Date_____

UPWARD BOUND PROGRAM
Student Application for Admission

I. Student Information (please print):

Name _____
(Last) (First) (MI)

Address _____
(Street Address or P. O. Box) *(City)* *(Zip)*

E-mail Address_____ Your Social Security # _____

Home Phone Number (_____)_____ Cell Phone Number (_____)_____

Date of Birth _____ Age _____ Place of Birth _____

Gender *(circle)* Male Female

Ethnicity *(check one)*

___ African American ___ Asian American ___ Caucasian American

___ Hispanic American ___ American Indian/Alaskan Native ___ Native Hawaiian or other Pacific Islander

U. S. Citizen? *(Circle*) Yes No If no, your resident alien card number _____

Primary Language Spoken in Your Home _____

School You Are Currently Attending _____

Your Current Classification (*circle)* 9th 10th 11th 12th

Expected Date of
High School Graduation _____

Your last reported
grade average _____

II. Student Assessment:

Please answer the following questions in your own words. Your responses to these questions will help us to assess your strengths and weaknesses. Please write your answers in complete sentences where applicable; we are interested in learning more about you. Attach additional notebook paper if needed.

1. What other activities are you involved in (sports, cheerleading, band, drill team, clubs, etc.)?

Activity	Time Commitment
_____	_____
_____	_____
_____	_____

2. In relation to school, please list your strengths and those areas needing improvement.

Areas of Strength	Areas Needing Improvement
_____	_____
_____	_____
_____	_____

3. What are some steps you have taken on your own to prepare yourself for college? Please describe in detail.

_____

_____

4. List any other pre-college program you have participated in or applied to:

_____

5. What plans do you have for continuing your education past high school? Please be specific.

_____

_____

6. Why do you want to go to college? Have you made any career plans yet? If so, what are they? Be specific.

_____

_____

7. What, if anything, do you think might prevent you from entering your chosen career field?

_____

_____

8. Being in Upward Bound requires a strong time commitment. How do you feel about after school tutoring, weekly meetings, monthly meetings, and the 5-week summer residential program?

_____

_____

9. Will you be able to participate in <u>all</u> parts of the Upward Bound program? _____

10. Are you willing to stay in the program until graduation? _____

11. Have you discussed your educational plans with your parents/guardians? What do they think about them?

_____

_____

12. What does your family think about your participating in the Upward Bound program if you are accepted?

_____

_____

13. What do you expect from Upward Bound?

_____

_____

Student Statement of Commitment

As a participant in the Upward Bound program at Northeast Texas Community College, I agree to participate in the entire program and to give Upward Bound a fair amount of my time. I will at all times conduct myself in such a way as to be a source of pride to myself, my family, my community, my school, and to the Upward Bound program. I will not use alcohol, tobacco products, or drugs of any kind; I will abide by the rules and regulations set forth in the Upward Bound Handbook; and while on the campus of Northeast Texas Community College, I will follow all rules and regulations established for that campus. I will at all times treat others with respect, especially those older than me and those in positions of authority.

I realize that the main purpose of the Upward Bound program is to facilitate my preparation for and entrance into college and my success once there. I realize this may likely mean that I will be required to study more than my peers and at times when they may not be required to study. However, I also understand that all Upward Bound activities are intended to strengthen my academic and study skills and myself as a person so that I will be prepared to enter college, live away from my parents or guardians, and succeed both in my coursework and in life.

By my signature, I agree to the above statement of commitment.

_____ _____

Signature of Participant Date

UPWARD BOUND PROGRAM

Teacher or Counselor Recommendation

Instructions for Teacher – Please fill out this form then return it directly to the Student's Counselor. Thank You!

Student's Name _____ Grade: _____

Teacher's Name _____ School _____

In what subject do you teach this student? _____

How long have you known this student? _____

The Upward Bound program is a college preparatory program designed to improve skills and to increase knowledge and motivation in high school students for their success in a post-secondary educational program. Participants should have the ability to succeed in a post-secondary educational program even though they may not demonstrate all of the characteristics of successful students. Please mark the statements below that apply to the student you are recommending.

Please rate the student according to your observations or knowledge:

	Poor	Fair	Satisfactory	Good	Outstanding
1. Attitude toward schoolwork	1	2	3	4	5
2. Intellectual ability/Level of understanding	1	2	3	4	5
3. Ability to function effectively, follow rules, and accept consequences	1	2	3	4	5
4. Communication skills	1	2	3	4	5
5. Study skills/study habits	1	2	3	4	5
6. Responsibility	1	2	3	4	5
7. Concern for others/ interpersonal skills	1	2	3	4	5
8. Goal orientation	1	2	3	4	5
9. Academic ambition	1	2	3	4	5
10. Ability to perform pre-college work	1	2	3	4	5

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