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| **VNSG 1219 Professional Development**  Course **Syllabus:** Summer 2024 | | | | | | |
| “Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”  **Tim Elmore, RN**  **Office:** UHS Building # 204  Phone: office 903-434-8370  **Email** [telmoret@ntcc.edu](mailto:telmoret@ntcc.edu) | | | | | | |
| **Office Hours** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Online** |
|  | 0800-1200 | 0800-1000 | 0800-1000 | 0800-1000 | By appt. | Email |
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*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

# Catalog Course Description (include prerequisites):

Two credit hours. Study of the importance of professional growth. Topics include the role of Licensed Vocational nurse in the multi-disciplinary health care team, professional organizations, ethics, legalities, trends, management, and continuing education. Two hours of course work each week.

Prerequisite: Completion of the second semester of the Vocational Nursing Program. Co-requisite: VNSG 2261.

# Required Textbook(s):

Adams, M., Holland, N., & Urban, C. (2017). *Pharmacology For Nurses: A pathophysiologic approach*. (5th Edition) Boston: Pearson. (with Online Course Access Code).

Dahlkemper, T.R. (2013). *Anderson’s Nursing Leadership, Management, and Professional*

*Practice for the LPN/LNN: in nursing school and beyond*. 6th ed., Philadelphia: F.A.Davis. ISBN: 978-0-8036-6085-4

DeWitt, S. C. (2013). *Medical-Surgical Nursing: Concepts & Practice*. 2nd ed., St. Louis:

Saunders Elsevier ISBN: 978-1-4377-1707-5

Videbeck, S. L., (2017). *Psychiatric Mental Health Nursing.* 7th ed., Philadelphia: Wolters Kluwer.

ISBN: 978-1-496357038

Yoost, B. & Crawford. L. (2016). Fundamentals of Nursing. St. Louis, MO: Mosby Elsevier.

NTCC VN Student policy Handbook 2018-2019

**Recommended Reading(s): A**ssigned per Blackboard Learning Platform

# Student Learning Outcomes:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2021) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2021) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Vocational Nursing education program.

DIFFERENTIATED ENTRY LEVEL COMPETENCIES OF GRADUATES OF TEXAS NURSING EDUCATION PROGRAMS: VOCATIONAL NURSING

Learning Outcomes based on DEC competencies include the following:

1. Member of Profession The student will:
   1. Function within the nurse’s legal scope of practice and in accordance with regulation and the policies and procedures of the employing health care institution or practice setting.
   2. Distinguish behaviors that promote the development and practice of vocational nursing.
2. Provider of Patient-Centered Care The student will:
   1. . Use clinical reasoning and knowledge based on the vocational nursing program of study and established evidence-based practice as the basis for decision-making in nursing practice.
   2. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
   3. Assist in the coordination of human, information, and physical resources in providing care for assigned patients and their families.
3. Patient Safety Advocate The student will:
   1. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
   2. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
   3. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
4. Member of the Health Care Team The student will:
5. Communicate patient data using technology to support decision-making to improve patient care.
6. Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
7. Skills Set/Essential Competencies The student will:
   1. Exhibit a positive attitude in participating in class activities or in patient care activities on time, safely, and correctly.
   2. Solve problems and build employability skills such as positive attitude, critical thinking skills, work ethic, and teamwork.
   3. Develop critical thinking skills to identify methods, requirements, and standards to enhance patient care and health care delivery.
   4. Participate in teamwork activities that foster a positive learning environment in the classroom and/or clinical that promotes health restoration through nursing care and teaching.
   5. Demonstrate positive work ethics through application of values and morals consistent with the nursing profession in all activities of the nursing program.

Students may vary in their competency levels on these abilities. Expect to acquire these abilities only if you honor all course policies, attend class regularly, complete all assigned work in good faith, and meet all other course expectations as a student.

# Exemplary Educational Objectives:

N/A

# SCANS Skills:

Secretary's Commission on Achieving Necessary Skills (SCANS) Competencies

The individual SCANS Foundation Skills and competencies have been identified. Demonstration of SCANS is documented by the student’s ability to provide evidence that the skill has been mastered.

