



# BIOL 1409 – Introduction to Biology II (Online)

Course Syllabus: Summer 2024

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*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online

*This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities. Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

## Course Description:

4 credit hours. Lecture/Lab: Three hours of lecture and three hours of lab each week.

This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Lab activities reinforce these topics.

Note: Additional course fee(s) required.

**Prerequisite(s):** None

## Student Learning Outcomes:

1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem-solving to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Define modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
5. Describe phylogenetic relationships and classification schemes.
6. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
7. Describe basic animal physiology and homeostasis as maintained by organ systems.
8. Compare different sexual and asexual life cycles noting their adaptive advantages.
9. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

**Evaluation/Grading Policy:**

Connect Assignments: 10%

Lab Assignments/Practicals: 30%

Unit Exams: 40%

Final Exam (Comprehensive): 20%

**Connect Online Assignments:**

Each chapter has an assigned Smartbook activity and chapter quiz/SLO Quiz that have been created to check your understanding of chapter topics and reading assignments. These are completed online in McGraw Hill Connect which is accessed through Blackboard. You will need to login to Blackboard on the 1<sup>st</sup> day of the semester. Students will work at their own pace prior to due dates. The Smartbook activities are not timed and can be completed multiple times. The Chapter Quizzes/Student Learning Outcome (SLO) Quizzes will consist of 20 questions with a 20-minute timer. Each assignment has a posted due date for completion. You only have 1 attempt at the chapter/SLO quizzes. The SLO Quizzes will use McGraw Hills online proctoring service, Proctorio. Please make sure that you have a working webcam.

**Unit Exams:**

The Unit Exams may include both objective questions (multiple choice, matching, etc.) over text materials. Success on the exams is a function of anxiety regulation, test prep, study strategies, and studying for retention. Retention requires repetitions, which requires time! The 3 unit exams will be accessed through Blackboard. They will be completed **online via Connect monitored by Proctorio.**

**Proctored Final Exam:**

A comprehensive exam will be accessed through Blackboard. It will be given **online via Connect monitored by Proctorio.**

**Required Instructional Materials:** Mader: Essentials of Biology, 6<sup>th</sup> ed with Connect Inclusive Access

**Publisher:** McGraw Hill

**ISBN Number:** Available through NTCC Bookstore

**Required Instructional Materials:** Science Interactive Lab Kit

**Optional Instructional Materials:** none

**Minimum Technology Requirements:**

- Internet capable desktop, laptop, or chromebook (Tablets/ipads/Phones not recommended)
- Microsoft Office for Lab Workbook in Microsoft Word
- Video conferencing capability with webcam and microphone using Zoom
- Access to printer if hard copies of assignments are desired

**Required Computer Literacy Skills:** Blackboard; Microsoft Office; Zoom

- Web browsing skills for working with the online homework system
- Ability to use Blackboard for access to course information and assignments
- Functional use of Microsoft Office and ability to insert images into word docs
- Ability to use camera and microphone for video and sound in zoom
- Competent and professional emailing skills

**Student Expectations:**

- Adhere to Classroom Etiquette including Zoom Virtual Classroom (see addendum in Blackboard)

- Adhere to Proctored Exam Etiquette (see addendum in Blackboard)
  - Proctored exams are monitored by McGraw Hill through Connect with Proctorio
    - Students will be recorded in the following ways during proctored exams:
      - Video, Audio, Screen, and Environment
    - Testing Violations from all recordings will be reported by Proctorio

**Communications:** Turnaround time for email responses is 24 hours during workweek. NTCC email is the official form of communication used by the college.

**Institutional/Course Policy: Withdraw Date**

The last day to withdraw from the course is **August 3rd**. Discontinuing with the course without officially dropping the course by this date will result in a grade earned, in most instances an “F”. A stoppage in attendance does not equate to dropping the course.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC’s website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information. Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

**NTCC Academic Honesty/Ethics Statement:**  
 NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone

listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

## **Summer II 2024 Course Outline**

**Week 1 July 15-July 21 : Unit 1 - CH14, 15, 16**

**Week 2 July 22-July 28: Unit 1 Exam; Unit 2 - CH18, 19, 22, 23**

**Week 3 July 29-Aug 4: Unit 2 Exam; Unit 3 - CH24, 25, 27, 29**

**Week 4 Aug 5-Aug 11: Unit 3 Exam: Unit 4 - CH 30, 31, 32**

**Week 5 Aug 12-Aug 14: Final Exam**