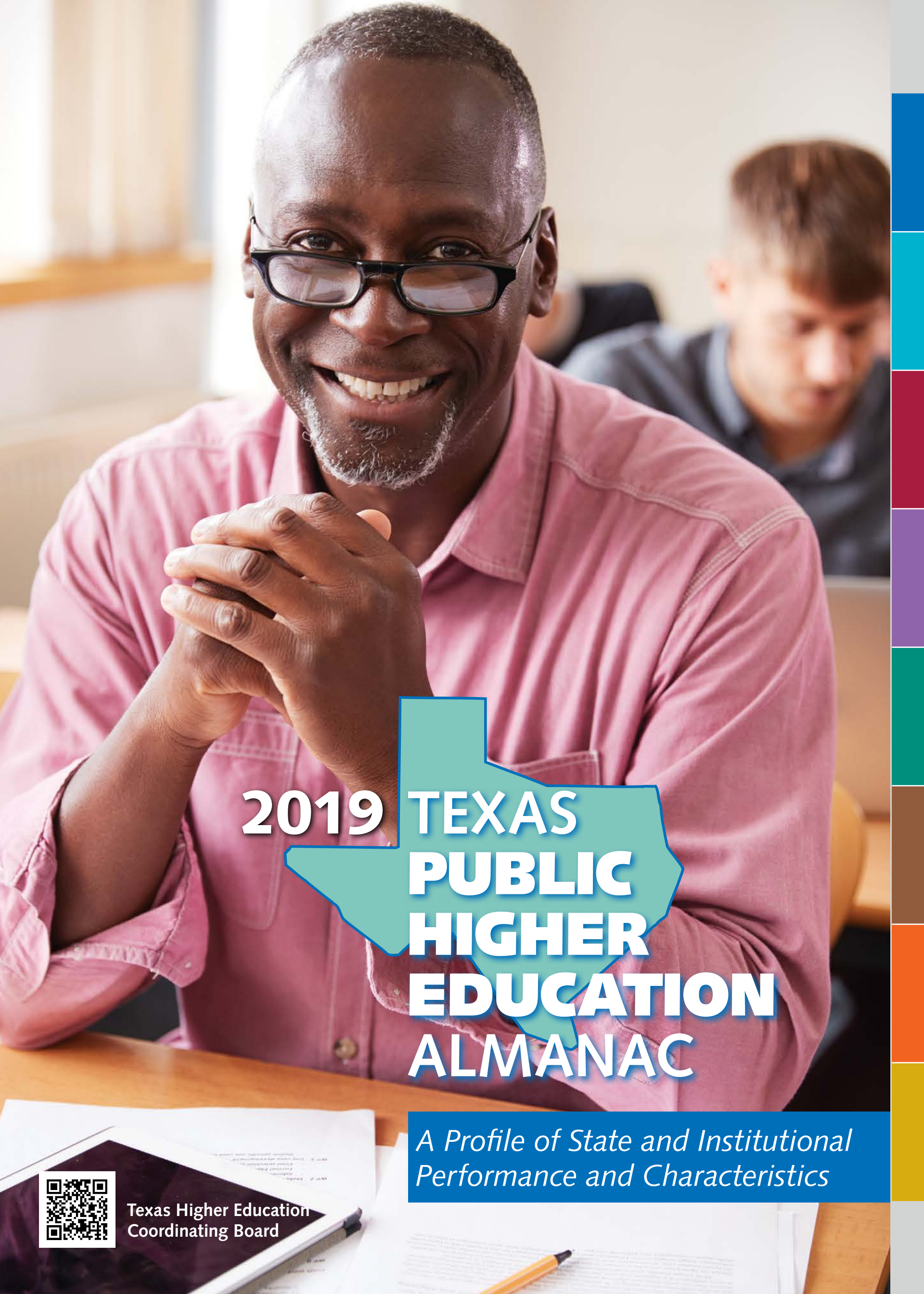




2019 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

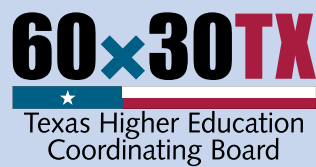
*A Profile of State and Institutional
Performance and Characteristics*



Texas Higher Education
Coordinating Board

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Commissioner of Higher Education

Agency Mission

The mission of the Texas Higher Education Coordinating Board (THECB) is to provide leadership and coordination for Texas higher education and to promote access, affordability, quality, success, and cost efficiency through 60x30TX, resulting in a globally competitive workforce that positions Texas as an international leader.

Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

Acknowledgments

This almanac would not have been possible without the support and expertise of many contributors. The Texas Higher Education Coordinating Board and the Texas Higher Education Foundation would like to thank all those who dedicated their time, effort, and resources to produce this year’s almanac. Investment in both the almanac and the 60x30TX.com website reflects a continued commitment to help ensure data-driven policy discussions and decisions in Texas. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year’s almanac with recommendations for improvements to this year’s edition.

Agency Core Values

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

Collaboration: We develop partnerships that result in student success and a highly qualified, globally competitive workforce.

Excellence: We strive for excellence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Letter from the Commissioner

Having recently announced my pending resignation as Texas Commissioner of Higher Education, I concluded that this would be a good time to take stock of Texas public higher education after 15 years on the job.

Of course, any discussion of Texas public higher education must begin with a comment or two about Texas public K–12 education, given how dependent the former is on the latter. Simply put, a state system of higher education cannot flourish without a strong K–12 foundation. A glance through the early pages of this almanac reveals several areas of concern for Texas K–12. On SAT reading and writing, Texas ranks 42nd among the states; in math, we rank 41st. On the ACT, the second major national assessment of college readiness, Texas students do better, placing 27th among all states. Going by just these two assessments, somewhere between 25 percent and 40 percent of entering students are deemed not college ready. Texas allows multiple assessments for demonstrating college readiness, but even so, about 40 percent of entering college students are deemed not college ready by any state standard.

Texas also lags other states in sending students to college directly from high school—52 percent compared to the national average of 67 percent. Texas college-going rates are especially low for males, particularly African Americans and Latinos. In 2018, males made up only 43 percent of total public higher education enrollment in Texas, a disparity that is approaching crisis status.

Not surprisingly, the students who are least likely to complete high school and enroll in college are poor. As the almanac notes, examining educational attainment in 8th grade cohorts shows that only 73 percent of poor students (defined as those qualifying for free or reduced-price lunch) will graduate high school and only 44 percent will enroll in higher education in Texas (compared to 84 percent and 65 percent, respectively, for their more affluent peers). Considering that 59 percent of all Texas public school students are economically disadvantaged students, a failure to significantly improve their educational attainment will have dire consequences for the economic well-being and quality of life in Texas.

Clearly, a much higher level of cooperation between K–12 and higher education is needed in Texas. Faculty teams from both sectors should work more regularly together to align curricula for both academic and career and technical education programs. Colleges and universities should expand and maintain strong professional development programs for high school teachers to enrich subject matter mastery and maintain appropriate levels of academic rigor. The proliferation of dual credit courses in recent years creates both an opportunity and an imperative for an unprecedented level of collaboration between faculty from the two sectors.

As data in the almanac starkly demonstrate, poorly prepared students who enroll in Texas colleges and universities are generally placed in developmental education, from which they typically do not emerge successfully. Only 28 percent of students placed in developmental math complete a college-level credit course in two years; in reading and writing, the numbers are 41 percent and 35 percent, respectively. In Texas community colleges, fewer than 22 percent of underprepared students complete either a degree or a certificate in six years; in universities, only 30 percent of underprepared students complete a postsecondary credential in the same time frame.

These are tough numbers that Texas must overcome if it is to reach the goals of 60x30TX. But there is ample justification for optimism. As I write this, the Texas legislature is considering major reforms for K–12 education: salary increases for teachers, expanded pre-K opportunities, and increasing resources for schools in low-income communities. These actions would significantly improve college readiness and encourage more high school graduates to enroll in our public colleges and universities.

Recent changes in state policy are also yielding promising results. Current state law overhauling the practice of developmental education has led to significant improvement in student performance, and the state adoption of performance-based funding for two-year institutions is raising retention rates, completion rates, and employment outcomes.

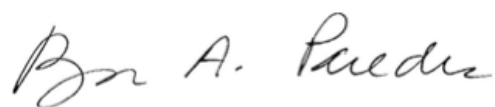
Our public institutions of higher education are showing signs that they are adjusting to the era of “post traditional” students, who are typically older, less affluent, and less familiar with the nuances of higher education than their predecessors. Colleges and universities are creating emergency aid programs for students who encounter unexpected expenses that might otherwise force them to drop out of college. Hunger is an increasingly important issue for today’s college students, and institutions are responding by creating and maintaining food pantries that students can use at no cost.

The rising cost of higher education continues to trouble political and education leaders. Texas is making progress on this issue as well. The state and individual institutions are supporting the use of open educational resources, instructional materials that are either free or far less expensive than conventional textbooks. Institutions are focusing on reducing time to degree and the number of courses students take in pursuit of associate and bachelor’s degrees. The issue of transferring course credits from one institution to another is receiving an unprecedented level of attention with the goal that all courses will transfer and count toward a degree. The Texas Affordable Baccalaureate (TAB) initiative, which adopts innovative educational practices and can deliver baccalaureate degrees for less than half the cost of conventional degrees, now includes 12 TAB programs currently being offered or in the development stage at eight institutions. The state continues to increase funding for the TEXAS Grant program, which places higher education within the reach of tens of thousands of students. While no one is pleased that the cost of higher education continues to rise, the facts are that our community colleges are the third most affordable in the country while our public universities are right at the national average. State institutions such as Texas A&M University and The University of Texas at Austin regularly appear on national lists of the best higher education bargains in the country. And Texas public universities have maintained affordability while improving their research and academic reputations. Texas now has eight public universities designated as Carnegie R1 Status research institutions: Texas A&M University, Texas Tech University, University of Houston, University of North Texas, The University of Texas at Austin, The University of Texas at Arlington, The University of Texas at Dallas, and The University of Texas at El Paso. Nationwide, only 86 public universities carry Carnegie R1 Status.

For all our challenges, Texas is on track to achieve the goals of 60x30TX, although, at this moment, there is little margin for error. Texas must produce more college-ready high school graduates who enroll in higher education. Students need to complete their degrees in a more timely and efficient manner. Our colleges and universities must improve developmental education, hold down costs, and increase completions. And while public universities have been steadily improving six-year graduation rates, they remain lackluster at 62 percent statewide.

The most precious resource of any state is its young population, and Texas is projected to lead the nation in the growth of its school-age population over the next decade. It is Texas’ most urgent priority to prepare our young people for leadership in a world where education—indeed lifelong education—will be all but indispensable for success.

One last note: It has been a privilege and a pleasure to serve as Commissioner of Higher Education in this great state.



Raymund A. Paredes, Ph.D.
Commissioner of Higher Education

April 2019



CELEBRATING
5 YEARS
&
**12 DEGREE
PROGRAMS**

60x30TX

TEXAS AFFORDABLE BACCALAUREATE

The TAB program is a prime example of how leadership at Texas' public institutions are responding to the challenge of bringing higher education within reach of all Texans.

INDUSTRY ALIGNED

TAB degrees are designed to closely align with workforce needs. Well-established career and industry connections are an integral part of TAB programs.

FACULTY DRIVEN

Faculty collaborate to design new or redesign existing hybrid, online, and competency-based courses and create innovative learning pathways.

STUDENT CENTERED

Affordable and flexible, TAB offers a practical solution that helps students successfully achieve their education and career goals.

It has been my
miracle because it fits
into what my life is now:
a full-time employee, a wife,
a mother, and now a student.

*Maranda, Texas A&M University—
Commerce Student*

Learn more about TAB degrees at www.60x30TX.com/TAB

Sources of Data and General Terms

Sources of Data

National Context Data

ACT test scores are from ACT®, 2018 ACT National and State Scores, Average Scores by State, at <http://www.act.org/content/dam/act/unsecured/documents/cccr2018/National-CCCR-2018.pdf>.

Educational appropriations per FTE are from the State Higher Education Executive Officers State Higher Education Finance survey for FY 2017, at <http://www.sheeo.org/projects/shef-fy17>.

Educational attainment data for ages 25–34 are from the U.S. Census Bureau and were tabulated using the Public Use Microdata Sample files at www.census.gov/programs-surveys/acs/data/pums.html.

Faculty salaries are for 2015–16, are average salaries of full-time faculty members on 9- or 10-month contracts, and are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2017 Digest of Education Statistics, Table 316.40, at https://nces.ed.gov/programs/digest/d17/tables/dt17_316.40.asp?current=yes.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAS database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2016, at <https://ncesdata.nsf.gov/fedsupport/2016/>.

Graduation rates for FY 2016 are from *The Chronicle of Higher Education, Almanac Issue, 2018*, at <https://www.chronicle.com/interactives/almanac-2018> (which uses Integrated Postsecondary Education Data System data). Figures show the proportion of first-time, full-time, degree-seeking

undergraduates who entered degree-granting four-year institutions in fall 2010 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2017 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_17_1YR_DP03&prodType=table.

SAT test scores for 2018 are from The College Board at <https://research.collegeboard.org/programs/sat/data/2018-sat-suite-annual-report>.

Tuition and fees data for 2016–17 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2017 Digest of Education Statistics, Table 330.20, at https://nces.ed.gov/programs/digest/d17/tables/dt17_330.20.asp?current=yes. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

Statewide Overview Data

Statewide and regional data for educational attainment for ages 25–34 are from the U.S. Census Bureau, 2017 American Community Survey 1-Year estimates from Public Use Microdata Sample files, at <https://www.census.gov/programs-surveys/acs/data/pums.html>.

Texas population data for 2018 are from the Texas State Data Center, TXSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at <https://demographics.texas.gov/Data/TPEPP/Projections/>.

U.S. population data for 2018 are from the U.S. Census Bureau's annual population estimates program, at <https://www.census.gov/quickfacts/fact/table/US/PST045217?#>.

Unemployment insurance wage data are provided by the Texas Workforce Commission.

Baseline Data for 60x30TX

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wage (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

Marketable skills data on process identification and implementation are based on institutional self-reporting.

Other THECB Data

Dual credit data are available at <http://www.txhighereddata.org/index.cfm?objectId=AEE9A640-D971-11E8-BB650050560100A9>.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at <http://www.thecb.state.tx.us/reports/PDF/12203.PDF?CFID=94237961&CFTOKEN=98264509>.

For a list of higher education institutions in Texas, see <http://www.txhighereddata.org/Interactive/Institutions.cfm>.

General Terms

Age: Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2018 is September 1, 2017, to August 31, 2018.

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum

of 25% of the total fall headcount enrollment. (Percentage is consistent with Hispanic Association of Colleges and Universities definition.)

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Native student: A student who began and graduated at the same institution.

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below

which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

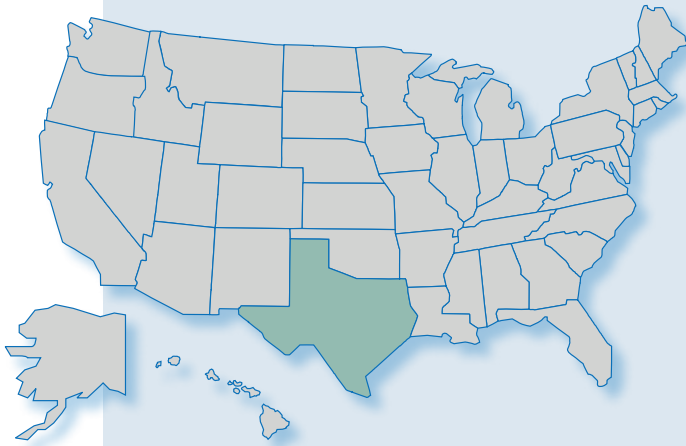
SAT/ACT test scores: Test score ranges are shown for Math and Evidence-Based Reading and Writing on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (*Source: USDOE IPEDS data for 2017–18, most recent data available*)

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior college students.

Additional data definitions, data years, and the THECB data sources are available on pages 88–89.

How Does Texas Compare to the Rest of the Country?



NATIONAL CONTEXT

Ranking by State

The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 4 for national data sources.

Educational Attainment for Ages 25 to 34 Years*

High school diploma or less

Rank	State	%
1	West Virginia	43.9%
12	Wyoming	37.4%
13	Texas	37.0%
14	Kentucky	36.9%
50	Minnesota	24.9%

Some college, no degree

Rank	State	%
1	New Mexico	30.0%
15	Arkansas	24.1%
15	Texas	24.1%
17	Oregon	24.0%
50	Massachusetts	15.6%

Associate degree or higher

Rank	State	%
1	Massachusetts	58.4%
35	Georgia	39.8%
36	Texas	38.9%
37	Arizona	38.4%
50	Louisiana	32.2%

Bachelor's degree or higher

Rank	State	%
1	Massachusetts	52.4%
33	Hawaii	31.1%
34	Texas	31.0%
35	South Dakota	30.5%
50	Mississippi	22.0%

SAT Scores

Reading and Writing mean

Rank	State	Score
1	Minnesota	643
41	Florida	522
42	Texas	520
43	Colorado	519
50	Delaware	505

Math mean

Rank	State	Score
1	Minnesota	655
40	Connecticut	519
41	Texas	512
42	Colorado	506
50	West Virginia	486

ACT Scores

Average Composite

Rank	State	Score
1	Connecticut	25.6
26	Alaska	20.8
27	Texas	20.6
28	Wisconsin	20.5
50	Nevada	17.7

IPEDS 6-Year Graduation Rate at 4-Year Institutions**

Rank	State	%
1	Massachusetts	72.6%
30	Wyoming	55.2%
31	Texas	53.7%
32	Kansas	53.0%
50	Alaska	30.2%

Average Tuition & Fees

Public, two-year***

Rank	State	\$
1	California	\$1,262
2	New Mexico	\$1,590
3	Texas	\$2,099
4	Arizona	\$2,129
49	New Hampshire	\$7,002

Public, four-year

Rank	State	\$
1	Wyoming	\$4,311
22	Iowa	\$8,361
23	Texas	\$8,375
24	Wisconsin	\$8,419
50	Vermont	\$15,537

Private, four-year

Rank	State	\$
1	Idaho	\$5,925
33	Indiana	\$30,926
34	Texas	\$31,009
35	Illinois	\$31,298
50	Massachusetts	\$42,655

Median Household Income*

Rank	State	\$
1	Maryland	\$80,776
22	Wisconsin	\$59,305
23	Texas	\$59,206
24	Pennsylvania	\$59,195
50	West Virginia	\$43,469

Average Faculty Salary, All Ranks

Two-year institutions***

Rank	State	\$
1	California	\$85,137
25	Wyoming	\$58,775
26	Texas	\$57,611
27	Colorado	\$57,386
49	Louisiana	\$43,654

Four-year institutions

Rank	State	\$
1	New Jersey	\$107,374
19	Indiana	\$83,380
20	Texas	\$82,864
21	Colorado	\$82,792
50	Arkansas	\$64,658

Federal R&D Obligations*

Rank	State	\$ (in millions)
1	California	\$3,979
5	Massachusetts	\$1,587
6	Texas	\$1,504
7	North Carolina	\$1,214
50	Wyoming	\$29

Educational Appropriations per FTSE

Rank	State	\$
1	Alaska	\$16,391
16	Maine	\$7,733
17	Texas	\$7,356
18	Washington	\$7,295
50	New Hampshire	\$2,959

*Educational attainment and median household income: U.S. Census Bureau, 2017 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAS data, FY 2016.

** IPEDS graduation rates do not include students who transfer and graduate from another institution.

*** Tuition and fees at two-year institutions were not reported for Delaware. Faculty salaries at two-year institutions were not reported for Vermont.

NATIONAL CONTEXT

Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted.) IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 4 for more comprehensive data source references.

	IPEDS six-year graduation rate at four-year institutions	Educational attainment ages 25–34 years*				Educational appropriations per FTE	Average tuition & fees			Median household income*	SAT scores		ACT scores	Average faculty salary, all ranks		Federal R&D obligations* (in thousands)
		High school diploma or less	Some college, no degree	Associate degree or higher	Bachelor's degree or higher		Public, two-year	Public, four-year	Private, four-year		Reading & Writing	Math		Two-year institutions	Four-year institutions	
National**	60.2%	33.0%	22.2%	44.7%	35.7%	\$7,642	\$3,156	\$8,804	\$29,478	\$60,336	536	531	20.8	\$66,018	\$83,389	\$28,506,601
Texas	53.7%	37.0%	24.1%	38.9%	31.0%	\$7,356	\$2,099	\$8,375	\$31,009	\$59,206	520	512	20.6	\$57,611	\$82,864	\$1,503,552
Alabama	51.4%	40.4%	23.5%	36.1%	26.7%	\$5,669	\$4,362	\$9,466	\$15,422	\$48,123	595	571	19.1	\$53,241	\$77,556	\$354,347
Alaska	30.2%	38.6%	28.5%	32.9%	23.4%	\$16,391	\$3,820	\$7,210	\$18,876	\$73,181	562	544	20.8	\$74,594	\$80,094	\$69,865
Arizona	49.0%	36.2%	25.5%	38.4%	29.2%	\$5,148	\$2,129	\$10,057	\$13,140	\$56,581	577	572	19.2	\$74,707	\$86,514	\$341,024
Arkansas	45.2%	39.9%	24.1%	36.0%	27.2%	\$6,757	\$3,195	\$7,924	\$21,710	\$45,869	592	576	19.4	\$45,653	\$64,658	\$105,763
California	67.3%	31.8%	24.1%	44.0%	36.2%	\$10,157	\$1,262	\$7,896	\$31,495	\$71,805	540	536	22.7	\$85,137	\$100,940	\$3,979,320
Colorado	56.9%	27.5%	21.7%	50.9%	42.8%	\$4,394	\$3,565	\$9,352	\$22,627	\$69,117	519	506	23.9	\$57,386	\$82,792	\$613,223
Connecticut	67.3%	31.8%	18.9%	49.3%	41.8%	\$10,281	\$4,189	\$11,726	\$38,975	\$74,168	535	519	25.6	\$79,115	\$102,091	\$539,370
Delaware	66.3%	37.6%	22.5%	39.9%	31.1%	\$6,327	***	\$9,578	\$14,383	\$62,852	505	492	23.8	\$68,283	\$103,449	\$101,649
Florida	57.0%	36.5%	21.3%	42.2%	29.9%	\$6,484	\$2,552	\$4,435	\$24,360	\$52,594	522	493	19.9	\$55,215	\$76,575	\$690,305
Georgia	48.0%	37.5%	22.7%	39.8%	31.5%	\$8,080	\$2,895	\$7,010	\$27,220	\$56,183	542	522	21.4	\$46,936	\$74,084	\$703,382
Hawaii	51.1%	35.9%	22.7%	41.4%	31.1%	\$15,367	\$3,080	\$9,712	\$15,949	\$77,765	550	549	18.9	\$71,559	\$93,931	\$144,285
Idaho	44.2%	36.9%	27.3%	35.8%	26.1%	\$8,254	\$3,227	\$7,005	\$5,925	\$52,225	508	493	22.3	\$51,990	\$66,688	\$44,793
Illinois	62.5%	29.5%	21.3%	49.2%	40.9%	\$15,468	\$3,749	\$13,636	\$31,298	\$62,992	513	506	23.9	\$74,265	\$84,807	\$1,107,595
Indiana	59.8%	36.1%	22.1%	41.8%	32.6%	\$6,455	\$4,175	\$8,876	\$30,926	\$54,181	546	539	22.5	\$49,433	\$83,380	\$420,998
Iowa	67.4%	27.9%	22.2%	49.9%	34.9%	\$5,818	\$4,791	\$8,361	\$26,742	\$58,570	634	631	21.8	\$58,951	\$90,417	\$251,203
Kansas	53.0%	28.5%	23.3%	48.3%	35.9%	\$5,847	\$3,222	\$8,489	\$20,291	\$56,422	633	631	21.6	\$53,571	\$75,907	\$159,957
Kentucky	50.4%	36.9%	26.3%	36.8%	27.3%	\$6,623	\$3,962	\$10,014	\$25,845	\$48,375	630	618	20.2	\$51,485	\$72,412	\$201,384
Louisiana	50.2%	43.2%	24.6%	32.2%	25.8%	\$4,892	\$4,031	\$8,813	\$35,190	\$46,145	615	595	19.2	\$43,654	\$67,829	\$179,703
Maine	59.1%	31.0%	23.7%	45.3%	34.4%	\$7,733	\$3,673	\$9,219	\$35,547	\$56,277	512	501	24.0	\$56,032	\$74,547	\$30,223
Maryland	66.6%	30.6%	20.8%	48.6%	41.4%	\$8,684	\$3,983	\$9,083	\$40,209	\$80,776	545	535	22.5	\$71,025	\$86,329	\$2,220,949
Massachusetts	72.6%	26.0%	15.6%	58.4%	52.4%	\$8,741	\$4,785	\$12,331	\$42,655	\$77,385	562	563	25.5	\$63,576	\$94,063	\$1,586,864
Michigan	61.6%	31.9%	25.6%	42.4%	32.9%	\$5,957	\$3,423	\$11,890	\$24,058	\$54,909	511	499	24.4	\$78,195	\$91,808	\$910,778
Minnesota	64.3%	24.9%	19.4%	55.7%	42.6%	\$6,775	\$5,310	\$10,883	\$30,925	\$68,388	643	655	21.3	\$68,085	\$85,485	\$360,967
Mississippi	51.1%	40.4%	24.2%	35.4%	22.0%	\$5,892	\$2,830	\$7,472	\$16,949	\$43,529	630	606	18.6	\$49,155	\$68,325	\$141,132
Missouri	56.9%	32.7%	23.7%	43.6%	33.7%	\$5,691	\$3,028	\$8,176	\$23,702	\$53,578	633	629	20.0	\$56,310	\$72,202	\$540,566
Montana	48.8%	30.4%	25.7%	43.9%	31.5%	\$5,747	\$3,381	\$6,503	\$23,657	\$53,386	606	592	20.0	\$49,102	\$68,465	\$87,656
Nebraska	59.9%	28.3%	23.5%	48.2%	36.6%	\$9,274	\$2,991	\$7,732	\$23,109	\$59,970	629	623	20.1	\$59,839	\$78,687	\$151,284
Nevada	43.1%	39.4%	26.4%	34.2%	24.6%	\$7,046	\$2,910	\$5,520	\$21,423	\$58,003	574	566	17.7	\$72,682	\$83,954	\$63,157
New Hampshire	68.6%	31.0%	18.7%	50.3%	41.2%	\$2,959	\$7,002	\$15,491	\$33,235	\$73,381	535	528	25.1	\$62,896	\$91,818	\$155,530
New Jersey	65.8%	28.4%	17.3%	54.3%	46.7%	\$7,062	\$4,366	\$13,297	\$35,224	\$80,088	547	547	23.7	\$75,274	\$107,374	\$434,342
New Mexico	41.7%	36.3%	30.0%	33.7%	24.9%	\$8,932	\$1,590	\$6,825	\$22,535	\$46,744	552	540	19.4	\$52,124	\$72,583	\$153,218
New York	66.5%	29.0%	16.5%	54.5%	45.7%	\$10,636	\$5,122	\$7,709	\$37,580	\$64,894	534	534	24.5	\$74,331	\$88,067	\$2,288,544
North Carolina	61.8%	31.7%	23.5%	44.8%	34.5%	\$8,778	\$2,470	\$7,218	\$30,701	\$52,752	554	543	19.1	\$48,955	\$79,947	\$1,214,193
North Dakota	51.7%	28.0%	21.1%	50.8%	37.5%	\$8,976	\$4,562	\$7,376	\$14,290	\$61,843	640	643	20.3	\$55,566	\$67,683	\$70,549
Ohio	57.0%	33.9%	23.7%	42.4%	33.0%	\$5,592	\$3,655	\$9,827	\$30,296	\$54,021	552	547	20.3	\$61,538	\$81,720	\$760,887
Oklahoma	48.8%	39.4%	26.3%	34.3%	26.8%	\$5,665	\$3,627	\$7,219	\$24,776	\$50,051	541	521	19.3	\$49,000	\$71,792	\$103,463
Oregon	60.8%	31.1%	24.0%	44.9%	36.8%	\$6,514	\$4,263	\$9,739	\$37,088	\$60,212	564	553	21.3	\$69,801	\$78,119	\$350,046
Pennsylvania	67.4%	33.1%	17.6%	49.4%	40.3%	\$4,431	\$5,048	\$14,068	\$39,185	\$59,195	547	539	23.5	\$63,642	\$88,747	\$1,705,775
Rhode Island	70.5%	33.6%	21.3%	45.0%	37.0%	\$6,104	\$4,266	\$11,386	\$38,855	\$63,870	513	505	24.2	\$59,980	\$80,665	\$141,999
South Carolina	57.1%	39.3%	23.2%	37.5%	27.8%	\$5,506	\$4,418	\$12,153	\$24,523	\$50,570	547	523	18.3	\$48,635	\$78,398	\$232,012
South Dakota	51.1%	33.3%	21.6%	45.1%	30.5%	\$6,083	\$5,803	\$8,301	\$23,147	\$56,521	622	618	21.9	\$50,396	\$67,590	\$30,371
Tennessee	51.2%	36.9%	22.9%	40.2%	32.3%	\$7,225	\$4,048	\$9,287	\$25,985	\$51,340	624	607	19.6	\$51,113	\$74,511	\$565,836
Utah	55.7%	29.0%	26.3%	44.7%	34.1%	\$6,380	\$3,690	\$6,334	\$7,445	\$68,358	618	612	20.4	\$55,746	\$76,342	\$293,126
Vermont	66.3%	36.6%	17.8%	45.6%	38.4%	\$3,017	\$6,222	\$15,537	\$41,063	\$57,513	565	554	24.1	***	\$79,106	\$60,270
Virginia	67.0%	28.9%	20.2%	50.9%	42.2%	\$5,799	\$4,962	\$12,126	\$22,286	\$71,535	567	550	23.9	\$62,836	\$87,675	\$486,250
Washington	68.9%	29.1%	22.7%	48.2%	37.8%	\$7,295	\$3,848	\$6,903	\$35,288	\$70,979	543	538	22.2	\$59,071	\$80,629	\$680,678
West Virginia	46.5%	43.9%	23.7%	32.4%	24.4%	\$4,745	\$4,009	\$7,241	\$12,206	\$43,469	513	486	20.3	\$48,790	\$68,083	\$48,379
Wisconsin	61.5%	29.2%	21.6%	49.2%	37.4%	\$5,953	\$4,292	\$8,419	\$31,662	\$59,305	641	653	20.5	\$75,209	\$75,823	\$546,488
Wyoming	55.2%	37.4%	24.6%	37.9%	26.9%	\$15,821	\$2,987	\$4,311	\$18,021	\$60,434	633	625	20.0	\$58,775	\$87,193	\$29,306

* Educational attainment and median household income: U.S. Census Bureau, 2017 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAr data, FY 2016.

** Some national data include Washington, DC, and territories.

*** Tuition and fees at two-year institutions were not reported for Delaware. Faculty salaries at two-year institutions were not reported for Vermont.

60x30TX

Texas Higher Education
Coordinating Board

60x30TX

Strategic Plan Update

60x30TX, the state's strategic plan for higher education, is focused on student success and establishing a globally competitive Texas workforce by 2030. Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K-12 education, and the workforce. The plan addresses students' desires for a better life, employers' desires to remain competitive, and the state's need for a robust economy. Students of all backgrounds must complete certificates or degrees in larger numbers if the future workforce of Texas is to be globally competitive in 2030. Meeting that goal means increasing student success, addressing college affordability, and making explicit the workplace skills that students obtain in their programs.

60x30 is the overarching goal at the center of the plan, but the other three goals are what will get us to 60 percent in 2030. The completion goal counts the number of certificates and degrees conferred at Texas institutions. Data from the Bureau of Labor Statistics make clear that students do not get much of an economic lift from college attendance unless they complete a credential. Also, credential attainment ensures that students will gain full exposure to the skills available through academic programs, allowing them to effectively market these skills to secure employment that pays competitively. Affordable college programs and higher earnings position graduates to pay off their student debt. The debt goal aims to balance debt to help ensure that students have sufficient resources to complete their education but at levels that are feasible to pay back based on their career choice.

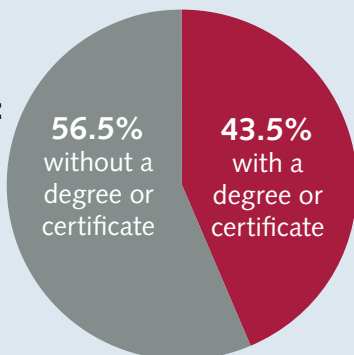
In 2018, the THECB continued to promote 60x30TX across the state. Each of the 10 higher education regions, in collaboration with K-12 and workforce stakeholders, developed strategies to help achieve their regional 60x30TX targets and identified institutional contributions toward regional targets. The THECB enhanced the 60x30TX.com website, the hub for the plan. This website provides resources about 60x30TX, including updated data that show progress toward plan targets and goals. The THECB continues to provide training to assist higher education institutions in implementing and achieving the 60x30TX marketable skills goal. In 2018, the agency revised marketable skills guidelines, developed a career readiness handbook, and hosted a second marketable skills conference.

60x30: Educated Population

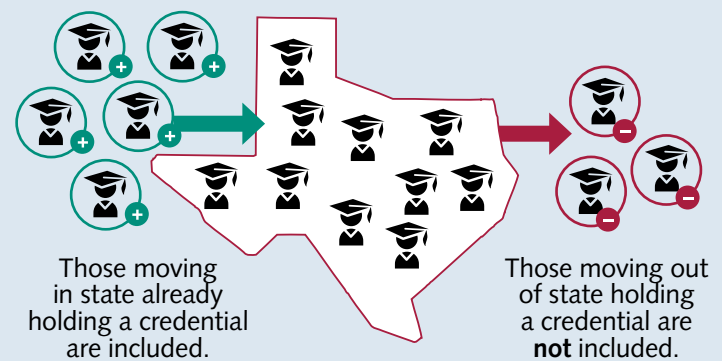


60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Currently, only 43.5 percent of Texans ages 25-34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

**Educated
Population,
Ages 25-34:
2017**

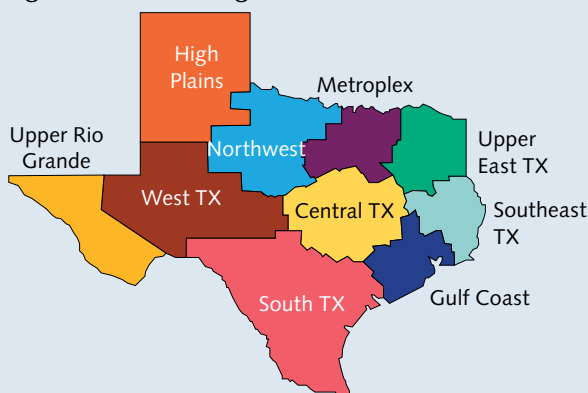


**Counting Degree
and Certificate
Holders in Texas**

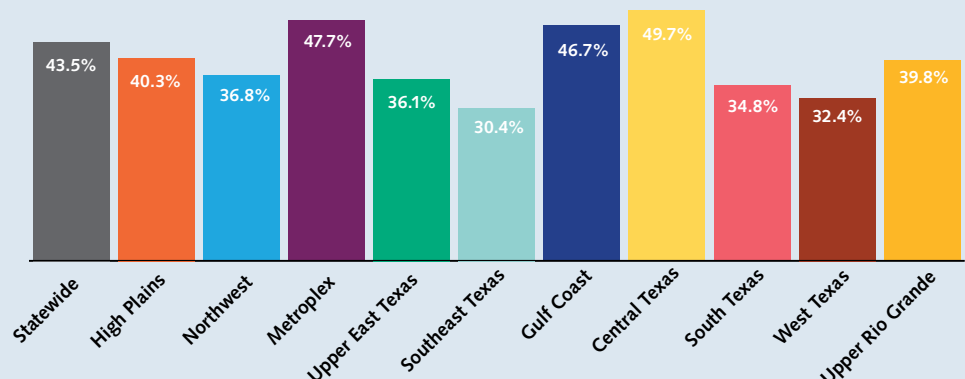


Population, Ages 25-34, Holding a Certificate or Higher Credential Across Regions, 2017

Higher Education Regions



Educated Population Holding a Certificate or Higher by Higher Education Region



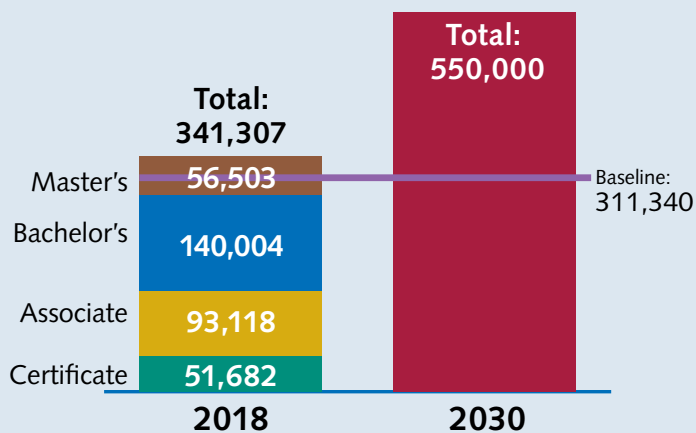
Completion



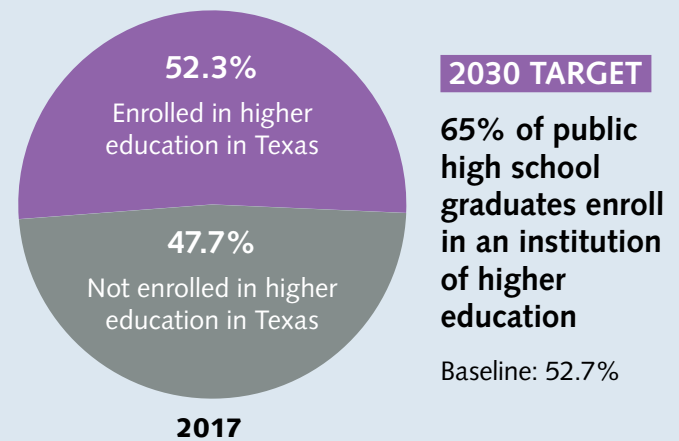
Data from the Bureau of Labor Statistics make clear that students do not get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit.

With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 52.3 percent to 65 percent.

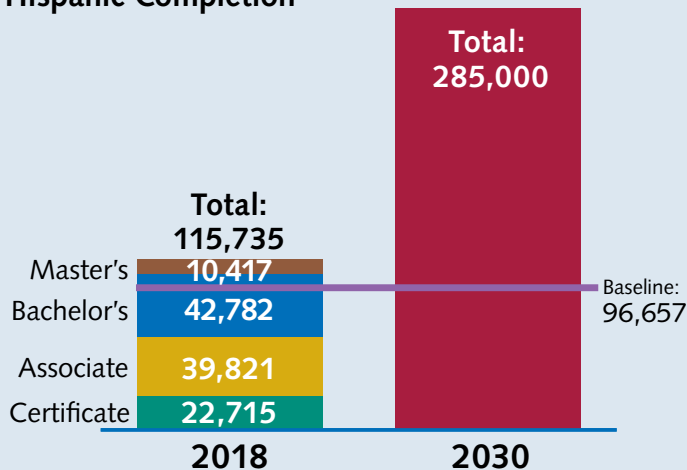
GOAL By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.



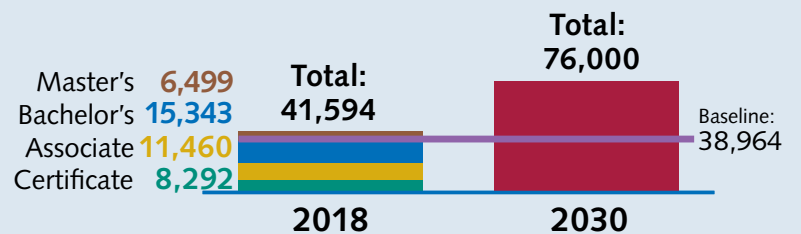
Percentage of Texas Public High School Students Enrolling in Higher Education the Following Fall



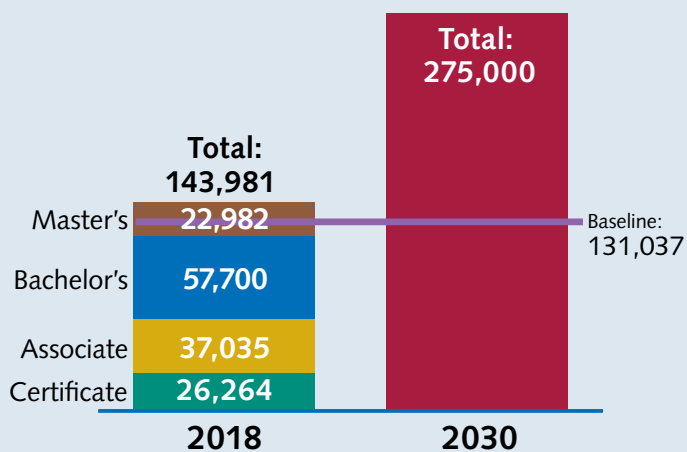
Hispanic Completion



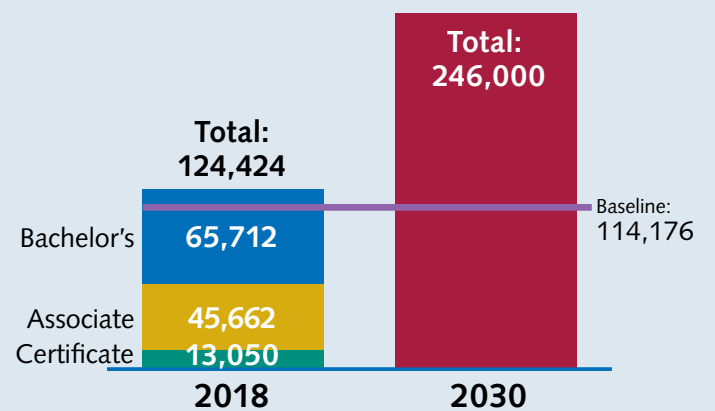
African American Completion



Male Completion



Economically Disadvantaged Completion (Undergraduates)



See Sources of Data (p. 4) for baseline benchmark years.

The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

"Completing a college degree can be a gateway to a better life. One cost-effective option to increase socioeconomic mobility for a greater number of Texans is the Texas Affordable Baccalaureate program."
—Raymund A. Paredes, Ph.D., Commissioner of Higher Education

Marketable Skills

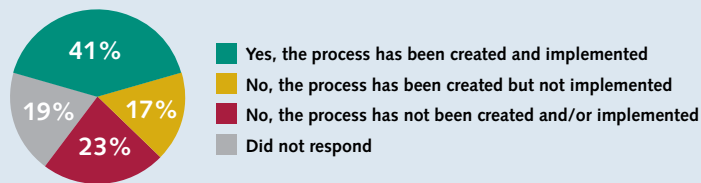


All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. Every year, a national study by the University of California Los Angeles Higher Education Research Institute finds that more than 85 percent of surveyed students identified “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to formally identify those skills of value for each of their degree programs by 2020 so that students can market themselves to future employers.

Institutions are making significant progress toward the 2020 target. A marketable skills process has been developed and implemented by 41 percent of institutions; 17 percent have developed the process but not yet fully implemented it.

GOAL By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

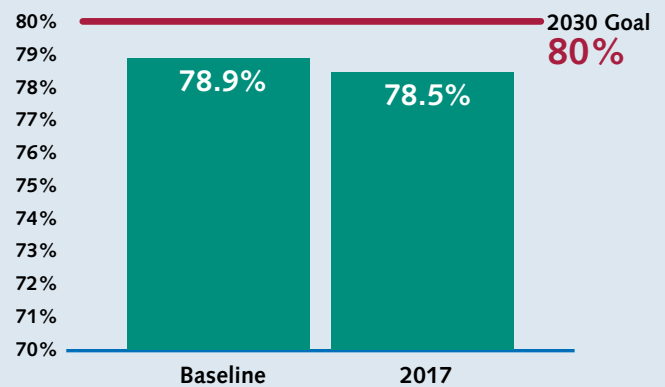
Percentage of Institutions, 2018



2015 → 2020 → 2025 → 2030

By 2020, institutions will have created and implemented a process to identify and regularly update marketable skills for each of their programs, in collaboration with business and other stakeholders.

Percentage of Students Working or Enrolled One Year After Graduation



See Sources of Data (p. 4) for baseline benchmark years.

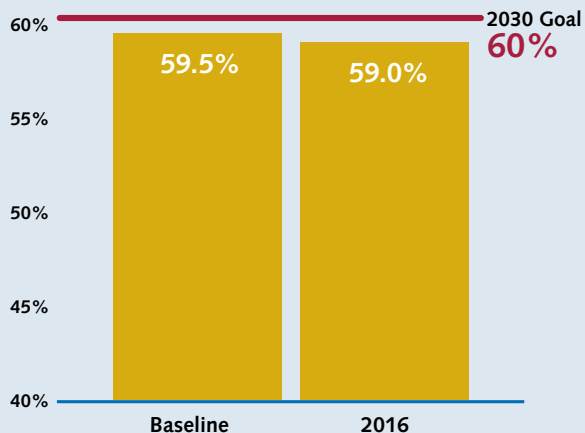
Student Debt



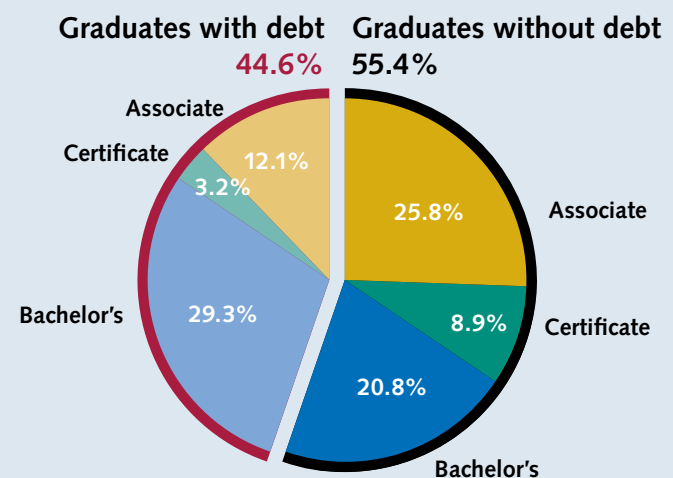
As a state, Texas has paid increasing attention to balancing student loan debt and improving how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. This goal has several facets: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. This goal also includes a target that no more than half of undergraduates complete their credentials with student loan debt. In 2018, 45 percent of undergraduate students completed their degrees and certificates with student loan debt.

GOAL By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.*

Student Loan Debt As a Percentage of First-Year Wage by Degree, 2016



Share of Undergraduate Students Earning a Degree or Certificate with and without Student Debt



*60x30TX Student Debt goal of 60 percent of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average.

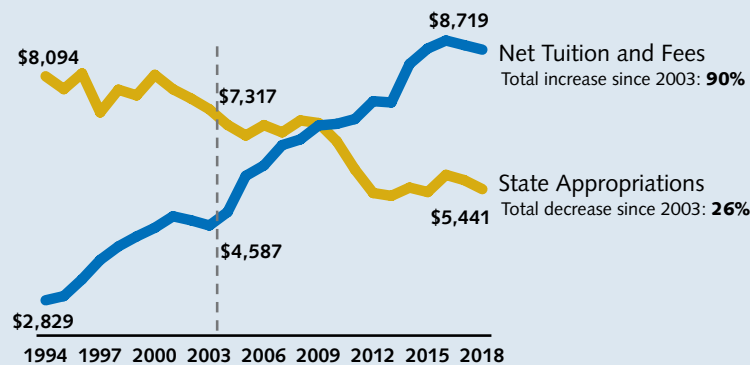
See Sources of Data (p. 4) for baseline benchmark years.

STATEWIDE OVERVIEW

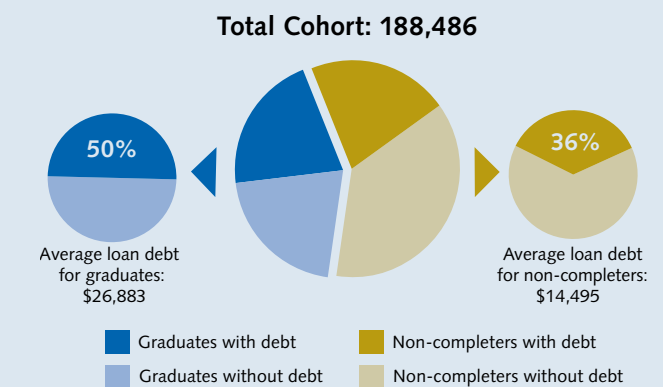
Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can affect the student's decision to attend and persist in higher education. This page features information relevant to undergraduate debt for students who attended Texas public higher education institutions. Trend lines highlight the changes in tuition and fees compared to state appropriations over time—two key factors in determining affordability. Students who borrow but who do not complete, as highlighted in the 2012 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.

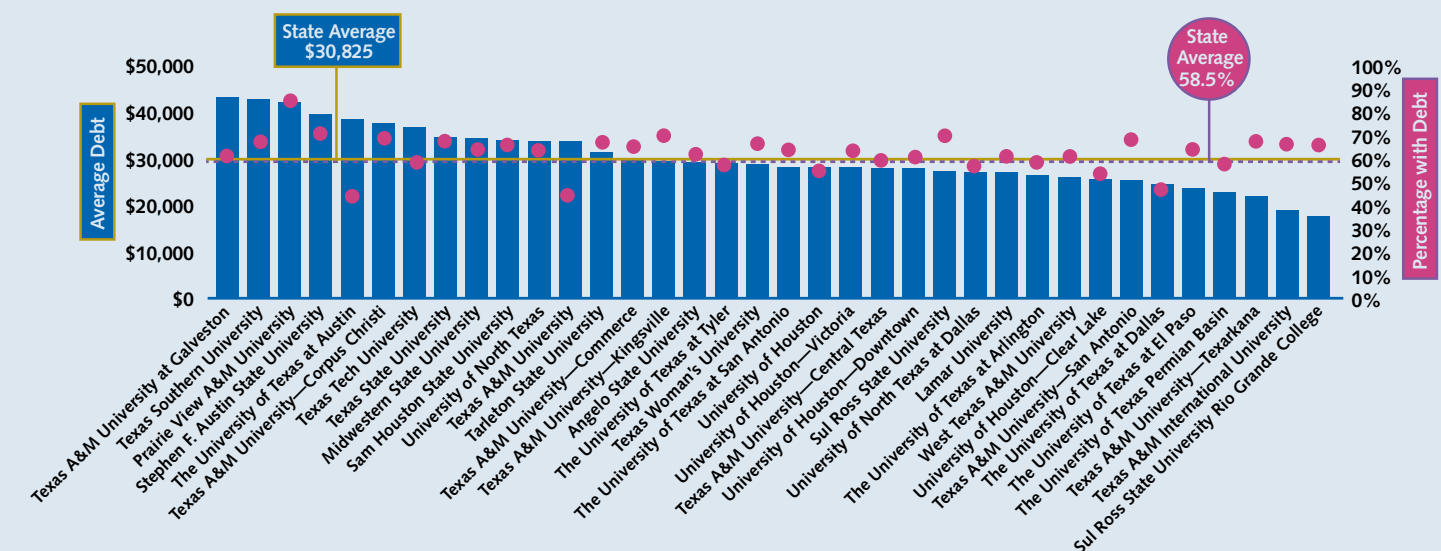
Public University Net Tuition and Fees and State Appropriations Per FTSE (Inflation Adjusted)



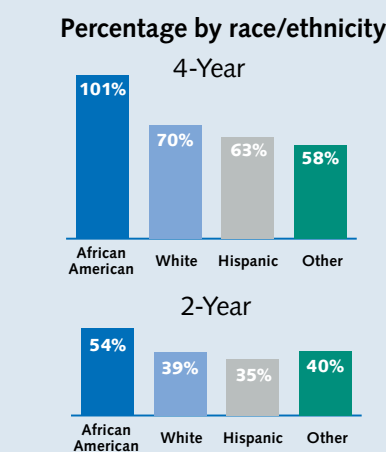
Profile of 2012 Public Higher Education Cohort by Graduation and Debt Status



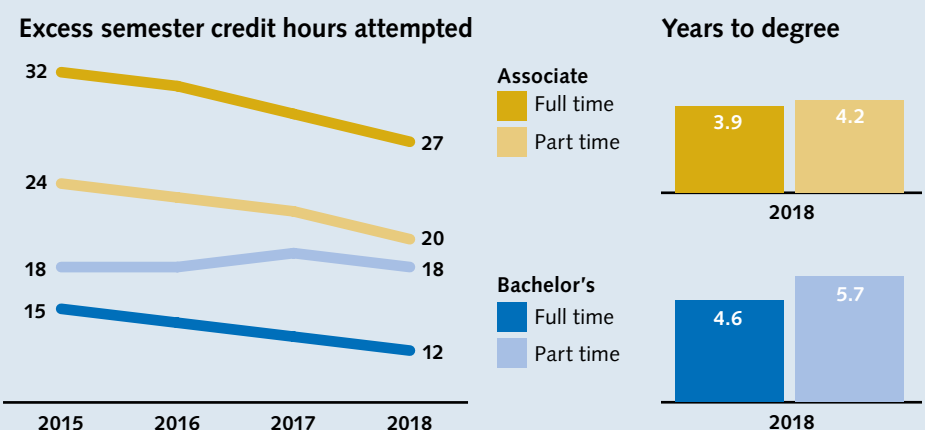
Debt Levels of FY 2018 Bachelor's Graduates by Institution



Student Loan Debt As a Percentage of First-Year Wage

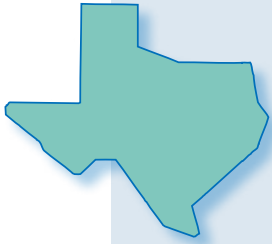


Excess Credits and Years to Complete a Degree at Public Institutions in Texas



STATEWIDE OVERVIEW

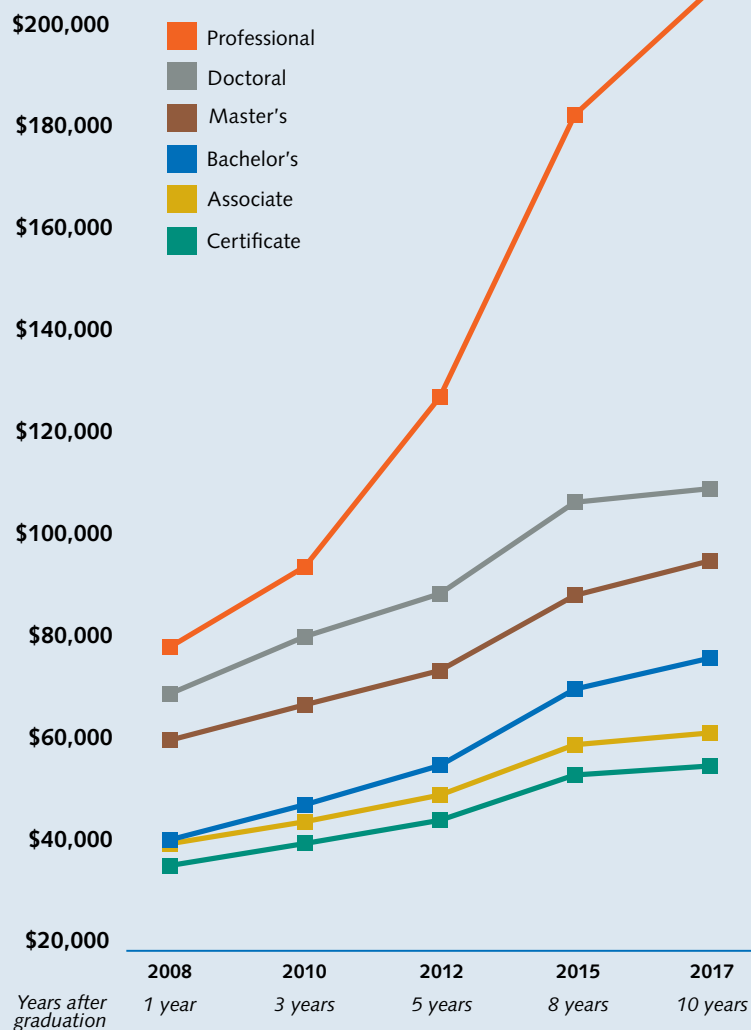
Earnings Profile



Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and include only students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

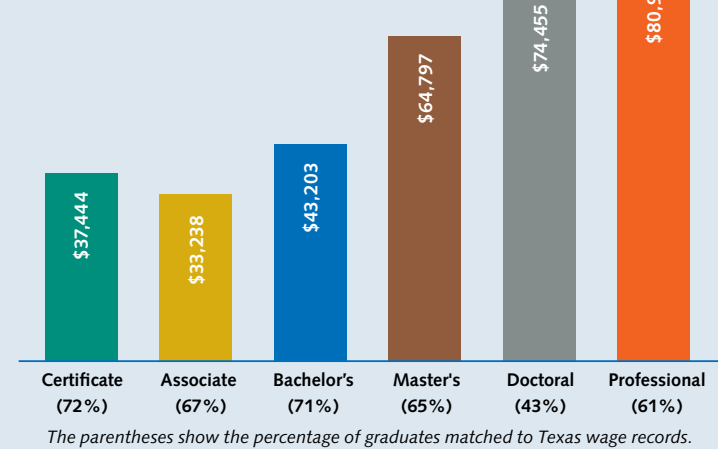
Earnings of 2007 Graduates over 10 Years

Highest degree or award earned



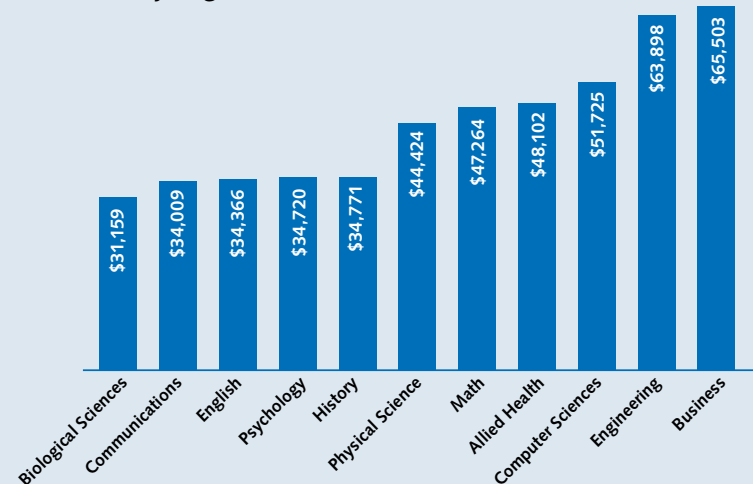
First-Year Earnings of 2016 Graduates

Highest degree earned, first-year actual wage



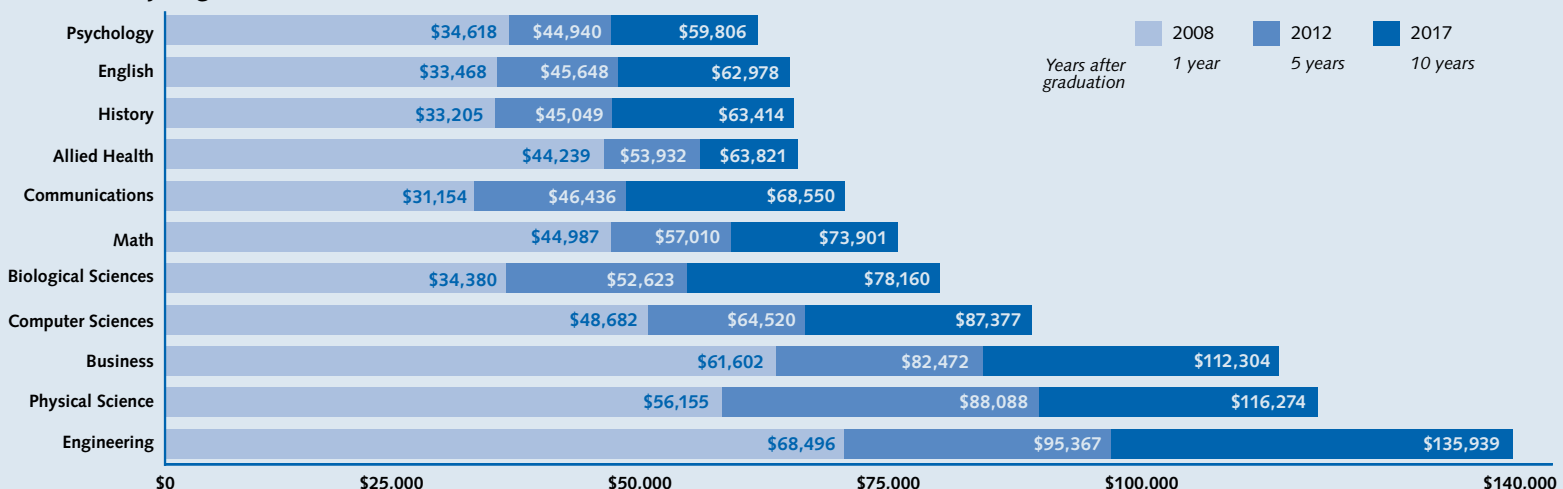
First-Year Earnings of 2016 Bachelor's Graduates

Graduates by degree field



Earnings of 2007 Bachelor's Graduates over 10 Years

Bachelor's by degree field

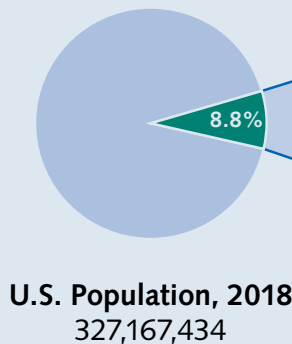


STATEWIDE OVERVIEW

Demographics, Enrollment, and Dual Credit

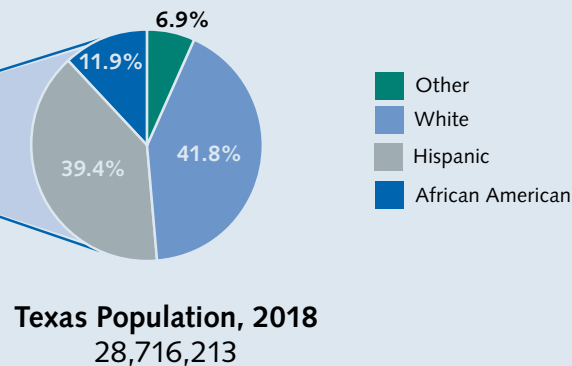
These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.

Texas Population



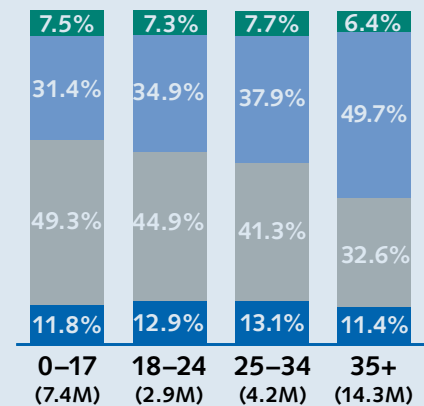
Source: U.S. Census Bureau Population Estimates Program; TXSDC Population Projections

Racial & Ethnic Distribution



Source: TXSDC Population Projections

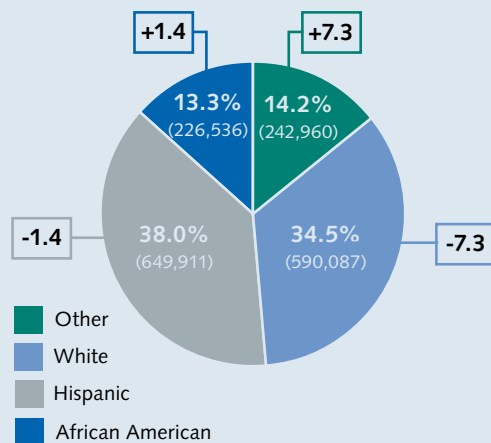
Texas Population by Race/Ethnicity and Age



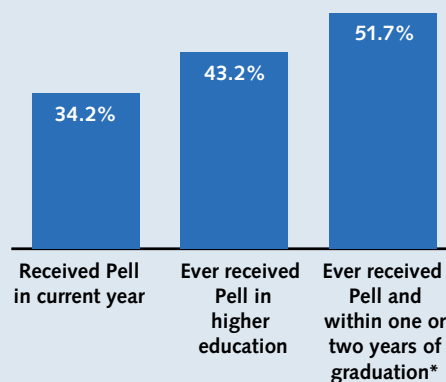
Source: TXSDC Population Projections, 2018

Enrollment by Race/Ethnicity

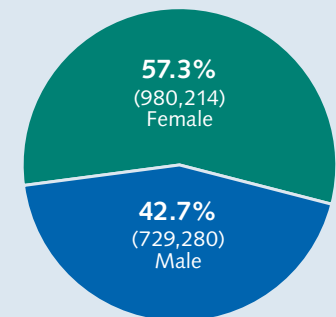
Percentage point difference compared to Texas population



Enrollment of Economically Disadvantaged Students



Enrollment by Gender



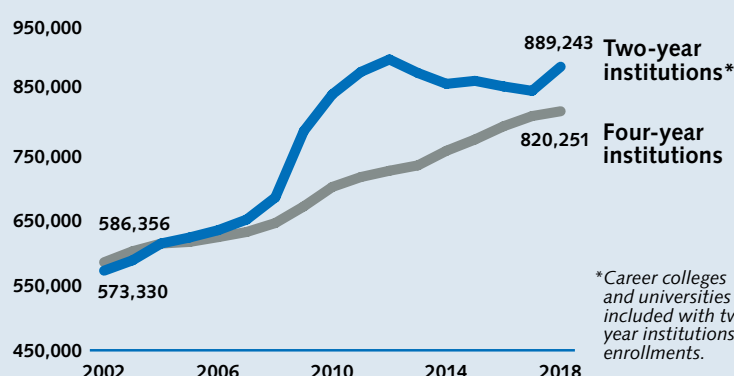
Texas Higher Education Enrollment, Fall 2018: 1,709,494

Source: THECB

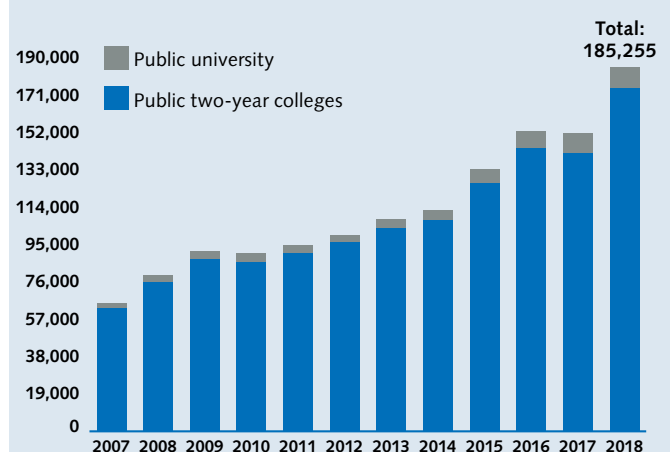
*See p. 88 for definitions.

Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2002 to 2018



Dual Credit Enrollment by Type of Public Institution



STATEWIDE OVERVIEW

Graduation Success by Cohort

One of the most important measures of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2012. The tables indicate that part-time students complete at lower rates than full-time students. In addition to the traditional graduation outcomes shown below, the bar charts at the bottom show 6- and 10-year graduation rate comparisons at universities and completion, transfer, and persistence outcomes at two-year institutions. Statewide, timely completion is on the rise as are 6- and 10-year graduation rates.

Public Universities

Fall 2012 Cohort
Cohort total: 73,195

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	95	5
Graduate in 4 years or less	33	1
Graduate in 5 to 6 years	26	1
Total graduates	59	2
Still enrolled after 6 years	9	1
No longer enrolled, no degree	28	2

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

61

Note: Rounding may affect sum totals.

Public Two-Year Colleges

Fall 2012 Cohort
Cohort total: 122,362

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	51	49
Graduate in 3 years or less	8	4
Associate/Bachelor's	6	3
Certificate	2	1
Graduate in 4 to 6 years	10	7
Bachelor's	8	3
Associate	2	3
Certificate	0	0
Total graduates	19	11
Still enrolled after 6 years	4	4
No longer enrolled, no degree	28	34

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate at a two- or four-year institution within six years:

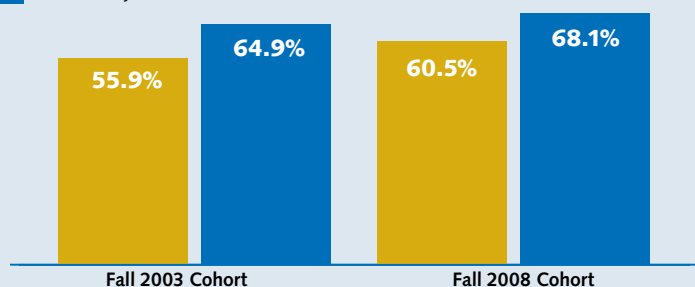
30

18% of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or other enrollees.

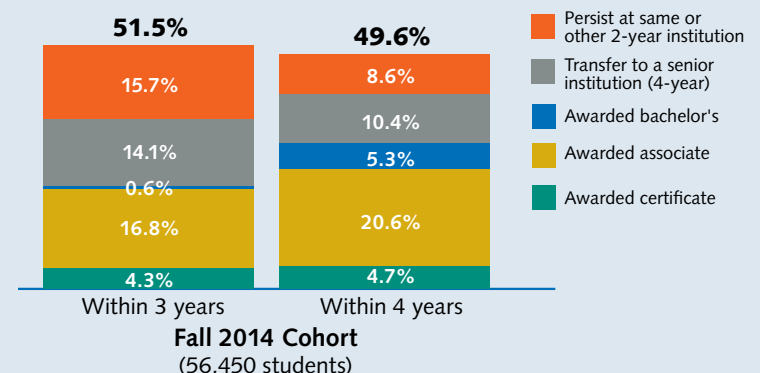
Graduation Rate over Time for Full-Time Students

Public universities bachelor's degree

- Within 6 years
- Within 10 years



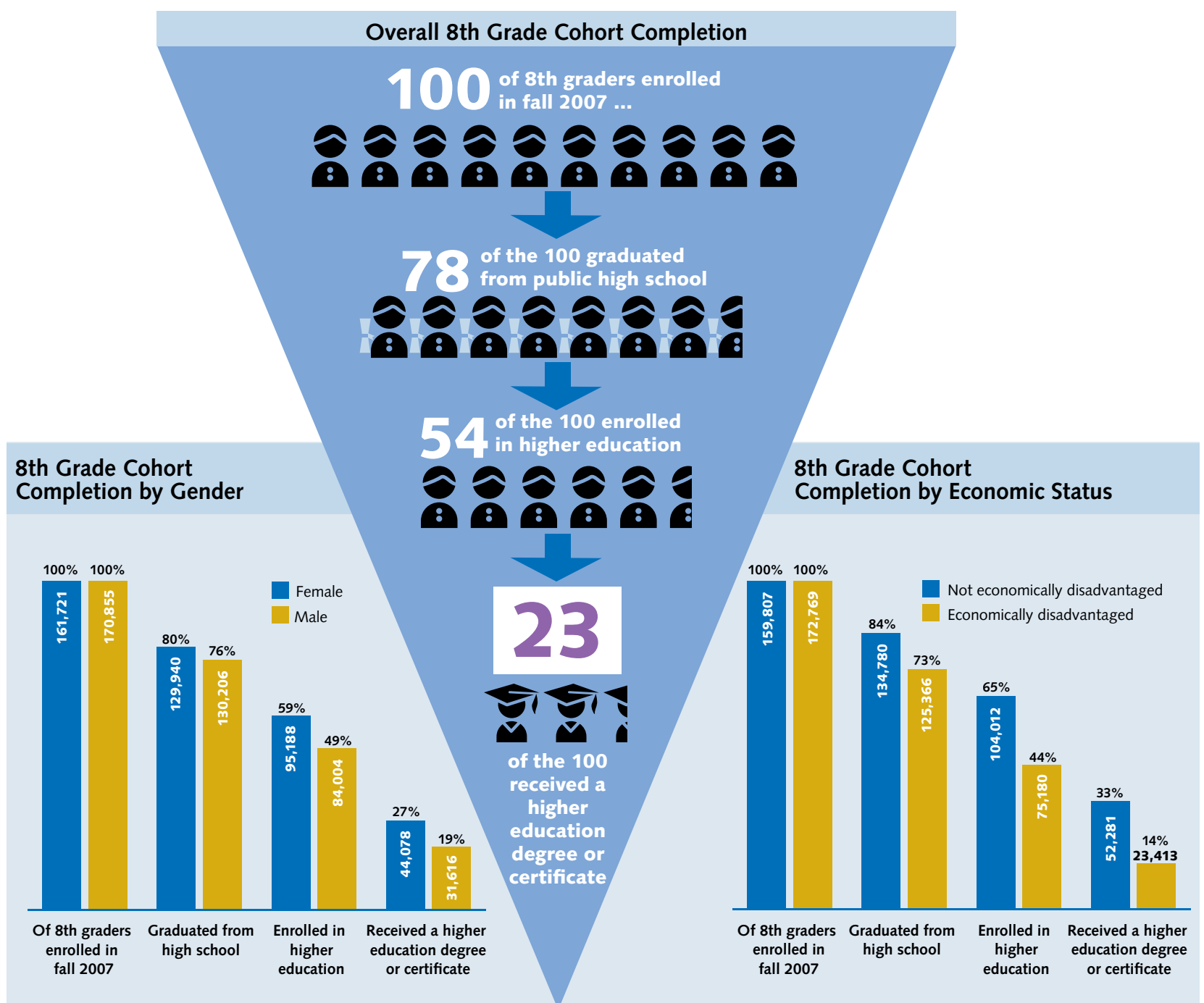
Outcomes over Time for Full-Time Students



STATEWIDE OVERVIEW

Completion of 8th Grade Cohort (2007–18)

The data on this page highlight differences in high school graduation, college enrollment, and college completion rates by gender and economic status for students enrolled in grade 8 in the 2007–08 academic year. By 2018, 23 percent received a higher education credential. One percent of these students received a certificate, 5 percent received an associate degree, and 17 percent received a bachelor's degree or higher. Male students and economically disadvantaged students graduated from public high school and completed college at lower rates than their respective counterparts. While we must continue to strengthen the pipeline from middle school to high school and to and through higher education, the students captured by the 8th grade cohort analysis represent about one-third of all the completers in 2018. Students (63 percent) follow many pathways through secondary and postsecondary education; for example, some attend private Texas high schools, some take time off before enrolling in college, some attend part time, and some complete outside of a six-year window.



Of the 265,618 students who completed undergraduate credentials in 2018, about one-third were in the 8th grade cohort.

Completers from Texas, not from public high schools (68,671)	Completers from Texas public high schools (89,666 8th grade cohort and 8,330 other completers)	Completers from Texas with more than 6 years in college or delayed start (58,280)	Out-of-country residents (27,988)	Out-of-state residents (12,683)
26%	37%	22%	10%	5%

Sources: THECB and TEA

STATEWIDE OVERVIEW

Transfer Success

Transfer rates are an important indicator of postsecondary success since more than 70 percent of all Texas bachelor's graduates take at least one college course at a public two-year college. Some students start in high school with dual credit classes, but many students start at a two-year college after high school and then transfer to a university. More than half of students who successfully transfer graduate within four years of transferring to a university. Unfortunately, too few students who intend to transfer successfully do so, and those that do tend to accumulate more excess semester credit hours than native students.

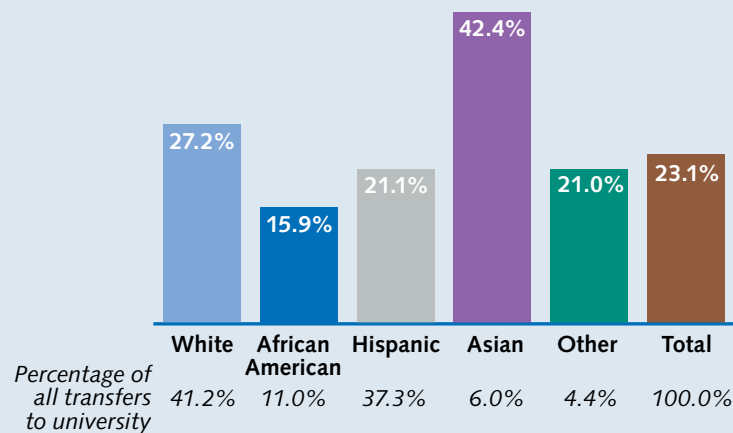
Transfer Graduation Rate



Fall 2013 transfer cohort followed for four years. Students could have attended a two-year college any time in the six years prior to transfer.

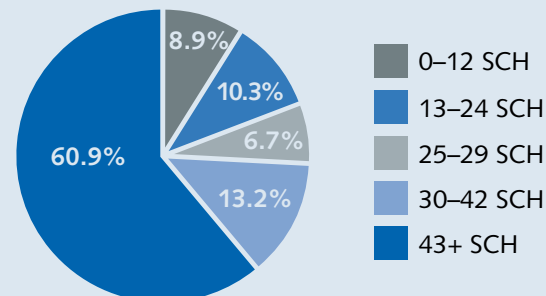
Two-Year College Transfer by Ethnicity

Percentage of the entering students in 2012 cohort who transferred within six years



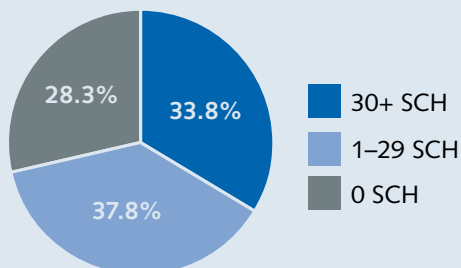
Two-Year College Transfers to University by SCH Attempted

Percentage of the entering students in 2012 cohort who transferred within six years



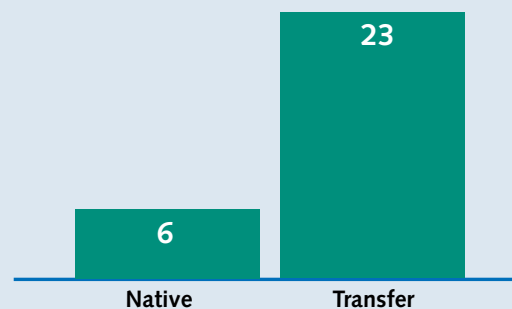
FY 2018 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation



FY 2018 Bachelor's Graduates, Transfer vs. Native Student Excess Hours Statewide

Number of excess SCH attempted



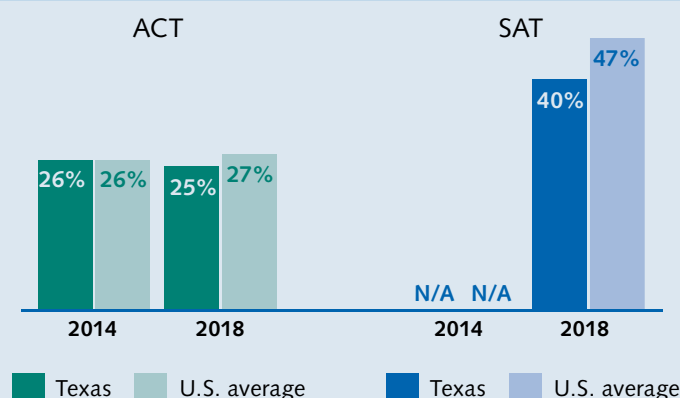
STATEWIDE OVERVIEW

Developmental Education Profile

Almost 40 percent of students entering a Texas public institution do not meet one or more state college readiness standards. The majority of these students start at public community and technical colleges. Among those who are underprepared in math, reading, and/or writing, only 44–64 percent meet readiness standards within two years, and about 28–41 percent go on to complete a college-level course. With respect to completion of a degree or certificate within six years, underprepared students lag behind those who enter college ready in all subject areas. Fortunately, with developmental education reform efforts firmly in place, the outcomes for underprepared students have been improving steadily over the past five years, and more progress is expected given the fall 2018 implementation of co-requisite models statewide.

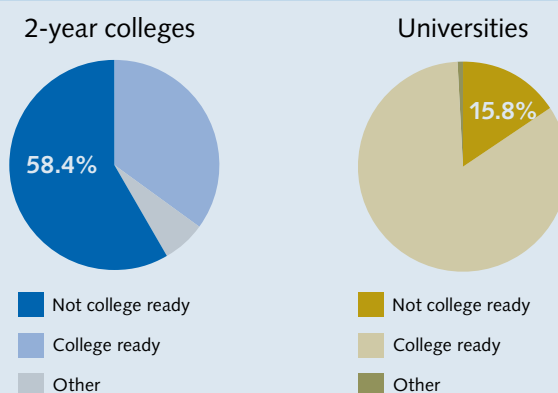
39.7% of first-time students entering higher education are NOT college ready.

Percentage of Students in All Grades Who Took ACT/SAT and Met National Readiness Benchmarks



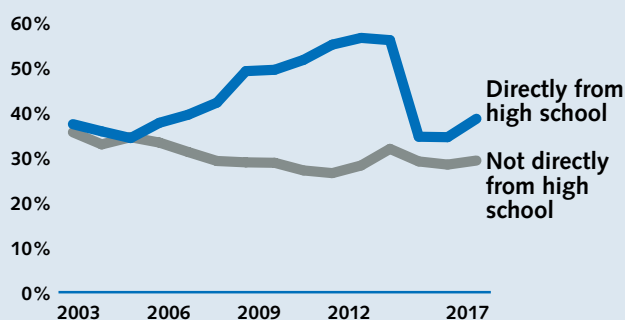
Sources: ACT, The College Board; SAT readiness benchmarks not available for 2014. SAT made changes in format and scoring in 2016.

College Readiness of First-Time Entering Students, by Higher Education Sector



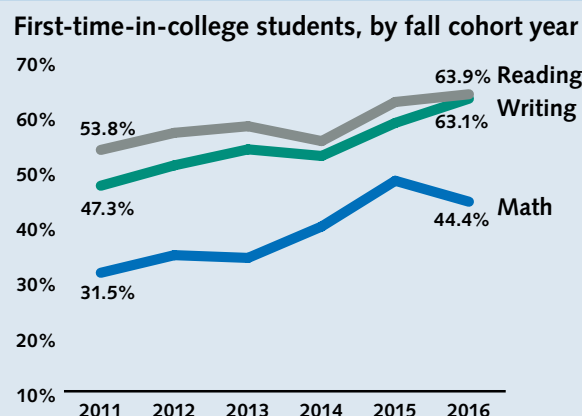
"Other" includes students without information regarding their academic readiness (Cert 1, military exemption, etc.).

Entering Students Who Met College Readiness Standards

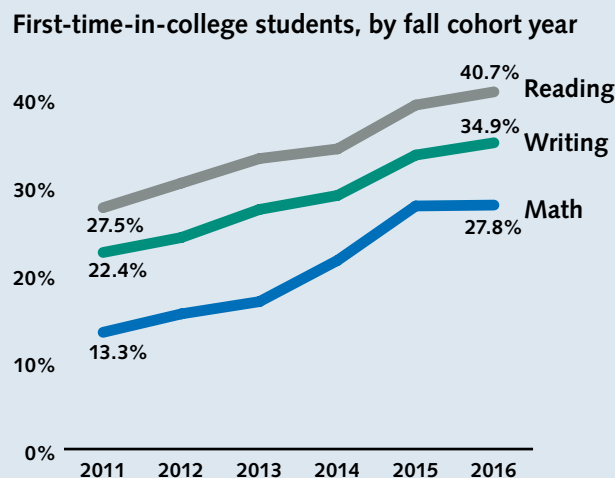


The decrease in college readiness from 2014 to 2015 may be related to a change in high school testing policy; specifically, the exit-level TAKS test, which could be used to show college readiness, is no longer available.

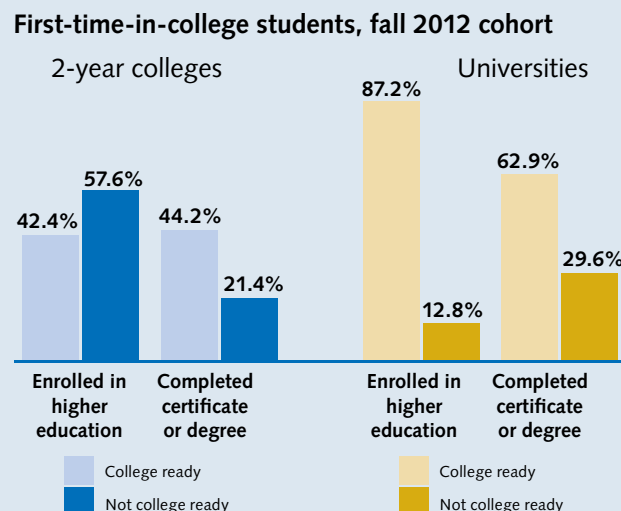
Students Who Were Not College Ready but Met Readiness Standards within Two Years, by Subject



Students Who Were Not College Ready but Completed First College-Level Course within Two Years, by Subject



Student Completion within Six Years of College Entry, by College Readiness



Cohort tracked 6 years for completion of degree.

Institutional Comparisons: Four-Year Public Institutions

INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded—Change from FY 2002

4-year public institution	Six-year graduation rates—all levels										Number of bachelor's degrees awarded—totals									
	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2018	Percentage point change FY 2002 to FY 2018	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2018	Difference FY 2002 to FY 2018
Angelo State University	43.5%	44.5%	44.0%	40.0%	44.0%	40.8%	41.3%	44.5%	43.3%	-0.2%	865	822	791	785	816	932	1,031	911	980	115
Lamar University	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	37.2%	31.8%	-5.6%	1,011	1,150	1,228	1,221	1,239	1,353	1,521	1,614	1,686	675
Midwestern State University	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	49.9%	52.2%	17.1%	788	887	965	973	1,002	1,066	1,032	1,020	1,167	379
Prairie View A&M University	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	34.4%	39.2%	3.3%	746	721	904	787	879	1,026	1,022	1,063	1,096	350
Sam Houston State University	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	58.7%	59.2%	16.0%	2,229	2,155	2,413	2,730	3,242	2,978	3,255	3,489	3,905	1,676
Stephen F. Austin State University	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	53.3%	58.0%	6.7%	1,872	1,717	1,700	1,812	1,874	2,011	2,043	2,106	2,181	309
Sul Ross State University	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	29.4%	32.2%	10.3%	193	149	171	220	176	190	191	175	208	15
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	148	176	160	141	168	154	117	175	205	57
Tarleton State University	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	52.1%	54.8%	3.0%	1,211	1,381	1,469	1,723	1,398	1,630	1,990	2,383	2,575	1,364
Texas A&M International University	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	49.7%	54.8%	8.0%	442	595	617	705	798	805	978	1,079	1,200	758
Texas A&M University	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	85.8%	86.3%	7.1%	7,698	7,914	8,163	8,118	8,451	9,020	9,340	9,914	11,820	4,122
Texas A&M University— Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	583	624	N/A
Texas A&M University— Commerce	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	48.9%	49.0%	6.7%	926	1,080	1,247	1,290	1,153	1,507	1,438	1,676	1,791	865
Texas A&M University— Corpus Christi	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	43.0%	46.8%	0.3%	959	1,102	1,183	1,340	1,335	1,515	1,484	1,600	1,716	757
Texas A&M University at Galveston	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	65.0%	69.5%	18.7%	152	222	246	258	262	314	322	413	462	310
Texas A&M University— Kingsville	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	34.8%	44.8%	12.0%	716	813	959	942	692	855	985	988	996	280
Texas A&M University— San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	1,040	N/A	N/A
Texas A&M University— Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.7%	29.4%	N/A	254	271	314	354	326	376	350	335	373	119
Texas Southern University	21.5%	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	19.5%	23.8%	2.3%	460	463	605	821	817	737	861	953	992	532
Texas State University	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	63.1%	64.2%	7.7%	3,817	4,154	4,517	5,017	5,299	5,435	6,020	6,525	7,175	3,358
Texas Tech University	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	69.9%	71.6%	9.8%	3,625	3,918	4,458	4,777	4,476	4,941	5,231	5,247	6,302	2,677
Texas Woman's University	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	47.0%	48.8%	0.2%	954	995	1,188	1,472	1,774	1,919	2,055	2,181	2,182	1,228
The University of Texas at Arlington	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	56.8%	61.5%	17.9%	2,892	3,280	3,531	3,920	4,178	5,773	6,738	7,444	8,619	5,727
The University of Texas at Austin	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	82.5%	85.8%	10.7%	8,005	8,959	8,878	8,617	8,952	8,860	9,482	10,289	9,882	1,877
The University of Texas at Dallas	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	73.7%	77.4%	12.7%	1,537	1,823	2,158	2,314	2,355	2,510	2,811	3,064	3,924	2,387
The University of Texas at El Paso	27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	42.1%	43.1%	16.1%	1,692	1,754	2,106	2,749	3,031	3,132	3,214	3,352	3,538	1,846
The University of Texas Permian Basin	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	44.9%	50.1%	20.5%	417	443	485	518	513	546	626	736	869	452
The University of Texas Rio Grande Valley	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,017	4,092	N/A
The University of Texas at San Antonio	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	54.0%	59.5%	24.7%	2,637	2,912	3,492	3,596	3,968	4,243	4,552	4,649	4,938	2,301
The University of Texas at Tyler	N/A	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	54.1%	58.4%	N/A	684	720	897	999	1,238	1,144	1,084	1,360	1,742	1,058
University of Houston	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	58.3%	66.2%	22.6%	3,805	4,409	4,635	4,759	4,778	5,426	6,437	6,822	7,415	3,610
University of Houston— Clear Lake	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,130	1,065	1,155	1,197	1,124	1,251	1,255	1,294	1,420	290
University of Houston— Downtown	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	23.2%	31.7%	12.6%	1,321	1,568	1,883	2,060	2,359	2,351	2,339	2,654	2,782	1,461
University of Houston— Victoria	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.3%	33.9%	N/A	283	265	349	390	515	619	663	629	681	398
University of North Texas	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	58.3%	59.5%	11.0%	3,931	4,261	4,563	5,360	6,024	6,262	6,158	6,601	7,120	3,189
University of North Texas at Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46.5%	40.4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	396	489	561	N/A
West Texas A&M University	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	50.9%	49.9%	7.3%	950	928	1,060	1,213	1,220	1,253	1,453	1,480	1,632	682

INTRODUCTION

NATIONAL

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STATEWIDE

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

4-year public institution	Accountability group	Average tuition & fees	Undergraduate accepted by race/ethnicity, fall 2018						Undergraduate enrollment by race/ethnicity, fall 2018						Undergraduate degrees awarded by race/ethnicity, FY 2018						Test score ranges, fall 2017			
			Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$8,489	2,625	11.0%	45.6%	37.2%	3.2%	3.0%	8,643	7.0%	36.1%	50.5%	3.9%	2.5%	980	8.2%	29.3%	56.4%	3.8%	2.3%	450–540	450–550	17–23	15–22
Lamar University	Comprehensive	\$10,212	4,705	31.9%	33.1%	24.8%	6.6%	3.5%	8,812	26.9%	18.6%	44.6%	8.4%	1.4%	1,686	23.8%	14.9%	52.1%	7.8%	1.3%	470–560	480–580	16–24	17–24
Midwestern State University	Master's	\$9,233	2,647	21.1%	40.8%	31.6%	5.3%	1.2%	5,058	16.4%	21.3%	48.7%	6.8%	6.8%	1,167	14.4%	15.4%	53.0%	8.2%	8.9%	460–550	470–570	17–23	16–22
Prairie View A&M University	Comprehensive	\$10,534	6,031	76.1%	20.6%	1.5%	1.6%	0.2%	8,524	85.9%	9.2%	1.5%	2.2%	1.2%	1,096	83.0%	7.9%	2.4%	4.1%	2.6%	430–520	440–530	16–20	14–20
Sam Houston State University	Doctoral	\$10,182	9,283	17.0%	38.7%	37.6%	4.0%	2.8%	18,473	19.2%	24.2%	49.8%	5.8%	1.0%	3,905	16.7%	21.6%	54.6%	5.6%	1.4%	500–560	500–580	18–23	20–26
Stephen F. Austin State University	Comprehensive	\$10,288	7,499	15.1%	30.4%	46.8%	4.5%	3.2%	11,349	17.0%	19.1%	58.5%	4.7%	0.5%	2,181	17.4%	16.6%	60.8%	4.9%	0.4%	490–580	500–600	17–24	17–24
Sul Ross State University	Master's	\$8,309	876	13.2%	61.3%	22.9%	1.5%	1.0%	1,339	10.2%	52.5%	31.3%	5.9%	0.1%	208	7.7%	52.9%	37.0%	2.4%	0.0%	410–500	395–520	16–20	14–20
Sul Ross State University Rio Grande College	Master's	\$5,524	N/A	N/A	N/A	N/A	N/A	N/A	749	0.5%	90.4%	5.7%	3.3%	0.0%	205	0.5%	89.3%	9.3%	0.5%	0.5%	N/A	N/A	N/A	N/A
Tarleton State University	Comprehensive	\$8,692	5,739	10.4%	30.0%	54.3%	4.6%	0.7%	11,148	9.3%	20.4%	65.2%	4.6%	0.5%	2,611	7.9%	18.2%	68.7%	4.9%	0.3%	470–560	480–570	17–23	16–22
Texas A&M International University	Comprehensive	\$8,637	3,574	2.1%	90.2%	4.7%	1.8%	1.2%	6,992	0.5%	94.8%	2.0%	1.1%	1.6%	1,200	0.3%	95.3%	2.0%	0.3%	2.2%	460–550	470–560	16–21	15–21
Texas A&M University	Research	\$10,316	23,694	3.8%	24.6%	48.8%	18.7%	4.1%	51,389	3.4%	24.2%	60.0%	10.9%	1.5%	11,820	3.4%	21.3%	64.8%	9.0%	1.5%	570–690	570–670	24–29	23–31
Texas A&M University— Central Texas	Master's	\$6,549	N/A	N/A	N/A	N/A	N/A	N/A	1,913	27.2%	24.3%	41.0%	7.4%	0.1%	624	27.2%	22.8%	40.9%	8.8%	0.3%	N/A	N/A	N/A	N/A
Texas A&M University— Commerce	Doctoral	\$8,747	2,522	31.0%	32.4%	24.6%	8.5%	3.5%	8,133	24.0%	21.8%	44.5%	8.9%	0.9%	1,791	17.3%	18.9%	53.5%	7.8%	2.5%	480–570	480–580	17–23	16–23
Texas A&M University— Corpus Christi	Doctoral	\$9,760	7,952	6.6%	61.3%	24.1%	4.6%	3.5%	9,512	6.1%	51.4%	35.4%	5.0%	2.1%	1,716	5.1%	48.3%	39.7%	3.7%	3.1%	430–530	420–530	17–23	16–22
Texas A&M University at Galveston	Master's	\$11,606	809	3.0%	25.2%	64.9%	6.4%	0.5%	1,653	2.1%	20.3%	71.4%	5.7%	0.4%	462	1.5%	16.0%	76.0%	6.1%	0.4%	N/A	N/A	N/A	N/A
Texas A&M University— Kingsville	Doctoral	\$8,462	5,628	6.6%	76.1%	11.9%	2.7%	2.7%	6,971	5.2%	74.3%	14.5%	2.0%	4.0%	996	5.3%	68.3%	19.1%	1.3%	6.0%	470–560	470–570	16–22	15–21
Texas A&M University— San Antonio	Master's	\$8,245	2,232	7.2%	76.7%	9.3%	2.6%	4.3%	5,664	6.9%	72.3%	16.0%	2.7%	2.1%	1,179	5.8%	67.9%	21.4%	3.0%	2.0%	N/A	N/A	N/A	N/A
Texas A&M University— Texarkana	Master's	\$8,070	2,272	23.9%	30.1%	30.4%	9.4%	6.1%	1,647	15.9%	16.6%	54.8%	9.3%	3.5%	373	16.1%	10.7%	67.3%	4.6%	1.3%	510–580	500–570	17–23	17–23
Texas Southern University	Doctoral	\$9,176	8,171	72.2%	18.0%	4.0%	4.9%	0.9%	7,604	81.5%	8.4%	1.1%	2.0%	7.1%	992	69.8%	6.1%	2.1%	2.9%	19.1%	360–460	357–452	15–18	12–18
Texas State University	Emerging Research	\$10,920	19,733	11.8%	44.1%	37.9%	5.8%	0.4%	34,187	11.6%	38.5%	44.4%	5.0%	0.5%	7,175	9.3%	34.4%	51.1%	4.7%	0.4%	510–590	510–610	19–25	19–25
Texas Tech University	Emerging Research	\$11,046	15,611	6.6%	39.0%	44.3%	7.0%	3.1%	31,896	7.3%	29.5%	54.4%	6.1%	2.7%	6,302	6.7%	23.9%	60.8%	6.0%	2.6%	530–620	540–620	21–26	21–26
Texas Woman's University	Doctoral	\$9,360	5,010	16.4%	53.3%	17.0%	12.1%	1.2%	9,713	18.4%	30.9%	38.0%	11.8%	0.9%	2,182	16.9%	25.8%	41.6%	14.7%	1.1%	430–530	460–550	17–23	15–23
The University of Texas at Arlington	Emerging Research	\$10,250	9,809	13.0%	39.5%	23.5%	16.5%	7.5%	28,329	15.2%	32.6%	32.0%	15.3%	4.8%	8,619	14.3%	26.8%	41.6%	14.3%	3.0%	530–640	530–630	19–26	19–26
The University of Texas at Austin	Research	\$10,398	19,050	5.6%	27.4%	35.8%	26.7%	4.4%	40,804	5.1%	24.5%	40.1%	27.0%	3.2%	9,882	4.1%	21.9%	45.3%	26.3%	2.5%	600–740	620–720	26–32	25–34
The University of Texas at Dallas	Emerging Research	\$13,034	10,604	5.7%	18.6%	26.2%	44.3%	5.3%	19,596	6.4%	18.4%	32.2%	38.8%	4.3%	3,924	6.9%	18.5%	35.9%	34.8%	3.8%	620–730	600–700	26–32	25–34
The University of Texas at El Paso	Emerging Research	\$8,067	10,455	3.4%	86.6%	4.8%	2.2%	3.0%	21,456	2.9%	83.3%	5.9%	2.0%	5.9%	3,538	2.8%	82.7%	6.5%	2.0%	6.0%	460–560	460–570	16–22	15–21
The University of Texas Permian Basin	Master's	\$7,844	698	10.2%	53.2%	26.6%	7.0%	3.0%	4,744	7.0%	50.2%	35.3%	5.5%	2.0%	869	6.2%	48.8%	37.3%	5.2%	2.5%	470–590	480–530	17–23	15–22
The University of Texas Rio Grande Valley	Doctoral	\$7,813	9,069	0.8%	92.8%	2.5%	2.9%	0.9%	24,678	0.5%	90.3%	2.5%	4.4%	2.3%	4,092	0.7%	89.1%	3.0%	3.7%	3.5%	470–550	480–570	17–22	16–21
The University of Texas at San Antonio	Emerging Research	\$9,978	13,391	10.2%	56.9%	20.5%	10.9%	1.5%	27,443	10.4%	56.8%	22.3%	8.7%	1.7%	4,938	9.3%	53.4%	26.2%	8.6%	2.4%	510–600	520–610	18–25	18–24
The University of Texas at Tyler	Master's	\$8,292	2,323	9.5%	29.1%	45.0%	9.5%	6.9%	7,329	10.2%	20.2%	58.0%	9.0%	2.7%	1,742	10.8%	17.6%	60.0%	8.9%	2.7%	530–610	540–630	20–26	21–28
University of Houston	Emerging Research	\$10,890	14,417	12.5%	34.3%	21.9%	26.8%	4.6%	37,369	11.2%	35.7%	22.7%	26.4%	4.0%	7,415	9.8%	32.7%	26.0%	26.4%	5.1%	550–640	560–640	22–27	21–27
University of Houston— Clear Lake	Master's	\$8,500	831	6.9%	51.1%	23.8%	15.3%	2.9%	6,212	8.8%	40.7%	39.2%	10.0%	1.2%	1,420	9.4%	35.7%	43.9%	9.4%	1.5%	510–590	510–640	19–25	19–24
University of Houston— Downtown	Master's	\$7,772	3,673	12.0%	71.6%	6.3%	9.6%	0.5%	12,350	19.6%	53.3%	14.8%	10.4%	1.9%	2,782	23.0%	43.2%	19.8%	11.8%	2.2%	460–540	460–538	17–21	15–20
University of Houston— Victoria	Master's	\$7,970	3,054	13.6%	69.8%	10.3%	4.6%	1.7%	3,203	16.1%	42.4%	31.0%	8.4%	2.2%	681	12.9%	33.2%	42.6%	10.1%	1.2%	N/A	N/A	N/A	N/A
University of North Texas	Emerging Research	\$11,514	13,915	14.8%	33.0%	37.4%	12.0%	2.7%	31,347	15.5%	26.5%	44.2%	10.0%	3.8%	7,120	14.4%	22.6%	50.6%	9.1%	3.2%	520–620	540–640	19–26	21–27
University of North Texas at Dallas	Master's	\$9,140	1,387	18.9%	69.8%	5.0%	5.1%	1.2%	2,949	31.9%	54.7%	8.9%	3.4%	1.2%	561	33.0%	51.3%	10.3%	3.7%	1.6%	460–540	460–540	16–20	14–20
West Texas A&M University	Comprehensive	\$8,484	3,873	3.1%	12.4%	24.8%	59.2%	0.5%	7,377	6.0%	30.0%	56.6%	5.7%	1.7%	1,632	5.0%	25.5%	62.5%	7.0%	0.0%	490–580	490–590	17–24	16–23

Institutional Comparisons: Four-Year Public Institutions

4-year public institution	Admission, fall 2018			Student characteristics, fall 2018									Degrees awarded by level, FY 2018						Degrees awarded by race/ethnicity, FY 2018					Debt of graduates				
	Total UG applicants	% of UG applicants accepted	FTIC in top 10%	Total enrollment	% enrollment change 2013–18	% full-time	% receiving Pell Grants	African American	Hispanic	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral—Research	Doctoral—Professional	African American	Hispanic	White	Other	International	Average debt	Native student debt	Parent debt portion	Transfer student debt	% students with debt
Angelo State University	3,639	72.1%	8.2%	10,242	59.3%	60.2%	29.8%	7.4%	34.2%	51.9%	4.1%	2.3%	1,566	0	980	559	0	27	8.0%	25.9%	57.6%	6.3%	2.1%	\$29,113	\$28,756	\$4,190	\$30,019	62.0%
Lamar University	5,602	84.0%	14.1%	14,176	3.0%	64.9%	40.2%	25.2%	18.9%	45.7%	6.7%	3.5%	3,926	0	1,686	2,144	88	8	19.7%	15.9%	51.6%	6.0%	6.8%	\$26,934	\$27,167	\$1,594	\$26,346	61.0%
Midwestern State University	3,305	80.1%	12.0%	5,712	3.0%	79.5%	42.3%	15.8%	20.0%	50.5%	6.8%	6.8%	1,409	0	1,167	242	0	0	13.2%	14.4%	53.4%	7.9%	11.1%	\$34,354	\$32,854	\$5,118	\$37,504	63.8%
Prairie View A&M University	7,809	77.2%	5.6%	9,516	15.3%	93.3%	66.4%	84.5%	8.8%	1.7%	2.6%	2.4%	1,490	0	1,096	383	11	0	79.3%	7.5%	2.8%	4.2%	6.2%	\$42,103	\$42,973	\$7,855	\$39,559	84.8%
Sam Houston State University	11,818	78.6%	10.4%	21,025	9.4%	81.5%	41.1%	18.5%	23.9%	50.5%	5.7%	1.4%	4,792	0	3,905	836	51	0	16.1%	21.0%	55.6%	5.6%	1.7%	\$33,981	\$34,013	\$5,637	\$33,938	65.8%
Stephen F. Austin State University	9,291	80.7%	14.3%	13,058	3.8%	82.1%	41.5%	16.9%	18.0%	59.6%	4.6%	0.9%	2,740	0	2,181	550	9	0	16.9%	15.4%	61.9%	4.9%	0.9%	\$39,436	\$40,235	\$11,072	\$37,565	70.8%
Sul Ross State University	1,407	62.3%	7.7%	1,885	-0.2%	80.4%	52.7%	8.5%	50.6%	35.1%	5.3%	0.5%	408	0	208	200	0	0	6.9%	49.3%	39.7%	2.9%	1.2%	\$27,330	\$25,945	\$1,727	\$31,523	70.0%
Sul Ross State University Rio Grande College	N/A	N/A	N/A	890	-8.8%	31.6%	62.5%	0.6%	89.6%	6.9%	3.0%	0.0%	244	0	205	39	0	0	0.4%	88.9%	9.0%	1.2%	0.4%	\$17,557	\$18,231	\$245	\$16,647	65.7%
Tarleton State University	7,220	79.5%	9.5%	13,118	19.9%	74.5%	41.7%	9.7%	19.3%	65.6%	4.8%	0.6%	3,140	36	2,575	501	28	0	8.4%	17.4%	68.7%	4.9%	0.6%	\$31,288	\$32,743	\$4,737	\$29,006	67.4%
Texas A&M International University	4,454	80.2%	20.8%	7,884	6.1%	74.9%	63.1%	0.6%	94.1%	2.1%	1.1%	2.1%	1,455	0	1,200	254	1	0	0.4%	92.9%	2.2%	0.5%	4.0%	\$18,907	\$19,277	\$163	\$18,383	66.0%
Texas A&M University	35,566	66.6%	56.5%	63,694	19.7%	88.1%	21.7%	3.4%	21.6%	56.4%	10.3%	8.3%	15,934	0	11,820	3,134	716	264	3.4%	18.4%	60.4%	8.7%	9.1%	\$33,710	\$32,915	\$9,592	\$34,657	44.4%
Texas A&M University—Central Texas	N/A	N/A	N/A	2,464	2.5%	35.8%	52.6%	26.7%	23.0%	42.0%	8.1%	0.2%	827	0	624	203	0	0	26.1%	21.5%	42.6%	9.1%	0.7%	\$27,929	\$28,196	\$329	\$27,388	59.6%
Texas A&M University—Commerce	4,737	53.2%	13.0%	12,072	9.1%	69.3%	49.1%	22.2%	19.5%	45.5%	9.4%	3.4%	3,373	0	1,791	1,523	59	0	16.4%	15.4%	50.6%	7.9%	9.6%	\$29,879	\$30,776	\$2,667	\$28,587	65.2%
Texas A&M University—Corpus Christi	9,133	87.1%	13.4%	11,929	9.3%	79.6%	42.2%	6.3%	48.3%	37.0%	5.4%	3.0%	2,365	0	1,716	616	33	0	5.5%	43.6%	40.9%	4.8%	5.2%	\$37,454	\$38,067	\$10,219	\$35,938	68.8%
Texas A&M University at Galveston	857	94.4%	10.7%	1,806	-16.9%	90.0%	24.2%	2.2%	19.3%	71.7%	6.0%	0.8%	526	0	462	61	3	0	1.3%	16.0%	75.9%	6.1%	0.8%	\$43,104	\$44,485	\$11,392	\$39,568	61.2%
Texas A&M University—Kingsville	7,316	76.9%	13.3%	8,541	10.5%	74.1%	46.2%	4.9%	67.1%	14.2%	2.1%	11.7%	1,923	0	996	903	24	0	3.6%	47.4%	14.6%	1.6%	32.8%	\$29,367	\$30,523	\$3,737	\$27,262	69.8%
Texas A&M University—San Antonio	3,450	64.7%	9.4%	6,616	46.6%	54.7%	53.1%	7.1%	69.8%	17.8%	3.3%	2.1%	1,476	0	1,179	297	0	0	6.2%	66.8%	21.4%	3.3%	2.3%	\$25,389	\$27,163	\$47	\$23,646	68.2%
Texas A&M University—Texarkana	3,662	62.0%	5.4%	2,067	14.5%	70.1%	51.4%	16.4%	14.5%	57.1%	8.9%	3.2%	498	0	373	121	4	0	17.3%	10.2%	67.3%	4.2%	1.0%	\$21,897	\$21,714	\$887	\$22,189	67.6%
Texas Southern University	14,115	57.9%	2.4%	9,732	11.8%	85.5%	63.4%	78.6%	9.0%	2.1%	3.8%	6.6%	1,664	0	992	353	28	291	69.2%	8.0%	3.5%	5.5%	13.9%	\$42,699	\$42,632	\$6,543	\$42,847	67.4%
Texas State University	24,923	79.2%	12.5%	38,644	8.7%	82.0%	36.8%	11.2%	37.1%	45.3%	5.1%	1.4%	8,552	0	7,175	1,295	40	42	9.1%	32.5%	51.7%	5.1%	1.6%	\$34,543	\$34,921	\$8,919	\$33,924	67.6%
Texas Tech University	24,227	64.4%	17.3%	37,845	15.4%	86.5%	28.2%	7.0%	27.2%	53.8%	6.4%	5.7%	8,435	0	6,302	1,629	349	155	6.2%	21.6%	58.8%	6.3%	7.1%	\$36,778	\$37,655	\$5,511	\$35,352	58.4%
Texas Woman's University	5,899	84.9%	17.1%	15,364	3.1%	67.0%	44.2%	18.1%	26.3%	41.6%	12.4%	1.7%	3,817	0	2,182	1,414	120	101	18.1%	20.5%	44.3%	14.9%	2.3%	\$28,830	\$28,968	\$831	\$28,632	66.5%
The University of Texas at Arlington	12,335	79.5%	23.3%	42,496	27.5%	61.9%	41.6%	15.2%	27.3%	33.5%	13.5%	10.5%	13,728	0	8,619	4,895	214	0	13.7%	21.8%	38.8%	11.8%	14.0%	\$26,354	\$26,017	\$751	\$27,089	58.4%
The University of Texas at Austin	45,241	42.1%	72.3%	51,684	-0.7%	93.4%	23.0%	4.8%	21.9%	41.1%	24.0%	8.2%	14,247	0	9,882	3,087	879	399	4.0%	18.6%	45.9%	22.4%	9.1%	\$38,344	\$39,085	\$14,424	\$36,507	44.0%
The University of Texas at Dallas	13,116	80.8%	30.9%	28,755	35.7%	84.4%	32.5%	5.4%	14.4%	29.0%	30.8%	20.4%	7,824	0	3,924	3,649	243	8	4.9%	11.1%	27.7%	22.7%	33.7%	\$24,538	\$23,921	\$878	\$25,348	46.6%
The University of Texas at El Paso	10,456	100.0%	17.7%	25,063	9.3%	65.5%	57.1%	3.1%	80.2%	7.2%	2.5%	7.1%	4,842	0	3,538	1,172	100	32	3.4%	76.0%	9.5%	2.5%	8.6%	\$23,563	\$24,218	\$1,142	\$22,235	64.0%
The University of Texas Permian Basin	846	82.5%	24.6%	5,834	13.7%	42.5%	25.7%	7.2%	47.3%	37.8%	5.6%	2.1%	1,138	0	869	269	0	0	6.4%	45.8%	39.5%	5.4%	2.9%	\$22,706	\$23,309	\$1,333	\$21,793	57.6%
The University of Texas Rio Grande Valley	11,191	81.0%	18.4%	28,489	N/A	77.5%	63.2%	0.8%	88.2%	3.1%	5.1%	2.7%	5,310	0	4,092	1,189	29	0	1.0%	85.4%	4.1%	5.5%	4.0%	\$18,100	\$17,969	\$129	\$18,293	61.3%
The University of Texas at San Antonio	16,943	79.0%	16.5%	32,101	12.2%	81.4%	44.5%	10.0%	54.6%	23.4%	9.1%	3.0%	6,307	0	4,938	1,226	143	0	8.8%	49.9%	27.3%	9.4%	4.6%	\$28,204	\$29,386	\$3,760	\$26,100	63.9%
The University of Texas at Tyler	3,086	75.3%	20.5%	9,716	30.0%	64.2%	33.7%	10.8%	18.7%	58.8%	8.7%	2.9%	2,791	0	1,742	1,019	30	0	12.4%	15.8%	58.5%	9.0%	4.3%	\$28,985	\$29,588	\$4,108	\$28,304	57.2%
University of Houston	22,958	62.8%	29.6%	46,324	17.2%	74.1%	40.8%	10.8%	31.8%	24.6%	24.8%	7.9%	10,283	0	7,415	2,038	381	449	9.5%	27.2%	28.0%	23.5%	11.7%	\$28,070	\$28,441	\$2,318	\$27,661	54.6%
University of Houston—Clear Lake	1,197	69.4%	12.9%	8,961	9.8%	49.9%	42.3%	10.1%	35.0%	37.9%	11.0%	6.0%	2,458	0	1,420	1,014	24	0	8.9%	25.5%	35.8%	9.2%	20.6%	\$25,434	\$27,534	\$459	\$23,013	53.8%
University of Houston—Downtown	4,416	83.2%	3.0%	14,261	3.7%	49.6%	49.4%	21.5%	49.9%	15.4%	11.0%	2.2%	3,311	0	2,782	529	0	0	24.0%	40.5%	20.2%	12.4%	2.9%	\$27,829	\$28,752	\$316	\$26,594	60.4%
University of Houston—Victoria	3,735	81.8%	7.4%	4,381	-2.4%	54.4%	50.4%	18.1%	37.5%	31.6%	9.6%	3.1%	1,030	0	681	349	0	0	15.0%	28.2%	40.2%	13.2%	3.5%	\$28,068	\$28,517	\$386	\$27,430	63.6%
University of North Texas	17,612	79.0%	15.3%	38,087	5.3%	80.6%	37.2%	14.3%	24.3%	45.5%	9.6%	6.3%	9,300	0	7,120	1,900	269	11	12.9%	20.4%	51.1%	8.7%	6.8%	\$33,772	\$34,119	\$8,744	\$33,238	63.7%
University of North Texas at Dallas	1,659	83.6%	13.3%	3,757	75.6%	61.9%	54.5%	31.9%	48.3%	14.7%	4.2%	1.0%	808	0	561	102	0	145	31.3%	43.8%	18.7%	4.8%	1.4%	\$27,119	\$27,858	\$278	\$26,173	56.9%
West Texas A&M University	4,541	85.2%	21.5%	10,030	19.7%	74.3%	37.4%	6.5%	26.3%	58.5%	6.5%	2.2%	2,411	0	1,632	778	1	0	5.8%	23.0%	61.7%	9.5%	0.0%	\$25,978	\$26,662	\$1,848	\$24,400	61.0%

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4-year public institution	Undergraduate graduation rates		Completion measures		% employed and/or enrolled	Graduates as % of total FTSE enrollment	Transfer students		Faculty			Revenue per state-funded FTSE						Uses of funds per state-funded FTSE					Total expenditures	
	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree			Graduation rate for 2-year transfers, FY 2018	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total fed. + priv research exp per T/TT FTE
Angelo State University	43.3%	15.0%	4.4	131	80.5%	17.5%	52.2%	21.9%	420	206	49.0%	7,633	\$16,659	\$5,404	\$6,090	\$1,936	\$3,229	\$13,802	\$6,676	\$3,053	\$3,413	\$660	\$752,412	\$1,654
Lamar University	31.8%	9.0%	5.3	144	78.4%	22.1%	46.3%	21.6%	543	302	55.6%	11,839	\$16,724	\$6,621	\$7,099	\$1,971	\$1,033	\$15,452	\$8,739	\$2,644	\$3,329	\$741	\$2,449,188	\$7,477
Midwestern State University	52.2%	44.4%	5.1	141	77.3%	26.3%	56.0%	26.1%	340	184	54.1%	4,724	\$22,466	\$7,447	\$7,735	\$2,574	\$4,710	\$19,660	\$8,583	\$5,157	\$2,987	\$2,933	\$493,848	\$2,749
Prairie View A&M University	39.2%	N/A	5.1	155	80.0%	14.3%	57.3%	19.4%	454	182	40.1%	8,274	\$28,358	\$5,060	\$11,454	\$6,421	\$5,423	\$20,720	\$10,235	\$4,439	\$5,313	\$732	\$17,142,767	\$51,043
Sam Houston State University	59.2%	36.6%	4.9	137	79.7%	23.5%	63.6%	39.7%	979	553	56.5%	18,145	\$18,132	\$8,089	\$5,817	\$2,368	\$1,858	\$14,085	\$8,306	\$3,091	\$2,480	\$208	\$7,023,358	\$5,841
Stephen F. Austin State University	58.0%	26.9%	4.5	132	81.5%	22.3%	61.4%	29.3%	709	392	55.3%	10,866	\$18,119	\$7,214	\$6,859	\$2,344	\$1,702	\$14,108	\$7,482	\$2,491	\$3,629	\$506	\$2,931,879	\$3,700
Sul Ross State University	32.2%	16.7%	4.4	132	81.1%	17.9%	50.8%	23.2%	134	67	50.0%	2,113	\$21,918	\$3,345	\$12,060	\$4,535	\$1,978	\$19,169	\$9,033	\$2,984	\$6,356	\$796	\$2,326,110	\$15,421
Sul Ross State University Rio Grande College	N/A	N/A	6.5	137	79.0%	41.0%	45.4%	58.3%	43	25	58.1%	INCLUDED IN SUL ROSS STATE ALPINE						INCLUDED IN SUL ROSS STATE ALPINE				INCLUDED IN SUL ROSS STATE ALPINE		
Tarleton State University	54.8%	42.1%	4.8	134	85.3%	26.2%	66.1%	44.2%	750	295	39.3%	10,735	\$16,278	\$6,202	\$6,059	\$2,653	\$1,364	\$13,704	\$8,038	\$2,692	\$2,486	\$488	\$11,593,263	\$16,292
Texas A&M International University	54.8%	38.5%	5.1	138	81.7%	22.0%	59.8%	36.3%	343	138	40.2%	6,290	\$18,443	\$3,657	\$8,672	\$4,887	\$1,227	\$14,699	\$8,572	\$3,240	\$2,673	\$215	\$4,946,558	\$25,529
Texas A&M University	86.3%	84.8%	4.1	130	69.0%	25.9%	85.6%	34.2%	2,518	1,671	66.4%	55,775	\$31,417	\$9,941	\$10,170	\$2,632	\$8,674	\$26,518	\$18,077	\$3,278	\$4,142	\$1,021	\$776,734,896	\$272,995
Texas A&M University—Central Texas	N/A	N/A	6.2	143	64.8%	46.7%	61.6%	69.6%	163	70	42.9%	1,684	\$21,303	\$6,280	\$11,059	\$3,081	\$883	\$19,771	\$9,932	\$5,717	\$3,661	\$461	\$1,078,160	\$3,931
Texas A&M University—Commerce	49.0%	25.0%	5.1	137	80.8%	26.8%	59.9%	44.8%	570	276	48.4%	9,472	\$17,191	\$6,005	\$7,346	\$2,398	\$1,442	\$14,097	\$7,929	\$2,808	\$3,156	\$205	\$3,094,834	\$5,709
Texas A&M University—Corpus Christi	46.8%	26.3%	4.8	137	77.8%	19.3%	52.8%	26.9%	420	107	25.5%	10,078	\$20,724	\$6,499	\$7,966	\$3,890	\$2,369	\$16,521	\$10,481	\$2,783	\$2,775	\$483	\$28,410,677	\$202,368
Texas A&M University at Galveston	69.5%	N/A	4.6	143	54.7%	26.8%	56.6%	25.7%	138	51	37.0%	2,126	\$33,174	\$9,967	\$12,585	\$3,145	\$7,477	\$25,940	\$16,023	\$3,116	\$6,450	\$351	\$9,419,427	\$113,950
Texas A&M University—Kingsville	44.8%	18.2%	4.8	139	72.6%	19.0%	57.3%	28.1%	478	286	59.8%	6,831	\$21,772	\$5,596	\$9,377	\$3,971	\$2,828	\$18,750	\$11,232	\$3,940	\$3,257	\$321	\$19,529,268	\$48,600
Texas A&M University—San Antonio	N/A	N/A	6.4	146	85.0%	27.9%	60.0%	70.4%	301	105	34.9%	4,830	\$17,425	\$6,605	\$6,971	\$2,989	\$860	\$14,129	\$6,572	\$4,427	\$3,027	\$103	\$125,108	\$1,353
Texas A&M University—Texarkana	29.4%	N/A	5.1	128	70.4%	27.4%	65.9%	48.3%	141	61	43.3%	1,633	\$27,021	\$5,982	\$15,819	\$3,025	\$2,195	\$27,310	\$10,940	\$4,204	\$4,071	\$8,095	\$34,519	\$0
Texas Southern University	23.8%	11.2%	5.7	154	74.4%	14.3%	29.9%	19.7%	588	244	41.5%	9,158	\$24,282	\$7,958	\$9,557	\$4,992	\$1,775	\$18,540	\$10,548	\$3,012	\$4,438	\$541	\$3,740,280	\$13,100
Texas State University	64.2%	36.1%	4.8	134	79.8%	24.2%	61.0%	32.1%	1,788	762	42.6%	32,324	\$18,044	\$7,244	\$6,470	\$3,004	\$1,326	\$14,910	\$9,785	\$2,284	\$2,469	\$372	\$64,406,716	\$74,053
Texas Tech University	71.6%	43.9%	4.5	139	74.2%	21.9%	56.8%	27.0%	1,564	1,017	65.0%	32,738	\$21,571	\$9,400	\$7,904	\$2,436	\$1,831	\$19,567	\$13,173	\$2,735	\$2,807	\$853	\$180,071,218	\$63,462
Texas Woman's University	48.8%	30.0%	5.2	142	82.5%	29.4%	60.9%	42.5%	928	328	35.3%	12,139	\$17,255	\$6,512	\$7,567	\$1,824	\$1,352	\$13,026	\$8,019	\$2,101	\$2,849	\$56	\$4,821,988	\$7,608
The University of Texas at Arlington	61.5%	28.8%	5.5	143	72.4%	36.7%	51.7%	36.1%	1,318	532	40.4%	33,211	\$18,703	\$9,084	\$4,482	\$3,229	\$1,908	\$15,722	\$9,353	\$3,646	\$2,402	\$321	\$99,487,457	\$101,196
The University of Texas at Austin	85.8%	65.5%	4.1	124	63.7%	26.8%	77.8%	16.7%	2,798	1,673	59.8%	47,243	\$54,880	\$9,987	\$15,745	\$10,581	\$18,567	\$43,809	\$29,887	\$3,543	\$7,379	\$3,000	\$617,595,669	\$327,359
The University of Texas at Dallas	77.4%	34.8%	4.6	137	69.8%	24.0%	64.4%	38.2%	1,229	513	41.7%	23,103	\$25,818	\$12,487	\$5,231	\$3,075	\$5,025	\$22,163	\$15,407	\$2,738	\$3,589	\$428	\$113,315,433	\$134,249
The University of Texas at El Paso	43.1%	21.9%	5.3	140	70.6%	20.0%	49.5%	32.6%	1,046	492	47.0%	19,980	\$20,408	\$6,023	\$6,548	\$5,879	\$1,958	\$17,843	\$10,884	\$3,610	\$3,006	\$344	\$83,837,775	\$120,444
The University of Texas Permian Basin	50.1%	33.3%	5.3	139	82.7%	26.0%	53.6%	39.7%	280	93	33.2%	4,610	\$22,769	\$6,474	\$9,179	\$2,215	\$4,901	\$14,037	\$7,723	\$1,369	\$4,708	\$237	\$1,587,757	\$7,371
The University of Texas Rio Grande Valley	N/A	N/A	5.0	140	78.2%	19.0%	54.8%	25.4%	1,271	638	50.2%	24,192	\$15,595	\$3,383	\$6,489	\$4,781	\$942	\$13,591	\$7,878	\$2,822	\$2,543	\$348	\$15,257,321	\$29,852
The University of Texas at San Antonio	59.5%	18.8%	4.8	135	77.0%	21.5%	62.5%	31.8%	1,255	593	47.3%	25,582	\$19,504	\$7,053	\$6,068	\$3,999	\$2,384	\$16,621	\$9,933	\$2,994	\$3,289	\$406	\$68,508,516	\$67,419
The University of Texas at Tyler	58.4%	71.4%	5.1	138	81.3%	31.1%	58.8%	51.0%	460	223	48.5%	7,533	\$17,790	\$6,157	\$6,856	\$2,038	\$2,739	\$15,508	\$10,070	\$2,265	\$3,129	\$44	\$2,052,696	\$6,708
University of Houston	66.2%	55.0%	5.1	141	70.8%	23.9%	50.9%	37.5%	2,092	955	45.7%	38,788	\$28,519	\$9,190	\$7,399	\$3,544	\$8,386	\$25,187	\$14,509	\$2,383	\$3,185	\$5,110	\$151,834,097	\$83,958
University of Houston—Clear Lake	N/A	N/A	6.0	148	62.8%	32.4%	57.6%	62.5%	514	251	48.8%	6,141	\$20,387	\$8,368	\$7,321	\$2,458	\$2,240	\$18,446	\$10,903	\$2,670	\$3,813	\$1,060	\$1,491,368	\$4,046
University of Houston—Downtown	31.7%	13.3%	6.4	149	81.1%	30.4%	50.8%	43.5%	724	239	33.0%	9,694	\$16,130	\$6,924	\$5,119	\$3,227	\$860	\$15,518	\$8,197	\$3,040	\$3,554	\$727	\$2,572,717	\$8,900
University of Houston—Victoria	33.9%	66.7%	5.9	142	79.0%	28.4%	52.8%	53.2%	205	115	56.1%	3,077	\$18,710	\$5,580	\$7,945	\$4,094	\$1,091	\$17,280	\$9,488	\$4,276	\$2,878	\$637	\$163,560	\$1,490
University of North Texas	59.5%	36.8%	4.9	136	74.9%	25.6%	56.5%	35.5%	1,682	768	45.7%	31,957	\$19,955	\$9,350	\$6,226	\$2,581	\$1,798	\$17,648	\$9,173	\$5,130	\$2,513	\$831	\$36,656,316	\$38,853
University of North Texas at Dallas	40.4%	40.0%	5.9	137	83.8%	25.2%	54.4%	54.5%	229	44	19.2%	2,901	\$21,867	\$7,021	\$10,100	\$3,520	\$1,226	\$16,217	\$6,542	\$6,290	\$3,192	\$193	\$36,307	\$802
West Texas A&M University	49.9%	50.0%	4.7	127	71.8%	26.0%	60.0%	30.8%	430	166	38.6%	7,925	\$19,243	\$5,910	\$6,851	\$2,129	\$4,353	\$16,428	\$7,977	\$3,146	\$4,537	\$769	\$4,635,161	\$11,329

