



HIST 2327 Mexican American History I

Course Syllabus

NORTHEAST TEXAS
COMMUNITY COLLEGE

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
(and by appointment)	9:30 – 10:30 2:00 – 3:30	9:30 – 12:30 1:30 – 3:30	9:30 – 10:30	9:30 – 12:30 1:30 – 3:30	by appointment only

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities. Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include early indigenous societies, conflict and conquest, early European colonization and empires, New Spain, early revolutionary period, Mexican independence and nation building, United States expansion to the United States-Mexico War Era. Themes to be addressed are *mestizaje* and racial formation in the early empire, rise and fall of native and African slavery, relationship to early global economies, development of New Spain's/Mexico's northern frontier, gender and power, missions, resistance and rebellion, emergence of Mexican identities, California mission secularization, Texas independence, United States' wars with Mexico, and the making of borders and borderlands. (May be applied to U.S. History requirement.)

Prerequisite(s): none

Course Objectives: After completing this course, you will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary evidence.
3. Describe the transformation of indigenous societies from 1400-1700.
4. Explain the causes and effects of European conquest and colonization on the Americas.
5. Evaluate the relative impact of *mestizaje*, slavery, global economics, and frontier settlement on the creation of Mexican identity.
6. Connect independence movements, imperial conflict, class formation, and regional resistance to the making of independent Mexico.
7. Discuss the transformation of communities in the borderlands as a result of Manifest Destiny and the United States-Mexico War.
8. Compare and contrast the borderland regions of California, New Mexico and Texas from 1800-1850.

Evaluation/Grading Policy:

20%	MidTerm Exam
20%	Final Exam
20%	History Research Project
20%	In-Class Activities and Attendance
20%	Online Activities and Discussions

Numerical grading scale: A: 100%-90; B: 89-80; C: 79-70; D: 69-60; F: 59 or below

Required Instructional Materials: Suarez, Ray. *Latino Americans: The 500-Year Legacy that Shaped a Nation*.

Minimum Technology Requirements: You must have access to a computer to take this course. Your computer needs to have Windows XP SP3 or later or MAC OS X10.3 or higher. You will need Office 2003 or higher, and you will need broadband internet access. You can check your operating system by right clicking on the My Computer icon on the home screen. You can check your word processing program by going to Start and clicking on All Programs. You will find your Office program there. If you do not have access to a computer with the minimum computer requirements, I strongly suggest that you reconsider taking this online course.

Required Computer Literacy Skills: Ability to use Blackboard as well as Microsoft Office. Microsoft Office programs, including Word, are provided free to all enrolled students.

Course Structure and Overview:

MidTerm Exam:

MidTerm examination will cover material from the first half of the course.

Final Exam:

The final exam will focus on material covered in the second half of the course, but may include some questions that are comprehensive in nature.

History Research Project:

Students will conduct research on a topic of their choice, related to the class, and share their findings with the class.

Attendance and In-Class Activities:

Activities will vary throughout the semester and must be completed within class. These will range from image analysis, document readings, and Kahoot! Quizzes.

Online Activities and Discussions:

Online items will include chapter readings and quizzes as well as discussion board items.

Communications: Blackboard messages or direct email serve as the best ways to communicate. *Reminder: NTCC email is the official form of communication used by the college. TEAMS is the only other official form of communication.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, collusion, and the use of AI (artificial intelligence) is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264.

Family Educational Rights and Privacy Act (FERPA): The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.