



**2016 TEXAS  
PUBLIC HIGHER  
EDUCATION  
ALMANAC**

*A Profile of State and Institutional  
Performance and Characteristics*



Texas Higher Education Coordinating Board



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## Agency Mission

The Texas Higher Education Coordinating Board (THECB) promotes access, affordability, quality, success, and cost efficiency in the state's institutions of higher education, through *Closing the Gaps* and its successor plan, resulting in a globally competent workforce that positions Texas as an international leader in an increasingly complex world economy.

## Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

## Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

## The Coordinating Board's core values are:

**Accountability:** We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

**Efficiency:** We accomplish our work using resources in the most effective manner.

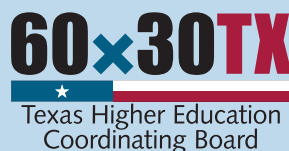
**Collaboration:** We develop partnerships that result in student success and a highly qualified, globally competent workforce.

**Excellence:** We strive for preeminence in all our endeavors.

*The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.*

## Acknowledgments

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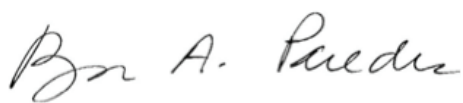
## Letter from the Commissioner

Texas has entered a new era in higher education. From 2000 to 2015, many of the initiatives undertaken by the Texas Higher Education Coordinating Board and colleges and universities were intended to achieve one or more of the four goals of *Closing the Gaps*: increasing the amount of federal research dollars awarded to Texas; improving institutional excellence; and dramatically increasing Texas higher education access and success. By most standards, *Closing the Gaps* has been an extraordinary achievement. Texas exceeded \$3 billion in research expenditures, and the academic quality of our colleges and universities has clearly improved over the past 15 years; Texas is now home to seven public “Carnegie Tier One” universities and has placed two institutions among 10 finalists for the 2015 Aspen Prize for Community College Excellence. Pending final enrollment data for fall 2015, Texas will either reach its goal of 630,000 more enrollees in higher education compared to 2000 or come very close. Regarding student completions, here is the best news of all: *Closing the Gaps* had a goal of 210,000 completers of certificates and undergraduate degrees in 2015; as of August 2015 the actual number was 258,704.

Now comes 60x30TX, our new higher education strategic plan intended to carry our state to 2030. For all its successes, *Closing the Gaps* had the practical effect of placing Texas in the middle among all states in educational attainment; 60x30TX aims to position Texas among the highest achieving states in the country and maintain its global competitiveness. 60x30TX is entirely student-centered: its overarching goal is that 60 percent of young adults (25–34) in Texas will hold some type of postsecondary credential by 2030. We also propose that these graduates will have marketable skills regardless of major and that, statewide, students will not graduate with debt exceeding 60 percent of their first-year wages.

These are ambitious goals—educational moonshots, as it were—but the great lesson of *Closing the Gaps* is that Texas can achieve lofty educational goals when institutions set out to reach them with a commitment to innovation. One thing is certain: we will not achieve the goals of 60x30TX simply doing business as usual. Success will require unprecedented collaboration among K–12, higher education, and the workforce. We must commit to holding down the costs of higher education to move students more quickly to the finish line with high-quality, marketable credentials. The consequences will be worth the effort and commitment. Texas will be more economically competitive, and our quality of life will continue to improve. We will have laid an educational foundation that might well carry our children and grandchildren to the end of the 21st century.

The members and staff of the Texas Higher Education Coordinating Board look forward to working with Gov. Greg Abbott, legislators, education and business leaders, and Texans from all backgrounds in every corner of the state to achieve the goals of 60x30TX.

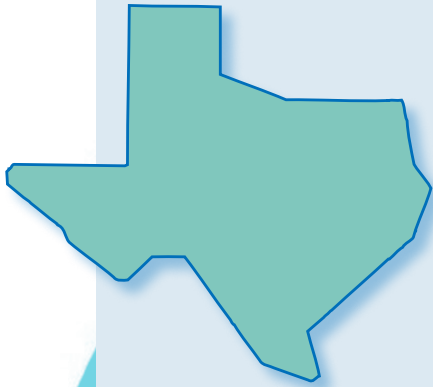


Raymund A. Paredes, Ph.D.  
Commissioner of Higher Education

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## Introduction

Since *Closing the Gaps by 2015: The Texas Higher Education Plan* was adopted in 2000, Texas has become increasingly engaged in a global economy dependent on skilled and knowledgeable workers. Given the mission of higher education, the needs of the community, the expectations of students, and the reality of a global marketplace, the question is how Texas institutions of higher education can achieve their missions and educate students to supply the workforce needed to compete in a global market. To help address this question, the new higher education plan for Texas, *60x30TX*, lays out ambitious goals for educational attainment, completion, marketable skills, and student debt. The aim is to help students achieve their educational goals and help the state remain globally competitive for years to come.

In 2004, the Texas Higher Education Coordinating Board (THECB) established a higher education accountability system that is recognized nationally for its reporting on student outcomes and institutional practices. Primarily using the data from this system, the *Texas Public Higher Education Almanac* allows readers to easily compare institutions on performance measures and characteristics that help the state meet the goals of its higher education plan. Additional information about the THECB and access to the Texas Higher Education Accountability System are available at [www.thecb.state.tx.us](http://www.thecb.state.tx.us).

When the purpose is to provide the reader with nationally comparable data (e.g., pp. 6–7), national data sources such as the Integrated Postsecondary Education Data System (IPEDS) are used. Readers should note that in those instances, the data shown for Texas may look different because of differences in how they are calculated. For example, the IPEDS calculation for graduation rates does not include students who transfer to and graduate from another institution. However, when THECB data are used for comparisons of Texas public institutions (pp. 19–25 and on individual profile pages), the calculation for graduation rates does include students who transfer to and graduate from another institution in Texas.

For the second year, the almanac provides data on student debt. Debt data are provided by level of degree and, for bachelor's degrees, by institution. The THECB continues to provide an online companion to the almanac at [www.CompareCollegeTX.com](http://www.CompareCollegeTX.com). This interactive, mobile-friendly tool allows the public to compare Texas public higher education institutions side by side on a range of facts and performance measures reported in the almanac.



## Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

**Accountability (Peer) groups:** Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type. See [www.txhighereddata.org/Interactive/Accountability/PeerGroup.cfm](http://www.txhighereddata.org/Interactive/Accountability/PeerGroup.cfm) for more information on groupings.

**Age:** Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

**At risk:** Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

**Average tuition and fees:** The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. **FY 2016 rates**

### Debt:

**Identifiable debt:** All debt reported to the THECB, including federal, state, and reported parent loans. No private loans are included.

**Debt profile:** For 2014 graduates of an institution, the average student loan amount is shown, including identifiable debt from all reporting institutions attended up to the highest level or degree identified. Students without identifiable debt are not included. For the 2008 cohort, which shows debt for completers and non-completers, the average debt accumulated up until the time of graduation or by FY 2014 was included for each group. Students who were still enrolled (had not graduated by FY 2014) were included as non-completers.

**Percentage with debt:** Percentage of an institution's total graduates who incurred identifiable debt at any reporting institution prior to graduation. **FY 2014**

**Statewide student debt to first-year wage percentage:** All identifiable debt accumulated by graduates, regardless of institutions attended. No private loans included. Debt data for 2013 graduates.

Wage data from 2014. Only graduates with both debt and wage data are included. (Source: *Financial Aid Database System, Unemployment Insurance (UI) Wage records*)

**Degrees awarded/degrees and certificates awarded:** For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. **FY 2015**

### Developmental education:

**College-level course completion:** Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment. **Fall 2011 cohort**

**Total students below state standard:** Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. **Fall 2011 cohort**

**State readiness standard met:** Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. **Fall 2011 cohort**

### Dual credit:

**Dual credit students:** High school students who attempt one or more college courses for high school and college credit.

**Dual credit as percentage of total enrollment:** Dual credit enrollment as a percentage of the total enrollment. **Fall 2015**

**Dual credit outcomes:** College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. **Fall 2010 first time in college (FTIC) cohort**

**Earnings of graduates:** Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage computations include students who worked in Texas at least three quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2004 graduates, the wages are for 2005 (first year), 2007 (third year), 2009 (fifth year), 2012 (eighth year), 2014 (tenth year). For 2013 graduates, the first-year wages were calculated for 2014.

### Enrollment:

**Fall headcount:** The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. **Fall 2015**

**Full-time student equivalent (FTSE) undergraduate enrollment:** The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. **Fall 2015**

**Full-time student equivalent (FTSE) total enrollment:** The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. **Fall 2015**

### Faculty:

**Total university faculty:** All faculty members with teaching responsibilities, excluding teaching assistants. **Fall 2014**

**University tenured/tenure track faculty:** All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. **Fall 2014**

**Two-year college faculty:** Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. **Fall 2014**

**First-time students accepted:** Percentage of first-time summer/fall applicants accepted by the institution. **Fall 2015**

**First-time undergraduates in Texas top 10%:** The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. **Fall 2015**

**Fiscal year (FY):** The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2015 is September 1, 2014, to August 31, 2015.

### Graduates' status/success:

**Baccalaureate graduates' employment/enrollment status:** The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. **FY 2014**

**Two-year college graduates' employment/enrollment status:** The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. **FY 2014**



## Graduation rates:

### Public university 4-, 6-, and 10-year rates:

The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2015** (for fall 2011, 2009, and 2005 cohorts, respectively)

### Public two-year college three-, four-, and six-year rates:

The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. **Rates through FY 2015** (for fall 2012, 2011, and 2009 cohorts, respectively)

### Developmental education/non-developmental education rates:

The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

**Hispanic Serving (HS):** Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

### Historically Black College or University (HBCU):

Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

**Lower-division:** Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

### Percentage of graduates completing 30 SCH at a two-year college:

The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. **FY 2015**

### Percentage of students receiving Pell Grants:

The percentage of undergraduate students who receive a Pell Grant of any amount. **Fall 2013**

**Percentile:** The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

### Race/ethnicity:

**African American:** The race of a person having origins in any of the black racial groups of Africa.

**Hispanic:** The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**International student:** A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

**Other:** All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

**White:** The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

### Ratio of undergraduate FTSE to undergraduate degrees:

Undergraduate full-time student equivalents (FTSE) in **fall 2014** divided by undergraduate degrees awarded in **FY 2015**.

**Research expenditures:** Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2015**

### Restricted research expenditures:

Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR), and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. **FY 2015**

### Research expenditures per T/TT faculty FTE:

Total federal and non-profit research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2015** (research expenditures), **fall 2014** (T/TT faculty FTE)

**Revenue per FTSE:** Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2015**

**SAT/ACT test scores:** Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2014)

**Student/faculty ratio:** Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. **Fall 2014**

**Time and SCH to degree:** The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2015. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2013 almanac.)

### Transfers to a senior institution:

**Cohort:** Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **Fall 2009 cohort**

**Transfer rate:** The percentage of students in the cohort who transferred to a senior institution within six years. **Fall 2009 cohort through FY 2015**

### Two-year college students at universities:

**Baccalaureate graduates who completed SCHs at two-year public colleges:** Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. **FY 2015**

### Graduation of two-year college students:

Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2015**

**UG:** Abbreviation for undergraduate.

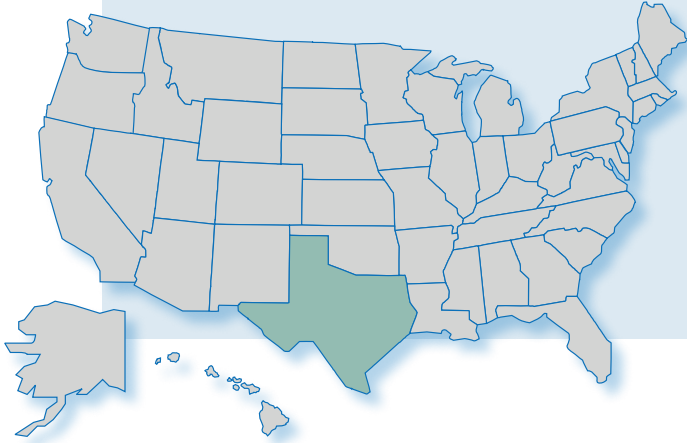
**Upper-division:** Course offerings at a level of comprehension usually associated with junior and senior students.

### Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2015**

## NATIONAL CONTEXT

## Ranking by State



The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.

Six-Year IPEDS\*  
Graduation Rate at Four-Year Institutions

| Rank | State         | %     |
|------|---------------|-------|
| 1    | Massachusetts | 70.2% |
| 31   | Kansas        | 53.8% |
| 32   | Texas         | 53.0% |
| 33   | Arizona       | 52.7% |
| 50   | Alaska        | 31.9% |

## Educational Attainment\*\*

## Some college, no degree

| Rank | State         | %     |
|------|---------------|-------|
| 1    | Alaska        | 28.3% |
| 17   | Arkansas      | 22.8% |
| 18   | Texas         | 22.5% |
| 18   | Missouri      | 22.5% |
| 50   | Massachusetts | 15.7% |

## Associate degree

| Rank | State        | %     |
|------|--------------|-------|
| 1    | North Dakota | 13.5% |
| 43   | Georgia      | 7.0%  |
| 44   | Texas        | 6.7%  |
| 44   | Tennessee    | 6.7%  |
| 50   | Louisiana    | 5.4%  |

## Bachelor's degree

| Rank | State         | %     |
|------|---------------|-------|
| 1    | Colorado      | 24.1% |
| 27   | Delaware      | 18.3% |
| 28   | Texas         | 18.2% |
| 28   | Georgia       | 18.2% |
| 50   | West Virginia | 11.8% |

## Graduate or professional degree

| Rank | State          | %     |
|------|----------------|-------|
| 1    | Massachusetts  | 18.0% |
| 30   | Alaska         | 9.6%  |
| 30   | Texas          | 9.6%  |
| 30   | South Carolina | 9.6%  |
| 50   | West Virginia  | 7.4%  |

## SAT Scores

## Critical Reading mean

| Rank | State    | Score |
|------|----------|-------|
| 1    | Illinois | 599   |
| 46   | Florida  | 486   |
| 47   | Texas    | 470   |
| 48   | Maine    | 468   |
| 50   | Delaware | 462   |

## Math mean

| Rank | State          | Score |
|------|----------------|-------|
| 1    | Illinois       | 616   |
| 44   | South Carolina | 487   |
| 45   | Texas          | 486   |
| 46   | Georgia        | 485   |
| 50   | Delaware       | 461   |

## Writing mean

| Rank | State          | Score |
|------|----------------|-------|
| 1    | Illinois       | 587   |
| 46   | South Carolina | 467   |
| 47   | Texas          | 454   |
| 48   | Maine          | 451   |
| 50   | Idaho          | 442   |

## ACT Scores

## Average Composite

| Rank | State         | Score |
|------|---------------|-------|
| 1    | Massachusetts | 24.4  |
| 28   | Nevada        | 21.0  |
| 29   | Texas         | 20.9  |
| 30   | West Virginia | 20.8  |
| 50   | Hawaii        | 18.5  |

## Average Tuition &amp; Fees

## Public, two-year

| Rank | State         | \$      |
|------|---------------|---------|
| 1    | California    | \$1,233 |
| 2    | New Mexico    | \$1,443 |
| 3    | Texas         | \$1,898 |
| 4    | Arizona       | \$1,949 |
| 50   | New Hampshire | \$7,230 |

## Public, four-year

| Rank | State         | \$       |
|------|---------------|----------|
| 1    | Wyoming       | \$3,756  |
| 19   | Kansas        | \$7,387  |
| 20   | Texas         | \$7,476  |
| 21   | South Dakota  | \$7,735  |
| 50   | New Hampshire | \$14,469 |

## Private, four-year

| Rank | State         | \$       |
|------|---------------|----------|
| 1    | Idaho         | \$6,736  |
| 29   | Georgia       | \$23,521 |
| 30   | Texas         | \$26,382 |
| 31   | Wisconsin     | \$26,637 |
| 50   | Massachusetts | \$38,009 |

## Median Household Income\*\*

| Rank | State        | \$       |
|------|--------------|----------|
| 1    | Maryland     | \$73,971 |
| 22   | Pennsylvania | \$53,234 |
| 23   | Texas        | \$53,035 |
| 24   | Nebraska     | \$52,686 |
| 50   | Mississippi  | \$39,680 |

## Average Faculty Salary, All Ranks

## Two-year institutions\*\*\*

| Rank | State      | \$       |
|------|------------|----------|
| 1    | California | \$82,505 |
| 22   | Washington | \$56,170 |
| 23   | Texas      | \$55,647 |
| 24   | Alabama    | \$54,997 |
| 49   | Louisiana  | \$42,394 |

## Four-year institutions

| Rank | State      | \$        |
|------|------------|-----------|
| 1    | New Jersey | \$103,633 |
| 21   | Maryland   | \$77,145  |
| 22   | Texas      | \$76,903  |
| 23   | Colorado   | \$76,693  |
| 50   | Montana    | \$60,914  |

## Federal R&amp;D Obligations\*\*

| Rank | State          | \$ (in thousands) |
|------|----------------|-------------------|
| 1    | California     | \$3,754,786       |
| 5    | Massachusetts  | \$1,472,938       |
| 6    | Texas          | \$1,271,755       |
| 7    | North Carolina | \$1,121,613       |
| 50   | South Dakota   | \$24,838          |

## Educational Appropriations per FTSE\*\*

| Rank | State         | \$       |
|------|---------------|----------|
| 1    | Wyoming       | \$15,561 |
| 6    | New York      | \$8,129  |
| 7    | Texas         | \$8,050  |
| 8    | Nebraska      | \$7,840  |
| 50   | New Hampshire | \$1,724  |

\* IPEDS graduation rates do not include students who transfer and graduate from another institution.

\*\* Educational appropriations: SHEEO FY 2014; educational attainment and median household income: U.S. Census Bureau, 2014 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAS data, FY 2013.

\*\*\* Faculty salaries at two-year institutions were not reported for Vermont.