Institutional Comparisons: Two-Year Public Institutions

2-year public institution	Average tuition & fees	Enrollment by race/ethnicity, fall 2018						Degrees & certificates awarded by race/ethnicity, FY 2018						Student characteristics, fall 2018					
		Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	% enrollment change 2013–18	% part-time	% full-time	% academic program	% technical program	% credit students receiving Pell Grants
Alamo Community College District	\$2,760	52,468	8.2%	63.6%	22.3%	5.6%	0.3%	9,041	8.1%	63.9%	23.0%	4.4%	0.6%	2.7%	71.5%	28.5%	80.2%	19.8%	33.4%
Alamo CCD—Campus-Level Data	SEE PAGES 47–49																		
Alvin Community College	\$1,998	5,645	12.5%	35.5%	42.1%	8.1%	1.7%	1,232	9.4%	29.7%	51.1%	8.5%	1.3%	8.7%	77.0%	23.0%	76.9%	23.1%	16.0%
Amarillo College	\$2,670	9,844	5.9%	41.0%	45.9%	6.8%	0.4%	2,134	5.8%	40.3%	47.0%	6.2%	0.7%	-7.6%	70.3%	29.7%	60.7%	39.3%	50.8%
Angelina College	\$2,730	4,819	13.8%	28.2%	54.3%	3.6%	0.0%	942	14.8%	26.5%	54.6%	4.1%	0.0%	-12.3%	69.5%	30.5%	51.5%	48.5%	37.4%
Austin Community College	\$2,550	38,362	8.7%	37.2%	44.0%	9.8%	0.3%	4,407	7.4%	33.3%	48.2%	10.5%	0.6%	-0.6%	83.0%	17.0%	70.8%	29.2%	20.9%
Blinn College District	\$3,630	19,113	11.6%	23.3%	58.3%	6.4%	0.5%	2,292	9.1%	18.8%	66.6%	4.8%	0.7%	4.6%	53.4%	46.6%	87.0%	13.0%	24.1%
Brazosport College	\$2,715	4,304	7.8%	42.1%	45.7%	4.2%	0.2%	1,269	9.8%	35.2%	49.1%	5.8%	0.2%	4.2%	80.8%	19.2%	62.4%	37.6%	15.1%
Central Texas College	\$2,700	9,976	28.7%	26.9%	34.4%	9.3%	0.7%	2,255	29.3%	24.2%	37.3%	8.5%	0.8%	-5.5%	75.4%	24.6%	73.3%	26.7%	27.4%
Cisco College	\$3,810	3,358	9.9%	26.1%	57.4%	5.9%	0.7%	693	6.6%	25.0%	58.9%	8.1%	1.4%	-6.1%	56.8%	43.2%	72.8%	27.2%	36.1%
Clarendon College	\$3,030	1,633	6.7%	2.4%	50.9%	37.8%	2.0%	301	5.6%	6.3%	58.1%	28.9%	1.0%	34.6%	64.5%	35.5%	83.5%	16.5%	31.0%
Coastal Bend College	\$2,646	4,633	2.1%	73.8%	20.1%	3.9%	0.1%	887	2.5%	70.5%	21.2%	2.7%	3.2%	32.2%	74.3%	25.7%	61.1%	38.9%	30.6%
College of the Mainland Community College District	\$1,773	4,673	16.2%	31.0%	47.0%	5.8%	0.0%	891	19.0%	32.0%	45.6%	3.3%	0.2%	11.6%	76.1%	23.9%	65.5%	34.5%	20.7%
Collin County Community College District	\$1,520	32,846	12.7%	21.1%	48.7%	15.5%	2.0%	3,488	11.7%	18.4%	50.4%	14.1%	5.4%	19.2%	72.0%	28.0%	64.1%	35.9%	16.9%
Dallas County Community College District	\$1,770	72,918	20.6%	41.0%	17.4%	10.7%	10.3%	11,571	19.5%	34.6%	22.3%	12.9%	10.7%	13.0%	82.6%	17.4%	72.0%	28.0%	26.0%
Dallas CCCD—Campus-Level Data	SEE PAGES 55–58																		
Del Mar College	\$3,170	11,867	3.2%	67.4%	23.4%	3.6%	2.4%	2,025	2.9%	61.9%	28.7%	3.3%	3.3%	13.0%	78.0%	22.0%	69.3%	30.7%	31.6%
El Paso Community College District	\$3,750	28,241	1.9%	85.1%	7.1%	4.3%	1.6%	4,428	2.0%	84.3%	8.0%	2.4%	3.3%	0.4%	74.1%	25.9%	88.3%	11.7%	41.9%
Frank Phillips College	\$2,966	1,452	4.3%	38.8%	50.4%	6.0%	0.4%	180	3.3%	36.1%	56.7%	0.6%	3.3%	27.5%	65.2%	34.8%	82.4%	17.6%	24.5%
Galveston College	\$2,050	2,423	15.9%	39.7%	36.9%	6.7%	0.8%	635	15.6%	41.1%	35.6%	6.5%	1.3%	13.8%	70.7%	29.3%	68.9%	31.1%	30.6%
Grayson College	\$3,114	4,284	8.1%	9.7%	69.8%	11.6%	0.7%	901	8.2%	11.7%	71.8%	7.4%	0.9%	-12.1%	65.9%	34.1%	63.7%	36.3%	33.3%
Hill College	\$2,990	4,421	5.2%	27.6%	61.1%	5.5%	0.6%	701	8.4%	19.7%	63.6%	6.0%	2.3%	0.3%	68.5%	31.5%	81.7%	18.3%	30.2%
Houston Community College	\$2,031	48,309	27.1%	37.5%	12.7%	13.3%	9.4%	7,186	27.7%	34.9%	12.1%	13.9%	11.2%	0.6%	80.7%	19.3%	77.9%	22.1%	35.1%
Howard County Junior College District	\$2,560	4,565	4.8%	47.4%	42.5%	4.7%	0.6%	628	4.6%	46.3%	43.6%	3.7%	1.8%	11.9%	73.9%	26.1%	59.6%	40.4%	24.5%
Howard CJCD—Campus-Level Data	SEE PAGES 62–63																		
Kilgore College	\$2,370	5,294	21.2%	21.5%	50.2%	4.8%	2.4%	1,008	18.8%	17.2%	54.9%	5.9%	3.4%	-9.4%	59.2%	40.8%	76.1%	23.9%	44.1%
Lamar Institute of Technology	\$5,702	3,260	29.5%	21.5%	44.3%	4.7%	0.0%	672	20.1%	14.3%	61.3%	4.3%	0.0%	10.6%	58.1%	41.9%	25.0%	75.0%	33.3%
Lamar State College—Orange	\$5,330	2,350	17.8%	8.4%	70.6%	3.2%	0.0%	431	18.6%	7.0%	72.4%	2.1%	0.0%	-3.1%	65.1%	34.9%	58.7%	41.3%	30.8%
Lamar State College—Port Arthur	\$6,012	2,413	29.7%	33.7%	29.4%	7.2%	0.0%	457	25.2%	32.6%	32.4%	9.4%	0.4%	5.1%	63.4%	36.6%	55.8%	44.2%	31.7%
Laredo College	\$4,080	10,145	0.1%	97.6%	1.2%	0.6%	0.5%	2,040	0.0%	97.0%	1.3%	0.3%	1.3%	16.6%	71.3%	28.7%	82.5%	17.5%	46.9%
Lee College	\$2,358	7,773	15.5%	42.5%	36.9%	5.0%	0.1%	3,259	21.0%	31.4%	44.4%	3.0%	0.2%	31.5%	82.8%	17.2%	60.4%	39.7%	24.2%
Lone Star College System	\$2,150	68,333	14.5%	40.0%	30.8%	12.2%	2.5%	8,564	13.0%	35.1%	34.3%	11.6%	6.1%	11.2%	81.2%	18.8%	87.7%	12.3%	26.8%
Lone Star College—Campus-Level Data	SEE PAGES 66–69																		
McLennan Community College	\$3,450	8,954	13.9%	32.1%	49.2%	4.8%	0.0%	1,628	13.0%	30.5%	53.4%	3.1%	0.0%	4.7%	62.7%	37.3%	73.9%	26.1%	39.9%
Midland College	\$2,670	5,259	6.0%	51.1%	34.9%	4.8%	3.3%	863	6.6%	41.7%	32.3%	5.1%	14.3%	0.5%	72.3%	27.7%	70.7%	29.3%	19.1%
Navarro College	\$2,430	8,463	18.3%	19.7%	56.7%	4.4%	0.9%	1,545	13.7%	21.4%	61.2%	2.6%	1.2%	-17.0%	65.5%	34.5%	81.0%	19.0%	32.3%
North Central Texas College	\$2,730	10,171	9.3%	25.0%	57.7%	6.7%	1.4%	1,106	8.4%	19.5%	66.4%	4.9%	0.8%	-1.2%	73.5%	26.5%	72.9%	27.1%	26.3%
Northeast Texas Community College	\$2,849	3,090	11.0%	31.2%	52.1%	3.4%	2.3%	746	12.3%	34.2%	48.0%	4.3%	1.2%	-4.2%	67.4%	32.6%	78.8%	21.2%	41.7%
Odessa College	\$2,730	6,571	5.1%	64.5%	25.6%	3.9%	0.9%	1,245	5.4%	62.7%	25.9%	3.9%	2.1%	30.8%	64.8%	35.2%	68.3%	31.7%	24.9%
Panola College	\$2,340	2,771	21.4%	14.9%	59.8%	2.3%	1.7%	606	19.1%	14.5%	62.4%	2.3%	1.7%	2.7%	57.7%	42.3%	52.6%	47.4%	43.7%
Paris Junior College	\$2,400	4,959	11.6%	18.5%	64.2%	5.0%	0.7%	848	11.9%	11.4%	71.8%	4.8%	0.0%	-6.5%	64.4%	35.6%	83.4%	16.6%	32.3%
Ranger College	\$3,065	2,399	5.2%	24.8%	63.3%	4.2%	2.5%	371	4.9%	17.0%	65.8%	4.9%	7.5%	26.7%	60.7%	39.4%	81.2%	18.8%	26.4%
San Jacinto Community College District	\$1,860	32,137	9.9%	59.5%	21.7%	7.5%	1.4%	5,824	10.4%	51.3%	27.9%	8.6%	1.8%	13.2%	77.1%	22.9%	72.4%	27.6%	24.3%
San Jacinto CCD—Campus-Level Data	SEE PAGES 74–75																		
South Plains College	\$3,067	9,279	5.6%	48.7%	41.7%	2.7%	1.3%	1,520	5.7%	44.5%	45.8%	2.4%	1.6%	-3.0%	54.2%	45.8%	79.7%	20.3%	39.5%
South Texas College	\$3,800	31,640	0.3%	95.2%	2.2%	2.0%	0.3%	6,508	0.3%	95.6%	2.1%	1.4%	0.5%	4.7%	71.7%	28.3%	73.0%	27.0%	41.0%
Southwest Texas Junior College	\$2,978	6,894	1.1%	85.5%	10.7%	2.7%	0.0%	1,001	1.5%	86.3%	9.7%	2.5%	0.0%	27.4%	73.4%	26.6%	83.6%	16.4%	41.7%
Tarrant County College District	\$1,770	48,252	18.2%	35.2%	35.5%	10.2%	0.9%	6,419	18.0%	30.8%	40.3%	9.4%	1.5%	1.9%	76.2%	23.8%	80.5%	19.5%	29.9%
Tarrant CCD—Campus-Level Data	SEE PAGES 77–79																		
Temple College	\$2,970	4,910	15.3%	28.3%	50.7%	5.6%	0.1%	693	15.3%	22.7%	56.0%	5.6%	0.4%	-10.8%	67.6%	32.4%	87.9%	12.1%	39.8%
Texarkana College	\$2,770	4,234	24.8%	8.3%	60.1%	6.0%	0.8%	1,167	28.9%	11.1%	55.6%	4.1%	0.3%	7.7%	64.4%	35.6%	81.3%	18.7%	38.4%
Texas Southmost College	\$3,900	7,130	0.2%	94.3%	2.9%	2.3%	0.3%	724	0.4%	95.9%	2.5%	1.1%	0.1%	94.1%	76.6%	23.4%	91.0%	9.0%	43.4%
Texas State Technical College—Fort Bend	\$5,566	531	13.2%	39.9%	42.9%	4.0%	0.0%	132	11.4%	55.3%	28.8%	4.5%	0.0%	N/A	59.3%	40.7%	2.1%	97.9%	24.8%
Texas State Technical College—Harlingen	\$5,566	4,579	1.1%	86.7%	7.9%	4.3%	0.0%	929	0.5%	90.0%	4.8%	4.6%	0.0%	-14.1%	68.2%	31.8%	50.7%	49.3%	24.8%
Texas State Technical College—Marshall	\$5,566	586	17.2%	20.3%	52.4%	10.1%	0.0%	201	22.4%	12.9%	60.7%	4.0%	0.0%	-22.4%	58.0%	42.0%	12.6%	87.4%	24.8%
Texas State Technical College—North Texas	\$5,566	297	11.1%	32.3%	51.2%	5.4%	0.0%	85	4.7%	45.9%	43.5%	5.9%	0.0%	N/A	61.3%	38.7%	5.4%	94.6%	24.8%
Texas State Technical College—Waco	\$5,566	4,195	9.8%	30.1%	52.4%	7.6%	0.0%	1,393	7.8%	24.9%	60.2%	6.9%							

Institutional Comparisons: Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

2-year public institution	Dual credit measures				Graduation rates				Graduate success						Debt of graduates				
	Dual credit as % of total fall 2018 enrollment	Fall 2013 FTIC cohort			Full-time 3-year	Part-time 3-year	Full-time 6-year	Part-time 6-year	Academic programs			Technical programs			Average debt	Native student debt	Parent debt portion	Transfer student debt	% students with debt
		% persist 1 year	% earned bacc. in 4 years or fewer	% earned bacc. or assoc. in 4 years or fewer					% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled					
Alamo Community College District	SEE CAMPUS	SEE CAMPUS			30.2%	N/A	39.2%	N/A	33.2%	20.9%	35.1%	58.6%	11.6%	19.7%	SEE CAMPUS				
Alamo CCD—Campus-Level Data	SEE PAGES 47–49																		
Alvin Community College	36.3%	92.4%	38.2%	41.7%	26.9%	12.0%	42.3%	19.5%	28.5%	35.2%	32.0%	67.3%	8.8%	18.4%	\$14,234	\$11,653	\$623	\$19,096	22.8%
Amarillo College	23.5%	83.8%	29.3%	33.0%	31.4%	15.6%	39.0%	22.5%	26.9%	16.5%	48.0%	57.2%	7.0%	25.2%	\$17,630	\$17,408	\$160	\$18,562	35.8%
Angelina College	34.0%	79.9%	33.3%	35.4%	18.9%	15.9%	30.2%	19.9%	25.4%	30.2%	30.2%	64.2%	8.6%	17.8%	\$12,745	\$12,617	\$955	\$12,850	13.2%
Austin Community College	18.5%	91.5%	48.5%	48.8%	7.2%	3.7%	31.6%	14.0%	30.8%	24.0%	35.7%	64.7%	7.6%	14.3%	\$17,126	\$16,182	\$1,064	\$20,761	38.6%
Blinn College District	9.7%	89.6%	41.7%	43.8%	10.2%	11.5%	47.1%	50.7%	24.5%	30.6%	38.1%	74.0%	2.8%	16.8%	\$24,277	\$22,518	\$3,257	\$27,282	52.7%
Brazosport College	23.7%	81.9%	28.9%	33.9%	41.4%	20.0%	47.9%	28.6%	35.7%	26.5%	33.9%	57.2%	7.0%	27.6%	\$17,143	\$14,716	\$2,301	\$22,837	17.9%
Central Texas College	21.1%	83.4%	39.3%	41.1%	11.3%	6.3%	22.9%	16.4%	22.1%	18.9%	16.6%	44.4%	11.3%	14.9%	\$15,233	\$13,533	\$232	\$21,073	18.3%
Cisco College	27.4%	87.4%	46.3%	48.4%	22.6%	14.0%	32.9%	35.9%	27.4%	31.6%	34.4%	62.9%	7.6%	27.5%	\$14,620	\$13,799	\$682	\$16,616	44.3%
Clarendon College	42.3%	81.6%	42.4%	43.2%	36.5%	28.8%	39.9%	25.3%	35.8%	30.9%	29.6%	64.6%	16.1%	14.3%	\$11,669	\$10,564	\$0	\$15,363	48.9%
Coastal Bend College	53.5%	79.1%	29.2%	32.5%	25.9%	10.9%	45.6%	22.1%	25.1%	26.0%	35.6%	48.6%	15.1%	16.5%	\$13,968	\$12,944	\$413	\$17,375	36.9%
College of the Mainland Community College District	30.7%	92.8%	43.8%	45.5%	30.5%	14.7%	37.3%	23.8%	26.4%	26.8%	36.8%	63.0%	8.2%	17.1%	\$16,124	\$14,592	\$599	\$19,329	27.6%
Collin County Community College District	22.1%	91.2%	46.4%	48.5%	17.5%	8.4%	41.7%	18.7%	26.3%	24.2%	43.2%	57.3%	10.3%	23.9%	\$16,794	\$15,727	\$1,210	\$19,785	30.5%
Dallas County Community College District	SEE CAMPUS	SEE CAMPUS			22.6%	N/A	29.2%	N/A	26.8%	26.5%	39.2%	50.5%	9.9%	25.8%	SEE CAMPUS				
Dallas CCCD—Campus-Level Data	SEE PAGES 55–58																		
Del Mar College	20.2%	90.0%	44.4%	48.1%	14.0%	5.2%	21.8%	15.2%	37.5%	18.9%	31.9%	64.2%	8.7%	14.7%	\$12,059	\$9,847	\$372	\$17,580	32.9%
El Paso Community College District	27.0%	81.8%	26.1%	35.0%	22.0%	7.7%	31.4%	18.0%	20.0%	27.9%	39.5%	57.2%	8.3%	15.5%	\$12,470	\$11,999	\$49	\$13,818	22.6%
Frank Phillips College	53.4%	81.3%	24.5%	29.7%	32.1%	15.4%	36.1%	27.0%	31.6%	29.1%	34.2%	67.7%	7.3%	15.6%	\$12,194	\$10,643	\$0	\$16,625	33.3%
Galveston College	20.6%	81.1%	35.8%	37.8%	44.2%	13.0%	45.7%	26.5%	34.9%	19.4%	37.1%	68.1%	6.7%	21.1%	\$17,740	\$16,005	\$1,077	\$21,443	30.9%
Grayson College	25.4%	79.6%	37.7%	43.3%	26.2%	22.5%	36.7%	20.0%	30.6%	22.2%	34.0%	54.7%	12.1%	24.1%	\$17,113	\$16,745	\$200	\$18,605	35.5%
Hill College	33.0%	80.2%	34.7%	38.1%	27.5%	13.7%	37.3%	30.2%	27.8%	21.0%	38.8%	51.1%	18.3%	24.2%	\$17,107	\$16,651	\$480	\$18,611	42.8%
Houston Community College	16.6%	85.9%	33.8%	37.0%	21.3%	11.3%	35.0%	20.3%	26.8%	26.0%	37.3%	58.5%	11.6%	17.5%	\$19,645	\$19,091	\$277	\$21,522	35.2%
Howard County Junior College District	SEE CAMPUS	SEE CAMPUS			29.6%	N/A	32.8%	N/A	23.7%	23.7%	36.6%	68.4%	8.4%	12.7%	SEE CAMPUS				
Howard CJCD—Campus-Level Data	SEE PAGES 62–63																		
Kilgore College	27.5%	82.6%	29.1%	36.0%	25.8%	22.9%	37.9%	27.2%	29.7%	24.9%	34.1%	58.3%	9.9%	19.8%	\$14,000	\$13,378	\$98	\$17,323	43.5%
Lamar Institute of Technology	16.7%	61.9%	11.1%	11.1%	31.5%	10.0%	33.0%	19.4%	29.4%	23.5%	41.2%	80.6%	3.8%	10.8%	\$16,009	\$14,965	\$169	\$18,195	36.7%
Lamar State College—Orange	29.8%	82.6%	34.2%	36.4%	25.2%	13.9%	34.1%	26.1%	35.3%	22.4%	29.4%	61.2%	8.2%	16.5%	\$16,556	\$15,756	\$0	\$18,816	50.6%
Lamar State College—Port Arthur	27.9%	84.9%	30.8%	32.9%	22.4%	14.6%	44.3%	34.1%	44.6%	19.3%	36.1%	79.4%	1.9%	10.5%	\$20,037	\$19,995	\$60	\$20,208	36.9%
Laredo College	37.2%	82.0%	29.0%	32.0%	33.8%	12.9%	38.6%	17.4%	17.8%	30.9%	43.7%	45.7%	16.4%	25.8%	\$11,393	\$9,481	\$408	\$16,685	15.4%
Lee College	27.6%	85.0%	30.4%	34.2%	36.9%	19.3%	43.6%	28.0%	26.6%	23.6%	40.4%	61.8%	6.9%	15.2%	\$15,876	\$14,302	\$770	\$19,813	15.2%
Lone Star College System	SEE CAMPUS	SEE CAMPUS			19.2%	N/A	31.8%	N/A	25.3%	26.3%	39.2%	58.2%	8.0%	20.1%	SEE CAMPUS				
Lone Star College—Campus-Level Data	SEE PAGES 66–69																		
McLennan Community College	24.7%	89.1%	40.4%	46.0%	25.4%	11.7%	33.4%	22.7%	22.5%	22.8%	45.3%	63.4%	7.5%	22.2%	\$19,769	\$18,936	\$828	\$22,396	53.8%
Midland College	31.7%	86.2%	36.0%	41.5%	23.8%	9.4%	38.8%	19.8%	22.7%	29.7%	37.5%	59.1%	7.6%	24.9%	\$15,362	\$13,853	\$251	\$18,651	16.8%
Navarro College	36.9%	81.0%	29.7%	37.5%	23.1%	13.4%	28.5%	23.4%	23.5%	25.1%	39.3%	63.1%	8.0%	18.4%	\$17,661	\$16,721	\$239	\$21,045	40.9%
North Central Texas College	23.7%	88.0%	38.3%	43.2%	18.1%	10.1%	34.4%	18.2%	31.0%	20.6%	39.3%	59.9%	7.2%	22.4%	\$14,987	\$14,209	\$393	\$17,137	46.7%
Northeast Texas Community College	31.3%	82.8%	34.4%	40.2%	31.6%	17.7%	38.3%	30.8%	32.6%	22.9%	37.0%	58.4%	10.5%	25.0%	\$14,376	\$13,541	\$57	\$17,498	31.5%
Odessa College	34.0%	76.5%	24.8%	28.1%	28.5%	15.7%	35.7%	22.1%	31.7%	20.4%	38.0%	53.7%	7.2%	31.2%	\$13,344	\$12,513	\$31	\$16,121	16.7%
Panola College	29.8%	74.4%	21.7%	29.0%	33.2%	13.0%	41.9%	23.8%	28.0%	34.5%	28.6%	68.2%	8.9%	14.6%	\$14,027	\$13,342	\$0	\$15,838	39.8%
Paris Junior College	36.0%	77.4%	29.4%	40.6%	31.6%	15.4%	39.3%	29.0%	29.6%	21.8%	36.2%	60.0%	10.6%	25.4%	\$11,309	\$11,925	\$758	\$10,047	17.3%
Ranger College	46.7%	81.9%	42.4%	44.9%	27.0%	11.8%	33.2%	28.6%	19.6%	30.8%	39.9%	69.5%	8.5%	14.4%	\$13,876	\$12,111	\$378	\$17,270	34.8%
San Jacinto Community College District	SEE CAMPUS	SEE CAMPUS			32.2%	N/A	45.0%	N/A	25.1%	26.2%	40.5%	64.4%	8.0%	16.9%	SEE CAMPUS				
San Jacinto CCD—Campus-Level Data	SEE PAGES 74–75																		
South Plains College	22.2%	85.6%	38.2%	41.4%	22.9%	8.4%	35.6%	17.5%	26.3%	25.5%	39.4%	62.5%	13.0%	19.1%	\$16,404	\$15,230	\$224	\$20,702	42.3%
South Texas College	39.8%	80.3%	23.9%	27.5%	29.3%	15.4%	33.6%	22.2%	30.2%	28.8%	32.0%	38.9%	26.3%	22.6%	\$8,896	\$7,403	\$187	\$11,093	9.1%
Southwest Texas Junior College	43.8%	89.4%	40.0%	42.2%	30.4%	16.8%	40.4%	22.0%	27.6%	28.9%	36.6%	59.7%	12.8%	16.2%	\$11,873	\$11,688	\$288	\$12,665	27.4%
Tarrant County College District	SEE CAMPUS	SEE CAMPUS			20.0%	N/A	36.5%	N/A	28.0%	20.4%	44.0%	54.3%	10.1%	27.4%	SEE CAMPUS				
Tarrant CCD—Campus-Level Data	SEE PAGES 77–79																		
Temple College	24.2%	91.5%	54.0%	57.4%	14.4%	7.9%	27.2%	13.1%	21.2%	32.8%	34.5%	71.5%	4.3%	16.2%	\$20,432	\$19,853	\$348	\$22,383	53.2%
Texarkana College	41.7%	73.8%	27.4%	31.6%	45.8%	19.0%	46.3%	23.8%	20.3%	27.9%	36.5%	58.4%	11.2%	17.5%	\$11,497	\$11,159	\$66	\$14,156	36.2%
Texas Southmost College	45.2%	87.3%	31.1%	31.4%	24.3%	13.5%	26.4%	16.2%	22.3%	29.1%	39.0%	49.6%	11.4%	21.6%	\$12,579	\$12,189	\$0	\$14,061	52.3%
Texas State Technical College—Fort Bend	2.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.9%	12.0%	19.3%	\$10,042	\$9,746	\$525	\$10,496	33.1%
Texas State Technical College—Harlingen	7.9%	81.0%	29.3%	30.1%	35.4%	16.3%	29.6%	19.0%	18.8%	46.2%	34.2%	61.4%	16.2%	16.8%	\$12,633	\$11,931	\$55	\$14,851	43.0%
Texas State Technical College—Marshall	12.6%	69.9%	24.7%	30.1%	46.7%	25.0%	47.8%	45.7%	N/A	N/A	N/A	85.6%	4.8%	6.0%	\$11,632	\$10,232	\$212	\$16,240	53.1%
Texas State Technical College—North Texas	5.4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4%	4.8%	3.2%	\$11,331	\$7,363	\$0	\$15,300	31.3%
Texas State Technical College—Waco	8.2%	60.9%	8.9%	8.9%	47.6%	31.4%	37.4%	21.1%	N/A	N/A	N/A	71.7%	4.9%	7.8%	\$16,846	\$15,178	\$676	\$21,003	53.0%
Texas State Technical College—West Texas	23.5%	67.9%	18.9%	18.9%	55.0%	49.0%	45.9%	59.0%	N/A	N/A	N/A	77.9%	3.6%	14.8%	\$15,981	\$15,466	\$209	\$17,331	73.2%
Trinity Valley Community College	36.1%	86.1%	40.4%	42.9%	27.4%	9.9%	34.5%	20.5%	25.4%	28.2%	36.8%	61.3%	7.7%	22.3%	\$14,798	\$13,972	\$332	\$16,964	26.3%
Tyler Junior College	5.6%	85.5%	34.7%	40.5%	22.4%	15.0%	34.2%	27.8%	22.8%	26.7%	44.3%	65.7%	6.2%	19.3%	\$16,469	\$15,764	\$326	\$19,222	50.0%
Vernon College	26.5%	85																	

Institutional Comparisons: Two-Year Public Institutions

2-year public institution	Completion measures		Dev. math			Dev. reading			Dev. writing			Transfer students			Faculty		
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	% full-time faculty	% SCH taught by full-time faculty
Alamo Community College District	4.0	84	4,846	41.8%	30.7%	3,319	67.9%	46.3%	2,917	63.0%	52.7%	2,091	8,208	25.5%	2,013	42.6%	69.5%
Alamo CCD—Campus-Level Data	SEE PAGES 47–49																
Alvin Community College	3.6	75	209	42.6%	8.1%	197	65.0%	45.7%	196	64.3%	25.0%	100	629	15.9%	322	24.5%	47.8%
Amarillo College	4.3	81	628	49.0%	29.3%	441	56.9%	49.0%	477	49.9%	41.9%	349	1,749	20.0%	416	43.5%	69.2%
Angelina College	4.0	84	379	49.3%	27.4%	265	63.8%	40.8%	290	60.7%	37.9%	179	996	18.0%	274	32.1%	66.0%
Austin Community College	4.9	96	2,267	41.8%	24.9%	1,200	58.6%	55.0%	1,173	50.2%	51.7%	910	4,634	19.6%	1,906	36.1%	54.0%
Blinn College District	3.9	107	1,888	28.9%	14.2%	825	43.4%	32.2%	924	40.5%	23.9%	2,912	6,408	45.4%	624	60.6%	83.5%
Brazosport College	3.7	79	192	46.4%	17.2%	84	48.8%	32.1%	88	44.3%	27.3%	140	687	20.4%	186	53.2%	78.7%
Central Texas College	4.5	70	660	23.3%	19.4%	412	37.4%	40.5%	633	32.5%	32.5%	237	1,855	12.8%	580	37.2%	77.5%
Cisco College	3.8	78	317	47.0%	20.2%	215	63.3%	51.6%	205	57.1%	41.5%	217	837	25.9%	169	50.3%	80.3%
Clarendon College	2.7	66	167	52.7%	52.1%	132	65.2%	65.9%	112	56.3%	66.1%	65	278	23.4%	74	50.0%	72.7%
Coastal Bend College	4.0	77	498	33.5%	21.3%	374	55.6%	51.1%	421	49.2%	38.7%	109	593	18.4%	188	34.0%	64.9%
College of the Mainland Community College District	4.0	79	224	55.4%	24.6%	111	67.6%	55.9%	113	66.4%	58.4%	82	498	16.5%	227	43.2%	71.0%
Collin County Community College District	3.8	82	2,034	31.9%	18.6%	1,085	52.8%	46.7%	982	53.4%	40.5%	1,517	4,989	30.4%	1,356	38.6%	64.0%
Dallas County Community College District	4.2	86	5,746	37.2%	19.5%	3,301	56.9%	42.6%	3,092	53.6%	35.1%	2,237	11,024	20.3%	2,642	25.9%	57.7%
Dallas CCCD—Campus-Level Data	SEE PAGES 55–58																
Del Mar College	5.1	93	919	25.7%	15.1%	524	48.1%	24.0%	114	57.0%	31.6%	162	1,319	12.3%	517	43.7%	72.7%
El Paso Community College District	4.1	83	2,858	62.0%	30.0%	2,123	85.7%	67.3%	1,913	76.2%	50.2%	1,144	5,010	22.8%	1,231	43.0%	71.9%
Frank Phillips College	2.7	66	170	52.9%	40.6%	174	57.5%	59.2%	200	59.5%	57.5%	45	246	18.3%	85	31.8%	61.4%
Galveston College	4.3	87	152	43.4%	30.9%	101	65.3%	32.7%	104	60.6%	41.3%	72	310	23.2%	98	55.1%	77.1%
Grayson College	3.4	71	359	50.4%	17.8%	178	57.9%	52.8%	219	51.6%	38.4%	126	810	15.6%	203	28.1%	51.7%
Hill College	3.5	78	264	42.0%	25.4%	145	54.5%	38.6%	164	57.9%	36.0%	172	734	23.4%	201	51.7%	76.5%
Houston Community College	4.4	85	3,370	43.8%	32.4%	2,464	50.4%	62.6%	2,430	46.7%	56.9%	1,200	5,196	23.1%	2,331	33.7%	59.9%
Howard County Junior College District	3.8	79	252	52.8%	24.6%	147	67.3%	55.1%	139	62.6%	27.3%	124	682	18.2%	149	59.1%	71.9%
Howard CJCD—Campus-Level Data	SEE PAGES 62–63																
Kilgore College	3.3	74	592	42.6%	27.7%	339	57.5%	41.0%	365	54.5%	39.5%	289	1,228	23.5%	248	57.3%	78.8%
Lamar Institute of Technology	3.9	81	501	43.1%	27.3%	484	49.0%	31.6%	483	45.5%	31.7%	69	735	9.4%	177	51.4%	77.5%
Lamar State College—Orange	4.1	89	251	55.4%	23.9%	169	56.8%	14.2%	185	57.8%	27.0%	54	387	14.0%	111	49.6%	69.9%
Lamar State College—Port Arthur	3.6	79	145	33.8%	22.8%	104	31.7%	23.1%	93	34.4%	21.5%	109	400	27.3%	114	50.0%	77.3%
Laredo College	3.9	81	1,209	44.1%	32.5%	869	44.9%	36.1%	748	39.0%	29.9%	481	1,949	24.7%	274	73.4%	90.0%
Lee College	4.1	86	398	18.3%	15.1%	205	55.6%	25.4%	155	43.9%	27.7%	134	985	13.6%	405	45.9%	69.6%
Lone Star College System	4.4	88	5,988	37.9%	18.2%	4,051	64.6%	49.4%	4,076	61.3%	42.7%	2,387	11,895	20.1%	3,403	32.0%	50.7%
Lone Star College—Campus-Level Data	SEE PAGES 66–69																
McLennan Community College	3.9	85	505	50.3%	24.6%	295	54.6%	32.5%	292	51.4%	27.7%	307	1,508	20.4%	437	52.2%	77.8%
Midland College	3.7	77	401	58.4%	25.2%	172	46.5%	27.9%	163	47.2%	23.9%	193	867	22.3%	264	51.9%	76.7%
Navarro College	3.4	76	1,202	43.4%	20.6%	894	53.2%	29.2%	731	50.1%	26.1%	415	2,023	20.5%	444	36.9%	63.3%
North Central Texas College	4.0	79	720	61.1%	21.4%	365	69.3%	39.7%	453	65.1%	37.5%	502	1,750	28.7%	416	34.1%	56.7%
Northeast Texas Community College	3.7	78	388	46.1%	23.2%	301	53.5%	45.5%	449	58.1%	43.9%	136	623	21.8%	165	40.6%	57.8%
Odessa College	3.8	79	517	43.5%	24.6%	299	47.2%	25.4%	296	45.6%	23.6%	169	923	18.3%	238	55.5%	86.5%
Panola College	3.3	78	247	57.9%	18.6%	140	70.0%	46.4%	153	63.4%	30.7%	50	436	11.5%	142	42.3%	73.9%
Paris Junior College	3.0	70	489	63.0%	35.6%	271	65.7%	44.6%	277	62.5%	41.5%	267	1,192	22.4%	184	44.0%	69.6%
Ranger College	2.5	69	205	70.2%	36.1%	138	74.6%	58.0%	139	70.5%	50.4%	107	402	26.6%	144	25.0%	48.6%
San Jacinto Community College District	4.2	84	2,662	60.4%	34.0%	1,685	71.1%	55.4%	1,618	69.3%	45.8%	1,253	5,713	21.9%	1,253	48.4%	74.5%
San Jacinto CCD—Campus-Level Data	SEE PAGES 74–75																
South Plains College	3.6	82	833	37.1%	18.1%	465	73.3%	55.1%	437	45.8%	33.6%	413	1,730	23.9%	385	67.0%	86.5%
South Texas College	3.8	77	3,058	45.4%	22.9%	2,446	48.4%	33.4%	2,303	48.1%	26.1%	775	3,688	21.0%	1,096	63.0%	86.5%
Southwest Texas Junior College	3.2	67	667	42.6%	30.0%	657	54.2%	51.9%	637	46.3%	41.3%	164	872	18.8%	235	55.3%	68.5%
Tarrant County College District	4.2	82	4,199	50.7%	21.8%	2,434	63.3%	50.9%	1,914	58.3%	26.8%	2,095	8,260	25.4%	2,156	33.9%	56.8%
Tarrant CCD—Campus-Level Data	SEE PAGES 77–79																
Temple College	3.7	72	361	74.8%	19.4%	193	77.2%	51.3%	189	73.5%	47.6%	100	650	15.4%	228	49.6%	80.8%
Texarkana College	3.4	72	209	51.7%	36.8%	110	50.9%	53.6%	130	53.8%	55.4%	87	644	13.5%	204	41.7%	61.8%
Texas Southmost College	4.3	80	415	48.9%	33.0%	265	70.2%	43.0%	215	70.7%	38.6%	332	886	37.5%	222	51.8%	73.4%
Texas State Technical College—Fort Bend	4.3	80	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35	57.1%	82.2%
Texas State Technical College—Harlingen	3.8	87	493	35.5%	30.4%	282	55.3%	52.1%	261	50.6%	39.1%	81	963	8.4%	194	62.9%	87.1%
Texas State Technical College—Marshall	3.1	75	100	53.0%	53.0%	65	55.4%	43.1%	82	61.0%	34.1%	4	159	2.5%	48	75.0%	88.6%
Texas State Technical College—North Texas	3.3	77	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	22	77.3%	93.1%
Texas State Technical College—Waco	3.4	85	360	40.0%	28.3%	205	47.8%	33.7%	268	49.6%	26.5%	27	938	2.9%	252	80.6%	91.8%
Texas State Technical College—West Texas	3.9	87	46	43.5%	6.5%	30	43.3%	16.7%	33	51.5%	15.2%	8	196	4.1%	100	48.0%	68.1%
Trinity Valley Community College	3.7	78	494	80.0%	18.0%	270	51.9%	36.3%	314	51.3%	33.1%	179	957	18.7%	257	57.2%	81.4%
Tyler Junior College	3.4	78	1,626	35.7%	19.2%	1,105	56.7%	44.6%	1,010	44.4%	28.0%	708	3,020	23.4%	549	49.7%	72.1%
Vernon College	4.3	85	231	51.1%	36.8%	120	67.5%	45.8%	106	66.0%	46.2%	119	590	20.2%	162	47.5%	70.9%
Victoria College	4.2	85	411	66.9%	26.3%	250	55.6%	36.0%	249	55.8%	29.7%	153	779	19.6%	211	47.9%	72.8%
Weatherford College	3.9	78	630	47.5%	17.8%	289	64.0%	29.4%	363	62.8%	32.2%	336	1,241	27.1%	304	37.8%	61.2%
Western Texas College	2.8	72	194	72.2%	38.7%	125	78.4%	58.4%	117	72.7%	53.8%	64	302	21.2%	91	42.9%	62.4%
Wharton County Junior College	4.2	91	579	62.5%	35.1%	288	78.5%	49.7%	267	76.8%	49.4%	552	1,619	34.1%	305	58.4%	79.3%

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

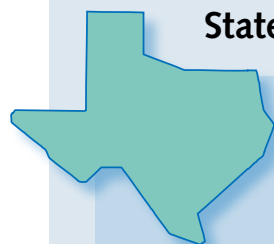
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INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 88–89.



Statewide Four-Year Public Institutions

Total Enrollment:
658,219

Average Tuition & Fees: **\$9,251**

TOP FIVE UG MAJORS (total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (20,053)
2. Health Professions and Related Programs (11,428)
3. Multi/Interdisciplinary Studies (10,855)
4. Engineering (8,631)
5. Biological and Biomedical Sciences (6,682)

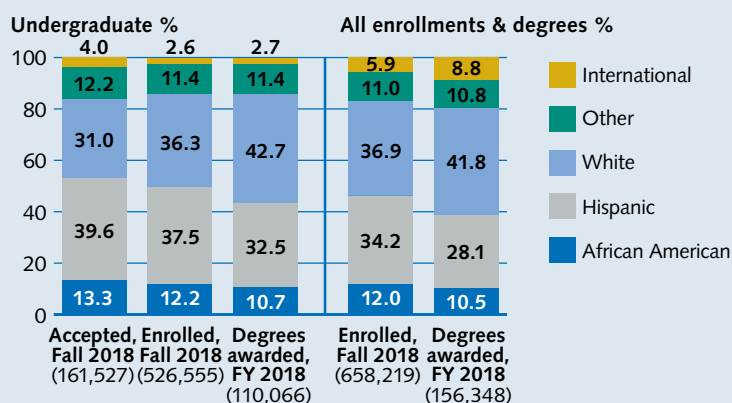
UG GRADUATION RATES

	Full-time	Part-time
4-year	38.6%	26.4%
6-year	61.6%	43.5%
10-year	68.1%	46.5%

DEBT OF GRADUATES

Average student debt	\$30,825
Native student debt	\$31,349
Parent debt portion	\$5,303
Transfer student debt	\$29,971
% students with debt	58.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applications	357,762
Applicants	202,963
% of applicants accepted	70.8%
FTIC in top 10%	26.4%
% enroll. change 2013–18	12.6%
% part-time	22.8%
% full-time	77.2%
% receiving Pell Grants	39.4%

DEGREES AWARDED

Total degrees awarded	156,348
Associate	36
Bachelor's	110,030
Master's	40,473
Doctoral – Research	3,877
Doctoral – Professional	1,932

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to degree	136
% bachelor's degrees awarded to at-risk students	61.5%

GRADUATES' STATUS

% employed and/or enrolled	74.1%
Graduates as % of total FTSE enrollment	24.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	57.8%
% of graduates completing 30 SCH or more at 2-yr colleges	33.8%

FACULTY

Total faculty	29,845
Tenured/tenure track	14,617
% tenured/tenure track	49.0%
Student-faculty ratio	22:1

AVERAGE REVENUE PER FTSE

State-funded FTSE	545,340
Total revenue	\$24,552
Tuition/fees	\$8,031
State revenue	\$7,994
Federal revenue	\$3,846
Institution revenue	\$4,681

AVERAGE USES OF FUNDS PER FTSE

Total	\$20,595
Instruction, research, and academic support	\$12,734
Student services and scholarships	\$3,173
Institutional support and OM of plant	\$3,561
Other	\$1,127

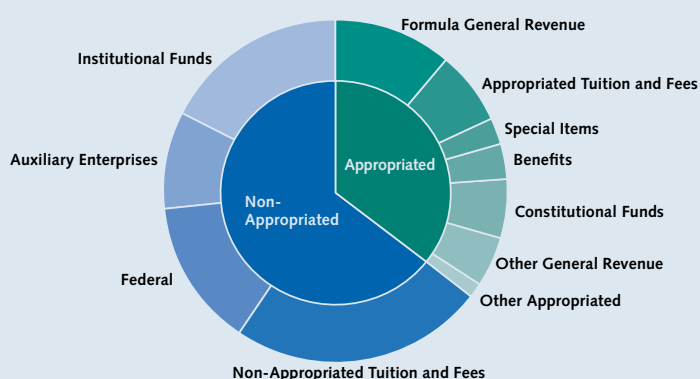
RESEARCH EXPENDITURES

Total research exp.	\$2,340,158,624
Fed. + priv. research exp. per T/TT FTE faculty	\$108,911

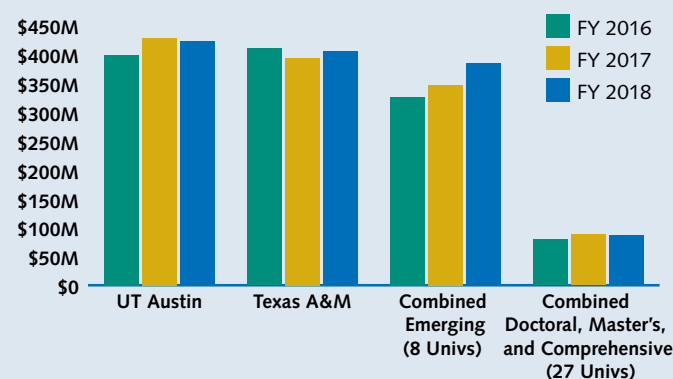
Financial Information for Four-Year Public Institutions

Operation Sources by Category, FY 2018

Total:
\$15.3 billion



Restricted Research Expenditure: Peer Comparison



Angelo State University



Total
Enrollment:
10,242

UNIVERSITY INFORMATION

City: **San Angelo**
Year founded: **1928**
Website: **www.angelo.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,489**

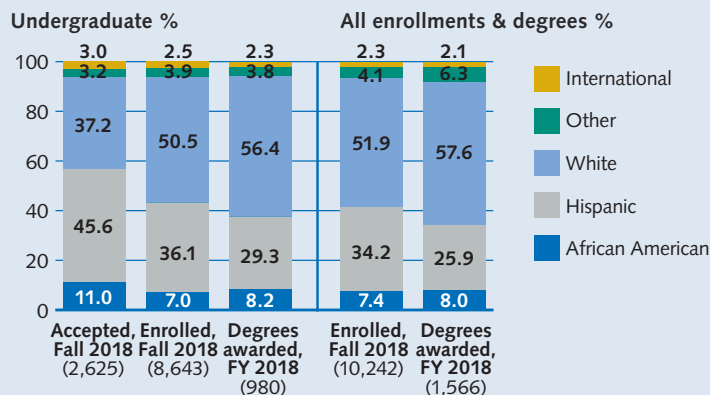
TOP FIVE UG MAJORS
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (166)
2. Multi/Interdisciplinary Studies (126)
3. Health Professions and Related Programs (88)
4. Parks, Recreation, Leisure and Fitness Studies (86)
5. Psychology (74)

UG GRADUATION RATES

	Full-time	Part-time
4-year	34.3%	3.3%
6-year	43.3%	15.0%
10-year	49.1%	22.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,639
% of applicants accepted	72.1%
FTIC in top 10%	8.2%
% full-time	60.2%
% receiving Pell Grants	29.8%

TEST SCORE RANGES

SAT Math	450–540
SAT Reading	450–550
ACT Math	17–23
ACT English	15–22

DEBT OF GRADUATES

Average student debt	\$29,113
Native student debt	\$28,756
Parent debt portion	\$4,190
Transfer student debt	\$30,019
% students with debt	62.0%

DEGREES AWARDED

Total degrees awarded	1,566
Associate	0
Bachelor's	980
Master's	559
Doctoral – Research	0
Doctoral – Professional	27

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.4
Average SCH to bachelor's	131
% bachelor's degrees awarded to at-risk students	61.9%

GRADUATES' STATUS

% employed and/or enrolled	80.5%
Graduates as % of total FTSE enrollment	17.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018 52.2%

% of graduates completing 30 SCH or more at 2-yr colleges 21.9%

FACULTY

Total faculty	420
Tenured/tenure track	206
% tenured/tenure track	49.0%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	7,633
Total revenue	\$16,659
Tuition/fees	\$5,404
State revenue	\$6,090
Federal revenue	\$1,936
Institution revenue	\$3,229

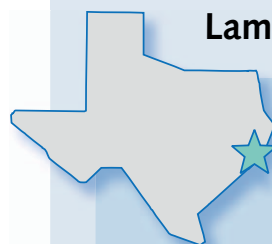
USES OF FUNDS PER FTSE

Total	\$13,802
Instruction, research, and academic support	\$6,676
Student services and scholarships	\$3,053
Institutional support and OM of plant	\$3,413
Other	\$660

RESEARCH EXPENDITURES

Total research exp.	\$752,412
Fed. + priv. research exp. per T/TT FTE faculty	\$1,654

Lamar University



Total
Enrollment:
14,928

UNIVERSITY INFORMATION

City: **Beaumont**
Year founded: **1923**
Website: **www.lamar.edu**
Accountability group:
Comprehensive
Average tuition & fees: **\$10,212**

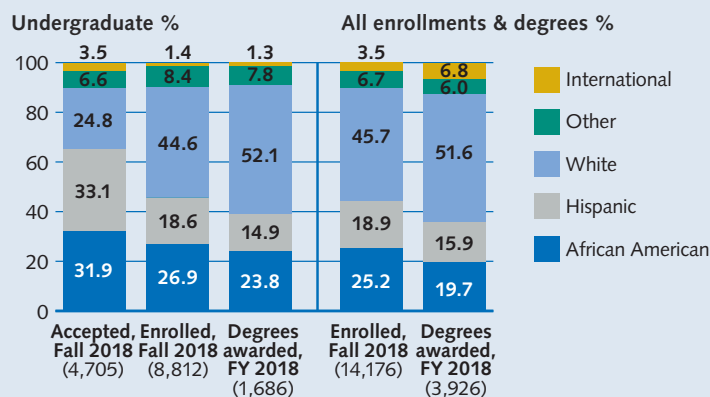
TOP FIVE UG MAJORS
(total FY 2018 degrees awarded)

1. Health Professions and Related Programs (305)
2. Engineering (221)
3. Multi/Interdisciplinary Studies (216)
4. Business, Management, Marketing, and Related Support Services (204)
5. Liberal Arts and Sciences, General Studies and Humanities (137)

UG GRADUATION RATES

	Full-time	Part-time
4-year	17.1%	3.4%
6-year	31.8%	9.0%
10-year	46.4%	14.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,602
% of applicants accepted	84.0%
FTIC in top 10%	14.1%
% full-time	64.9%
% receiving Pell Grants	40.2%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	480–580
ACT Math	16–24
ACT English	17–24

DEBT OF GRADUATES

Average student debt	\$26,934
Native student debt	\$27,167
Parent debt portion	\$1,594
Transfer student debt	\$26,346
% students with debt	61.0%

DEGREES AWARDED

Total degrees awarded	3,926
Associate	0
Bachelor's	1,686
Master's	2,144
Doctoral – Research	88
Doctoral – Professional	8

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	69.5%

GRADUATES' STATUS

% employed and/or enrolled	78.4%
Graduates as % of total FTSE enrollment	22.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018 ~~50.8%~~

% of graduates completing 30 SCH or more at 2-yr colleges ~~26.8%~~

Total faculty	520
Tenured/tenure track	302
% tenured/tenure track	25.5%
Student-faculty ratio	30:1

State-funded FTSE	10,039
Total revenue	\$20,724
Tuition/fees	\$6,429
State revenue	\$7,900
Federal revenue	\$1,971
Institution revenue	\$1,033

USES OF FUNDS PER FTSE

Total	\$15,452
Instruction, research, and academic support	\$8,739
Student services and scholarships	\$2,644
Institutional support and OM of plant	\$3,329
Other	\$741

RESEARCH EXPENDITURES

Total research exp.	\$2,449,188
Fed. + priv. research exp. per T/TT FTE faculty	\$7,477

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

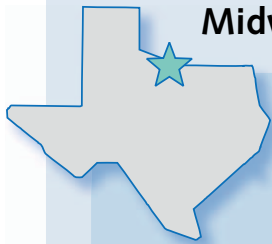
COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Midwestern State University



Total
Enrollment:
5,712

UNIVERSITY INFORMATION

City: **Wichita Falls**
Year founded: **1922**
Website: **www.mwsu.edu**
Accountability group: **Master's**
Average tuition & fees: **\$9,233**

TOP FIVE UG MAJORS

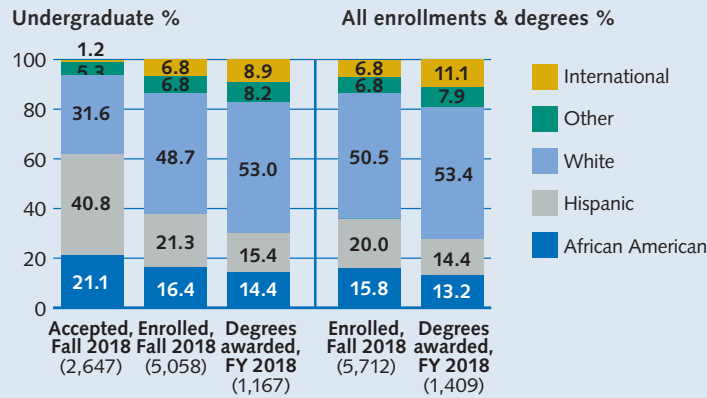
(total FY 2018 degrees awarded)

1. Health Professions and Related Programs (400)
2. Business, Management, Marketing, and Related Support Services (202)
3. Multi/Interdisciplinary Studies (164)
4. Biological and Biomedical Sciences (62)
5. Engineering (52)

UG GRADUATION RATES

	Full-time	Part-time
4-year	23.6%	23.1%
6-year	52.2%	44.4%
10-year	57.7%	40.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,305
% of applicants accepted	80.1%
FTIC in top 10%	12.0%
% full-time	79.5%
% receiving Pell Grants	42.3%

TEST SCORE RANGES

SAT Math	460–550
SAT Reading	470–570
ACT Math	17–23
ACT English	16–22

DEBT OF GRADUATES

Average student debt	\$34,354
Native student debt	\$32,854
Parent debt portion	\$5,118
Transfer student debt	\$37,504
% students with debt	63.8%

DEGREES AWARDED

Total degrees awarded	1,409
Associate	0
Bachelor's	1,167
Master's	242
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	64.3%

GRADUATES' STATUS

% employed and/or enrolled	77.3%
Graduates as % of total FTSE enrollment	26.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	56.0%
% of graduates completing 30 SCH or more at 2-yr colleges	26.1%

FACULTY

Total faculty	340
Tenured/tenure track	184
% tenured/tenure track	54.1%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	4,724
Total revenue	\$22,466
Tuition/fees	\$7,447
State revenue	\$7,735
Federal revenue	\$2,574
Institution revenue	\$4,710

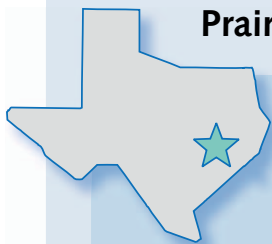
USES OF FUNDS PER FTSE

Total	\$19,660
Instruction, research, and academic support	\$8,583
Student services and scholarships	\$5,157
Institutional support and OM of plant	\$2,987
Other	\$2,933

RESEARCH EXPENDITURES

Total research exp.	\$493,848
Fed. + priv. research exp. per T/TT FTE faculty	\$2,749

Prairie View A&M University



Total
Enrollment:
9,516

UNIVERSITY INFORMATION

City: **Prairie View**
Year founded: **1876**
Website: **www.pvamu.edu**
Accountability group: **Comprehensive**
HS/HBCU status: **HBCU**
Average tuition & fees: **\$10,534**

TOP FIVE UG MAJORS

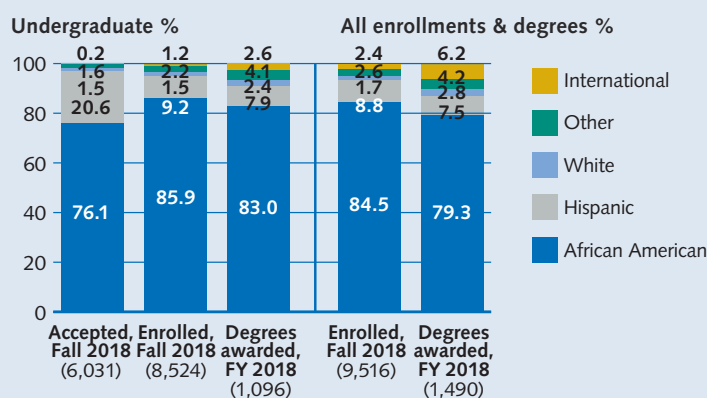
(total FY 2018 degrees awarded)

1. Engineering (179)
2. Health Professions and Related Programs (172)
3. Business, Management, Marketing, and Related Support Services (109)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (91)
5. Parks, Recreation, Leisure and Fitness Studies (77)

UG GRADUATION RATES

	Full-time	Part-time
4-year	14.9%	N/A
6-year	39.2%	N/A
10-year	47.5%	40.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,809
% of applicants accepted	77.2%
FTIC in top 10%	5.6%
% full-time	93.3%
% receiving Pell Grants	66.4%

TEST SCORE RANGES

SAT Math	430–520
SAT Reading	440–530
ACT Math	16–20
ACT English	14–20

DEBT OF GRADUATES

Average student debt	\$42,103
Native student debt	\$42,973
Parent debt portion	\$7,855
Transfer student debt	\$39,559
% students with debt	84.8%

DEGREES AWARDED

Total degrees awarded	1,490
Associate	0
Bachelor's	1,096
Master's	383
Doctoral – Research	11
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	155
% bachelor's degrees awarded to at-risk students	88.2%

GRADUATES' STATUS

% employed and/or enrolled	80.0%
Graduates as % of total FTSE enrollment	14.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	57.3%
% of graduates completing 30 SCH or more at 2-yr colleges	19.4%

FACULTY

Total faculty	454
Tenured/tenure track	182
% tenured/tenure track	40.1%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	8,274
Total revenue	\$28,358
Tuition/fees	\$5,060
State revenue	\$11,454
Federal revenue	\$6,421
Institution revenue	\$5,423

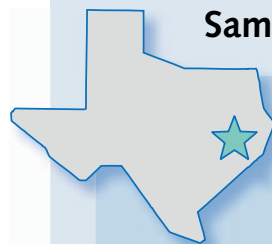
USES OF FUNDS PER FTSE

Total	\$20,720
Instruction, research, and academic support	\$10,235
Student services and scholarships	\$4,439
Institutional support and OM of plant	\$5,313
Other	\$732

RESEARCH EXPENDITURES

Total research exp.	\$17,142,767
Fed. + priv. research exp. per T/TT FTE faculty	\$51,043

Sam Houston State University



Total
Enrollment:
21,025

UNIVERSITY INFORMATION

City: **Huntsville**Year founded: **1879**Website: **www.shsu.edu**Accountability group: **Doctoral**Average tuition & fees: **\$10,182**

TOP FIVE UG MAJORS

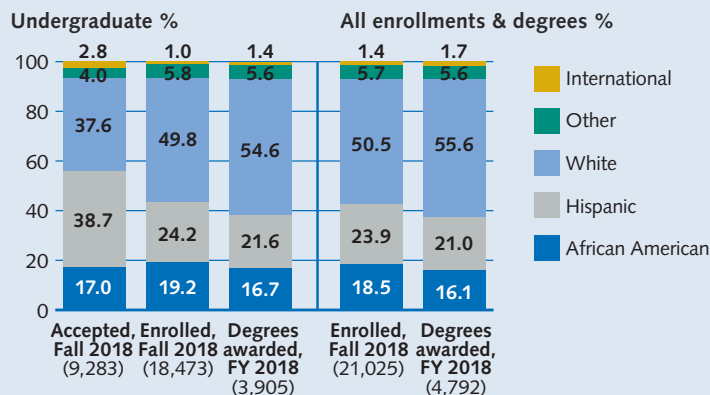
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (836)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (763)
3. Multi/Interdisciplinary Studies (360)
4. Health Professions and Related Programs (320)
5. Agriculture, Agriculture Operations, and Related Sciences (199)

UG GRADUATION RATES

	Full-time	Part-time
4-year	36.6%	18.1%
6-year	59.2%	36.6%
10-year	66.9%	52.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	11,818
% of applicants accepted	78.6%
FTIC in top 10%	10.4%
% full-time	81.5%
% receiving Pell Grants	41.1%

TEST SCORE RANGES

SAT Math	500–560
SAT Reading	500–580
ACT Math	18–23
ACT English	20–26

DEBT OF GRADUATES

Average student debt	\$33,981
Native student debt	\$34,013
Parent debt portion	\$5,637
Transfer student debt	\$33,938
% students with debt	65.8%

DEGREES AWARDED

Total degrees awarded	4,792
Associate	0
Bachelor's	3,905
Master's	836
Doctoral – Research	51
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	71.8%

GRADUATES' STATUS

% employed and/or enrolled	79.7%
Graduates as % of total FTSE enrollment	23.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	63.6%
% of graduates completing 30 SCH or more at 2-yr colleges	39.7%

FACULTY

Total faculty	979
Tenured/tenure track	553
% tenured/tenure track	56.5%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	18,145
Total revenue	\$18,132
Tuition/fees	\$8,089
State revenue	\$5,817
Federal revenue	\$2,368
Institution revenue	\$1,858

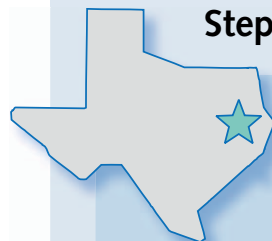
USES OF FUNDS PER FTSE

Total	\$14,085
Instruction, research, and academic support	\$8,306
Student services and scholarships	\$3,091
Institutional support and OM of plant	\$2,480
Other	\$208

RESEARCH EXPENDITURES

Total research exp.	\$7,023,358
Fed. + priv. research exp. per T/TT FTE faculty	\$5,841

Stephen F. Austin State University



Total
Enrollment:
13,929

UNIVERSITY INFORMATION

City: **Nacogdoches**Year founded: **1923**Website: **www.sfasu.edu**

Accountability group:

ComprehensiveAverage tuition & fees: **\$10,288**

TOP FIVE UG MAJORS

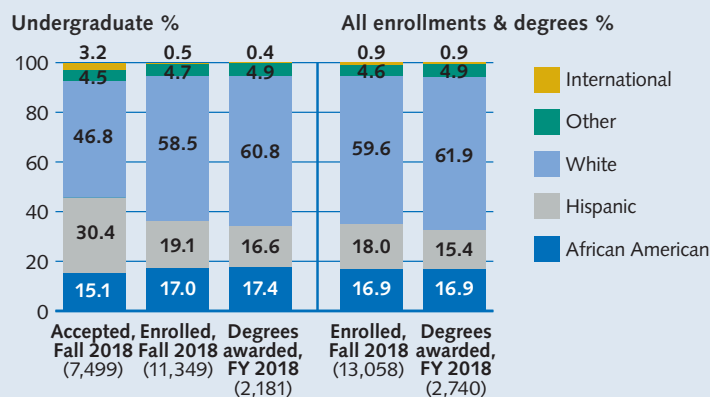
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (403)
2. Health Professions and Related Programs (307)
3. Multi/Interdisciplinary Studies (275)
4. Visual and Performing Arts (177)
5. Parks, Recreation, Leisure and Fitness Studies (166)

UG GRADUATION RATES

	Full-time	Part-time
4-year	37.2%	15.2%
6-year	58.0%	26.9%
10-year	61.4%	23.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,291
% of applicants accepted	80.7%
FTIC in top 10%	14.3%
% full-time	82.1%
% receiving Pell Grants	41.5%

TEST SCORE RANGES

SAT Math	490–580
SAT Reading	500–600
ACT Math	17–24
ACT English	17–24

DEBT OF GRADUATES

Average student debt	\$39,436
Native student debt	\$40,235
Parent debt portion	\$11,072
Transfer student debt	\$37,565
% students with debt	70.8%

DEGREES AWARDED

Total degrees awarded	2,740
Associate	0
Bachelor's	2,181
Master's	550
Doctoral – Research	9
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	132
% bachelor's degrees awarded to at-risk students	72.9%

GRADUATES' STATUS

% employed and/or enrolled	81.5%
Graduates as % of total FTSE enrollment	22.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	62.8%
% of graduates completing 30 SCH or more at 2-yr colleges	28.9%

Total faculty	409
Tenured/tenure track	392
% tenured/tenure track	95.5%
Student-faculty ratio	32:1

State-funded FTSE	10,088
Total revenue	\$20,729
Tuition/fees	\$8,299
State revenue	\$8,960
Federal revenue	\$2,344
Institution revenue	\$1,702

USES OF FUNDS PER FTSE

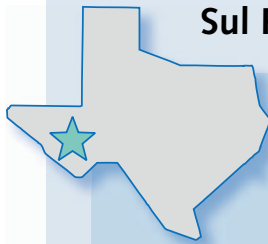
Total	\$14,108
Instruction, research, and academic support	\$7,482
Student services and scholarships	\$2,491
Institutional support and OM of plant	\$3,629
Other	\$506

RESEARCH EXPENDITURES

Total research exp.	\$2,931,879
Fed. + priv. research exp. per T/TT FTE faculty	\$3,700

Four-Year Public Institutions

Sul Ross State University



Total Enrollment:
1,885

UNIVERSITY INFORMATION

City: **Alpine**
Year founded: **1917**
Website: **www.sulross.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,309**

TOP FIVE UG MAJORS

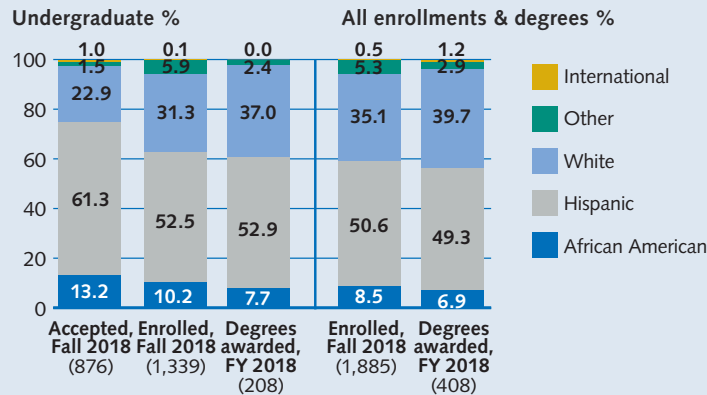
(total FY 2018 degrees awarded)

1. Parks, Recreation, Leisure and Fitness Studies (35)
2. Biological and Biomedical Sciences (30)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (21)
4. Business, Management, Marketing, and Related Support Services (16)
5. Natural Resources and Conservation (14)

UG GRADUATION RATES

	Full-time	Part-time
4-year	21.6%	N/A
6-year	32.2%	16.7%
10-year	36.3%	5.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,407
% of applicants accepted	62.3%
FTIC in top 10%	7.7%
% full-time	80.4%
% receiving Pell Grants	52.7%

TEST SCORE RANGES

SAT Math	410–500
SAT Reading	395–520
ACT Math	16–20
ACT English	14–20

DEBT OF GRADUATES

Average student debt	\$27,330
Native student debt	\$25,945
Parent debt portion	\$1,727
Transfer student debt	\$31,523
% students with debt	70.0%

DEGREES AWARDED

Total degrees awarded	408
Associate	0
Bachelor's	208
Master's	200
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.4
Average SCH to bachelor's	132
% bachelor's degrees awarded to at-risk students	79.8%

GRADUATES' STATUS

% employed and/or enrolled	81.1%
Graduates as % of total FTSE enrollment	17.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	50.8%
% of graduates completing 30 SCH or more at 2-yr colleges	23.2%

FACULTY

Total faculty	134
Tenured/tenure track	67
% tenured/tenure track	50.0%
Student-faculty ratio	14:1

REVENUE PER FTSE

State-funded FTSE	2,113
Total revenue	\$21,918
Tuition/fees	\$3,345
State revenue	\$12,060
Federal revenue	\$4,535
Institution revenue	\$1,978

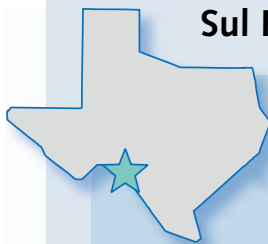
USES OF FUNDS PER FTSE

Total	\$19,169
Instruction, research, and academic support	\$9,033
Student services and scholarships	\$2,984
Institutional support and OM of plant	\$6,356
Other	\$796

RESEARCH EXPENDITURES

Total research exp.	\$2,326,110
Fed. + priv. research exp. per T/TT FTE faculty	\$15,421

Sul Ross State University Rio Grande College



Total Enrollment:
890

UNIVERSITY INFORMATION

City: **Eagle Pass**
Year founded: **1974**
Website: **www.sulross.edu/rgc/**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$5,524**

TOP FIVE UG MAJORS

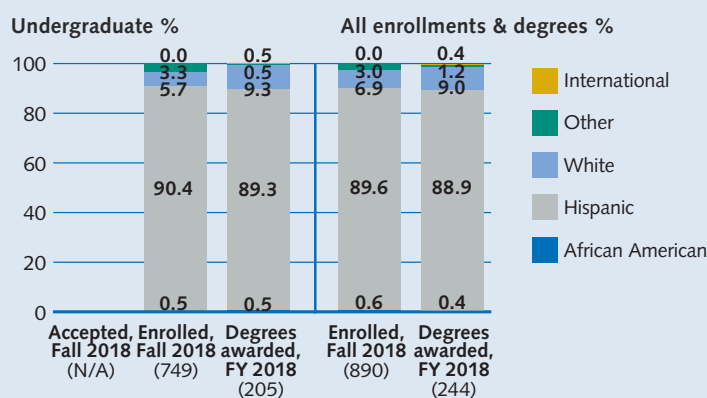
(total FY 2018 degrees awarded)

1. Multi/Interdisciplinary Studies (84)
2. Psychology (30)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (26)
4. Business, Management, Marketing, and Related Support Services (21)
5. English Language and Literature/Letters (11)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
FTIC in top 10%	N/A
% full-time	31.6%
% receiving Pell Grants	62.5%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

