Clinical Level III

Course Syllabus: RNSG 2363 Fall 2024

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jami Baker	**Varies**	**Varies**	**Varies**	**Varies**	**Online/ Teams**	**Online/ Teams**
Beverly Price	**0800-1500**	**0800-1100**				

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description:
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The student must pass both RNSG 2363, RNSG 1538 and RNSG 1137 concurrently in order for the student to progress to the Level IV courses. (Fall)
Lecture/Lab/Clinical: Twelve hours of lab each week
Prerequisite(s): **RNSG 1125, RNSG 1126, RNSG 1128, RNSG 1160, RNSG 1216, RNSG 1430, RNSG 1533, RNSG 2362**
Corequisite(s): **RNSG 1538, RNSG 1137**
The student must pass all nursing courses in order to be able to progress to Level 4.

Student Learning Outcomes/Course Level Outcomes:

By the end of this course, the student will be able to:

1. Apply knowledge of selected concepts to a variety of clinical situations. (DEC II.A, II.B, II.C, II.D, II.E, II.F, II.G, II.H; III.A, III.B, III.C, III.D, III.E, III.F, III.G)

2. Utilize clinical reasoning and knowledge based on the nursing program of study to date, evidence based practice outcomes, and research based policies and procedures as the basis for decision making and safe patient-centered care for up to five clients in an acute care setting. (DEC II.A, II.B, II.C, II.D, II.E, II.F; III.C)

3. Utilize a systematic process to develop detailed concept maps to provide patient-centered care to diverse patients across the life span (including teaching, referrals, etc.). (DEC II.B, II.C, II.F, II.G, II.H; III.C; IV.A, IV.C)

4. Promote safety and basic quality improvement as an advocate and manager of nursing care. (DEC I.D, II.D, II.A, II.B, II.E; IV.B)

5. Demonstrate beginning coordination, collaboration and communication skills with diverse patients, families and the interdisciplinary team to plan, deliver and evaluate care. (DEC II.B, II.H; IV.A)

6. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice. (DEC III.D; IV.D)

7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse. (I.A; II.E; III.A, III.D, III.E; IV.C)

8. Demonstrate behavior that reflects the values and ethics of the nursing profession. (DEC I.C, I.D; II.D; IV.B)

9. Demonstrate beginning knowledge of delegation, management and leadership skills. (DEC I.A, I.B; II.H, III.B, III.F; IV.A, IV.C, IV.E, IV.F, IV.G)

Evaluation/Grading Policy:

A minimum overall grade of "C" is required in all Academic and Nursing courses before using that course as a prerequisite for the next course in sequence. Academic courses (English, Ethics, etc.) typically work from a grade of 70 or higher for "C". In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A= 90 – 100
B = 80 – 89
C = 78– 79
F = 77.9 and below

The average of the exam grades must be 78% or above to pass the course. Grades will not be rounded when calculating the average (77.5 – 77.9 is not rounded to 78).

Posting of grades: Exam grades will be posted within 72 hours after sitting for the exam and assignments within 7 calendar days from when the student turned in the assignment.

Late work will be graded, then ten points will be deducted for each day the assignment is late, up to three days. After the third day, the grade will remain a zero; however, all assignments are required to be completed in order to proceed to the next level of the program.

The grade earned in this course will be based on the following criteria:

Clinical Assignments/SIM..70%
Math Exam/NCLEX Tally…………………………………………………………………………10%
Mock Trial/Typhoid Mary, Trach check off, head to toe assessment and other assignments..... .20%
                                                                                                          Total 100%

Dosage Math Exams:
Students should enter the Program with a basic knowledge of fractions, decimals, percentages, ratios and proportions. At the beginning of each Level of study, students are required to take a pharmacological math proficiency and medication administration test and successfully pass with a score of 100% prior to going to the clinical site. Related pharmacology information is included in the testing. If a weakness is noted regarding any of these topics, students are required to do remediation on those weak areas. General information about the math tests:

- Passing the test is a patient safety issue.
- Faculty design the tests with a level of difficulty similar in all tests so students would not see one test or one Course as "really" easy and another "really" hard.
- Questions having several parts to solve provide an exercise in critical thinking, which is a requirement of our program.
- Calculators (4-function, basic) may be used during testing and not the calculator on a cell phone.
- The number of opportunities to test prior to clinical for each Level of Course varies dependent on the length of the course, the time at which each Course begins clinical, and other variables determined by Faculty.
- Students may not rework just the "missed question(s), but will be required to take another pharmacological math proficiency and medication administration test.
- After the first unsuccessful test attempt, documentation of appropriate remediation is required prior to taking the next test.
- In order to be successful in taking the test, the student must achieve 100% on the exam prior to going to the hospital or other clinical setting. Passing the test with 100% accuracy is an essential clinical objective that must be accomplished to pass a clinical rotation.
- Principles of pharmacology/safe medication administration will be included (making problems similar to a clinical situation such as reading drug labels, or doctor's orders including an order, which may be incorrect.)
- Demonstration of math proficiency must be maintained during all clinical experiences.