## NATIONAL CONTEXT

### Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted). IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

|                   | Six-year graduation rate at four-year institutions | Educational attainment* |                  |                   |                                 | Educational appropriations per FTE* | Average tuition & fees |                   |                    | Median household income* | SAT scores |      |         | ACT scores | Average faculty salary, all ranks |                        | Federal R&D obligations* (in thousands) |
|-------------------|----------------------------------------------------|-------------------------|------------------|-------------------|---------------------------------|-------------------------------------|------------------------|-------------------|--------------------|--------------------------|------------|------|---------|------------|-----------------------------------|------------------------|-----------------------------------------|
|                   |                                                    | Some college, no degree | Associate degree | Bachelor's degree | Graduate or professional degree |                                     | Public, two-year       | Public, four-year | Private, four-year |                          | Reading    | Math | Writing | Composite  | Two-year institutions             | Four-year institutions |                                         |
| <b>National**</b> | 59.8%                                              | 21.0%                   | 8.2%             | 18.7%             | 11.4%                           | \$6,552                             | \$2,882                | \$8,312           | \$25,696           | \$53,657                 | 495        | 511  | 484     | 21.0       | \$62,907                          | \$78,012               | \$25,869,315                            |
| <b>Texas</b>      | 53.0%                                              | 22.5%                   | 6.7%             | 18.2%             | 9.6%                            | \$8,050                             | \$1,898                | \$7,476           | \$26,382           | \$53,035                 | 470        | 486  | 454     | 20.9       | \$55,647                          | \$76,903               | \$1,271,755                             |
| Alabama           | 48.2%                                              | 21.8%                   | 7.9%             | 14.7%             | 8.8%                            | \$5,673                             | \$4,108                | \$8,503           | \$14,201           | \$42,830                 | 545        | 538  | 533     | 19.1       | \$54,997                          | \$73,882               | \$320,790                               |
| Alaska            | 31.9%                                              | 28.3%                   | 8.2%             | 18.4%             | 9.6%                            | \$13,978                            | \$4,652                | \$6,141           | \$20,943           | \$71,583                 | 509        | 503  | 482     | 21.1       | \$68,859                          | \$75,188               | \$62,345                                |
| Arizona           | 52.7%                                              | 25.7%                   | 8.5%             | 17.3%             | 10.3%                           | \$5,171                             | \$1,949                | \$9,906           | \$11,462           | \$50,068                 | 523        | 527  | 502     | 19.9       | \$69,360                          | \$83,691               | \$369,923                               |
| Arkansas          | 42.7%                                              | 22.8%                   | 6.3%             | 13.8%             | 7.5%                            | \$7,653                             | \$2,812                | \$6,894           | \$19,104           | \$41,262                 | 568        | 569  | 551     | 20.4       | \$44,170                          | \$61,203               | \$60,413                                |
| California        | 64.4%                                              | 21.7%                   | 7.8%             | 20.0%             | 11.8%                           | \$7,509                             | \$1,233                | \$8,903           | \$29,678           | \$61,933                 | 495        | 506  | 491     | 22.5       | \$82,505                          | \$94,223               | \$3,754,786                             |
| Colorado          | 55.6%                                              | 22.1%                   | 8.2%             | 24.1%             | 14.3%                           | \$3,022                             | \$3,160                | \$8,228           | \$20,359           | \$61,303                 | 582        | 587  | 567     | 20.7       | \$47,339                          | \$76,693               | \$563,725                               |
| Connecticut       | 68.0%                                              | 17.1%                   | 7.5%             | 21.3%             | 16.7%                           | \$7,192                             | \$3,824                | \$10,128          | \$35,407           | \$70,048                 | 504        | 506  | 504     | 24.4       | \$69,383                          | \$91,336               | \$484,830                               |
| Delaware          | 66.5%                                              | 19.2%                   | 7.9%             | 18.3%             | 12.3%                           | \$5,052                             | \$3,380                | \$11,278          | \$13,444           | \$59,716                 | 462        | 461  | 445     | 23.5       | \$78,075                          | \$99,985               | \$80,241                                |
| Florida           | 61.5%                                              | 20.7%                   | 9.7%             | 17.4%             | 9.8%                            | \$5,798                             | \$2,513                | \$4,423           | \$20,971           | \$47,463                 | 486        | 480  | 468     | 19.9       | \$52,915                          | \$71,288               | \$601,577                               |
| Georgia           | 52.3%                                              | 21.1%                   | 7.0%             | 18.2%             | 10.8%                           | \$7,297                             | \$2,926                | \$6,614           | \$23,521           | \$49,321                 | 490        | 485  | 475     | 21.0       | \$45,489                          | \$69,974               | \$773,487                               |
| Hawaii            | 47.0%                                              | 21.7%                   | 10.5%            | 20.6%             | 10.5%                           | \$7,618                             | \$2,608                | \$8,216           | \$15,073           | \$69,592                 | 487        | 508  | 477     | 18.5       | \$66,139                          | \$85,115               | \$153,615                               |
| Idaho             | 46.5%                                              | 27.6%                   | 9.3%             | 16.8%             | 8.3%                            | \$7,004                             | \$2,963                | \$6,315           | \$6,736            | \$47,861                 | 467        | 463  | 442     | 22.7       | \$49,198                          | \$64,550               | \$39,771                                |
| Illinois          | 62.1%                                              | 20.9%                   | 7.8%             | 20.1%             | 12.7%                           | \$12,293                            | \$3,306                | \$12,520          | \$27,504           | \$57,444                 | 599        | 616  | 587     | 20.7       | \$69,859                          | \$79,400               | \$1,033,467                             |
| Indiana           | 59.4%                                              | 21.1%                   | 8.5%             | 15.7%             | 8.9%                            | \$5,005                             | \$3,605                | \$8,443           | \$28,035           | \$49,446                 | 496        | 499  | 478     | 22.1       | \$43,112                          | \$78,137               | \$365,057                               |
| Iowa              | 63.9%                                              | 21.4%                   | 11.3%            | 18.6%             | 9.0%                            | \$5,335                             | \$4,253                | \$7,839           | \$17,492           | \$53,712                 | 589        | 600  | 566     | 22.2       | \$54,966                          | \$86,911               | \$264,227                               |
| Kansas            | 53.8%                                              | 24.1%                   | 8.1%             | 20.3%             | 11.3%                           | \$5,648                             | \$2,890                | \$7,387           | \$20,122           | \$52,504                 | 588        | 592  | 568     | 21.9       | \$51,239                          | \$72,519               | \$140,100                               |
| Kentucky          | 49.8%                                              | 20.7%                   | 7.7%             | 13.0%             | 9.2%                            | \$6,824                             | \$3,487                | \$8,715           | \$21,271           | \$42,958                 | 588        | 587  | 574     | 20.0       | \$49,789                          | \$68,834               | \$167,754                               |
| Louisiana         | 47.0%                                              | 21.5%                   | 5.4%             | 15.2%             | 7.8%                            | \$5,606                             | \$3,178                | \$6,585           | \$30,257           | \$44,555                 | 563        | 559  | 553     | 19.4       | \$42,394                          | \$64,755               | \$165,827                               |
| Maine             | 57.5%                                              | 20.3%                   | 9.7%             | 19.4%             | 10.0%                           | \$6,252                             | \$3,545                | \$9,368           | \$32,534           | \$49,462                 | 468        | 473  | 451     | 24.2       | \$52,527                          | \$71,956               | \$38,467                                |
| Maryland          | 65.4%                                              | 19.1%                   | 6.5%             | 20.7%             | 17.5%                           | \$7,512                             | \$3,550                | \$8,320           | \$34,316           | \$73,971                 | 491        | 493  | 478     | 22.7       | \$66,417                          | \$77,145               | \$1,677,487                             |
| Massachusetts     | 70.2%                                              | 15.7%                   | 7.9%             | 23.2%             | 18.0%                           | \$6,073                             | \$4,216                | \$10,702          | \$38,009           | \$69,160                 | 516        | 529  | 507     | 24.4       | \$61,126                          | \$87,151               | \$1,472,938                             |
| Michigan          | 60.9%                                              | 23.6%                   | 9.3%             | 16.5%             | 10.8%                           | \$4,765                             | \$2,922                | \$11,295          | \$19,372           | \$49,847                 | 594        | 609  | 585     | 20.1       | \$77,397                          | \$85,904               | \$857,351                               |
| Minnesota         | 63.4%                                              | 21.6%                   | 11.0%            | 22.7%             | 11.6%                           | \$5,327                             | \$5,387                | \$10,355          | \$27,104           | \$61,481                 | 595        | 607  | 576     | 22.7       | \$62,913                          | \$80,316               | \$382,092                               |
| Mississippi       | 49.4%                                              | 23.1%                   | 8.6%             | 13.0%             | 8.0%                            | \$6,514                             | \$2,409                | \$6,612           | \$15,042           | \$39,680                 | 580        | 563  | 570     | 19.0       | \$51,099                          | \$62,606               | \$105,163                               |
| Missouri          | 56.8%                                              | 22.5%                   | 7.5%             | 17.1%             | 10.4%                           | \$5,297                             | \$2,850                | \$7,998           | \$19,523           | \$48,363                 | 596        | 599  | 582     | 21.7       | \$54,254                          | \$68,967               | \$470,223                               |
| Montana           | 49.1%                                              | 24.5%                   | 8.2%             | 19.5%             | 9.8%                            | \$4,939                             | \$3,202                | \$6,323           | \$20,868           | \$46,328                 | 561        | 556  | 538     | 20.4       | \$44,931                          | \$60,914               | \$73,034                                |
| Nebraska          | 57.7%                                              | 23.1%                   | 10.4%            | 20.2%             | 9.3%                            | \$7,840                             | \$2,670                | \$7,081           | \$19,832           | \$52,686                 | 589        | 590  | 576     | 21.5       | \$54,488                          | \$74,770               | \$114,391                               |
| Nevada            | 43.8%                                              | 25.8%                   | 8.1%             | 15.2%             | 7.9%                            | \$7,016                             | \$2,700                | \$5,029           | \$16,169           | \$51,450                 | 494        | 494  | 470     | 21.0       | \$63,164                          | \$80,526               | \$54,205                                |
| New Hampshire     | 68.7%                                              | 18.8%                   | 9.8%             | 21.7%             | 13.3%                           | \$1,724                             | \$7,230                | \$14,469          | \$31,029           | \$66,532                 | 525        | 530  | 511     | 24.3       | \$52,046                          | \$87,988               | \$150,195                               |
| New Jersey        | 65.4%                                              | 17.1%                   | 6.4%             | 23.1%             | 14.3%                           | \$5,658                             | \$3,929                | \$12,266          | \$32,010           | \$71,919                 | 500        | 521  | 499     | 23.2       | \$73,174                          | \$103,633              | \$362,796                               |
| New Mexico        | 40.7%                                              | 23.4%                   | 8.0%             | 15.1%             | 11.4%                           | \$8,269                             | \$1,443                | \$5,973           | \$17,657           | \$44,803                 | 551        | 544  | 528     | 20.1       | \$48,950                          | \$68,980               | \$174,389                               |
| New York          | 64.9%                                              | 16.1%                   | 8.6%             | 19.6%             | 14.9%                           | \$8,129                             | \$4,507                | \$6,892           | \$33,825           | \$58,878                 | 489        | 502  | 478     | 23.7       | \$68,333                          | \$80,644               | \$2,105,034                             |
| North Carolina    | 60.4%                                              | 21.9%                   | 9.2%             | 18.6%             | 10.1%                           | \$8,851                             | \$2,304                | \$6,578           | \$27,284           | \$46,556                 | 498        | 504  | 476     | 19.0       | \$49,398                          | \$78,149               | \$1,121,613                             |
| North Dakota      | 50.8%                                              | 23.5%                   | 13.5%            | 19.8%             | 7.6%                            | \$6,688                             | \$3,978                | \$6,824           | \$12,408           | \$59,029                 | 597        | 608  | 586     | 20.6       | \$52,128                          | \$67,413               | \$55,369                                |
| Ohio              | 58.0%                                              | 20.4%                   | 8.4%             | 16.6%             | 10.1%                           | \$4,314                             | \$3,544                | \$9,443           | \$26,917           | \$49,308                 | 557        | 563  | 537     | 22.0       | \$60,120                          | \$77,345               | \$719,584                               |
| Oklahoma          | 47.5%                                              | 24.1%                   | 7.3%             | 16.0%             | 8.1%                            | \$7,080                             | \$3,062                | \$6,043           | \$21,411           | \$47,529                 | 576        | 569  | 548     | 20.7       | \$48,293                          | \$67,698               | \$107,817                               |
| Oregon            | 58.2%                                              | 26.2%                   | 8.4%             | 19.2%             | 11.6%                           | \$4,214                             | \$3,935                | \$8,616           | \$31,599           | \$51,075                 | 523        | 521  | 502     | 21.5       | \$65,731                          | \$71,093               | \$344,690                               |
| Pennsylvania      | 66.6%                                              | 16.2%                   | 7.9%             | 17.5%             | 11.4%                           | \$3,654                             | \$4,352                | \$12,607          | \$34,313           | \$53,234                 | 599        | 504  | 482     | 22.9       | \$63,141                          | \$82,817               | \$1,622,268                             |
| Rhode Island      | 69.6%                                              | 18.4%                   | 8.2%             | 18.1%             | 12.3%                           | \$4,547                             | \$3,944                | \$10,809          | \$35,036           | \$54,891                 | 494        | 494  | 484     | 23.1       | \$61,249                          | \$75,990               | \$126,058                               |
| South Carolina    | 57.0%                                              | 20.7%                   | 8.8%             | 16.7%             | 9.6%                            | \$4,891                             | \$3,928                | \$11,066          | \$21,769           | \$45,238                 | 488        | 487  | 467     | 20.4       | \$48,092                          | \$74,226               | \$162,404                               |
| South Dakota      | 52.0%                                              | 22.0%                   | 11.3%            | 20.0%             | 7.8%                            | \$4,872                             | \$4,800                | \$7,735           | \$20,114           | \$50,979                 | 592        | 597  | 564     | 21.9       | \$45,751                          | \$63,240               | \$24,838                                |
| Tennessee         | 51.5%                                              | 20.5%                   | 6.7%             | 16.2%             | 9.1%                            | \$6,959                             | \$3,637                | \$7,958           | \$22,561           | \$44,361                 | 581        | 574  | 568     | 19.8       | \$46,719                          | \$70,088               | \$473,985                               |
| Utah              | 58.1%                                              | 27.4%                   | 9.9%             | 20.8%             | 10.3%                           | \$5,506                             | \$3,342                | \$5,656           | \$7,765            | \$60,922                 | 579        | 575  | 554     | 20.2       | \$49,735                          | \$70,317               | \$271,080                               |
| Vermont           | 65.8%                                              | 18.7%                   | 7.8%             | 20.9%             | 14.0%                           | \$2,816                             | \$5,668                | \$13,952          | \$36,449           | \$54,166                 | 523        | 524  | 507     | 23.5       | ***                               | \$75,470               | \$72,404                                |
| Virginia          | 65.8%                                              | 19.9%                   | 7.3%             | 20.9%             | 15.9%                           | \$4,779                             | \$4,095                | \$10,531          | \$22,280           | \$64,902                 | 518        | 516  | 499     | 23.1       | \$58,644                          | \$80,558               | \$441,950                               |
| Washington        | 68.1%                                              | 24.5%                   | 10.0%            | 21.0%             | 12.1%                           | \$5,700                             | \$4,026                | \$8,766           | \$31,599           | \$61,366                 | 502        | 510  | 484     | 22.4       | \$56,170                          | \$73,585               | \$676,363                               |
| West Virginia     | 46.3%                                              | 18.4%                   | 6.5%             | 11.8%             | 7.4%                            | \$5,887                             | \$3,403                | \$5,998           | \$11,050           | \$41,059                 | 509        | 497  | 495     | 20.8       | \$48,150                          | \$65,874               | \$36,923                                |
| Wisconsin         | 60.2%                                              | 20.7%                   | 10.3%            | 18.9%             | 9.5%                            | \$5,786                             | \$4,233                | \$8,406           | \$26,637           | \$52,622                 | 591        | 605  | 575     | 22.2       | \$75,483                          | \$71,073               | \$517,410                               |
| Wyoming           | 54.4%                                              | 27.9%                   | 10.7%            | 17.9%             | 8.7%                            | \$15,561                            | \$2,579                | \$3,756           | \$16,620           | \$57,055                 | 589        | 586  | 562     | 20.2       | \$58,606                          | \$78,955               | \$27,583                                |

\* Educational appropriations: SHEEO FY 2014; educational attainment and median household income: U.S. Census Bureau, 2014 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2013.

\*\* Some national data include Washington, DC, and territories.

\*\*\* Faculty salaries at two-year institutions were not reported for Vermont.

# 60x30TX

Texas Higher Education  
Coordinating Board

60x30TX

## Introduction

60x30TX, the state's new strategic plan for higher education, is focused on student success over the next 15 years. The plan builds on the success of *Closing the Gaps by 2015* and will establish a globally competitive Texas workforce by 2030. The committee of business and education leaders from across Texas who developed the plan sought input from more than 5,000 stakeholders statewide.

Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K–12 education, and the workforce. Supporting students through completion to become more actively engaged citizens and to strengthen the Texas economy means addressing college affordability and making explicit the workplace skills that students obtain in their programs. As voiced by Gov. Greg Abbott, "The strength of Texas' economy is our workforce, and a skilled and educated workforce gives Texas a competitive advantage ... Texas will be better because of our new focus on 60x30TX, and our brightest years are yet to come."

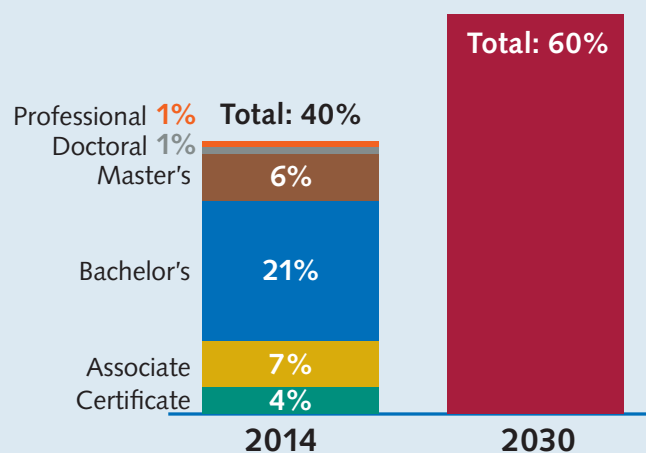
60x30TX has four student-centered goals in the areas of attainment, completion, marketable skills, and student debt. The new plan calls for ambitious, yet realistic, interim targets and strategies that will get Texas to its final goals in 2030.

## Attainment



60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Only about 40 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

**GOAL** By 2030, at least 60 percent of Texans ages 25–34 will have a certificate or degree.

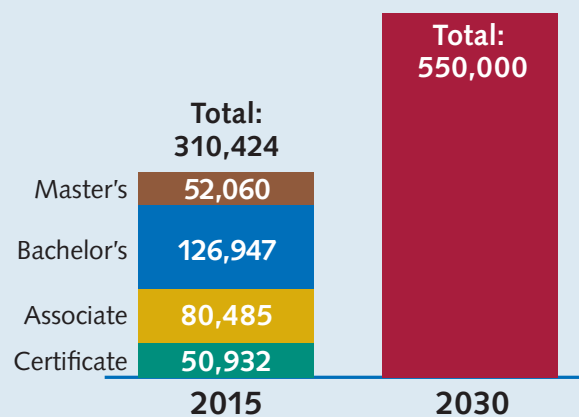


## Completion



Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or undergraduate certificate. Texas needs to continue the *Closing the Gaps* record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit. With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees during the next 15 years. The plan also sets targets for Hispanic, African American, minority male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 54 percent to 65 percent.

**GOAL** By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.





## Marketable Skills



Marketable skills are those valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills. Students acquire these skills through curricular, co-curricular, and extracurricular activities. All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. In a 2012 national study by the University of California Los Angeles Higher Education Research Institute, 88 percent of surveyed students identified “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to formally identify those skills for each of its degree programs by 2030 so that students are aware of and can communicate those skills to future employers. This goal calls for every institution in Texas to articulate the identified skills to students.

**GOAL** By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

2015 → 2020 → 2025 → 2030



By 2020, institutions will have created and implemented a process to identify and regularly update marketable skills for each of their programs, in collaboration with business and other stakeholders.



Institutions will regularly update marketable skills for each of their programs, and by 2030, all graduates will have completed programs with identified marketable skills.

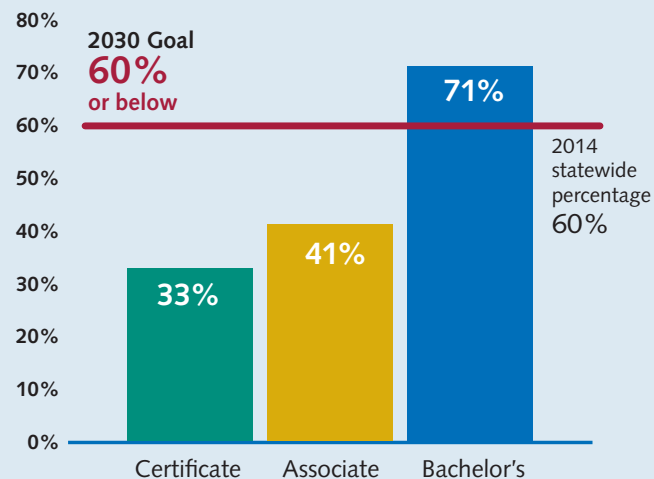
## Student Debt



As a state, Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. In 2014, half of undergraduate students completed their degrees and certificates with student loan debt. This goal also includes a target to maintain this percentage, so that no more than half of undergraduates complete their credentials with student loan debt.

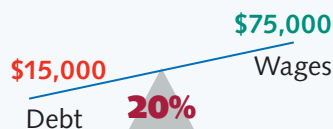
**GOAL** By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.

Student Loan Debt as a Percentage of First-Year Wages, 2014\*

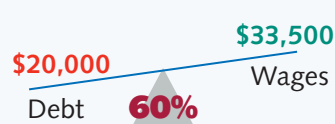


\*60x30TX Student Debt goal of 60% of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average.

Low Student Loan Debt to First-Year Wage Ratio



Goal Student Loan Debt to First-Year Wage Ratio



High Student Loan Debt to First-Year Wage Ratio



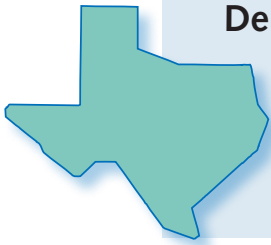
**The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.**

“The Texas Higher Education Coordinating Board has hit a home run with the 60x30TX plan. No other education plan will impact businesses in a more positive way than this one will.”