Average student debt	\$17,557
Native student debt	\$18,231
Parent debt portion	\$245
Transfer student debt	\$16,647
% students with debt	65.7%

DEGREES AWARDED

Total degrees awarded	244
Associate	0
Bachelor's	205
Master's	39
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.5
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	85.4%

GRADUATES' STATUS

% employed and/or enrolled	79.0%
Graduates as % of total FTSE enrollment	41.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	45.4%
% of graduates completing 30 SCH or more at 2-yr colleges	58.3%

FACULTY

Total faculty	43
Tenured/tenure track	25
% tenured/tenure track	58.1%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*

USES OF FUNDS PER FTSE

Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*

RESEARCH EXPENDITURES

Total research exp.	*
Fed. + priv. research exp. per T/TT FTE faculty	*

*Included in Sul Ross State Alpine

Tarleton State University



Total
Enrollment:
13,118

UNIVERSITY INFORMATION

City: **Stephenville**Year founded: **1899**Website: **www.tarleton.edu**

Accountability group:

ComprehensiveAverage tuition & fees: **\$8,692**

TOP FIVE UG MAJORS

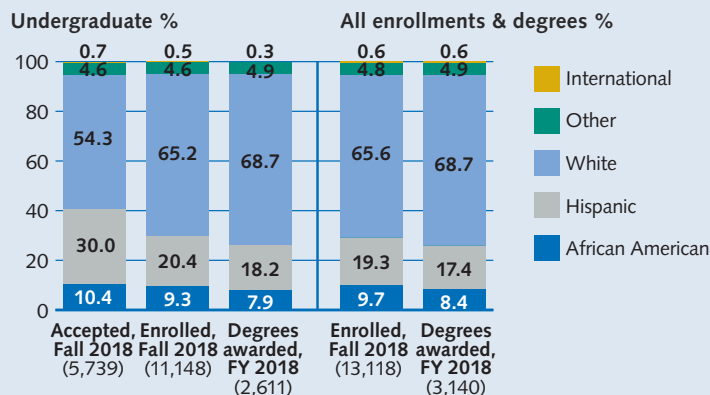
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (523)
2. Multi/Interdisciplinary Studies (343)
3. Health Professions and Related Programs (266)
4. Agriculture, Agriculture Operations, and Related Sciences (256)
5. Parks, Recreation, Leisure and Fitness Studies (169)

UG GRADUATION RATES

	Full-time	Part-time
4-year	33.8%	20.0%
6-year	54.8%	42.1%
10-year	59.9%	28.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,220
% of applicants accepted	79.5%
FTIC in top 10%	9.5%
% full-time	74.5%
% receiving Pell Grants	41.7%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	480–570
ACT Math	17–23
ACT English	16–22

DEBT OF GRADUATES

Average student debt	\$31,288
Native student debt	\$32,743
Parent debt portion	\$4,737
Transfer student debt	\$29,006
% students with debt	67.4%

DEGREES AWARDED

Total degrees awarded	3,140
Associate	36
Bachelor's	2,575
Master's	501
Doctoral – Research	28
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	72.9%

GRADUATES' STATUS

% employed and/or enrolled	85.3%
Graduates as % of total FTSE enrollment	26.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	66.1%
% of graduates completing 30 SCH or more at 2-yr colleges	44.2%

FACULTY

Total faculty	750
Tenured/tenure track	295
% tenured/tenure track	39.3%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	10,735
Total revenue	\$16,278
Tuition/fees	\$6,202
State revenue	\$6,059
Federal revenue	\$2,653
Institution revenue	\$1,364

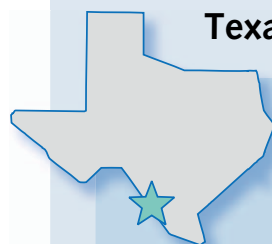
USES OF FUNDS PER FTSE

Total	\$13,704
Instruction, research, and academic support	\$8,038
Student services and scholarships	\$2,692
Institutional support and OM of plant	\$2,486
Other	\$488

RESEARCH EXPENDITURES

Total research exp.	\$11,593,263
Fed. + priv. research exp. per T/TT FTE faculty	\$16,292

Texas A&M International University



Total
Enrollment:
7,892

UNIVERSITY INFORMATION

City: **Laredo**Year founded: **1969**Website: **www.tamui.edu**

Accountability group:

ComprehensiveHS/HBCU status: **HS**Average tuition & fees: **\$8,637**

TOP FIVE UG MAJORS

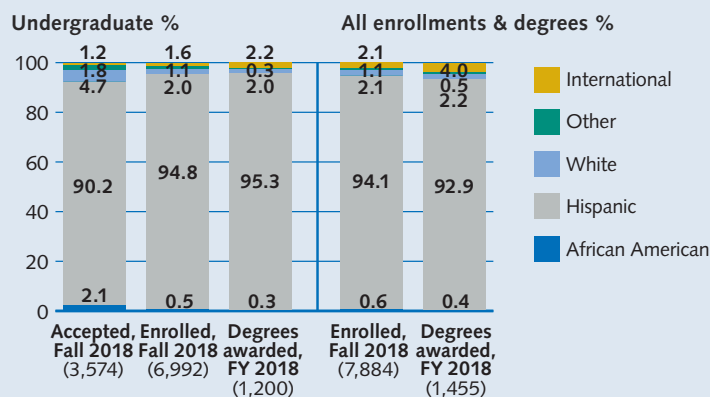
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (208)
2. Psychology (167)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (156)
4. Health Professions and Related Programs (138)
5. Biological and Biomedical Sciences (105)

UG GRADUATION RATES

	Full-time	Part-time
4-year	27.5%	17.5%
6-year	54.8%	38.5%
10-year	57.5%	47.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,454
% of applicants accepted	80.2%
FTIC in top 10%	20.8%
% full-time	74.9%
% receiving Pell Grants	63.1%

TEST SCORE RANGES

SAT Math	460–550
SAT Reading	470–560
ACT Math	16–21
ACT English	15–21

DEBT OF GRADUATES

Average student debt	\$18,907
Native student debt	\$19,277
Parent debt portion	\$163
Transfer student debt	\$18,383
% students with debt	66.0%

DEGREES AWARDED

Total degrees awarded	1,455
Associate	0
Bachelor's	1,200
Master's	254
Doctoral – Research	1
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	90.3%

GRADUATES' STATUS

% employed and/or enrolled	81.7%
Graduates as % of total FTSE enrollment	22.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	59.8%
% of graduates completing 30 SCH or more at 2-yr colleges	36.9%

Total faculty	320
Tenured/tenure track	108
% tenured/tenure track	33.8%
Student-faculty ratio	33:1

State-funded FTSE	10,090
Total revenue	\$20,723
Tuition/fees	\$8,699
State revenue	\$8,000
Federal revenue	\$4,887
Institution revenue	\$1,227

USES OF FUNDS PER FTSE

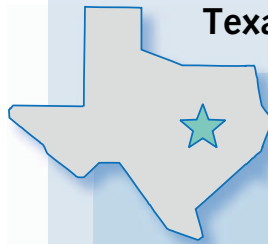
Total	\$14,699
Instruction, research, and academic support	\$8,572
Student services and scholarships	\$3,240
Institutional support and OM of plant	\$2,673
Other	\$215

RESEARCH EXPENDITURES

Total research exp.	\$4,946,558
Fed. + priv. research exp. per T/TT FTE faculty	\$25,529

Four-Year Public Institutions

Texas A&M University



Total Enrollment:
63,694

UNIVERSITY INFORMATION

City: **College Station**
Year founded: **1876**
Website: **www.tamu.edu**
Accountability group: **Research**
Average tuition & fees: **\$10,316**

TOP FIVE UG MAJORS

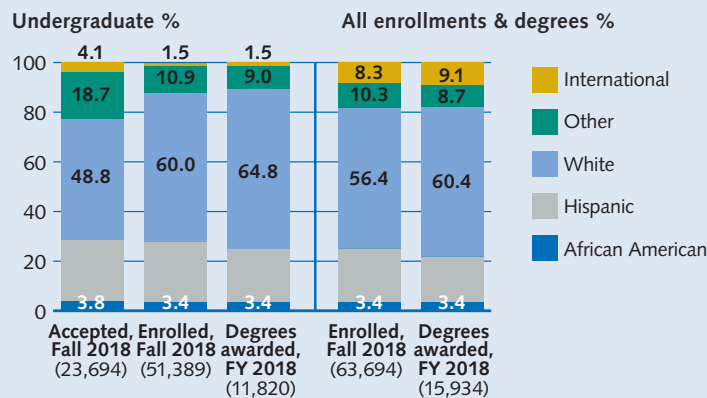
(total FY 2018 degrees awarded)

1. Engineering (1,888)
2. Business, Management, Marketing, and Related Support Services (1,826)
3. Multi/Interdisciplinary Studies (1,344)
4. Agriculture, Agriculture Operations, and Related Sciences (1,121)
5. Social Sciences (896)

UG GRADUATION RATES

	Full-time	Part-time
4-year	58.2%	47.7%
6-year	86.3%	84.8%
10-year	88.9%	84.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	35,566
% of applicants accepted	66.6%
FTIC in top 10%	56.5%
% full-time	88.1%
% receiving Pell Grants	21.7%

TEST SCORE RANGES

SAT Math	570–690
SAT Reading	570–670
ACT Math	24–29
ACT English	23–31

DEBT OF GRADUATES

Average student debt	\$33,710
Native student debt	\$32,915
Parent debt portion	\$9,592
Transfer student debt	\$34,657
% students with debt	44.4%

DEGREES AWARDED

Total degrees awarded	15,934
Associate	0
Bachelor's	11,820
Master's	3,134
Doctoral – Research	716
Doctoral – Professional	264

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.1
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	37.9%

GRADUATES' STATUS

% employed and/or enrolled	69.0%
Graduates as % of total FTSE enrollment	25.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	85.6%
% of graduates completing 30 SCH or more at 2-yr colleges	34.2%

FACULTY

Total faculty	2,518
Tenured/tenure track	1,671
% tenured/tenure track	66.4%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	55,775
Total revenue	\$31,417
Tuition/fees	\$9,941
State revenue	\$10,170
Federal revenue	\$2,632
Institution revenue	\$8,674

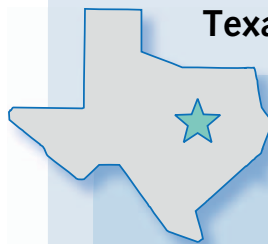
USES OF FUNDS PER FTSE

Total	\$26,518
Instruction, research, and academic support	\$18,077
Student services and scholarships	\$3,278
Institutional support and OM of plant	\$4,142
Other	\$1,021

RESEARCH EXPENDITURES

Total research exp.	\$776,734,896
Fed. + priv. research exp. per T/TT FTE faculty	\$272,995

Texas A&M University—Central Texas



Total Enrollment:
2,464

UNIVERSITY INFORMATION

City: **Killeen**
Year founded: **2009**
Website: **www.tamuct.edu**
Accountability group: **Master's**
Average tuition & fees: **\$6,549**

TOP FIVE UG MAJORS

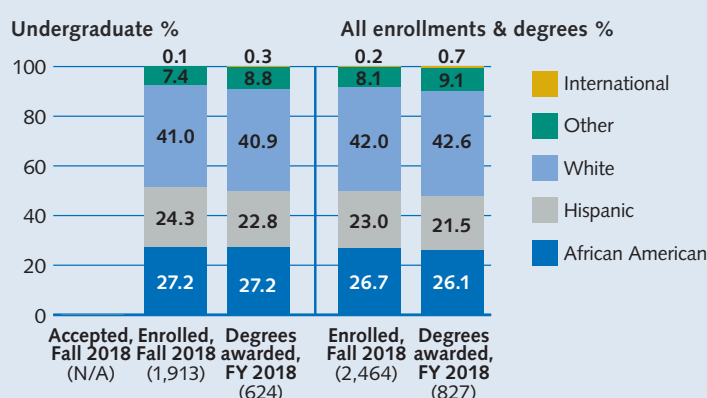
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (171)
2. Multi/Interdisciplinary Studies (88)
3. Liberal Arts and Sciences, General Studies and Humanities (75)
4. Computer and Information Sciences and Support Services (56)
5. Psychology (47)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
FTIC in top 10%	N/A
% full-time	35.8%
% receiving Pell Grants	52.6%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

Average student debt	\$27,929
Native student debt	\$28,196
Parent debt portion	\$329
Transfer student debt	\$27,388
% students with debt	59.6%

DEGREES AWARDED

Total degrees awarded	827
Associate	0
Bachelor's	624
Master's	203
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.2
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	73.2%

GRADUATES' STATUS

% employed and/or enrolled	64.8%
Graduates as % of total FTSE enrollment	46.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	61.6%
% of graduates completing 30 SCH or more at 2-yr colleges	69.6%

FACULTY

Total faculty	163
Tenured/tenure track	70
% tenured/tenure track	42.9%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	1,684
Total revenue	\$21,303
Tuition/fees	\$6,280
State revenue	\$11,059
Federal revenue	\$3,081
Institution revenue	\$883

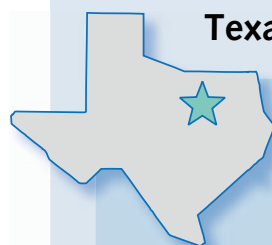
USES OF FUNDS PER FTSE

Total	\$19,771
Instruction, research, and academic support	\$9,932
Student services and scholarships	\$5,717
Institutional support and OM of plant	\$3,661
Other	\$461

RESEARCH EXPENDITURES

Total research exp.	\$1,078,160
Fed. + priv. research exp. per T/TT FTE faculty	\$3,931

Texas A&M University—Commerce



Total
Enrollment:
12,072

UNIVERSITY INFORMATION

City: **Commerce**
Year founded: **1889**
Website: **www.tamuc.edu**
Accountability group: **Doctoral**
Average tuition & fees: **\$8,747**

TOP FIVE UG MAJORS

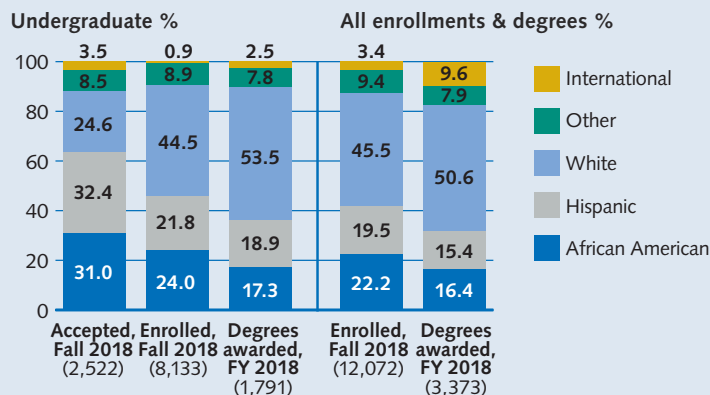
(total FY 2018 degrees awarded)

1. Multi/Interdisciplinary Studies (580)
2. Business, Management, Marketing, and Related Support Services (235)
3. Liberal Arts and Sciences, General Studies and Humanities (137)
4. Parks, Recreation, Leisure and Fitness Studies (114)
5. Psychology (80)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.4%	5.0%
6-year	49.0%	25.0%
10-year	59.5%	36.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,737
% of applicants accepted	53.2%
FTIC in top 10%	13.0%
% full-time	69.3%
% receiving Pell Grants	49.1%

TEST SCORE RANGES

SAT Math	480–570
SAT Reading	480–580
ACT Math	17–23
ACT English	16–23

DEBT OF GRADUATES

Average student debt	\$29,879
Native student debt	\$30,776
Parent debt portion	\$2,667
Transfer student debt	\$28,587
% students with debt	65.2%

DEGREES AWARDED

Total degrees awarded	3,373
Associate	0
Bachelor's	1,791
Master's	1,523
Doctoral – Research	59
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	70.1%

GRADUATES' STATUS

% employed and/or enrolled	80.8%
Graduates as % of total FTSE enrollment	26.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	59.9%
% of graduates completing 30 SCH or more at 2-yr colleges	44.8%

FACULTY

Total faculty	570
Tenured/tenure track	276
% tenured/tenure track	48.4%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	9,472
Total revenue	\$17,191
Tuition/fees	\$6,005
State revenue	\$7,346
Federal revenue	\$2,398
Institution revenue	\$1,442

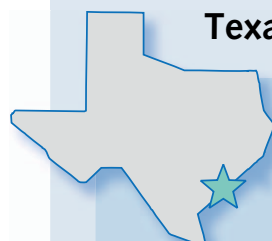
USES OF FUNDS PER FTSE

Total	\$14,097
Instruction, research, and academic support	\$7,929
Student services and scholarships	\$2,808
Institutional support and OM of plant	\$3,156
Other	\$205

RESEARCH EXPENDITURES

Total research exp.	\$3,094,834
Fed. + priv. research exp. per T/TT FTE faculty	\$5,709

Texas A&M University—Corpus Christi



Total
Enrollment:
11,929

UNIVERSITY INFORMATION

City: **Corpus Christi**
Year founded: **1971**
Website: **www.tamucc.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$9,760**

TOP FIVE UG MAJORS

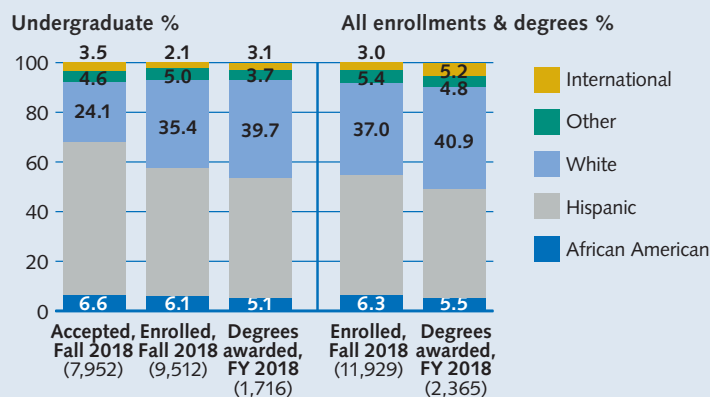
(total FY 2018 degrees awarded)

1. Health Professions and Related Programs (352)
2. Business, Management, Marketing, and Related Support Services (265)
3. Biological and Biomedical Sciences (162)
4. Multi/Interdisciplinary Studies (162)
5. Psychology (112)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.4%	17.9%
6-year	46.8%	26.3%
10-year	57.5%	48.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,133
% of applicants accepted	87.1%
FTIC in top 10%	13.4%
% full-time	79.6%
% receiving Pell Grants	42.2%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	420–530
ACT Math	17–23
ACT English	16–22

DEBT OF GRADUATES

Average student debt	\$37,454
Native student debt	\$38,067
Parent debt portion	\$10,219
Transfer student debt	\$35,938
% students with debt	68.8%

DEGREES AWARDED

Total degrees awarded	2,365
Associate	0
Bachelor's	1,716
Master's	616
Doctoral – Research	33
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	73.6%

GRADUATES' STATUS

% employed and/or enrolled	77.8%
Graduates as % of total FTSE enrollment	19.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	52.8%
% of graduates completing 30 SCH or more at 2-yr colleges	26.9%

FACULTY

Total faculty	420
Tenured/tenure track	107
% tenured/tenure track	25.5%
Student-faculty ratio	32:1

REVENUE PER FTSE

State-funded FTSE	10,078
Total revenue	\$20,724
Tuition/fees	\$6,499
State revenue	\$7,966
Federal revenue	\$3,890
Institution revenue	\$2,369

USES OF FUNDS PER FTSE

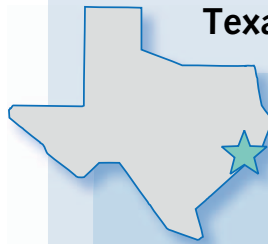
Total	\$16,521
Instruction, research, and academic support	\$10,481
Student services and scholarships	\$2,783
Institutional support and OM of plant	\$2,775
Other	\$483

RESEARCH EXPENDITURES

Total research exp.	\$28,410,677
Fed. + priv. research exp. per T/TT FTE faculty	\$202,368

Four-Year Public Institutions

Texas A&M University at Galveston



Total
Enrollment:
1,806

UNIVERSITY INFORMATION

City: **Galveston**
Year founded: **1962**
Website: **www.tamug.edu**
Accountability group: **Master's**
Average tuition & fees: **\$11,606**

TOP FIVE UG MAJORS

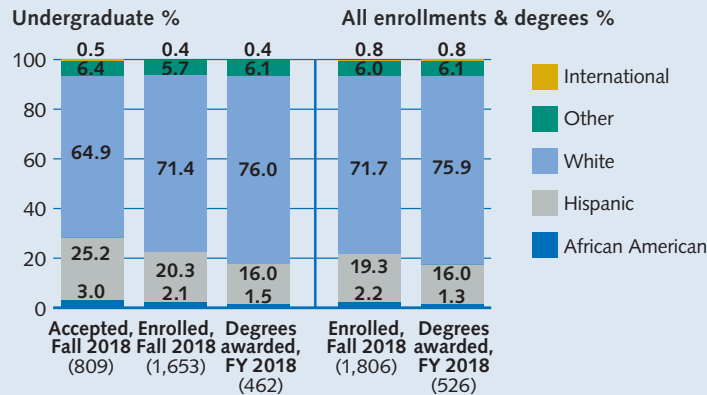
(total FY 2018 degrees awarded)

1. Biological and Biomedical Sciences (124)
2. Transportation and Materials Moving (102)
3. Business, Management, Marketing, and Related Support Services (100)
4. Engineering (68)
5. Natural Resources and Conservation (36)

UG GRADUATION RATES

	Full-time	Part-time
4-year	44.9%	N/A
6-year	69.5%	N/A
10-year	70.7%	44.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	857
% of applicants accepted	94.4%
FTIC in top 10%	10.7%
% full-time	90.0%
% receiving Pell Grants	24.2%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

Average student debt	\$43,104
Native student debt	\$44,485
Parent debt portion	\$11,392
Transfer student debt	\$39,568
% students with debt	61.2%

DEGREES AWARDED

Total degrees awarded	526
Associate	0
Bachelor's	462
Master's	61
Doctoral – Research	3
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	53.9%

GRADUATES' STATUS

% employed and/or enrolled	54.7%
Graduates as % of total FTSE enrollment	26.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	56.6%
% of graduates completing 30 SCH or more at 2-yr colleges	25.7%

FACULTY

Total faculty	138
Tenured/tenure track	51
% tenured/tenure track	37.0%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	2,126
Total revenue	\$33,174
Tuition/fees	\$9,967
State revenue	\$12,585
Federal revenue	\$3,145
Institution revenue	\$7,477

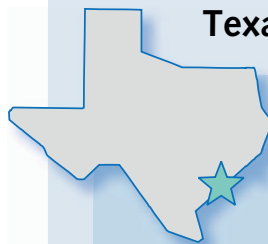
USES OF FUNDS PER FTSE

Total	\$25,940
Instruction, research, and academic support	\$16,023
Student services and scholarships	\$3,116
Institutional support and OM of plant	\$6,450
Other	\$351

RESEARCH EXPENDITURES

Total research exp.	\$9,419,427
Fed. + priv. research exp. per T/TT FTE faculty	\$113,950

Texas A&M University—Kingsville



Total
Enrollment:
8,541

UNIVERSITY INFORMATION

City: **Kingsville**
Year founded: **1923**
Website: **www.tamuk.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,462**

TOP FIVE UG MAJORS

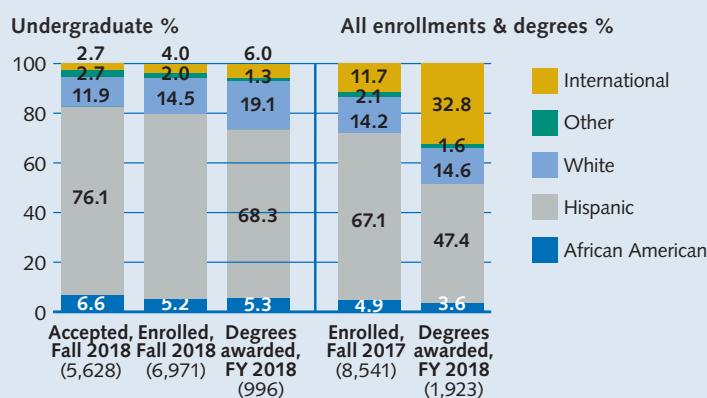
(total FY 2018 degrees awarded)

1. Engineering (218)
2. Business, Management, Marketing, and Related Support Services (109)
3. Multi/Interdisciplinary Studies (90)
4. Social Sciences (76)
5. Agriculture, Agriculture Operations, and Related Sciences (72)

UG GRADUATION RATES

	Full-time	Part-time
4-year	24.2%	4.5%
6-year	44.8%	18.2%
10-year	49.1%	30.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,316
% of applicants accepted	76.9%
FTIC in top 10%	13.3%
% full-time	74.1%
% receiving Pell Grants	46.2%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	470–570
ACT Math	16–22
ACT English	15–21

DEBT OF GRADUATES

Average student debt	\$29,367
Native student debt	\$30,523
Parent debt portion	\$3,737
Transfer student debt	\$27,262
% students with debt	69.8%

DEGREES AWARDED

Total degrees awarded	1,923
Associate	0
Bachelor's	996
Master's	903
Doctoral – Research	24
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	80.3%

GRADUATES' STATUS

% employed and/or enrolled	72.6%
Graduates as % of total FTSE enrollment	19.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	57.3%
% of graduates completing 30 SCH or more at 2-yr colleges	28.1%

FACULTY

Total faculty	478
Tenured/tenure track	286
% tenured/tenure track	59.8%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	6,831
Total revenue	\$21,772
Tuition/fees	\$5,596
State revenue	\$9,377
Federal revenue	\$3,971
Institution revenue	\$2,828

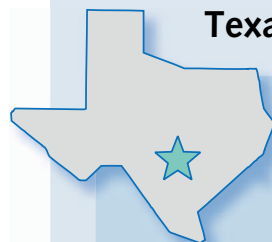
USES OF FUNDS PER FTSE

Total	\$18,750
Instruction, research, and academic support	\$11,232
Student services and scholarships	\$3,940
Institutional support and OM of plant	\$3,257
Other	\$321

RESEARCH EXPENDITURES

Total research exp.	\$19,529,268
Fed. + priv. research exp. per T/TT FTE faculty	\$48,600

Texas A&M University—San Antonio



Total
Enrollment:
6,616

UNIVERSITY INFORMATION

City: **San Antonio**
Year founded: **2009**
Website: **www.tamusa.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,245**

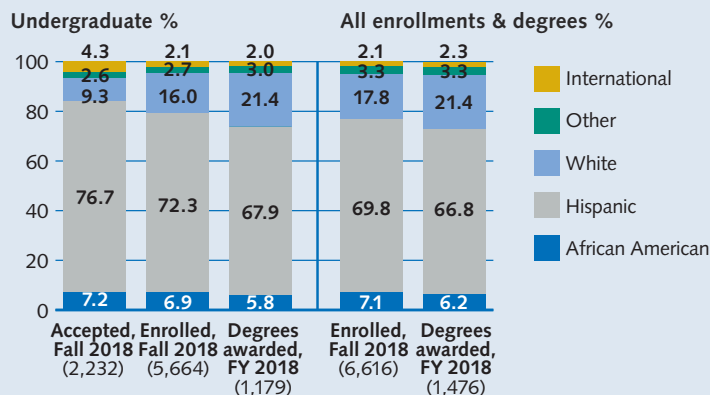
TOP FIVE UG MAJORS
(total FY 2018 degrees awarded)

1. Multi/Interdisciplinary Studies (419)
2. Business, Management, Marketing, and Related Support Services (294)
3. Social Sciences (133)
4. Psychology (86)
5. Parks, Recreation, Leisure and Fitness Studies (59)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,450
% of applicants accepted	64.7%
FTIC in top 10%	9.4%
% full-time	54.7%
% receiving Pell Grants	53.1%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

Average student debt	\$25,389
Native student debt	\$27,163
Parent debt portion	\$47
Transfer student debt	\$23,646
% students with debt	68.2%

DEGREES AWARDED

Total degrees awarded	1,476
Associate	0
Bachelor's	1,179
Master's	297
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	146
% bachelor's degrees awarded to at-risk students	80.5%

GRADUATES' STATUS

% employed and/or enrolled	85.0%
Graduates as % of total FTSE enrollment	27.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	60.0%
% of graduates completing 30 SCH or more at 2-yr colleges	70.4%

FACULTY

Total faculty	301
Tenured/tenure track	105
% tenured/tenure track	34.9%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	4,830
Total revenue	\$17,425
Tuition/fees	\$6,605
State revenue	\$6,971
Federal revenue	\$2,989
Institution revenue	\$860

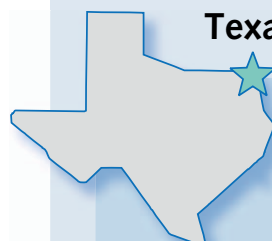
USES OF FUNDS PER FTSE

Total	\$14,129
Instruction, research, and academic support	\$6,572
Student services and scholarships	\$4,427
Institutional support and OM of plant	\$3,027
Other	\$103

RESEARCH EXPENDITURES

Total research exp.	\$125,108
Fed. + priv. research exp. per T/TT FTE faculty	\$1,353

Texas A&M University—Texarkana



Total
Enrollment:
2,0029

UNIVERSITY INFORMATION

City: **Texarkana**
Year founded: **1971**
Website: **www.tamut.edu**
Accountability group: **Master's**
Average tuition & fees: **\$8,070**

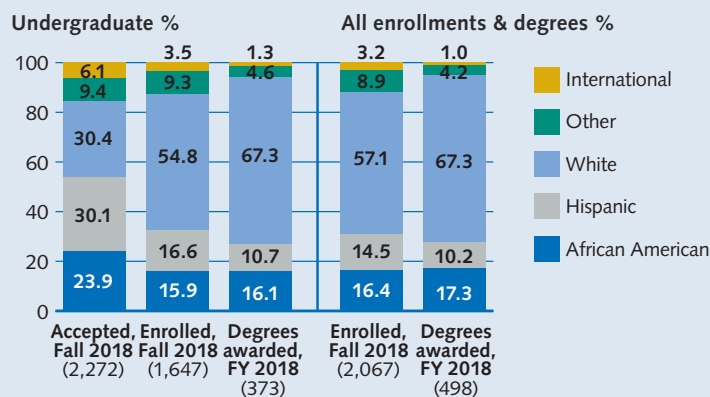
TOP FIVE UG MAJORS
(total FY 2018 degrees awarded)

1. Multi/Interdisciplinary Studies (97)
2. Business, Management, Marketing, and Related Support Services (89)
3. Biological and Biomedical Sciences (34)
4. Liberal Arts and Sciences, General Studies and Humanities (32)
5. Psychology (26)

UG GRADUATION RATES

	Full-time	Part-time
4-year	28.5%	N/A
6-year	29.4%	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,662
% of applicants accepted	62.0%
FTIC in top 10%	5.4%
% full-time	70.1%
% receiving Pell Grants	51.4%

TEST SCORE RANGES

SAT Math	510–580
SAT Reading	500–570
ACT Math	17–23
ACT English	17–23

DEBT OF GRADUATES

Average student debt	\$21,897
Native student debt	\$21,714
Parent debt portion	\$887
Transfer student debt	\$22,189
% students with debt	67.6%

DEGREES AWARDED

Total degrees awarded	498
Associate	0
Bachelor's	373
Master's	121
Doctoral – Research	4
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	128
% bachelor's degrees awarded to at-risk students	71.6%

GRADUATES' STATUS

% employed and/or enrolled	70.4%
Graduates as % of total FTSE enrollment	27.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	53.8%
% of graduates completing 30 SCH or more at 2-yr colleges	28.9%

Total faculty	420
Tenured/tenure track	167
% tenured/tenure track	25.5%
Student-faculty ratio	32:1

State-funded FTSE	10,038
Total revenue	\$20,024
Tuition/fees	\$5,992
State revenue	\$13,960
Federal revenue	\$3,025
Institution revenue	\$2,195

USES OF FUNDS PER FTSE

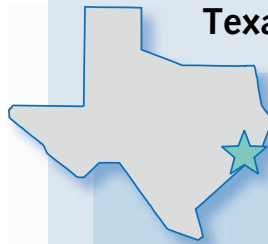
Total	\$27,310
Instruction, research, and academic support	\$10,940
Student services and scholarships	\$4,204
Institutional support and OM of plant	\$4,071
Other	\$8,095

RESEARCH EXPENDITURES

Total research exp.	\$34,519
Fed. + priv. research exp. per T/TT FTE faculty	\$0

Four-Year Public Institutions

Texas Southern University



Total
Enrollment:
9,732

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1947**
Website: **www.tsu.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HBCU**
Average tuition & fees: **\$9,176**

TOP FIVE UG MAJORS

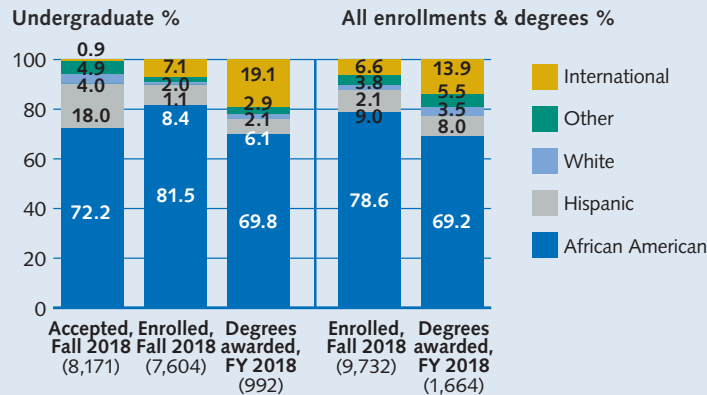
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (269)
2. Health Professions and Related Programs (139)
3. Engineering Technologies and Engineering-Related Fields (87)
4. Communication, Journalism and Related Programs (80)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (55)

UG GRADUATION RATES

	Full-time	Part-time
4-year	7.5%	2.0%
6-year	23.8%	11.2%
10-year	25.6%	11.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	14,115
% of applicants accepted	57.9%
FTIC in top 10%	2.4%
% full-time	85.5%
% receiving Pell Grants	63.4%

TEST SCORE RANGES

SAT Math	360-460
SAT Reading	357-452
ACT Math	15-18
ACT English	12-18

DEBT OF GRADUATES

Average student debt	\$42,699
Native student debt	\$42,632
Parent debt portion	\$6,543
Transfer student debt	\$42,847
% students with debt	67.4%

DEGREES AWARDED

Total degrees awarded	1,664
Associate	0
Bachelor's	992
Master's	353
Doctoral - Research	28
Doctoral - Professional	291

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.7
Average SCH to bachelor's	154
% bachelor's degrees awarded to at-risk students	71.1%

GRADUATES' STATUS

% employed and/or enrolled	74.4%
Graduates as % of total FTSE enrollment	14.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	29.9%
% of graduates completing 30 SCH or more at 2-yr colleges	19.7%

FACULTY

Total faculty	588
Tenured/tenure track	244
% tenured/tenure track	41.5%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	9,158
Total revenue	\$24,282
Tuition/fees	\$7,958
State revenue	\$9,557
Federal revenue	\$4,992
Institution revenue	\$1,775

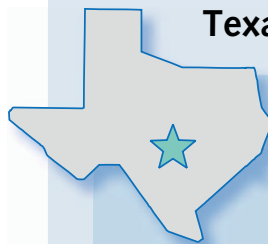
USES OF FUNDS PER FTSE

Total	\$18,540
Instruction, research, and academic support	\$10,548
Student services and scholarships	\$3,012
Institutional support and OM of plant	\$4,438
Other	\$541

RESEARCH EXPENDITURES

Total research exp.	\$3,740,280
Fed. + priv. research exp. per T/TT FTE faculty	\$13,100

Texas State University



Total
Enrollment:
38,644

UNIVERSITY INFORMATION

City: **San Marcos**
Year founded: **1899**
Website: **www.txstate.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$10,920**

TOP FIVE UG MAJORS

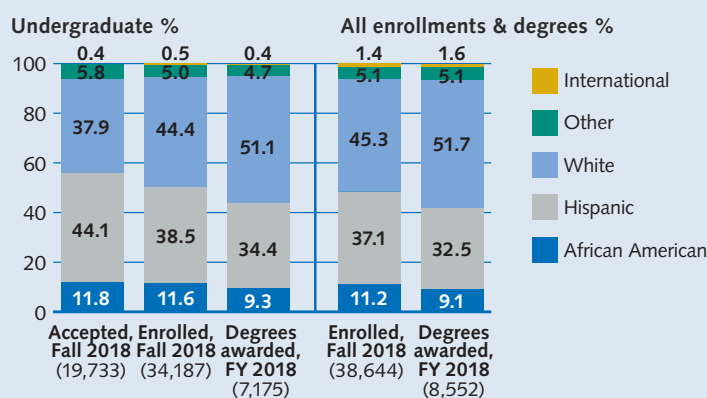
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,300)
2. Multi/Interdisciplinary Studies (615)
3. Communication, Journalism and Related Programs (605)
4. Parks, Recreation, Leisure and Fitness Studies (583)
5. Psychology (444)

UG GRADUATION RATES

	Full-time	Part-time
4-year	34.3%	10.5%
6-year	64.2%	36.1%
10-year	72.5%	45.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	24,923
% of applicants accepted	79.2%
FTIC in top 10%	12.5%
% full-time	82.0%
% receiving Pell Grants	36.8%

TEST SCORE RANGES

SAT Math	510-590
SAT Reading	510-610
ACT Math	19-25
ACT English	19-25

DEBT OF GRADUATES

Average student debt	\$34,543
Native student debt	\$34,921
Parent debt portion	\$8,919
Transfer student debt	\$33,924
% students with debt	67.6%

DEGREES AWARDED

Total degrees awarded	8,552
Associate	0
Bachelor's	7,175
Master's	1,295
Doctoral - Research	40
Doctoral - Professional	42

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	69.0%

GRADUATES' STATUS

% employed and/or enrolled	79.8%
Graduates as % of total FTSE enrollment	24.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	61.0%
% of graduates completing 30 SCH or more at 2-yr colleges	32.1%

FACULTY

Total faculty	1,788
Tenured/tenure track	762
% tenured/tenure track	42.6%
Student-faculty ratio	27:1

REVENUE PER FTSE

State-funded FTSE	32,324
Total revenue	\$18,044
Tuition/fees	\$7,244
State revenue	\$6,470
Federal revenue	\$3,004
Institution revenue	\$1,326

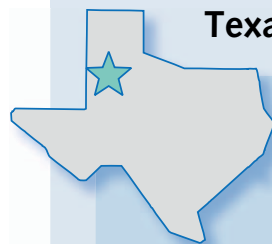
USES OF FUNDS PER FTSE

Total	\$14,910
Instruction, research, and academic support	\$9,785
Student services and scholarships	\$2,284
Institutional support and OM of plant	\$2,469
Other	\$372

RESEARCH EXPENDITURES

Total research exp.	\$64,406,716
Fed. + priv. research exp. per T/TT FTE faculty	\$74,053

Texas Tech University



Total
Enrollment:
37,845

UNIVERSITY INFORMATION

City: **Lubbock**Year founded: **1923**Website: **www.ttu.edu**Accountability group: **Emerging Research**HS/HBCU status: **HS**Average tuition & fees: **\$11,046**

TOP FIVE UG MAJORS

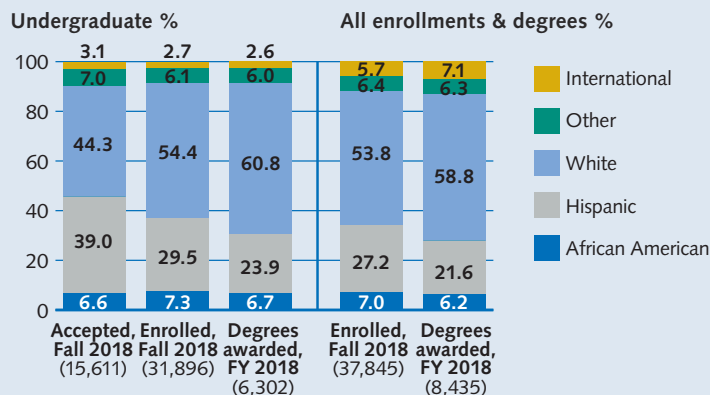
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,124)
2. Engineering (882)
3. Multi/Interdisciplinary Studies (661)
4. Communication, Journalism and Related Programs (476)
5. Family and Consumer Sciences/Human Sciences (442)

UG GRADUATION RATES

	Full-time	Part-time
4-year	43.1%	13.6%
6-year	71.6%	43.9%
10-year	77.3%	51.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	24,227
% of applicants accepted	64.4%
FTIC in top 10%	17.3%
% full-time	86.5%
% receiving Pell Grants	28.2%

TEST SCORE RANGES

SAT Math	530–620
SAT Reading	540–620
ACT Math	21–26
ACT English	21–26

DEBT OF GRADUATES

Average student debt	\$36,778
Native student debt	\$37,655
Parent debt portion	\$5,511
Transfer student debt	\$35,352
% students with debt	58.4%

DEGREES AWARDED

Total degrees awarded	8,435
Associate	0
Bachelor's	6,302
Master's	1,629
Doctoral – Research	349
Doctoral – Professional	155

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	55.5%

GRADUATES' STATUS

% employed and/or enrolled	74.2%
Graduates as % of total FTSE enrollment	21.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY

Total faculty	1,564
Tenured/tenure track	1,017
% tenured/tenure track	65.0%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	32,738
Total revenue	\$21,571
Tuition/fees	\$9,400
State revenue	\$7,904
Federal revenue	\$2,436
Institution revenue	\$1,831

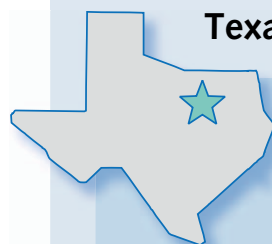
USES OF FUNDS PER FTSE

Total	\$19,567
Instruction, research, and academic support	\$13,173
Student services and scholarships	\$2,735
Institutional support and OM of plant	\$2,807
Other	\$853

RESEARCH EXPENDITURES

Total research exp.	\$180,071,218
Fed. + priv. research exp. per T/TT FTE faculty	\$63,462

Texas Woman's University



Total
Enrollment:
15,989

UNIVERSITY INFORMATION

City: **Denton**Year founded: **1901**Website: **www.twu.edu**Accountability group: **Doctoral**HS/HBCU status: **HS**Average tuition & fees: **\$9,360**

TOP FIVE UG MAJORS

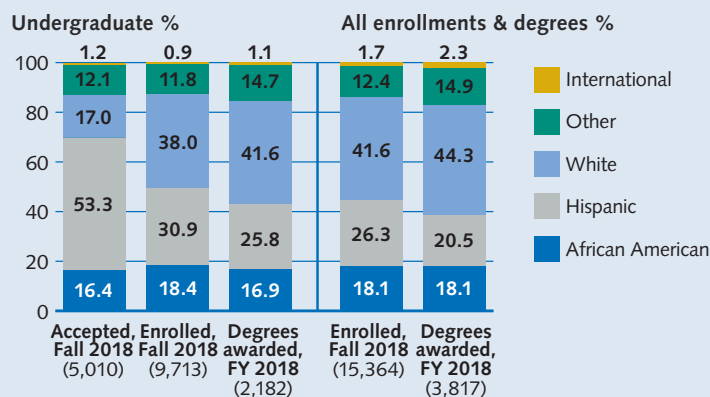
(total FY 2018 degrees awarded)

1. Health Professions and Related Programs (727)
2. Business, Management, Marketing, and Related Support Services (246)
3. Liberal Arts and Sciences, General Studies and Humanities (224)
4. Multi/Interdisciplinary Studies (200)
5. Family and Consumer Sciences/Human Sciences (139)

UG GRADUATION RATES

	Full-time	Part-time
4-year	28.1%	12.5%
6-year	48.8%	30.0%
10-year	61.3%	22.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,899
% of applicants accepted	84.9%
FTIC in top 10%	17.1%
% full-time	67.0%
% receiving Pell Grants	44.2%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	460–550
ACT Math	17–23
ACT English	15–23

DEBT OF GRADUATES

Average student debt	\$28,830
Native student debt	\$28,968
Parent debt portion	\$831
Transfer student debt	\$28,632
% students with debt	66.5%

DEGREES AWARDED

Total degrees awarded	3,817
Associate	0
Bachelor's	2,182
Master's	1,414
Doctoral – Research	120
Doctoral – Professional	101

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	66.5%

GRADUATES' STATUS

% employed and/or enrolled	82.5%
Graduates as % of total FTSE enrollment	29.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018

% of graduates completing 30 SCH or more at 2-yr colleges

Total faculty	928
Tenured/tenure track	308
% tenured/tenure track	35.5%
Student-faculty ratio	38:1

State-funded FTSE	10,039
Total revenue	\$20,233
Tuition/fees	\$6,592
State revenue	\$7,968
Federal revenue	\$1,824
Institution revenue	\$1,352

USES OF FUNDS PER FTSE

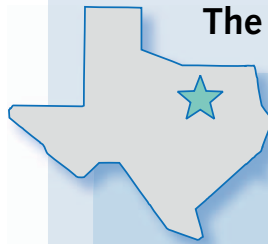
Total	\$13,026
Instruction, research, and academic support	\$8,019
Student services and scholarships	\$2,101
Institutional support and OM of plant	\$2,849
Other	\$56

RESEARCH EXPENDITURES

Total research exp.	\$4,821,988
Fed. + priv. research exp. per T/TT FTE faculty	\$7,608

Four-Year Public Institutions

The University of Texas at Arlington



Total
Enrollment:
42,496

UNIVERSITY INFORMATION

City: **Arlington**
Year founded: **1895**
Website: **www.uta.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$10,250**

TOP FIVE UG MAJORS

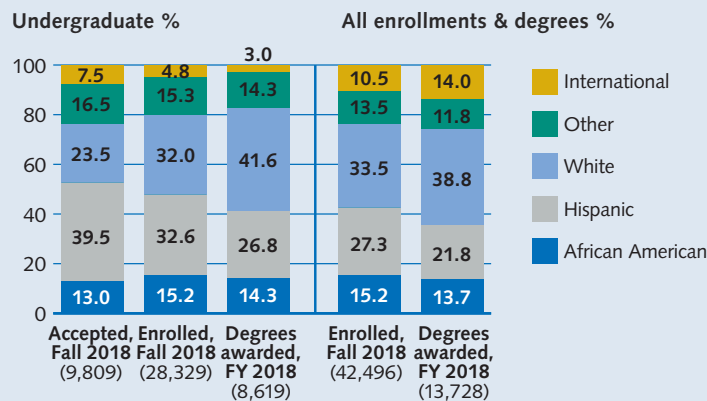
(total FY 2018 degrees awarded)

1. Health Professions and Related Programs (3,788)
2. Business, Management, Marketing, and Related Support Services (1,284)
3. Engineering (442)
4. Biological and Biomedical Sciences (364)
5. Liberal Arts and Sciences, General Studies and Humanities (351)

UG GRADUATION RATES

	Full-time	Part-time
4-year	32.6%	7.7%
6-year	61.5%	28.8%
10-year	64.4%	38.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	12,335
% of applicants accepted	79.5%
FTIC in top 10%	23.3%
% full-time	61.9%
% receiving Pell Grants	41.6%

TEST SCORE RANGES

SAT Math	530–640
SAT Reading	530–630
ACT Math	19–26
ACT English	19–26

DEBT OF GRADUATES

Average student debt	\$26,354
Native student debt	\$26,017
Parent debt portion	\$751
Transfer student debt	\$27,089
% students with debt	58.4%

DEGREES AWARDED

Total degrees awarded	13,728
Associate	0
Bachelor's	8,619
Master's	4,895
Doctoral – Research	214
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	57.0%

GRADUATES' STATUS

% employed and/or enrolled	72.4%
Graduates as % of total FTSE enrollment	36.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	51.7%
% of graduates completing 30 SCH or more at 2-yr colleges	36.1%

FACULTY

Total faculty	1,318
Tenured/tenure track	532
% tenured/tenure track	40.4%
Student-faculty ratio	26:1

REVENUE PER FTSE

State-funded FTSE	33,211
Total revenue	\$18,703
Tuition/fees	\$9,084
State revenue	\$4,482
Federal revenue	\$3,229
Institution revenue	\$1,908

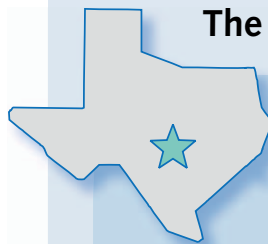
USES OF FUNDS PER FTSE

Total	\$15,722
Instruction, research, and academic support	\$9,353
Student services and scholarships	\$3,646
Institutional support and OM of plant	\$2,402
Other	\$321

RESEARCH EXPENDITURES

Total research exp.	\$99,487,457
Fed. + priv. research exp. per T/TT FTE faculty	\$101,196

The University of Texas at Austin



Total
Enrollment:
51,684

UNIVERSITY INFORMATION

City: **Austin**
Year founded: **1881**
Website: **www.utexas.edu**
Accountability group: **Research**
Average tuition & fees: **\$10,398**

TOP FIVE UG MAJORS

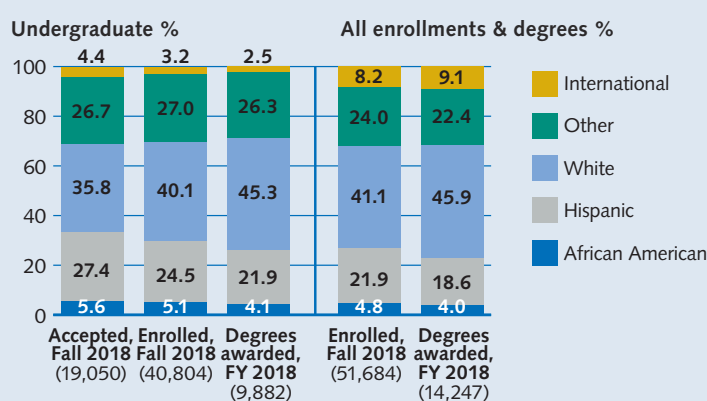
(total FY 2018 degrees awarded)

1. Engineering (1,264)
2. Business, Management, Marketing, and Related Support Services (1,199)
3. Social Sciences (1,197)
4. Communication, Journalism and Related Programs (1,169)
5. Biological and Biomedical Sciences (980)

UG GRADUATION RATES

	Full-time	Part-time
4-year	70.6%	61.0%
6-year	85.8%	65.5%
10-year	89.4%	68.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	45,241
% of applicants accepted	42.1%
FTIC in top 10%	72.3%
% full-time	93.4%
% receiving Pell Grants	23.0%

TEST SCORE RANGES

SAT Math	600–740
SAT Reading	620–720
ACT Math	26–32
ACT English	25–34

DEBT OF GRADUATES

Average student debt	\$38,344
Native student debt	\$39,085
Parent debt portion	\$14,424
Transfer student debt	\$36,507
% students with debt	44.0%

DEGREES AWARDED

Total degrees awarded	14,247
Associate	0
Bachelor's	9,882
Master's	3,087
Doctoral – Research	879
Doctoral – Professional	399

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.1
Average SCH to bachelor's	124
% bachelor's degrees awarded to at-risk students	34.1%

GRADUATES' STATUS

% employed and/or enrolled	63.7%
Graduates as % of total FTSE enrollment	26.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	77.8%
% of graduates completing 30 SCH or more at 2-yr colleges	16.7%

FACULTY

Total faculty	2,798
Tenured/tenure track	1,673
% tenured/tenure track	59.8%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	47,243
Total revenue	\$54,880
Tuition/fees	\$9,987
State revenue	\$15,745
Federal revenue	\$10,581
Institution revenue	\$18,567

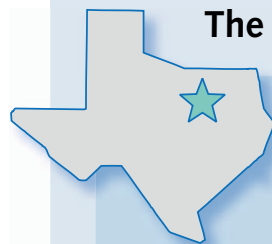
USES OF FUNDS PER FTSE

Total	\$43,809
Instruction, research, and academic support	\$29,887
Student services and scholarships	\$3,543
Institutional support and OM of plant	\$7,379
Other	\$3,000

RESEARCH EXPENDITURES

Total research exp.	\$617,595,669
Fed. + priv. research exp. per T/TT FTE faculty	\$327,359

The University of Texas at Dallas



Total
Enrollment:
28,755

UNIVERSITY INFORMATION

City: **Dallas**Year founded: **1969**Website: **www.utdallas.edu**Accountability group: **Emerging Research**Average tuition & fees: **\$13,034**

TOP FIVE UG MAJORS

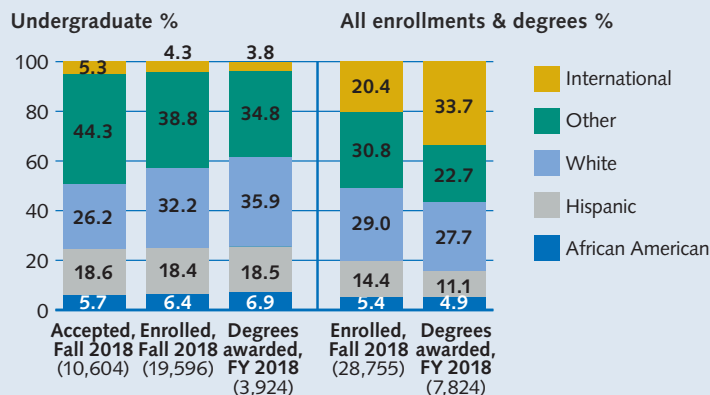
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (948)
2. Biological and Biomedical Sciences (509)
3. Engineering (484)
4. Computer and Information Sciences and Support Services (476)
5. Health Professions and Related Programs (333)

UG GRADUATION RATES

	Full-time	Part-time
4-year	54.7%	30.0%
6-year	77.4%	34.8%
10-year	81.3%	69.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	13,116
% of applicants accepted	80.8%
FTIC in top 10%	30.9%
% full-time	84.4%
% receiving Pell Grants	32.5%

TEST SCORE RANGES

SAT Math	620–730
SAT Reading	600–700
ACT Math	26–32
ACT English	25–34

DEBT OF GRADUATES

Average student debt	\$24,538
Native student debt	\$23,921
Parent debt portion	\$878
Transfer student debt	\$25,348
% students with debt	46.6%

DEGREES AWARDED

Total degrees awarded	7,824
Associate	0
Bachelor's	3,924
Master's	3,649
Doctoral – Research	243
Doctoral – Professional	8

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	50.2%

GRADUATES' STATUS

% employed and/or enrolled	69.8%
Graduates as % of total FTSE enrollment	24.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY

Total faculty	1,229
Tenured/tenure track	513
% tenured/tenure track	41.7%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	23,103
Total revenue	\$25,818
Tuition/fees	\$12,487
State revenue	\$5,231
Federal revenue	\$3,075
Institution revenue	\$5,025

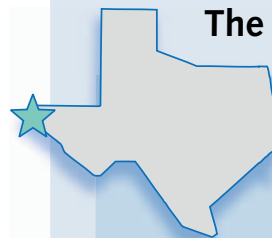
USES OF FUNDS PER FTSE

Total	\$22,163
Instruction, research, and academic support	\$15,407
Student services and scholarships	\$2,738
Institutional support and OM of plant	\$3,589
Other	\$428

RESEARCH EXPENDITURES

Total research exp.	\$113,315,433
Fed. + priv. research exp. per T/TT FTE faculty	\$134,249

The University of Texas at El Paso



Total
Enrollment:
25,989

UNIVERSITY INFORMATION

City: **El Paso**Year founded: **1914**Website: **www.utep.edu**Accountability group: **Emerging Research**HS/HBCU status: **HS**Average tuition & fees: **\$8,067**

TOP FIVE UG MAJORS

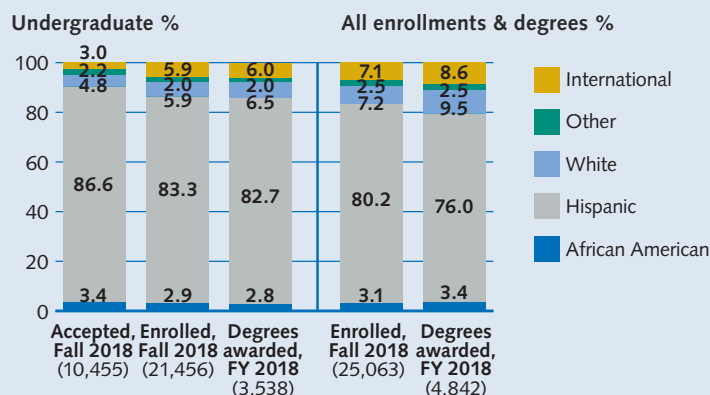
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (560)
2. Multi/Interdisciplinary Studies (459)
3. Health Professions and Related Programs (434)
4. Engineering (394)
5. Biological and Biomedical Sciences (333)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.1%	10.6%
6-year	43.1%	21.9%
10-year	53.7%	29.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	10,456
% of applicants accepted	100.0%
FTIC in top 10%	17.7%
% full-time	65.5%
% receiving Pell Grants	57.1%

TEST SCORE RANGES

SAT Math	460–560
SAT Reading	460–570
ACT Math	16–22
ACT English	15–21

DEBT OF GRADUATES

Average student debt	\$23,563
Native student debt	\$24,218
Parent debt portion	\$1,142
Transfer student debt	\$22,235
% students with debt	64.0%

DEGREES AWARDED

Total degrees awarded	4,842
Associate	0
Bachelor's	3,538
Master's	1,172
Doctoral – Research	100
Doctoral – Professional	32

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	82.4%

GRADUATES' STATUS

% employed and/or enrolled	70.6%
Graduates as % of total FTSE enrollment	20.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018

% of graduates completing 30 SCH or more at 2-yr colleges

Total faculty	1,026
Tenured/tenure track	492
% tenured/tenure track	48.0%
Student-faculty ratio	22:1

State-funded FTSE	19,980
Total revenue	\$20,408
Tuition/fees	\$6,099
State revenue	\$8,968
Federal revenue	\$5,879
Institution revenue	\$1,958

USES OF FUNDS PER FTSE

Total	\$17,843
Instruction, research, and academic support	\$10,884
Student services and scholarships	\$3,610
Institutional support and OM of plant	\$3,006
Other	\$344

RESEARCH EXPENDITURES

Total research exp.	\$83,837,775
Fed. + priv. research exp. per T/TT FTE faculty	\$120,444

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

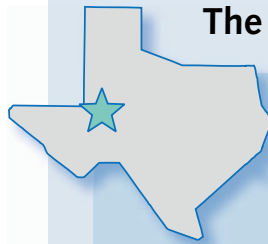
COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

The University of Texas Permian Basin



Total
Enrollment:
5,834

UNIVERSITY INFORMATION

City: **Odessa**
Year founded: **1969**
Website: **www.utpb.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,844**

TOP FIVE UG MAJORS

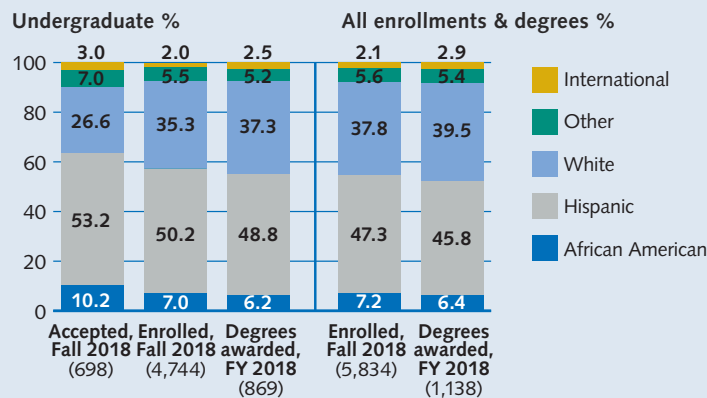
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (198)
2. Psychology (124)
3. Engineering (80)
4. Multi/Interdisciplinary Studies (67)
5. Health Professions and Related Programs (59)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.1%	16.7%
6-year	50.1%	33.3%
10-year	50.6%	55.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	846
% of applicants accepted	82.5%
FTIC in top 10%	24.6%
% full-time	42.5%
% receiving Pell Grants	25.7%

TEST SCORE RANGES

SAT Math	470–590
SAT Reading	480–530
ACT Math	17–23
ACT English	15–22

DEBT OF GRADUATES

Average student debt	\$22,706
Native student debt	\$23,309
Parent debt portion	\$1,333
Transfer student debt	\$21,793
% students with debt	57.6%

DEGREES AWARDED

Total degrees awarded	1,138
Associate	0
Bachelor's	869
Master's	269
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	70.3%

GRADUATES' STATUS

% employed and/or enrolled	82.7%
Graduates as % of total FTSE enrollment	26.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	53.6%
% of graduates completing 30 SCH or more at 2-yr colleges	39.7%

FACULTY

Total faculty	280
Tenured/tenure track	93
% tenured/tenure track	33.2%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	4,610
Total revenue	\$22,769
Tuition/fees	\$6,474
State revenue	\$9,179
Federal revenue	\$2,215
Institution revenue	\$4,901

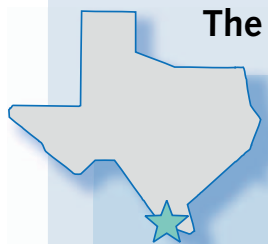
USES OF FUNDS PER FTSE

Total	\$14,037
Instruction, research, and academic support	\$7,723
Student services and scholarships	\$1,369
Institutional support and OM of plant	\$4,708
Other	\$237

RESEARCH EXPENDITURES

Total research exp.	\$1,587,757
Fed. + priv. research exp. per T/TT FTE faculty	\$7,371

The University of Texas Rio Grande Valley



Total
Enrollment:
28,489

UNIVERSITY INFORMATION

City: **Rio Grande Valley**
Year founded: **2015***
Website: **www.utrgv.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,813**

TOP FIVE UG MAJORS

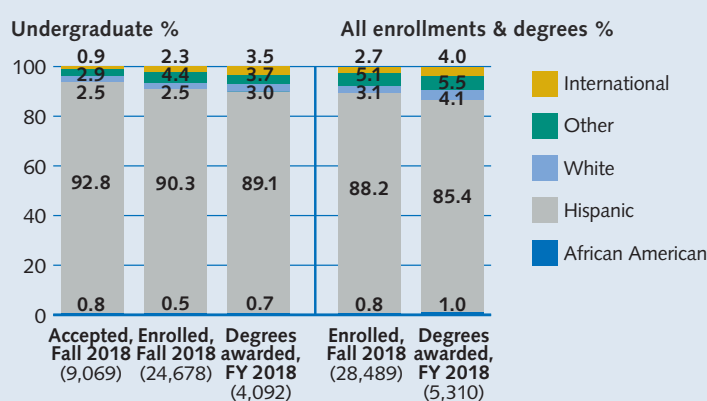
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (550)
2. Biological and Biomedical Sciences (498)
3. Health Professions and Related Programs (442)
4. Psychology (384)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (365)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	11,191
% of applicants accepted	81.0%
FTIC in top 10%	18.4%
% full-time	77.5%
% receiving Pell Grants	63.2%

TEST SCORE RANGES

SAT Math	470–550
SAT Reading	480–570
ACT Math	17–22
ACT English	16–21

DEBT OF GRADUATES

Average student debt	\$18,100
Native student debt	\$17,969
Parent debt portion	\$129
Transfer student debt	\$18,293
% students with debt	61.3%

DEGREES AWARDED

Total degrees awarded	5,310
Associate	0
Bachelor's	4,092
Master's	1,189
Doctoral – Research	29
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	N/A

GRADUATES' STATUS

% employed and/or enrolled	78.2%
Graduates as % of total FTSE enrollment	19.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	54.8%
% of graduates completing 30 SCH or more at 2-yr colleges	25.4%

FACULTY

Total faculty	1,271
Tenured/tenure track	638
% tenured/tenure track	50.2%
Student-faculty ratio	26:1

REVENUE PER FTSE

State-funded FTSE	24,192
Total revenue	\$15,595
Tuition/fees	\$3,383
State revenue	\$6,489
Federal revenue	\$4,781
Institution revenue	\$942

USES OF FUNDS PER FTSE

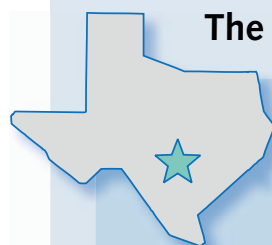
Total	\$13,591
Instruction, research, and academic support	\$7,878
Student services and scholarships	\$2,822
Institutional support and OM of plant	\$2,543
Other	\$348

RESEARCH EXPENDITURES

Total research exp.	\$15,257,321
Fed. + priv. research exp. per T/TT FTE faculty	\$29,852

*UTRGV was created in 2015; the legacy institution was created in 1927.

