



English 1301 – Composition I (Online) 2nd 8-Week

Course Syllabus: Fall 2024

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

Mandy Smith – Instructor

Online Office Hours: Online several times daily M-F

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Email: msmith@ntcc.edu (emails will be answered within 24 hours) **No prerequisites are needed for this course.**

Instructional Coach: Diane Ramsey - email: dramsay@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	Online Daily	Online Daily	Online Daily	Online Daily	Online Daily	M-F

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. 3 credit hours

Prerequisite(s): None.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays

Evaluation/Grading Policy:

Your assignments will be evaluated using the following point values:

Discussion Board Assignments	10%
Rough Drafts	10%
Peer Reviews	10%
Final Drafts of Essays 1 & 2	25%
Smart Book (SM) Reading Assignments	10%
Adaptive Learning Homework Assignments	10%
Final Draft of Research Essay 3	20%
Syllabus Acknowledgment, Course Evaluation, Pre and Post Test	5%
Total	100%

Required Instructional Materials:

Online Textbook: *Engaging Questions: A Guide To Writing* English 1301 Connect Code Channell Inclusive You have inclusive access to the e-book and the assignments for this course. This fee was included in your tuition and fees. You will register inside the course once it begins. **There is no need to purchase any books for this course unless you would like a loose-leaf copy of the digital book.**

Publisher: McGraw Hill

ISBN Number: N/A

Optional Instructional Materials: None

Minimum Technology Requirements:

Students must have daily access to a computer and broadband internet service to take this course. The computer should have Windows XP SP3 or later or MAC OS X10.3 or higher. You will need Office 2003 or higher. The operating system can be checked by right clicking on the “My Computer” icon on the home screen. The Word processing system can be checked by going to “Start” and clicking on “All Programs.” You may not be able to complete your assignments on your smartphone, a tablet, or a Chromebook.

It is recommended that you use Safari, Google Chrome, or Firefox as a browser with the Blackboard LMS (learning management system).

Required Computer Literacy Skills:

In order to be successful in this course, students should minimally possess the following technical skills:

- 1) The ability to properly use email, attach documents to email, and open, download, and save attachments
- 2) The ability to properly update personal computer settings
- 3) The ability to properly utilize online help when needed
- 4) The ability to properly use a word processing application
- 5) The ability to properly print an electronic file to a printer
- 6) The ability to properly submit files in the Blackboard assignment windows
- 7) The ability to properly save documents in a .docx or .rtf format and save in an electronic form in multiple places, e.g. computer hard drive, portable flash drive, cloud storage, etc.
- 8) The ability to properly connect to a broadband internet system
- 9) The ability to properly search for and locate information on the internet

Course Structure and Overview:

Course Assignments

- i You must use Connect to read the text and do the online SmartBook (SB) and homework assignments in this course.
- ii This course is set up in modules. Each module, except for the introduction, centers around the essay type. Assignments in the modules have due dates and are meant to be done in the order that they appear.
- iii The SmartBook (SB) reading assignments are graded and count for part your average for this course. The questions are based on your knowledge of the text, so it is best to read before you try to answer the questions to avoid receiving additional questions.

- ï The Adaptive Learning homework assignments also count toward your average. Again, the number of questions you receive is based on how well you answer the questions.
- ï You will have one discussion in each module. You will submit an original post and three peer responses. The discussions are meant to help you find a topic for your essay.
- ï You will have three writing assignments and each assignment will include a rough draft, two peer reviews, and a final draft. The last research essay final draft is weighted heavier than the first two essays, but all essays count for a large part of your grade, so it is important to complete the rough draft, peer reviews and final draft for each one.
- ï All essays are graded using a content rubric. The rubric is located within the instructions for the essay assignment. It is strongly advised that students become familiar with the rubric criteria before embarking on the writing portion of the assignment.

Communications:

Conscientious and timely completion of assignments is essential for success in this writing course. The assignments and due dates are in the syllabus, in the printable assignment calendar and on the Blackboard Course Calendar link. You can also view assignment reminders under the Bulletins and Announcements button.

Assignments are graded and returned within 72 hours. Essays are graded within one week following the due date with the exception of the final exam which is graded more promptly in order to accommodate the Registrar's guidelines and the campus policies. All papers must be typed in MLA format, saved as .doc, .docx, or .rtf (rich text format) and submitted as attachments. See learning modules for reading assignments, adaptive learning assignments, discussions, and writing assignments. Specific instructions for each essay are posted in the learning modules. **All due dates are posted on the course calendar.**

Institutional/Course Policy:

Late Work Policy

All assignments are due at midnight on the due date. Please submit assignments on time to receive full credit. "Assignments" refers to *all* work that is submitted to the instructor. Students are to submit assignments on or

before the stated due date/time. Students must also retain a copy of all pieces of their assignments, which must be produced if requested. **Assignments submitted after the due date/time will only be accepted at the instructor's discretion and will incur a 10% deduction of the original grade for each day late** unless the student has been granted an extension (see below). **Please note that the assignments have a window that closes once the due date has passed and this window will not reopen.**

An extension for assignments *may* be given by the instructor. **In order to receive an extension, students must submit a written request to the instructor BEFORE the original due date of the assignment.** The request for the extension should include an acceptable reason that necessitates an extension; standard acceptable reasons include severe illness, family tragedy, and circumstances beyond the student's control. Emergency situations will be handled on an individual basis. Please note that being disorganized, not planning ahead, not having the correct textbook or computer software, or procrastination is *not* an acceptable excuse. Be aware that online technology is a very unpredictable tool and can disappoint at the most crucial times; therefore, waiting to submit an assignment within the hour it is due is typically not a wise choice.