—Bill Hammond, Texas Association of Business

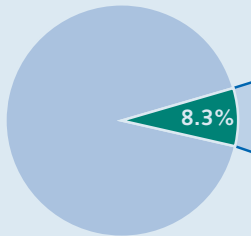
## STATEWIDE OVERVIEW

### Demographics, Access, and Educational Attainment



These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race and ethnicity illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Breakouts of educational attainment levels across a variety of population characteristics highlight differences across groups.

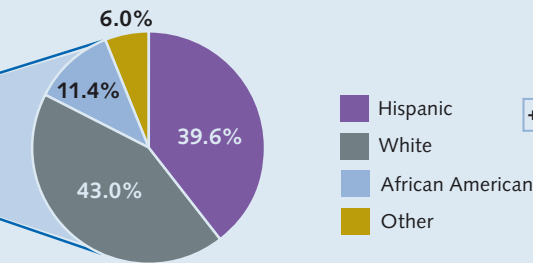
#### Texas Population



**U.S. Population, 2015**  
321,418,820

Source: U.S. Census Bureau Population Estimates Program; TXSDC Population Projections

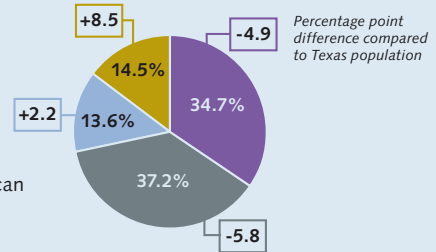
#### Racial & Ethnic Distribution



**Texas Population, 2015**  
26,947,116

Source: TXSDC Population Projections

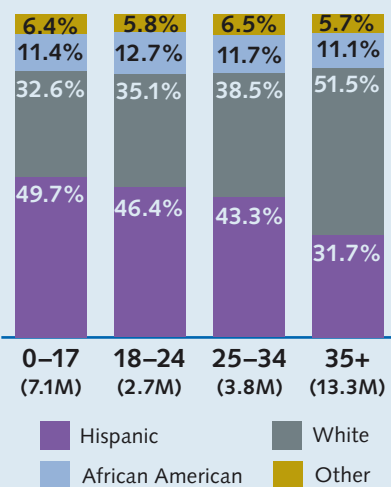
#### Enrollment by Race/Ethnicity



**Texas Higher Education Enrollment, 2015**  
1,643,698

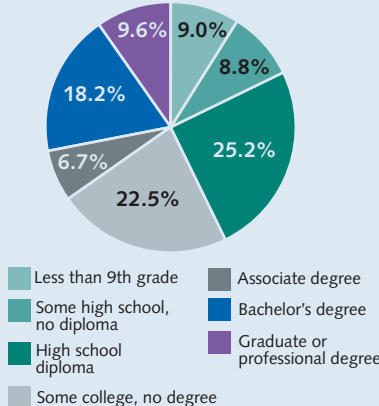
Source: THECB

#### Texas Population by Race/Ethnicity and Age



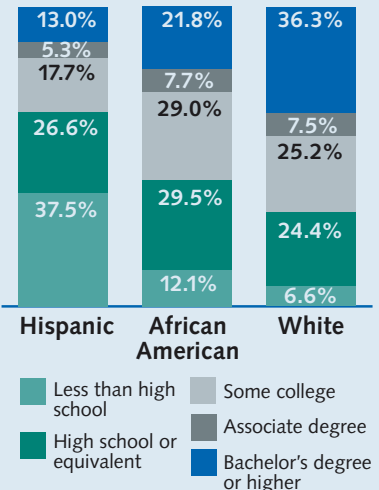
Source: TXSDC Population Projections, 2015

#### Educational Attainment, Total Population (25 or over)



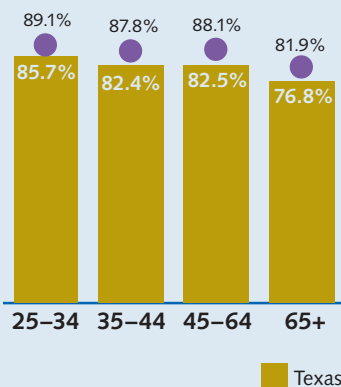
Source: 2014 ACS 1-Year Estimates

#### Educational Attainment by Race/Ethnicity (25 or over)



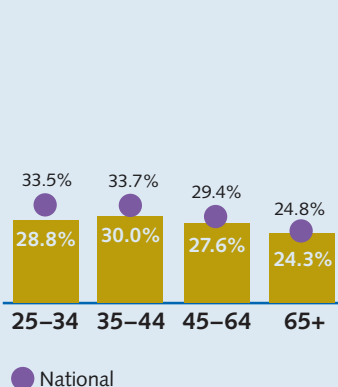
Source: 2014 ACS 1-Year Estimates

#### High School or Above by Age, Texas vs. the Nation

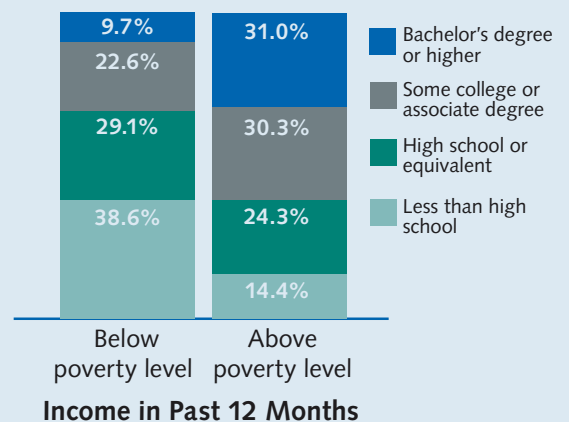


Source: 2014 ACS 1-Year Estimates

#### Bachelor's or Above by Age, Texas vs. the Nation



#### Educational Attainment by Income (25 or over)



Source: 2014 ACS 1-Year Estimates



## STATEWIDE CONTEXT

### Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2009. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more semester credit hours, on average, than are required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

#### Public Universities

Fall 2009 Cohort  
Cohort total: 65,985

| Of first-time degree-seeking students who enroll | 100       |           |
|--------------------------------------------------|-----------|-----------|
|                                                  | Full-time | Part-time |
| Enroll                                           | 96        | 4         |
| Graduate in 4 years or less                      | 29        | 1         |
| Graduate in 5 to 6 years                         | 27        | 1         |
| <b>Total graduates</b>                           | <b>56</b> | <b>2</b>  |
| <b>Still enrolled after 6 years</b>              | <b>10</b> | <b>1</b>  |
| <b>No longer enrolled, no degree</b>             | <b>29</b> | <b>2</b>  |

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

**58**

Note: Rounding may affect sum totals.

#### Public Two-Year Colleges

Fall 2009 Cohort  
Cohort total: 118,593

| Of first-time degree-seeking students who enroll | 100       |           |
|--------------------------------------------------|-----------|-----------|
|                                                  | Full-time | Part-time |
| Enroll                                           | 54        | 46        |
| Graduate in 3 years or less                      | 8         | 4         |
| Associate/Bachelor's                             | 6         | 2         |
| Certificate                                      | 2         | 2         |
| Graduate in 4 to 6 years                         | 10        | 6         |
| Bachelor's                                       | 7         | 3         |
| Associate                                        | 2         | 3         |
| Certificate                                      | 0         | 0         |
| <b>Total graduates</b>                           | <b>18</b> | <b>9</b>  |
| <b>Still enrolled after 6 years</b>              | <b>5</b>  | <b>4</b>  |
| <b>No longer enrolled, no degree</b>             | <b>32</b> | <b>32</b> |

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:

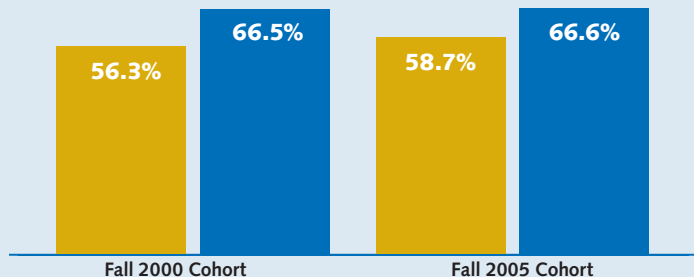
**27**

**23%** of first-time students enrolled at a two-year college who were non-degree seekers, including technical continuing education students or enrollees

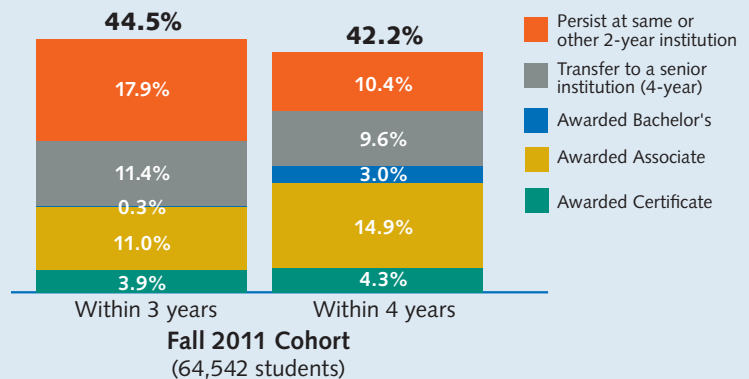
#### Graduation Rate over Time for Full-Time Students

##### Public universities bachelor's degree

- Within 6 years
- Within 10 years



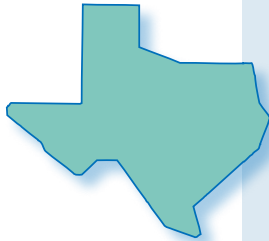
#### Outcomes over Time for Full-Time Students



STATEWIDE CONTEXT

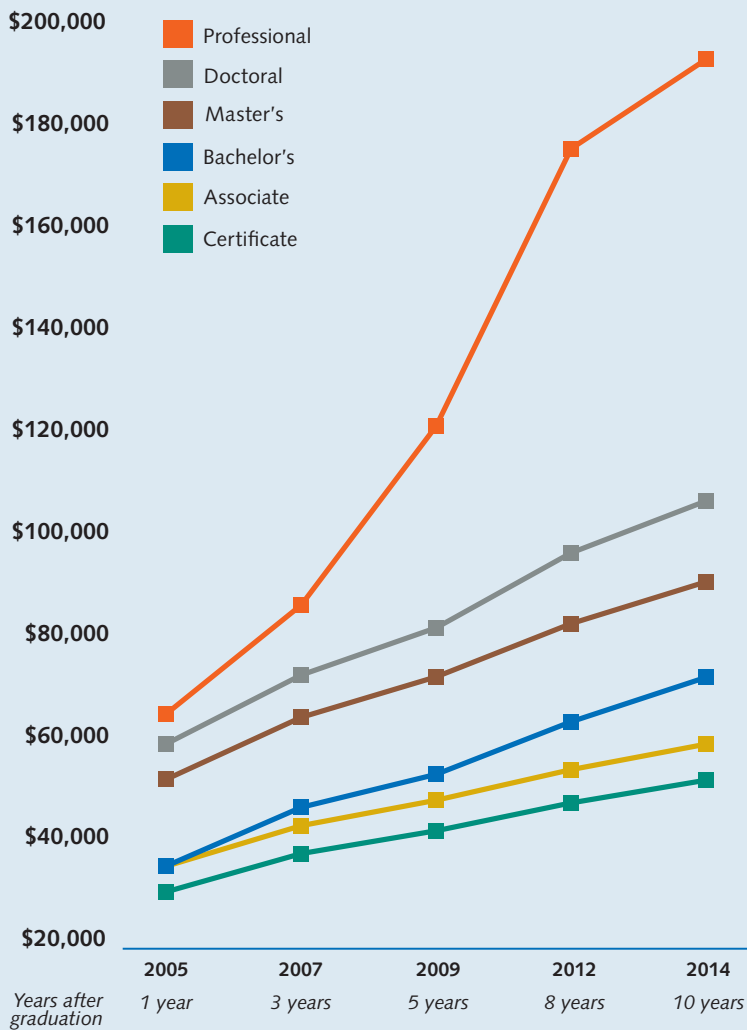
Earnings Profile

Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and only include students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.



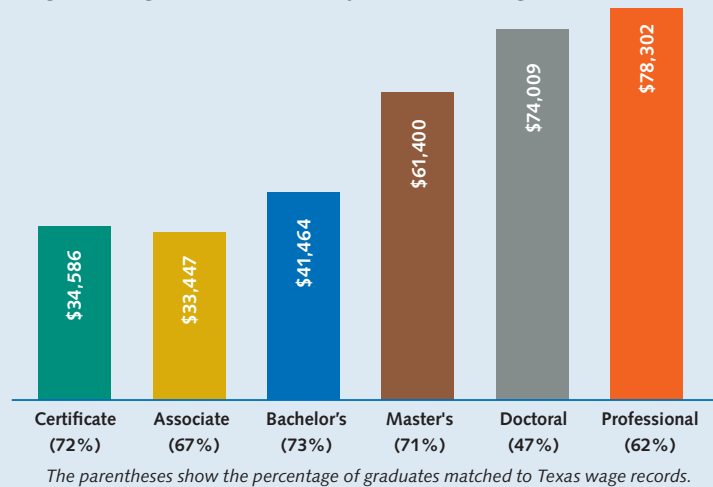
Earnings of 2004 Graduates over 10 Years

Highest degree or award earned



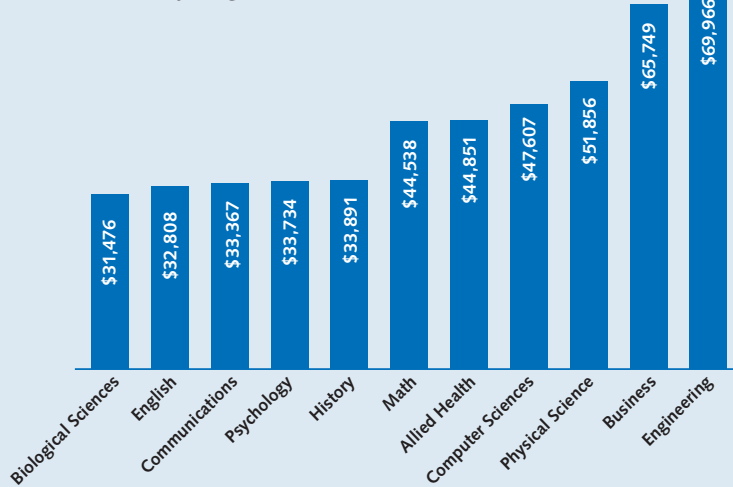
First-Year Earnings of 2013 Graduates

Highest degree earned, first-year actual wage



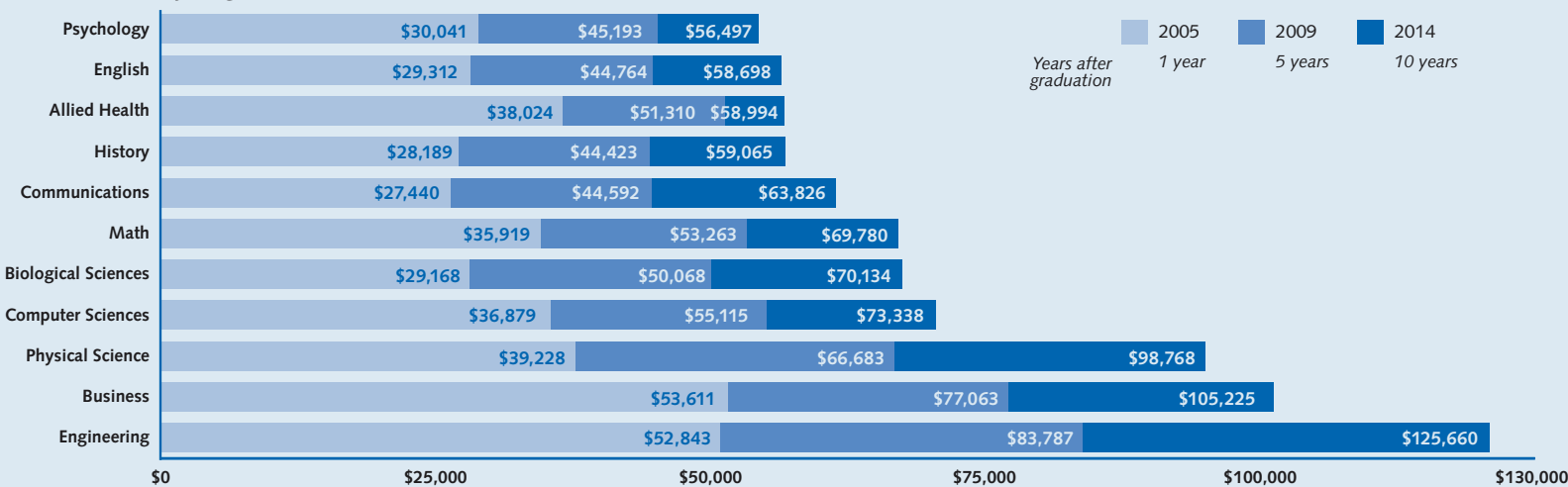
First-Year Earnings of 2013 Bachelor's Graduates

Graduates by degree field



Earnings of 2004 Bachelor's Graduates over 10 Years

Bachelor's by degree field



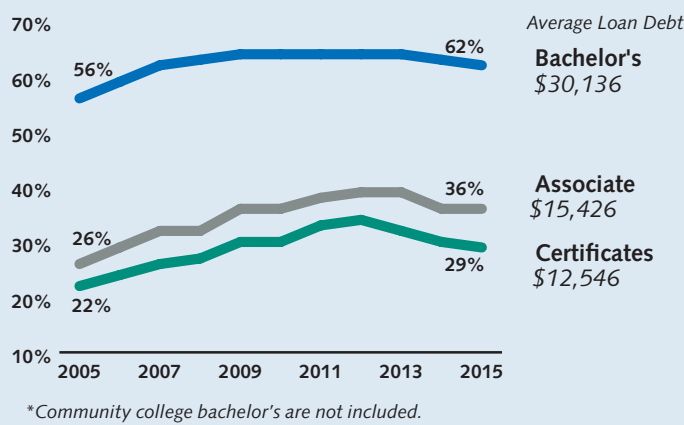


## STATEWIDE CONTEXT

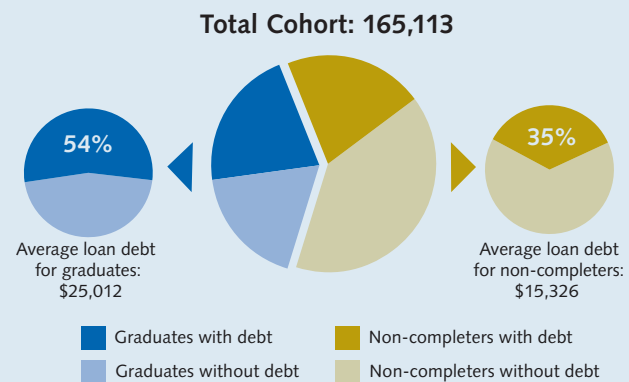
### Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can impact the student's decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2008 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt and percent of students with debt at Texas public universities differs considerably across institutions.