The University of Texas at San Antonio



Total
Enrollment:
32,101

UNIVERSITY INFORMATION

City: **San Antonio**Year founded: **1969**Website: **www.utsa.edu**Accountability group: **Emerging Research**HS/HBCU status: **HS**Average tuition & fees: **\$9,978**

TOP FIVE UG MAJORS

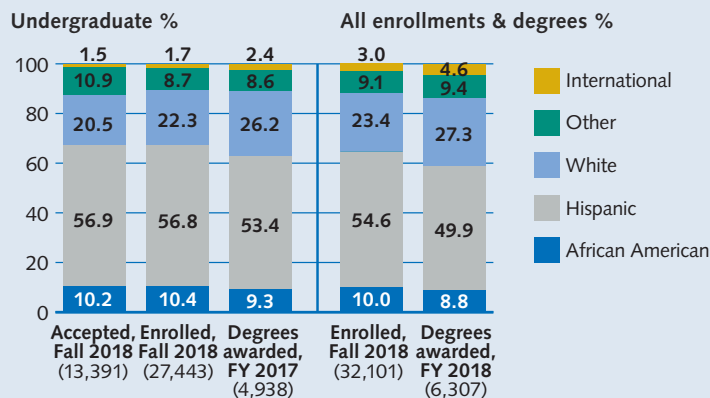
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,002)
2. Engineering (439)
3. Psychology (386)
4. Biological and Biomedical Sciences (359)
5. Parks, Recreation, Leisure and Fitness Studies (319)

UG GRADUATION RATES

	Full-time	Part-time
4-year	32.0%	11.4%
6-year	59.5%	18.8%
10-year	64.6%	31.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	16,943
% of applicants accepted	79.0%
FTIC in top 10%	16.5%
% full-time	81.4%
% receiving Pell Grants	44.5%

TEST SCORE RANGES

SAT Math	510–600
SAT Reading	520–610
ACT Math	18–25
ACT English	18–24

DEBT OF GRADUATES

Average student debt	\$28,204
Native student debt	\$29,386
Parent debt portion	\$3,760
Transfer student debt	\$26,100
% students with debt	63.9%

DEGREES AWARDED

Total degrees awarded	6,307
Associate	0
Bachelor's	4,938
Master's	1,226
Doctoral – Research	143
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	71.5%

GRADUATES' STATUS

% employed and/or enrolled	77.0%
Graduates as % of total FTSE enrollment	21.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	62.5%
% of graduates completing 30 SCH or more at 2-yr colleges	31.8%

FACULTY

Total faculty	1,255
Tenured/tenure track	593
% tenured/tenure track	47.3%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	25,582
Total revenue	\$19,504
Tuition/fees	\$7,053
State revenue	\$6,068
Federal revenue	\$3,999
Institution revenue	\$2,384

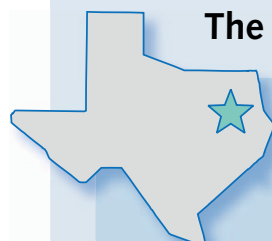
USES OF FUNDS PER FTSE

Total	\$16,621
Instruction, research, and academic support	\$9,933
Student services and scholarships	\$2,994
Institutional support and OM of plant	\$3,289
Other	\$406

RESEARCH EXPENDITURES

Total research exp.	\$68,508,516
Fed. + priv. research exp. per T/TT FTE faculty	\$67,419

The University of Texas at Tyler



Total
Enrollment:
9,799

UNIVERSITY INFORMATION

City: **Tyler**Year founded: **1971**Website: **www.uttyler.edu**Accountability group: **Master's**Average tuition & fees: **\$8,292**

TOP FIVE UG MAJORS

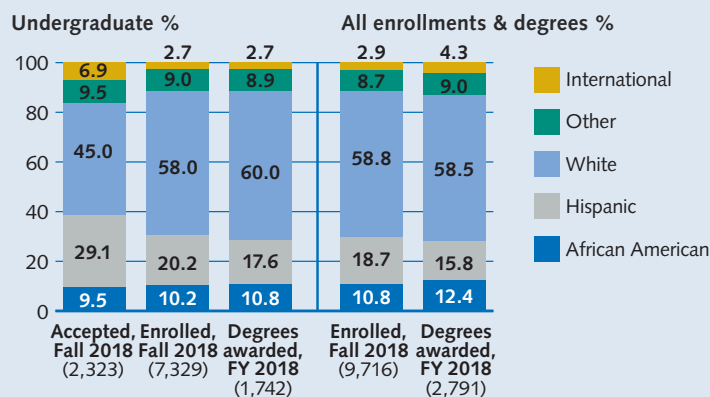
(total FY 2018 degrees awarded)

1. Health Professions and Related Programs (483)
2. Business, Management, Marketing, and Related Support Services (272)
3. Engineering (252)
4. Multi/Interdisciplinary Studies (193)
5. Psychology (95)

UG GRADUATION RATES

	Full-time	Part-time
4-year	35.5%	21.4%
6-year	58.4%	71.4%
10-year	64.7%	100.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,086
% of applicants accepted	75.3%
FTIC in top 10%	20.5%
% full-time	64.2%
% receiving Pell Grants	33.7%

TEST SCORE RANGES

SAT Math	530–610
SAT Reading	540–630
ACT Math	20–26
ACT English	21–28

DEBT OF GRADUATES

Average student debt	\$28,985
Native student debt	\$29,588
Parent debt portion	\$4,108
Transfer student debt	\$28,304
% students with debt	57.2%

DEGREES AWARDED

Total degrees awarded	2,791
Associate	0
Bachelor's	1,742
Master's	1,019
Doctoral – Research	30
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	65.2%

GRADUATES' STATUS

% employed and/or enrolled	81.3%
Graduates as % of total FTSE enrollment	31.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	58.8%
% of graduates completing 30 SCH or more at 2-yr colleges	26.9%

Total faculty	480
Tenured/tenure track	203
% tenured/tenure track	28.5%
Student-faculty ratio	32:1

State-funded FTSE	10,038
Total revenue	\$20,790
Tuition/fees	\$6,499
State revenue	\$8,866
Federal revenue	\$2,038
Institution revenue	\$2,739

USES OF FUNDS PER FTSE

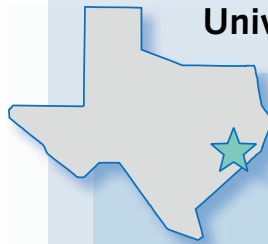
Total	\$15,508
Instruction, research, and academic support	\$10,070
Student services and scholarships	\$2,265
Institutional support and OM of plant	\$3,129
Other	\$44

RESEARCH EXPENDITURES

Total research exp.	\$2,052,696
Fed. + priv. research exp. per T/TT FTE faculty	\$6,708

Four-Year Public Institutions

University of Houston



Total Enrollment:
46,324

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1927**
Website: **www.uh.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$10,890**

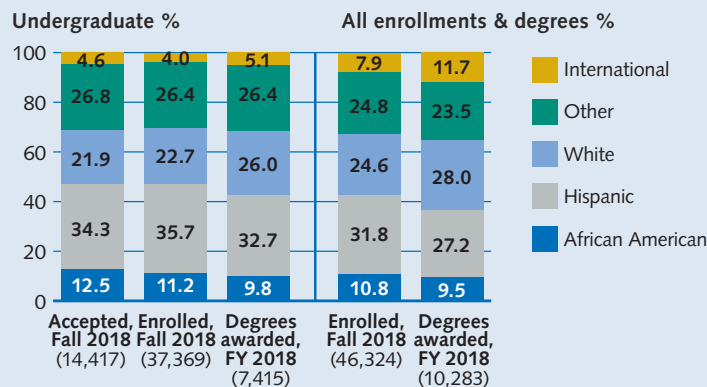
TOP FIVE UG MAJORS (total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (2,149)
2. Engineering (714)
3. Psychology (504)
4. Biological and Biomedical Sciences (446)
5. Social Sciences (402)

UG GRADUATION RATES

	Full-time	Part-time
4-year	38.8%	9.2%
6-year	66.2%	55.0%
10-year	67.0%	53.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	22,958
% of applicants accepted	62.8%
FTIC in top 10%	29.6%
% full-time	74.1%
% receiving Pell Grants	40.8%

TEST SCORE RANGES

SAT Math	550–640
SAT Reading	560–640
ACT Math	22–27
ACT English	21–27

DEBT OF GRADUATES

Average student debt	\$28,070
Native student debt	\$28,441
Parent debt portion	\$2,318
Transfer student debt	\$27,661
% students with debt	54.6%

DEGREES AWARDED

Total degrees awarded	10,283
Associate	0
Bachelor's	7,415
Master's	2,038
Doctoral – Research	381
Doctoral – Professional	449

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	64.5%

GRADUATES' STATUS

% employed and/or enrolled	70.8%
Graduates as % of total FTSE enrollment	23.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	50.9%
% of graduates completing 30 SCH or more at 2-yr colleges	37.5%

FACULTY

Total faculty	2,092
Tenured/tenure track	955
% tenured/tenure track	45.7%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	38,788
Total revenue	\$28,519
Tuition/fees	\$9,190
State revenue	\$7,399
Federal revenue	\$3,544
Institution revenue	\$8,386

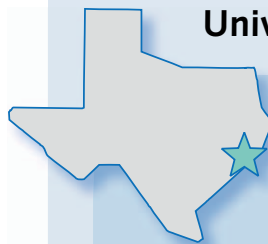
USES OF FUNDS PER FTSE

Total	\$25,187
Instruction, research, and academic support	\$14,509
Student services and scholarships	\$2,383
Institutional support and OM of plant	\$3,185
Other	\$5,110

RESEARCH EXPENDITURES

Total research exp.	\$151,834,097
Fed. + priv. research exp. per T/TT FTE faculty	\$83,958

University of Houston—Clear Lake



Total Enrollment:
8,961

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1971**
Website: **www.uhcl.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,500**

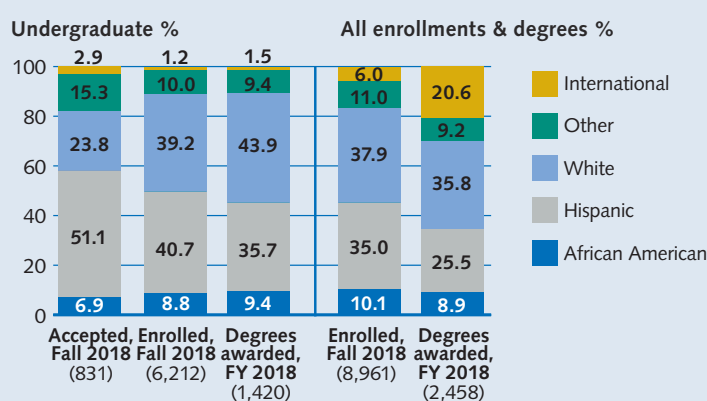
TOP FIVE UG MAJORS (total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (369)
2. Multi/Interdisciplinary Studies (311)
3. Psychology (115)
4. Health Professions and Related Programs (73)
5. Social Sciences (72)

UG GRADUATION RATES

	Full-time	Part-time
4-year	36.1%	25.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,197
% of applicants accepted	69.4%
FTIC in top 10%	12.9%
% full-time	49.9%
% receiving Pell Grants	42.3%

TEST SCORE RANGES

SAT Math	510–590
SAT Reading	510–640
ACT Math	19–25
ACT English	19–24

DEBT OF GRADUATES

Average student debt	\$25,434
Native student debt	\$27,534
Parent debt portion	\$459
Transfer student debt	\$23,013
% students with debt	53.8%

DEGREES AWARDED

Total degrees awarded	2,458
Associate	0
Bachelor's	1,420
Master's	1,014
Doctoral – Research	24
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.0
Average SCH to bachelor's	148
% bachelor's degrees awarded to at-risk students	66.2%

GRADUATES' STATUS

% employed and/or enrolled	62.8%
Graduates as % of total FTSE enrollment	32.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	57.6%
% of graduates completing 30 SCH or more at 2-yr colleges	62.5%

FACULTY

Total faculty	514
Tenured/tenure track	251
% tenured/tenure track	48.8%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	6,141
Total revenue	\$20,387
Tuition/fees	\$8,368
State revenue	\$7,321
Federal revenue	\$2,458
Institution revenue	\$2,240

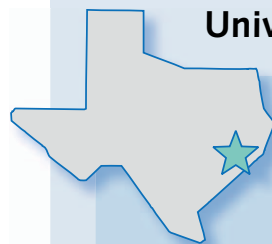
USES OF FUNDS PER FTSE

Total	\$18,446
Instruction, research, and academic support	\$10,903
Student services and scholarships	\$2,670
Institutional support and OM of plant	\$3,813
Other	\$1,060

RESEARCH EXPENDITURES

Total research exp.	\$1,491,368
Fed. + priv. research exp. per T/TT FTE faculty	\$4,046

University of Houston—Downtown



Total
Enrollment:
14,261

UNIVERSITY INFORMATION

City: **Houston**Year founded: **1974**Website: **www.uhd.edu**Accountability group: **Master's**HS/HBCU status: **HS**Average tuition & fees: **\$7,772**

TOP FIVE UG MAJORS

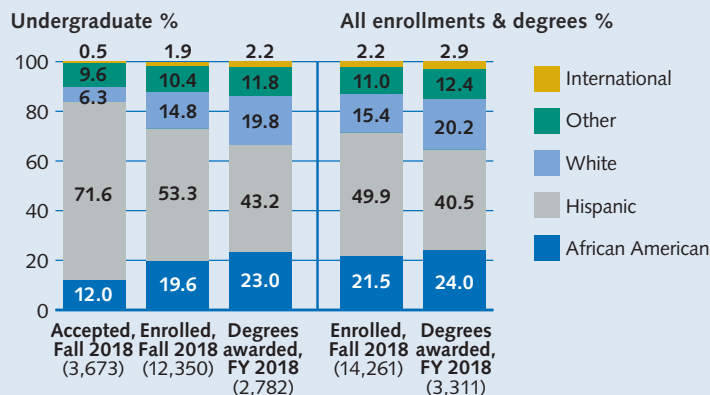
(total FY 2018 degrees awarded)

1. Multi/Interdisciplinary Studies (841)
2. Business, Management, Marketing, and Related Support Services (827)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (236)
4. Psychology (205)
5. Communication, Journalism and Related Programs (122)

UG GRADUATION RATES

	Full-time	Part-time
4-year	10.6%	6.3%
6-year	31.7%	13.3%
10-year	38.2%	23.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,416
% of applicants accepted	83.2%
FTIC in top 10%	3.0%
% full-time	49.6%
% receiving Pell Grants	49.4%

TEST SCORE RANGES

SAT Math	460–540
SAT Reading	460–538
ACT Math	17–21
ACT English	15–20

DEBT OF GRADUATES

Average student debt	\$27,829
Native student debt	\$28,752
Parent debt portion	\$316
Transfer student debt	\$26,594
% students with debt	60.4%

DEGREES AWARDED

Total degrees awarded	3,311
Associate	0
Bachelor's	2,782
Master's	529
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	149
% bachelor's degrees awarded to at-risk students	76.4%

GRADUATES' STATUS

% employed and/or enrolled	81.1%
Graduates as % of total FTSE enrollment	30.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	50.8%
% of graduates completing 30 SCH or more at 2-yr colleges	43.5%

FACULTY

Total faculty	724
Tenured/tenure track	239
% tenured/tenure track	33.0%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	9,694
Total revenue	\$16,130
Tuition/fees	\$6,924
State revenue	\$5,119
Federal revenue	\$3,227
Institution revenue	\$860

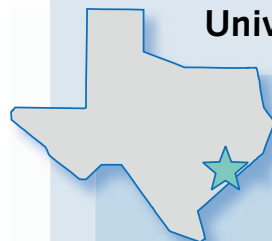
USES OF FUNDS PER FTSE

Total	\$15,518
Instruction, research, and academic support	\$8,197
Student services and scholarships	\$3,040
Institutional support and OM of plant	\$3,554
Other	\$727

RESEARCH EXPENDITURES

Total research exp.	\$2,572,717
Fed. + priv. research exp. per T/TT FTE faculty	\$8,900

University of Houston—Victoria



Total
Enrollment:
4,892

UNIVERSITY INFORMATION

City: **Victoria**Year founded: **1971**Website: **www.uhv.edu**Accountability group: **Master's**HS/HBCU status: **HS**Average tuition & fees: **\$7,970**

TOP FIVE UG MAJORS

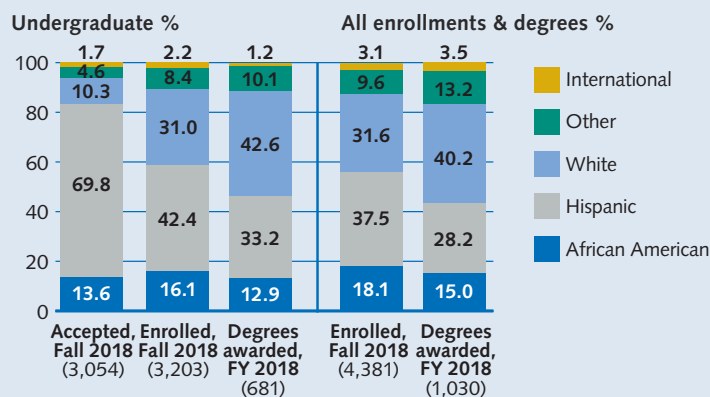
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (265)
2. Multi/Interdisciplinary Studies (129)
3. Psychology (105)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (43)
5. Computer and Information Sciences and Support Services (26)

UG GRADUATION RATES

	Full-time	Part-time
4-year	15.0%	N/A
6-year	33.9%	66.7%
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,735
% of applicants accepted	81.8%
FTIC in top 10%	7.4%
% full-time	54.4%
% receiving Pell Grants	50.4%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

Average student debt	\$28,068
Native student debt	\$28,517
Parent debt portion	\$386
Transfer student debt	\$27,430
% students with debt	63.6%

DEGREES AWARDED

Total degrees awarded	1,030
Associate	0
Bachelor's	681
Master's	349
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.9
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	72.8%

GRADUATES' STATUS

% employed and/or enrolled	79.0%
Graduates as % of total FTSE enrollment	28.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	52.8%
% of graduates completing 30 SCH or more at 2-yr colleges	38.2%

FACULTY

Total faculty	208
Tenured/tenure track	103
% tenured/tenure track	25.5%
Student-faculty ratio	32:1

REVENUE PER FTSE

State-funded FTSE	18,078
Total revenue	\$28,720
Tuition/fees	\$5,899
State revenue	\$7,965
Federal revenue	\$4,094
Institution revenue	\$1,091

USES OF FUNDS PER FTSE

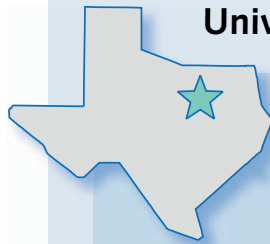
Total	\$17,280
Instruction, research, and academic support	\$9,488
Student services and scholarships	\$4,276
Institutional support and OM of plant	\$2,878
Other	\$637

RESEARCH EXPENDITURES

Total research exp.	\$163,560
Fed. + priv. research exp. per T/TT FTE faculty	\$1,490

Four-Year Public Institutions

University of North Texas



Total Enrollment:
38,087

UNIVERSITY INFORMATION

City: **Denton**
Year founded: **1890**
Website: **www.unt.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$11,514**

TOP FIVE UG MAJORS

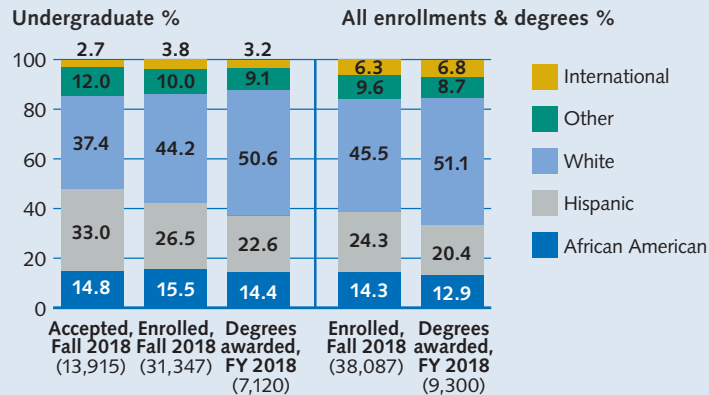
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,309)
2. Multi/Interdisciplinary Studies (863)
3. Liberal Arts and Sciences, General Studies and Humanities (746)
4. Visual and Performing Arts (547)
5. Communication, Journalism and Related Programs (479)

UG GRADUATION RATES

	Full-time	Part-time
4-year	38.8%	15.0%
6-year	59.5%	36.8%
10-year	67.6%	49.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	17,612
% of applicants accepted	79.0%
FTIC in top 10%	15.3%
% full-time	80.6%
% receiving Pell Grants	37.2%

TEST SCORE RANGES

SAT Math	520–620
SAT Reading	540–640
ACT Math	19–26
ACT English	21–27

DEBT OF GRADUATES

Average student debt	\$33,772
Native student debt	\$34,119
Parent debt portion	\$8,744
Transfer student debt	\$33,238
% students with debt	63.7%

DEGREES AWARDED

Total degrees awarded	9,300
Associate	0
Bachelor's	7,120
Master's	1,900
Doctoral – Research	269
Doctoral – Professional	11

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	60.5%

GRADUATES' STATUS

% employed and/or enrolled	74.9%
Graduates as % of total FTSE enrollment	25.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	56.5%
% of graduates completing 30 SCH or more at 2-yr colleges	35.5%

FACULTY

Total faculty	1,682
Tenured/tenure track	768
% tenured/tenure track	45.7%
Student-faculty ratio	26:1

REVENUE PER FTSE

State-funded FTSE	31,957
Total revenue	\$19,955
Tuition/fees	\$9,350
State revenue	\$6,226
Federal revenue	\$2,581
Institution revenue	\$1,798

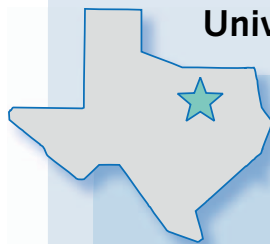
USES OF FUNDS PER FTSE

Total	\$17,648
Instruction, research, and academic support	\$9,173
Student services and scholarships	\$5,130
Institutional support and OM of plant	\$2,513
Other	\$831

RESEARCH EXPENDITURES

Total research exp.	\$36,656,316
Fed. + priv. research exp. per T/TT FTE faculty	\$38,853

University of North Texas at Dallas



Total Enrollment:
3,757

UNIVERSITY INFORMATION

City: **Dallas**
Year founded: **2009**
Website: **www.untDallas.edu**
Accountability group: **Master's HS/HBCU status: HS**
Average tuition & fees: **\$9,140**

TOP FIVE UG MAJORS

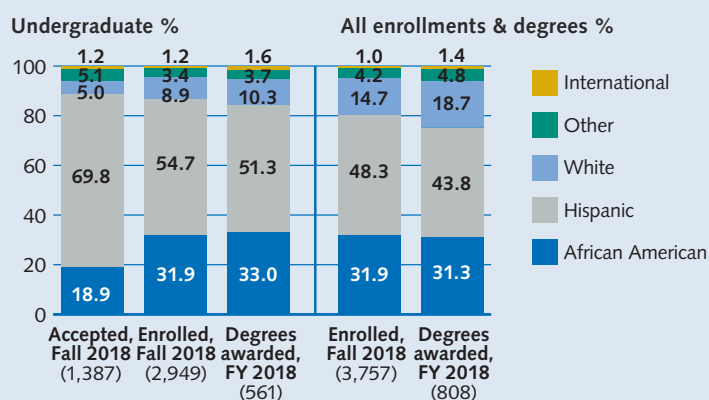
(total FY 2018 degrees awarded)

1. Multi/Interdisciplinary Studies (183)
2. Business, Management, Marketing, and Related Support Services (145)
3. Psychology (75)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (71)
5. Social Sciences (37)

UG GRADUATION RATES

	Full-time	Part-time
4-year	27.8%	37.5%
6-year	40.4%	40.0%
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,659
% of applicants accepted	83.6%
FTIC in top 10%	13.3%
% full-time	61.9%
% receiving Pell Grants	54.5%

TEST SCORE RANGES

SAT Math	460–540
SAT Reading	460–540
ACT Math	16–20
ACT English	14–20

DEBT OF GRADUATES

Average student debt	\$27,119
Native student debt	\$27,858
Parent debt portion	\$278
Transfer student debt	\$26,173
% students with debt	56.9%

DEGREES AWARDED

Total degrees awarded	808
Associate	0
Bachelor's	561
Master's	102
Doctoral – Research	0
Doctoral – Professional	145

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.9
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	79.7%

GRADUATES' STATUS

% employed and/or enrolled	83.8%
Graduates as % of total FTSE enrollment	25.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	54.4%
% of graduates completing 30 SCH or more at 2-yr colleges	54.5%

FACULTY

Total faculty	229
Tenured/tenure track	44
% tenured/tenure track	19.2%
Student-faculty ratio	22:1

REVENUE PER FTSE

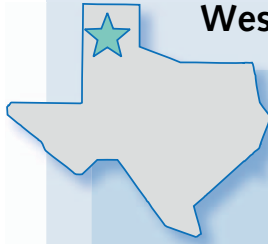
State-funded FTSE	2,901
Total revenue	\$21,867
Tuition/fees	\$7,021
State revenue	\$10,100
Federal revenue	\$3,520
Institution revenue	\$1,226

USES OF FUNDS PER FTSE

Total	\$16,217
Instruction, research, and academic support	\$6,542
Student services and scholarships	\$6,290
Institutional support and OM of plant	\$3,192
Other	\$193

RESEARCH EXPENDITURES

Total research exp.	\$36,307
Fed. + priv. research exp. per T/TT FTE faculty	\$802



West Texas A&M University

Total
Enrollment:
10,030

UNIVERSITY INFORMATION

City: **Canyon**

Year founded: **1909**

Website: **www.wtamu.edu**

Accountability group:

Comprehensive

HS/HBCU status: **HS**

Average tuition & fees: **\$8,484**

TOP FIVE UG MAJORS

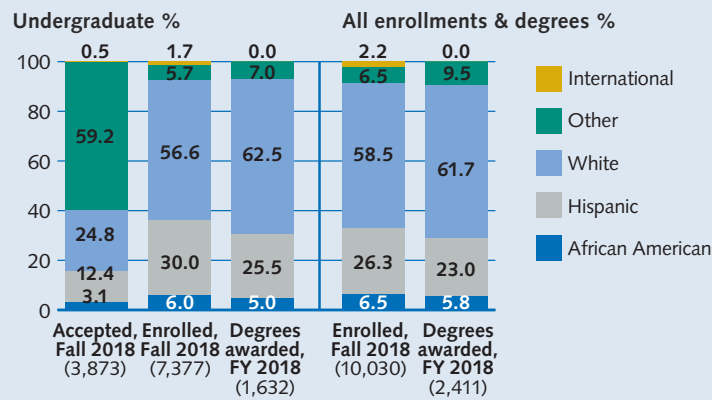
(total FY 2018 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (260)
2. Health Professions and Related Programs (198)
3. Multi/Interdisciplinary Studies (192)
4. Agriculture, Agriculture Operations, and Related Sciences (169)
5. Liberal Arts and Sciences, General Studies and Humanities (153)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.9%	10.5%
6-year	49.9%	50.0%
10-year	54.9%	27.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,541
% of applicants accepted	85.2%
FTIC in top 10%	21.5%
% full-time	74.3%
% receiving Pell Grants	37.4%

TEST SCORE RANGES

SAT Math	490–580
SAT Reading	490–590
ACT Math	17–24
ACT English	16–23

DEBT OF GRADUATES

Average student debt	\$25,978
Native student debt	\$26,662
Parent debt portion	\$1,848
Transfer student debt	\$24,400
% students with debt	61.0%

DEGREES AWARDED

Total degrees awarded	2,411
Associate	0
Bachelor's	1,632
Master's	778
Doctoral – Research	1
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	127
% bachelor's degrees awarded to at-risk students	66.2%

GRADUATES' STATUS

% employed and/or enrolled	71.8%
Graduates as % of total FTSE enrollment	26.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY

Total faculty	430
Tenured/tenure track	166
% tenured/tenure track	38.6%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	7,925
Total revenue	\$19,243
Tuition/fees	\$5,910
State revenue	\$6,851
Federal revenue	\$2,129
Institution revenue	\$4,353

USES OF FUNDS PER FTSE

Total	\$16,428
Instruction, research, and academic support	\$7,977
Student services and scholarships	\$3,146
Institutional support and OM of plant	\$4,537
Other	\$769

RESEARCH EXPENDITURES

Total research exp.	\$4,635,161
Fed. + priv. research exp. per T/TT FTE faculty	\$11,329

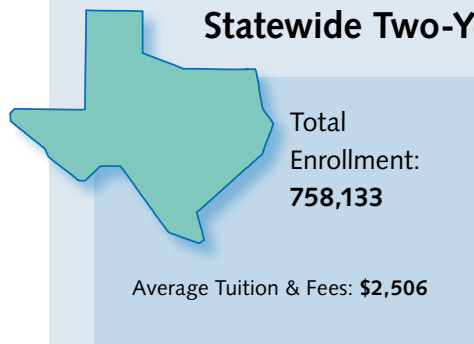
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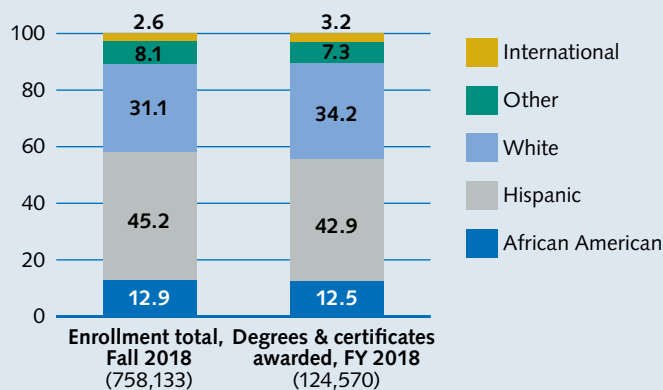
INSTITUTIONAL PROFILES

Texas Two-Year Public Institutions

The following pages have individual profiles of the 82 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 88–89.



PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Total enrollment	5.3%
% change 2013–18	
% part-time	76.7%
% full-time	23.3%
% academic program	75.0%
% technical program	25.0%
% credit students receiving Pell Grants	30.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4
Average SCH to associate degree	84

GRADUATION RATES

	Full-time	Part-time
3-year	23.3%	11.7%
4-year	30.5%	18.5%
6-year	36.9%	22.6%
<i>Fall 2015, 3-year cohort</i>		
Dev. ed.	17.8%	
Non-dev. ed.	28.2%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	23.0%
<i>Fall 2013 FTIC dual credit cohort</i>	
% persist 1 year	85.5%
% earned bacc. in 4 years or fewer	36.6%
% earned bacc. or assoc. in 4 years or fewer	40.1%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	90.0%
% employed	27.2%
% enrolled in 4-yr or 2-yr	25.1%
% employed and enrolled	37.7%
<i>Technical programs</i>	
% employed and/or enrolled	88.8%
% employed	59.2%
% enrolled in 4-yr or 2-yr	9.8%
% employed and enrolled	19.8%

DEBT OF GRADUATES

Average student debt	\$16,414
Native student debt	\$15,503
Parent debt portion	\$565
Transfer student debt	\$18,626
% students with debt	30.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

<i>Math</i>	
Below math standard	59,719
TSI obligation met (% of total)	44.5%
Completed college course (% of total)	24.3%
<i>Reading</i>	
Below reading standard	38,178
TSI obligation met (% of total)	60.0%
Completed college course (% of total)	46.5%
<i>Writing</i>	
Below writing standard	36,457
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	39.5%

TRANSFER STUDENTS

All transfers	27,292
Transfer cohort	118,151
Transfer rate	23.1%

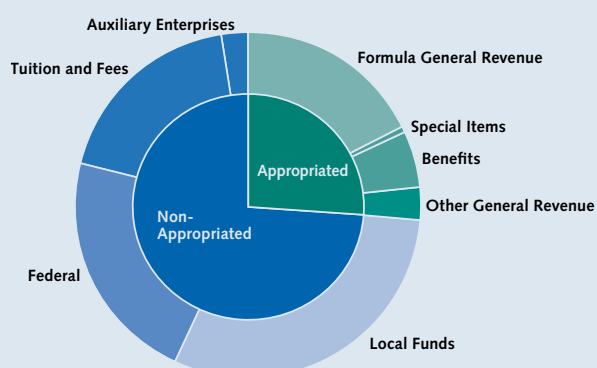
FACULTY

Total	31,917
% full-time faculty	41.4%
% SCH taught by full-time faculty	65.9%
Student-faculty ratio	19:1

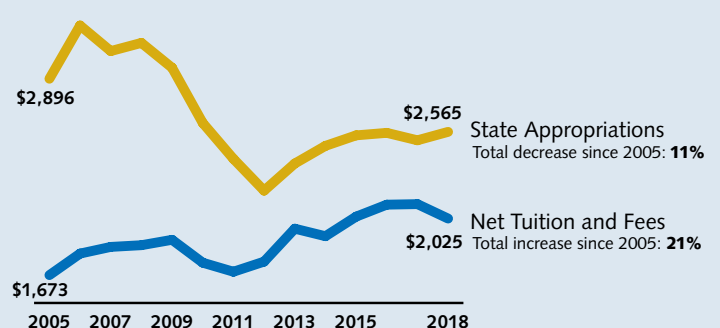
Financial Information for Two-Year Public Institutions

Operation Sources by Category, FY 2018

Total: **\$5.4 billion**



Community College Net Tuition & Fees & State Appropriations Per FTSE (Inflation Adjusted)



Two-Year Public Institutions

Alamo CCD—Northeast Lakeview College



Total
Enrollment:
5,510

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **2007**
Website: **www.alamo.edu/nlc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

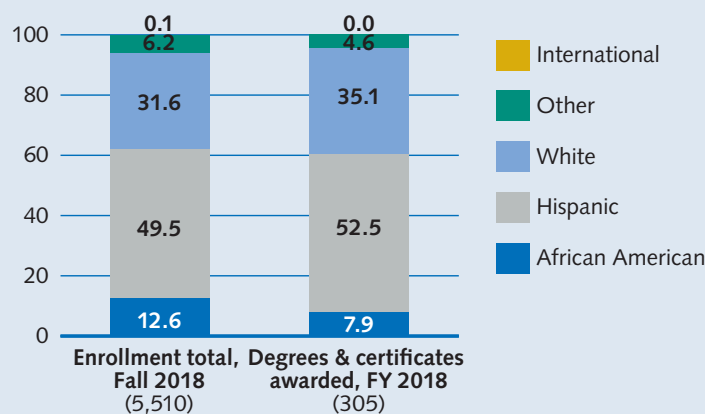
STUDENT CHARACTERISTICS

% enroll. change 2013–18	337.3%
% part-time	77.6%
% full-time	22.4%
% academic program	94.0%
% technical program	6.0%
% credit students receiving Pell Grants (district data)	33.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.0%	16.1%
4-year	40.4%	23.9%
6-year	42.4%	32.0%

Fall 2015, 3-year cohort

Dev. ed.	15.8%
Non-dev. ed.	30.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	14.9%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.4%
% employed	19.3%
% enrolled in 4-yr or 2-yr	26.7%
% employed and enrolled	44.4%
Technical programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

TRANSFER STUDENTS

All transfers	105
Transfer cohort	304
Transfer rate	34.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	507
TSI obligation met (% of total)	42.4%
Completed college course (% of total)	28.6%

Reading

Below reading standard	269
TSI obligation met (% of total)	66.5%
Completed college course (% of total)	49.4%

Writing

Below writing standard	245
TSI obligation met (% of total)	62.4%
Completed college course (% of total)	50.6%

FACULTY

Total	147
% full-time faculty	19.7%
% SCH taught by full-time faculty	38.7%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$13,124
Native student debt	\$11,381
Parent debt portion	\$1,398
Transfer student debt	\$14,015
% students with debt	23.5%

Alamo CCD—Northwest Vista College



Total
Enrollment:
16,293

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1995**
Website: **www.alamo.edu/nvc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

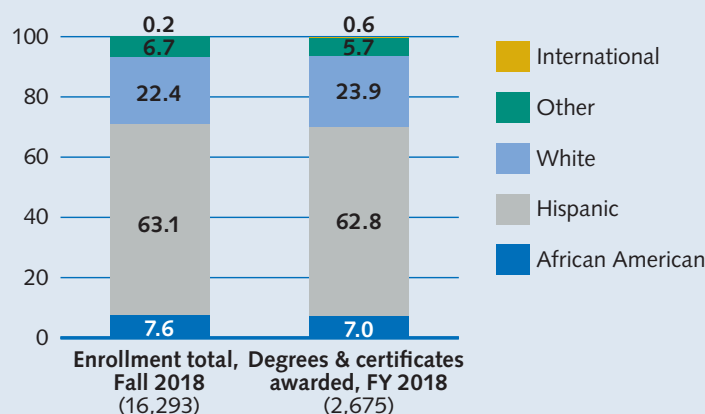
STUDENT CHARACTERISTICS

% enroll. change 2013–18	2.1%
% part-time	75.9%
% full-time	24.1%
% academic program	90.2%
% technical program	9.8%
% credit students receiving Pell Grants (district data)	33.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.1%	13.7%
4-year	40.9%	21.1%
6-year	47.4%	31.0%

Fall 2015, 3-year cohort

Dev. ed.	25.2%
Non-dev. ed.	40.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	22.1%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	88.8%
% earned bacc. in 4 years or fewer	41.8%
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.5%
% employed	30.1%
% enrolled in 4-yr or 2-yr	21.1%
% employed and enrolled	38.3%
Technical programs	
% employed and/or enrolled	93.2%
% employed	49.7%
% enrolled in 4-yr or 2-yr	20.4%
% employed and enrolled	23.1%

TRANSFER STUDENTS

All transfers	867
Transfer cohort	2,612
Transfer rate	33.2%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,545
TSI obligation met (% of total)	46.3%
Completed college course (% of total)	38.0%

Reading

Below reading standard	1,097
TSI obligation met (% of total)	76.7%
Completed college course (% of total)	53.6%

Writing

Below writing standard	974
TSI obligation met (% of total)	73.4%
Completed college course (% of total)	65.3%

FACULTY

Total	556
% full-time faculty	42.1%
% SCH taught by full-time faculty	64.1%
Student-faculty ratio	23:1

DEBT OF GRADUATES

Average student debt	\$16,188
Native student debt	\$14,793
Parent debt portion	\$821
Transfer student debt	\$18,557
% students with debt	33.1%

Alamo CCD—Palo Alto College



Total
Enrollment:
9,852

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1985**
Website: **www.alamo.edu/pac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

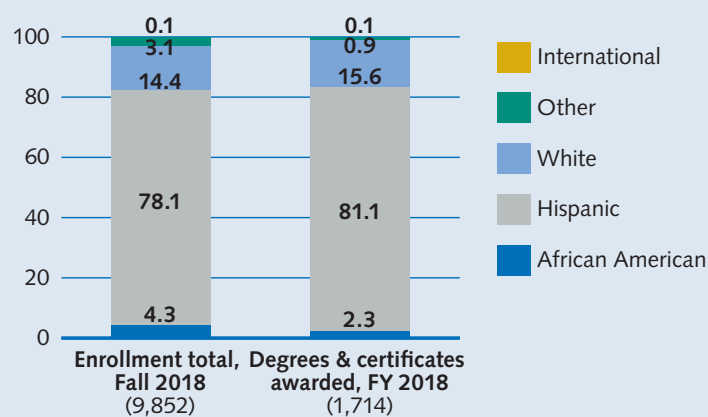
STUDENT CHARACTERISTICS

% enroll. change 2013–18	16.9%
% part-time	78.9%
% full-time	21.1%
% academic program	83.5%
% technical program	16.5%
% credit students receiving Pell Grants (district data)	33.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	37.0%	14.6%
4-year	36.6%	21.3%
6-year	44.5%	24.0%

Fall 2015, 3-year cohort

Dev. ed.	32.1%
Non-dev. ed.	46.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	28.9%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	79.1%
% earned bacc. in 4 years or fewer	30.4%
% earned bacc. or assoc. in 4 years or fewer	33.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.3%
% employed	29.9%
% enrolled in 4-yr or 2-yr	22.2%
% employed and enrolled	40.1%

Technical programs

% employed and/or enrolled	90.2%
% employed	49.6%
% enrolled in 4-yr or 2-yr	16.5%
% employed and enrolled	24.1%

TRANSFER STUDENTS

All transfers	267
Transfer cohort	1,342
Transfer rate	19.9%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	868
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	36.2%

Reading

Below reading standard	628
TSI obligation met (% of total)	63.5%
Completed college course (% of total)	49.0%

Writing

Below writing standard	513
TSI obligation met (% of total)	55.4%
Completed college course (% of total)	49.5%

FACULTY

Total	271
% full-time faculty	46.1%
% SCH taught by full-time faculty	71.1%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$14,618
Native student debt	\$13,733
Parent debt portion	\$407
Transfer student debt	\$16,022
% students with debt	26.7%

Alamo CCD—San Antonio College



Total
Enrollment:
17,573

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1925**
Website: **www.alamo.edu/sac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

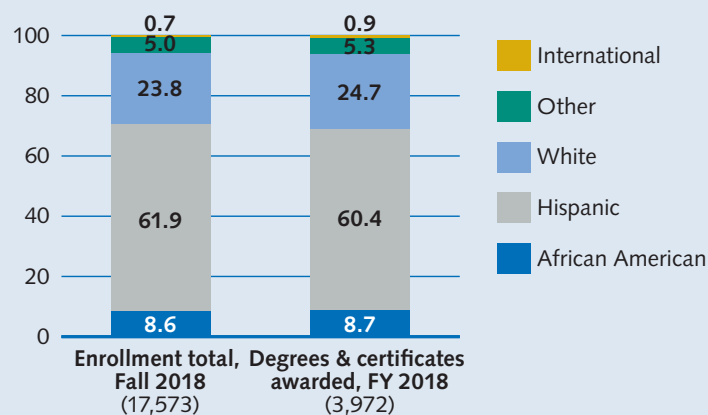
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-23.6%
% part-time	80.4%
% full-time	19.6%
% academic program	71.8%
% technical program	28.2%
% credit students receiving Pell Grants (district data)	33.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	29.5%	13.8%
4-year	29.8%	20.6%
6-year	37.7%	24.2%

Fall 2015, 3-year cohort

Dev. ed.	20.1%
Non-dev. ed.	40.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	13.7%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	85.1%
% earned bacc. in 4 years or fewer	41.8%
% earned bacc. or assoc. in 4 years or fewer	47.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.5%
% employed	35.4%
% enrolled in 4-yr or 2-yr	20.3%
% employed and enrolled	31.8%

Technical programs

% employed and/or enrolled	89.9%
% employed	61.3%
% enrolled in 4-yr or 2-yr	10.2%
% employed and enrolled	18.4%

TRANSFER STUDENTS

All transfers	880
Transfer cohort	3,407
Transfer rate	25.8%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,284
TSI obligation met (% of total)	33.5%
Completed college course (% of total)	22.5%

Reading

Below reading standard	839
TSI obligation met (% of total)	64.5%
Completed college course (% of total)	39.5%

Writing

Below writing standard	789
TSI obligation met (% of total)	60.1%
Completed college course (% of total)	44.6%

FACULTY

Total	746
% full-time faculty	39.8%
% SCH taught by full-time faculty	62.9%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$17,720
Native student debt	\$18,128
Parent debt portion	\$451
Transfer student debt	\$16,836
% students with debt	32.1%

Two-Year Public Institutions

Alamo CCD—St. Philip's College



Total
Enrollment:
11,590

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1898**
Website: **www.alamo.edu/spc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS/HBCU**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,760**

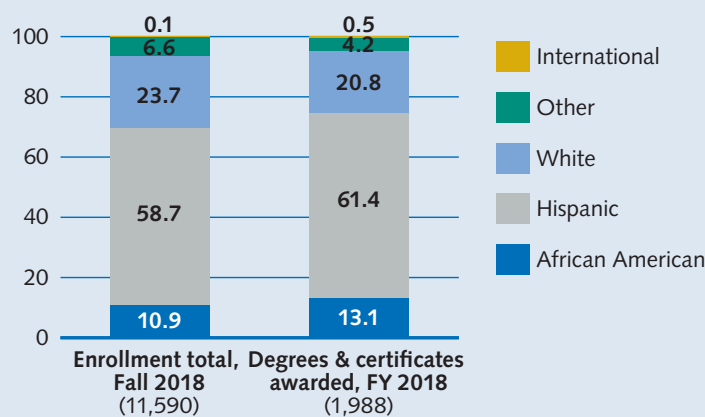
STUDENT CHARACTERISTICS

% enroll. change 2013–18	13.2%
% part-time	86.6%
% full-time	13.4%
% academic program	69.1%
% technical program	30.9%
% credit students receiving Pell Grants (district data)	33.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.7%	15.4%
4-year	34.1%	18.9%
6-year	26.8%	22.8%

Fall 2015, 3-year cohort

Dev. ed.	18.9%
Non-dev. ed.	27.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	30.2%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	37.4%
% earned bacc. or assoc. in 4 years or fewer	40.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.7%
% employed	41.9%
% enrolled in 4-yr or 2-yr	19.9%
% employed and enrolled	30.9%

Technical programs

% employed and/or enrolled	89.2%
% employed	57.5%
% enrolled in 4-yr or 2-yr	11.4%
% employed and enrolled	20.3%

TRANSFER STUDENTS

All transfers	131
Transfer cohort	1,128
Transfer rate	11.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	642
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	23.7%

Reading

Below reading standard	486
TSI obligation met (% of total)	60.7%
Completed college course (% of total)	36.2%

Writing

Below writing standard	396
TSI obligation met (% of total)	53.5%
Completed college course (% of total)	42.9%

FACULTY

Total	419
% full-time faculty	46.8%
% SCH taught by full-time faculty	72.6%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$19,758
Native student debt	\$19,701
Parent debt portion	\$804
Transfer student debt	\$19,835
% students with debt	26.9%

Alvin Community College



Total
Enrollment:
5,645

COLLEGE INFORMATION

City: **Alvin**
Year founded: **1948**
Website: **www.alvincollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,998**

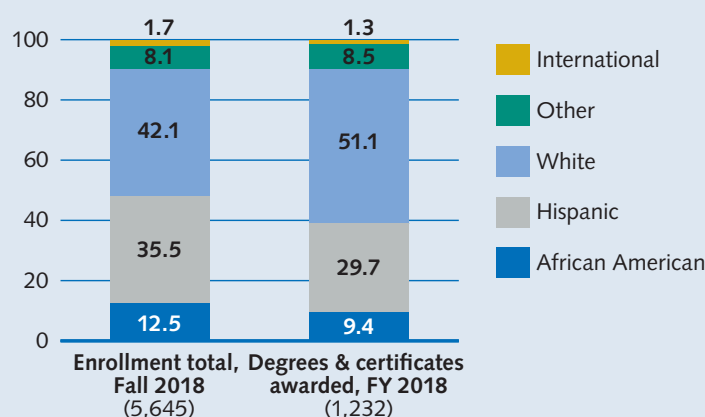
STUDENT CHARACTERISTICS

% enroll. change 2013–18	8.7%
% part-time	77.0%
% full-time	23.0%
% academic program	76.9%
% technical program	23.1%
% credit students receiving Pell Grants	16.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.9%	12.0%
4-year	43.1%	14.2%
6-year	42.3%	19.5%

Fall 2015, 3-year cohort

Dev. ed.	17.3%
Non-dev. ed.	30.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	36.3%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	92.4%
% earned bacc. in 4 years or fewer	38.2%
% earned bacc. or assoc. in 4 years or fewer	41.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	95.7%
% employed	28.5%
% enrolled in 4-yr or 2-yr	35.2%
% employed and enrolled	32.0%

Technical programs

% employed and/or enrolled	94.5%
% employed	67.3%
% enrolled in 4-yr or 2-yr	8.8%
% employed and enrolled	18.4%

TRANSFER STUDENTS

All transfers	100
Transfer cohort	629
Transfer rate	15.9%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	209
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	8.1%

Reading

Below reading standard	197
TSI obligation met (% of total)	65.0%
Completed college course (% of total)	45.7%

Writing

Below writing standard	196
TSI obligation met (% of total)	64.3%
Completed college course (% of total)	25.0%

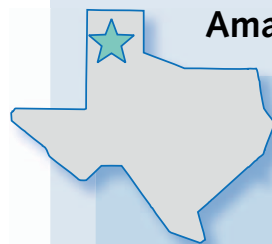
FACULTY

Total	322
% full-time faculty	24.5%
% SCH taught by full-time faculty	47.8%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$14,234
Native student debt	\$11,653
Parent debt portion	\$623
Transfer student debt	\$19,096
% students with debt	22.8%

Amarillo College



Total
Enrollment:
9,844

COLLEGE INFORMATION

City: **Amarillo**
Year founded: **1929**
Website: **www.actx.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,670**

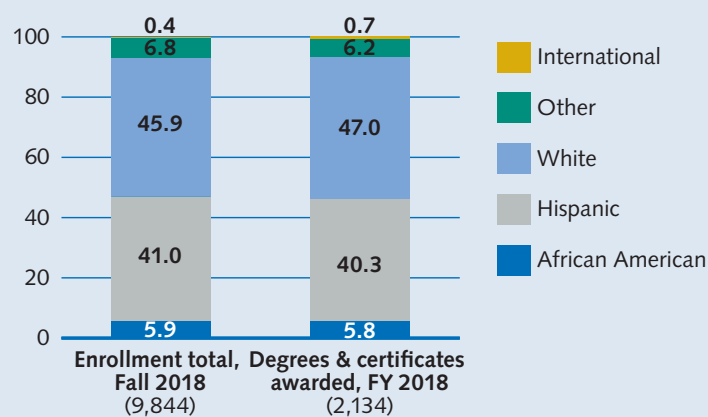
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-7.6%
% part-time	70.3%
% full-time	29.7%
% academic program	60.7%
% technical program	39.3%
% credit students receiving Pell Grants	50.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.4%	15.6%
4-year	33.0%	23.2%
6-year	39.0%	22.5%

Fall 2015, 3-year cohort

Dev. ed.	25.7%
Non-dev. ed.	35.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	23.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	83.8%
% earned bacc. in 4 years or fewer	29.3%
% earned bacc. or assoc. in 4 years or fewer	33.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.4%
% employed	26.9%
% enrolled in 4-yr or 2-yr	16.5%
% employed and enrolled	48.0%
Technical programs	
% employed and/or enrolled	89.4%
% employed	57.2%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	25.2%

TRANSFER STUDENTS

All transfers	349
Transfer cohort	1,749
Transfer rate	20.0%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	628
TSI obligation met (% of total)	49.0%
Completed college course (% of total)	29.3%

Reading

Below reading standard	441
TSI obligation met (% of total)	56.9%
Completed college course (% of total)	49.0%

Writing

Below writing standard	477
TSI obligation met (% of total)	49.9%
Completed college course (% of total)	41.9%

FACULTY

Total	416
% full-time faculty	43.5%
% SCH taught by full-time faculty	69.2%
Student-faculty ratio	13:1

DEBT OF GRADUATES

Average student debt	\$17,630
Native student debt	\$17,408
Parent debt portion	\$160
Transfer student debt	\$18,562
% students with debt	35.8%

Angelina College



Total
Enrollment:
4,819

COLLEGE INFORMATION

City: **Lufkin**
Year founded: **1966**
Website: **www.angelina.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,730**

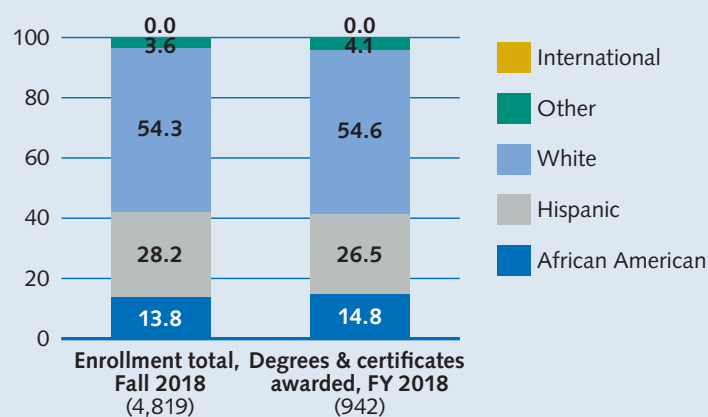
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-12.3%
% part-time	69.5%
% full-time	30.5%
% academic program	51.5%
% technical program	48.5%
% credit students receiving Pell Grants	37.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.9%	15.9%
4-year	24.4%	18.8%
6-year	30.2%	19.9%

Fall 2015, 3-year cohort

Dev. ed.	10.0%
Non-dev. ed.	24.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	34.0%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	79.9%
% earned bacc. in 4 years or fewer	33.3%
% earned bacc. or assoc. in 4 years or fewer	35.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	85.7%
% employed	25.4%
% enrolled in 4-yr or 2-yr	30.2%
% employed and enrolled	30.2%
Technical programs	
% employed and/or enrolled	90.5%
% employed	64.2%
% enrolled in 4-yr or 2-yr	8.6%
% employed and enrolled	17.8%

TRANSFER STUDENTS

All transfers	179
Transfer cohort	996
Transfer rate	18.0%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	379
TSI obligation met (% of total)	49.3%
Completed college course (% of total)	27.4%

Reading

Below reading standard	265
TSI obligation met (% of total)	63.8%
Completed college course (% of total)	40.8%

Writing

Below writing standard	290
TSI obligation met (% of total)	60.7%
Completed college course (% of total)	37.9%

FACULTY

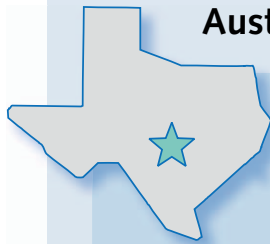
Total	274
% full-time faculty	32.1%
% SCH taught by full-time faculty	66.0%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$12,745
Native student debt	\$12,617
Parent debt portion	\$955
Transfer student debt	\$12,850
% students with debt	13.2%

Two-Year Public Institutions

Austin Community College



Total Enrollment:
38,362

COLLEGE INFORMATION

City: **Austin**
Year founded: **1972**
Website: **www.austincc.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,550**

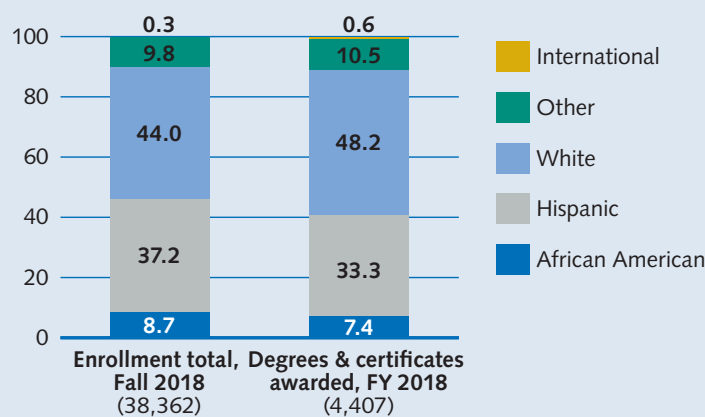
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-0.6%
% part-time	83.0%
% full-time	17.0%
% academic program	70.8%
% technical program	29.2%
% credit students receiving Pell Grants	20.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	96

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	7.2%	3.7%
4-year	22.9%	8.4%
6-year	31.6%	14.0%

Fall 2015, 3-year cohort

Dev. ed.	5.4%
Non-dev. ed.	7.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	18.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	91.5%
% earned bacc. in 4 years or fewer	48.5%
% earned bacc. or assoc. in 4 years or fewer	48.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.4%
% employed	30.8%
% enrolled in 4-yr or 2-yr	24.0%
% employed and enrolled	35.7%

Technical programs

% employed and/or enrolled	86.6%
% employed	64.7%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	14.3%

TRANSFER STUDENTS

All transfers	910
Transfer cohort	4,634
Transfer rate	19.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	2,267
TSI obligation met (% of total)	41.8%
Completed college course (% of total)	24.9%

Reading

Below reading standard	1,200
TSI obligation met (% of total)	58.6%
Completed college course (% of total)	55.0%

Writing

Below writing standard	1,173
TSI obligation met (% of total)	50.2%
Completed college course (% of total)	51.7%

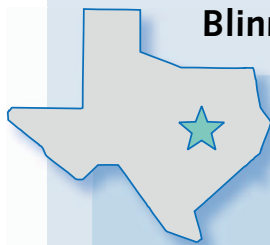
FACULTY

Total	1,906
% full-time faculty	36.1%
% SCH taught by full-time faculty	54.0%
Student-faculty ratio	16:1

DEBT OF GRADUATES

Average student debt	\$17,126
Native student debt	\$16,182
Parent debt portion	\$1,064
Transfer student debt	\$20,761
% students with debt	38.6%

Blinn College District



Total Enrollment:
19,113

COLLEGE INFORMATION

City: **Brenham**
Year founded: **1883**
Website: **www.blinn.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,630**

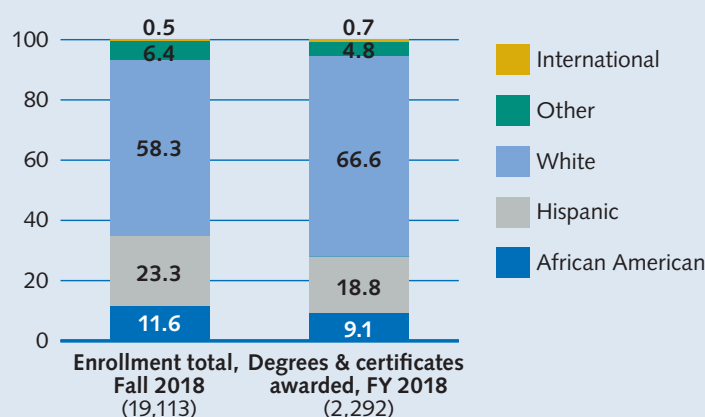
STUDENT CHARACTERISTICS

% enroll. change 2013–18	4.6%
% part-time	53.4%
% full-time	46.6%
% academic program	87.0%
% technical program	13.0%
% credit students receiving Pell Grants	24.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	107

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.2%	11.5%
4-year	30.2%	39.0%
6-year	47.1%	50.7%

Fall 2015, 3-year cohort

Dev. ed.	5.7%
Non-dev. ed.	13.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	9.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	89.6%
% earned bacc. in 4 years or fewer	41.7%
% earned bacc. or assoc. in 4 years or fewer	43.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.2%
% employed	24.5%
% enrolled in 4-yr or 2-yr	30.6%
% employed and enrolled	38.1%

Technical programs

% employed and/or enrolled	93.6%
% employed	74.0%
% enrolled in 4-yr or 2-yr	2.8%
% employed and enrolled	16.8%

TRANSFER STUDENTS

All transfers	2,912
Transfer cohort	6,408
Transfer rate	45.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,888
TSI obligation met (% of total)	28.9%
Completed college course (% of total)	14.2%

Reading

Below reading standard	825
TSI obligation met (% of total)	43.4%
Completed college course (% of total)	32.2%

Writing

Below writing standard	924
TSI obligation met (% of total)	40.5%
Completed college course (% of total)	23.9%

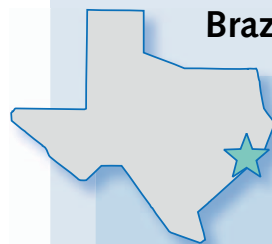
FACULTY

Total	624
% full-time faculty	60.6%
% SCH taught by full-time faculty	83.5%
Student-faculty ratio	26:1

DEBT OF GRADUATES

Average student debt	\$24,277
Native student debt	\$22,518
Parent debt portion	\$3,257
Transfer student debt	\$27,282
% students with debt	52.7%

Brazosport College



Total
Enrollment:
4,304

COLLEGE INFORMATION

City: **Lake Jackson**
Year founded: **1948**
Website: **www.brazosport.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,715**

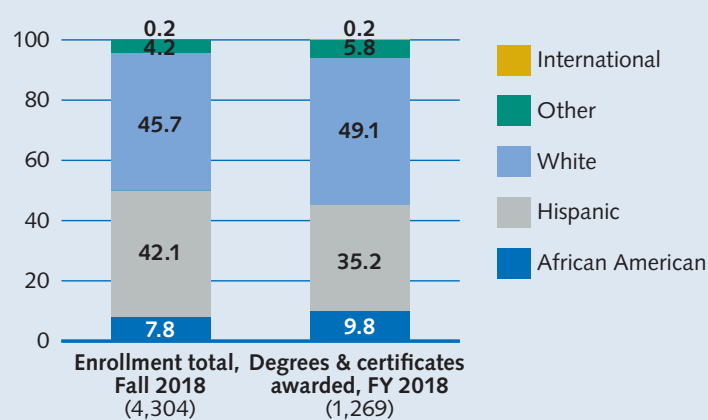
STUDENT CHARACTERISTICS

% enroll. change 2013–18	4.2%
% part-time	80.8%
% full-time	19.2%
% academic program	62.4%
% technical program	37.6%
% credit students receiving Pell Grants	15.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	41.4%	20.0%
4-year	47.9%	26.0%
6-year	47.9%	28.6%

Fall 2015, 3-year cohort

Dev. ed.	16.1%
Non-dev. ed.	51.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	23.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	81.9%
% earned bacc. in 4 years or fewer	28.9%
% earned bacc. or assoc. in 4 years or fewer	33.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	96.1%
% employed	35.7%
% enrolled in 4-yr or 2-yr	26.5%
% employed and enrolled	33.9%

Technical programs

% employed and/or enrolled	91.9%
% employed	57.2%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	27.6%

TRANSFER STUDENTS

All transfers	140
Transfer cohort	687
Transfer rate	20.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	192
TSI obligation met (% of total)	46.4%
Completed college course (% of total)	17.2%

Reading

Below reading standard	84
TSI obligation met (% of total)	48.8%
Completed college course (% of total)	32.1%

Writing

Below writing standard	88
TSI obligation met (% of total)	44.3%
Completed college course (% of total)	27.3%

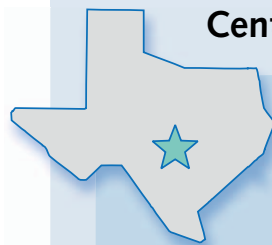
FACULTY

Total	186
% full-time faculty	53.2%
% SCH taught by full-time faculty	78.7%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$17,143
Native student debt	\$14,716
Parent debt portion	\$2,301
Transfer student debt	\$22,837
% students with debt	17.9%

Central Texas College



Total
Enrollment:
9,976

COLLEGE INFORMATION

City: **Killeen**
Year founded: **1965**
Website: **www.ctcd.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,700**

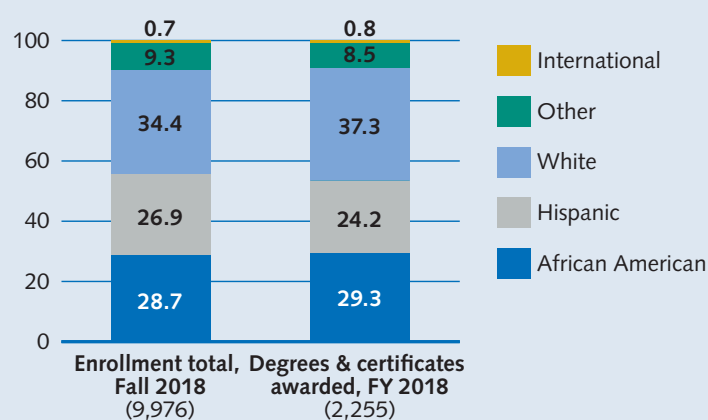
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-5.5%
% part-time	75.4%
% full-time	24.6%
% academic program	73.3%
% technical program	26.7%
% credit students receiving Pell Grants	27.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	70

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.3%	6.3%
4-year	17.8%	14.2%
6-year	22.9%	16.4%

Fall 2015, 3-year cohort

Dev. ed.	8.3%
Non-dev. ed.	18.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	21.1%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	83.4%
% earned bacc. in 4 years or fewer	39.3%
% earned bacc. or assoc. in 4 years or fewer	41.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	57.7%
% employed	22.1%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	16.6%

Technical programs

% employed and/or enrolled	70.6%
% employed	44.4%
% enrolled in 4-yr or 2-yr	11.3%
% employed and enrolled	14.9%

TRANSFER STUDENTS

All transfers	237
Transfer cohort	1,855
Transfer rate	12.8%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	660
TSI obligation met (% of total)	23.3%
Completed college course (% of total)	19.4%

Reading

Below reading standard	412
TSI obligation met (% of total)	37.4%
Completed college course (% of total)	40.5%

Writing

Below writing standard	633
TSI obligation met (% of total)	32.5%
Completed college course (% of total)	32.5%

FACULTY

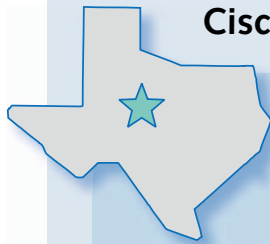
Total	580
% full-time faculty	37.2%
% SCH taught by full-time faculty	77.5%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$15,233
Native student debt	\$13,533
Parent debt portion	\$232
Transfer student debt	\$21,073
% students with debt	18.3%