# Lectures & Discussions:

Course Outline:

**Course Outline:**

1. **Unit One:**

* Math Calculations Exam – The student must pass a written calculations exam with a score of 100 in three opportunities given in order to participate in clinical rotations, as well as proceed in this course.
* Professional Development reading assignment – Chapters 2-5 & 8-9
  + Student learning objectives:
    - The student will understand changing roles of nursing, nursing informatics, the changing healthcare environment and be able to apply this knowledge within a multi-dispensary team under the VN scope of practice.
    - The student will differentiate “high-tech” vs “high-touch” concepts of nursing.
    - The student will demonstrate setting priorities in the clinical setting using Maslow’s theory
    - The student will able to verbalize the employment process, including employer expectations.
    - The student will apply and take the jurisprudence exam, apply to the BON for NCLEX testing and make application to Pearson Vue before graduation.

1. **Unit Two**

* Professional Development reading assignment – Chapters 14-15 & 18-19
  + Student learning objectives:
    - The student will verbalize knowledge of conflict and techniques used for conflict resolution
    - Verbalize and demonstrate positive and negative uses of power and the VN scope of practice role
    - Verbalize and demonstrate Maslow’s Hierarchy of Needs in team building, employee motivation and conflict resolution
    - Discuss chaos theory
    - The student will understand the value of team concepts.

1. **Unit Three**

* Professional Development reading assignment – Chapters 10-12
  + Student Learning objectives:
    - The student will discuss leadership styles.
    - The student will understand different communication skill sets and will consider a diverse cultural groups when developing diverse forms of communication
    - The student will understand how to be a change agent, Kurt Lewin’s Change theory, and the VN role as a change agent
    - The student will demonstrate setting priorities in the clinical setting using Maslow’s theory

1. **Unit Four**

* Professional Development reading assignment – Chapters 16-17 & 20
  + Student Learning Objectives:
    - The student will verbalize understanding of the ethics and law in nursing management within the VN scope of practice
    - The student will verbalize and demonstrate informed consent and safeguards of patient advocacy
    - The student will verbalize understanding and practice under the VN scope of practice as directed by the Nurse Practice Act
    - The student will discuss the LVN’s role in delegation, as well as their responsibility in taking and making assignments.

# Evaluation/Grading Policy:

MIDTERM EXAM ------------------------------------------------------------------------ 20%

CLASS PARTICIPATION -------------------------------------------------------------- 10%

ATI TESTING ------------------------------------------------------------------------------ 10%

MATH CALCULATIONS EXAM ------------------------------------------------------ 10%

PROFESSIONAL PORTFOLIO --------------------------------------------------------- 10%

REMEDIATION----------------------------------------------------------------------------20%

FINAL EXAM ------------------------------------------------------------------------------ 20%

**TOTAL** ---------------------------------------------------------------------------------------**100%**

Students must pass the Math exam with a grade of 100% or above by the third attempt. The first attempted score will be used for the course grade calculation. If the student has not successfully passed the math exam by the 3rd attempt, the student will fail the course and will not be able to continue in the nursing program.

# Grade Scale Policy:

90-100 =A

80-89 = B

78-79 = C

77 and below = F (failing)

(Grades will not be rounded when calculating the average (77.5-77.9) is not rounded to 78). A minimum grade of 78% and a letter grade of “C” or higher is required to receive credit for the nursing course.

**Assignments/Exam:** Math calculations exam

Class participation

Professional portfolio Mid-term exam

Ethical dilemma group presentations Final Exam

# Other Course Requirements:

Laptop, knowledge of Blackboard Learning, Access to high-speed internet, uniform, supplies, and other requirements as described in the 2018-2019 Vocational Nursing Handbook.

# Student Responsibilities/Expectations:

Refer to VNSG 1219 Syllabus and VN Student Handbook 2023-2024

# NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

# Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

# ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

# Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

# Other Course Policies:

See VN Student Handbook 2023-2024