



ITNW 1337 – Introduction to the Internet

Course Syllabus: Spring 2025

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Dr. Kevin P Rose

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PLEASE USE BLACKBOARD MAIL FOR CLASS CORRESPONDENCE

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8-6	8-6	8-6	8-6	8-12	Upon Request

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description:

Introduction to the Internet with emphasis on using the World Wide Web to locate, transfer, and publish information. This course will survey emerging technologies on the Internet.

Prerequisites:

No formal course requirements, but students should understand how to access the Internet via a web browser. No additional Internet technology knowledge requirements.

Required Textbook(s):

None

Recommended Reading(s):

Weekly reading assignments will be made as part of the weekly notes. These “readings” will be from the Internet, and may be text, video, or audio in nature.

Resources:

Computers and computer labs assistants are available in the Learning Commons Bill and Sally Ratliff Computer Lab. Assignments will be submitted in electronic form through BlackBoard; therefore minimal printing will be required.

Your instructor can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn in the course. This is a commitment by your instructor. Please utilize this resource by contacting him with any matter you feel he can assist you with, both within this class or your college success in general. It is your responsibility to learn the material, but this can often be best accomplished by initiating contact with the instructor on topics you need clarification or further assistance. Please do this!

Student Learning Outcomes:

1. Students will demonstrate an understanding of what the Internet is, and its history.
2. Students will demonstrate an understanding of web browsers and security factors associated with browsing the Internet.

3. Students will demonstrate the ability to utilize Web 2.0, 3.0, and 4.0 technologies.
4. Students will demonstrate an understanding of social networking technology and how it applies to daily life.
5. Students will demonstrate an understanding of cloud computing.

Exemplary Educational Objectives:

N/A

Lectures & Discussions:

Course Calendar

Due Date	Week	Topic (points)	Discussion Post (points)
Jan 27	Week 1 (Jan 21–Jan 27)	Introduction to course (60)	Student Bio (10)
Feb 3	Week 2 (Jan 27–Feb 3)	What is the Internet? (60)	Sliced Bread? (10)
Feb 10	Week 3 (Feb 3–Feb 10)	Web 2.0, 3.0 & 4.0 (60)	Internet Revolution (10)
Feb 17	Week 4 (Feb 10–Feb 17)	Staying Safe Online (60)	World is Flat (10)
Feb 24	Week 5 (Feb 17–Feb 24)	Internet Searching (60)	Internet & Human Memory (10)
****	Week 6 (Feb 24–Mar 2)	Cybersecurity (60)	Ethics (10)
Mar 10	Week 7 (Mar 3–Mar 10)		
Mar 17	Week 8 (Mar 10–Mar 17)	Mid-Term Exam (200)	
****	March 17–24	SPRING BREAK	****
Mar 31	Week 9 (Mar 24–Mar 31)	Publishing Online— Blogs/Wikis (60)	Digital Divide (10)
****	Week 10 (Mar 31–Apr 7)	Generative AI (60)	Information Overload (10)
Apr 7	Week 11 (Apr 7–Apr 14)		
Apr 14	Week 12 (Apr 7–Apr 14)	Connecting People with Social Media (60)	****
Apr 21	Week 13 (Apr 14–Apr 21)	Cloud Computing (60)	Digital Footprint (10)
Apr 28	Week 14 (Apr 21–Apr 28)	Internet of Things (IoT) (60)	Internet & Business (10)
May 12	Week 15/16 (Apr 28–May 12)	Course Summary (100)	

Evaluation/Grading Policy:

Grades of A, B, C, D, and F will be determined by the student's achievement of a certain total number of points earned based on the below listed categories.

<u>Assignments</u>	<u>Points</u>
Weekly discussion questions (BlackBoard discussion board)	100
Course projects/homework (announced throughout the semester)	600
Mid-Term Exam	200
Course Summary (due the week of final exams)	100

The letter grade is based on the following Grading Scale (Total points earned):

895+ = A
 795-894 = B
 695-794 = C
 595-694 = D
 0-594 = F

Note: A total of 1060 points are available through the course of the semester

Tests/Exams:

Mid-Term Exam: March 10-17 (Monday – Monday)

****** The Mid-Term Exam may be taken in the NTCC Testing Center OR through Respondus Lockdown browser. ******

This course consists of one exam, a mid-term, and a final course summary paper (see below). The mid-term will consist of information from the start of the semester, up to the time of the exam. You will be given one week to take the exam. **If you have a conflict with the exam dates, you must** contact the instructor prior to the exam week to attempt to resolve the conflict in a mutually agreeable manner.

The exams will be offered through the BlackBoard system and **may be taken in at the NTCC Testing Center or through Respondus Lockdown browser.** (i.e. the proctor will have a password to let you into the exam).

The mid-term exam may consist of a variety of question types, including, but not limited to multiple-choice, fill-in-the-blank, matching, and essay. The exam will be graded, and your grade will be posted to the BlackBoard grade book after the exam period has ended.

NTCC Testing Center (Student Services Center)

903-434-8273 -or- 903-434-8217

Testing Center Hours

Monday - Thursday: 8:00 a.m. to 6:00 p.m.

Friday: 8:00 a.m. to 12:00 noon

Closed on Saturdays & Sundays

Assignments:

This course will constitute a survey of current Internet technologies. The student will be required to investigate the tools, programs, technologies, etc. which are presented throughout the semester. Each student will be required to demonstrate a thorough understanding of each concept. This will be accomplished through a variety of means. This will include, but not be limited to actual implementation of a tool (i.e. creating a blog) to reflection papers responding to reading topic or assignment.