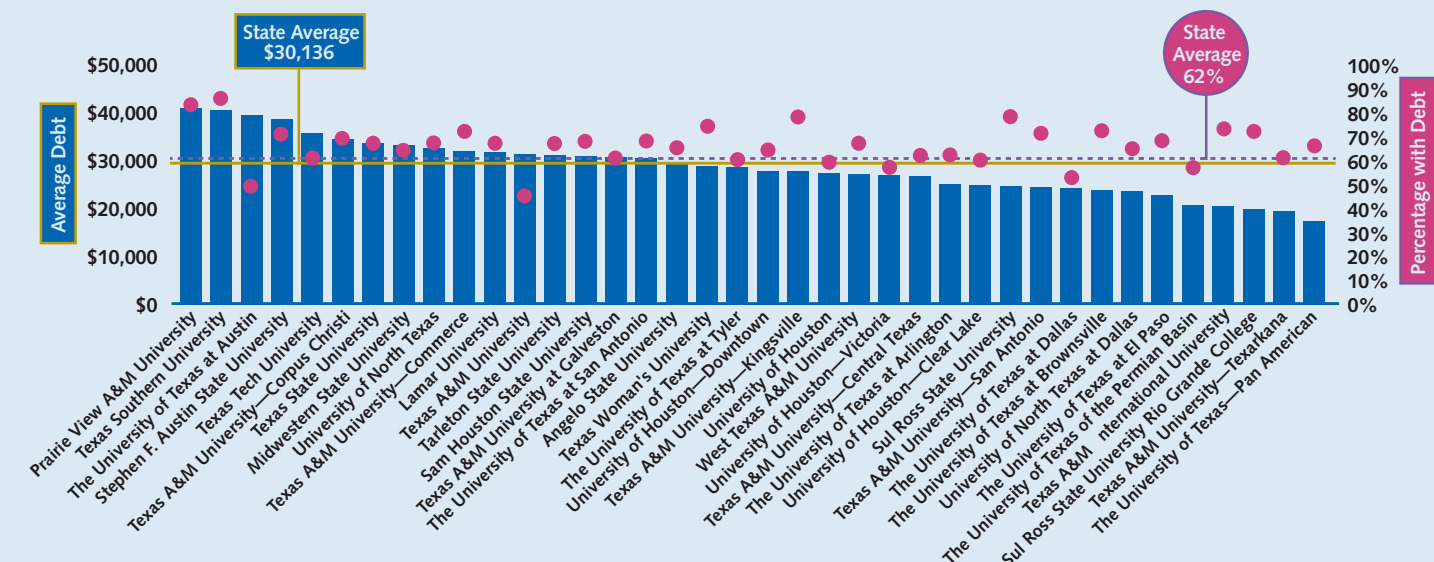
#### Percentage of Completers with Loan Debt, 2005–15



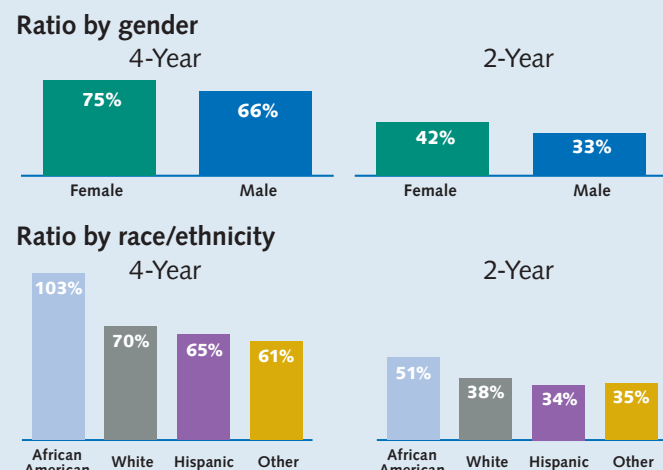
#### Profile of 2008 Public Higher Education Cohort by Graduation and Debt Status



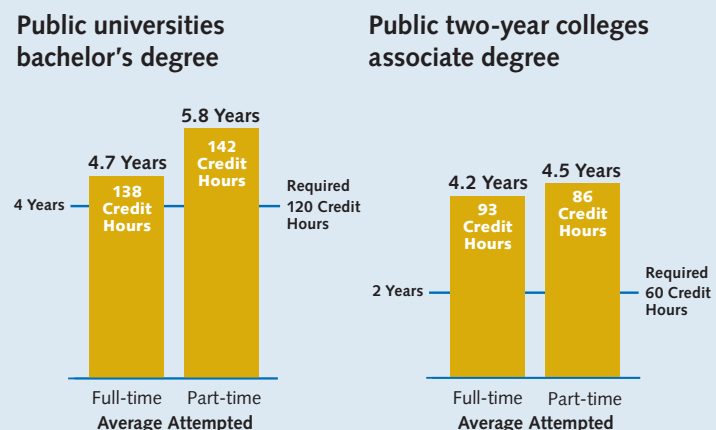
#### Debt Levels of FY 2015 Bachelor's Graduates by Institution



#### Student Loan Debt as a Percentage of First-Year Wages



#### Time and Credits to Complete a Degree

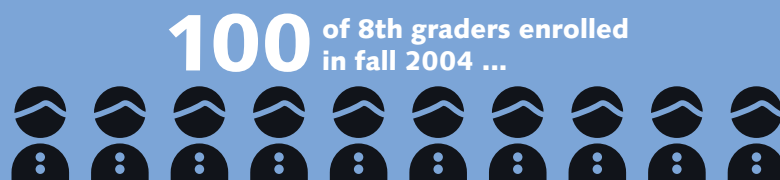


STATEWIDE CONTEXT

### Graduation Rate of 8th Grade Cohort (2004–15)

The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2004–05 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.

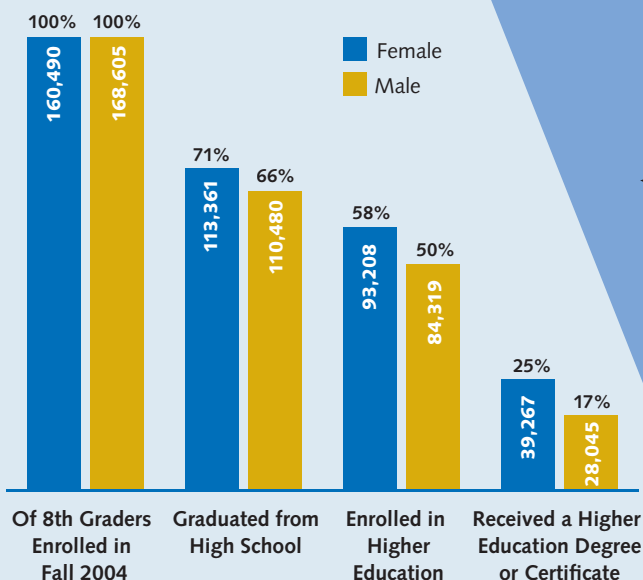
#### Overall 8th Grade Cohort Graduation Rate



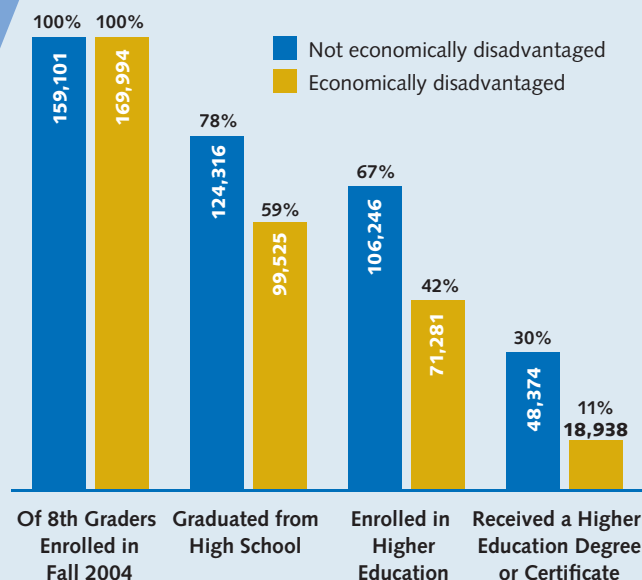
**20**

received a higher education degree or certificate

#### 8th Grade Cohort Graduation Rate by Gender



#### 8th Grade Cohort Graduation Rate by Economic Status



#### OF THESE 20\*



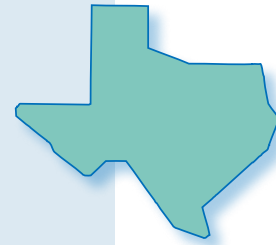
Source: THECB, TEA, and NSC (National Student Clearinghouse), 12/31/2015  
Note: Out-of-state graduate total not shown, because current NSC data collection extends only into 2006.

\*Highest degree earned.

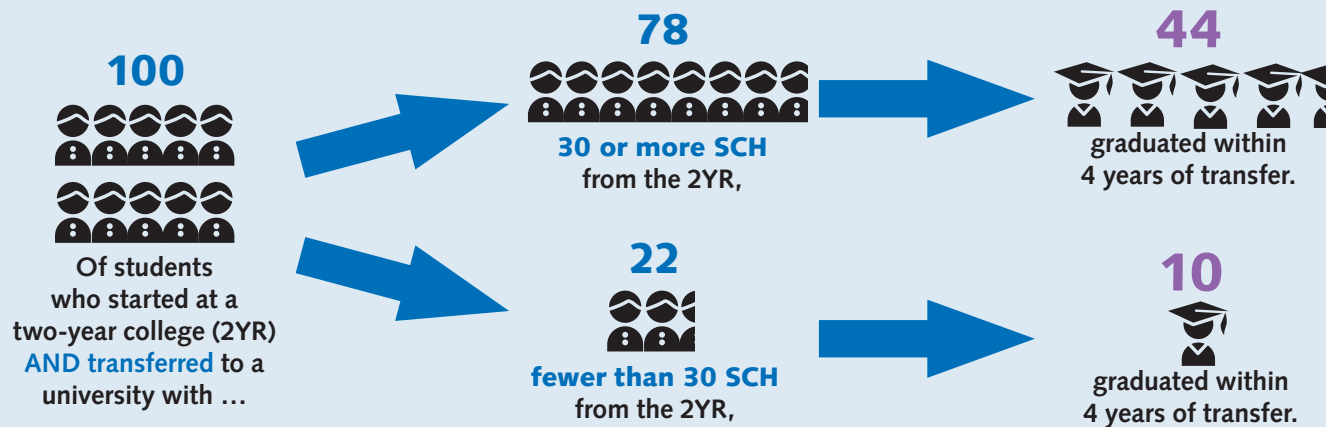
## STATEWIDE CONTEXT

### Transfer Success

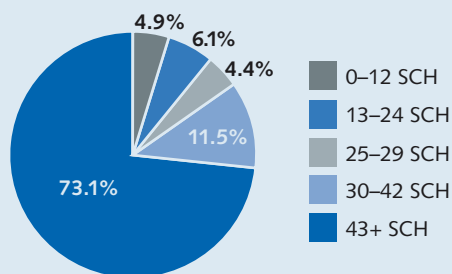
Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.



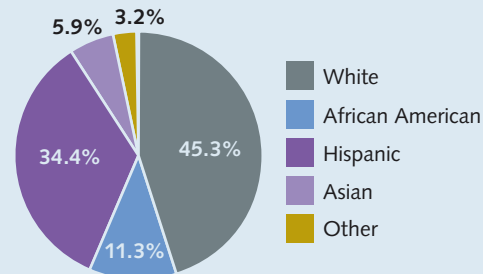
### Transfer Graduation Rate



### Total Two-Year College Transfers to University by SCH Attempted



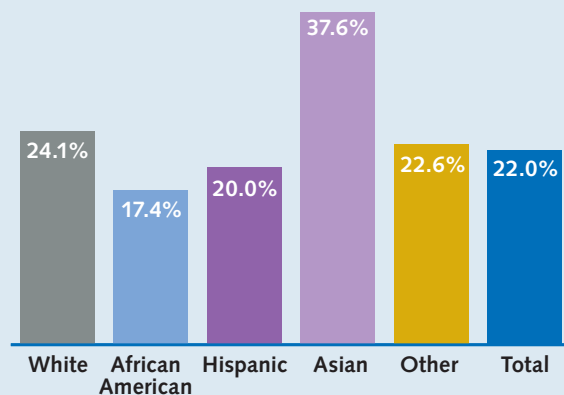
### Total Two-Year College Transfers to University by Ethnicity



(Fall 2009 cohort followed for six years)

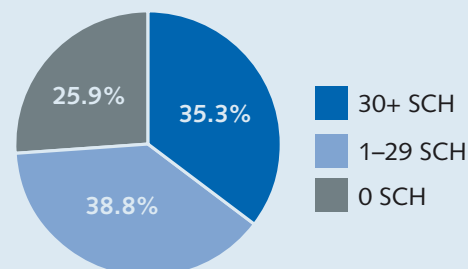
### Two-Year College Transfer Rate by Ethnicity

Percentage of the entering students in 2009 cohort who transferred within six years



### FY 2015 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation

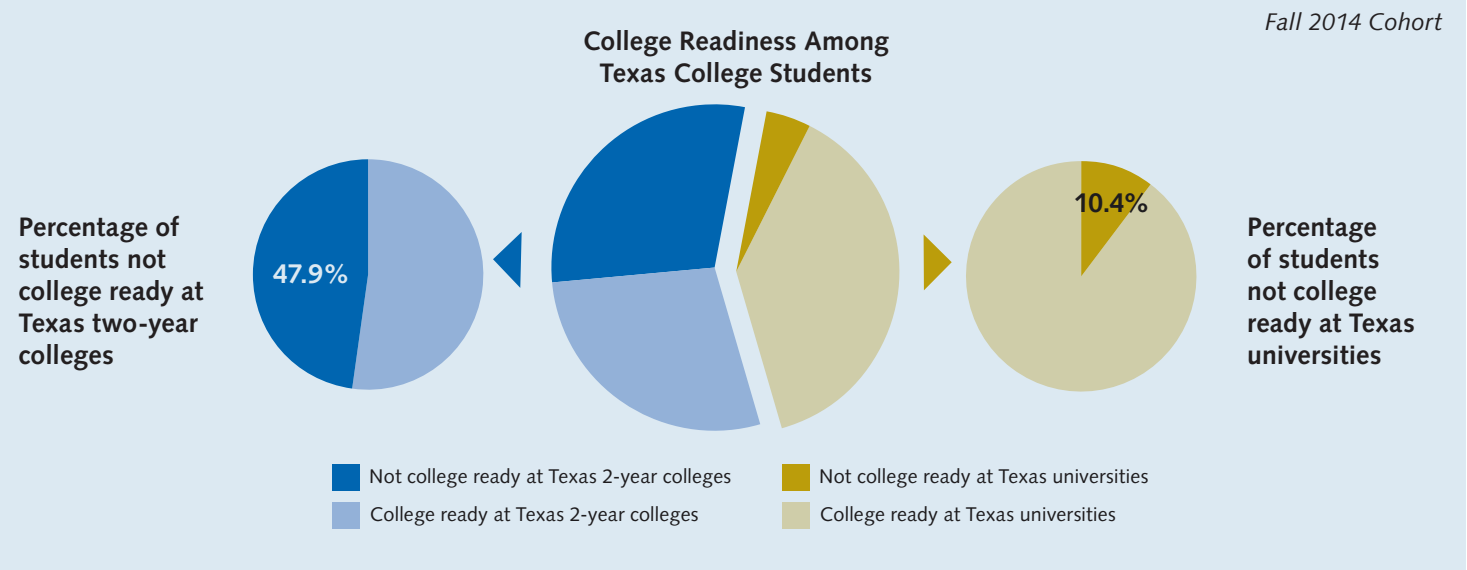




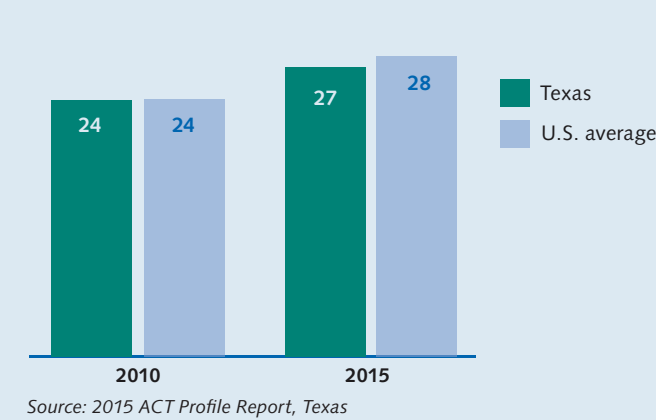
STATEWIDE CONTEXT  
Developmental Education Profile

Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 35 have graduated or are still enrolled in higher education after three years, compared to 55 out of every 100 students who enter college ready.

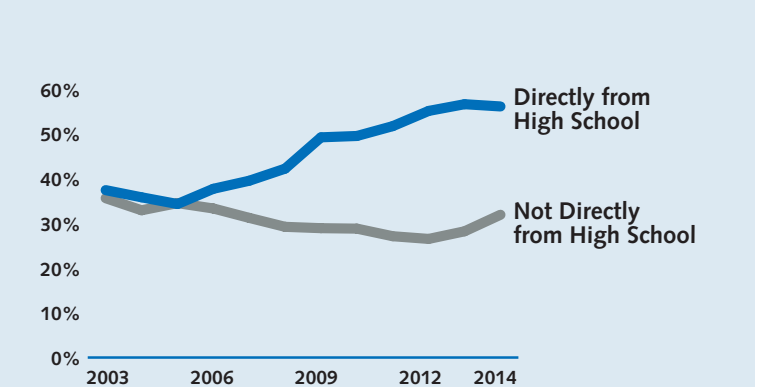
Breakdown of College Readiness for First-Time Entering Students by Higher Education Sector



Percentage of Students Meeting ACT Readiness Benchmarks



Percentage of First-Time Public Two-Year College Students Meeting Texas College-Readiness Standards



Developmental Education Pipeline at Public Two-Year Colleges

Fall 2011 Cohort  
Cohort total: 125,097

| Of students below state standard* ...             | 100            |                |             |
|---------------------------------------------------|----------------|----------------|-------------|
|                                                   | ... in reading | ... in writing | ... in math |
| Enrolled in developmental education               | 72             | 68             | 79          |
| Achieved college readiness                        | 50             | 43             | 29          |
| Successfully completed first college-level course | 37             | 31             | 16          |

\*2011 entering cohort tracked two years for readiness measure and three years for college-level course.

Number of students, out of every 100, who have graduated or are still enrolled in higher education after three years:



## CLOSING THE GAPS

### Closing the Gaps in Participation and Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and by type of institution.

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING  
THE GAPS

COMPARISONS

PROFILES: 4-YEAR

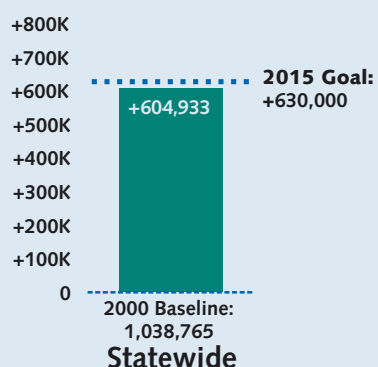
PROFILES: 2-YEAR

APPENDIX

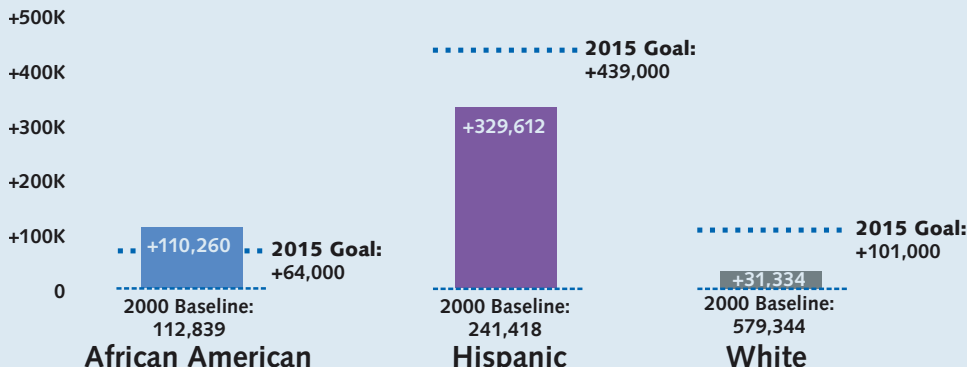
#### Statewide Participation

**GOAL:** By 2015, close the gaps in participation rates across Texas to add 630,000 more students over year 2000 baseline levels. Data shown here include all fall enrollment records for the most recent year available for public, independent, and career institutions. These bar graphs show actual increases for 2015 over baseline.

