



English 1302 Composition – Dual Credit

Course Syllabus: Fall 2024

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
	1:30 p.m. - 2 p.m.	1:30 p.m. - 2 p.m.	1:30 p.m. - 2 p.m.	1:30 p.m. - 2 p.m.	1:30 p.m. - 2 p.m.

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Prerequisite(s): ENGL 1301 or its equivalent.

Student Learning Outcomes: Upon successful completion of this course, students will:

- Demonstrate knowledge of individual and collaborative research processes.
- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
- Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
- Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Evaluation/Grading Policy:

Your assignments will be evaluated using the following point values:

Syllabus Acknowledgement, Topic Approval, and Course Evaluation	5%
Discussion & Quizzes	15%
Rough Drafts & Peer Reviews	15%
Assignments	15%
Final Drafts	50%
<u>TOTAL</u>	<u>100%</u>

Your weighted average will appear in the Weighted Average column in Blackboard at all times. The percentage that appears in the Weighted Average column depicts your grade.

- 90-100: A
- 80-89: B
- 70-79: C
- 60-69: D

Required Instructional Materials: novels *Jane Eyre* by Charlotte Bronte & *1984* by George Orwell , 3-subject spiral, pocket folder to stores notes/assignments

Minimum Technology Requirements: Chromebook/Laptop

Required Computer Literacy Skills:

In order to be successful in this course, students should minimally possess the following technical skills:

1. The ability to properly use email, attach documents to email, and open, download, and save attachments.
2. The ability to properly update personal computer settings.
3. The ability to properly use a word processing application.
4. The ability to properly print an electronic file to a printer.
5. The ability to properly submit assignments to Blackboard.
6. The ability to properly save documents in a .doc or .docx format and to save in multiple places, e.g. hard drive, Google Drive, flash drive, etc.
7. The ability to properly connect to a broadband internet system.
8. The ability to properly search for and locate information on the internet.

Course Structure and Overview:

The goal of this course is to help students grow as thinkers and writers. Higher order skills acquired in thinking and writing help students process information in a rapidly changing world and reflect on the deeper meanings of print and visual media.

Students who utilize the rhetorical tools and strategies achieve a level of sophistication in writing that invites audiences to join them in examining issues from multiple layers of meaning. In the process, students begin to take a more disciplined approach to writing and develop their voices through everyday and argumentative writing.

Communications: Please allow 24 hours for email responses during the week, 72 hours on weekends. If it is urgent, please feel free to text. I will respond to texts as quickly as I am able to.

Institutional/Course Policy: Per campus policy, the use of cell phones, smart watches, and bluetooth headphones is prohibited in class. Any device that is seen or heard will be picked up and turned in to the high school office. Keep them off and out of sight.

Once you complete the Syllabus Acknowledgement, you are considered in attendance, and the instructor will certify that you are part of the class. If you decide that you cannot complete the course, it is your responsibility to drop or withdraw with the registrar's office and the school counselor. Failure to do so will result in receiving a poor performance grade, usually a grade of F. Since this is a dual-credit course, withdrawing or failing the course results in not receiving your required high-school English credit.

You may **drop** the class prior to the official reporting day (12th day). In this case, the class will not appear anywhere on your college transcript. You can **withdraw** from the class after the official reporting date and before the last posted date of withdrawal, and a W will be recorded on your transcript. The instructor will not drop or withdraw you from this course, even if you are not actively participating. It is your responsibility to drop a course or withdraw from the college.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. (Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)

NTCC Academic Dishonesty, Plagiarism, & AI-Generated Content: NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor.

Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and will result in disciplinary action. The expectation for this course is that your similarity rate on Turn It In (BlackBoard) is lower than 15%. For every point above 15, I will begin deducting five points from your grade for the paper. In other words, if your similarity rate comes back at 17%, the highest you will be able to make on the paper is a 90. If you turn in a paper with a 20% similarity, the highest score you could make would be a 75. You will not be given a chance to resubmit. If you are correctly citing your information and providing a works cited page, this should not be a problem. If you would like me to help you with this, please make an appointment to come work with me on this skill. If you are caught plagiarizing another student, you will receive an automatic zero for the assignment with no option to correct or redo.

I consider submitting AI-generated text as original work to be academically dishonest and unethical. However, as a teacher I have seen how AI has benefited struggling writers in learning to organize their thoughts and strengthen their arguments. If your paper is flagged to include any amount of AI-generated content, it will result in a grade penalty. For each percentage point flagged, I will deduct one point from your grade. For example, if your rubric score was a 96 but your paper included 18% AI-generated text, your final grade would be a 78.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (**note* instructor reserves the right to make adjustments to this timeline at any point in the term*): Included in the Start Course Here module on Blackboard.