HOMEWORK ASSIGNMENTS:

Each assignment deadline and its deliverables will be presented at the time the assignment is made.

Furthermore, due to the course design and its intent to cover emerging technologies, the course design itself will be a highly fluid process. The instructor reserves the right to modify the topics to be covered in order to best prepare the student with a broad overview of emerging Internet technologies.

The instructor will deliver the course in a manner consistent with life-long learning and rapid information acquisition requirements necessary to be successful in today's marketplace. As in today's business climate, the student must constantly stay aware of the environment. **In simple terms** -- What this means is stay "plugged" into the course. *The student should log into BlackBoard (or stay aware of other content delivery methods -- which will be discussed throughout the semester) on a very regular basis.*

Course assignments will be made throughout the semester, and adequate time will be allowed for each assignment. The course will not be a "linear" delivery method where the student will start and complete one assignment or task before they start another. For example, one assignment will be for a student to develop a blog (you will learn what this is if you don't already know it). The student will then blog throughout the semester, even as new technologies are presented.

In summary, it is anticipated this course will be very exciting for both the students and the instructor. The course is designed to help students learn new and emerging technologies that will be both fun, as well as useful in understanding how the Internet can be used.

It is understood this is an introductory course in the use of these technologies. It is not anticipated the student understands any of the technologies prior to entering the course, and the content will be delivered in a manner consistent with this baseline.

BLACKBOARD DISCUSSION POSTING:

One topic per week will be posted by the instructor on the BlackBoard discussion board. The instructor will post discussion prompts on Monday. Postings will be graded for content. **The student must post an initial "core" posting by Thursday of the week. The student must then post a follow up response to at least one other postings by the immediately following Monday.** Therefore, all discussions will consist of one week of discussions with each student posting AT LEAST one core posting **and** one response posting for **a total of AT LEAST two (1 core & 1 response) postings per week.**

HOMWORK ASSIGNMENT SUBMISSION:

Throughout the semester the student may be asked to write answer questions or summarize their experiences on a specific assignment. These will often require the student to read or research a topic on the Internet and respond in writing to what he or she had done. The instructor will note in the assignment the topic to be discussed. The following guidelines should be followed.

1. One page in length
2. 400-600 words
3. Double spaced
4. Size 12 font
5. Include title and name
6. Submitted in Adobe PDF format
 - a. What is PDF -- http://www.webopedia.com/DidYouKnow/Computer_Science/2005/pdf.asp
<http://en.wikipedia.org/wiki/PDF>
 - b. You can use the Save As function in Microsoft Office to save in PDF format (you will learn about this in the Week 1 assignment)
7. Submit files via the BlackBoard Assignment dropbox

COURSE SUMMARY DOCUMENT/ASSIGNMENT:

The business world often requires succinct, yet informative summaries to be made on certain topics. This course is no different. You will be asked to document your experience throughout the semester. Some of the content might include what you liked about the course, the particular projects you appreciated, how you might use them in the future, what you did not like (yes, it is OK not to like something – your instructor feels the same way on some topics!). This will help remind you of many of the details you learned and bring a bit of conclusion to the semester. The length requirements for the Course Summary are the same as each of the reflection papers.

Student Responsibilities/Expectations:

Online Access: Students must login to the class during the first week of the semester and post to the discussion board through BlackBoard (see first assignment). Submission of assigned work will count as communication.

Class Attendance: Participation on the class website will constitute “attendance.” Withdrawal requests MUST BE initiated by the student. The last day for a student to drop a course with a grade of "W" is **Thursday, April 10, 2024**. Requests for withdrawal become official and effective the date they are received in the records office. Students who stop coming to class (that is, stop participating on the class website) but fail to drop the course will earn an “F” for the course.

Late Work: To be considered “on time,” **all work must be submitted the day it is due**. This means before midnight. The assignment dropbox will be set up to allow for late submissions up to one week following due date. Assignments can be submitted for a 10% deduction during that time period. If there are extenuating circumstances, please contact your instructor.

No late discussion postings will be accepted. Homework assignments can always be submitted

early. Please recognize part of Internet technology is the age-old adage of “not if the technology is going to fail, but when!”; therefore, don’t wait until the last minute to complete and submit your work!

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC’s website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty Statement:

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook.

I recognize the power and potential of Artificial Intelligence (AI) tools in shaping the educational landscape and even our lives in general. However, unless explicitly noted, we will not be integrating or permitting the use of any AI tools in this course. Homework generated through generative AI means (i.e., ChatGPT, Bard, etc.), and submitted as your own, will be considered a violation of the course’s academic honesty policy and will be dealt with as such.

Academic Ethics:

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website - Special Populations.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Eagle Assist:

At Northeast Texas Community College, we understand that students often need support that extends beyond the classroom. "Eagle Assist" is the place to start when looking for that type of assistance. Our support system is here to help you succeed in both your academic and personal growth. www.ntcc.edu/eagleassist

Services provided:

- [Mental Health Counseling](#)
- [Classroom Accommodations](#)
- [NTCC Care Center Food & Hygiene Closet](#)
- [Financial Literacy](#)
- [Students with Children](#)
- [Emergency Aid](#)
[Tutoring](#)

Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, mental health, alcohol or other drugs, identities, finances, etc.

[Mental Health Counseling Services](#) are available on campus- in person and online - to all NTCC students at no cost. If you are experiencing concerns, seeking help is a courageous thing to do. You can also contact us directly at counseling-center@ntcc.edu