##### Increase in Enrollment Statewide

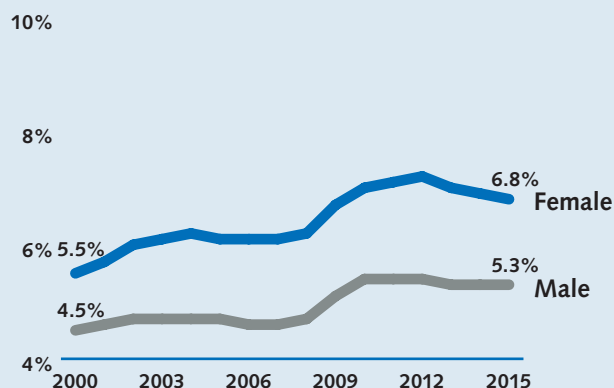


##### Increase in Enrollment by Race/Ethnicity



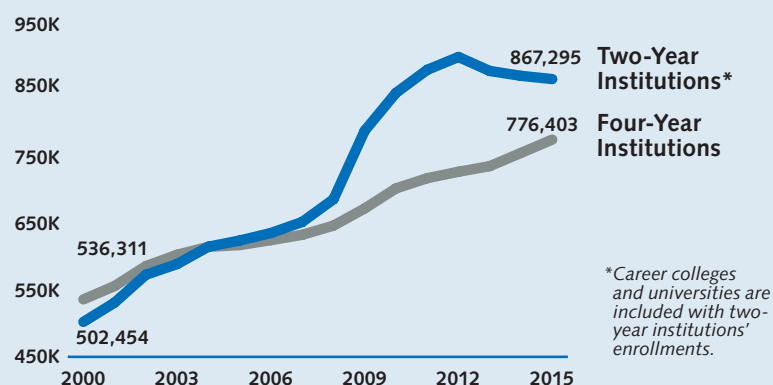
#### Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2015



#### Statewide Enrollment at Two-Year and Four-Year Institutions

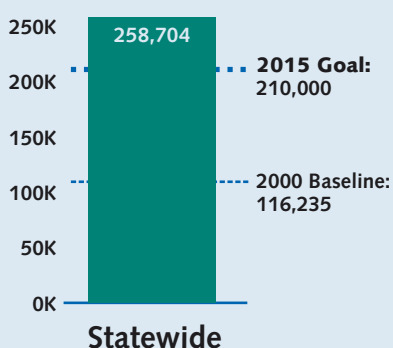
Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2015



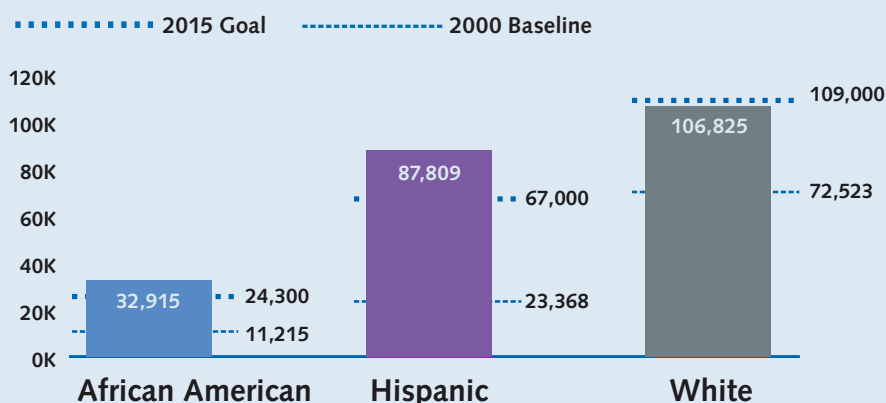
#### Statewide Student Success

**GOAL:** By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs. Data shown here include public, independent, and career institutions. These bar graphs show actual totals for 2015.

##### Total Undergraduate Degrees/Certificates Awarded Annually at Public, Independent, and Career Institutions



##### Total Undergraduate Degrees/Certificates Awarded Annually by Race/Ethnicity



Note: The final *Closing the Gaps Progress Report* will be published in July 2016; there may be slight variations in final numbers reported.

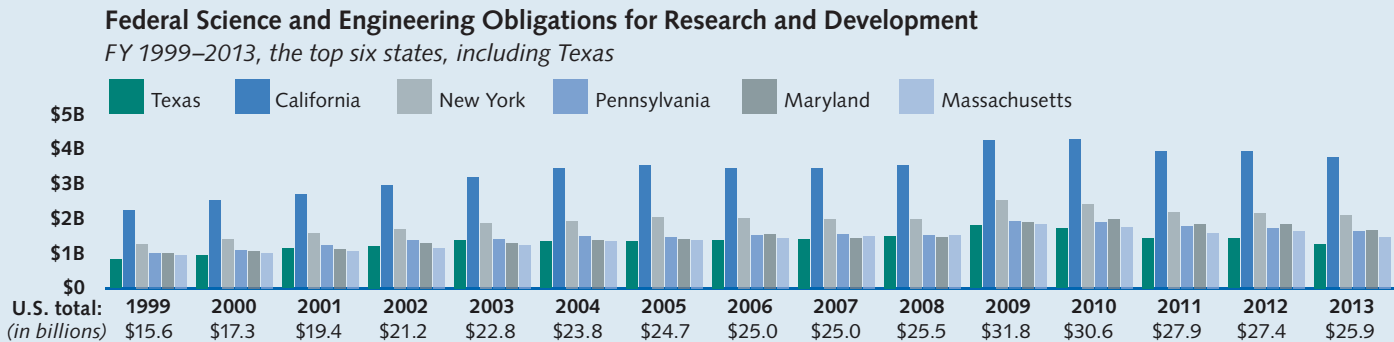
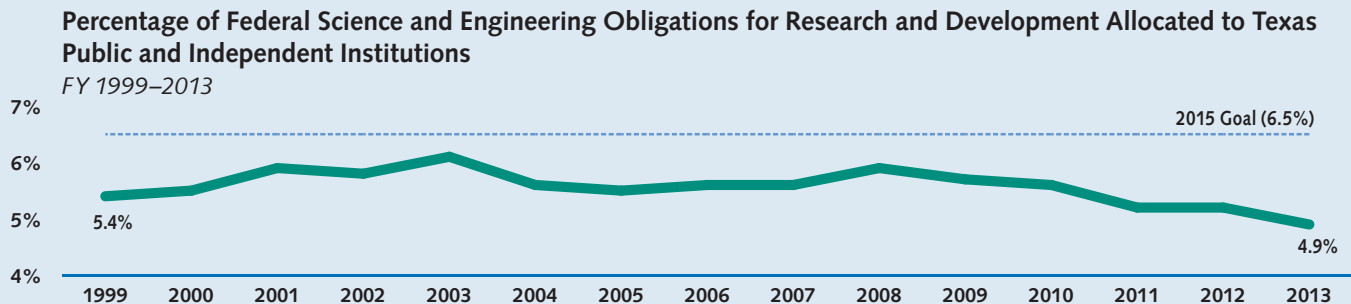
CLOSING THE GAPS

Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore, the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. The total national R&D budget for FY 2015 is estimated to be approximately \$137.4 billion.

Federal Research Obligations

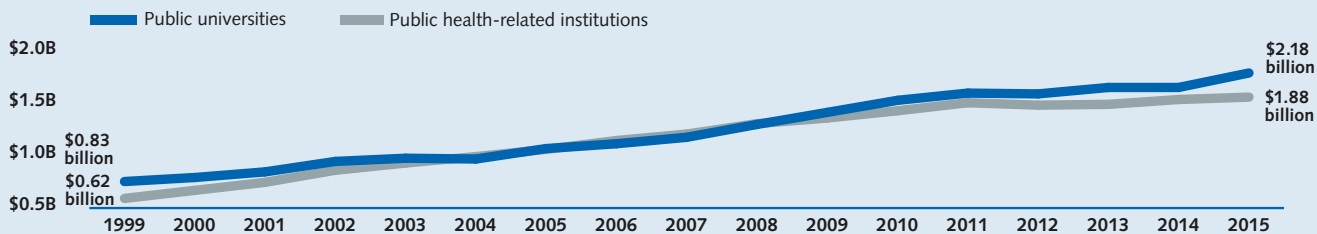
**GOAL:** By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.



Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: <https://ncsesdata.nsf.gov/webcaspar/TableBuilder>.

Total Texas Research Expenditures

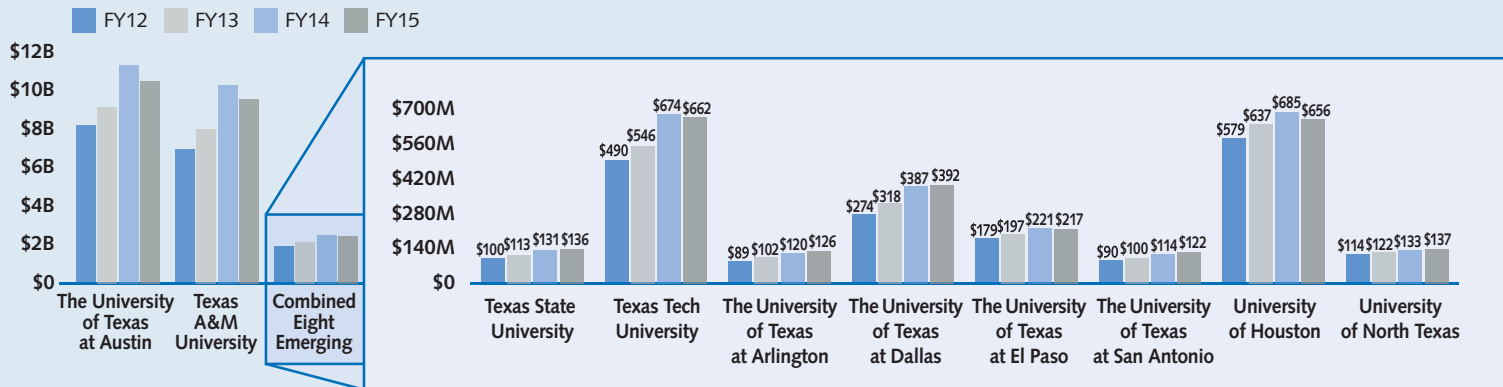
Expenditures for Research and Development  
FY 1999–2015



Source: Texas Higher Education Coordinating Board, Accountability System Note: Some prior years have been restated to be consistent with Accountability System.

Endowment Funds

Two Public Research Institutions    Eight Emerging Research Institutions





# Institutional Comparisons: Four-Year Public Institutions

## INSTITUTIONAL COMPARISONS

### Graduation Rates and Degrees Awarded — Change from FY 2000

| 4-year public institution                       | Six-year graduation rates — all levels |         |         |         |         |         |         |         |         |                                            | Number of bachelor's degrees awarded — totals |         |         |         |         |         |         |         |         |                               |  |
|-------------------------------------------------|----------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|--------------------------------------------|-----------------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|-------------------------------|--|
|                                                 | FY 2000                                | FY 2002 | FY 2004 | FY 2006 | FY 2008 | FY 2010 | FY 2012 | FY 2014 | FY 2015 | Percentage point change FY 2000 to FY 2015 | FY 2000                                       | FY 2002 | FY 2004 | FY 2006 | FY 2008 | FY 2010 | FY 2012 | FY 2014 | FY 2015 | Difference FY 2000 to FY 2015 |  |
| Angelo State University                         | 40.6%                                  | 43.5%   | 44.5%   | 44.0%   | 40.0%   | 44.0%   | 40.8%   | 41.3%   | 44.9%   | 4.3%                                       | 786                                           | 865     | 822     | 791     | 785     | 816     | 932     | 1,031   | 1,012   | 226                           |  |
| Lamar University                                | 28.6%                                  | 37.4%   | 37.3%   | 37.1%   | 36.9%   | 33.8%   | 35.9%   | 36.9%   | 36.5%   | 7.9%                                       | 935                                           | 1,011   | 1,150   | 1,228   | 1,221   | 1,239   | 1,353   | 1,521   | 1,545   | 610                           |  |
| Midwestern State University                     | 37.8%                                  | 35.1%   | 39.5%   | 40.8%   | 44.2%   | 41.2%   | 46.3%   | 50.1%   | 53.7%   | 15.9%                                      | 704                                           | 788     | 887     | 965     | 973     | 1,002   | 1,066   | 1,032   | 993     | 289                           |  |
| Prairie View A&M University                     | 29.3%                                  | 35.9%   | 38.0%   | 38.1%   | 39.6%   | 34.2%   | 40.3%   | 40.0%   | 37.6%   | 8.3%                                       | 640                                           | 746     | 721     | 904     | 787     | 879     | 1,026   | 1,022   | 1,162   | 522                           |  |
| Sam Houston State University                    | 43.9%                                  | 43.2%   | 49.7%   | 53.0%   | 54.5%   | 57.9%   | 57.8%   | 60.6%   | 55.8%   | 11.9%                                      | 2,103                                         | 2,229   | 2,155   | 2,413   | 2,730   | 3,242   | 2,978   | 3,255   | 3,438   | 1,335                         |  |
| Stephen F. Austin State University              | 51.8%                                  | 51.3%   | 49.8%   | 52.0%   | 51.7%   | 57.0%   | 55.3%   | 53.8%   | 50.8%   | -1.0%                                      | 1,772                                         | 1,872   | 1,717   | 1,700   | 1,812   | 1,874   | 2,011   | 2,043   | 2,108   | 336                           |  |
| Sul Ross State University                       | 24.1%                                  | 21.9%   | 27.3%   | 26.2%   | 24.5%   | 28.5%   | 32.6%   | 30.6%   | 26.2%   | 2.1%                                       | 189                                           | 193     | 149     | 171     | 220     | 176     | 190     | 191     | 173     | -16                           |  |
| Sul Ross State University<br>Rio Grande College | N/A                                    | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A                                        | 176                                           | 148     | 176     | 160     | 141     | 168     | 154     | 117     | 167     | -9                            |  |
| Tarleton State University                       | 42.6%                                  | 51.8%   | 50.1%   | 53.2%   | 49.5%   | 47.5%   | 47.6%   | 53.1%   | 52.4%   | 9.8%                                       | 1,144                                         | 1,211   | 1,381   | 1,469   | 1,723   | 1,398   | 1,630   | 1,990   | 2,091   | 947                           |  |
| Texas A&M International University              | N/A                                    | 46.8%   | 45.3%   | 48.7%   | 45.1%   | 46.0%   | 45.7%   | 48.0%   | 49.2%   | N/A                                        | 371                                           | 442     | 595     | 617     | 705     | 798     | 805     | 978     | 990     | 619                           |  |
| Texas A&M University                            | 77.0%                                  | 79.2%   | 80.9%   | 81.6%   | 83.6%   | 83.6%   | 84.2%   | 85.2%   | 84.9%   | 7.9%                                       | 7,512                                         | 7,698   | 7,914   | 8,163   | 8,118   | 8,451   | 9,020   | 9,340   | 9,684   | 2,172                         |  |
| Texas A&M University—<br>Central Texas          | N/A                                    | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A                                        | N/A                                           | N/A     | N/A     | N/A     | N/A     | 450     | 469     | 506     | 496     | N/A                           |  |
| Texas A&M University—<br>Commerce               | 46.4%                                  | 42.3%   | 48.1%   | 42.5%   | 43.5%   | 44.8%   | 44.6%   | 53.1%   | 47.4%   | 1.0%                                       | 1,026                                         | 926     | 1,080   | 1,247   | 1,290   | 1,153   | 1,507   | 1,438   | 1,476   | 450                           |  |
| Texas A&M University—<br>Corpus Christi         | 49.9%                                  | 46.5%   | 54.0%   | 53.8%   | 52.9%   | 50.3%   | 51.0%   | 48.4%   | 46.0%   | -3.9%                                      | 910                                           | 959     | 1,102   | 1,183   | 1,340   | 1,335   | 1,515   | 1,484   | 1,461   | 551                           |  |
| Texas A&M University<br>at Galveston            | 59.7%                                  | 50.8%   | 52.4%   | 61.9%   | 59.9%   | 59.2%   | 62.6%   | 65.0%   | 61.3%   | 1.6%                                       | 196                                           | 152     | 222     | 246     | 258     | 262     | 314     | 322     | 374     | 178                           |  |
| Texas A&M University—<br>Kingsville             | 26.8%                                  | 32.8%   | 32.2%   | 36.4%   | 35.0%   | 41.7%   | 39.2%   | 43.0%   | 39.0%   | 12.2%                                      | 708                                           | 716     | 813     | 959     | 942     | 692     | 855     | 985     | 937     | 229                           |  |
| Texas A&M University—<br>San Antonio            | N/A                                    | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A                                        | N/A                                           | N/A     | N/A     | N/A     | N/A     | 496     | 647     | 833     | 1,005   | N/A                           |  |
| Texas A&M University—<br>Texarkana              | N/A                                    | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A                                        | 243                                           | 254     | 271     | 314     | 354     | 326     | 376     | 350     | 346     | 103                           |  |
| Texas Southern University                       | 14.4%                                  | 21.5%   | 16.4%   | 13.8%   | 14.8%   | 14.9%   | 14.1%   | 18.9%   | 20.3%   | 5.9%                                       | 506                                           | 460     | 463     | 605     | 821     | 817     | 737     | 861     | 912     | 406                           |  |
| Texas State University                          | 52.9%                                  | 56.5%   | 58.6%   | 61.9%   | 63.8%   | 64.4%   | 61.4%   | 64.6%   | 62.1%   | 9.2%                                       | 3,418                                         | 3,817   | 4,154   | 4,517   | 5,017   | 5,299   | 5,435   | 6,020   | 6,276   | 2,858                         |  |
| Texas Tech University                           | 57.2%                                  | 61.8%   | 65.5%   | 66.0%   | 68.8%   | 72.8%   | 73.6%   | 70.3%   | 70.3%   | 13.1%                                      | 3,643                                         | 3,625   | 3,918   | 4,458   | 4,777   | 4,476   | 4,941   | 5,231   | 5,333   | 1,690                         |  |
| Texas Woman's University                        | 48.5%                                  | 48.6%   | 52.5%   | 50.4%   | 55.2%   | 54.5%   | 54.2%   | 52.6%   | 49.9%   | 1.4%                                       | 1,191                                         | 954     | 995     | 1,188   | 1,472   | 1,774   | 1,919   | 2,055   | 2,050   | 859                           |  |
| The University of Texas<br>at Arlington         | 37.4%                                  | 43.6%   | 44.1%   | 49.7%   | 49.6%   | 50.7%   | 55.5%   | 52.7%   | 57.0%   | 19.6%                                      | 2,813                                         | 2,892   | 3,280   | 3,531   | 3,920   | 4,178   | 5,773   | 6,738   | 7,197   | 4,384                         |  |
| The University of Texas<br>at Austin            | 72.2%                                  | 75.1%   | 78.0%   | 79.8%   | 81.3%   | 82.9%   | 82.5%   | 83.6%   | 81.7%   | 9.5%                                       | 7,803                                         | 8,005   | 8,959   | 8,878   | 8,617   | 8,952   | 8,860   | 9,482   | 9,358   | 1,555                         |  |
| The University of Texas<br>at Brownsville       | N/A                                    | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | 35.5%   | N/A                                        | 475                                           | 618     | 684     | 788     | 900     | 1,052   | 1,149   | 1,069   | 1,141   | 666                           |  |
| The University of Texas<br>at Dallas            | 59.9%                                  | 64.7%   | 65.6%   | 64.0%   | 68.2%   | 70.7%   | 71.9%   | 75.9%   | 72.3%   | 12.4%                                      | 1,303                                         | 1,537   | 1,823   | 2,158   | 2,314   | 2,355   | 2,510   | 2,811   | 3,040   | 1,737                         |  |
| The University of Texas<br>at El Paso           | 24.7%                                  | 27.0%   | 29.7%   | 31.5%   | 33.8%   | 37.4%   | 41.2%   | 42.2%   | 42.3%   | 17.6%                                      | 1,695                                         | 1,692   | 1,754   | 2,106   | 2,749   | 3,031   | 3,132   | 3,214   | 3,300   | 1,605                         |  |
| The University of Texas—<br>Pan American        | 26.5%                                  | 28.2%   | 31.2%   | 37.0%   | 40.2%   | 38.9%   | 44.0%   | 49.3%   | 43.2%   | 16.7%                                      | 1,340                                         | 1,597   | 1,894   | 2,287   | 2,420   | 2,620   | 2,462   | 2,785   | 3,026   | 1,686                         |  |
| The University of Texas<br>of the Permian Basin | 42.5%                                  | 29.6%   | 42.9%   | 40.3%   | 42.6%   | 44.6%   | 47.9%   | 44.6%   | 49.4%   | 6.9%                                       | 334                                           | 417     | 443     | 485     | 518     | 513     | 546     | 626     | 725     | 391                           |  |
| The University of Texas<br>Rio Grande Valley    | N/A                                    | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A                                        | N/A                                           | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A                           |  |
| The University of Texas<br>at San Antonio       | 34.5%                                  | 34.8%   | 37.0%   | 38.2%   | 43.1%   | 44.0%   | 43.1%   | 53.4%   | 53.1%   | 18.6%                                      | 2,487                                         | 2,637   | 2,912   | 3,492   | 3,596   | 3,968   | 4,243   | 4,552   | 4,686   | 2,199                         |  |
| The University of Texas<br>at Tyler             | N/A                                    | 0.0%    | 55.6%   | 50.9%   | 44.2%   | 49.6%   | 51.8%   | 58.2%   | 55.1%   | N/A                                        | 731                                           | 684     | 720     | 897     | 999     | 1,238   | 1,144   | 1,084   | 1,226   | 495                           |  |
| University of Houston                           | 44.6%                                  | 43.6%   | 46.6%   | 49.9%   | 49.0%   | 53.1%   | 53.6%   | 55.7%   | 57.6%   | 13.0%                                      | 3,533                                         | 3,805   | 4,409   | 4,635   | 4,759   | 4,778   | 5,426   | 6,437   | 6,340   | 2,807                         |  |
| University of Houston—<br>Clear Lake            | N/A                                    | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A                                        | 1,052                                         | 1,130   | 1,065   | 1,155   | 1,197   | 1,124   | 1,251   | 1,255   | 1,298   | 246                           |  |
| University of Houston—<br>Downtown              | 17.8%                                  | 19.1%   | 17.6%   | 21.3%   | 18.5%   | 18.1%   | 17.4%   | 26.9%   | 21.6%   | 3.8%                                       | 1,159                                         | 1,321   | 1,568   | 1,883   | 2,060   | 2,359   | 2,351   | 2,339   | 2,350   | 1,191                         |  |
| University of Houston—<br>Victoria              | N/A                                    | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A                                        | 205                                           | 283     | 265     | 349     | 390     | 515     | 619     | 663     | 649     | 444                           |  |
| University of North Texas                       | 46.6%                                  | 48.5%   | 48.3%   | 54.5%   | 53.3%   | 57.4%   | 56.8%   | 59.5%   | 59.1%   | 12.5%                                      | 3,457                                         | 3,931   | 4,261   | 4,563   | 5,360   | 6,024   | 6,262   | 6,158   | 6,261   | 2,804                         |  |
| University of North Texas<br>at Dallas          | N/A                                    | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A     | N/A                                        | N/A                                           | N/A     | N/A     | N/A     | N/A     | N/A     | 0       | 396     | 391     | N/A                           |  |
| West Texas A&M University                       | 34.6%                                  | 42.6%   | 44.2%   | 44.2%   | 47.6%   | 45.6%   | 48.2%   | 48.0%   | 45.4%   | 10.8%                                      | 861                                           | 950     | 928     | 1,060   | 1,213   | 1,220   | 1,253   | 1,453   | 1,453   | 592                           |  |

