



RNSG 2539 Healthcare Concepts IV

Course Syllabus: Spring 2025 Nights

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Instructor: Jami Baker MSN, APRN, NP-C

Office: UHS #209

Phone: 903-575-0065

Email: jbaker@ntcc.edu

Instructor: Rob Terry MSN, CEN, CFRN, TCRN

Office: UHS Faculty Area

Email: rterry@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Mrs. Baker	5:30 p.m.-6:30 p.m.	Varies 5:30 p.m.-6:30 p.m.	Varies 5:30 p.m.-6:30 p.m.	By appt.	By appt.	Varies

(Other hours vary and will be posted)

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: In-depth coverage of advanced health care concepts with nursing application through selected exemplars. Concepts include cognition, immunity, clotting, fluid and electrolyte balance, gas exchange, metabolism, nutrition, perfusion, coping, tissue integrity, and interpersonal relationships. Continuing development of clinical judgment with integration of all program concepts. The course lends itself to a concept-based approach.

Credit hours: 5 credit hours.

Lecture/Lab/Clinical:

Prerequisite(s): RNSG 2362, RNSG 2363

Co-requisite(s): RNSG 2361, RNSG 2138

Student Learning Outcomes/Course Level Outcomes:

Upon completion of this course, the student will:

1. Utilize a systematic process to analyze selected advanced health care concepts for patients across the lifespan. (DEC I.A, II.B, II.C)
2. Critique nursing management for selected advanced health care concepts. (DEC I.A, II.F, II.G, IV.A)
3. Relate the learned concepts to a variety of health care situations. (DEC I.A, II.B, II.C, III.C, III.F, IV.B)
4. Analyze the interrelatedness of health care concepts to make clinical judgments for optimum patient care outcomes. (DEC I.A, II.E, II.G, III.B, III.C)

Evaluation/Grading Policy:

A minimum overall grade of “C” is required in all Academic and Nursing courses before using that course

as a prerequisite for the next course in sequence. Academic courses (English, Ethics, etc.) typically work from a grade of 70 or higher for “C”. In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

- A= 90 – 100
- B = 80 – 89
- C = 78– 79
- F = 77.9 and below

The average of the exam grades, including the final exam, must be 78% or above to pass the course. Grades will not be rounded when calculating the average (77.5 – 77.9 is not rounded to 78).

Posting of grades: Exam grades will be posted within 72 hours after sitting for the exam and assignments within 7 calendar days from when the student turned in the assignment.

Late work will be graded, then ten points will be deducted for each day the assignment is late, up to three days. After the third day, the grade will remain a zero; however, all assignments are required to be completed in order to proceed to the next level of the program or to graduate.

The grade earned in this course will be based on the following criteria:

Module exams (PNC4 questions embedded)x6.....	70%
Final Exam.....	10%
ATI and UWorld proctored exams/remediation.....	10%
Discussion boards, other ATI assignments, Pearson assignments.....	10%
	Total 100%

**Note- Module exams and the Final Exam are the same for RNSG 2138 and RNSG 2539 and the same grade will be recorded in both courses in the gradebook for these exams.*

Required Instructional Materials:

- ADN Nursing Faculty. (2025). *Syllabus*. Northeast Texas Community College.
- Nursing: *A Concept-based Approach to Learning* (4th edition, Volume 1), (2022). Upper Saddle River, NJ: Pearson.
- Nursing: *A Concept-based Approach to Learning* (4th edition, Volume 2), (2022). Upper Saddle River, NJ: Pearson.
- Nursing: *A Concept-based Approach to Learning* (4th edition, Volume 3), (2022). Upper Saddle River, NJ: Pearson.
- Ogden, S. J. & Fluharty, L. K. (2016). *Calculation of Drug Dosages*. (11th ed.). St. Louis: Mosby Elsevier.
- Publication Manual American Psychological Association. (2020). 7th Edition
- Yoder-Wise, P (2019). *Leading and Managing in Nursing*. (7th Edition). St Loius, MO: Elsevier
- Yoost, B.L., & Crawford L.R. (2020). *Fundamentals of Nursing, Active Learning for Collaborative Practice*. (2nd ed.). St. Louis, MO: Elsevier.
- UWorld, ATI, and Pearson MyLab are required

Recommended Textbooks:

- Hargrove-Huttel, R. A. & Cadenhead Colgrove, K. (2014). *Prioritization Delegation & Management of Care for NCLEX RN Exam*. Philadelphia, PA: F.A. Davis.
- Hinkle, J., Bruner, & Sudarth’s (2018). *Textbook of Medical-Surgical Nursing* (14th ed.). Philadelphia, PA: Wolters Kluwer.
- Jarvis, C. (2019). *Physical Examination & Health Assessment* (8th ed.). Saint Louis, Missouri:

- Elsevier.
- Jarvis, C. (2019). *Physical Examination & Health Assessment Pocket Companion* (8th ed.). St. Louis, Missouri: Elsevier.
- Silvestri, L. A. (2017). *Saunders comprehensive review for NCLEX-RN*. (7th ed.). London: W.B. Saunders.
- Leeuwen, A.V; Bladh, M.L. (2017). *Davis's Comprehensive Handbook of Laboratory & Diagnostic Tests with Nursing Implications*. (7th ed.). Philadelphia, PA: F.A. Davis Company.

Optional Instructional Materials:

- Karch, A.M. (2017). *Focus on Nursing Pharmacology* (7th ed.). Philadelphia, PA: Wolters Kluwer.
- Marquis, B., & Huston, C. (2018). *Leadership Roles and Management Functions in Nursing* (9th ed.). Philadelphia, PA: Wolters Kluwer.
- Videbeck, L. (2017). *Psychiatric Mental Health Nursing* (7th ed.). Philadelphia, PA: Wolters Kluwer.

Recommended Reading(s):

- NCSBN
- Texas Board of Nursing website
- Current Nursing Dictionary/Encyclopedia
- Texas Nurse Practice Act
- *Healthy People 2030*
- American Nurse Association Code of Ethics

Institutional/Course Policy: For any other institutional or course policy, refer to the student handbook.

Classroom Expectations: Please see student handbook.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it is necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors

may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.