



EMSP 2143 Assessment Based Management

Course Syllabus: Summer 2024

“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
						by appointment

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description:

Application of emergency medical procedures.

Prerequisite(s): EMSP 1501 EMSP 1164, EMSP 2444, EMSP 2306, EMSP 2261, EMSP 2330, EMSP 1355, EMSP 2205, EMSP 2434, EMSP 2167

Co-Requisite(s): EMSP 2137, EMSP 2266

Student Learning Outcomes:

Upon completion of this course, the student will be able to:

- Integrate pathophysiological principles and assessment findings to formulate a field impression; and implement a treatment plan at the paramedic level.

Evaluation/Grading Policy:

Grade Scale 90 - 100 A

84 - 89 B

75 - 83 C

70 - 75 D

0 - 74 F

Course Evaluation Final grades will be calculated according to the following criteria:

Psychomotor Examinations 60%,

Assignments 40%

Required Instructional Materials: none.

Optional Instructional Materials: none.

Minimum Technology Requirements: Laptop with internet access.

Required Computer Literacy Skills: none.

Course Structure and Overview

Advanced Level Psychomotor Examinations

- a. **The psychomotor section of the examination process consists of six (6) separate skills presented in a scenario-type format to approximate the abilities of the Paramedic (NRP) to function in the out- of-hospital setting. All skills have been developed in accordance with the National EMS Education Standards and Instructional Guidelines for EMT and Paramedic, and current AHA guidelines.**
 - i. **Dynamic Cardiology**
 - ii. **Integrated Out-Of-Hospital Scenario**
 - iii. **Oral Station A**
 - iv. **Oral Station B**
 - v. **Patient Assessment – Trauma**
 - vi. **Static Cardiology**

Alternate Operations during Campus Closure and/or Alternate Course Delivery Requirements

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be Necessary for Northeast Texas Community College to move to altered operations. During this time, Northeast Texas Community College may opt to continue delivery of instruction through methods that include, but are not limited to, online through the Blackboard Learning Management System, online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor NTCC's website (<http://www.ntcc.edu/>) for instructions about continuing courses remotely, Blackboard for each class for course- specific communication, and NTCC email for important general information.

Additionally, there may be instances where a course may not be able to be continued in the same delivery format as it originates (face-to-face, fully online, live remote, or hybrid). Should this be the case, every effort will be made to continue instruction in an alternative delivery format. Students will be informed of any changes of this nature through email messaging and/or the Blackboard course site.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required affording equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom

the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the public without the written consent of the student unless the student makes a request in writing. Directory information is defined

as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to adjust this timeline at any point in the term):

Located in EMSP 2137 course in Blackboard