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

INSTITUTIONAL  
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Institutional Comparisons: Four-Year Public Institutions

| 4-year public institution                       | Accountability group | Average tuition & fees | Undergraduate accepted by race/ethnicity, fall 2015 |                  |          |       |       |               | Undergraduate enrollment by race/ethnicity, fall 2015 |                  |          |       |       |               | Undergraduate degrees awarded by race/ethnicity, FY 2015 |                  |          |       |       |               | Test score ranges, fall 2013 |             |          |             |
|-------------------------------------------------|----------------------|------------------------|-----------------------------------------------------|------------------|----------|-------|-------|---------------|-------------------------------------------------------|------------------|----------|-------|-------|---------------|----------------------------------------------------------|------------------|----------|-------|-------|---------------|------------------------------|-------------|----------|-------------|
|                                                 |                      |                        | Total                                               | African American | Hispanic | White | Other | International | Total                                                 | African American | Hispanic | White | Other | International | Total                                                    | African American | Hispanic | White | Other | International | SAT Math                     | SAT Reading | ACT Math | ACT English |
|                                                 |                      |                        |                                                     |                  |          |       |       |               |                                                       |                  |          |       |       |               |                                                          |                  |          |       |       |               |                              |             |          |             |
| Angelo State University                         | Master's             | \$7,802                | 2,917                                               | 11.6%            | 40.2%    | 41.9% | 2.8%  | 3.4%          | 7,114                                                 | 7.4%             | 32.4%    | 53.7% | 4.3%  | 2.2%          | 1,012                                                    | 7.8%             | 26.6%    | 60.8% | 3.8%  | 1.1%          | 440–540                      | 420–530     | 18–21    | 16–24       |
| Lamar University                                | Comprehensive        | \$9,700                | 4,331                                               | 32.9%            | 28.4%    | 27.4% | 6.9%  | 4.4%          | 9,083                                                 | 27.5%            | 14.6%    | 47.6% | 8.6%  | 1.7%          | 1,545                                                    | 27.2%            | 11.1%    | 54.5% | 6.3%  | 0.9%          | 440–530                      | 420–530     | 17–24    | 16–23       |
| Midwestern State University                     | Master's             | \$8,305                | 2,249                                               | 17.3%            | 34.1%    | 40.4% | 4.9%  | 3.3%          | 5,060                                                 | 15.6%            | 17.8%    | 53.5% | 6.9%  | 6.2%          | 1,033                                                    | 13.3%            | 13.3%    | 60.6% | 6.6%  | 6.3%          | 460–550                      | 440–550     | 18–23    | 18–24       |
| Prairie View A&M University                     | Comprehensive        | \$9,645                | 4,378                                               | 77.0%            | 12.7%    | 6.6%  | 3.5%  | 0.3%          | 6,923                                                 | 86.3%            | 6.0%     | 2.7%  | 3.4%  | 1.5%          | 1,162                                                    | 80.6%            | 5.8%     | 5.2%  | 5.5%  | 3.0%          | 390–480                      | 370–460     | 16–20    | 13–19       |
| Sam Houston State University                    | Doctoral             | \$9,336                | 8,288                                               | 19.8%            | 38.1%    | 34.2% | 3.9%  | 4.0%          | 17,401                                                | 19.9%            | 20.4%    | 52.5% | 5.8%  | 1.3%          | 3,438                                                    | 15.3%            | 16.3%    | 61.7% | 5.4%  | 1.4%          | 460–550                      | 450–550     | 18–24    | 19–24       |
| Stephen F. Austin State University              | Comprehensive        | \$9,312                | 7,211                                               | 18.5%            | 28.3%    | 44.8% | 4.4%  | 4.0%          | 10,831                                                | 21.2%            | 16.1%    | 57.5% | 4.5%  | 0.7%          | 2,108                                                    | 20.5%            | 11.3%    | 62.5% | 5.1%  | 0.6%          | 460–540                      | 440–540     | 18–24    | 17–23       |
| Sul Ross State University                       | Master's             | \$7,211                | 914                                                 | 12.7%            | 60.5%    | 22.6% | 3.1%  | 1.1%          | 1,359                                                 | 11.1%            | 52.0%    | 33.1% | 3.4%  | 0.4%          | 173                                                      | 9.2%             | 47.4%    | 39.9% | 1.7%  | 1.7%          | 390–480                      | N/A         | 16–21    | 14–20       |
| Sul Ross State University<br>Rio Grande College | Master's             | \$4,960                | N/A                                                 | N/A              | N/A      | N/A   | N/A   | N/A           | 800                                                   | 1.0%             | 89.4%    | 7.4%  | 2.3%  | 0.0%          | 167                                                      | 0.6%             | 93.4%    | 3.6%  | 2.4%  | 0.0%          | N/A                          | N/A         | N/A      | N/A         |
| Tarleton State University                       | Comprehensive        | \$8,213                | 4,604                                               | 12.0%            | 27.6%    | 55.2% | 5.1%  | 0.1%          | 10,571                                                | 9.0%             | 17.9%    | 68.4% | 4.5%  | 0.2%          | 2,139                                                    | 6.5%             | 12.9%    | 76.3% | 3.4%  | 0.8%          | 440–530                      | 420–520     | 18–24    | 16–22       |
| Texas A&M International University              | Comprehensive        | \$7,990                | 2,974                                               | 2.3%             | 89.7%    | 4.4%  | 2.8%  | 0.8%          | 6,375                                                 | 0.5%             | 94.6%    | 2.0%  | 1.0%  | 1.9%          | 990                                                      | 0.8%             | 93.2%    | 3.3%  | 0.7%  | 1.9%          | 420–520                      | 400–490     | 16–21    | 15–20       |
| Texas A&M University                            | Research             | \$9,494                | 21,306                                              | 4.4%             | 25.1%    | 52.7% | 16.4% | 1.4%          | 46,461                                                | 3.6%             | 22.1%    | 63.7% | 9.0%  | 1.5%          | 9,684                                                    | 2.4%             | 17.2%    | 70.8% | 8.0%  | 1.5%          | 560–670                      | 520–640     | 24–29    | 23–30       |
| Texas A&M University—<br>Central Texas          | Master's             | \$5,815                | N/A                                                 | N/A              | N/A      | N/A   | N/A   | N/A           | 1,858                                                 | 26.7%            | 23.2%    | 41.2% | 8.8%  | 0.0%          | 496                                                      | 23.6%            | 22.2%    | 47.4% | 6.9%  | 0.0%          | N/A                          | N/A         | N/A      | N/A         |
| Texas A&M University—<br>Commerce               | Doctoral             | \$7,264                | 3,453                                               | 24.5%            | 29.3%    | 29.2% | 10.7% | 6.2%          | 7,642                                                 | 22.9%            | 17.6%    | 49.6% | 7.7%  | 2.2%          | 1,476                                                    | 15.9%            | 14.6%    | 60.4% | 4.1%  | 4.9%          | 340–530                      | 390–520     | 17–23    | 15–22       |
| Texas A&M University—<br>Corpus Christi         | Doctoral             | \$8,620                | 7,739                                               | 7.5%             | 57.0%    | 27.2% | 4.4%  | 3.9%          | 9,554                                                 | 6.5%             | 47.9%    | 38.0% | 4.7%  | 2.9%          | 1,461                                                    | 4.7%             | 45.4%    | 40.6% | 4.3%  | 5.0%          | 440–540                      | 430–530     | 17–24    | 16–22       |
| Texas A&M University<br>at Galveston            | Master's             | \$10,052               | 1,065                                               | 1.8%             | 19.8%    | 71.1% | 7.0%  | 0.3%          | 2,161                                                 | 1.9%             | 16.3%    | 76.0% | 5.4%  | 0.4%          | 374                                                      | 2.7%             | 13.4%    | 77.3% | 6.2%  | 0.5%          | N/A                          | N/A         | N/A      | N/A         |
| Texas A&M University—<br>Kingsville             | Doctoral             | \$7,700                | 5,782                                               | 6.8%             | 72.9%    | 14.5% | 3.2%  | 2.5%          | 6,563                                                 | 6.4%             | 72.4%    | 16.7% | 2.1%  | 2.4%          | 937                                                      | 5.4%             | 69.6%    | 21.2% | 2.7%  | 1.1%          | 430–530                      | 410–500     | 16–22    | 14–20       |
| Texas A&M University—<br>San Antonio            | Master's             | \$7,454                | 299                                                 | 0.7%             | 6.4%     | 1.7%  | 89.3% | 2.0%          | 3,571                                                 | 6.3%             | 68.2%    | 20.9% | 3.3%  | 1.2%          | 1,005                                                    | 5.7%             | 66.8%    | 22.0% | 3.9%  | 1.7%          | N/A                          | N/A         | N/A      | N/A         |
| Texas A&M University—<br>Texarkana              | Master's             | \$7,036                | 1,003                                               | 23.9%            | 26.6%    | 33.6% | 9.4%  | 6.5%          | 1,382                                                 | 17.7%            | 13.0%    | 62.9% | 5.4%  | 0.9%          | 346                                                      | 14.2%            | 10.1%    | 70.2% | 5.2%  | 0.3%          | 355–485                      | 390–470     | 15–22    | 14–22       |
| Texas Southern University                       | Doctoral             | \$8,126                | 5,397                                               | 74.4%            | 12.7%    | 7.2%  | 4.7%  | 1.1%          | 6,696                                                 | 79.7%            | 8.5%     | 1.4%  | 2.8%  | 7.6%          | 912                                                      | 77.7%            | 6.3%     | 2.3%  | 4.3%  | 9.4%          | 370–460                      | 360–440     | 15–18    | 12–17       |
| Texas State University                          | Emerging Research    | \$9,940                | 15,165                                              | 10.6%            | 38.6%    | 43.6% | 5.5%  | 1.7%          | 33,480                                                | 10.5%            | 34.6%    | 49.1% | 5.4%  | 0.5%          | 6,276                                                    | 6.9%             | 28.8%    | 58.0% | 5.8%  | 0.5%          | 470–560                      | 460–560     | 20–25    | 19–24       |
| Texas Tech University                           | Emerging Research    | \$9,866                | 13,248                                              | 6.3%             | 25.4%    | 55.9% | 7.7%  | 4.7%          | 29,162                                                | 7.5%             | 23.6%    | 59.9% | 6.4%  | 2.6%          | 5,333                                                    | 6.2%             | 20.8%    | 64.0% | 7.4%  | 1.6%          | 510–610                      | 490–590     | 22–27    | 21–26       |
| Texas Woman's University                        | Doctoral             | \$8,522                | 4,630                                               | 16.6%            | 47.3%    | 25.0% | 10.4% | 0.7%          | 9,487                                                 | 21.0%            | 26.9%    | 40.5% | 10.9% | 0.7%          | 2,050                                                    | 17.5%            | 20.5%    | 47.6% | 12.7% | 1.8%          | 430–540                      | 410–530     | 17–24    | 15–22       |
| The University of Texas<br>at Arlington         | Emerging Research    | \$9,380                | 7,179                                               | 13.1%            | 36.4%    | 26.1% | 16.7% | 7.6%          | 25,168                                                | 15.4%            | 28.9%    | 36.3% | 15.7% | 3.7%          | 7,197                                                    | 15.8%            | 22.1%    | 46.0% | 12.6% | 3.4%          | 490–610                      | 420–568     | 20–26    | 18–25       |
| The University of Texas<br>at Austin            | Research             | \$9,810                | 16,775                                              | 5.3%             | 24.4%    | 40.1% | 25.7% | 4.5%          | 39,619                                                | 4.9%             | 23.1%    | 44.5% | 24.8% | 2.8%          | 9,358                                                    | 4.5%             | 20.6%    | 49.8% | 22.1% | 3.0%          | 600–720                      | 570–690     | 26–33    | 26–33       |
| The University of Texas<br>at Brownsville       | Master's             | N/A                    | N/A                                                 | N/A              | N/A      | N/A   | N/A   | N/A           | N/A                                                   | N/A              | N/A      | N/A   | N/A   | N/A           | 1,141                                                    | 0.6%             | 93.1%    | 4.6%  | 1.7%  | 0.0%          | N/A                          | N/A         | N/A      | N/A         |
| The University of Texas<br>at Dallas            | Emerging Research    | \$11,806               | 7,237                                               | 5.5%             | 18.4%    | 29.9% | 42.2% | 4.0%          | 15,283                                                | 6.9%             | 17.9%    | 37.3% | 34.5% | 3.3%          | 3,040                                                    | 6.8%             | 16.7%    | 42.4% | 29.9% | 4.1%          | 590–700                      | 550–670     | 26–32    | 24–32       |
| The University of Texas<br>at El Paso           | Emerging Research    | \$7,059                | 7,133                                               | 3.5%             | 85.2%    | 5.6%  | 2.5%  | 3.1%          | 20,216                                                | 3.0%             | 82.8%    | 6.7%  | 2.0%  | 5.6%          | 3,300                                                    | 2.9%             | 80.1%    | 9.5%  | 2.0%  | 5.5%          | N/A                          | N/A         | N/A      | N/A         |
| The University of Texas—<br>Pan American        | Doctoral             | N/A                    | N/A                                                 | N/A              | N/A      | N/A   | N/A   | N/A           | N/A                                                   | N/A              | N/A      | N/A   | N/A   | N/A           | 3,026                                                    | 0.8%             | 89.0%    | 3.2%  | 4.8%  | 2.2%          | 440–540                      | 420–520     | 17–23    | 16–21       |
| The University of Texas<br>of the Permian Basin | Master's             | \$6,776                | 1,021                                               | 2.6%             | 78.6%    | 12.0% | 4.8%  | 1.9%          | 5,164                                                 | 3.8%             | 50.1%    | 31.9% | 12.9% | 1.3%          | 725                                                      | 6.9%             | 42.5%    | 45.4% | 4.1%  | 1.1%          | 450–528                      | 430–540     | 17–24    | 15–22       |
| The University of Texas<br>Rio Grande Valley    | Doctoral             | \$7,292                | 7,447                                               | 0.5%             | 91.5%    | 3.0%  | 3.2%  | 1.8%          | 24,547                                                | 0.6%             | 90.8%    | 3.0%  | 3.0%  | 2.7%          | N/A                                                      | N/A              | N/A      | N/A   | N/A   | N/A           | N/A                          | N/A         | N/A      | N/A         |
| The University of Texas<br>at San Antonio       | Emerging Research    | \$9,361                | 12,250                                              | 9.3%             | 54.1%    | 22.9% | 12.0% | 1.7%          | 24,462                                                | 10.2%            | 52.6%    | 25.4% | 8.5%  | 3.3%          | 4,686                                                    | 9.2%             | 48.6%    | 29.2% | 8.5%  | 4.4%          | 480–590                      | 450–560     | 19–25    | 18–24       |
| The University of Texas<br>at Tyler             | Master's             | \$7,312                | 1,605                                               | 8.2%             | 24.3%    | 45.9% | 20.4% | 1.2%          | 6,078                                                 | 10.7%            | 16.8%    | 57.6% | 13.0% | 1.9%          | 1,226                                                    | 8.3%             | 14.2%    | 68.2% | 7.3%  | 2.0%          | 483–590                      | 470–560     | 20–25    | 20–26       |
| University of Houston                           | Emerging Research    | \$10,331               | 10,936                                              | 11.8%            | 31.3%    | 24.1% | 26.7% | 6.1%          | 33,404                                                | 11.7%            | 32.1%    | 25.7% | 25.8% | 4.7%          | 6,340                                                    | 11.9%            | 29.5%    | 30.3% | 23.3% | 5.1%          | 540–640                      | 500–610     | 23–27    | 21–27       |
| University of Houston—<br>Clear Lake            | Master's             | \$7,473                | 665                                                 | 6.5%             | 43.6%    | 32.5% | 15.6% | 1.8%          | 5,427                                                 | 9.7%             | 35.5%    | 43.0% | 9.9%  | 2.0%          | 1,298                                                    | 6.9%             | 34.6%    | 47.0% | 9.5%  | 2.0%          | 480–580                      | 460–580     | N/A      | N/A         |
| University of Houston—<br>Downtown              | Master's             | \$6,938                | 2,686                                               | 13.1%            | 65.0%    | 7.6%  | 13.7% | 0.5%          | 12,856                                                | 23.4%            | 46.0%    | 16.6% | 12.0% | 2.0%          | 2,350                                                    | 23.7%            | 37.7%    | 23.7% | 11.8% | 3.1%          | 430–510                      | 390–470     | 16–21    | 13–19       |
| University of Houston—<br>Victoria              | Master's             | \$7,086                | 2,425                                               | 16.9%            | 65.8%    | 9.3%  | 7.3%  | 0.7%          | 2,938                                                 | 17.8%            | 36.2%    | 35.4% | 9.1%  | 1.5%          | 649                                                      | 13.7%            | 25.6%    | 45.3% | 12.9% | 2.5%          | N/A                          | N/A         | N/A      | N/A         |
| University of North Texas                       | Emerging Research    | \$10,480               | 11,111                                              | 13.3%            | 30.5%    | 41.8% | 11.9% | 2.4%          | 30,503                                                | 14.8%            | 22.9%    | 49.4% | 9.7%  | 3.1%          | 6,261                                                    | 13.5%            | 18.6%    | 57.1% | 8.2%  | 2.6%          | 500–610                      | 490–600     | 20–26    | 19–25       |
| University of North Texas<br>at Dallas          | Master's             | \$7,850                | 1,169                                               | 18.9%            | 61.8%    | 11.5% | 7.4%  | 0.3%          | 1,923                                                 | 35.9%            | 46.8%    | 12.2% | 4.0%  | 1.1%          | 391                                                      | 33.5%            | 42.2%    | 17.6% | 5.4%  | 1.3%          | 420–510                      | 390–470     | 16–22    | 13–19       |
| West Texas A&M University                       | Comprehensive        | \$7,514                | 3,565                                               | 3.5%             | 15.2%    | 29.9% | 51.0% | 0.4%          | 7,274                                                 | 6.3%             | 26.5%    | 60.0% | 5.4%  | 1.9%          | 1,453                                                    | 4.7%             | 20.2%    | 67.8% | 7.2%  | 0.0%          | 440–550                      | 420–530     | 18–24    | 16–22       |

