



EMSP 1356 Patient Assessment and Airway Management

Course Syllabus: Spring 2023

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Russwell VanBibber AAS, LP

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	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Office Hours	0800-0900 1600 - 1700	0800-0900 1600 - 1700	0800-0900 1600 - 1700	0800-0900 1600 - 1700	0800-1000	By Appointment only

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: 3 credit hours

Lecture/Lab: One hour of lecture and seven hours of lab each week

Prerequisites: EMSP 1501, EMSP 1164

Co-requisites: EMSP 1338, EMSP 2306, EMSP 2330

A detailed study of the knowledge and skills required to reach competence in performing patient assessment and airway management

Student Learning Outcomes:

1. Perform a history and comprehensive physical exam on various patient populations
2. Interpret results of monitoring devices
3. Establish and /or maintain a patient airway

Evaluation and Grading Policy:

This course is graded by both psychomotor skills as well as knowledge-based tests. You must earn a minimum score of 75 to pass this course. You will earn a weighted grade based on the following:

Assignments	30%
Quizzes	40%
Midterm Exam	10%
Final Exam	20%

Required Instructional Materials:

Nancy Caroline's Emergency Care in The Streets

ISBN 9781284237498 Edition 9

Publisher: AAOS Jones and Bartlett

Communications: I will answer emails within 24 hours *Reminder: NTCC email is the official form of communication used by the college. If you email me from your personal email, I will send the response to your NTCC email and not copy the personal address.

Institutional/Course Policy: You must attend this course. 5 absences will result in an F. This is not an online course. Please do not treat it as if it is one. Even excused absences will count toward your five. Please use your phones only if asked during instruction. Otherwise they should not be on your table. If asked, please put them away.

Alternate Operations During Campus Closure and/or Alternate Course Delivery

Requirements In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.