**PHED 1150 Pickleball (16-week, face-to-face)**

**Course Syllabus:** Fall, 2024



 “Northeast Texas Community College exists to p5rovide personal, dynamic learning experiences empowering students to succeed.”

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| **Office Hours** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Online** |
| 5:00-6:30 a.m 9:30-11:00 a.m | 5:00-6:30 a.m 9:30-11:00 a.m | 5:00-6:30 a.m 9:30-11:00 a.m | 5:00-6:30 a.m 9:30-11:00 a.m |  | Any time |

**This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities**

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** 1 credit hour

Instruction and participation in physical and recreational activities. (Physical Fitness and Sport majors may have the option of eight credits.) Lecture/Lab/Clinical: Three hours of class and activity each week

**Prerequisites**: none

# Student Learning Outcomes:

1. to demonstrate proper techniques of cardiovascular conditioning;
2. to explain the physiological basis of physical training;
3. to explain the healthful benefits of lifetime fitness training;
4. to develop strength, endurance, and flexibility;
5. to demonstrate the basics of physical conditioning;
6. to acquire an appreciation of full body conditioning including cardiovascular involvement;
7. to design a program for lifetime physical development and maintenance.

**Evaluation/Grading Policy:**

Attendance and participation log sheet ​80 points

Workbook/Video reviews​20 points

TOTAL POINTS​100 points

A = 89+

B = 78 - 88

C = 67 - 77

D = 56 - 66

F - below 56

Tests/Exams:

Final Exam video review assignment due as designated on Blackboard.

Attendance Log sheet due as designated on Blackboard.

Assignments:

VIDEO REVIEWS:

Go to the website: http://www.ntcc.edu/live

Click on “Our Videos”.

Choose 40 videos and write a three-sentence description of each video.

Submit all video reviews as designated on Blackboard..

ATTENDANCE LOG SHEET:

Keep track of your workouts (date and time of each workout) on a calendar or Excel Spread Sheet.

Submit all log sheets as designated on Blackboard.

Grades will be returned to the student as follows:

• Video review assignment: immediately.

• Attendance Log sheet assignment: immediately.

**Required Instructional Materials:** none

Required Textbook(s): none

**Publisher**: none ​​​​​**ISBN** Number: none

**Optional Instructional Material(s)**: http://www.ntcc.edu/live . Click on "our videos"

**Minimum Technology Requirements**:

Desktop or laptop computer.

**Required Computer Literacy Skills**:

• High speed internet access

• Microsoft Word

• Email skills

**Course Structure and Overview:**

In this course, you will be equipped with the knowledge and tools you need to effectively learn pickleball. You will learn drills, activities, the rules and lingo of the game, body positioning and shot techniques, offensive and defensive strategies, and more. In addition, you’ll learn strategies for addressing common errors, correcting poor form, and creating meaningful assessments that will help build competence in the game.

**Communications**:

Emails will be returned within 24 hours. Please use your NTCC email account for all electronic correspondence. Please call or email if you have any questions or comments.

**Institutional/Course Policy:**

Written work that is not turned in before the last week of classes will not be accepted.

.Additional course fee(s) required for this class.

**Alternate Operations During Campus Closure and/or Alternate Course Delivery Requirements:**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be

necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC’s website (http://www.ntcc.edu/) for instructions about continuing courses remotely, Blackboard for each class for course-specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

 **NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline (\*note\* instructor reserves the right to make adjustments to this timeline at any point in the term).**

BASIC MODULE:

WEEK 1-2

Lecture, demonstration, student participation, discussion, workouts including all aspects of fitness.

WEEK 3-4

Students mimic movement of instructor. Students “show, tell, do” specific moves. Students introduced to sports psychology

WEEK 5-6

Students learn, demonstrate and explain training principles demonstrated by the instructor in weeks 1-4.

INTERMEDIATE MODULE:

WEEK 7-8

Lecture, demonstration, student participation and student discussion of the benefits of physical activity and specific class training principles.

WEEK 9-10

Partner drills and workouts including all aspects of fitness. Students train with each other in pursuit of a lifetime of working out.

WEEK 11

Students mimic intermediate movements. Students practice “coaching” their peers on correct technique.

WEEK 12

Students demonstrate all aspects of fitness and proper training principles. Students practice sports psychology techniques in reference to their specific workouts.

ADVANCED MODULE:

WEEK 13

Lecture, demonstration, student participation, discussion, workouts including all aspects of fitness specific to their individualized performance.

WEEK 14

Individualizing a lifetime approach to training and performance. Students learn how to teach specific moves to enhance their performance.

WEEK 15

Students create their own movement based on their talent and ability, and develop an appreciation of physical activity.

WEEK 16

Students individualize sports psychology/physiology for their own specific performance enhancement needs and develop a program for a lifetime of training.