Clinical Assignments/Assessments
The student course grade will be calculated using the following criteria:

The student is required to satisfactorily complete:
   a) Passing a pharmacy math exam with a grade of 100.00 within three attempts before giving medications to patients. Pass/Fail
   b) Orientation to all facilities.
   c) All clinical weekly assignments including preceptor evaluations and care maps.
   d) Completion of all assigned clinical activities including on campus simulation
   e) Simulation reflection paper
   f) Weekly NCLEX tallies
   g) Attend Mock Trial
   h) One (1) patient assessment on selected complex patient or be substituted with a Health Assess Scenario Patient. A grade of at least 85% must be obtained on the assessment.
   i) Assignment Mary Mallon-Typhoid Mary Project.
   j) Document assigned patient assessment on electronic medical record
   k) Final Clinical Evaluation
   l) No resetting of links to reupload assignments. Make certain you are uploading all assignments correctly the first time. You will be graded on what you submit the first time whether it's correct or not.

Math Calculation Exam:
Students are offered three opportunities to complete a test with 100% accuracy prior to going to clinical. Failure to achieve 100% proficiency will result in clinical failure and dismissal from all paired courses.

Late work:
Late work is accepted with a deduction of 10 points per day for a maximum 3 days. After 3 days have passed, the grade is a zero. Students should have a backup plan for potential computer/printer problems and not wait until the last minute to complete assignments.

Required Instructional Materials:
ADN Nursing Faculty. (2024). *Syllabus*. Northeast Texas Community College.

Nursing: A Concept-based Approach to Learning (4rd edition, Volume 1), (2022). Upper Saddle River, NJ: Pearson.

Nursing: A Concept-based Approach to Learning (4rd edition, Volume 2), (2022). Upper Saddle River, NJ: Pearson.

Ogden, S. J. & Fluharty, L. K. (2016). *Calculation of Drug Dosages.* (11th ed.). St. Louis: Mosby Elsevier.
Publication Manual American Psychological Association. (2020). 7th Edition

Yoder-Wise, P (2019). *Leading and Managing in Nursing*. (7th Edition). St Loius, MO: Elsevier

Yoost, B.L., & Crawford L.R. (2020). *Fundamentals of Nursing, Active Learning for Collaborative Practice.* (2nd ed.). St. Louis, MO: Elsevier.

Recommended Textbooks:
Hargrove-Huttel, R. A. & Cadenhead Colgrove, K. (2014). *Prioritization Delegation & Management of Care for NCLEX RN Exam.* Philadelphia, PA: F.A. Davis.

Hinkle, J., Bruner, & Sudarth's (2018). *Textbook of Medical-Surgical Nursing* (14th ed.). Philadelphia, PA: Wolters Kluwer.

Jarvis, C. (2020). *Physical Examination & Health Assessment Pocket Companion* (8th ed.). St. Louis, MO: Elsevier.

Silvestri, L. A. (2017). *Saunders comprehensive review for NCLEX-RN.* (7th ed.). London: W.B. Saunders.

Leeuwen, A.V; Bladh, M.L. (2017). *Davis's Comprehensive Handbook of Laboratory & Diagnostic Tests with Nursing Implications.* (7th ed.). Philadelphia, PA: F.A. Davis Company.

Optional Instructional Materials:
Karch, A.M. (2017). *Focus on Nursing Pharmacology* (7th ed.). Philadelphia, PA: Wolters Kluwer. Marquis, B., & Huston, C. (2018).

Leadership Roles and Management Functions in Nursing in Nursing (9th ed.). Philadelphia, PA: Wolters Kluwer.

Videbeck, L. (2017). *Psychiatric Mental Health Nursing* (7th ed.). Philadelphia, PA: Wolters Kluwer.

Jarvis, C. (2020). *Physical Examination & Health Assessment Pocket Companion* (8th ed.). St. Louis, MO: Elsevier.

Institutional/Course Policy: For any other institutional or course policy, refer to the student handbook.

Classroom Expectations: Please see student handbook.

Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements
In the event of an emergency or announced campus closure due to a natural disaster or pandemic, its necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (http://www.ntcc.edu/) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

Statement Regarding the Use of Artificial Intelligence (AI) Technology:
Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person (collusion). Generative AI is a subset of AI that utilizes machine learning models to create new, original content, such as images, text, or music, based on patterns and structures learned from existing data (Cornell, Center for Teaching Innovation). Unauthorized use of generative AI tools to complete an assignment or exam is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt. Individual course instructors may set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification. **(Adapted from the Stanford University Office of Community Standards-- accessed August 31, 2023)**

NTCC Academic Honesty/Ethics Statement:
NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:
It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:
Students, when in class, are expected to be fully engaged in participation and learning. Cell phone usage is limited to class breaks. No cell phone usage while in class or Clinical. Class attendance is mandatory and absence from class can adverse consequences on successful progression within the program. A student, who has missed a class, must make up class time. A student who misses 24 hours of class time will be placed on probation. A student may not miss more than one clinical day during the semester or will fail clinical. Clinical includes simulation days. A makeup clinical will be assigned. Students are expected to utilize the chain-of-command when a grievance occurs, first communicating with their course instructor. If a resolution is not found, the student would then progress to communication with the director of nursing. If a resolution is still not obtained, the Dean of Health Sciences would be the next appropriate step.

Volunteer Hours:
Nursing is a vocation grounded in service to others and to society. Nursing students are expected to "give back" to the community in the form of **6 volunteer hours** over the course of the Fall semester with the focus on the geriatric population.