

# Kelley L. Pemberton | Curriculum Vitae

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## Objective

To shift the mindset of students that feel they are not capable of being successful in a math classroom, to deepen the understanding of students that already have confidence in math, and to encourage a love of learning that stretches beyond a student's time in my classroom. To equip all students with the skills needed to be effective communicators in both intellectual conversation and normal conversation and become their own advocates. To help other teachers feel empowered in teaching their content and connecting with their students.

## Skills & Abilities

Communication skills - both verbal and written

Emotional intelligence

Leadership

Event planning

Team-working

Experience with online learning

Ability to self-teach

Conflict resolution and mediation

Problem-solving

## Experience

**Teacher** - Northeast Texas Community College  
MATH 2412.041 DC, MATH 1324.088DC

[January 2024] -  
[present]

**Teacher** — Hughes Springs High School  
Geometry, Honors PreCalculus, and AP Calculus.

[July 2013] -  
[present]

**Teacher** — Pittsburg High School  
Algebra, Geometry, Pre-Calculus, Honors Pre-Calculus, and Calculus.

[August 2009] -  
[June 2013]

## Education

### **TAMU-C** – Non-degree seeking

I took 3 graduate math courses in order to complete the 18 graduate math courses required to teach mathematics at the college level or dual credit on the high school campus.

[Summer I 2022] –  
[Summer II 2022]

### **TAMU-T** – Master of Science in Interdisciplinary Studies (following Alternative Certification Program

After completing my alternative certification to be able to teach high school mathematics, I decided to continue classes to obtain my master's.

[Summer I 2009] –  
[August 16, 2011]

### **TAMU-T** – Bachelor of Business Administration in Finance

I worked for years in the banking and finance industry so I felt that obtaining my degree in finance would allow for more growth and opportunity.

[Fall 2006] –  
[Spring 2008]