Two-Year Public Institutions

Cisco College



Total Enrollment:
3,358

COLLEGE INFORMATION

City: **Cisco**
Year founded: **1909**
Website: **www.cisco.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,810**

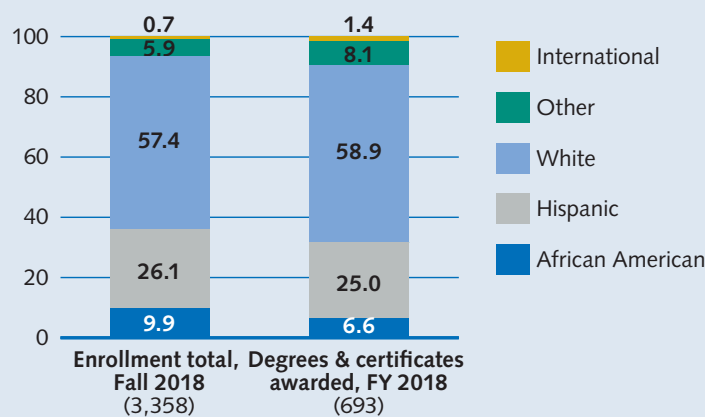
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-6.1%
% part-time	56.8%
% full-time	43.2%
% academic program	72.8%
% technical program	27.2%
% credit students receiving Pell Grants	36.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.6%	14.0%
4-year	30.7%	19.1%
6-year	32.9%	35.9%

Fall 2015, 3-year cohort

Dev. ed.	14.4%
Non-dev. ed.	31.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	27.4%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	87.4%
% earned bacc. in 4 years or fewer	46.3%
% earned bacc. or assoc. in 4 years or fewer	48.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.5%
% employed	27.4%
% enrolled in 4-yr or 2-yr	31.6%
% employed and enrolled	34.4%

Technical programs

% employed and/or enrolled	98.0%
% employed	62.9%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	27.5%

TRANSFER STUDENTS

All transfers	217
Transfer cohort	837
Transfer rate	25.9%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	317
TSI obligation met (% of total)	47.0%
Completed college course (% of total)	20.2%

Reading

Below reading standard	215
TSI obligation met (% of total)	63.3%
Completed college course (% of total)	51.6%

Writing

Below writing standard	205
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	41.5%

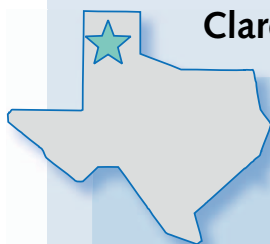
FACULTY

Total	169
% full-time faculty	50.3%
% SCH taught by full-time faculty	80.3%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$14,620
Native student debt	\$13,799
Parent debt portion	\$682
Transfer student debt	\$16,616
% students with debt	44.3%

Clarendon College



Total Enrollment:
1,633

COLLEGE INFORMATION

City: **Clarendon**
Year founded: **1898**
Website: **www.clarendoncollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,030**

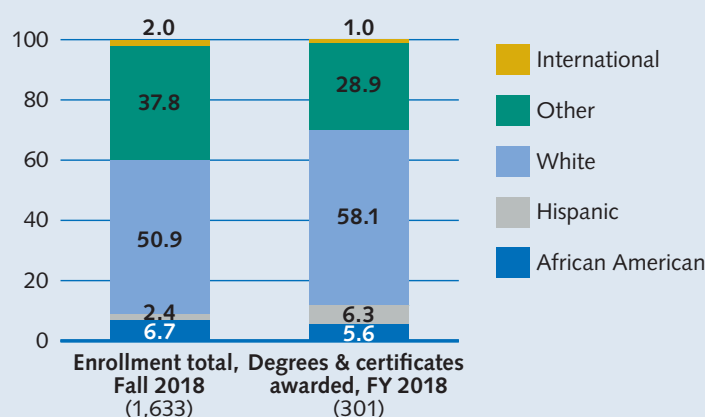
STUDENT CHARACTERISTICS

% enroll. change 2013–18	34.6%
% part-time	64.5%
% full-time	35.5%
% academic program	83.5%
% technical program	16.5%
% credit students receiving Pell Grants	31.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.7
Average SCH to associate degree	66

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	36.5%	28.8%
4-year	44.2%	25.0%
6-year	39.9%	25.3%

Fall 2015, 3-year cohort

Dev. ed.	19.7%
Non-dev. ed.	52.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	42.3%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	81.6%
% earned bacc. in 4 years or fewer	42.4%
% earned bacc. or assoc. in 4 years or fewer	43.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	96.3%
% employed	35.8%
% enrolled in 4-yr or 2-yr	30.9%
% employed and enrolled	29.6%

Technical programs

% employed and/or enrolled	95.0%
% employed	64.6%
% enrolled in 4-yr or 2-yr	16.1%
% employed and enrolled	14.3%

TRANSFER STUDENTS

All transfers	65
Transfer cohort	278
Transfer rate	23.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	167
TSI obligation met (% of total)	52.7%
Completed college course (% of total)	52.1%

Reading

Below reading standard	132
TSI obligation met (% of total)	65.2%
Completed college course (% of total)	65.9%

Writing

Below writing standard	112
TSI obligation met (% of total)	56.3%
Completed college course (% of total)	66.1%

FACULTY

Total	74
% full-time faculty	50.0%
% SCH taught by full-time faculty	72.7%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$11,669
Native student debt	\$10,564
Parent debt portion	\$0
Transfer student debt	\$15,363
% students with debt	48.9%

Coastal Bend College



Total
Enrollment:
4,633

COLLEGE INFORMATION

City: **Beeville**
Year founded: **1965**
Website: **www.coastalbend.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,646**

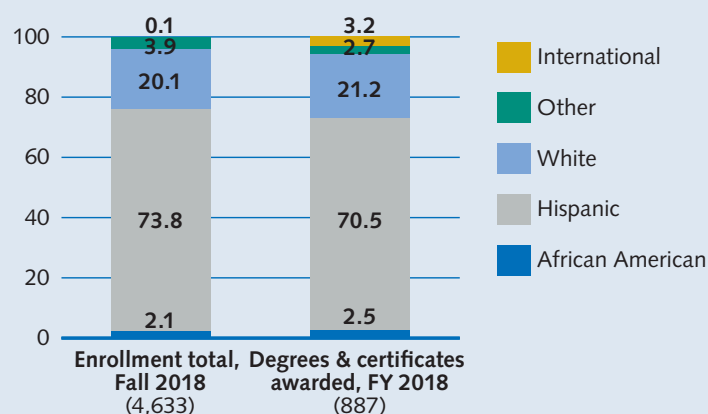
STUDENT CHARACTERISTICS

% enroll. change 2013–18	32.2%
% part-time	74.3%
% full-time	25.7%
% academic program	61.1%
% technical program	38.9%
% credit students receiving Pell Grants	30.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.9%	10.9%
4-year	33.5%	13.6%
6-year	45.6%	22.1%

Fall 2015, 3-year cohort

Dev. ed.	20.7%
Non-dev. ed.	50.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	53.5%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	79.1%
% earned bacc. in 4 years or fewer	29.2%
% earned bacc. or assoc. in 4 years or fewer	32.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	86.8%
% employed	25.1%
% enrolled in 4-yr or 2-yr	26.0%
% employed and enrolled	35.6%

Technical programs

% employed and/or enrolled	80.2%
% employed	48.6%
% enrolled in 4-yr or 2-yr	15.1%
% employed and enrolled	16.5%

TRANSFER STUDENTS

All transfers	109
Transfer cohort	593
Transfer rate	18.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	498
TSI obligation met (% of total)	33.5%
Completed college course (% of total)	21.3%

Reading

Below reading standard	374
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	51.1%

Writing

Below writing standard	421
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	38.7%

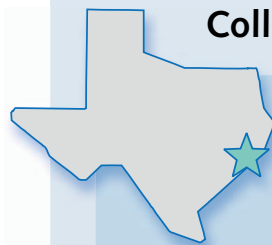
FACULTY

Total	188
% full-time faculty	34.0%
% SCH taught by full-time faculty	64.9%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$13,968
Native student debt	\$12,944
Parent debt portion	\$413
Transfer student debt	\$17,375
% students with debt	36.9%

College of the Mainland Community College District



Total
Enrollment:
4,673

COLLEGE INFORMATION

City: **Texas City**
District/System: **College of the Mainland Community College District**
Year founded: **1965**
Website: **www.com.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,773**

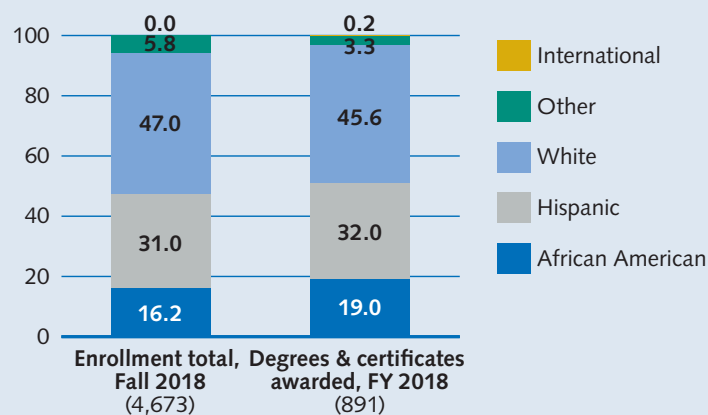
STUDENT CHARACTERISTICS

% enroll. change 2013–18	11.6%
% part-time	76.1%
% full-time	23.9%
% academic program	65.5%
% technical program	34.5%
% credit students receiving Pell Grants	20.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.5%	14.7%
4-year	31.1%	18.4%
6-year	37.3%	23.8%

Fall 2015, 3-year cohort

Dev. ed.	23.1%
Non-dev. ed.	43.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	30.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	92.8%
% earned bacc. in 4 years or fewer	43.8%
% earned bacc. or assoc. in 4 years or fewer	45.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.0%
% employed	26.4%
% enrolled in 4-yr or 2-yr	26.8%
% employed and enrolled	36.8%

Technical programs

% employed and/or enrolled	88.3%
% employed	63.0%
% enrolled in 4-yr or 2-yr	8.2%
% employed and enrolled	17.1%

TRANSFER STUDENTS

All transfers	82
Transfer cohort	498
Transfer rate	16.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	224
TSI obligation met (% of total)	55.4%
Completed college course (% of total)	24.6%

Reading

Below reading standard	111
TSI obligation met (% of total)	67.6%
Completed college course (% of total)	55.9%

Writing

Below writing standard	113
TSI obligation met (% of total)	66.4%
Completed college course (% of total)	58.4%

FACULTY

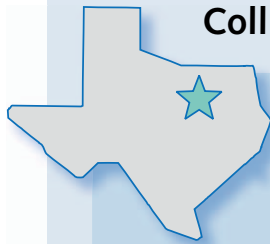
Total	227
% full-time faculty	43.2%
% SCH taught by full-time faculty	71.0%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$16,124
Native student debt	\$14,592
Parent debt portion	\$599
Transfer student debt	\$19,329
% students with debt	27.6%

Two-Year Public Institutions

Collin County Community College District



Total Enrollment:
32,846

COLLEGE INFORMATION

City: **McKinney**
District/System: **Collin County Community College District**
Year founded: **1985**
Website: **www.collin.edu**
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,520**

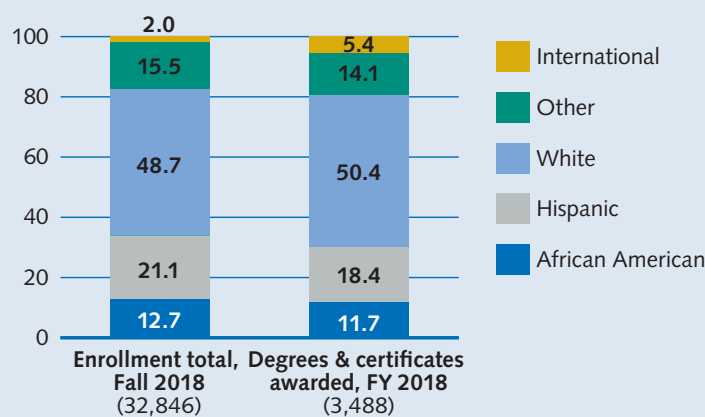
STUDENT CHARACTERISTICS

% enroll. change 2013–18	19.2%
% part-time	72.0%
% full-time	28.0%
% academic program	64.1%
% technical program	35.9%
% credit students receiving Pell Grants	16.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.5%	8.4%
4-year	27.4%	13.0%
6-year	41.7%	18.7%

Fall 2015, 3-year cohort

Dev. ed.	9.8%
Non-dev. ed.	22.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	22.1%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	91.2%
% earned bacc. in 4 years or fewer	46.4%
% earned bacc. or assoc. in 4 years or fewer	48.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.8%
% employed	26.3%
% enrolled in 4-yr or 2-yr	24.2%
% employed and enrolled	43.2%

Technical programs

% employed and/or enrolled	91.5%
% employed	57.3%
% enrolled in 4-yr or 2-yr	10.3%
% employed and enrolled	23.9%

TRANSFER STUDENTS

All transfers	1,517
Transfer cohort	4,989
Transfer rate	30.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	2,034
TSI obligation met (% of total)	31.9%
Completed college course (% of total)	18.6%

Reading

Below reading standard	1,085
TSI obligation met (% of total)	52.8%
Completed college course (% of total)	46.7%

Writing

Below writing standard	982
TSI obligation met (% of total)	53.4%
Completed college course (% of total)	40.5%

FACULTY

Total	1,356
% full-time faculty	38.6%
% SCH taught by full-time faculty	64.0%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$16,794
Native student debt	\$15,727
Parent debt portion	\$1,210
Transfer student debt	\$19,785
% students with debt	30.5%

Dallas CCCD—Brookhaven College



Total Enrollment:
11,065

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County Community College District**
Year founded: **1978**
Website: **www.brookhavencollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

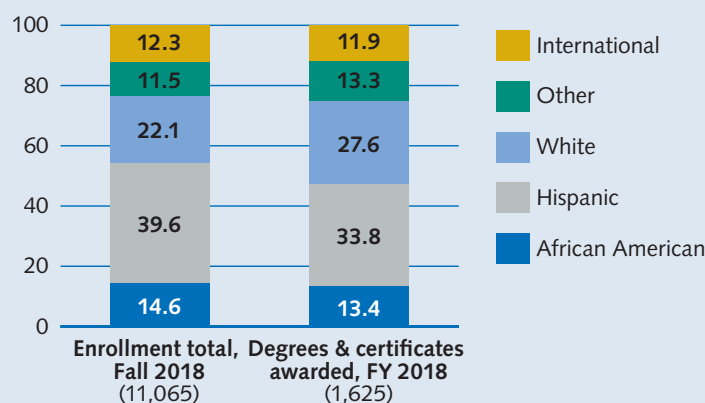
STUDENT CHARACTERISTICS

% enroll. change 2013–18	11.0%
% part-time	88.7%
% full-time	11.3%
% academic program	70.1%
% technical program	29.9%
% credit students receiving Pell Grants (district data)	26.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.2%	9.5%
4-year	23.4%	13.5%
6-year	28.2%	19.5%

Fall 2015, 3-year cohort

Dev. ed.	16.5%
Non-dev. ed.	22.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	15.2%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	88.2%
% earned bacc. in 4 years or fewer	37.4%
% earned bacc. or assoc. in 4 years or fewer	39.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.6%
% employed	29.5%
% enrolled in 4-yr or 2-yr	24.3%
% employed and enrolled	38.8%

Technical programs

% employed and/or enrolled	94.6%
% employed	61.1%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	26.8%

TRANSFER STUDENTS

All transfers	314
Transfer cohort	1,451
Transfer rate	21.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	758
TSI obligation met (% of total)	31.4%
Completed college course (% of total)	17.2%

Reading

Below reading standard	409
TSI obligation met (% of total)	51.1%
Completed college course (% of total)	35.9%

Writing

Below writing standard	385
TSI obligation met (% of total)	51.9%
Completed college course (% of total)	34.0%

FACULTY

Total	592
% full-time faculty	20.4%
% SCH taught by full-time faculty	47.2%
Student-faculty ratio	15:1

DEBT OF GRADUATES

Average student debt	\$18,439
Native student debt	\$18,108
Parent debt portion	\$831
Transfer student debt	\$19,082
% students with debt	27.3%

Dallas CCCD—Cedar Valley College



Total
Enrollment:
6,939

COLLEGE INFORMATION

City: **Lancaster**
District/System: **Dallas County
Community College District**
Year founded: **1977**
Website:
www.cedarvalleycollege.edu
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

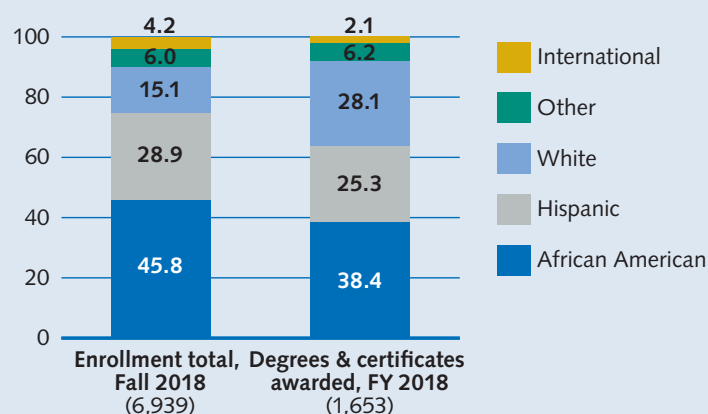
STUDENT CHARACTERISTICS

% enroll. change 2013–18	18.0%
% part-time	85.7%
% full-time	14.3%
% academic program	64.4%
% technical program	35.6%
% credit students receiving Pell Grants (district data)	26.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.6%	20.1%
4-year	20.9%	23.1%
6-year	20.9%	20.5%

Fall 2015, 3-year cohort

Dev. ed.	14.8%
Non-dev. ed.	26.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	24.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	75.6%
% earned bacc. in 4 years or fewer	33.1%
% earned bacc. or assoc. in 4 years or fewer	43.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.6%
% employed	22.2%
% enrolled in 4-yr or 2-yr	30.1%
% employed and enrolled	35.4%

Technical programs

% employed and/or enrolled	70.6%
% employed	37.2%
% enrolled in 4-yr or 2-yr	8.6%
% employed and enrolled	24.7%

TRANSFER STUDENTS

All transfers	140
Transfer cohort	890
Transfer rate	15.7%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	469
TSI obligation met (% of total)	34.8%
Completed college course (% of total)	18.3%

Reading

Below reading standard	282
TSI obligation met (% of total)	37.9%
Completed college course (% of total)	28.7%

Writing

Below writing standard	272
TSI obligation met (% of total)	34.6%
Completed college course (% of total)	21.7%

FACULTY

Total	273
% full-time faculty	29.7%
% SCH taught by full-time faculty	61.0%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$17,756
Native student debt	\$17,000
Parent debt portion	\$275
Transfer student debt	\$19,021
% students with debt	28.5%

Dallas CCCD—Eastfield College



Total
Enrollment:
14,502

COLLEGE INFORMATION

City: **Mesquite**
District/System: **Dallas County
Community College District**
Year founded: **1966**
Website: **www.eastfieldcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

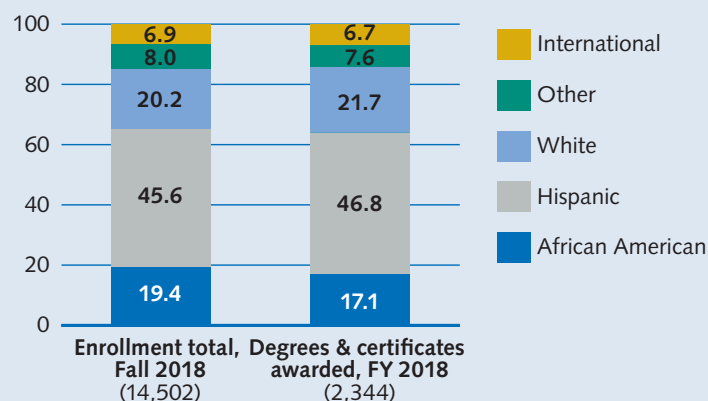
STUDENT CHARACTERISTICS

% enroll. change 2013–18	13.9%
% part-time	94.5%
% full-time	5.5%
% academic program	74.2%
% technical program	25.8%
% credit students receiving Pell Grants (district data)	26.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.7%	13.9%
4-year	26.3%	17.6%
6-year	26.2%	19.6%

Fall 2015, 3-year cohort

Dev. ed.	20.6%
Non-dev. ed.	31.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	32.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	90.3%
% earned bacc. in 4 years or fewer	45.0%
% earned bacc. or assoc. in 4 years or fewer	47.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.7%
% employed	26.9%
% enrolled in 4-yr or 2-yr	28.7%
% employed and enrolled	37.1%

Technical programs

% employed and/or enrolled	93.5%
% employed	56.5%
% enrolled in 4-yr or 2-yr	14.0%
% employed and enrolled	23.0%

TRANSFER STUDENTS

All transfers	365
Transfer cohort	2,084
Transfer rate	17.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	827
TSI obligation met (% of total)	44.6%
Completed college course (% of total)	26.2%

Reading

Below reading standard	459
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	40.1%

Writing

Below writing standard	449
TSI obligation met (% of total)	55.7%
Completed college course (% of total)	33.0%

FACULTY

Total	566
% full-time faculty	23.9%
% SCH taught by full-time faculty	54.0%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$17,681
Native student debt	\$16,958
Parent debt portion	\$597
Transfer student debt	\$19,142
% students with debt	25.2%

Two-Year Public Institutions

Dallas CCCD—El Centro College



Total
Enrollment:
9,857

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1964**
Website: **www.elcentrocollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

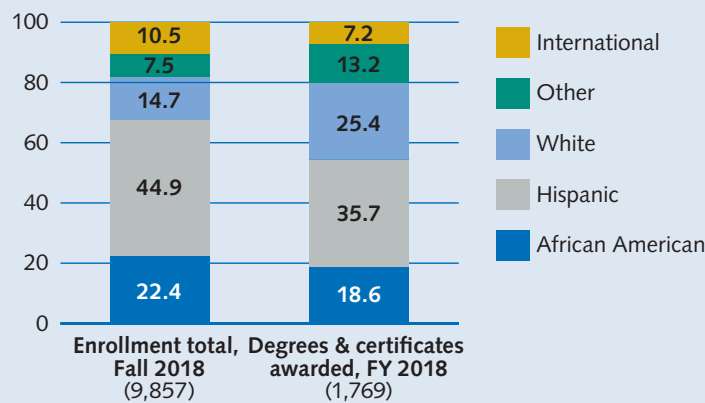
STUDENT CHARACTERISTICS

% enroll. change 2013–18	3.6%
% part-time	84.5%
% full-time	15.5%
% academic program	52.0%
% technical program	48.0%
% credit students receiving Pell Grants (district data)	26.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.5%	9.5%
4-year	18.0%	11.4%
6-year	27.2%	13.6%

Fall 2015, 3-year cohort

Dev. ed.	15.3%
Non-dev. ed.	24.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	20.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	89.1%
% earned bacc. in 4 years or fewer	31.7%
% earned bacc. or assoc. in 4 years or fewer	34.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.8%
% employed	29.2%
% enrolled in 4-yr or 2-yr	21.3%
% employed and enrolled	41.3%

Technical programs

% employed and/or enrolled	88.2%
% employed	55.1%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	26.1%

TRANSFER STUDENTS

All transfers	211
Transfer cohort	1,608
Transfer rate	13.1%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	662
TSI obligation met (% of total)	39.0%
Completed college course (% of total)	19.9%

Reading

Below reading standard	382
TSI obligation met (% of total)	53.9%
Completed college course (% of total)	41.1%

Writing

Below writing standard	373
TSI obligation met (% of total)	49.1%
Completed college course (% of total)	30.6%

FACULTY

Total	135
% full-time faculty	35.6%
% SCH taught by full-time faculty	54.5%
Student-faculty ratio	54:1

DEBT OF GRADUATES

Average student debt	\$19,527
Native student debt	\$19,183
Parent debt portion	\$720
Transfer student debt	\$19,980
% students with debt	28.3%

Dallas CCCD—Mountain View College



Total
Enrollment:
10,913

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1970**
Website: **www.mountainviewcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

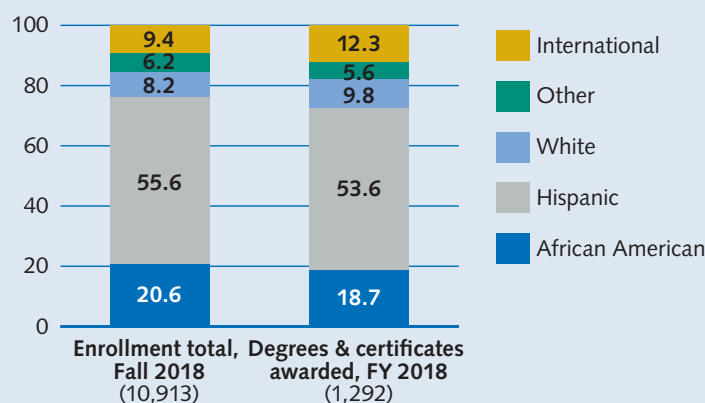
STUDENT CHARACTERISTICS

% enroll. change 2013–18	39.0%
% part-time	84.2%
% full-time	15.8%
% academic program	79.2%
% technical program	20.8%
% credit students receiving Pell Grants (district data)	26.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.5%	8.2%
4-year	21.9%	12.0%
6-year	22.5%	15.9%

Fall 2015, 3-year cohort

Dev. ed.	15.9%
Non-dev. ed.	31.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	25.3%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	90.1%
% earned bacc. in 4 years or fewer	34.7%
% earned bacc. or assoc. in 4 years or fewer	39.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.4%
% employed	32.5%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	37.7%

Technical programs

% employed and/or enrolled	84.2%
% employed	42.9%
% enrolled in 4-yr or 2-yr	14.5%
% employed and enrolled	26.8%

TRANSFER STUDENTS

All transfers	220
Transfer cohort	1,452
Transfer rate	15.2%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	842
TSI obligation met (% of total)	34.1%
Completed college course (% of total)	17.2%

Reading

Below reading standard	500
TSI obligation met (% of total)	60.6%
Completed college course (% of total)	44.6%

Writing

Below writing standard	404
TSI obligation met (% of total)	50.7%
Completed college course (% of total)	27.5%

FACULTY

Total	235
% full-time faculty	32.8%
% SCH taught by full-time faculty	62.9%
Student-faculty ratio	28:1

DEBT OF GRADUATES

Average student debt	\$17,730
Native student debt	\$17,309
Parent debt portion	\$269
Transfer student debt	\$18,286
% students with debt	22.3%

Dallas CCCD—North Lake College



Total
Enrollment:
10,433

COLLEGE INFORMATION

City: Irving
District/System: Dallas County
Community College District
Year founded: 1977
Website: www.northlakecollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$1,770

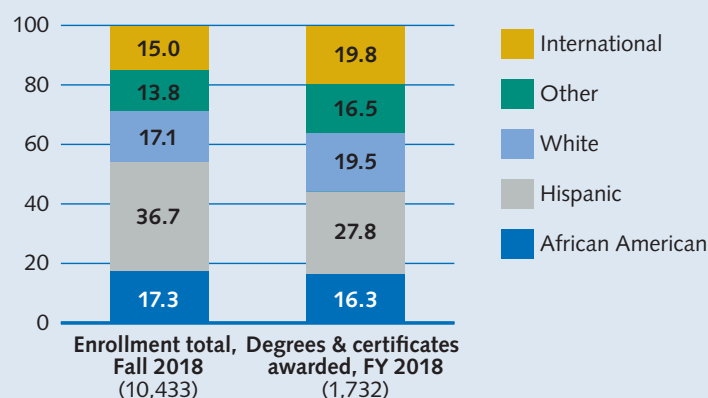
STUDENT CHARACTERISTICS

% enroll. change 2013–18	9.3%
% part-time	86.4%
% full-time	13.6%
% academic program	76.5%
% technical program	23.5%
% credit students receiving Pell Grants (district data)	26.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.4%	7.5%
4-year	21.8%	14.4%
6-year	31.9%	18.2%

Fall 2015, 3-year cohort

Dev. ed.	11.4%
Non-dev. ed.	25.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	15.0%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	81.3%
% earned bacc. in 4 years or fewer	33.9%
% earned bacc. or assoc. in 4 years or fewer	35.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.4%
% employed	26.7%
% enrolled in 4-yr or 2-yr	20.2%
% employed and enrolled	47.6%

Technical programs

% employed and/or enrolled	88.2%
% employed	55.8%
% enrolled in 4-yr or 2-yr	10.4%
% employed and enrolled	22.0%

TRANSFER STUDENTS

All transfers	385
Transfer cohort	1,630
Transfer rate	23.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	942
TSI obligation met (% of total)	34.3%
Completed college course (% of total)	18.3%

Reading

Below reading standard	444
TSI obligation met (% of total)	63.7%
Completed college course (% of total)	51.4%

Writing

Below writing standard	442
TSI obligation met (% of total)	60.0%
Completed college course (% of total)	45.5%

FACULTY

Total	279
% full-time faculty	31.5%
% SCH taught by full-time faculty	65.9%
Student-faculty ratio	26:1

DEBT OF GRADUATES

Average student debt	\$18,198
Native student debt	\$15,613
Parent debt portion	\$585
Transfer student debt	\$22,839
% students with debt	22.1%

Dallas CCCD—Richland College



Total
Enrollment:
16,918

COLLEGE INFORMATION

City: Dallas
District/System: Dallas County
Community College District
Year founded: 1972
Website: www.richlandcollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$1,770

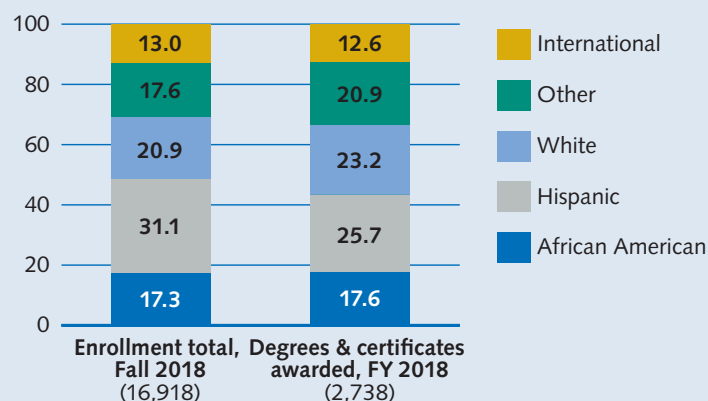
STUDENT CHARACTERISTICS

% enroll. change 2013–18	3.9%
% part-time	81.0%
% full-time	19.0%
% academic program	78.4%
% technical program	21.6%
% credit students receiving Pell Grants (district data)	26.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	29.9%	11.5%
4-year	28.6%	15.8%
6-year	42.8%	20.9%

Fall 2015, 3-year cohort

Dev. ed.	18.8%
Non-dev. ed.	39.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	16.0%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	87.9%
% earned bacc. in 4 years or fewer	48.6%
% earned bacc. or assoc. in 4 years or fewer	54.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.2%
% employed	23.5%
% enrolled in 4-yr or 2-yr	32.4%
% employed and enrolled	37.2%

Technical programs

% employed and/or enrolled	92.9%
% employed	43.2%
% enrolled in 4-yr or 2-yr	14.8%
% employed and enrolled	35.0%

TRANSFER STUDENTS

All transfers	687
Transfer cohort	2,551
Transfer rate	26.9%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,246
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	19.0%

Reading

Below reading standard	825
TSI obligation met (% of total)	62.4%
Completed college course (% of total)	46.7%

Writing

Below writing standard	767
TSI obligation met (% of total)	60.0%
Completed college course (% of total)	41.9%

FACULTY

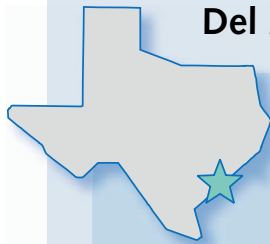
Total	617
% full-time faculty	22.5%
% SCH taught by full-time faculty	55.4%
Student-faculty ratio	24:1

DEBT OF GRADUATES

Average student debt	\$18,414
Native student debt	\$16,869
Parent debt portion	\$931
Transfer student debt	\$21,505
% students with debt	24.0%

Two-Year Public Institutions

Del Mar College



Total Enrollment:
11,867

COLLEGE INFORMATION

City: **Corpus Christi**
Year founded: **1935**
Website: **www.delmar.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,170**

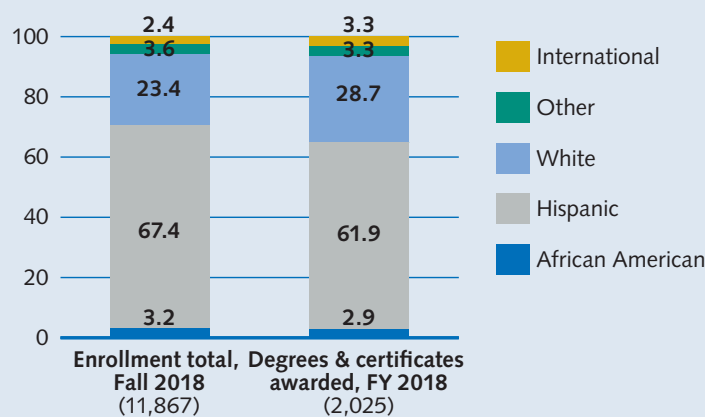
STUDENT CHARACTERISTICS

% enroll. change 2013–18	13.0%
% part-time	78.0%
% full-time	22.0%
% academic program	69.3%
% technical program	30.7%
% credit students receiving Pell Grants	31.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.1
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.0%	5.2%
4-year	22.7%	11.5%
6-year	21.8%	15.2%

Fall 2015, 3-year cohort

Dev. ed.	12.1%
Non-dev. ed.	16.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	20.2%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	90.0%
% earned bacc. in 4 years or fewer	44.4%
% earned bacc. or assoc. in 4 years or fewer	48.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	88.3%
% employed	37.5%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	31.9%

Technical programs

% employed and/or enrolled	87.5%
% employed	64.2%
% enrolled in 4-yr or 2-yr	8.7%
% employed and enrolled	14.7%

TRANSFER STUDENTS

All transfers	162
Transfer cohort	1,319
Transfer rate	12.3%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	919
TSI obligation met (% of total)	25.7%
Completed college course (% of total)	15.1%

Reading

Below reading standard	524
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	24.0%

Writing

Below writing standard	114
TSI obligation met (% of total)	57.0%
Completed college course (% of total)	31.6%

FACULTY

Total	517
% full-time faculty	43.7%
% SCH taught by full-time faculty	72.7%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$12,059
Native student debt	\$9,847
Parent debt portion	\$372
Transfer student debt	\$17,580
% students with debt	32.9%

El Paso Community College District



Total Enrollment:
28,241

COLLEGE INFORMATION

City: **El Paso**
District/System: **El Paso Community College District**
Year founded: **1969**
Website: **www.epcc.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,750**

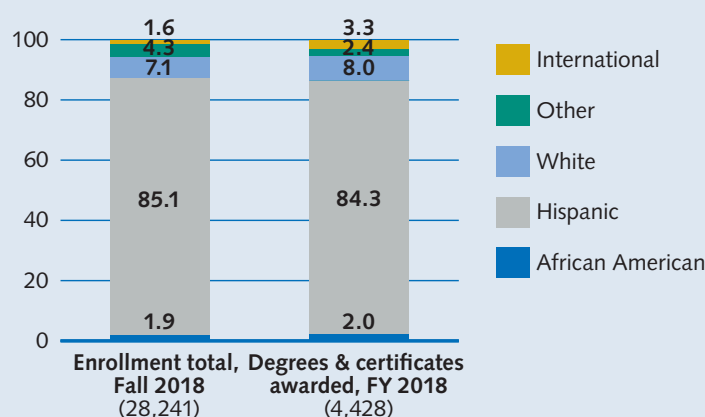
STUDENT CHARACTERISTICS

% enroll. change 2013–18	0.4%
% part-time	74.1%
% full-time	25.9%
% academic program	88.3%
% technical program	11.7%
% credit students receiving Pell Grants	41.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.0%	7.7%
4-year	28.3%	13.5%
6-year	31.4%	18.0%

Fall 2015, 3-year cohort

Dev. ed.	18.0%
Non-dev. ed.	30.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	27.0%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	81.8%
% earned bacc. in 4 years or fewer	26.1%
% earned bacc. or assoc. in 4 years or fewer	35.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.5%
% employed	20.0%
% enrolled in 4-yr or 2-yr	27.9%
% employed and enrolled	39.5%

Technical programs

% employed and/or enrolled	81.0%
% employed	57.2%
% enrolled in 4-yr or 2-yr	8.3%
% employed and enrolled	15.5%

TRANSFER STUDENTS

All transfers	1,144
Transfer cohort	5,010
Transfer rate	22.8%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	2,858
TSI obligation met (% of total)	62.0%
Completed college course (% of total)	30.0%

Reading

Below reading standard	2,123
TSI obligation met (% of total)	85.7%
Completed college course (% of total)	67.3%

Writing

Below writing standard	1,913
TSI obligation met (% of total)	76.2%
Completed college course (% of total)	50.2%

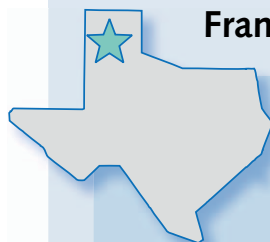
FACULTY

Total	1,231
% full-time faculty	43.0%
% SCH taught by full-time faculty	71.9%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$12,470
Native student debt	\$11,999
Parent debt portion	\$49
Transfer student debt	\$13,818
% students with debt	22.6%

Frank Phillips College



Total
Enrollment:
1,452

COLLEGE INFORMATION

City: **Borger**
Year founded: **1948**
Website: **www.fpctx.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,966**

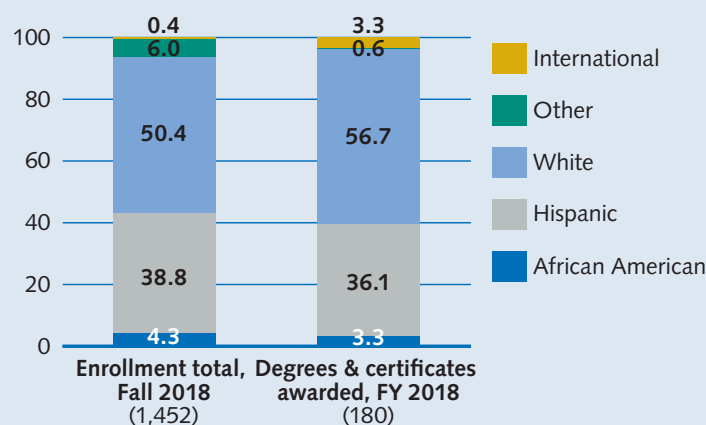
STUDENT CHARACTERISTICS

% enroll. change 2013–18	27.5%
% part-time	65.2%
% full-time	34.8%
% academic program	82.4%
% technical program	17.6%
% credit students receiving Pell Grants	24.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.7
Average SCH to associate degree	66

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	32.1%	15.4%
4-year	31.8%	11.9%
6-year	36.1%	27.0%

Fall 2015, 3-year cohort

Dev. ed.	31.3%
Non-dev. ed.	26.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	53.4%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	81.3%
% earned bacc. in 4 years or fewer	24.5%
% earned bacc. or assoc. in 4 years or fewer	29.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.9%
% employed	31.6%
% enrolled in 4-yr or 2-yr	29.1%
% employed and enrolled	34.2%

Technical programs

% employed and/or enrolled	90.6%
% employed	67.7%
% enrolled in 4-yr or 2-yr	7.3%
% employed and enrolled	15.6%

TRANSFER STUDENTS

All transfers	45
Transfer cohort	246
Transfer rate	18.3%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	170
TSI obligation met (% of total)	52.9%
Completed college course (% of total)	40.6%

Reading

Below reading standard	174
TSI obligation met (% of total)	57.5%
Completed college course (% of total)	59.2%

Writing

Below writing standard	200
TSI obligation met (% of total)	59.5%
Completed college course (% of total)	57.5%

FACULTY

Total	85
% full-time faculty	31.8%
% SCH taught by full-time faculty	61.4%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$12,194
Native student debt	\$10,643
Parent debt portion	\$0
Transfer student debt	\$16,625
% students with debt	33.3%

Galveston College



Total
Enrollment:
2,423

COLLEGE INFORMATION

City: **Galveston**
Year founded: **1935**
Website: **www.gc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,050**

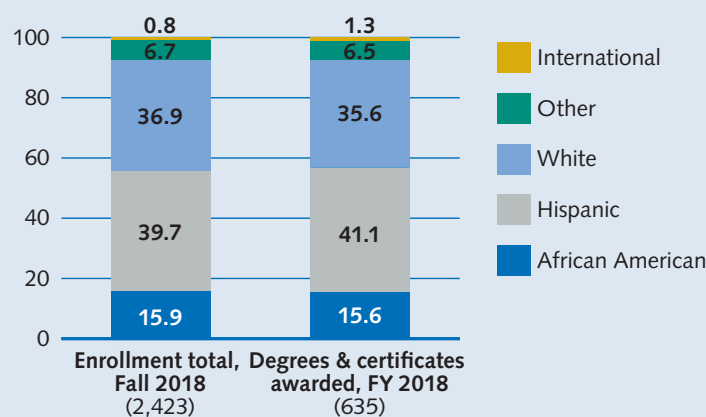
STUDENT CHARACTERISTICS

% enroll. change 2013–18	13.8%
% part-time	70.7%
% full-time	29.3%
% academic program	68.9%
% technical program	31.1%
% credit students receiving Pell Grants	30.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	44.2%	13.0%
4-year	35.2%	20.0%
6-year	45.7%	26.5%

Fall 2015, 3-year cohort

Dev. ed.	44.7%
Non-dev. ed.	42.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	20.6%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	81.1%
% earned bacc. in 4 years or fewer	35.8%
% earned bacc. or assoc. in 4 years or fewer	37.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.4%
% employed	34.9%
% enrolled in 4-yr or 2-yr	19.4%
% employed and enrolled	37.1%

Technical programs

% employed and/or enrolled	96.0%
% employed	68.1%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	21.1%

TRANSFER STUDENTS

All transfers	72
Transfer cohort	310
Transfer rate	23.2%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	152
TSI obligation met (% of total)	43.4%
Completed college course (% of total)	30.9%

Reading

Below reading standard	101
TSI obligation met (% of total)	65.3%
Completed college course (% of total)	32.7%

Writing

Below writing standard	104
TSI obligation met (% of total)	60.6%
Completed college course (% of total)	41.3%

FACULTY

Total	98
% full-time faculty	55.1%
% SCH taught by full-time faculty	77.1%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$17,740
Native student debt	\$16,005
Parent debt portion	\$1,077
Transfer student debt	\$21,443
% students with debt	30.9%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Grayson College

Total
Enrollment:
4,284

COLLEGE INFORMATION

City: **Denison**
Year founded: **1963**
Website: **www.grayson.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,114**

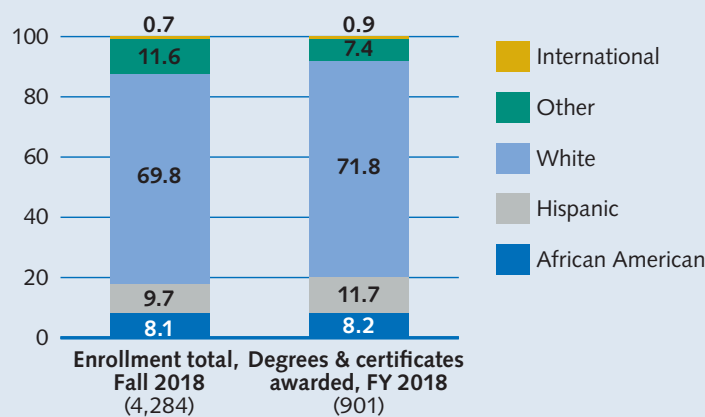
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-12.1%
% part-time	65.9%
% full-time	34.1%
% academic program	63.7%
% technical program	36.3%
% credit students receiving Pell Grants	33.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	71

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.2%	22.5%
4-year	32.0%	22.8%
6-year	36.7%	20.0%

Fall 2015, 3-year cohort

Dev. ed.	16.6%
Non-dev. ed.	32.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	25.4%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	79.6%
% earned bacc. in 4 years or fewer	37.7%
% earned bacc. or assoc. in 4 years or fewer	43.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	86.8%
% employed	30.6%
% enrolled in 4-yr or 2-yr	22.2%
% employed and enrolled	34.0%

Technical programs

% employed and/or enrolled	90.9%
% employed	54.7%
% enrolled in 4-yr or 2-yr	12.1%
% employed and enrolled	24.1%

TRANSFER STUDENTS

All transfers	126
Transfer cohort	810
Transfer rate	15.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	359
TSI obligation met (% of total)	50.4%
Completed college course (% of total)	17.8%

Reading

Below reading standard	178
TSI obligation met (% of total)	57.9%
Completed college course (% of total)	52.8%

Writing

Below writing standard	219
TSI obligation met (% of total)	51.6%
Completed college course (% of total)	38.4%

FACULTY

Total	203
% full-time faculty	28.1%
% SCH taught by full-time faculty	51.7%
Student-faculty ratio	27:1

DEBT OF GRADUATES

Average student debt	\$17,113
Native student debt	\$16,745
Parent debt portion	\$200
Transfer student debt	\$18,605
% students with debt	35.5%

Hill College

Total
Enrollment:
4,421

COLLEGE INFORMATION

City: **Hillsboro**
Year founded: **1923**
Website: **www.hillcollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,990**

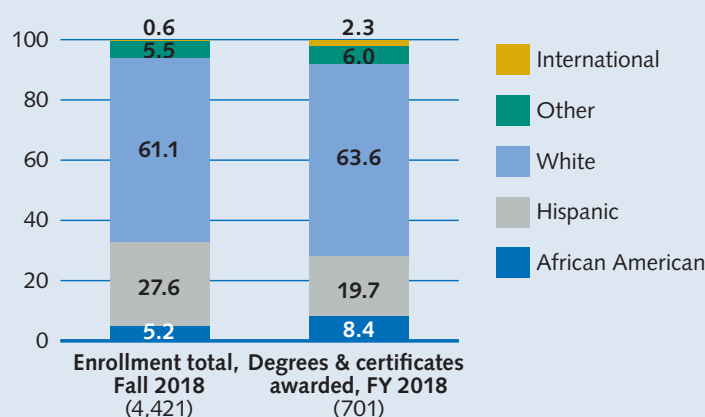
STUDENT CHARACTERISTICS

% enroll. change 2013–18	0.3%
% part-time	68.5%
% full-time	31.5%
% academic program	81.7%
% technical program	18.3%
% credit students receiving Pell Grants	30.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.5%	13.7%
4-year	32.0%	17.4%
6-year	37.3%	30.2%

Fall 2015, 3-year cohort

Dev. ed.	16.7%
Non-dev. ed.	38.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	33.0%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	80.2%
% earned bacc. in 4 years or fewer	34.7%
% earned bacc. or assoc. in 4 years or fewer	38.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.5%
% employed	27.8%
% enrolled in 4-yr or 2-yr	21.0%
% employed and enrolled	38.8%

Technical programs

% employed and/or enrolled	93.6%
% employed	51.1%
% enrolled in 4-yr or 2-yr	18.3%
% employed and enrolled	24.2%

TRANSFER STUDENTS

All transfers	172
Transfer cohort	734
Transfer rate	23.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	264
TSI obligation met (% of total)	42.0%
Completed college course (% of total)	25.4%

Reading

Below reading standard	145
TSI obligation met (% of total)	54.5%
Completed college course (% of total)	38.6%

Writing

Below writing standard	164
TSI obligation met (% of total)	57.9%
Completed college course (% of total)	36.0%

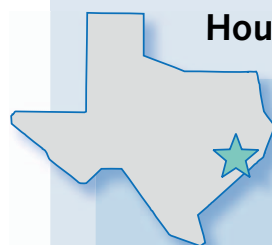
FACULTY

Total	201
% full-time faculty	51.7%
% SCH taught by full-time faculty	76.5%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$17,107
Native student debt	\$16,651
Parent debt portion	\$480
Transfer student debt	\$18,611
% students with debt	42.8%

Houston Community College



Total
Enrollment:
48,309

COLLEGE INFORMATION

City: **Houston**
District/System: **Houston
Community College System**
Year founded: **1971**
Website: **www.hccs.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,031**

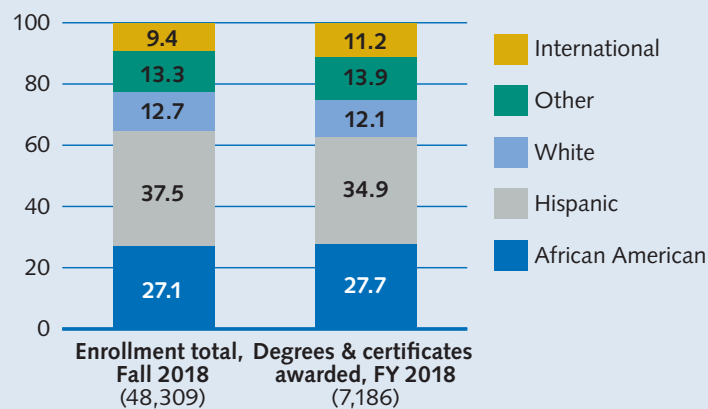
STUDENT CHARACTERISTICS

% enroll. change 2013–18	0.6%
% part-time	80.7%
% full-time	19.3%
% academic program	77.9%
% technical program	22.1%
% credit students receiving Pell Grants	35.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.3%	11.3%
4-year	27.8%	16.4%
6-year	35.0%	20.3%

Fall 2015, 3-year cohort

Dev. ed.	19.3%
Non-dev. ed.	25.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	16.6%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	85.9%
% earned bacc. in 4 years or fewer	33.8%
% earned bacc. or assoc. in 4 years or fewer	37.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.1%
% employed	26.8%
% enrolled in 4-yr or 2-yr	26.0%
% employed and enrolled	37.3%

Technical programs

% employed and/or enrolled	87.6%
% employed	58.5%
% enrolled in 4-yr or 2-yr	11.6%
% employed and enrolled	17.5%

TRANSFER STUDENTS

All transfers	1,200
Transfer cohort	5,196
Transfer rate	23.1%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	3,370
TSI obligation met (% of total)	43.8%
Completed college course (% of total)	32.4%

Reading

Below reading standard	2,464
TSI obligation met (% of total)	50.4%
Completed college course (% of total)	62.6%

Writing

Below writing standard	2,430
TSI obligation met (% of total)	46.7%
Completed college course (% of total)	56.9%

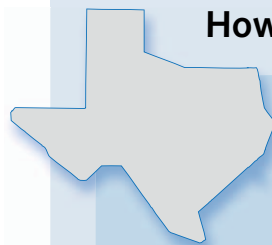
FACULTY

Total	2,331
% full-time faculty	33.7%
% SCH taught by full-time faculty	59.9%
Student-faculty ratio	16:1

DEBT OF GRADUATES

Average student debt	\$19,645
Native student debt	\$19,091
Parent debt portion	\$277
Transfer student debt	\$21,522
% students with debt	35.2%

Howard CJCD—Howard College



Total
Enrollment:
4,510

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County
Junior College District**
Year founded: **1945**
Website: **www.howardcollege.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,560**

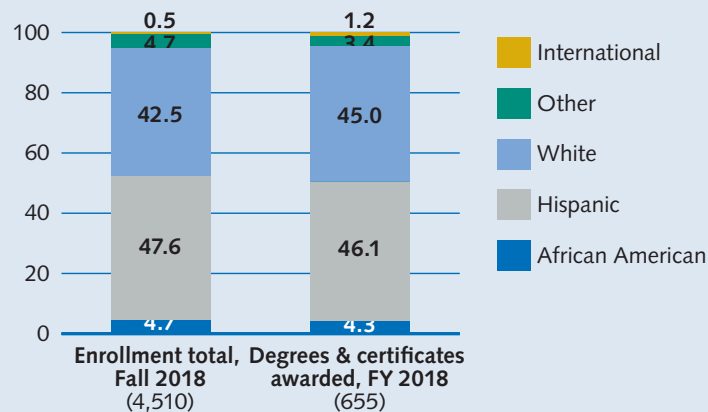
STUDENT CHARACTERISTICS

% enroll. change 2013–18	13.6%
% part-time	75.4%
% full-time	24.6%
% academic program	59.7%
% technical program	40.3%
% credit students receiving Pell Grants (district data)	24.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.9%	14.9%
4-year	28.5%	23.2%
6-year	32.4%	20.3%

Fall 2015, 3-year cohort

Dev. ed.	13.6%
Non-dev. ed.	51.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	52.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	72.5%
% earned bacc. in 4 years or fewer	28.1%
% earned bacc. or assoc. in 4 years or fewer	31.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	83.8%
% employed	23.2%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	37.1%

Technical programs

% employed and/or enrolled	89.7%
% employed	68.1%
% enrolled in 4-yr or 2-yr	8.7%
% employed and enrolled	12.9%

TRANSFER STUDENTS

All transfers	123
Transfer cohort	646
Transfer rate	19.0%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	237
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	25.3%

Reading

Below reading standard	133
TSI obligation met (% of total)	69.2%
Completed college course (% of total)	56.4%

Writing

Below writing standard	123
TSI obligation met (% of total)	64.2%
Completed college course (% of total)	26.8%

FACULTY

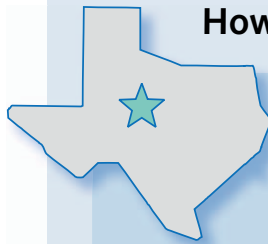
Total	133
% full-time faculty	59.4%
% SCH taught by full-time faculty	71.9%
Student-faculty ratio	23:1

DEBT OF GRADUATES

Average student debt	\$14,776
Native student debt	\$14,168
Parent debt portion	\$201
Transfer student debt	\$16,013
% students with debt	42.6%

Two-Year Public Institutions

Howard CJCD—Southwest Collegiate Institute for the Deaf



Total
Enrollment:
119

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County Junior College District**
Year founded: **1981**
Website:
www.howardcollege.edu/swcid
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,560**

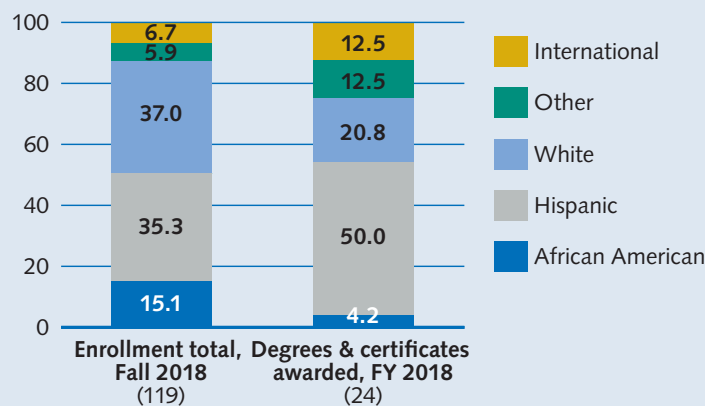
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-26.1%
% part-time	65.5%
% full-time	34.5%
% academic program	52.1%
% technical program	47.9%
% credit students receiving Pell Grants (district data)	24.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	71

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.3%	18.2%
4-year	47.4%	16.7%
6-year	32.4%	40.0%

Fall 2015, 3-year cohort

Dev. ed.	11.1%
Non-dev. ed.	100.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	N/A
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Fall 2013 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	100.0%
% employed	66.7%
% enrolled in 4-yr or 2-yr	33.3%
% employed and enrolled	0.0%

Technical programs

% employed and/or enrolled	83.3%
% employed	75.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	8.3%

TRANSFER STUDENTS

All transfers	1
Transfer cohort	44
Transfer rate	2.3%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	15
TSI obligation met (% of total)	46.7%
Completed college course (% of total)	13.3%

Reading

Below reading standard	14
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	42.9%

Writing

Below writing standard	16
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	31.3%

FACULTY

Total	17
% full-time faculty	58.8%
% SCH taught by full-time faculty	69.2%
Student-faculty ratio	6:1

DEBT OF GRADUATES

Average student debt	\$12,781
Native student debt	\$13,625
Parent debt portion	\$0
Transfer student debt	\$11,937
% students with debt	18.2%

Kilgore College



Total
Enrollment:
5,294

COLLEGE INFORMATION

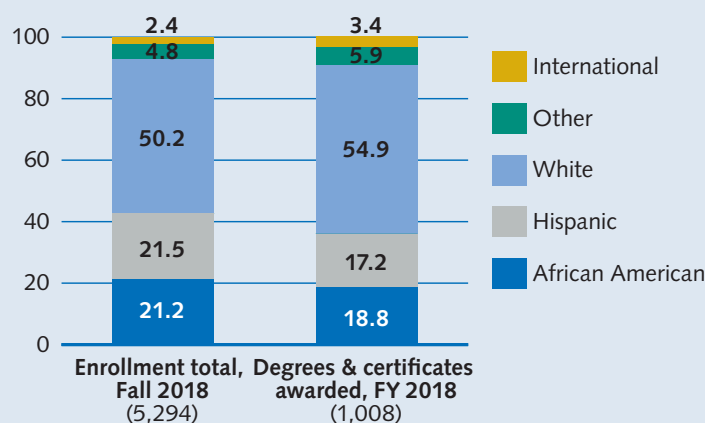
City: **Kilgore**
Year founded: **1935**
Website: www.kilgore.edu
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,370**

STUDENT CHARACTERISTICS

% enroll. change 2013–18	-9.4%
% part-time	59.2%
% full-time	40.8%
% academic program	76.1%
% technical program	23.9%
% credit students receiving Pell Grants	44.1%

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.8%	22.9%
4-year	31.1%	27.4%
6-year	37.9%	27.2%

Fall 2015, 3-year cohort

Dev. ed.	17.8%
Non-dev. ed.	38.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	27.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	82.6%
% earned bacc. in 4 years or fewer	29.1%
% earned bacc. or assoc. in 4 years or fewer	36.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	88.6%
% employed	29.7%
% enrolled in 4-yr or 2-yr	24.9%
% employed and enrolled	34.1%

Technical programs

% employed and/or enrolled	88.0%
% employed	58.3%
% enrolled in 4-yr or 2-yr	9.9%
% employed and enrolled	19.8%

TRANSFER STUDENTS

All transfers	289
Transfer cohort	1,228
Transfer rate	23.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	592
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	27.7%

Reading

Below reading standard	339
TSI obligation met (% of total)	57.5%
Completed college course (% of total)	41.0%

Writing

Below writing standard	365
TSI obligation met (% of total)	54.5%
Completed college course (% of total)	39.5%

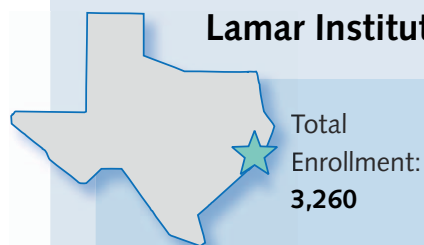
FACULTY

Total	248
% full-time faculty	57.3%
% SCH taught by full-time faculty	78.8%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$14,000
Native student debt	\$13,378
Parent debt portion	\$98
Transfer student debt	\$17,323
% students with debt	43.5%

Lamar Institute of Technology



COLLEGE INFORMATION

City: **Beaumont**
 Year founded: **1995**
 Website: **www.lit.edu**
 Peer group: **LSC/TSTC**
 Degrees offered: **Associate Degrees & Certificates**
 Average tuition & fees: **\$5,702**

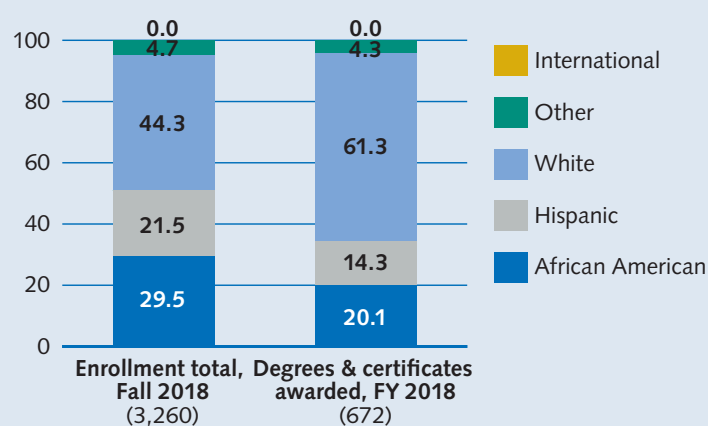
STUDENT CHARACTERISTICS

% enroll. change 2013–18	10.6%
% part-time	58.1%
% full-time	41.9%
% academic program	25.0%
% technical program	75.0%
% credit students receiving Pell Grants	33.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.5%	10.0%
4-year	29.8%	24.3%
6-year	33.0%	19.4%

Fall 2015, 3-year cohort

Dev. ed.	28.1%
Non-dev. ed.	47.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	16.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	61.9%
% earned bacc. in 4 years or fewer	11.1%
% earned bacc. or assoc. in 4 years or fewer	11.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.1%
% employed	29.4%
% enrolled in 4-yr or 2-yr	23.5%
% employed and enrolled	41.2%

Technical programs

% employed and/or enrolled	95.2%
% employed	80.6%
% enrolled in 4-yr or 2-yr	3.8%
% employed and enrolled	10.8%

TRANSFER STUDENTS

All transfers	69
Transfer cohort	735
Transfer rate	9.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	501
TSI obligation met (% of total)	43.1%
Completed college course (% of total)	27.3%

Reading

Below reading standard	484
TSI obligation met (% of total)	49.0%
Completed college course (% of total)	31.6%

Writing

Below writing standard	483
TSI obligation met (% of total)	45.5%
Completed college course (% of total)	31.7%

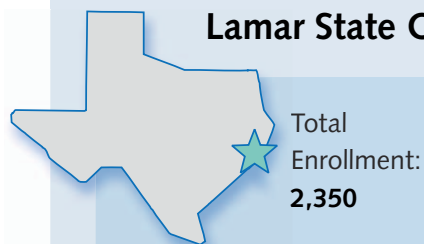
FACULTY

Total	177
% full-time faculty	51.4%
% SCH taught by full-time faculty	77.5%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$16,009
Native student debt	\$14,965
Parent debt portion	\$169
Transfer student debt	\$18,195
% students with debt	36.7%

Lamar State College—Orange



COLLEGE INFORMATION

City: **Orange**
 Year founded: **1971**
 Website: **www.lsc.edu**
 Peer group: **LSC/TSTC**
 Degrees offered: **Associate Degrees & Certificates**
 Average tuition & fees: **\$5,330**

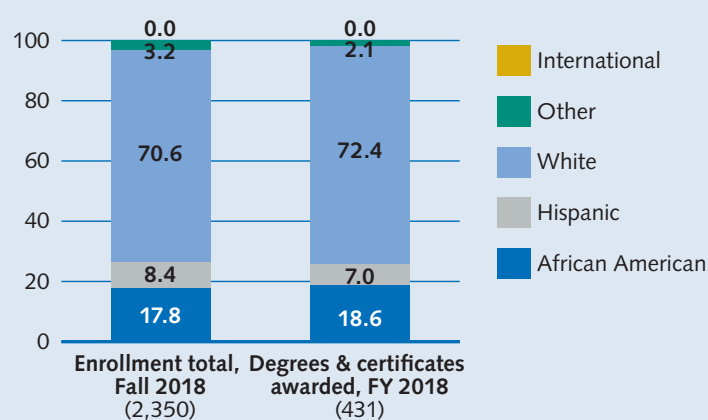
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-3.1%
% part-time	65.1%
% full-time	34.9%
% academic program	58.7%
% technical program	41.3%
% credit students receiving Pell Grants	30.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.2%	13.9%
4-year	31.7%	26.2%
6-year	34.1%	26.1%

Fall 2015, 3-year cohort

Dev. ed.	18.7%
Non-dev. ed.	35.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	29.8%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	82.6%
% earned bacc. in 4 years or fewer	34.2%
% earned bacc. or assoc. in 4 years or fewer	36.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.1%
% employed	35.3%
% enrolled in 4-yr or 2-yr	22.4%
% employed and enrolled	29.4%

Technical programs

% employed and/or enrolled	85.9%
% employed	61.2%
% enrolled in 4-yr or 2-yr	8.2%
% employed and enrolled	16.5%

TRANSFER STUDENTS

All transfers	54
Transfer cohort	387
Transfer rate	14.0%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	251
TSI obligation met (% of total)	55.4%
Completed college course (% of total)	23.9%

Reading

Below reading standard	169
TSI obligation met (% of total)	56.8%
Completed college course (% of total)	14.2%

Writing

Below writing standard	185
TSI obligation met (% of total)	57.8%
Completed college course (% of total)	27.0%

