Medical-Surgical II VNSG 1261
Clinical Course Syllabus: Spring 2025

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

Instructor: Tim Elmore, RN
Office: UHS 2nd Floor Office #204
Phone: 903-434-8370
Email: telmore@ntcc.edu

Instructor: Cecelia Wallace
Office: UHS Faculty area
Phone: 903-434-8370
Email: cwallace@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Mr. Elmore	8:00 am-1:00 pm	8:00 am-1:00 pm	Clinical	Clinical	TEAMS by appointment only	On demand
Mrs. Wallace	By appointment only	By appointment only	By appointment only	By appointment only	By appointment only	By appointment only

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description: Detailed education, training, and work-based experience, and direct patient/ client care at a variety of clinical sites. On-site clinical instruction, supervision, evaluation, and placement. A continuation of VNSG 1260. Focus is on increased complexity and advanced care in meeting bio-psychosocial needs of adults through the roles and competencies of the vocational nurse.
Credit hours: 2 credit hours.
Lecture/Lab/Clinical: Eleven hours of clinical experience each week.
Prerequisite(s): VNSG 1260
Co-requisite(s): VNSG 1432 (mandatory)
The student must pass all vocational nursing semester 2 courses in order to be able to progress to vocational nursing semester 3.

Student Learning Outcomes:

1. Administer nursing care based on the patient/family's present bio-psychosocial-cultural spiritual situation. (DEC II.B)
2. Determine the patient's priority of needs and plan care accordingly. (DEC II.G)
3. Complete nursing care for at least two patients on time using an organized and efficient approach. (DEC IV.D)
4. Document a nursing plan for each actual or potential problem which has been identified by the patient's health assessment. (DEC II.F)
5. Identify own values which may enhance or hinder effective communication with others. (DEC.III.B)

6. Recognize own behavioral responses which may be conditioned by own culture and experimental background. (DEC I.D)

Evaluation/Grading Policy:

Grades are awarded as follows:

Clinical Assignments	50%
Discussion Board	50%
Total	100%

A minimum overall grade of "C" is required in all Academic and Nursing courses before using that course as a prerequisite for the next course in sequence. Academic courses (English, Ethics, etc.) typically work from a grade of 70 or higher for "C". In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A= 90 – 100
B = 80 – 89
C = 78– 79
F = 77.9 and below

The average of the exam grades must be 78% or above to pass the course. Grades will not be rounded when calculating the average (77.5 – 77.9 is not rounded to 78).

Posting of grades: Exam grades will be posted within 72 hours after sitting for the exam and assignments within 7 calendar days from when the student turned in the assignment.

Late work will be graded, then ten points will be deducted for each day the assignment is late, up to three days. After the third day, the grade will remain a zero; however, all assignments are required to be completed in order to proceed to the next level of the program.

Required Textbook(s):

ATI Book Bundle(All books), (n.d)

Jarvis, C. (2020). *Pocket Companion for Physical Examination and Health Assessment* (8th ed.). St. Louis, MO: Elsevier.ISBN:978-0-3235-3202-0

Karch, A. M. (2020). *Lippincott Pocket Drug Guide for Nurses* (17th ed.). Philadelphia: Wolters Kluwer.ISBN:978-1-7196-4005-3

Ogden, Sheila J.; Fluharty, Linda K. (2019). *Calculation of Drug Dosages: A Work Text* (11th ed.). St Louis: Elsevier Health Services.ISBN:978-0-3235-5128-1

Silvestri, Linda A.; Silvestri, Angela E. (2019). *Saunders Comprehensive Review for the NCLEX-PN Examination* (7th ed.). St Louis, MO: Elsevier. ISBN: 978-0-3234-8488-6

Williams, L.S, Hopper, P.D. (2019). *Student Workbookd for Understanding Medical Surgical Nursing* (6th ed.). Philadelphia, PA: F.A. Davis.ISBN:978-0-8036-6900-0

Williams, L.S., Hoppper, P.D. (2019). *Understanding Medical Surgical Nursing* (6th ed.). Philadelphia, PA: F.A. Davis.ISBN:978-0-8036-6898-0

Yoost, B.L., Crawford, L.R. (2020). *Fundamentals of Nursing* (2nd ed.). St Louis MO: Elsevier.ISBN:978-0-323-50864-3

Yoost, B.L., Crawford, L.R. (2020). *Study Guide for Fundamentals of Nursing* (2nd ed.). St Louis, MO: Elsevier.ISBN:978-0-3236-2486-2

Recommended Reading(s):

Van Leeuwen, A. M. (2019). *Davis' Comprehensive Handbook Lab and Diagnostic Tests with Nursing Implications* (8th ed.). Philadelphia, PA: F.A. Davis.ISBN:978-0-8036-7495-0

Lectures & Discussions:
Direct patient care in the clinical setting under the supervision of the faculty instructor or a preceptor. Teaching methodologies include client assessments, clinical critical thinking exercises, face to face clinical pre-post conference, role playing/modeling, simulation scenarios using high fidelity simulation will be used as clinical supplementation with case studies, EMR documentation in the clinical setting, evaluation of student's clinical performance is on going by the clinical instructor along with a student self-evaluation of clinical performance and a student evaluation of the clinical preceptor.

Tests/Exams: No tests are required for this course.

Assignments:
Refer to 2023-2024 NTCC Vocational Student Nursing Handbook for clinical absence policy. The clinical grading is based on clinical behavior, obtaining clinical objectives, and pre-post clinical written documentation ie: case studies, clinical concept mapping, data mining exercise, critical thinking exercises and clinical data entry in Blackboard

Cell/Mobile Phones:
Cell phones are strictly prohibited from the classroom. Possession of a cell phone in the classroom will result in point deduction in a progressive manner. For example, first infraction will result in a 5 clinical point deduction. Subsequent infractions will result in 10 clinical point deduction per infraction. There are no exceptions to this policy.

COMPUTER REQUIREMENTS

Minimum Technology Requirements: Students are required to have access to a working laptop computer with at least 2 GB of free space for use during class sessions and for online testing. Tablets and "Chromebook" computers are not compatible with testing platforms and are not recommended. Students are also required to have access to internet service and not rely on "hot spot" internet as this is also not compatible with testing platforms used.

Required Computer Literacy Skills:

Students are required to have a working knowledge of Microsoft Word, Excel, and e-mail. They should be able to upload and download documents, submit items via Blackboard, and participate in discussion boards (when required). Other requirements may be stated by the course instructor.

Communications:

The student is expected to communicate with classmates, instructors, various campus and clinical personnel and campus administration in a professional and respectful manner, upholding the highest degree of consideration and ethical practice in an effort to mirror expectations of the profession of nursing.

- **Email: The student is required to utilize their NTCC-provided student email account for all formal written communication.** Please check your NTCC email every day. Email is the official form of communication used at NTCC. All emailed questions to the instructor will be responded to within 24 hours, but usually within a few hours when possible.
- **TEAMS messaging notifications:** Communication with the instructor through TEAMS messaging is permissible during daytime hours. Instructor will be responded to within 24 hours, but usually within a few hours when possible.

Institutional/Course Policy
Please refer to the VN Program Handbook for policies on attendance, tardiness, HIPPA, social media, withdrawals, communication, ethical practice, professionalism, conduct, etc. Those policies are an extension of this course's requirements and effectively become enforceable under this syllabus as such.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:
Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

NTCC Academic Honesty/Ethics Statement:
NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.