All assignments are due by midnight on the course end date. No assignments received after midnight on the course end date will be eligible for course credit.

Attendance and Participation Policy

An online writing class requires consistent engagement. You should plan to log on every day. Failure to participate in course activities, complete required readings, and turn in work will lower your course grade. If you do not log in regularly and meet deadlines, you may not receive credit for this course.

You are to check your NTCC email account daily, which will be the official form of communication for this course. Your email address is your first initial + your last name + the last three digits of your SSN. Your password is your birthday in the form of mmddyyyy (Ex: May 8, 1992 would be 05081992). You have the option to change your password once you have logged in.

Once you log in to the course and submit your syllabus acknowledgment, you are considered in attendance, and the instructor will certify that you are part of the class. If you decide that you cannot complete the course, it is your responsibility to drop or withdraw with the registrar's office. Failure to do so will result in receiving a poor performance grade, usually a grade of "F."

You may **drop** the class prior to the official reporting day (twelfth day - regular semester; fourth day - summer term). In this case, the class will not appear anywhere on your transcript. You can **withdraw** from the class after the official reporting date and before the last posted date of withdrawal, and a "W" will be recorded on your transcript. The instructor will not drop or withdraw you from this course, even if you are not actively participating or logging in regularly. It is your responsibility to drop a course or withdraw from the college.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion, is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students

should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

Additional Information on the Use of Artificial Intelligence (AI) in This Course :

All work submitted in this course is expected to be original work for this particular class. Any previously written work, either by the student or another source, will either be considered ineligible for course credit or a percentage of the grade will be heavily deducted.

This does include the use of any artificial intelligence (AI) programs including ChatGPT. I use Turnitin's AI detector to check for AI usage for essay assignments in this course. The grade will be affected on any writing assignment that is detected with more than 20 percent AI generated material, and based on the percentage of usage, could receive a zero.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sport.

See the Assignment Calendar on the Next Page

ENGL1301 – Fall 2024 Assignment Calendar

**Assignments are due by midnight on the due date (Monday-Sunday).
No assignments will be accepted for course credit after midnight on the course end date.**

- 10/21-10/27** **Monday –**
- Read everything in the Start Here folder;
 - Retrieve and register your Connect access code;
 - Submit Syllabus Acknowledgement;
- Wednesday –**
- Begin Introduction Module
 - Post Introductory Discussion
- Sunday –**
- Read SB - Chapter 1
 - Do SB-Chapter 1 - Reading Questions
 - Post three Peer Responses to Introductory Discussion
- 10/28-11/03** **Monday –**
- Read SB-Chapter 2; Post Pretest
 - Post SB – Chapter 2 Reading Questions
 - Post Writing Process Assignment
 - Begin Module 1 – Narration
 - Read the Module 1 – Writing Assignment –Narration Instructions
- Wednesday –**
- Read SB-Chapter 3
 - Post SB – Chapter 3 -Reading Questions
 - Post Writing Fully Developed Paragraphs Assignment
 - Post Module 1- Initial Discussion Post
- Sunday –**
- Post three peer responses to Module 1 Discussion
- 11/04-11/10** **Monday –**
- Read SB-Chapter 4
 - Post SB-Chapter 4 – Reading Questions
 - Post Writing Strong Introductory and Concluding Paragraphs assignment
 - Post Module 1 – Writing Assignment Rough Draft - Narration
- Wednesday –**
- Read SB-Chapter 14
 - Post SB-Chapter 14 – Reading Questions
 - Post Sentence Types and Sentence Fragments Assignment;
 - Post Peer Reviews for Narration Rough Draft

Sunday –

- Post Final Draft of Narration

11/11-11/17 Monday –

- Begin Module 2 – Illustration
- Read SB-Chapter 5
- Post SB – Chapter 5 -Reading Questions
- Post Subject-Verb Agreement
- Read the Module 1 – Writing Assignment –Illustration Instructions

Wednesday –

- Post Module 2- Initial Discussion Post
- Read SB-Chapter 6
- Post SB-Chapter 6 – Reading Questions
- Post Dangling and Misplaced Modifiers Assignment

Sunday –

- Post three peer responses to Module 2 Discussion

11/18-11/24 Monday –

- Post Module 2 – Writing Assignment Rough Draft - Illustration

Wednesday –

- Post Peer Reviews for Illustration Rough Draft
- Read SB-Chapter 7; Post SB-Chapter 7 – Reading Questions
- Post Mixed Constructions Assignment

Sunday –

- Post Final Draft of Illustration

11/25-12/01 Monday –

- Begin Module 3 – Argument
- Read SB-Chapter 9
- Post SB – Chapter 9 -Reading Questions
- Post Reasoning and Argument Assignment
- Read the Module 3 – Writing Assignment –Argument Instructions
(This assignment is longer so plan to begin earlier)

Tuesday – **Note day change

- Begin gathering sources and writing Module 3 Argument essay
- Post Module 3- Initial Discussion Post

Wednesday-Friday –

- **Thanksgiving Break**

Sunday –

- Continue writing Module 3 Argument essay
- Post three peer responses to Module 3 Discussion

- Submit Course Evaluation

12/02-12/08 Monday –

- Read SB-Chapter 10
- Post SB-Chapter 10 – Reading Questions
- Submit Course Evaluation and Send Proof To Instructor
- Continue writing Module 3 Argument essay

Wednesday -

- Post Module 3 – Writing Assignment Rough Draft – Argument

Sunday –

- Post Wordiness Assignment
- Post Post-Test

12/9-12/11 Monday –

- Post Peer Reviews for Argument Rough Draft

Wednesday – **Note day change****

- Post Final Draft of Argument
- **Last class day**