FACULTY

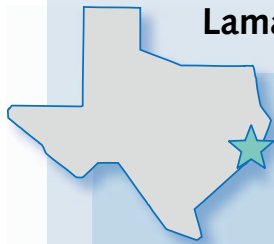
Total	111
% full-time faculty	49.6%
% SCH taught by full-time faculty	69.9%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$16,556
Native student debt	\$15,756
Parent debt portion	\$0
Transfer student debt	\$18,816
% students with debt	50.6%

Two-Year Public Institutions

Lamar State College—Port Arthur



Total
Enrollment:
2,413

COLLEGE INFORMATION

City: **Port Arthur**
Year founded: **1909**
Website: **www.lamarpa.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$6,012**

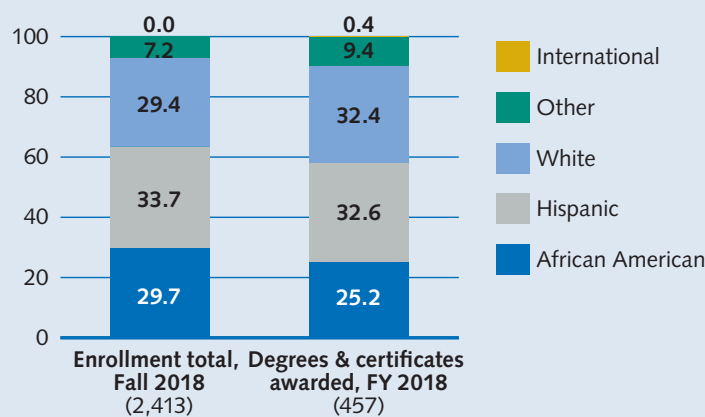
STUDENT CHARACTERISTICS

% enroll. change 2013–18	5.1%
% part-time	63.4%
% full-time	36.6%
% academic program	55.8%
% technical program	44.2%
% credit students receiving Pell Grants	31.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.4%	14.6%
4-year	29.2%	14.8%
6-year	44.3%	34.1%

Fall 2015, 3-year cohort

Dev. ed.	10.3%
Non-dev. ed.	32.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	27.9%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	30.8%
% earned bacc. or assoc. in 4 years or fewer	32.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	100.0%
% employed	44.6%
% enrolled in 4-yr or 2-yr	19.3%
% employed and enrolled	36.1%

Technical programs

% employed and/or enrolled	91.9%
% employed	79.4%
% enrolled in 4-yr or 2-yr	1.9%
% employed and enrolled	10.5%

TRANSFER STUDENTS

All transfers	109
Transfer cohort	400
Transfer rate	27.3%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	145
TSI obligation met (% of total)	33.8%
Completed college course (% of total)	22.8%

Reading

Below reading standard	104
TSI obligation met (% of total)	31.7%
Completed college course (% of total)	23.1%

Writing

Below writing standard	93
TSI obligation met (% of total)	34.4%
Completed college course (% of total)	21.5%

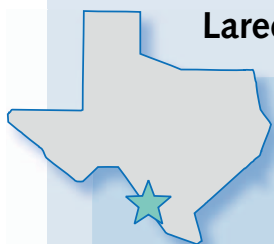
FACULTY

Total	114
% full-time faculty	50.0%
% SCH taught by full-time faculty	77.3%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$20,037
Native student debt	\$19,995
Parent debt portion	\$60
Transfer student debt	\$20,208
% students with debt	36.9%

Laredo College



Total
Enrollment:
10,145

COLLEGE INFORMATION

City: **Laredo**
Year founded: **1947**
Website: **www.laredo.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$4,080**

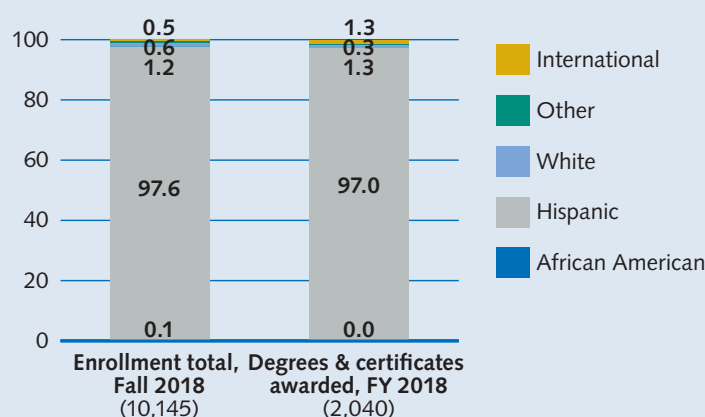
STUDENT CHARACTERISTICS

% enroll. change 2013–18	16.6%
% part-time	71.3%
% full-time	28.7%
% academic program	82.5%
% technical program	17.5%
% credit students receiving Pell Grants	46.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.8%	12.9%
4-year	38.4%	19.0%
6-year	38.6%	17.4%

Fall 2015, 3-year cohort

Dev. ed.	27.6%
Non-dev. ed.	43.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	37.2%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	82.0%
% earned bacc. in 4 years or fewer	29.0%
% earned bacc. or assoc. in 4 years or fewer	32.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.4%
% employed	17.8%
% enrolled in 4-yr or 2-yr	30.9%
% employed and enrolled	43.7%

Technical programs

% employed and/or enrolled	87.9%
% employed	45.7%
% enrolled in 4-yr or 2-yr	16.4%
% employed and enrolled	25.8%

TRANSFER STUDENTS

All transfers	481
Transfer cohort	1,949
Transfer rate	24.7%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,209
TSI obligation met (% of total)	44.1%
Completed college course (% of total)	32.5%

Reading

Below reading standard	869
TSI obligation met (% of total)	44.9%
Completed college course (% of total)	36.1%

Writing

Below writing standard	748
TSI obligation met (% of total)	39.0%
Completed college course (% of total)	29.9%

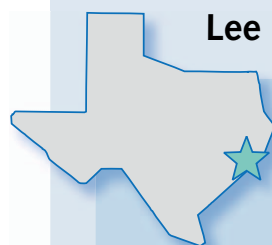
FACULTY

Total	274
% full-time faculty	73.4%
% SCH taught by full-time faculty	90.0%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$11,393
Native student debt	\$9,481
Parent debt portion	\$408
Transfer student debt	\$16,685
% students with debt	15.4%

Lee College



Total Enrollment:
7,773

COLLEGE INFORMATION

City: **Baytown**
Year founded: **1934**
Website: **www.lee.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,358**

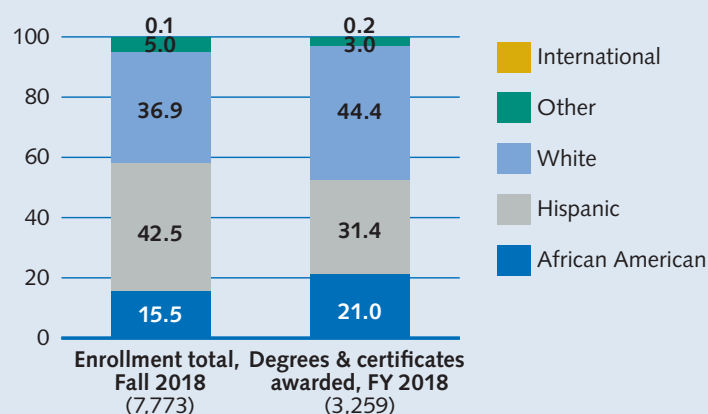
STUDENT CHARACTERISTICS

% enroll. change 2013–18	31.5%
% part-time	82.8%
% full-time	17.2%
% academic program	60.4%
% technical program	39.7%
% credit students receiving Pell Grants	24.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	36.9%	19.3%
4-year	45.8%	27.3%
6-year	43.6%	28.0%

Fall 2015, 3-year cohort

Dev. ed.	40.7%
Non-dev. ed.	32.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	27.6%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	85.0%
% earned bacc. in 4 years or fewer	30.4%
% earned bacc. or assoc. in 4 years or fewer	34.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.7%
% employed	26.6%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	40.4%

Technical programs

% employed and/or enrolled	83.9%
% employed	61.8%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	15.2%

TRANSFER STUDENTS

All transfers	134
Transfer cohort	985
Transfer rate	13.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	398
TSI obligation met (% of total)	18.3%
Completed college course (% of total)	15.1%

Reading

Below reading standard	205
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	25.4%

Writing

Below writing standard	155
TSI obligation met (% of total)	43.9%
Completed college course (% of total)	27.7%

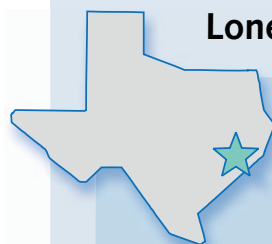
FACULTY

Total	405
% full-time faculty	45.9%
% SCH taught by full-time faculty	69.6%
Student-faculty ratio	16:1

DEBT OF GRADUATES

Average student debt	\$15,876
Native student debt	\$14,302
Parent debt portion	\$770
Transfer student debt	\$19,813
% students with debt	15.2%

Lone Star College—CyFair



Total Enrollment:
20,536

COLLEGE INFORMATION

City: **Cypress**
District/System: **Lone Star College System**
Year founded: **2003**
Website: **www.lonestar.edu/cyfair**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,150**

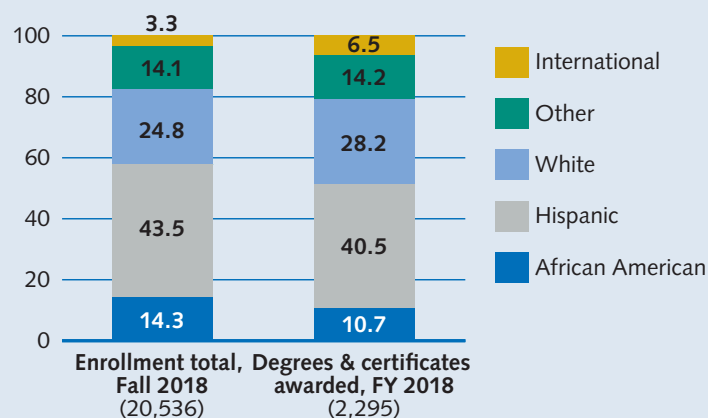
STUDENT CHARACTERISTICS

% enroll. change 2013–18	13.1%
% part-time	83.3%
% full-time	16.7%
% academic program	89.8%
% technical program	10.2%
% credit students receiving Pell Grants (district data)	26.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.5%	10.2%
4-year	28.8%	15.6%
6-year	41.1%	22.6%

Fall 2015, 3-year cohort

Dev. ed.	17.9%
Non-dev. ed.	24.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	22.3%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	96.1%
% earned bacc. in 4 years or fewer	51.4%
% earned bacc. or assoc. in 4 years or fewer	51.8%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.3%
% employed	25.5%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	42.1%

Technical programs

% employed and/or enrolled	88.5%
% employed	57.7%
% enrolled in 4-yr or 2-yr	9.5%
% employed and enrolled	21.3%

TRANSFER STUDENTS

All transfers	799
Transfer cohort	3,325
Transfer rate	24.0%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,791
TSI obligation met (% of total)	44.0%
Completed college course (% of total)	23.2%

Reading

Below reading standard	1,408
TSI obligation met (% of total)	71.9%
Completed college course (% of total)	60.6%

Writing

Below writing standard	1,419
TSI obligation met (% of total)	67.8%
Completed college course (% of total)	53.1%

FACULTY

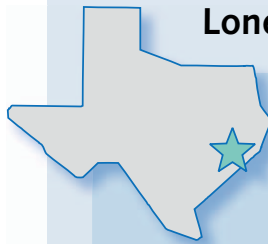
Total	873
% full-time faculty	31.3%
% SCH taught by full-time faculty	45.8%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$15,139
Native student debt	\$13,013
Parent debt portion	\$841
Transfer student debt	\$19,923
% students with debt	33.0%

Two-Year Public Institutions

Lone Star College—Kingwood



Total Enrollment:
11,358

COLLEGE INFORMATION

City: **Kingwood**
District/System: **Lone Star College System**
Year founded: **1972**
Website:
www.lonestar.edu/kingwood
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,150**

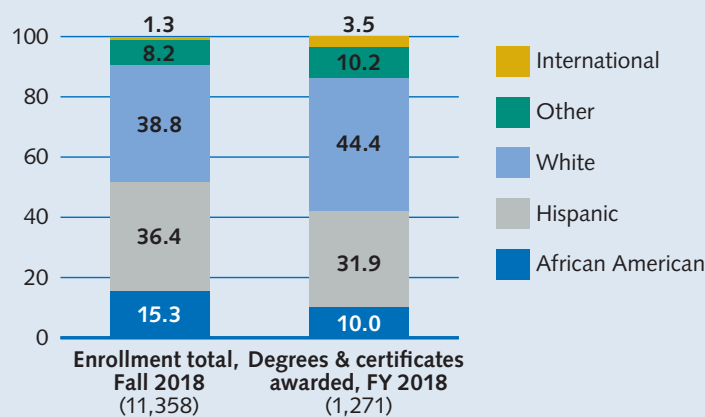
STUDENT CHARACTERISTICS

% enroll. change 2013–18	1.1%
% part-time	84.9%
% full-time	15.1%
% academic program	86.6%
% technical program	13.4%
% credit students receiving Pell Grants (district data)	26.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.5%	8.5%
4-year	32.4%	15.3%
6-year	35.2%	22.9%

Fall 2015, 3-year cohort

Dev. ed.	11.5%
Non-dev. ed.	24.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	22.4%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	90.6%
% earned bacc. in 4 years or fewer	48.7%
% earned bacc. or assoc. in 4 years or fewer	52.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.0%
% employed	26.0%
% enrolled in 4-yr or 2-yr	28.2%
% employed and enrolled	35.7%

Technical programs

% employed and/or enrolled	82.1%
% employed	67.0%
% enrolled in 4-yr or 2-yr	4.9%
% employed and enrolled	10.2%

TRANSFER STUDENTS

All transfers	397
Transfer cohort	1,851
Transfer rate	21.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	945
TSI obligation met (% of total)	34.9%
Completed college course (% of total)	15.3%

Reading

Below reading standard	523
TSI obligation met (% of total)	63.5%
Completed college course (% of total)	48.2%

Writing

Below writing standard	578
TSI obligation met (% of total)	62.6%
Completed college course (% of total)	41.3%

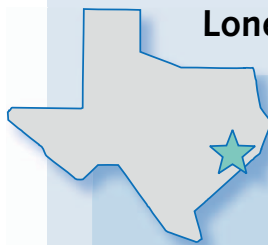
FACULTY

Total	525
% full-time faculty	31.2%
% SCH taught by full-time faculty	49.8%
Student-faculty ratio	N/A

DEBT OF GRADUATES

Average student debt	\$15,185
Native student debt	\$13,851
Parent debt portion	\$830
Transfer student debt	\$17,452
% students with debt	32.0%

Lone Star College—Montgomery



Total Enrollment:
13,088

COLLEGE INFORMATION

City: **Conroe**
District/System: **Lone Star College System**
Year founded: **1995**
Website:
www.lonestar.edu/montgomery
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,150**

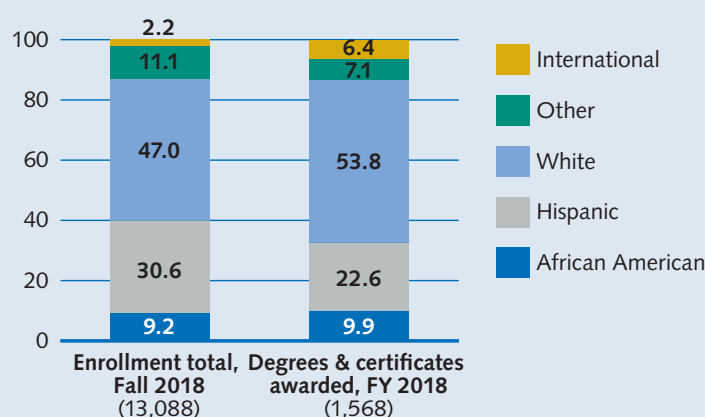
STUDENT CHARACTERISTICS

% enroll. change 2013–18	15.2%
% part-time	86.0%
% full-time	14.0%
% academic program	88.4%
% technical program	11.6%
% credit students receiving Pell Grants (district data)	26.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.9%	9.5%
4-year	25.8%	14.5%
6-year	36.0%	17.3%

Fall 2015, 3-year cohort

Dev. ed.	12.3%
Non-dev. ed.	21.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	20.9%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	93.4%
% earned bacc. in 4 years or fewer	54.1%
% earned bacc. or assoc. in 4 years or fewer	54.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.6%
% employed	24.4%
% enrolled in 4-yr or 2-yr	27.2%
% employed and enrolled	40.0%

Technical programs

% employed and/or enrolled	88.0%
% employed	54.0%
% enrolled in 4-yr or 2-yr	10.4%
% employed and enrolled	23.5%

TRANSFER STUDENTS

All transfers	458
Transfer cohort	2,098
Transfer rate	21.8%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	815
TSI obligation met (% of total)	41.1%
Completed college course (% of total)	18.5%

Reading

Below reading standard	475
TSI obligation met (% of total)	67.2%
Completed college course (% of total)	49.3%

Writing

Below writing standard	479
TSI obligation met (% of total)	63.3%
Completed college course (% of total)	42.2%

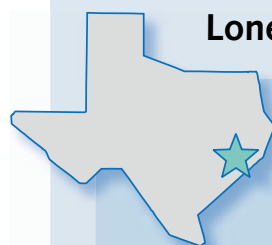
FACULTY

Total	608
% full-time faculty	29.8%
% SCH taught by full-time faculty	43.2%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$17,976
Native student debt	\$17,023
Parent debt portion	\$1,117
Transfer student debt	\$19,953
% students with debt	33.8%

Lone Star College—North Harris



Total
Enrollment:
13,980

COLLEGE INFORMATION

City: **Houston**
District/System: **Lone Star College System**
Year founded: **1972**
Website: **www.lonestar.edu/northharris**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,150**

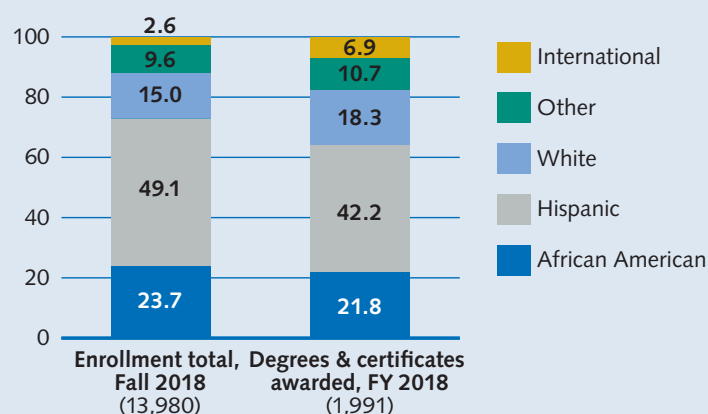
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-10.7%
% part-time	87.4%
% full-time	12.6%
% academic program	79.2%
% technical program	20.8%
% credit students receiving Pell Grants (district data)	26.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.5%	11.3%
4-year	24.0%	11.2%
6-year	23.9%	16.8%

Fall 2015, 3-year cohort

Dev. ed.	12.9%
Non-dev. ed.	27.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	14.4%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	90.4%
% earned bacc. in 4 years or fewer	36.6%
% earned bacc. or assoc. in 4 years or fewer	40.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.1%
% employed	25.5%
% enrolled in 4-yr or 2-yr	27.6%
% employed and enrolled	38.0%
Technical programs	
% employed and/or enrolled	85.9%
% employed	54.4%
% enrolled in 4-yr or 2-yr	8.3%
% employed and enrolled	23.1%

TRANSFER STUDENTS

All transfers	390
Transfer cohort	3,208
Transfer rate	12.2%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,295
TSI obligation met (% of total)	29.7%
Completed college course (% of total)	12.7%

Reading

Below reading standard	939
TSI obligation met (% of total)	50.4%
Completed college course (% of total)	33.4%

Writing

Below writing standard	930
TSI obligation met (% of total)	48.0%
Completed college course (% of total)	27.4%

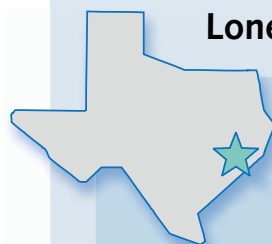
FACULTY

Total	665
% full-time faculty	36.7%
% SCH taught by full-time faculty	57.3%
Student-faculty ratio	15:1

DEBT OF GRADUATES

Average student debt	\$15,292
Native student debt	\$14,015
Parent debt portion	\$366
Transfer student debt	\$17,519
% students with debt	32.4%

Lone Star College—Tomball



Total
Enrollment:
7,639

COLLEGE INFORMATION

City: **Tomball**
District/System: **Lone Star College System**
Year founded: **1988**
Website: **www.lonestar.edu/tomball**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,150**

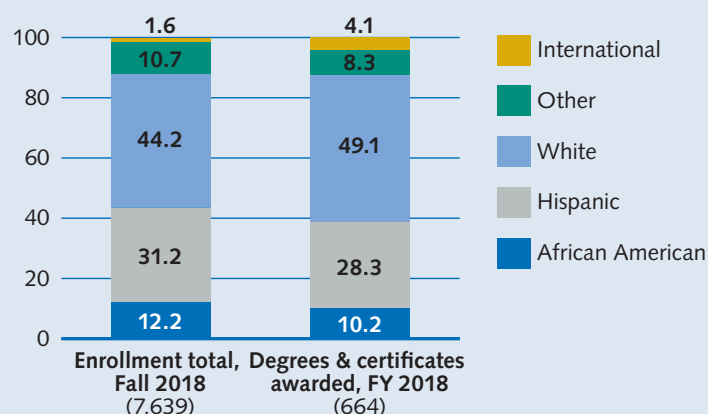
STUDENT CHARACTERISTICS

% enroll. change 2013–18	1.2%
% part-time	91.1%
% full-time	8.9%
% academic program	84.9%
% technical program	15.1%
% credit students receiving Pell Grants (district data)	26.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.2%	9.5%
4-year	26.7%	11.2%
6-year	30.0%	21.9%

Fall 2015, 3-year cohort

Dev. ed.	13.9%
Non-dev. ed.	26.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	21.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	95.1%
% earned bacc. in 4 years or fewer	57.7%
% earned bacc. or assoc. in 4 years or fewer	58.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.3%
% employed	28.8%
% enrolled in 4-yr or 2-yr	24.4%
% employed and enrolled	35.1%
Technical programs	
% employed and/or enrolled	90.7%
% employed	68.9%
% enrolled in 4-yr or 2-yr	5.5%
% employed and enrolled	16.4%

TRANSFER STUDENTS

All transfers	255
Transfer cohort	1,188
Transfer rate	21.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	438
TSI obligation met (% of total)	35.2%
Completed college course (% of total)	19.6%

Reading

Below reading standard	256
TSI obligation met (% of total)	64.5%
Completed college course (% of total)	48.8%

Writing

Below writing standard	256
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	44.1%

FACULTY

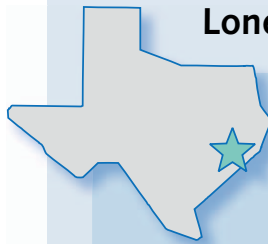
Total	329
% full-time faculty	35.0%
% SCH taught by full-time faculty	53.9%
Student-faculty ratio	14:1

DEBT OF GRADUATES

Average student debt	\$13,856
Native student debt	\$13,818
Parent debt portion	\$1,421
Transfer student debt	\$13,930
% students with debt	37.6%

Two-Year Public Institutions

Lone Star College—University Park



Total
Enrollment:
11,643

COLLEGE INFORMATION

City: **Houston**
District/System: **Lone Star College System**
Year founded: **2012**
Website: **www.lonestar.edu/universitypark**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,150**

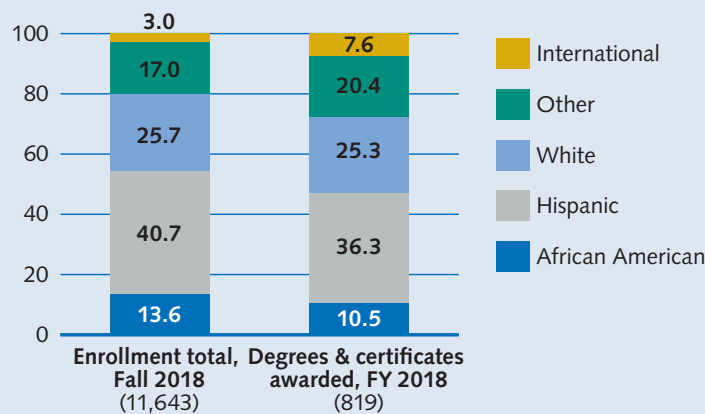
STUDENT CHARACTERISTICS

% enroll. change 2013–18	73.5%
% part-time	88.7%
% full-time	11.3%
% academic program	92.9%
% technical program	7.1%
% credit students receiving Pell Grants (district data)	26.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.3%	8.0%
4-year	28.5%	14.9%
6-year	34.6%	22.6%

Fall 2015, 3-year cohort

Dev. ed.	19.4%
Non-dev. ed.	23.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	19.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	97.5%
% earned bacc. in 4 years or fewer	52.8%
% earned bacc. or assoc. in 4 years or fewer	52.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.1%
% employed	22.3%
% enrolled in 4-yr or 2-yr	27.6%
% employed and enrolled	41.2%
Technical programs	
% employed and/or enrolled	83.8%
% employed	55.9%
% enrolled in 4-yr or 2-yr	5.9%
% employed and enrolled	22.1%

TRANSFER STUDENTS

All transfers	200
Transfer cohort	927
Transfer rate	21.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	704
TSI obligation met (% of total)	39.5%
Completed college course (% of total)	17.8%

Reading

Below reading standard	450
TSI obligation met (% of total)	70.0%
Completed college course (% of total)	49.8%

Writing

Below writing standard	414
TSI obligation met (% of total)	64.7%
Completed college course (% of total)	43.0%

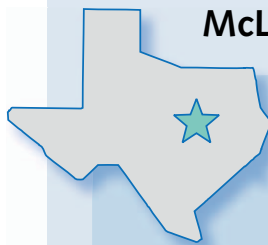
FACULTY

Total	506
% full-time faculty	25.9%
% SCH taught by full-time faculty	38.0%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$12,686
Native student debt	\$11,084
Parent debt portion	\$619
Transfer student debt	\$14,784
% students with debt	28.6%

McLennan Community College



Total
Enrollment:
8,954

COLLEGE INFORMATION

City: **Waco**
Year founded: **1965**
Website: **www.mclennan.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,450**

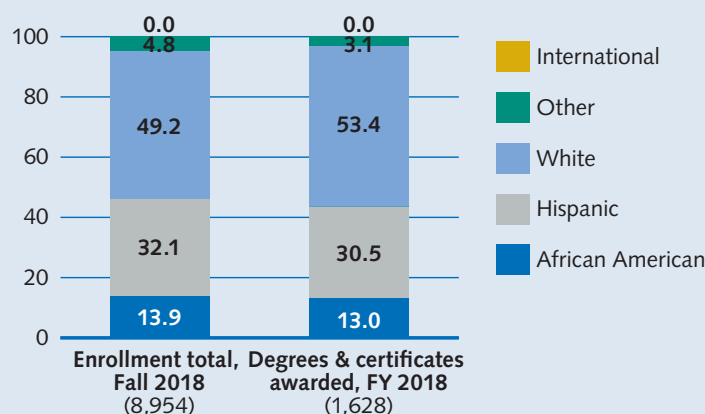
STUDENT CHARACTERISTICS

% enroll. change 2013–18	4.7%
% part-time	62.7%
% full-time	37.3%
% academic program	73.9%
% technical program	26.1%
% credit students receiving Pell Grants	39.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.4%	11.7%
4-year	33.1%	16.2%
6-year	33.4%	22.7%

Fall 2015, 3-year cohort

Dev. ed.	16.8%
Non-dev. ed.	39.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	24.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	89.1%
% earned bacc. in 4 years or fewer	40.4%
% earned bacc. or assoc. in 4 years or fewer	46.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.6%
% employed	22.5%
% enrolled in 4-yr or 2-yr	22.8%
% employed and enrolled	45.3%
Technical programs	
% employed and/or enrolled	93.0%
% employed	63.4%
% enrolled in 4-yr or 2-yr	7.5%
% employed and enrolled	22.2%

TRANSFER STUDENTS

All transfers	307
Transfer cohort	1,508
Transfer rate	20.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	505
TSI obligation met (% of total)	50.3%
Completed college course (% of total)	24.6%

Reading

Below reading standard	295
TSI obligation met (% of total)	54.6%
Completed college course (% of total)	32.5%

Writing

Below writing standard	292
TSI obligation met (% of total)	51.4%
Completed college course (% of total)	27.7%

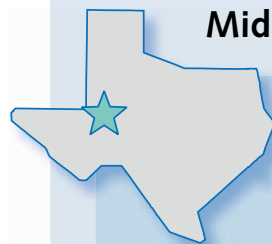
FACULTY

Total	437
% full-time faculty	52.2%
% SCH taught by full-time faculty	77.8%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$19,769
Native student debt	\$18,936
Parent debt portion	\$828
Transfer student debt	\$22,396
% students with debt	53.8%

Midland College



Total
Enrollment:
5,259

COLLEGE INFORMATION

City: **Midland**
Year founded: **1969**
Website: **www.midland.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,670**

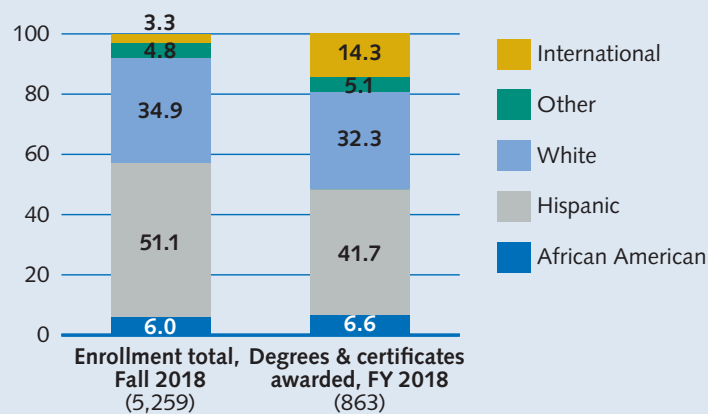
STUDENT CHARACTERISTICS

% enroll. change 2013–18	0.5%
% part-time	72.3%
% full-time	27.7%
% academic program	70.7%
% technical program	29.3%
% credit students receiving Pell Grants	19.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.8%	9.4%
4-year	29.8%	16.7%
6-year	38.8%	19.8%

Fall 2015, 3-year cohort

Dev. ed.	14.9%
Non-dev. ed.	30.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	31.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	86.2%
% earned bacc. in 4 years or fewer	36.0%
% earned bacc. or assoc. in 4 years or fewer	41.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.9%
% employed	22.7%
% enrolled in 4-yr or 2-yr	29.7%
% employed and enrolled	37.5%

Technical programs

% employed and/or enrolled	91.6%
% employed	59.1%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	24.9%

TRANSFER STUDENTS

All transfers	193
Transfer cohort	867
Transfer rate	22.3%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	401
TSI obligation met (% of total)	58.4%
Completed college course (% of total)	25.2%

Reading

Below reading standard	172
TSI obligation met (% of total)	46.5%
Completed college course (% of total)	27.9%

Writing

Below writing standard	163
TSI obligation met (% of total)	47.2%
Completed college course (% of total)	23.9%

FACULTY

Total	264
% full-time faculty	51.9%
% SCH taught by full-time faculty	76.7%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$15,362
Native student debt	\$13,853
Parent debt portion	\$251
Transfer student debt	\$18,651
% students with debt	16.8%

Navarro College



Total
Enrollment:
8,463

COLLEGE INFORMATION

City: **Corsicana**
Year founded: **1946**
Website: **www.navarrocollege.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,430**

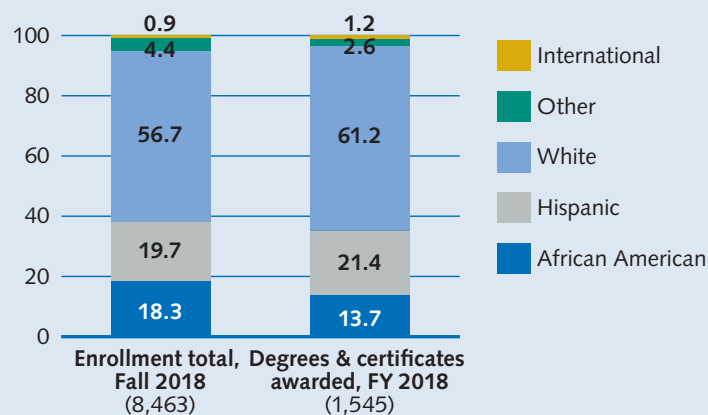
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-17.0%
% part-time	65.5%
% full-time	34.5%
% academic program	81.0%
% technical program	19.0%
% credit students receiving Pell Grants	32.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.1%	13.4%
4-year	26.8%	17.6%
6-year	28.5%	23.4%

Fall 2015, 3-year cohort

Dev. ed.	17.1%
Non-dev. ed.	42.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	36.9%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	81.0%
% earned bacc. in 4 years or fewer	29.7%
% earned bacc. or assoc. in 4 years or fewer	37.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.8%
% employed	23.5%
% enrolled in 4-yr or 2-yr	25.1%
% employed and enrolled	39.3%

Technical programs

% employed and/or enrolled	89.5%
% employed	63.1%
% enrolled in 4-yr or 2-yr	8.0%
% employed and enrolled	18.4%

TRANSFER STUDENTS

All transfers	415
Transfer cohort	2,023
Transfer rate	20.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,202
TSI obligation met (% of total)	43.4%
Completed college course (% of total)	20.6%

Reading

Below reading standard	894
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	29.2%

Writing

Below writing standard	731
TSI obligation met (% of total)	50.1%
Completed college course (% of total)	26.1%

FACULTY

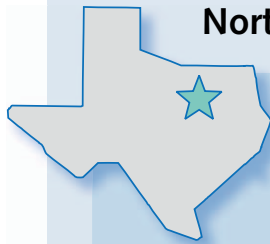
Total	444
% full-time faculty	36.9%
% SCH taught by full-time faculty	63.3%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$17,661
Native student debt	\$16,721
Parent debt portion	\$239
Transfer student debt	\$21,045
% students with debt	40.9%

Two-Year Public Institutions

North Central Texas College



Total
Enrollment:
10,171

COLLEGE INFORMATION

City: **Gainesville**
Year founded: **1924**
Website: **www.nctc.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,730**

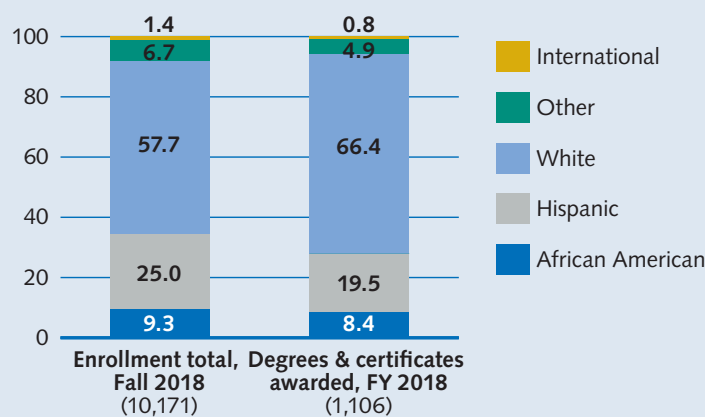
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-1.2%
% part-time	73.5%
% full-time	26.5%
% academic program	72.9%
% technical program	27.1%
% credit students receiving Pell Grants	26.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.1%	10.1%
4-year	24.9%	14.9%
6-year	34.4%	18.2%

Fall 2015, 3-year cohort

Dev. ed.	9.8%
Non-dev. ed.	23.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	23.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	88.0%
% earned bacc. in 4 years or fewer	38.3%
% earned bacc. or assoc. in 4 years or fewer	43.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.8%
% employed	31.0%
% enrolled in 4-yr or 2-yr	20.6%
% employed and enrolled	39.3%

Technical programs

% employed and/or enrolled	89.5%
% employed	59.9%
% enrolled in 4-yr or 2-yr	7.2%
% employed and enrolled	22.4%

TRANSFER STUDENTS

All transfers	502
Transfer cohort	1,750
Transfer rate	28.7%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	720
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	21.4%

Reading

Below reading standard	365
TSI obligation met (% of total)	69.3%
Completed college course (% of total)	39.7%

Writing

Below writing standard	453
TSI obligation met (% of total)	65.1%
Completed college course (% of total)	37.5%

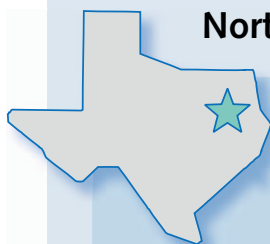
FACULTY

Total	416
% full-time faculty	34.1%
% SCH taught by full-time faculty	56.7%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$14,987
Native student debt	\$14,209
Parent debt portion	\$393
Transfer student debt	\$17,137
% students with debt	46.7%

Northeast Texas Community College



Total
Enrollment:
3,090

COLLEGE INFORMATION

City: **Mount Pleasant**
Year founded: **1984**
Website: **www.ntcc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,849**

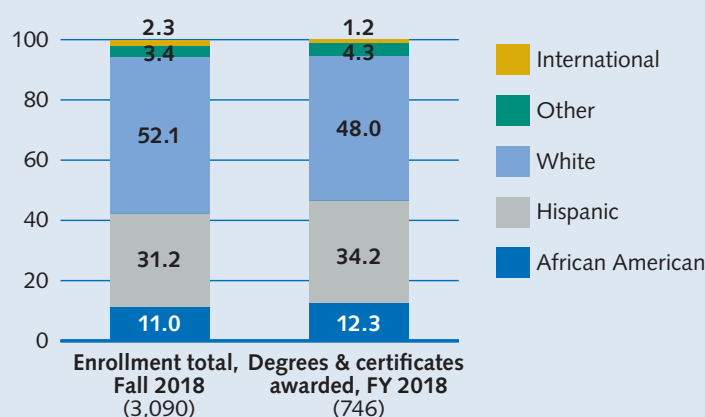
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-4.2%
% part-time	67.4%
% full-time	32.6%
% academic program	78.8%
% technical program	21.2%
% credit students receiving Pell Grants	41.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.6%	17.7%
4-year	35.2%	20.9%
6-year	38.3%	30.8%

Fall 2015, 3-year cohort

Dev. ed.	30.7%
Non-dev. ed.	45.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	31.3%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	82.8%
% earned bacc. in 4 years or fewer	34.4%
% earned bacc. or assoc. in 4 years or fewer	40.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.5%
% employed	32.6%
% enrolled in 4-yr or 2-yr	22.9%
% employed and enrolled	37.0%

Technical programs

% employed and/or enrolled	93.9%
% employed	58.4%
% enrolled in 4-yr or 2-yr	10.5%
% employed and enrolled	25.0%

TRANSFER STUDENTS

All transfers	136
Transfer cohort	623
Transfer rate	21.8%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	388
TSI obligation met (% of total)	46.1%
Completed college course (% of total)	23.2%

Reading

Below reading standard	301
TSI obligation met (% of total)	53.5%
Completed college course (% of total)	45.5%

Writing

Below writing standard	449
TSI obligation met (% of total)	58.1%
Completed college course (% of total)	43.9%

FACULTY

Total	165
% full-time faculty	40.6%
% SCH taught by full-time faculty	57.8%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$14,376
Native student debt	\$13,541
Parent debt portion	\$57
Transfer student debt	\$17,498
% students with debt	31.5%

Odessa College

Total
Enrollment:
6,571

COLLEGE INFORMATION

City: **Odessa**
Year founded: **1946**
Website: **www.odessa.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,730**

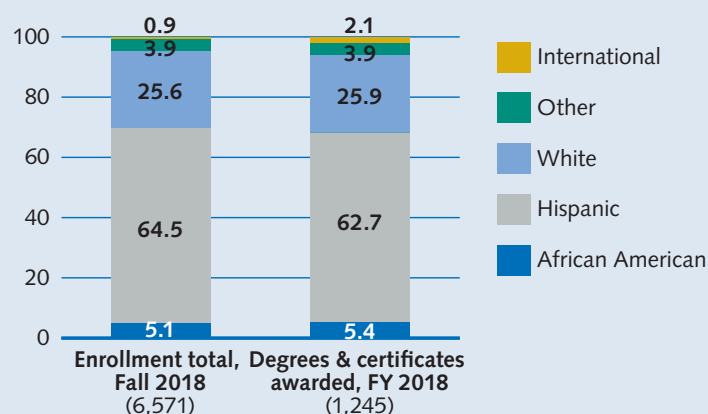
STUDENT CHARACTERISTICS

% enroll. change 2013–18	30.8%
% part-time	64.8%
% full-time	35.2%
% academic program	68.3%
% technical program	31.7%
% credit students receiving Pell Grants	24.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.5%	15.7%
4-year	45.5%	36.7%
6-year	35.7%	22.1%

Fall 2015, 3-year cohort

Dev. ed.	22.9%
Non-dev. ed.	33.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	34.0%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	76.5%
% earned bacc. in 4 years or fewer	24.8%
% earned bacc. or assoc. in 4 years or fewer	28.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.0%
% employed	31.7%
% enrolled in 4-yr or 2-yr	20.4%
% employed and enrolled	38.0%

Technical programs

% employed and/or enrolled	92.0%
% employed	53.7%
% enrolled in 4-yr or 2-yr	7.2%
% employed and enrolled	31.2%

TRANSFER STUDENTS

All transfers	169
Transfer cohort	923
Transfer rate	18.3%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	517
TSI obligation met (% of total)	43.5%
Completed college course (% of total)	24.6%

Reading

Below reading standard	299
TSI obligation met (% of total)	47.2%
Completed college course (% of total)	25.4%

Writing

Below writing standard	296
TSI obligation met (% of total)	45.6%
Completed college course (% of total)	23.6%

FACULTY

Total	238
% full-time faculty	55.5%
% SCH taught by full-time faculty	86.5%
Student-faculty ratio	23:1

DEBT OF GRADUATES

Average student debt	\$13,344
Native student debt	\$12,513
Parent debt portion	\$31
Transfer student debt	\$16,121
% students with debt	16.7%

Panola College

Total
Enrollment:
2,771

COLLEGE INFORMATION

City: **Carthage**
Year founded: **1947**
Website: **www.panola.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,340**

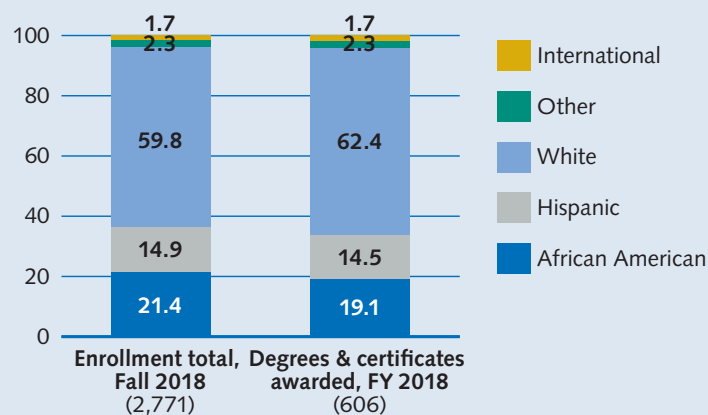
STUDENT CHARACTERISTICS

% enroll. change 2013–18	2.7%
% part-time	57.7%
% full-time	42.3%
% academic program	52.6%
% technical program	47.4%
% credit students receiving Pell Grants	43.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.2%	13.0%
4-year	39.1%	19.3%
6-year	41.9%	23.8%

Fall 2015, 3-year cohort

Dev. ed.	23.8%
Non-dev. ed.	42.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	29.8%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	74.4%
% earned bacc. in 4 years or fewer	21.7%
% earned bacc. or assoc. in 4 years or fewer	29.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.1%
% employed	28.0%
% enrolled in 4-yr or 2-yr	34.5%
% employed and enrolled	28.6%

Technical programs

% employed and/or enrolled	91.7%
% employed	68.2%
% enrolled in 4-yr or 2-yr	8.9%
% employed and enrolled	14.6%

TRANSFER STUDENTS

All transfers	50
Transfer cohort	436
Transfer rate	11.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	247
TSI obligation met (% of total)	57.9%
Completed college course (% of total)	18.6%

Reading

Below reading standard	140
TSI obligation met (% of total)	70.0%
Completed college course (% of total)	46.4%

Writing

Below writing standard	153
TSI obligation met (% of total)	63.4%
Completed college course (% of total)	30.7%

FACULTY

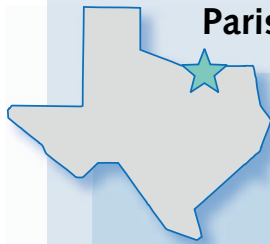
Total	142
% full-time faculty	42.3%
% SCH taught by full-time faculty	73.9%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$14,027
Native student debt	\$13,342
Parent debt portion	\$0
Transfer student debt	\$15,838
% students with debt	39.8%

Two-Year Public Institutions

Paris Junior College



Total
Enrollment:
4,959

COLLEGE INFORMATION

City: **Paris**
Year founded: **1924**
Website: **www.parisjc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,400**

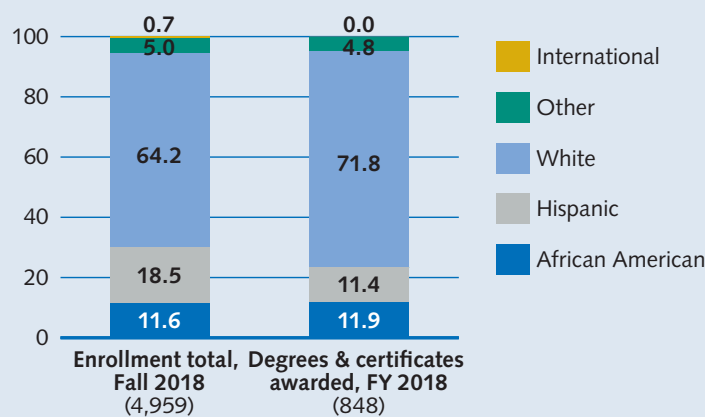
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-6.5%
% part-time	64.4%
% full-time	35.6%
% academic program	83.4%
% technical program	16.6%
% credit students receiving Pell Grants	32.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.0
Average SCH to associate degree	70

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.6%	15.4%
4-year	39.2%	18.0%
6-year	39.3%	29.0%

Fall 2015, 3-year cohort

Dev. ed.	18.1%
Non-dev. ed.	41.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	36.0%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	77.4%
% earned bacc. in 4 years or fewer	29.4%
% earned bacc. or assoc. in 4 years or fewer	40.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.6%
% employed	29.6%
% enrolled in 4-yr or 2-yr	21.8%
% employed and enrolled	36.2%

Technical programs

% employed and/or enrolled	96.0%
% employed	60.0%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	25.4%

TRANSFER STUDENTS

All transfers	267
Transfer cohort	1,192
Transfer rate	22.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	489
TSI obligation met (% of total)	63.0%
Completed college course (% of total)	35.6%

Reading

Below reading standard	271
TSI obligation met (% of total)	65.7%
Completed college course (% of total)	44.6%

Writing

Below writing standard	277
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	41.5%

FACULTY

Total	184
% full-time faculty	44.0%
% SCH taught by full-time faculty	69.6%
Student-faculty ratio	25:1

DEBT OF GRADUATES

Average student debt	\$11,309
Native student debt	\$11,925
Parent debt portion	\$758
Transfer student debt	\$10,047
% students with debt	17.3%

Ranger College



Total
Enrollment:
2,399

COLLEGE INFORMATION

City: **Ranger**
Year founded: **1926**
Website: **www.rangercollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,065**

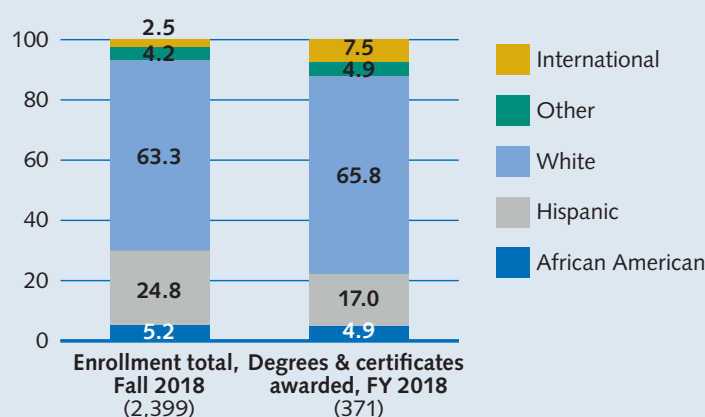
STUDENT CHARACTERISTICS

% enroll. change 2013–18	26.7%
% part-time	60.7%
% full-time	39.4%
% academic program	81.2%
% technical program	18.8%
% credit students receiving Pell Grants	26.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.5
Average SCH to associate degree	69

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.0%	11.8%
4-year	31.6%	25.5%
6-year	33.2%	28.6%

Fall 2015, 3-year cohort

Dev. ed.	17.9%
Non-dev. ed.	41.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	46.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	81.9%
% earned bacc. in 4 years or fewer	42.4%
% earned bacc. or assoc. in 4 years or fewer	44.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.2%
% employed	19.6%
% enrolled in 4-yr or 2-yr	30.8%
% employed and enrolled	39.9%

Technical programs

% employed and/or enrolled	92.4%
% employed	69.5%
% enrolled in 4-yr or 2-yr	8.5%
% employed and enrolled	14.4%

TRANSFER STUDENTS

All transfers	107
Transfer cohort	402
Transfer rate	26.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	205
TSI obligation met (% of total)	70.2%
Completed college course (% of total)	36.1%

Reading

Below reading standard	138
TSI obligation met (% of total)	74.6%
Completed college course (% of total)	58.0%

Writing

Below writing standard	139
TSI obligation met (% of total)	70.5%
Completed college course (% of total)	50.4%

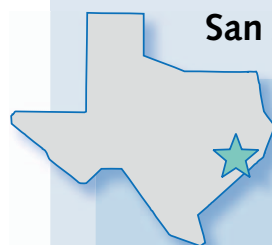
FACULTY

Total	144
% full-time faculty	25.0%
% SCH taught by full-time faculty	48.6%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$13,876
Native student debt	\$12,111
Parent debt portion	\$378
Transfer student debt	\$17,270
% students with debt	34.8%

San Jacinto CCD—Central Campus



Total
Enrollment:
15,302

COLLEGE INFORMATION

City: **Pasadena**
District/System: **San Jacinto
Community College District**
Year founded: **1961**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,860**

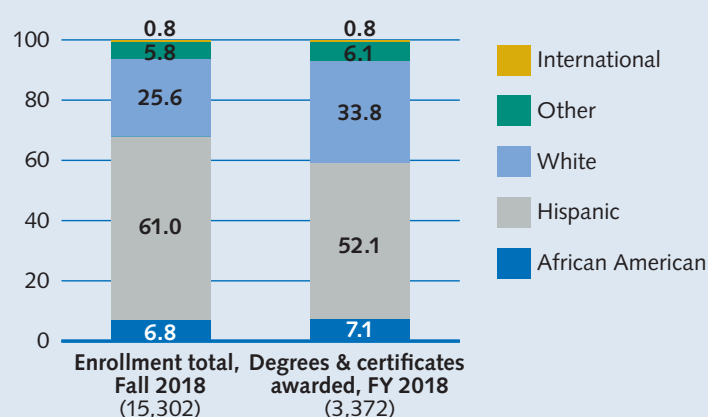
STUDENT CHARACTERISTICS

% enroll. change 2013–18	6.5%
% part-time	85.1%
% full-time	14.9%
% academic program	69.2%
% technical program	30.8%
% credit students receiving Pell Grants (district data)	24.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	34.8%	16.8%
4-year	39.0%	25.9%
6-year	44.4%	29.1%

Fall 2015, 3-year cohort

Dev. ed.	25.6%
Non-dev. ed.	37.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	13.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	84.0%
% earned bacc. in 4 years or fewer	29.5%
% earned bacc. or assoc. in 4 years or fewer	34.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.7%
% employed	25.2%
% enrolled in 4-yr or 2-yr	24.8%
% employed and enrolled	40.7%
Technical programs	
% employed and/or enrolled	88.3%
% employed	68.6%
% enrolled in 4-yr or 2-yr	5.7%
% employed and enrolled	14.0%

TRANSFER STUDENTS

All transfers	519
Transfer cohort	2,555
Transfer rate	20.3%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,098
TSI obligation met (% of total)	58.6%
Completed college course (% of total)	32.4%

Reading

Below reading standard	721
TSI obligation met (% of total)	70.3%
Completed college course (% of total)	54.5%

Writing

Below writing standard	688
TSI obligation met (% of total)	66.6%
Completed college course (% of total)	44.6%

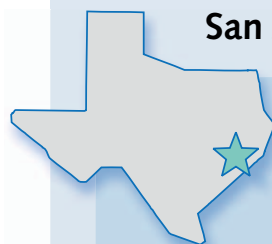
FACULTY

Total	533
% full-time faculty	50.8%
% SCH taught by full-time faculty	75.6%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$18,035
Native student debt	\$16,936
Parent debt portion	\$856
Transfer student debt	\$19,803
% students with debt	20.4%

San Jacinto CCD—North Campus



Total
Enrollment:
10,043

COLLEGE INFORMATION

City: **Houston**
District/System: **San Jacinto
Community College District**
Year founded: **1973**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,860**

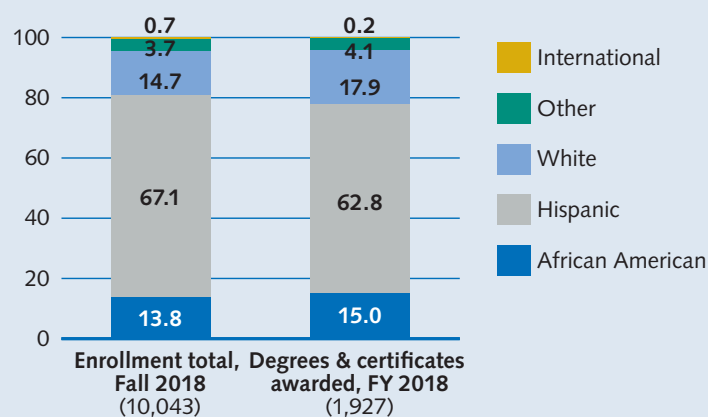
STUDENT CHARACTERISTICS

% enroll. change 2013–18	37.4%
% part-time	86.9%
% full-time	13.1%
% academic program	64.9%
% technical program	35.1%
% credit students receiving Pell Grants (district data)	24.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	37.2%	18.5%
4-year	43.4%	22.0%
6-year	41.8%	25.6%

Fall 2015, 3-year cohort

Dev. ed.	24.5%
Non-dev. ed.	40.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	19.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	80.5%
% earned bacc. in 4 years or fewer	24.4%
% earned bacc. or assoc. in 4 years or fewer	30.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.0%
% employed	25.5%
% enrolled in 4-yr or 2-yr	26.5%
% employed and enrolled	42.0%
Technical programs	
% employed and/or enrolled	90.4%
% employed	59.3%
% enrolled in 4-yr or 2-yr	12.2%
% employed and enrolled	18.8%

TRANSFER STUDENTS

All transfers	231
Transfer cohort	1,440
Transfer rate	16.0%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	667
TSI obligation met (% of total)	54.4%
Completed college course (% of total)	30.3%

Reading

Below reading standard	426
TSI obligation met (% of total)	67.4%
Completed college course (% of total)	49.3%

Writing

Below writing standard	395
TSI obligation met (% of total)	67.6%
Completed college course (% of total)	42.8%

FACULTY

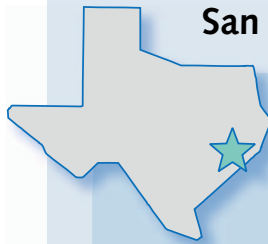
Total	358
% full-time faculty	40.2%
% SCH taught by full-time faculty	68.3%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$16,691
Native student debt	\$17,323
Parent debt portion	\$189
Transfer student debt	\$15,845
% students with debt	18.7%

Two-Year Public Institutions

San Jacinto CCD—South Campus



Total
Enrollment:
12,550

COLLEGE INFORMATION

City: **Houston**
District/System: **San Jacinto
Community College District**
Year founded: **1979**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,860**

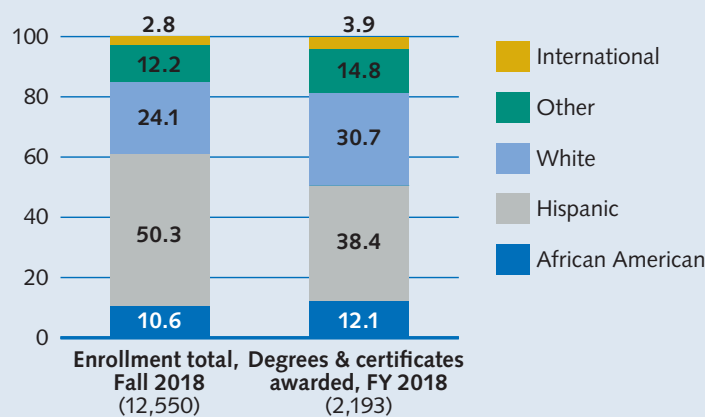
STUDENT CHARACTERISTICS

% enroll. change 2013–18	16.3%
% part-time	83.6%
% full-time	16.4%
% academic program	82.6%
% technical program	17.4%
% credit students receiving Pell Grants (district data)	24.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	29.2%	12.7%
4-year	39.4%	23.4%
6-year	48.7%	28.1%

Fall 2015, 3-year cohort

Dev. ed.	21.5%
Non-dev. ed.	34.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	12.4%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	90.7%
% earned bacc. in 4 years or fewer	38.9%
% earned bacc. or assoc. in 4 years or fewer	45.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.5%
% employed	24.7%
% enrolled in 4-yr or 2-yr	27.3%
% employed and enrolled	39.4%

Technical programs

% employed and/or enrolled	90.8%
% employed	60.7%
% enrolled in 4-yr or 2-yr	8.3%
% employed and enrolled	21.8%

TRANSFER STUDENTS

All transfers	578
Transfer cohort	2,100
Transfer rate	27.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	897
TSI obligation met (% of total)	67.0%
Completed college course (% of total)	38.8%

Reading

Below reading standard	538
TSI obligation met (% of total)	75.1%
Completed college course (% of total)	61.5%

Writing

Below writing standard	535
TSI obligation met (% of total)	74.0%
Completed college course (% of total)	49.5%

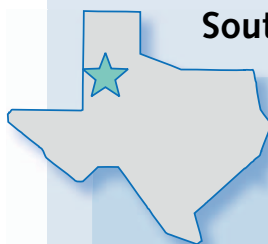
FACULTY

Total	418
% full-time faculty	48.3%
% SCH taught by full-time faculty	73.5%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$16,025
Native student debt	\$15,093
Parent debt portion	\$520
Transfer student debt	\$17,501
% students with debt	23.5%

South Plains College



Total
Enrollment:
9,279

COLLEGE INFORMATION

City: **Levelland**
Year founded: **1957**
Website: **www.southplainscollege.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,067**

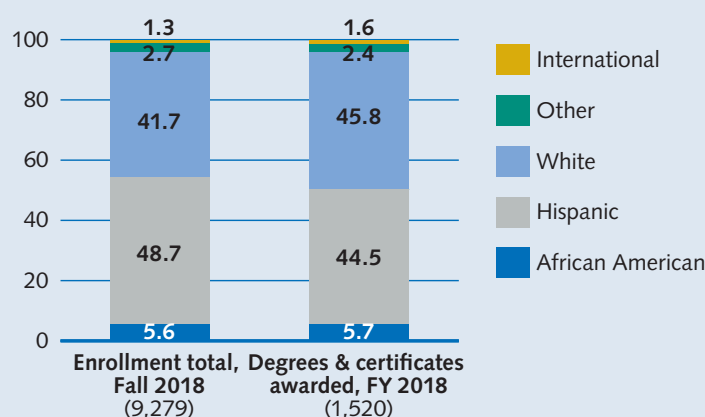
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-3.0%
% part-time	54.2%
% full-time	45.8%
% academic program	79.7%
% technical program	20.3%
% credit students receiving Pell Grants	39.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.9%	8.4%
4-year	28.3%	11.9%
6-year	35.6%	17.5%

Fall 2015, 3-year cohort

Dev. ed.	13.6%
Non-dev. ed.	24.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	22.2%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	85.6%
% earned bacc. in 4 years or fewer	38.2%
% earned bacc. or assoc. in 4 years or fewer	41.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.2%
% employed	26.3%
% enrolled in 4-yr or 2-yr	25.5%
% employed and enrolled	39.4%

Technical programs

% employed and/or enrolled	94.6%
% employed	62.5%
% enrolled in 4-yr or 2-yr	13.0%
% employed and enrolled	19.1%

TRANSFER STUDENTS

All transfers	413
Transfer cohort	1,730
Transfer rate	23.9%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	833
TSI obligation met (% of total)	37.1%
Completed college course (% of total)	18.1%

Reading

Below reading standard	465
TSI obligation met (% of total)	73.3%
Completed college course (% of total)	55.1%

Writing

Below writing standard	437
TSI obligation met (% of total)	45.8%
Completed college course (% of total)	33.6%

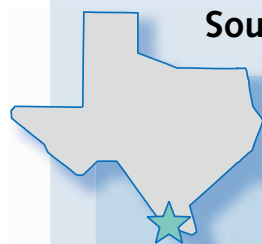
FACULTY

Total	385
% full-time faculty	67.0%
% SCH taught by full-time faculty	86.5%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$16,404
Native student debt	\$15,230
Parent debt portion	\$224
Transfer student debt	\$20,702
% students with debt	42.3%

South Texas College



Total
Enrollment:
31,640

COLLEGE INFORMATION

City: **McAllen**
Year founded: **1993**
Website:
www.southtexascollege.edu
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$3,800**

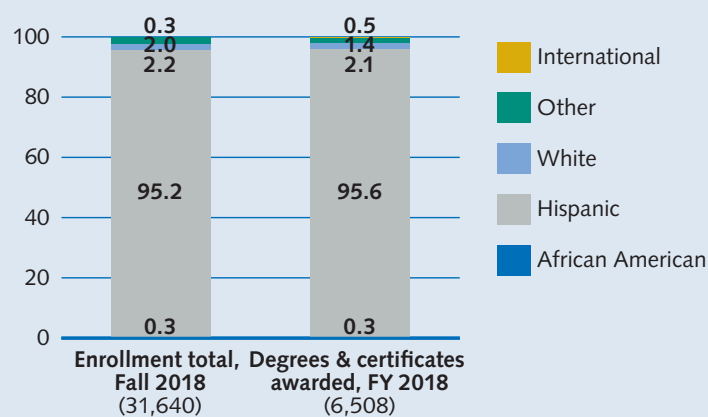
STUDENT CHARACTERISTICS

% enroll. change 2013–18	4.7%
% part-time	71.7%
% full-time	28.3%
% academic program	73.0%
% technical program	27.0%
% credit students receiving Pell Grants	41.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	29.3%	15.4%
4-year	32.6%	19.5%
6-year	33.6%	22.2%

Fall 2015, 3-year cohort

Dev. ed.	24.6%
Non-dev. ed.	41.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	39.8%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	80.3%
% earned bacc. in 4 years or fewer	23.9%
% earned bacc. or assoc. in 4 years or fewer	27.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.0%
% employed	30.2%
% enrolled in 4-yr or 2-yr	28.8%
% employed and enrolled	32.0%
Technical programs	
% employed and/or enrolled	87.9%
% employed	38.9%
% enrolled in 4-yr or 2-yr	26.3%
% employed and enrolled	22.6%

TRANSFER STUDENTS

All transfers	775
Transfer cohort	3,688
Transfer rate	21.0%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	3,058
TSI obligation met (% of total)	45.4%
Completed college course (% of total)	22.9%

Reading

Below reading standard	2,446
TSI obligation met (% of total)	48.4%
Completed college course (% of total)	33.4%

Writing

Below writing standard	2,303
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	26.1%

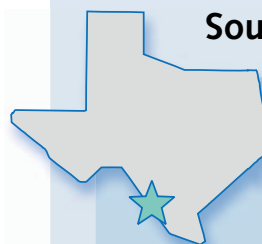
FACULTY

Total	1,096
% full-time faculty	63.0%
% SCH taught by full-time faculty	86.5%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$8,896
Native student debt	\$7,403
Parent debt portion	\$187
Transfer student debt	\$11,093
% students with debt	9.1%

Southwest Texas Junior College



Total
Enrollment:
6,894

COLLEGE INFORMATION

City: **Uvalde**
Year founded: **1946**
Website: **www.swtjc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,978**

