



EMSP 2330 Special Populations

Course Syllabus: May Intersession 2023

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
						By Appointment

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description:

3 Credit Hours

Lecture/Lab/Clinical: Two hours lecture and two hours lab each week.

Prerequisite(s): EMSP 1164, EMSP 1501, EMSP 1338, EMSP 1356, EMSP 2306

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations

Student Learning Outcomes:

1. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for obstetric patients.
2. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for neonatal patients.
3. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for pediatric patients.
4. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for geriatric patients.
5. Integrate pathophysiological assessment findings; formulate a field impression; and implement a treatment plan for patients with special challenges.

Evaluation/Grading Policy:

All EMS courses have a cognitive, psychomotor, and affective grading domain. A passing grade must be achieved in all of those domains in order to pass the course. If all three domains are passed, the letter grade will be assigned based on the performance in all 3 domains. Failure of any domain below the "C" range (as determined by the section) will constitute failure of the course regardless of the grades earned in the other 2 domains. Remember, it takes an actual 75 to pass the course in all sections and domains, or you will fail the entire course. Due dates are firm and work must be completed by that date. If extenuating circumstances exist, they must be made known to the instructor before the due date if possible. If not possible the reason must be made known as soon as possible with an explanation of why prior notice was not provided.

Homework	20%
Quizzes:	40%
Exams	20%
Final Exam:	20%

Required Instructional Materials:

Nancy Caroline's Emergency Care in The Streets

ISBN 9781284237498 Edition 9

Publisher: AAOS Jones and Bartlett

Optional Instructional Materials: Articles printed off line

Minimum Technology Requirements: A computer and access to a printer.

Required Computer Literacy Skills: You must be able to use a computer and access the internet.

Communications: I will answer emails within 24 hours *Reminder: NTCC email is the official form of communication used by the college. If you email me from your personal email, I will send the response to your NTCC email and not copy the personal address.

Institutional/Course Policy: This is an online course that will have due dates. DO not fail to get assignments done by the date it is due. I will not reopen past assignments. I will be available on TEAMS each week according to the schedule to assist with any problems you may have.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in

Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.