ALL COURSEWORK IS DUE BY DECEMBER 12TH

 2024 Fall Semester

Faculty/Staff In-Service ................................................... Monday, August 19 – Thursday, August 22

First Class Day (16-week, 1st 8-week, 1st 5-week sessions) ............................... Monday, August 26

Fall Census (1st 5-week session) ............................................................................. Thursday, August 29

Late Registration Ends ........................................................................................ Friday Noon, August 30

Labor Day ................................................................................................................... Monday, September 2

Fall Census (1st 8-week session) ........................................................................... Tuesday, September 3

Fall Census (16-week session) .................................................................... Wednesday, September 11

Last Day to Withdraw with a Grade of “W” (1st 5-week session) ........... Thursday, September 19

First Class Day (2nd 5-week session)..........................................................……..Monday, September 30

Fall Census (2nd 5-week session) ............................................................................ Thursday, October 3

Last Day to Withdraw with a Grade of “W” (1st 8-week session) .................... Tuesday, October 8

First Class Day (2nd 8-week session)...................................................................... Monday, October 21

Deadline for Fall Graduation Application ......................................................... Thursday, October 24

Last Day to Withdraw with a Grade of “W” (2nd 5-week session) ............. Thursday, October 24

Fall Census (2nd 8-week-session) ........................................................................... Monday, October 28

Final Day to Withdraw with a Grade of “W” (16-week session) .............. Tuesday, November 19

Thanksgiving Break ............................................................... Wednesday – Friday, November 27 - 29

Last Day to Withdraw with a Grade of “W” (2nd 8-week session) ........... Tuesday, November 26

Last Class Day (16-week session) .................................................................... Thursday, December 12

Final Examinations .................................................... Friday, December 8 – Thursday, December 12

Fall Graduation ....................................................................................... 7:00 p.m., Friday, December 13

Offices Close at 12:00 p.m. for Holiday Break ................................................... Friday, December 20

APPENDIX A

PICKLEBALL RULES

SINGLES

Games are played to 11 points (win by 2). Points can only be scored by the server. • If a fault is committed by the receiver, the server gets a point. If a fault is committed by the server, the server loses the serve. • The server begins the game from his/her right side of the court. If the server scores a point, they switch sides and serve from the left side of the court. In that way, when the server’s score is even, the server will serve from the right side of the court. When the server’s score is odd, the server will serve from the left side of the court. • The serve must be an underhand serve in which the ball is contacted below the server’s naval. The serve must be struck with both feet behind the baseline. Neither foot may touch the baseline or the court until after the serve is struck. • The serve must be hit into the opponent’s diagonally opposite service area. If the serve contacts any part of the non volley line it is considered “short” and is a fault. • The serve must bounce before the opponent can return it and the return must bounce before the server can return it (double-bounce rule). Subsequent hits may be struck before or after the ball has bounced. • The server may only have 1 service attempt, except in the case of a let (the ball hits the top of the net, but still lands in the proper service court). • Players standing in the non-volley zone or on the non-volley line may not strike a ball before it bounces. • If the ball contacts any part of the sideline or baseline, it is considered “in.” • If the ball is hit into the net or out of bounds, it is a fault. If the ball bounces twice before being hit by the receiver, it is a fault for the receiver. • If a player, player’s clothing or paddle touches the net while the ball is in play, it is a fault. • If the ball hits a player or player’s clothing, it is a fault. If the ball hits the ceiling, wall, or any other permanent object before landing in the opponent’s court, it is a fault.

APPENDIX B

PICKLEBALL RULES

DOUBLES

Games are played to 11 points (win by 2) and points can only be scored by the serving team. • The server begins the game from his/her right side of the court. • If a fault is committed by the receiving team, the serving team gets a point. • The first server continues to serve until the serving team commits a fault; then the serve passes to the second server on the team. When the second server loses the serve, the serve goes to the other team and the player on the right serves first. That pattern continues throughout the game. • To start the game, only 1 player on the first serving team will have a service turn before the serve is turned over to the opponents. Thereafter, both team members will have a service turn before the serve is turned over to the opponents. • When a point is scored, the server and their partner switch sides of the court. The receiving team never switches sides. • When the serving team’s score is even, the server will serve from the right side of the court. When the serving team’s score is odd, the server will serve from the left side of the court. • The serve must be an underhand serve in which the ball is contacted below the server’s naval. The serve must be struck with both feet behind the baseline. Neither foot may touch the baseline or the court until after the serve is struck. • The serve must be hit into the opponent’s diagonally opposite service area. • The serve must bounce before the opponent can return it and the return must bounce before the server can return it (double bounce rule). Subsequent hits may be struck before or after the ball has bounced. • The server may only have 1 service attempt, except in the case of a let (the ball hits the top of the net, but still lands in the proper service court). • No player may strike the ball before it bounces when standing in the non-volley zone. • If the ball contacts any part of the sideline or baseline, it is considered “in.” If the ball is hit into the net or out of bounds, it is a fault. If the ball bounces twice before being hit, it is a fault for the receiver. • If a player, player’s clothing, or player’s paddle touches the net while the ball is in play, it is a fault. • If the ball hits a player or player’s clothing, it is a fault. • If the ball hits the ceiling, wall, or other permanent object before landing in the court, it is a fault.

APPENDIX C

VIDEO REVIEWS

Go to the website: http://www.ntcc.edu/live

Click on “Our Videos”.

There are over 400 videos to choose from.

Choose 40 videos and write a three-sentence description of each video.

A bullet point format is acceptable.

APPENDIX D

Log Sheet Calendar Rubric

Habit Forming

Exercise at least 2 times per week

Failing

You did not exercise at all this week - failing...F

Poor

You exercised 1 time this week for fewer than 30 minutes - poor...D

Satisfactory

You exercised 1 time this week for 30 minutes - satisfactory...C

Good

You exercised twice this week for at least 15-minutes per session - good...B

Excellent

You exercised 2 or more times this week for at least 30-minutes per session. - excellent!...A