



EMSP 1338 Introduction to Advanced Practice

Course Syllabus: Spring 2023

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Russell VanBibber AAS, LP

Office: IA 114 A

Phone: 903-434-8269

Email: rvanbibber@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
	0900 – 1700	0900 – 1700	0900 – 1700	0900 – 1700	

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: 3 credit hours

Lecture/lab, clinical: two hours lecture, four hours lab and outside hours.

Fundamental elements associated with emergency medical services to include preparatory practices, pathophysiology, medication administration, and related topics.

Topics include: roles and responsibilities of the paramedic, EMS systems and communications, documentation, ethics, ambulance operations, MCI command, rescue awareness, hazardous materials incidents, terrorism, and crime scene awareness.

Note: the sequence of topics may vary from the order listed above. Refer to the course schedule.

Outside hours: This course includes textbook recommended reading prior to each class session. The estimated time to complete is 45 hours

Prerequisites: EMSP 1501, EMSP 1164
Current state EMT or AEMT certification/licensure
All required immunizations
Background check and drug screen

Co-requisites: EMSP 1356, EMSP 2306, EMSP 2444, EMSP2261

Student Learning Outcomes:

1. Describe the roles and responsibilities of advanced EMS personnel within the EMS system
2. Apply concepts of pathophysiology and pharmacology to the assessment and management of emergency patients;
3. Demonstrate and understanding of how to employ effective communication with patients
4. Demonstrate an understanding of how to interpret medical terminology in the prehospital setting

Program Goal: To prepare Paramedics who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.

Evaluation/Grading Policy:

Completion of the Paramedic program is subject to the following criteria:

1. Successful completion of all section **major** exams: unit exams specify the minimum passing grade on each exam.
2. Completion of all assignments including quizzes and other assignments.
3. Participation in practical sessions and successful completion of all skills exams, rated on a 'Pass/Fail' basis.
4. Compliance with all attendance requirements.
5. Completion of the course didactic final cognitive exam with a minimum grade of 75%

Homework	20%
Quizzes:	40%
Exams	20%
Final Exam:	20%

Grading:

A = 90 – 100%

B = 80 - 89%

C = 75 – 79%

F = ≤ 75%

Required Instructional Materials: *Nancy Caroline's Emergency Care in The Streets*
ISBN 9781284237498 Edition 9
Publisher: AAOS Jones and Bartlett

Laptop or other smart device
Program uniform

Optional Instructional Materials: Articles printed off line

Minimum Technology Requirements: A computer and access to a printer.

Required Computer Literacy Skills: You must be able to use a computer and access the internet.

Communications: I will answer emails within 24 hours *Reminder: NTCC email is the official form of communication used by the college. If you email me from your personal email, I will send the response to your NTCC email and not copy the personal address. All students are required to use the Remind App (email, text or both)

Institutional/Course Policy: You must attend this course. Five absences will result in an F. This is not an online course. Please do not treat it as if it is one. Even excused absences will count toward your five. Head phones are not allowed. Please use your phones only if asked during instruction. Otherwise they should not be on your table. If asked, please put them away.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course- specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Topic Outline

- I. Preparatory
 - A. EMS systems
 - B. Workforce safety and wellness
 - C. Public safety
 - D. Medical, legal, and ethical issues EMS communications
 - E. Documentation
- II. The human body & human systems
 - A. Anatomy & physiology
 - B. Pathophysiology
 - C. Fluid & electrolyte balance
 - D. Life span development

Note: the sequence of instruction of topics may vary from the order above.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