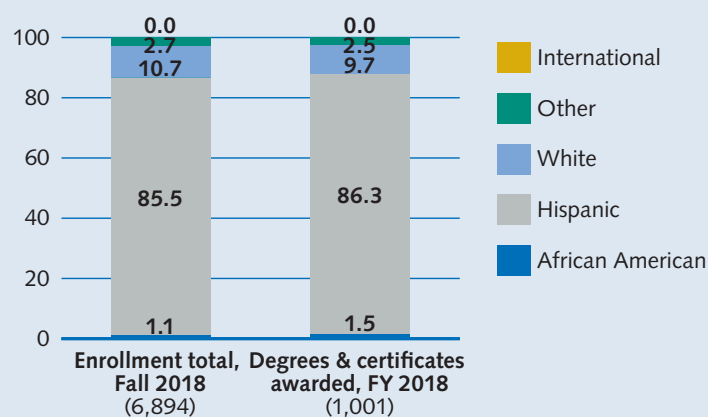
STUDENT CHARACTERISTICS

% enroll. change 2013–18	27.4%
% part-time	73.4%
% full-time	26.6%
% academic program	83.6%
% technical program	16.4%
% credit students receiving Pell Grants	41.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	67

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.4%	16.8%
4-year	35.7%	17.5%
6-year	40.4%	22.0%

Fall 2015, 3-year cohort

Dev. ed.	30.6%
Non-dev. ed.	29.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	43.8%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	89.4%
% earned bacc. in 4 years or fewer	40.0%
% earned bacc. or assoc. in 4 years or fewer	42.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.1%
% employed	27.6%
% enrolled in 4-yr or 2-yr	28.9%
% employed and enrolled	36.6%
Technical programs	
% employed and/or enrolled	88.8%
% employed	59.7%
% enrolled in 4-yr or 2-yr	12.8%
% employed and enrolled	16.2%

TRANSFER STUDENTS

All transfers	164
Transfer cohort	872
Transfer rate	18.8%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	667
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	30.0%

Reading

Below reading standard	657
TSI obligation met (% of total)	54.2%
Completed college course (% of total)	51.9%

Writing

Below writing standard	637
TSI obligation met (% of total)	46.3%
Completed college course (% of total)	41.3%

FACULTY

Total	235
% full-time faculty	55.3%
% SCH taught by full-time faculty	68.5%
Student-faculty ratio	25:1

DEBT OF GRADUATES

Average student debt	\$11,873
Native student debt	\$11,688
Parent debt portion	\$288
Transfer student debt	\$12,665
% students with debt	27.4%

Two-Year Public Institutions

Tarrant CCD—Connect Campus



Total
Enrollment:
9,012

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **2014**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

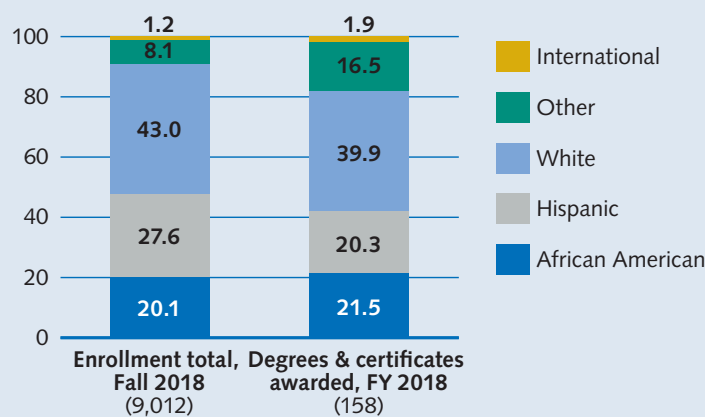
STUDENT CHARACTERISTICS

% enroll. change 2013–18	N/A
% part-time	94.7%
% full-time	5.3%
% academic program	74.1%
% technical program	25.9%
% credit students receiving Pell Grants (district data)	29.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2015, 3-year cohort

Dev. ed.	20.0%
Non-dev. ed.	18.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	2.0%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	90.2%
% employed	41.5%
% enrolled in 4-yr or 2-yr	12.2%
% employed and enrolled	36.6%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	155
TSI obligation met (% of total)	44.5%
Completed college course (% of total)	20.0%

Reading

Below reading standard	42
TSI obligation met (% of total)	61.9%
Completed college course (% of total)	57.1%

Writing

Below writing standard	34
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	17.6%

FACULTY

Total	423
% full-time faculty	54.6%
% SCH taught by full-time faculty	100.0%
Student-faculty ratio	12:1

DEBT OF GRADUATES

Average student debt	\$20,322
Native student debt	\$18,762
Parent debt portion	\$220
Transfer student debt	\$26,114
% students with debt	37.9%

Tarrant CCD—Northeast Campus



Total
Enrollment:
12,315

COLLEGE INFORMATION

City: **Hurst**
District/System: **Tarrant County**
College District
Year founded: **1968**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

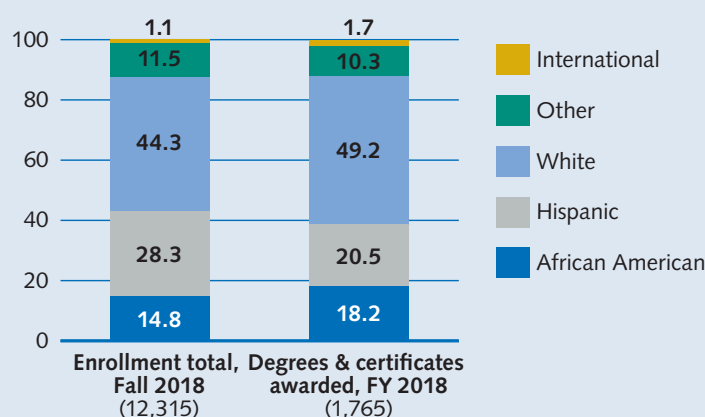
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-17.8%
% part-time	82.5%
% full-time	17.5%
% academic program	79.4%
% technical program	20.6%
% credit students receiving Pell Grants (district data)	29.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.3%	7.9%
4-year	26.0%	14.2%
6-year	36.8%	21.0%

Fall 2015, 3-year cohort

Dev. ed.	8.7%
Non-dev. ed.	23.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	14.8%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	89.1%
% earned bacc. in 4 years or fewer	42.9%
% earned bacc. or assoc. in 4 years or fewer	44.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.1%
% employed	28.3%
% enrolled in 4-yr or 2-yr	20.3%
% employed and enrolled	45.6%
Technical programs	
% employed and/or enrolled	89.2%
% employed	52.0%
% enrolled in 4-yr or 2-yr	11.8%
% employed and enrolled	25.4%

TRANSFER STUDENTS

All transfers	672
Transfer cohort	2,562
Transfer rate	26.2%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,076
TSI obligation met (% of total)	44.1%
Completed college course (% of total)	12.7%

Reading

Below reading standard	580
TSI obligation met (% of total)	62.2%
Completed college course (% of total)	51.0%

Writing

Below writing standard	447
TSI obligation met (% of total)	57.9%
Completed college course (% of total)	26.8%

FACULTY

Total	520
% full-time faculty	34.8%
% SCH taught by full-time faculty	54.4%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$16,322
Native student debt	\$15,526
Parent debt portion	\$62
Transfer student debt	\$17,801
% students with debt	30.7%

Tarrant CCD—Northwest Campus



Total
Enrollment:
8,997

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **1976**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

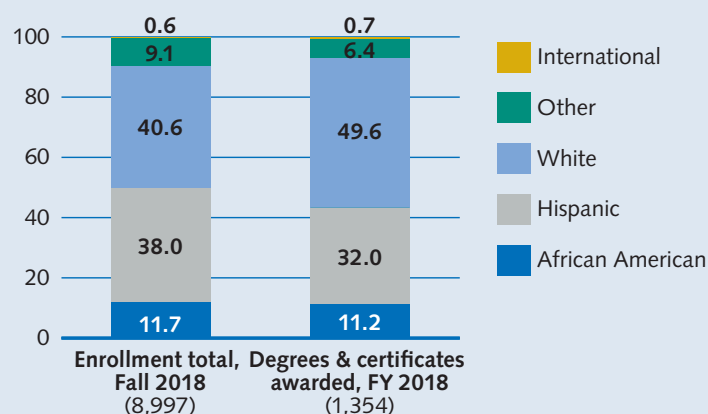
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-25.3%
% part-time	80.9%
% full-time	19.1%
% academic program	81.1%
% technical program	18.9%
% credit students receiving Pell Grants (district data)	29.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.9%	11.3%
4-year	32.1%	17.0%
6-year	41.2%	23.0%

Fall 2015, 3-year cohort

Dev. ed.	13.3%
Non-dev. ed.	26.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	20.2%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	86.4%
% earned bacc. in 4 years or fewer	33.7%
% earned bacc. or assoc. in 4 years or fewer	37.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.1%
% employed	30.6%
% enrolled in 4-yr or 2-yr	20.4%
% employed and enrolled	40.0%

Technical programs

% employed and/or enrolled	92.4%
% employed	56.1%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	29.4%

TRANSFER STUDENTS

All transfers	436
Transfer cohort	1,756
Transfer rate	24.8%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	701
TSI obligation met (% of total)	51.9%
Completed college course (% of total)	21.0%

Reading

Below reading standard	384
TSI obligation met (% of total)	68.2%
Completed college course (% of total)	57.3%

Writing

Below writing standard	316
TSI obligation met (% of total)	63.0%
Completed college course (% of total)	32.0%

FACULTY

Total	373
% full-time faculty	34.6%
% SCH taught by full-time faculty	57.0%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$14,575
Native student debt	\$14,772
Parent debt portion	\$519
Transfer student debt	\$14,280
% students with debt	27.5%

Tarrant CCD—South Campus



Total
Enrollment:
8,018

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **1967**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

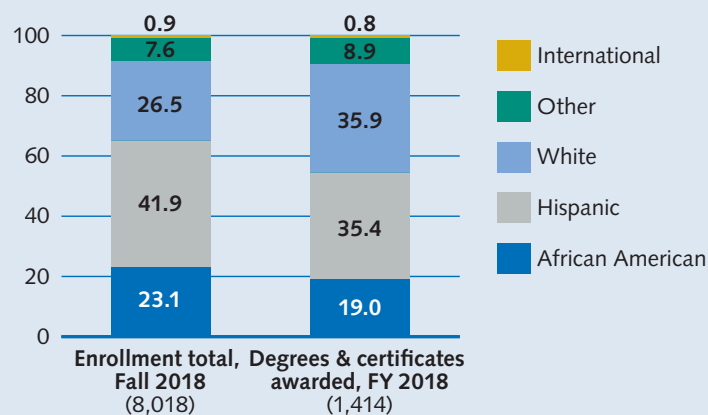
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-30.8%
% part-time	82.9%
% full-time	17.1%
% academic program	79.2%
% technical program	20.8%
% credit students receiving Pell Grants (district data)	29.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.2%	10.7%
4-year	28.4%	15.9%
6-year	29.9%	21.1%

Fall 2015, 3-year cohort

Dev. ed.	13.6%
Non-dev. ed.	24.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	16.6%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	87.6%
% earned bacc. in 4 years or fewer	33.3%
% earned bacc. or assoc. in 4 years or fewer	35.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.2%
% employed	27.0%
% enrolled in 4-yr or 2-yr	22.0%
% employed and enrolled	44.3%

Technical programs

% employed and/or enrolled	89.8%
% employed	55.5%
% enrolled in 4-yr or 2-yr	10.5%
% employed and enrolled	23.8%

TRANSFER STUDENTS

All transfers	345
Transfer cohort	1,736
Transfer rate	19.9%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	722
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	23.4%

Reading

Below reading standard	428
TSI obligation met (% of total)	58.2%
Completed college course (% of total)	41.8%

Writing

Below writing standard	316
TSI obligation met (% of total)	51.9%
Completed college course (% of total)	19.6%

FACULTY

Total	368
% full-time faculty	35.3%
% SCH taught by full-time faculty	57.5%
Student-faculty ratio	19:1

DEBT OF GRADUATES

Average student debt	\$15,472
Native student debt	\$15,135
Parent debt portion	\$164
Transfer student debt	\$16,036
% students with debt	28.0%

Two-Year Public Institutions

Tarrant CCD—Southeast Campus



Total
Enrollment:
11,837

COLLEGE INFORMATION

City: **Arlington**
District/System: **Tarrant County**
College District
Year founded: **1996**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

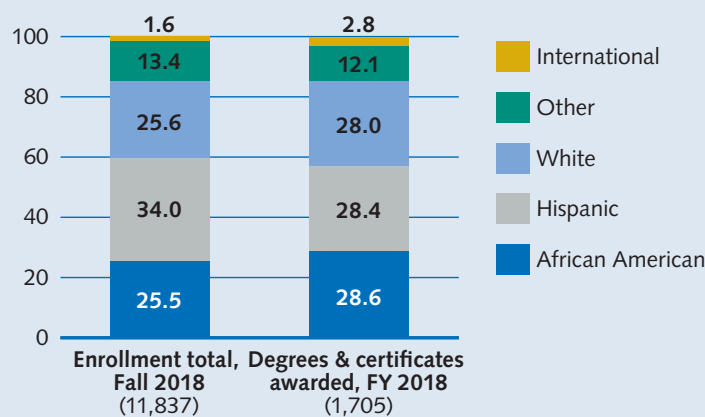
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-16.2%
% part-time	81.2%
% full-time	18.8%
% academic program	87.4%
% technical program	12.6%
% credit students receiving Pell Grants (district data)	29.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.4%	10.1%
4-year	28.5%	16.0%
6-year	40.3%	25.2%

Fall 2015, 3-year cohort

Dev. ed.	11.8%
Non-dev. ed.	26.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	23.8%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	90.2%
% earned bacc. in 4 years or fewer	40.8%
% earned bacc. or assoc. in 4 years or fewer	43.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.6%
% employed	27.9%
% enrolled in 4-yr or 2-yr	20.4%
% employed and enrolled	44.3%

Technical programs

% employed and/or enrolled	92.3%
% employed	43.7%
% enrolled in 4-yr or 2-yr	17.4%
% employed and enrolled	31.2%

TRANSFER STUDENTS

All transfers	625
Transfer cohort	2,218
Transfer rate	28.2%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,189
TSI obligation met (% of total)	54.3%
Completed college course (% of total)	29.1%

Reading

Below reading standard	771
TSI obligation met (% of total)	61.7%
Completed college course (% of total)	50.7%

Writing

Below writing standard	591
TSI obligation met (% of total)	55.3%
Completed college course (% of total)	26.9%

FACULTY

Total	420
% full-time faculty	36.9%
% SCH taught by full-time faculty	63.6%
Student-faculty ratio	27:1

DEBT OF GRADUATES

Average student debt	\$16,093
Native student debt	\$14,673
Parent debt portion	\$549
Transfer student debt	\$18,676
% students with debt	30.7%

Tarrant CCD—Trinity River Campus



Total
Enrollment:
6,762

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **2009**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

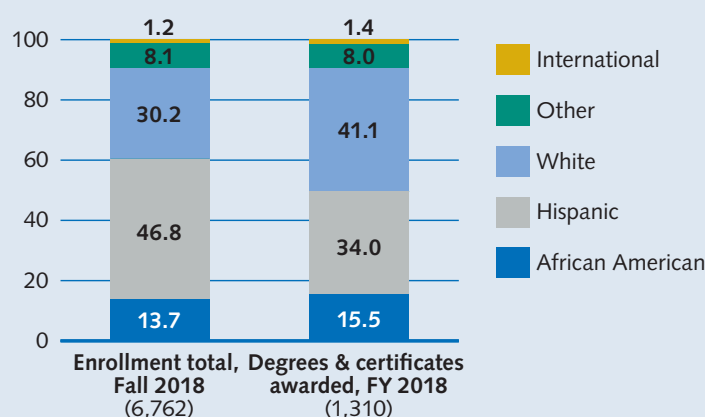
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-13.5%
% part-time	87.0%
% full-time	13.0%
% academic program	75.7%
% technical program	24.3%
% credit students receiving Pell Grants (district data)	29.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.2%	11.6%
4-year	31.3%	19.6%
6-year	41.7%	22.1%

Fall 2015, 3-year cohort

Dev. ed.	16.5%
Non-dev. ed.	32.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	12.8%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	86.3%
% earned bacc. in 4 years or fewer	37.9%
% earned bacc. or assoc. in 4 years or fewer	41.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.7%
% employed	26.1%
% enrolled in 4-yr or 2-yr	19.2%
% employed and enrolled	44.4%

Technical programs

% employed and/or enrolled	95.7%
% employed	60.3%
% enrolled in 4-yr or 2-yr	7.4%
% employed and enrolled	28.0%

TRANSFER STUDENTS

All transfers	236
Transfer cohort	1,057
Transfer rate	22.3%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	511
TSI obligation met (% of total)	55.4%
Completed college course (% of total)	22.9%

Reading

Below reading standard	271
TSI obligation met (% of total)	70.8%
Completed college course (% of total)	56.8%

Writing

Below writing standard	244
TSI obligation met (% of total)	68.0%
Completed college course (% of total)	28.7%

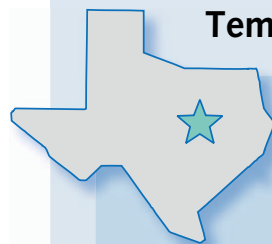
FACULTY

Total	361
% full-time faculty	34.3%
% SCH taught by full-time faculty	45.7%
Student-faculty ratio	16:1

DEBT OF GRADUATES

Average student debt	\$17,784
Native student debt	\$18,493
Parent debt portion	\$728
Transfer student debt	\$17,001
% students with debt	36.7%

Temple College



Total
Enrollment:
4,910

COLLEGE INFORMATION

City: **Temple**
Year founded: **1926**
Website: **www.templejc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,970**

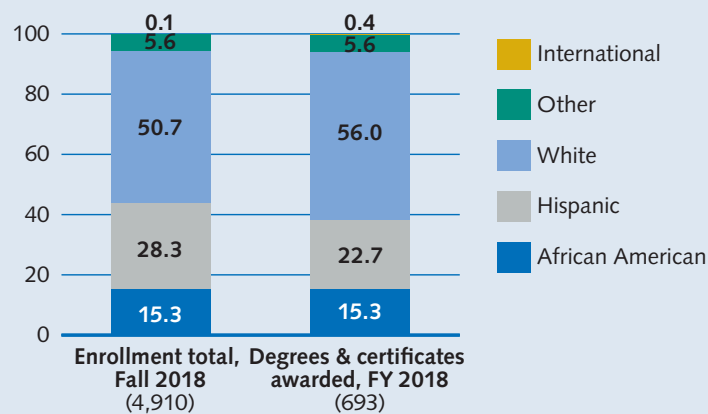
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-10.8%
% part-time	67.6%
% full-time	32.4%
% academic program	87.9%
% technical program	12.1%
% credit students receiving Pell Grants	39.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.4%	7.9%
4-year	22.5%	11.5%
6-year	27.2%	13.1%

Fall 2015, 3-year cohort

Dev. ed.	8.9%
Non-dev. ed.	21.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	24.2%
---	-------

Fall 2013 FTIC dual credit cohort

% persist 1 year	91.5%
% earned bacc. in 4 years or fewer	54.0%
% earned bacc. or assoc. in 4 years or fewer	57.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	88.4%
% employed	21.2%
% enrolled in 4-yr or 2-yr	32.8%
% employed and enrolled	34.5%

Technical programs

% employed and/or enrolled	92.1%
% employed	71.5%
% enrolled in 4-yr or 2-yr	4.3%
% employed and enrolled	16.2%

TRANSFER STUDENTS

All transfers	100
Transfer cohort	650
Transfer rate	15.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	361
TSI obligation met (% of total)	74.8%
Completed college course (% of total)	19.4%

Reading

Below reading standard	193
TSI obligation met (% of total)	77.2%
Completed college course (% of total)	51.3%

Writing

Below writing standard	189
TSI obligation met (% of total)	73.5%
Completed college course (% of total)	47.6%

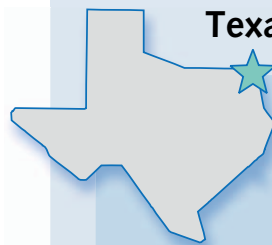
FACULTY

Total	228
% full-time faculty	49.6%
% SCH taught by full-time faculty	80.8%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$20,432
Native student debt	\$19,853
Parent debt portion	\$348
Transfer student debt	\$22,383
% students with debt	53.2%

Texarkana College



Total
Enrollment:
4,234

COLLEGE INFORMATION

City: **Texarkana**
Year founded: **1927**
Website: **www.texarkanacollege.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,770**

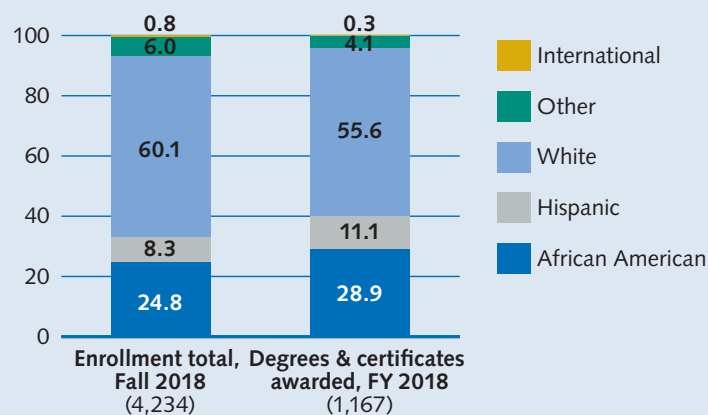
STUDENT CHARACTERISTICS

% enroll. change 2013–18	7.7%
% part-time	64.4%
% full-time	35.6%
% academic program	81.3%
% technical program	18.7%
% credit students receiving Pell Grants	38.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	45.8%	19.0%
4-year	39.2%	19.9%
6-year	46.3%	23.8%

Fall 2015, 3-year cohort

Dev. ed.	28.9%
Non-dev. ed.	51.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	41.7%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	73.8%
% earned bacc. in 4 years or fewer	27.4%
% earned bacc. or assoc. in 4 years or fewer	31.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	84.7%
% employed	20.3%
% enrolled in 4-yr or 2-yr	27.9%
% employed and enrolled	36.5%

Technical programs

% employed and/or enrolled	87.1%
% employed	58.4%
% enrolled in 4-yr or 2-yr	11.2%
% employed and enrolled	17.5%

TRANSFER STUDENTS

All transfers	87
Transfer cohort	644
Transfer rate	13.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	209
TSI obligation met (% of total)	51.7%
Completed college course (% of total)	36.8%

Reading

Below reading standard	110
TSI obligation met (% of total)	50.9%
Completed college course (% of total)	53.6%

Writing

Below writing standard	130
TSI obligation met (% of total)	53.8%
Completed college course (% of total)	55.4%

FACULTY

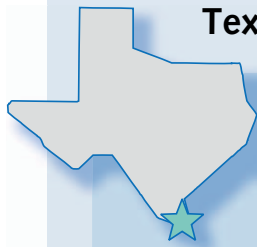
Total	204
% full-time faculty	41.7%
% SCH taught by full-time faculty	61.8%
Student-faculty ratio	22:1

DEBT OF GRADUATES

Average student debt	\$11,497
Native student debt	\$11,159
Parent debt portion	\$66
Transfer student debt	\$14,156
% students with debt	36.2%

Two-Year Public Institutions

Texas Southmost College



Total
Enrollment:
7,130

COLLEGE INFORMATION

City: **Brownsville**
Year founded: **1926**
Website: **www.tsc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,900**

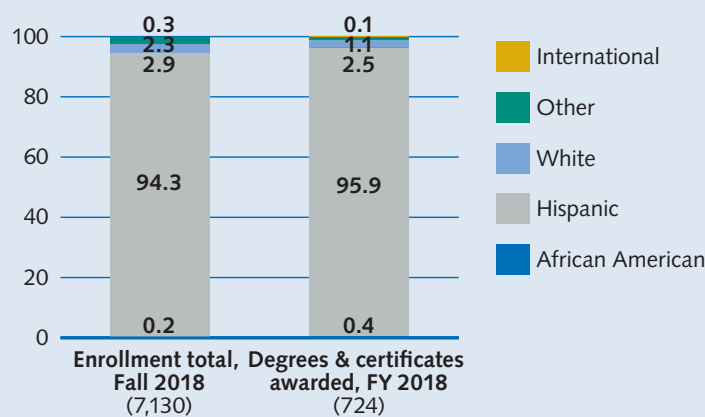
STUDENT CHARACTERISTICS

% enroll. change 2013–18	94.1%
% part-time	76.6%
% full-time	23.4%
% academic program	91.0%
% technical program	9.0%
% credit students receiving Pell Grants	43.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.3%	13.5%
4-year	31.7%	21.6%
6-year	26.4%	16.2%

Fall 2015, 3-year cohort

Dev. ed.	22.1%
Non-dev. ed.	24.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	45.2%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	87.3%
% earned bacc. in 4 years or fewer	31.1%
% earned bacc. or assoc. in 4 years or fewer	31.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.4%
% employed	22.3%
% enrolled in 4-yr or 2-yr	29.1%
% employed and enrolled	39.0%

Technical programs

% employed and/or enrolled	82.6%
% employed	49.6%
% enrolled in 4-yr or 2-yr	11.4%
% employed and enrolled	21.6%

TRANSFER STUDENTS

All transfers	332
Transfer cohort	886
Transfer rate	37.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	415
TSI obligation met (% of total)	48.9%
Completed college course (% of total)	33.0%

Reading

Below reading standard	265
TSI obligation met (% of total)	70.2%
Completed college course (% of total)	43.0%

Writing

Below writing standard	215
TSI obligation met (% of total)	70.7%
Completed college course (% of total)	38.6%

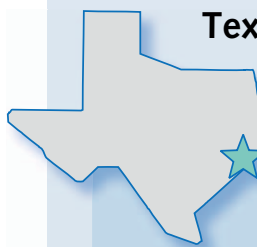
FACULTY

Total	222
% full-time faculty	51.8%
% SCH taught by full-time faculty	73.4%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$12,579
Native student debt	\$12,189
Parent debt portion	\$0
Transfer student debt	\$14,061
% students with debt	52.3%

Texas State Technical College—Fort Bend



Total
Enrollment:
531

COLLEGE INFORMATION

City: **Rosenberg**
Year founded: **2001**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,566**

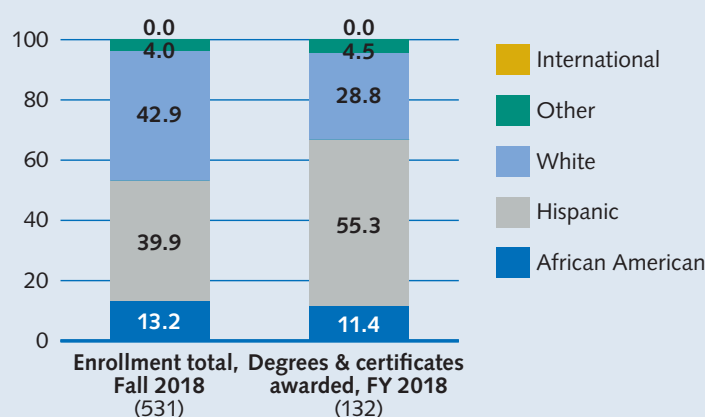
STUDENT CHARACTERISTICS

% enroll. change 2013–18	N/A
% part-time	59.3%
% full-time	40.7%
% academic program	2.1%
% technical program	97.9%
% credit students receiving Pell Grants	24.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2015, 3-year cohort

Dev. ed.	N/A
Non-dev. ed.	N/A

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	2.1%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

Technical programs

% employed and/or enrolled	95.2%
% employed	63.9%
% enrolled in 4-yr or 2-yr	12.0%
% employed and enrolled	19.3%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Reading

Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Writing

Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

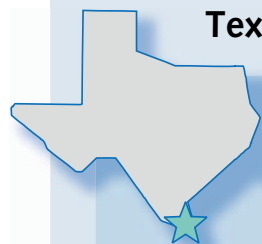
FACULTY

Total	35
% full-time faculty	57.1%
% SCH taught by full-time faculty	82.2%
Student-faculty ratio	11:1

DEBT OF GRADUATES

Average student debt	\$10,042
Native student debt	\$9,746
Parent debt portion	\$525
Transfer student debt	\$10,496
% students with debt	33.1%

Texas State Technical College—Harlingen



Total
Enrollment:
4,579

COLLEGE INFORMATION

City: **Harlingen**
Year founded: **1967**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,566**

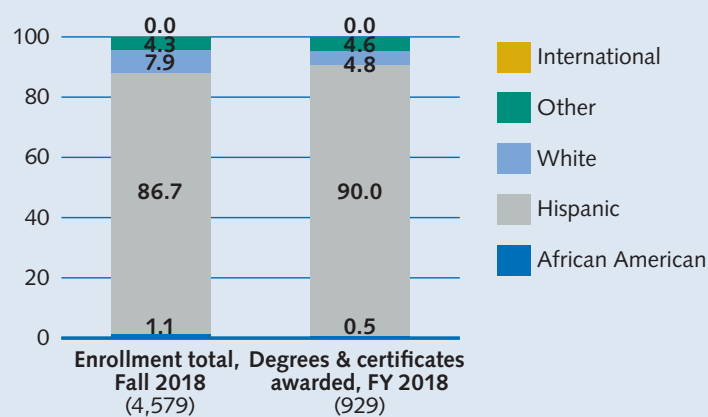
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-14.1%
% part-time	68.2%
% full-time	31.8%
% academic program	50.7%
% technical program	49.3%
% credit students receiving Pell Grants	24.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	35.4%	16.3%
4-year	25.9%	18.7%
6-year	29.6%	19.0%

Fall 2015, 3-year cohort

Dev. ed.	25.2%
Non-dev. ed.	40.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	7.9%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	81.0%
% earned bacc. in 4 years or fewer	29.3%
% earned bacc. or assoc. in 4 years or fewer	30.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	99.1%
% employed	18.8%
% enrolled in 4-yr or 2-yr	46.2%
% employed and enrolled	34.2%

Technical programs

% employed and/or enrolled	94.4%
% employed	61.4%
% enrolled in 4-yr or 2-yr	16.2%
% employed and enrolled	16.8%

TRANSFER STUDENTS

All transfers	81
Transfer cohort	963
Transfer rate	8.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	493
TSI obligation met (% of total)	35.5%
Completed college course (% of total)	30.4%

Reading

Below reading standard	282
TSI obligation met (% of total)	55.3%
Completed college course (% of total)	52.1%

Writing

Below writing standard	261
TSI obligation met (% of total)	50.6%
Completed college course (% of total)	39.1%

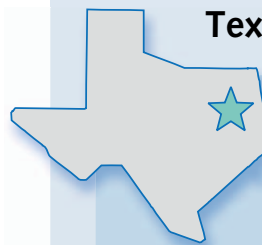
FACULTY

Total	194
% full-time faculty	62.9%
% SCH taught by full-time faculty	87.1%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$12,633
Native student debt	\$11,931
Parent debt portion	\$55
Transfer student debt	\$14,851
% students with debt	43.0%

Texas State Technical College—Marshall



Total
Enrollment:
586

COLLEGE INFORMATION

City: **Marshall**
Year founded: **1999**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,566**

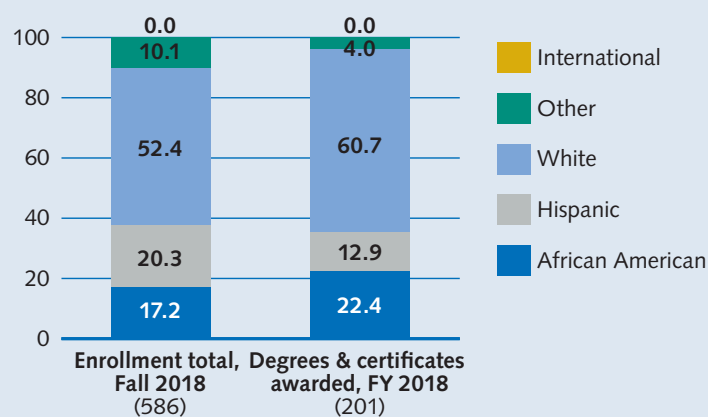
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-22.4%
% part-time	58.0%
% full-time	42.0%
% academic program	12.6%
% technical program	87.4%
% credit students receiving Pell Grants	24.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	46.7%	25.0%
4-year	39.0%	24.4%
6-year	47.8%	45.7%

Fall 2015, 3-year cohort

Dev. ed.	42.0%
Non-dev. ed.	54.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	12.6%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	69.9%
% earned bacc. in 4 years or fewer	24.7%
% earned bacc. or assoc. in 4 years or fewer	30.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

Technical programs

% employed and/or enrolled	96.4%
% employed	85.6%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	6.0%

TRANSFER STUDENTS

All transfers	4
Transfer cohort	159
Transfer rate	2.5%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	100
TSI obligation met (% of total)	53.0%
Completed college course (% of total)	53.0%

Reading

Below reading standard	65
TSI obligation met (% of total)	55.4%
Completed college course (% of total)	43.1%

Writing

Below writing standard	82
TSI obligation met (% of total)	61.0%
Completed college course (% of total)	34.1%

FACULTY

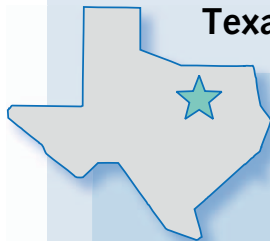
Total	48
% full-time faculty	75.0%
% SCH taught by full-time faculty	88.6%
Student-faculty ratio	10:1

DEBT OF GRADUATES

Average student debt	\$11,632
Native student debt	\$10,232
Parent debt portion	\$212
Transfer student debt	\$16,240
% students with debt	53.1%

Two-Year Public Institutions

Texas State Technical College—North Texas



Total
Enrollment:
297

COLLEGE INFORMATION

City: **Red Oak**
Year founded: **2014**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,566**

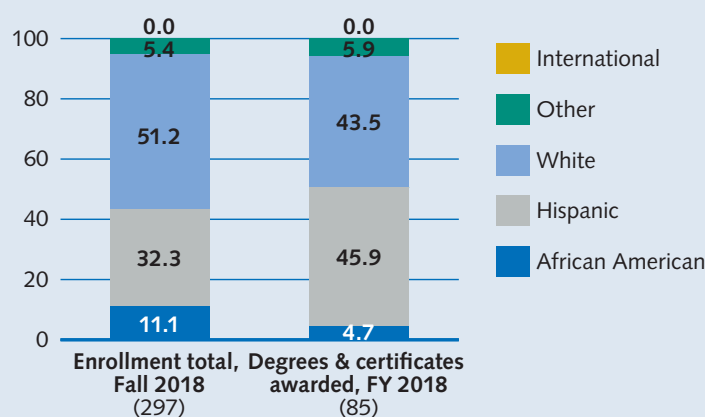
STUDENT CHARACTERISTICS

% enroll. change 2013–18	N/A
% part-time	61.3%
% full-time	38.7%
% academic program	5.4%
% technical program	94.6%
% credit students receiving Pell Grants	24.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2015, 3-year cohort

Dev. ed.	N/A
Non-dev. ed.	N/A

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	5.4%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	85.5%
% employed	77.4%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	3.2%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Reading

Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Writing

Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

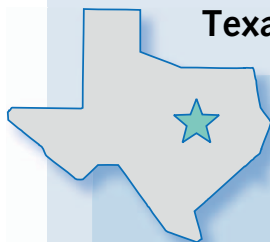
FACULTY

Total	22
% full-time faculty	77.3%
% SCH taught by full-time faculty	93.1%
Student-faculty ratio	10:1

DEBT OF GRADUATES

Average student debt	\$11,331
Native student debt	\$7,363
Parent debt portion	\$0
Transfer student debt	\$15,300
% students with debt	31.3%

Texas State Technical College—Waco



Total
Enrollment:
4,195

COLLEGE INFORMATION

City: **Waco**
Year founded: **1965**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,566**

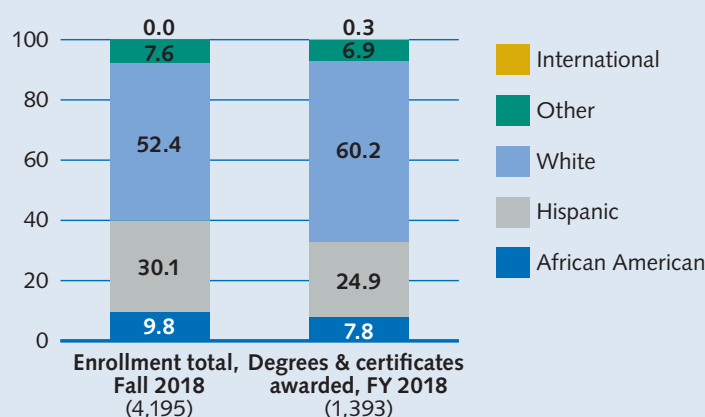
STUDENT CHARACTERISTICS

% enroll. change 2013–18	5.3%
% part-time	43.8%
% full-time	56.2%
% academic program	9.1%
% technical program	90.9%
% credit students receiving Pell Grants	24.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	47.6%	31.4%
4-year	45.4%	24.6%
6-year	37.4%	21.1%

Fall 2015, 3-year cohort

Dev. ed.	39.5%
Non-dev. ed.	57.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	8.2%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	60.9%
% earned bacc. in 4 years or fewer	8.9%
% earned bacc. or assoc. in 4 years or fewer	8.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	84.5%
% employed	71.7%
% enrolled in 4-yr or 2-yr	4.9%
% employed and enrolled	7.8%

TRANSFER STUDENTS

All transfers	27
Transfer cohort	938
Transfer rate	2.9%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	360
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	28.3%

Reading

Below reading standard	205
TSI obligation met (% of total)	47.8%
Completed college course (% of total)	33.7%

Writing

Below writing standard	268
TSI obligation met (% of total)	49.6%
Completed college course (% of total)	26.5%

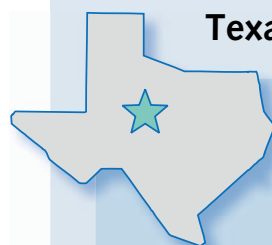
FACULTY

Total	252
% full-time faculty	80.6%
% SCH taught by full-time faculty	91.8%
Student-faculty ratio	13:1

DEBT OF GRADUATES

Average student debt	\$16,846
Native student debt	\$15,178
Parent debt portion	\$676
Transfer student debt	\$21,003
% students with debt	53.0%

Texas State Technical College—West Texas



Total
Enrollment:
1,935

COLLEGE INFORMATION

City: **Sweetwater**
Year founded: **1970**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,566**

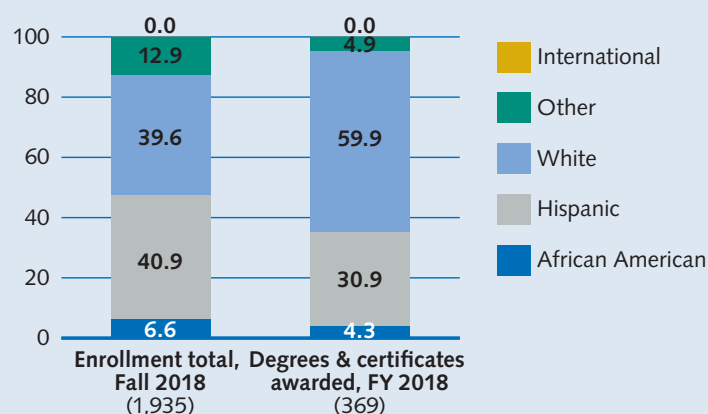
STUDENT CHARACTERISTICS

% enroll. change 2013–18	53.3%
% part-time	76.0%
% full-time	24.0%
% academic program	32.6%
% technical program	67.4%
% credit students receiving Pell Grants	24.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	55.0%	49.0%
4-year	50.9%	47.2%
6-year	45.9%	59.0%

Fall 2015, 3-year cohort

Dev. ed.	40.6%
Non-dev. ed.	52.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	23.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	67.9%
% earned bacc. in 4 years or fewer	18.9%
% earned bacc. or assoc. in 4 years or fewer	18.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

Technical programs

% employed and/or enrolled	96.2%
% employed	77.9%
% enrolled in 4-yr or 2-yr	3.6%
% employed and enrolled	14.8%

TRANSFER STUDENTS

All transfers	8
Transfer cohort	196
Transfer rate	4.1%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	46
TSI obligation met (% of total)	43.5%
Completed college course (% of total)	6.5%

Reading

Below reading standard	30
TSI obligation met (% of total)	43.3%
Completed college course (% of total)	16.7%

Writing

Below writing standard	33
TSI obligation met (% of total)	51.5%
Completed college course (% of total)	15.2%

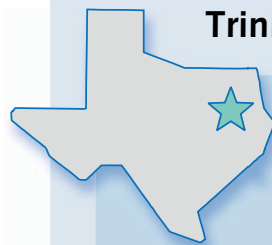
FACULTY

Total	100
% full-time faculty	48.0%
% SCH taught by full-time faculty	68.1%
Student-faculty ratio	12:1

DEBT OF GRADUATES

Average student debt	\$15,981
Native student debt	\$15,466
Parent debt portion	\$209
Transfer student debt	\$17,331
% students with debt	73.2%

Trinity Valley Community College



Total
Enrollment:
6,562

COLLEGE INFORMATION

City: **Athens**
Year founded: **1946**
Website: **www.tvcc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,640**

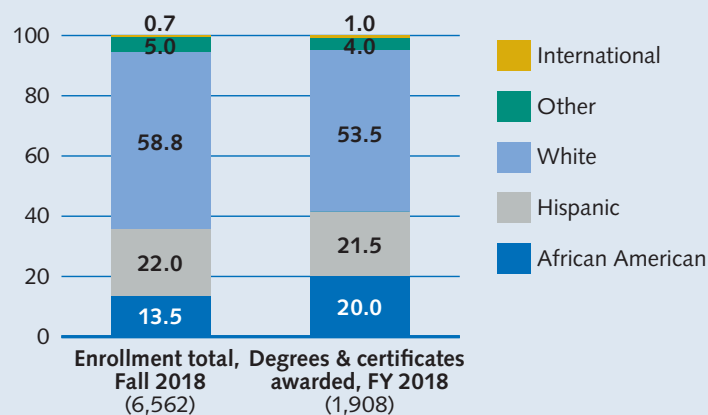
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-5.5%
% part-time	65.5%
% full-time	34.5%
% academic program	62.0%
% technical program	38.0%
% credit students receiving Pell Grants	31.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	27.4%	9.9%
4-year	29.0%	17.0%
6-year	34.5%	20.5%

Fall 2015, 3-year cohort

Dev. ed.	20.4%
Non-dev. ed.	34.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	36.1%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	86.1%
% earned bacc. in 4 years or fewer	40.4%
% earned bacc. or assoc. in 4 years or fewer	42.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	90.4%
% employed	25.4%
% enrolled in 4-yr or 2-yr	28.2%
% employed and enrolled	36.8%

Technical programs

% employed and/or enrolled	91.2%
% employed	61.3%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	22.3%

TRANSFER STUDENTS

All transfers	179
Transfer cohort	957
Transfer rate	18.7%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	494
TSI obligation met (% of total)	80.0%
Completed college course (% of total)	18.0%

Reading

Below reading standard	270
TSI obligation met (% of total)	51.9%
Completed college course (% of total)	36.3%

Writing

Below writing standard	314
TSI obligation met (% of total)	51.3%
Completed college course (% of total)	33.1%

FACULTY

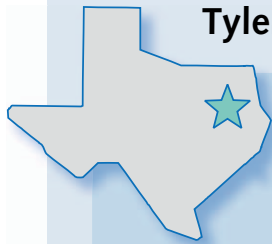
Total	257
% full-time faculty	57.2%
% SCH taught by full-time faculty	81.4%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$14,798
Native student debt	\$13,972
Parent debt portion	\$332
Transfer student debt	\$16,964
% students with debt	26.3%

Two-Year Public Institutions

Tyler Junior College



Total
Enrollment:
10,019

COLLEGE INFORMATION

City: **Tyler**
Year founded: **1926**
Website: **www.tjc.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,962**

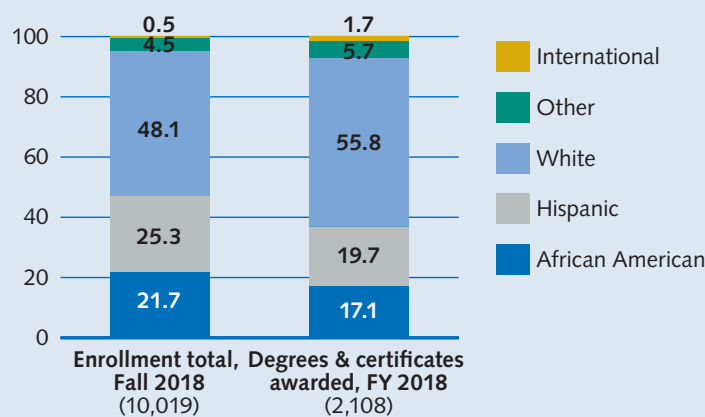
STUDENT CHARACTERISTICS

% enroll. change 2013–18	4.2%
% part-time	50.8%
% full-time	49.2%
% academic program	53.9%
% technical program	46.1%
% credit students receiving Pell Grants	44.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.4%	15.0%
4-year	29.5%	21.2%
6-year	34.2%	27.8%

Fall 2015, 3-year cohort

Dev. ed.	16.3%
Non-dev. ed.	32.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	5.6%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	85.5%
% earned bacc. in 4 years or fewer	34.7%
% earned bacc. or assoc. in 4 years or fewer	40.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.8%
% employed	22.8%
% enrolled in 4-yr or 2-yr	26.7%
% employed and enrolled	44.3%

Technical programs

% employed and/or enrolled	91.3%
% employed	65.7%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	19.3%

TRANSFER STUDENTS

All transfers	708
Transfer cohort	3,020
Transfer rate	23.4%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	1,626
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	19.2%

Reading

Below reading standard	1,105
TSI obligation met (% of total)	56.7%
Completed college course (% of total)	44.6%

Writing

Below writing standard	1,010
TSI obligation met (% of total)	44.4%
Completed college course (% of total)	28.0%

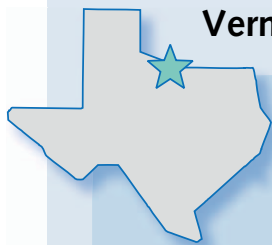
FACULTY

Total	549
% full-time faculty	49.7%
% SCH taught by full-time faculty	72.1%
Student-faculty ratio	18:1

DEBT OF GRADUATES

Average student debt	\$16,469
Native student debt	\$15,764
Parent debt portion	\$326
Transfer student debt	\$19,222
% students with debt	50.0%

Vernon College



Total
Enrollment:
3,055

COLLEGE INFORMATION

City: **Vernon**
Year founded: **1970**
Website: **www.vernoncollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,300**

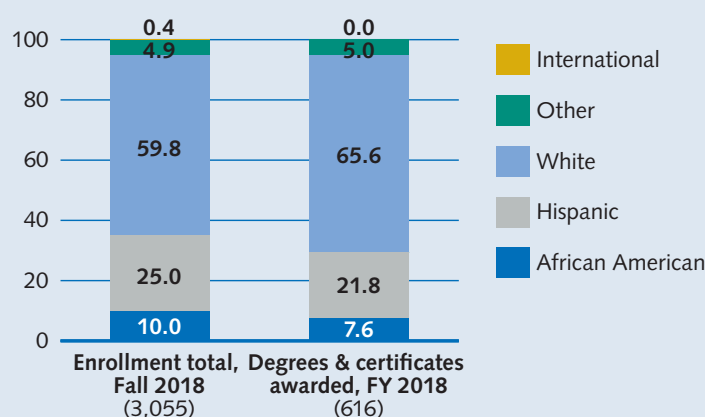
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-0.9%
% part-time	69.5%
% full-time	30.5%
% academic program	70.7%
% technical program	29.3%
% credit students receiving Pell Grants	40.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.3%	15.2%
4-year	25.7%	19.5%
6-year	35.6%	23.7%

Fall 2015, 3-year cohort

Dev. ed.	14.7%
Non-dev. ed.	28.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	26.5%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	85.1%
% earned bacc. in 4 years or fewer	39.9%
% earned bacc. or assoc. in 4 years or fewer	42.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.7%
% employed	26.3%
% enrolled in 4-yr or 2-yr	25.4%
% employed and enrolled	43.0%

Technical programs

% employed and/or enrolled	94.9%
% employed	68.2%
% enrolled in 4-yr or 2-yr	2.9%
% employed and enrolled	23.8%

TRANSFER STUDENTS

All transfers	119
Transfer cohort	590
Transfer rate	20.2%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	231
TSI obligation met (% of total)	51.1%
Completed college course (% of total)	36.8%

Reading

Below reading standard	120
TSI obligation met (% of total)	67.5%
Completed college course (% of total)	45.8%

Writing

Below writing standard	106
TSI obligation met (% of total)	66.0%
Completed college course (% of total)	46.2%

FACULTY

Total	162
% full-time faculty	47.5%
% SCH taught by full-time faculty	70.9%
Student-faculty ratio	17:1

DEBT OF GRADUATES

Average student debt	\$15,536
Native student debt	\$15,337
Parent debt portion	\$39
Transfer student debt	\$16,721
% students with debt	54.0%

Victoria College



Total
Enrollment:
3,827

COLLEGE INFORMATION

City: **Victoria**
Year founded: **1925**
Website: **www.victoriacollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,790**

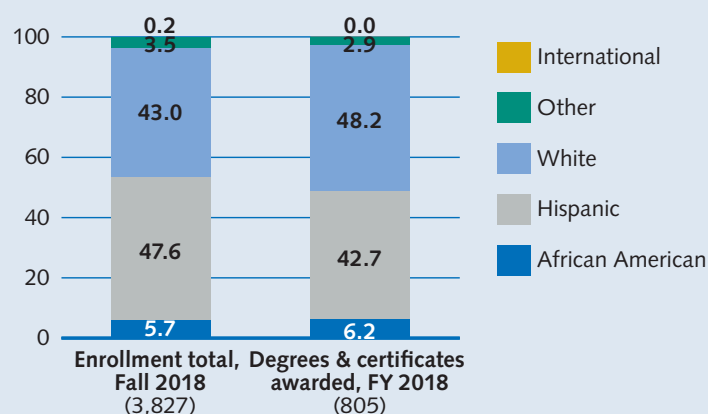
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-11.9%
% part-time	74.1%
% full-time	25.9%
% academic program	73.7%
% technical program	26.3%
% credit students receiving Pell Grants	31.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.2%	11.4%
4-year	31.6%	15.8%
6-year	48.2%	24.6%

Fall 2015, 3-year cohort

Dev. ed.	18.4%
Non-dev. ed.	24.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	18.4%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	92.3%
% earned bacc. in 4 years or fewer	39.9%
% earned bacc. or assoc. in 4 years or fewer	41.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.4%
% employed	21.7%
% enrolled in 4-yr or 2-yr	27.0%
% employed and enrolled	42.6%

Technical programs

% employed and/or enrolled	95.5%
% employed	64.1%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	23.7%

TRANSFER STUDENTS

All transfers	153
Transfer cohort	779
Transfer rate	19.6%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	411
TSI obligation met (% of total)	66.9%
Completed college course (% of total)	26.3%

Reading

Below reading standard	250
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	36.0%

Writing

Below writing standard	249
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	29.7%

FACULTY

Total	211
% full-time faculty	47.9%
% SCH taught by full-time faculty	72.8%
Student-faculty ratio	16:1

DEBT OF GRADUATES

Average student debt	\$17,918
Native student debt	\$15,957
Parent debt portion	\$205
Transfer student debt	\$24,547
% students with debt	34.5%

Weatherford College



Total
Enrollment:
6,284

COLLEGE INFORMATION

City: **Weatherford**
Year founded: **1869**
Website: **www.wc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,590**

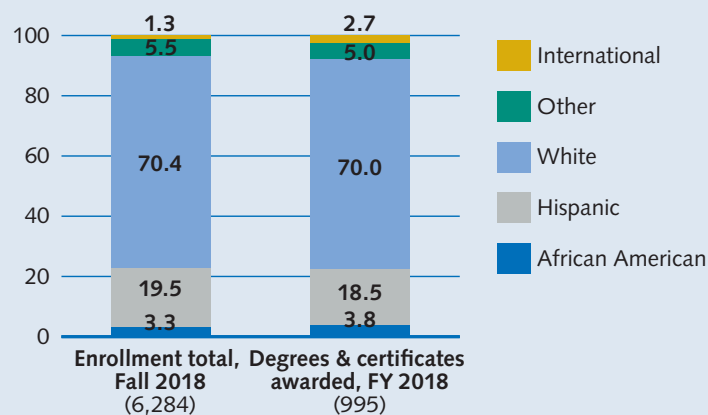
STUDENT CHARACTERISTICS

% enroll. change 2013–18	11.0%
% part-time	70.3%
% full-time	29.7%
% academic program	80.2%
% technical program	19.8%
% credit students receiving Pell Grants	22.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.1%	11.7%
4-year	27.1%	19.1%
6-year	36.8%	20.9%

Fall 2015, 3-year cohort

Dev. ed.	14.5%
Non-dev. ed.	27.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	32.6%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	86.1%
% earned bacc. in 4 years or fewer	37.7%
% earned bacc. or assoc. in 4 years or fewer	41.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	84.7%
% employed	27.9%
% enrolled in 4-yr or 2-yr	26.7%
% employed and enrolled	30.1%

Technical programs

% employed and/or enrolled	88.8%
% employed	61.8%
% enrolled in 4-yr or 2-yr	4.4%
% employed and enrolled	22.6%

TRANSFER STUDENTS

All transfers	336
Transfer cohort	1,241
Transfer rate	27.1%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	630
TSI obligation met (% of total)	47.5%
Completed college course (% of total)	17.8%

Reading

Below reading standard	289
TSI obligation met (% of total)	64.0%
Completed college course (% of total)	29.4%

Writing

Below writing standard	363
TSI obligation met (% of total)	62.8%
Completed college course (% of total)	32.2%

FACULTY

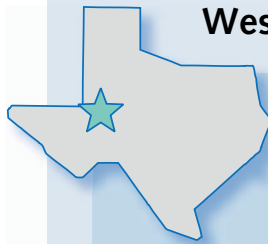
Total	304
% full-time faculty	37.8%
% SCH taught by full-time faculty	61.2%
Student-faculty ratio	26:1

DEBT OF GRADUATES

Average student debt	\$15,806
Native student debt	\$14,817
Parent debt portion	\$498
Transfer student debt	\$18,362
% students with debt	37.7%

Two-Year Public Institutions

Western Texas College



Total
Enrollment:
2,179

COLLEGE INFORMATION

City: **Snyder**
Year founded: **1969**
Website: **www.wtc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,790**

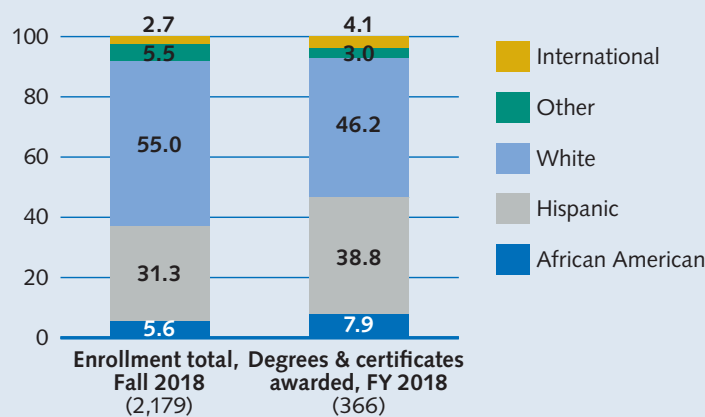
STUDENT CHARACTERISTICS

% enroll. change 2013–18	10.0%
% part-time	73.8%
% full-time	26.2%
% academic program	89.3%
% technical program	10.7%
% credit students receiving Pell Grants	12.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.8
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	37.6%	48.5%
4-year	44.8%	56.1%
6-year	42.5%	53.2%

Fall 2015, 3-year cohort

Dev. ed.	31.1%
Non-dev. ed.	50.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	38.2%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	88.6%
% earned bacc. in 4 years or fewer	47.2%
% earned bacc. or assoc. in 4 years or fewer	53.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.3%
% employed	24.8%
% enrolled in 4-yr or 2-yr	38.2%
% employed and enrolled	31.2%

Technical programs

% employed and/or enrolled	43.7%
% employed	21.3%
% enrolled in 4-yr or 2-yr	8.2%
% employed and enrolled	14.2%

TRANSFER STUDENTS

All transfers	64
Transfer cohort	302
Transfer rate	21.2%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	194
TSI obligation met (% of total)	72.2%
Completed college course (% of total)	38.7%

Reading

Below reading standard	125
TSI obligation met (% of total)	78.4%
Completed college course (% of total)	58.4%

Writing

Below writing standard	117
TSI obligation met (% of total)	72.7%
Completed college course (% of total)	53.8%

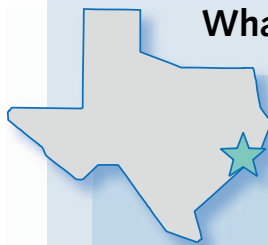
FACULTY

Total	91
% full-time faculty	42.9%
% SCH taught by full-time faculty	62.4%
Student-faculty ratio	21:1

DEBT OF GRADUATES

Average student debt	\$11,357
Native student debt	\$11,928
Parent debt portion	\$990
Transfer student debt	\$10,016
% students with debt	22.7%

Wharton County Junior College



Total
Enrollment:
6,768

COLLEGE INFORMATION

City: **Wharton**
Year founded: **1946**
Website: **www.wcjc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,110**

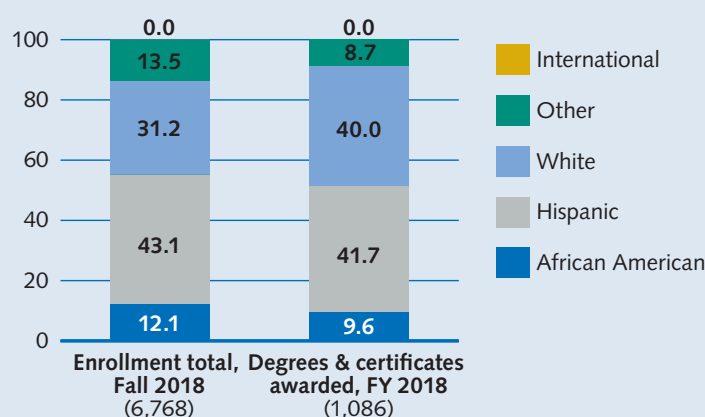
STUDENT CHARACTERISTICS

% enroll. change 2013–18	-8.4%
% part-time	57.6%
% full-time	42.4%
% academic program	81.1%
% technical program	18.9%
% credit students receiving Pell Grants	22.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.1%	10.3%
4-year	29.6%	17.6%
6-year	46.2%	26.6%

Fall 2015, 3-year cohort

Dev. ed.	9.1%
Non-dev. ed.	17.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2018	8.9%
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Fall 2013 FTIC dual credit cohort

% persist 1 year	90.4%
% earned bacc. in 4 years or fewer	39.3%
% earned bacc. or assoc. in 4 years or fewer	42.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.2%
% employed	27.1%
% enrolled in 4-yr or 2-yr	28.9%
% employed and enrolled	36.2%

Technical programs

% employed and/or enrolled	92.6%
% employed	78.3%
% enrolled in 4-yr or 2-yr	4.3%
% employed and enrolled	10.1%

TRANSFER STUDENTS

All transfers	552
Transfer cohort	1,619
Transfer rate	34.1%

DEVELOPMENTAL EDUCATION

Fall 2015 FTIC dev. ed. cohort

Math

Below math standard	579
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	35.1%

Reading

Below reading standard	288
TSI obligation met (% of total)	78.5%
Completed college course (% of total)	49.7%

Writing

Below writing standard	267
TSI obligation met (% of total)	76.8%
Completed college course (% of total)	49.4%

FACULTY

Total	305
% full-time faculty	58.4%
% SCH taught by full-time faculty	79.3%
Student-faculty ratio	20:1

DEBT OF GRADUATES

Average student debt	\$13,357
Native student debt	\$12,367
Parent debt portion	\$605
Transfer student debt	\$17,107
% students with debt	37.2%

Definitions, Data Years, and THECB Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 4.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. **FY 2019 rates**

Bachelor's graduates as a percentage of undergraduate FTSE enrollment: The number of students who received an undergraduate degree from an institution in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of SCH considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE. **FY 2018**

Debt:

Average student debt: For FY 2018 graduates, average student loan debt includes all identifiable debt prior to graduation for those students with debt. University graduates include those who received a bachelor's degree. Two-year institution graduates include those who received an associate degree or certificate.

- Native student debt: Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student.
- Portion as parent debt: Portion of native students' debt that was incurred by a parent through a federal PLUS loan (2006–12) or a federal Direct PLUS loan (2010–current). All native students with debt are included in parent debt calculation.
- Transfer student debt: All identifiable average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.

Debt profile for 2012 cohort: For completers and non-completers, the average student loan debt includes identifiable debt up to graduation or through FY 2018. Students who were still enrolled (had not graduated by FY 2018) were included as non-completers.

Identifiable debt: All undergraduate debt accumulated at Texas institutions as reported to the THECB, including federal and state loans, parent PLUS loans, and some private educational loans.

Percentage with debt: Percentage of an institution's graduates who incurred identifiable debt prior to graduation. **FY 2018**

Statewide student debt as a percentage of first-year wage: Median of individual student's identifiable debt to first-year wage percentage for students awarded a level I or II certificate, associate degree, or bachelor's degree from a Texas public institution. Individual must have student loan debt data at time of award and wages in first year following award. Bachelor's degrees awarded at community colleges are not included. Debt data for 2016 graduates. Wage data from 2017. (Source: *Financial Aid Database System unemployment insurance [UI] wage records*)

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. **FY 2018**

Developmental education:

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading intensive, and/or writing intensive, as applicable) with a grade of A, B, or C within two years of college enrollment. **Fall 2015 cohort**

Total students below state standard: Students in college for the first time (both full and part time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. **Fall 2015 cohort**

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. **Fall 2015 cohort**

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. **Fall 2018**

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university.

The percentage who earned a baccalaureate and/or associate degree is unduplicated. **Fall 2013 first time in college (FTIC) cohort**

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage calculations include students who worked in Texas at least three-quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2006 graduates, the wages are for 2008 (first year), 2010 (third year), 2012 (fifth year), 2013 (eighth year), and 2017 (tenth year). For 2016 graduates, the first-year wages were calculated for 2017.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students.

Fall 2018

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. **Fall 2018**

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. **Fall 2018**

Excess semester credit hours: Average number of semester hours (SCH) attempted by graduates of bachelor's degree programs from a Texas public institution in excess of the degree plan or graduates of associate degree programs in excess of 60 SCH. **FY 2018**

Faculty:

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. **Fall 2017**

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. **Fall 2017**

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. **Fall 2017**

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. **Fall 2018**

First-time undergraduates in Texas top 10%:

The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. **Fall 2018**

Except as noted in the almanac, the sources of data are the Texas Higher Education Coordinating Board institutionally certified CBM data; most measures are available in the Texas Higher Education Accountability System.

Graduates' status/success:

Four-year graduates' employment/enrollment status: The percentage of graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas institution in the following fall after graduation. **FY 2017**

Two-year college graduates' employment/enrollment status: The percentage of academic or technical graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. **FY 2017**

Graduation rates:

Public university 4-, 6-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2018** (for fall 2014, 2012, and 2008 cohorts, respectively)

Public two-year college 3-, 4-, and 6-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. **Rates through FY 2018** (for fall 2015, 2014, and 2012 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after six academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. **FY 2018**

Students receiving Pell:

Percentage of students receiving Pell Grants/received Pell in current year: The percentage of undergraduate students enrolled in the fall semester who received a Pell Grant for the current academic year. **Fall 2017**

Ever received Pell in higher education: The percentage of undergraduate students enrolled in the fall semester who received a Pell Grant at any time since 1997. **Fall 2017**

Ever received Pell and within two years of graduation: The percentage of undergraduate students enrolled in the fall semester with a classification of junior or senior at a four-year institution or sophomore or above at a two-year institution who received a Pell Grant at any time since 1997. **Fall 2017** (Source for Pell Grant data: Financial Aid Database System)

Race/ethnicity: In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2018**

Research expenditures per T/TT faculty FTE: Total of federal and non-profit research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2018** (research expenditures), **Fall 2017** (T/TT faculty FTE)

Restricted research expenditures: Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state-appropriated funds, institutional funds, and indirect cost. **FY 2018**

Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2018**

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. **Fall 2017**

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2018. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2014 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **Fall 2012 cohort**

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. **Fall 2012 cohort through FY 2018**

Two-year college students at universities:

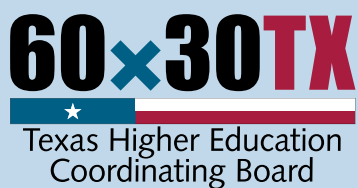
Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. **FY 2018**

Graduation of two-year college students: Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. Statewide Transfer Graduation Rate shown on p. 15 includes all transfer students from Texas two-year public colleges with one or more SCH. **FY 2018**

Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2018**

Want to know more?



This document is available on the Texas Higher Education Coordinating Board website:
www.thecb.state.tx.us/almanac

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