# Institutional Comparisons: Four-Year Public Institutions

| 4-year public institution                    | Student characteristics, fall 2015 |                             |                                |                  |                             |             |             |                         | Enrollment by race/ethnicity, fall 2015 |                  |          |       |       |               | Degrees awarded by level, FY 2015 |           |            |          |                     |                         | Degrees awarded by race/ethnicity, FY 2015 |          |       |       |               | Student debt |                      |
|----------------------------------------------|------------------------------------|-----------------------------|--------------------------------|------------------|-----------------------------|-------------|-------------|-------------------------|-----------------------------------------|------------------|----------|-------|-------|---------------|-----------------------------------|-----------|------------|----------|---------------------|-------------------------|--------------------------------------------|----------|-------|-------|---------------|--------------|----------------------|
|                                              | Total UG applicants                | % of UG applicants accepted | First-time students in top 10% | Total enrollment | % enrollment change 2010–15 | % part-time | % full-time | % receiving Pell Grants | Total enrollment                        | African American | Hispanic | White | Other | International | Total                             | Associate | Bachelor's | Master's | Doctoral — Research | Doctoral — Professional | African American                           | Hispanic | White | Other | International | Average debt | % students with debt |
| Angelo State University                      | 3,835                              | 76.1%                       | 10.0%                          | 8,452            | 23.2%                       | 33.9%       | 66.1%       | 41.4%                   | 8,343                                   | 7.2%             | 30.2%    | 54.5% | 6.2%  | 1.9%          | 1,381                             | 0         | 1,012      | 351      | 0                   | 18                      | 7.7%                                       | 23.7%    | 60.7% | 7.0%  | 0.9%          | \$29,233     | 65.2%                |
| Lamar University                             | 5,703                              | 75.9%                       | 13.7%                          | 14,494           | 3.8%                        | 30.6%       | 69.4%       | 43.9%                   | 14,494                                  | 23.4%            | 14.6%    | 46.1% | 7.0%  | 8.9%          | 3,819                             | 0         | 1,545      | 2,177    | 92                  | 5                       | 19.4%                                      | 12.3%    | 54.2% | 5.1%  | 9.0%          | \$31,627     | 67.0%                |
| Midwestern State University                  | 3,632                              | 61.9%                       | 11.9%                          | 5,734            | -6.5%                       | 22.6%       | 77.4%       | 38.8%                   | 5,734                                   | 14.9%            | 17.0%    | 54.3% | 6.7%  | 7.1%          | 1,216                             | 40        | 993        | 183      | 0                   | 0                       | 12.1%                                      | 12.3%    | 60.7% | 6.5%  | 8.4%          | \$33,060     | 64.3%                |
| Prairie View A&M University                  | 5,132                              | 85.3%                       | 4.5%                           | 8,268            | -5.8%                       | 8.9%        | 91.1%       | 65.4%                   | 8,268                                   | 84.6%            | 5.9%     | 3.1%  | 3.8%  | 2.7%          | 1,616                             | 0         | 1,162      | 429      | 25                  | 0                       | 78.2%                                      | 5.5%     | 5.4%  | 6.3%  | 4.6%          | \$40,806     | 82.7%                |
| Sam Houston State University                 | 11,309                             | 73.3%                       | 12.9%                          | 20,031           | 16.2%                       | 18.9%       | 81.1%       | 39.8%                   | 20,031                                  | 19.0%            | 20.2%    | 53.2% | 5.8%  | 1.8%          | 4,432                             | 0         | 3,438      | 936      | 58                  | 0                       | 14.2%                                      | 16.2%    | 61.6% | 5.3%  | 2.8%          | \$30,712     | 68.1%                |
| Stephen F. Austin State University           | 9,744                              | 74.0%                       | 13.1%                          | 12,484           | -2.7%                       | 14.1%       | 85.9%       | 41.5%                   | 12,484                                  | 20.7%            | 15.2%    | 58.4% | 4.6%  | 1.1%          | 2,690                             | 0         | 2,108      | 563      | 19                  | 0                       | 19.6%                                      | 10.7%    | 63.6% | 4.8%  | 1.2%          | \$38,533     | 71.3%                |
| Sul Ross State University                    | 1,143                              | 80.0%                       | 2.8%                           | 1,973            | -3.6%                       | 23.8%       | 76.2%       | 53.4%                   | 1,973                                   | 9.4%             | 49.4%    | 37.4% | 3.1%  | 0.7%          | 379                               | 0         | 173        | 206      | 0                   | 0                       | 5.3%                                       | 47.5%    | 44.6% | 1.6%  | 1.1%          | \$24,616     | 78.5%                |
| Sul Ross State University Rio Grande College | N/A                                | N/A                         | N/A                            | 1,019            | -6.7%                       | 72.1%       | 27.9%       | 63.2%                   | 1,019                                   | 0.8%             | 89.3%    | 7.9%  | 2.0%  | 0.0%          | 210                               | 0         | 167        | 43       | 0                   | 0                       | 0.5%                                       | 91.0%    | 6.7%  | 1.9%  | 0.0%          | \$19,647     | 71.5%                |
| Tarleton State University                    | 6,318                              | 72.9%                       | 7.8%                           | 12,333           | 32.0%                       | 22.2%       | 77.8%       | 40.0%                   | 12,333                                  | 9.4%             | 17.0%    | 68.4% | 4.7%  | 0.5%          | 2,583                             | 48        | 2,091      | 438      | 6                   | 0                       | 6.9%                                       | 12.6%    | 75.7% | 3.8%  | 1.1%          | \$31,039     | 67.5%                |
| Texas A&M International University           | 3,646                              | 81.6%                       | 17.9%                          | 7,192            | 4.9%                        | 28.1%       | 71.9%       | 56.0%                   | 7,192                                   | 0.6%             | 92.7%    | 2.1%  | 1.1%  | 3.5%          | 1,292                             | 0         | 990        | 298      | 4                   | 0                       | 0.9%                                       | 87.3%    | 3.6%  | 0.8%  | 7.4%          | \$20,282     | 72.8%                |
| Texas A&M University                         | 32,622                             | 65.3%                       | 57.2%                          | 58,515           | 19.1%                       | 11.2%       | 88.8%       | 21.7%                   | 58,515                                  | 3.6%             | 19.5%    | 59.5% | 8.6%  | 8.8%          | 13,297                            | 0         | 9,684      | 2,562    | 696                 | 355                     | 2.6%                                       | 15.1%    | 64.3% | 7.7%  | 10.2%         | \$31,191     | 45.2%                |
| Texas A&M University—Central Texas           | N/A                                | 0.0%                        | 0.0%                           | 2,466            | 6.4%                        | 69.5%       | 30.5%       | 50.7%                   | 2,466                                   | 26.6%            | 21.9%    | 41.6% | 9.9%  | 0.0%          | 666                               | 0         | 496        | 170      | 0                   | 0                       | 22.1%                                      | 20.3%    | 48.0% | 9.6%  | 0.0%          | \$26,550     | 62.0%                |
| Texas A&M University—Commerce                | 4,669                              | 74.0%                       | 10.8%                          | 12,302           | 19.7%                       | 28.7%       | 71.3%       | 50.5%                   | 12,302                                  | 21.3%            | 14.8%    | 49.0% | 7.6%  | 7.4%          | 2,976                             | 0         | 1,476      | 1,445    | 55                  | 0                       | 16.3%                                      | 12.3%    | 54.6% | 7.3%  | 9.4%          | \$31,792     | 71.9%                |
| Texas A&M University—Corpus Christi          | 8,927                              | 86.7%                       | 9.7%                           | 11,661           | 16.2%                       | 23.7%       | 76.3%       | 42.6%                   | 11,661                                  | 6.3%             | 45.2%    | 39.0% | 4.9%  | 4.6%          | 1,997                             | 0         | 1,461      | 512      | 24                  | 0                       | 4.8%                                       | 39.9%    | 40.6% | 4.4%  | 10.4%         | \$34,414     | 69.3%                |
| Texas A&M University at Galveston            | 1,348                              | 79.0%                       | 9.8%                           | 2,324            | 24.5%                       | 8.1%        | 91.9%       | 24.8%                   | 2,324                                   | 2.0%             | 15.4%    | 75.9% | 5.5%  | 1.2%          | 411                               | 0         | 374        | 34       | 3                   | 0                       | 2.7%                                       | 12.9%    | 78.1% | 5.6%  | 0.7%          | \$30,501     | 61.0%                |
| Texas A&M University—Kingsville              | 7,438                              | 77.7%                       | 15.3%                          | 9,207            | 39.8%                       | 23.1%       | 76.9%       | 51.0%                   | 9,207                                   | 5.2%             | 57.7%    | 14.9% | 2.0%  | 20.2%         | 1,903                             | 0         | 937        | 945      | 21                  | 0                       | 3.4%                                       | 43.0%    | 15.1% | 1.8%  | 36.7%         | \$27,655     | 77.7%                |
| Texas A&M University—San Antonio             | 299                                | 100.0%                      | 0.0%                           | 4,564            | 46.3%                       | 57.4%       | 42.6%       | N/A                     | 4,564                                   | 6.5%             | 66.5%    | 22.3% | 3.4%  | 1.4%          | 1,316                             | 0         | 1,005      | 311      | 0                   | 0                       | 5.5%                                       | 66.5%    | 22.1% | 4.2%  | 1.7%          | \$24,324     | 71.4%                |
| Texas A&M University—Texarkana               | 1,424                              | 70.4%                       | 4.3%                           | 1,839            | 2.0%                        | 35.6%       | 64.4%       | 45.6%                   | 1,839                                   | 17.7%            | 11.2%    | 65.2% | 4.9%  | 1.0%          | 489                               | 0         | 346        | 143      | 0                   | 0                       | 16.2%                                      | 8.6%     | 68.5% | 5.7%  | 1.0%          | \$19,288     | 61.2%                |
| Texas Southern University                    | 10,722                             | 50.3%                       | 0.0%                           | 8,965            | -6.2%                       | 12.1%       | 87.9%       | 67.2%                   | 8,965                                   | 76.1%            | 8.9%     | 2.7%  | 5.2%  | 7.2%          | 1,535                             | 0         | 912        | 342      | 22                  | 259                     | 73.8%                                      | 7.7%     | 3.8%  | 7.4%  | 7.3%          | \$40,335     | 85.7%                |
| Texas State University                       | 20,844                             | 72.8%                       | 12.0%                          | 37,979           | 16.6%                       | 18.3%       | 81.7%       | 35.2%                   | 37,979                                  | 10.1%            | 33.2%    | 49.7% | 5.6%  | 1.4%          | 7,679                             | 0         | 6,276      | 1,313    | 52                  | 38                      | 6.8%                                       | 27.5%    | 57.6% | 6.3%  | 1.7%          | \$33,556     | 67.2%                |
| Texas Tech University                        | 15,063                             | 88.0%                       | 18.2%                          | 35,546           | 12.5%                       | 10.6%       | 89.4%       | 27.9%                   | 35,546                                  | 6.9%             | 21.6%    | 58.2% | 6.9%  | 6.4%          | 7,303                             | 0         | 5,333      | 1,428    | 331                 | 211                     | 5.5%                                       | 18.6%    | 61.4% | 8.1%  | 6.4%          | \$35,477     | 61.3%                |
| Texas Woman's University                     | 5,544                              | 83.5%                       | 16.0%                          | 15,146           | 8.1%                        | 30.4%       | 69.6%       | 48.9%                   | 15,146                                  | 20.1%            | 22.3%    | 43.8% | 12.0% | 1.9%          | 3,837                             | 0         | 2,050      | 1,583    | 91                  | 113                     | 18.2%                                      | 17.6%    | 49.9% | 12.3% | 1.9%          | \$28,733     | 74.1%                |
| The University of Texas at Arlington         | 10,805                             | 66.4%                       | 23.9%                          | 37,008           | 12.2%                       | 39.3%       | 60.7%       | 42.1%                   | 37,008                                  | 14.7%            | 23.3%    | 35.8% | 13.4% | 12.7%         | 10,585                            | 0         | 7,197      | 3,172    | 216                 | 0                       | 14.2%                                      | 18.4%    | 43.3% | 10.9% | 13.2%         | \$24,970     | 61.5%                |
| The University of Texas at Austin            | 38,275                             | 43.8%                       | 65.6%                          | 50,950           | -0.5%                       | 7.7%        | 92.3%       | 26.1%                   | 50,950                                  | 4.6%             | 20.3%    | 45.1% | 22.1% | 7.8%          | 13,887                            | 0         | 9,358      | 3,128    | 920                 | 481                     | 4.0%                                       | 17.4%    | 50.1% | 19.0% | 9.5%          | \$39,305     | 49.1%                |
| The University of Texas at Brownsville       | N/A                                | N/A                         | N/A                            | N/A              | N/A                         | N/A         | N/A         | 64.3%                   | N/A                                     | N/A              | N/A      | N/A   | N/A   | N/A           | 1,452                             | 0         | 1,141      | 306      | 5                   | 0                       | 0.9%                                       | 90.0%    | 6.5%  | 2.3%  | 0.2%          | \$23,634     | 71.7%                |
| The University of Texas at Dallas            | 9,450                              | 76.6%                       | 24.8%                          | 24,554           | 43.4%                       | 17.7%       | 82.3%       | 33.4%                   | 24,554                                  | 5.6%             | 13.0%    | 32.0% | 25.7% | 23.7%         | 6,360                             | 0         | 3,040      | 3,118    | 194                 | 8                       | 4.9%                                       | 10.1%    | 32.3% | 20.1% | 32.6%         | \$24,028     | 52.9%                |
| The University of Texas at El Paso           | 7,134                              | 100.0%                      | 16.1%                          | 23,308           | 5.7%                        | 35.3%       | 64.7%       | 57.3%                   | 23,308                                  | 3.1%             | 79.9%    | 8.0%  | 2.1%  | 6.8%          | 4,419                             | 0         | 3,300      | 997      | 102                 | 20                      | 3.2%                                       | 74.1%    | 11.8% | 2.7%  | 8.2%          | \$22,593     | 68.0%                |
| The University of Texas—Pan American         | N/A                                | N/A                         | N/A                            | N/A              | N/A                         | N/A         | N/A         | 64.2%                   | N/A                                     | N/A              | N/A      | N/A   | N/A   | N/A           | 4,119                             | 0         | 3,026      | 1,073    | 20                  | 0                       | 0.9%                                       | 85.6%    | 4.4%  | 5.9%  | 3.2%          | \$17,264     | 65.5%                |
| The University of Texas of the Permian Basin | 1,207                              | 84.6%                       | 22.2%                          | 5,937            | 46.1%                       | 58.6%       | 41.4%       | 31.0%                   | 5,937                                   | 4.0%             | 49.0%    | 33.1% | 12.4% | 1.4%          | 965                               | 0         | 725        | 240      | 0                   | 0                       | 6.2%                                       | 38.4%    | 49.3% | 4.1%  | 1.9%          | \$20,516     | 57.0%                |
| The University of Texas Rio Grande Valley    | 9,055                              | 82.2%                       | 16.8%                          | 28,584           | N/A                         | 28.6%       | 71.4%       | N/A                     | 28,584                                  | 0.8%             | 88.8%    | 3.7%  | 3.4%  | 3.4%          | N/A                               | N/A       | N/A        | N/A      | N/A                 | N/A                     | N/A                                        | N/A      | N/A   | N/A   | N/A           | N/A          | N/A                  |
| The University of Texas at San Antonio       | 15,716                             | 77.9%                       | 17.1%                          | 28,787           | -4.9%                       | 17.3%       | 82.7%       | 42.9%                   | 28,787                                  | 9.6%             | 50.1%    | 26.8% | 8.4%  | 5.1%          | 5,943                             | 0         | 4,686      | 1,139    | 118                 | 0                       | 8.6%                                       | 45.8%    | 30.4% | 8.0%  | 7.2%          | \$30,406     | 67.8%                |
| The University of Texas at Tyler             | 2,479                              | 64.7%                       | 12.4%                          | 8,500            | 31.9%                       | 26.8%       | 73.2%       | 38.0%                   | 8,500                                   | 11.5%            | 15.4%    | 57.9% | 11.3% | 3.9%          | 1,911                             | 0         | 1,226      | 668      | 17                  | 0                       | 9.2%                                       | 12.9%    | 65.7% | 6.7%  | 5.5%          | \$28,474     | 59.9%                |
| University of Houston                        | 18,238                             | 60.0%                       | 26.9%                          | 42,704           | 10.2%                       | 26.6%       | 73.4%       | 40.0%                   | 42,704                                  | 11.0%            | 27.5%    | 27.6% | 24.2% | 9.6%          | 9,160                             | 0         | 6,340      | 2,060    | 335                 | 425                     | 10.7%                                      | 23.7%    | 32.1% | 20.5% | 13.1%         | \$27,141     | 58.7%                |
| University of Houston—Clear Lake             | 1,021                              | 65.1%                       | 16.4%                          | 8,906            | 10.0%                       | 51.6%       | 48.4%       | 41.4%                   | 8,906                                   | 9.5%             | 27.1%    | 37.1% | 9.5%  | 16.8%         | 2,608                             | 0         | 1,298      | 1,287    | 23                  | 0                       | 7.6%                                       | 22.3%    | 35.9% | 8.4%  | 25.8%         | \$24,778     | 59.9%                |
| University of Houston—Downtown               | 3,460                              | 77.6%                       | 3.8%                           | 14,255           | 10.5%                       | 48.9%       | 51.1%       | 48.6%                   | 14,255                                  | 24.4%            | 44.3%    | 17.3% | 12.0% | 2.0%          | 2,440                             | 0         | 2,350      | 90       | 0                   | 0                       | 23.9%                                      | 37.4%    | 23.7% | 11.9% | 3.0%          | \$27,704     | 64.0%                |
| University of Houston—Victoria               | 2,835                              | 85.5%                       | 4.4%                           | 4,152            | 1.4%                        | 47.6%       | 52.4%       | 45.0%                   | 4,152                                   | 19.2%            | 31.1%    | 35.0% | 11.4% | 3.2%          | 1,064                             | 0         | 649        | 415      | 0                   | 0                       | 16.2%                                      | 21.8%    | 42.5% | 14.7% | 4.9%          | \$26,825     | 56.5%                |
| University of North Texas                    | 15,188                             | 73.2%                       | 18.2%                          | 37,175           | 3.1%                        | 18.9%       | 81.1%       | 36.3%                   | 37,175                                  | 13.7%            | 20.9%    | 50.2% | 9.2%  | 6.0%          | 8,105                             | 0         | 6,261      | 1,564    | 270                 | 10                      | 12.3%                                      | 16.9%    | 56.5% | 7.7%  | 6.6%          | \$32,538     | 66.7%                |
| University of North Texas at Dallas          | 2,001                              | 58.4%                       | 17.0%                          | 2,488            | 19.4%                       | 41.6%       | 58.5%       | 48.5%                   | 2,488                                   | 36.4%            | 40.8%    | 16.6% | 5.3%  | 1.0%          | 475                               | 0         | 391        | 84       | 0                   | 0                       | 36.6%                                      | 40.4%    | 17.1% | 4.8%  | 1.1%          | \$23,445     | 64.9%                |
| West Texas A&M University                    | 4,558                              | 78.2%                       | 16.7%                          | 9,482            | 21.0%                       | 21.9%       | 78.1%       | 38.9%                   | 9,482                                   | 6.4%             | 24.2%    | 59.9% | 6.4%  | 3.0%          | 1,928                             | 0         | 1,453      | 472      | 3                   | 0                       | 5.0%                                       | 19.3%    | 67.5% | 8.1%  | 0.0%          | \$26,953     | 66.6%                |



| 4-year public institution                       | Undergraduate graduation rates |                  | Completion measures                     |                       | % bacc. grad. employed and/or enrolled in grad. or professional school in TX | Ratio of UG FTSE to UG degrees | Transfer students                             |                                                           | Faculty       |                      |                        | Revenue per state-funded FTSE     |               |              |               |                 |                     | Uses of funds per state-funded FTSE |                                             |                                    |                              |         | Total expenditures          |                                          |
|-------------------------------------------------|--------------------------------|------------------|-----------------------------------------|-----------------------|------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------|-----------------------------------------------------------|---------------|----------------------|------------------------|-----------------------------------|---------------|--------------|---------------|-----------------|---------------------|-------------------------------------|---------------------------------------------|------------------------------------|------------------------------|---------|-----------------------------|------------------------------------------|
|                                                 | Full-time 6-year               | Part-time 6-year | Average time to bachelor's degree (yrs) | Average SCH to degree |                                                                              |                                | Graduation rate for 2-year transfers, FY 2015 | % of graduates completing 30 SCH or more at 2-yr colleges | Total faculty | Tenured/tenure track | % tenured/tenure track | State-funded FTSE                 | Total revenue | Tuition/fees | State revenue | Federal revenue | Institution revenue | Total uses                          | Instruction, research, and academic support | Students services and scholarships | Institutional support and OM | Other   | Total research expenditures | Total research expenditures per T/TT FTE |
| Angelo State University                         | 44.9%                          | 25.5%            | 4.6                                     | 134                   | 82.8%                                                                        | 4.73                           | 45.7%                                         | 21.5%                                                     | 346           | 193                  | 55.8%                  | 5,482                             | \$19,919      | \$5,722      | \$7,405       | \$2,335         | \$4,457             | \$15,795                            | \$7,778                                     | \$3,058                            | \$4,322                      | \$637   | \$930,700                   | \$1,828                                  |
| Lamar University                                | 36.5%                          | 18.3%            | 5.3                                     | 145                   | 83.7%                                                                        | 4.53                           | 37.4%                                         | 19.7%                                                     | 557           | 285                  | 51.2%                  | 12,806                            | \$14,902      | \$7,393      | \$5,043       | \$1,481         | \$985               | \$13,067                            | \$7,616                                     | \$2,576                            | \$2,785                      | \$90    | \$1,512,401                 | \$4,030                                  |
| Midwestern State University                     | 53.7%                          | 18.8%            | 5.2                                     | 143                   | 77.0%                                                                        | 3.94                           | 43.6%                                         | 24.9%                                                     | 318           | 178                  | 56.0%                  | 4,607                             | \$17,640      | \$7,018      | \$6,306       | \$2,000         | \$2,316             | \$16,750                            | \$8,156                                     | \$4,838                            | \$3,265                      | \$491   | \$359,579                   | \$2,055                                  |
| Prairie View A&M University                     | 37.6%                          | 40.0%            | 4.9                                     | 151                   | 81.4%                                                                        | 5.40                           | 61.6%                                         | 19.4%                                                     | 446           | 198                  | 44.4%                  | 7,356                             | \$26,124      | \$5,503      | \$12,186      | \$5,934         | \$2,501             | \$19,602                            | \$10,234                                    | \$4,174                            | \$4,526                      | \$668   | \$12,641,069                | \$44,579                                 |
| Sam Houston State University                    | 55.8%                          | 31.9%            | 5.0                                     | 141                   | 82.6%                                                                        | 4.14                           | 60.6%                                         | 41.9%                                                     | 918           | 506                  | 55.1%                  | 16,672                            | \$15,518      | \$7,299      | \$4,800       | \$2,173         | \$1,246             | \$13,399                            | \$7,581                                     | \$3,165                            | \$2,293                      | \$360   | \$4,091,479                 | \$3,997                                  |
| Stephen F. Austin State University              | 50.8%                          | 13.2%            | 4.5                                     | 134                   | 85.7%                                                                        | 4.48                           | 58.0%                                         | 29.7%                                                     | 677           | 390                  | 57.6%                  | 10,720                            | \$17,561      | \$7,052      | \$6,519       | \$2,362         | \$1,628             | \$14,154                            | \$7,812                                     | \$2,722                            | \$3,362                      | \$258   | \$4,925,438                 | \$6,509                                  |
| Sul Ross State University                       | 26.2%                          | 0.0%             | 4.9                                     | 143                   | 81.2%                                                                        | 6.42                           | 40.0%                                         | 28.3%                                                     | 144           | 64                   | 44.4%                  | 2,125                             | \$22,203      | \$3,049      | \$12,062      | \$5,100         | \$1,992             | \$19,535                            | \$9,276                                     | \$3,121                            | \$6,458                      | \$681   | \$1,933,024                 | \$12,469                                 |
| Sul Ross State University<br>Rio Grande College | 0.0%                           | 100.0%           | 6.2                                     | 148                   | 86.3%                                                                        | 2.36                           | 35.7%                                         | 62.9%                                                     | 46            | 28                   | 60.9%                  | INCLUDED IN SUL ROSS STATE ALPINE |               |              |               |                 |                     | INCLUDED IN SUL ROSS STATE ALPINE   |                                             |                                    |                              |         | SEE SUL ROSS STATE ALPINE   |                                          |
| Tarleton State University                       | 52.4%                          | 12.0%            | 4.9                                     | 137                   | 84.4%                                                                        | 3.97                           | 61.5%                                         | 46.3%                                                     | 662           | 247                  | 37.3%                  | 9,796                             | \$14,991      | \$6,018      | \$5,117       | \$2,762         | \$1,094             | \$13,095                            | \$7,700                                     | \$2,305                            | \$2,605                      | \$486   | \$9,271,847                 | \$21,637                                 |
| Texas A&M International University              | 49.2%                          | 0.0%             | 5.1                                     | 142                   | 81.1%                                                                        | 4.86                           | 52.9%                                         | 37.7%                                                     | 328           | 132                  | 40.2%                  | 5,592                             | \$18,674      | \$3,555      | \$8,326       | \$4,774         | \$2,019             | \$14,660                            | \$8,352                                     | \$3,263                            | \$2,846                      | \$199   | \$2,916,579                 | \$13,076                                 |
| Texas A&M University                            | 84.9%                          | 80.1%            | 4.0                                     | 129                   | 77.6%                                                                        | 4.09                           | 81.5%                                         | 31.3%                                                     | 2,589         | 1,725                | 66.6%                  | 50,386                            | \$30,036      | \$8,945      | \$9,256       | \$2,562         | \$9,273             | \$25,086                            | \$18,029                                    | \$2,739                            | \$3,324                      | \$993   | \$763,970,642               | \$289,717                                |
| Texas A&M University—Central Texas              | N/A                            | N/A              | 5.9                                     | 142                   | 73.8%                                                                        | 1.86                           | 57.5%                                         | 75.4%                                                     | 155           | 59                   | 38.1%                  | 1,680                             | \$19,921      | \$6,148      | \$9,119       | \$3,895         | \$759               | \$18,483                            | \$9,245                                     | \$5,465                            | \$3,272                      | \$500   | \$326,965                   | \$472                                    |
| Texas A&M University—Commerce                   | 47.4%                          | 26.2%            | 5.2                                     | 141                   | 83.5%                                                                        | 3.95                           | 57.1%                                         | 49.2%                                                     | 594           | 250                  | 42.1%                  | 9,257                             | \$15,988      | \$6,091      | \$6,211       | \$2,290         | \$1,396             | \$13,573                            | \$7,467                                     | \$3,153                            | \$2,756                      | \$197   | \$3,430,828                 | \$9,082                                  |
| Texas A&M University—Corpus Christi             | 46.0%                          | 10.0%            | 5.1                                     | 144                   | 79.3%                                                                        | 5.27                           | 50.4%                                         | 33.1%                                                     | 598           | 269                  | 45.0%                  | 9,124                             | \$18,742      | \$6,007      | \$7,165       | \$3,309         | \$2,261             | \$16,449                            | \$10,069                                    | \$2,806                            | \$2,632                      | \$941   | \$23,206,229                | \$51,949                                 |
| Texas A&M University at Galveston               | 61.3%                          | 25.0%            | 4.7                                     | 147                   | 63.3%                                                                        | 5.42                           | 55.6%                                         | 26.8%                                                     | 133           | 56                   | 42.1%                  | 2,176                             | \$25,613      | \$9,565      | \$9,452       | \$2,677         | \$3,919             | \$22,252                            | \$13,568                                    | \$2,397                            | \$5,563                      | \$724   | \$7,280,010                 | \$86,060                                 |
| Texas A&M University—Kingsville                 | 39.0%                          | 18.2%            | 4.8                                     | 141                   | 78.2%                                                                        | 5.57                           | 69.8%                                         | 33.5%                                                     | 445           | 255                  | 57.3%                  | 7,400                             | \$20,074      | \$6,093      | \$7,055       | \$4,146         | \$2,780             | \$16,831                            | \$8,983                                     | \$4,335                            | \$3,134                      | \$379   | \$19,052,550                | \$56,087                                 |
| Texas A&M University—San Antonio                | N/A                            | N/A              | 6.3                                     | 150                   | 86.2%                                                                        | 2.15                           | 61.4%                                         | 76.0%                                                     | 199           | 79                   | 39.7%                  | 3,008                             | \$16,806      | \$6,842      | \$6,978       | \$2,320         | \$666               | \$16,803                            | \$6,578                                     | \$4,255                            | \$3,740                      | \$2,231 | \$92,933                    | \$1,239                                  |
| Texas A&M University—Texarkana                  | N/A                            | N/A              | 5.4                                     | 132                   | 75.7%                                                                        | 3.01                           | 66.2%                                         | 48.8%                                                     | 120           | 61                   | 50.8%                  | 1,369                             | \$25,573      | \$5,605      | \$15,115      | \$2,493         | \$2,360             | \$20,010                            | \$10,773                                    | \$4,277                            | \$4,793                      | \$167   | \$238,241                   | \$0                                      |
| Texas Southern University                       | 20.3%                          | 6.0%             | 5.8                                     | 159                   | 74.5%                                                                        | 6.81                           | 30.2%                                         | 20.1%                                                     | 559           | 272                  | 48.7%                  | 8,081                             | \$22,205      | \$6,593      | \$9,704       | \$5,021         | \$887               | \$19,954                            | \$11,608                                    | \$3,047                            | \$4,688                      | \$611   | \$5,049,815                 | \$15,129                                 |
| Texas State University                          | 62.1%                          | 40.0%            | 5.1                                     | 138                   | 80.9%                                                                        | 4.34                           | 57.6%                                         | 35.0%                                                     | 1,594         | 720                  | 45.2%                  | 30,667                            | \$15,996      | \$6,690      | \$5,439       | \$2,489         | \$1,378             | \$13,739                            | \$8,597                                     | \$2,324                            | \$2,376                      | \$442   | \$47,694,256                | \$49,798                                 |
| Texas Tech University                           | 70.3%                          | 42.7%            | 4.6                                     | 142                   | 77.3%                                                                        | 4.77                           | 56.4%                                         | 27.4%                                                     | 1,488         | 1,025                | 68.9%                  | 31,112                            | \$21,166      | \$9,062      | \$7,242       | \$2,395         | \$2,467             | \$18,537                            | \$12,492                                    | \$2,549                            | \$2,677                      | \$818   | \$157,745,568               | \$52,970                                 |
| Texas Woman's University                        | 49.9%                          | 28.6%            | 5.5                                     | 147                   | 84.7%                                                                        | 3.67                           | 58.6%                                         | 49.3%                                                     | 795           | 306                  | 38.5%                  | 11,855                            | \$15,525      | \$5,999      | \$6,776       | \$2,011         | \$739               | \$13,380                            | \$8,360                                     | \$2,091                            | \$2,790                      | \$139   | \$2,199,947                 | \$4,505                                  |
| The University of Texas at Arlington            | 57.0%                          | 32.1%            | 5.5                                     | 144                   | 74.8%                                                                        | 2.61                           | 51.4%                                         | 36.4%                                                     | 1,190         | 526                  | 44.2%                  | 28,216                            | \$18,346      | \$8,087      | \$4,910       | \$3,230         | \$2,119             | \$15,286                            | \$9,195                                     | \$3,394                            | \$2,375                      | \$322   | \$77,009,512                | \$72,364                                 |
| The University of Texas at Austin               | 81.7%                          | 39.5%            | 4.2                                     | 129                   | 68.2%                                                                        | 3.75                           | 71.1%                                         | 16.2%                                                     | 2,860         | 1,789                | 62.6%                  | 46,915                            | \$48,779      | \$9,317      | \$13,882      | \$9,356         | \$16,224            | \$41,079                            | \$27,818                                    | \$3,772                            | \$6,644                      | \$2,846 | \$615,836,863               | \$267,041                                |
| The University of Texas at Brownsville          | 35.5%                          | 33.3%            | 5.3                                     | 138                   | 81.0%                                                                        | 4.62                           | 47.7%                                         | 57.6%                                                     | 421           | 201                  | 47.7%                  | 6,127                             | \$15,632      | \$4,569      | \$7,158       | \$2,922         | \$983               | \$17,590                            | \$8,622                                     | \$4,066                            | \$3,945                      | \$957   | \$5,826,789                 | \$21,862                                 |
| The University of Texas at Dallas               | 72.3%                          | 73.0%            | 4.7                                     | 139                   | 75.5%                                                                        | 4.18                           | 65.0%                                         | 42.6%                                                     | 1,030         | 469                  | 45.5%                  | 19,291                            | \$24,804      | \$12,288     | \$5,910       | \$2,818         | \$3,788             | \$22,886                            | \$15,774                                    | \$2,196                            | \$4,192                      | \$724   | \$98,550,582                | \$119,577                                |
| The University of Texas at El Paso              | 42.3%                          | 17.3%            | 5.5                                     | 144                   | 70.4%                                                                        | 4.52                           | 45.8%                                         | 37.2%                                                     | 956           | 472                  | 49.4%                  | 18,364                            | \$20,405      | \$5,632      | \$6,932       | \$6,050         | \$1,791             | \$18,202                            | \$10,804                                    | \$4,044                            | \$3,033                      | \$321   | \$85,268,099                | \$119,316                                |
| The University of Texas—Pan American            | 43.2%                          | 21.6%            | 5.1                                     | 144                   | 77.4%                                                                        | 4.82                           | 54.1%                                         | 36.8%                                                     | 855           | 480                  | 56.1%                  | 18,185                            | \$14,511      | \$2,874      | \$6,237       | \$4,232         | \$1,168             | \$12,859                            | \$6,535                                     | \$3,476                            | \$2,638                      | \$209   | \$10,619,037                | \$22,356                                 |
| The University of Texas of the Permian Basin    | 49.4%                          | 16.7%            | 5.3                                     | 139                   | 81.3%                                                                        | 4.39                           | 55.6%                                         | 45.8%                                                     | 224           | 85                   | 37.9%                  | 4,063                             | \$18,606      | \$3,722      | \$8,099       | \$2,453         | \$4,332             | \$13,552                            | \$7,090                                     | \$2,780                            | \$3,551                      | \$131   | \$1,957,423                 | \$11,345                                 |
| The University of Texas Rio Grande Valley       | N/A                            | N/A              | N/A                                     | N/A                   | N/A                                                                          | N/A                            | N/A                                           | N/A                                                       | N/A           | N/A                  | N/A                    | N/A                               | N/A           | N/A          | N/A           | N/A             | N/A                 | N/A                                 | N/A                                         | N/A                                | N/A                          | N/A     | N/A                         | N/A                                      |
| The University of Texas at San Antonio          | 53.1%                          | 21.5%            | 5.2                                     | 143                   | 77.0%                                                                        | 4.43                           | 55.0%                                         | 31.0%                                                     | 1,251         | 586                  | 46.8%                  | 22,975                            | \$19,752      | \$7,301      | \$6,396       | \$3,646         | \$2,409             | \$16,363                            | \$9,988                                     | \$2,628                            | \$3,438                      | \$309   | \$51,112,129                | \$53,263                                 |
| The University of Texas at Tyler                | 55.1%                          | 38.1%            | 5.2                                     | 140                   | 83.7%                                                                        | 3.77                           | 58.0%                                         | 49.8%                                                     | 420           | 214                  | 51.0%                  | 6,408                             | \$16,533      | \$5,658      | \$6,734       | \$2,462         | \$1,679             | \$15,960                            | \$10,062                                    | \$2,322                            | \$3,451                      | \$125   | \$1,643,024                 | \$2,948                                  |
| University of Houston                           | 57.6%                          | 39.4%            | 5.2                                     | 143                   | 75.2%                                                                        | 4.18                           | 49.5%                                         | 36.7%                                                     | 1,890         | 891                  | 47.1%                  | 34,697                            | \$26,498      | \$9,111      | \$7,197       | \$3,586         | \$6,604             | \$22,854                            | \$14,245                                    | \$2,308                            | \$3,269                      | \$3,032 | \$124,076,111               | \$82,197                                 |
| University of Houston—Clear Lake                | 100.0%                         | 73.3%            | 6.4                                     | 154                   | 82.5%                                                                        | 2.70                           | 58.9%                                         | 68.8%                                                     | 511           | 228                  | 44.6%                  | 6,181                             | \$17,651      | \$8,909      | \$6,180       | \$1,926         | \$636               | \$16,562                            | \$9,982                                     | \$2,434                            | \$3,299                      | \$848   | \$1,534,646                 | \$2,748                                  |
| University of Houston—Downtown                  | 21.6%                          | 5.4%             | 6.3                                     | 151                   | 80.2%                                                                        | 3.97                           | 49.9%                                         | 45.1%                                                     | 649           | 221                  | 34.1%                  | 9,792                             | \$17,026      | \$6,687      | \$4,292       | \$3,021         | \$3,026             | \$15,484                            | \$6,896                                     | \$3,309                            | \$2,730                      | \$2,550 | \$2,356,777                 | \$8,287                                  |
| University of Houston—Victoria                  | 16.7%                          | 100.0%           | 6.3                                     | 150                   | 85.8%                                                                        | 3.18                           | 51.6%                                         | 61.5%                                                     | 216           | 81                   | 37.5%                  | 3,130                             | \$16,109      | \$5,586      | \$7,397       | \$2,194         | \$932               | \$14,700                            | \$9,435                                     | \$2,459                            | \$2,466                      | \$340   | \$214,317                   | \$2,734                                  |
| University of North Texas                       | 59.1%                          | 29.8%            | 5.1                                     | 139                   | 77.8%                                                                        | 4.00                           | 56.7%                                         | 36.8%                                                     | 1,583         | 759                  | 47.9%                  | 30,300                            | \$18,274      | \$8,026      | \$6,169       | \$2,454         | \$1,625             | \$15,612                            | \$9,246                                     | \$3,720                            | \$2,369                      | \$277   | \$29,181,911                | \$34,933                                 |
| University of North Texas at Dallas             | N/A                            | N/A              | 6.2                                     | 140                   | 85.6%                                                                        | 3.33                           | 31.9%                                         | 62.9%                                                     | 126           | 43                   | 34.1%                  | 1,601                             | \$19,976      | \$8,120      | \$9,454       | \$1,415         | \$987               | \$14,452                            | \$6,314                                     | \$3,598                            | \$4,326                      | \$215   | \$4,130                     | \$37                                     |
| West Texas A&M University                       | 45.4%                          | 22.2%            | 4.8                                     | 131                   | 81.7%                                                                        | 4.23                           | 58.7%                                         | 34.6%                                                     | 395           | 161                  | 40.8%                  | 7,454                             | \$16,207      | \$5,469      | \$5,714       | \$2,043         | \$2,981             | \$12,881                            | \$7,278                                     | \$1,790                            | \$3,437                      | \$377   | \$4,106,137                 | \$14,009                                 |

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

INSTITUTIONAL COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Institutional Comparisons: Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

INSTITUTIONAL COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

| 2-year public institution                          | Average tuition & fees | Enrollment by race/ethnicity, fall 2015 |                  |          |       |       |               | Degrees & certificates awarded by race/ethnicity, FY 2015 |                  |          |       |       |               | Student characteristics, fall 2015 |             |             |                    |                     |                                         |
|----------------------------------------------------|------------------------|-----------------------------------------|------------------|----------|-------|-------|---------------|-----------------------------------------------------------|------------------|----------|-------|-------|---------------|------------------------------------|-------------|-------------|--------------------|---------------------|-----------------------------------------|
|                                                    |                        | Total                                   | African American | Hispanic | White | Other | International | Total                                                     | African American | Hispanic | White | Other | International | % enrollment change 2010–15        | % part-time | % full-time | % academic program | % technical program | % credit students receiving Pell Grants |
| Alamo Community College District                   | \$2,008                | 51,633                                  | 7.6%             | 61.9%    | 25.0% | 4.8%  | 0.6%          | 8,143                                                     | 7.1%             | 59.1%    | 28.8% | 4.6%  | 0.4%          | -12.2%                             | 72.4%       | 27.6%       | 80.1%              | 20.0%               | 35.8%                                   |
| Alamo CCD—Campus-Level Data                        | SEE PAGES 50–52        |                                         |                  |          |       |       |               |                                                           |                  |          |       |       |               |                                    |             |             |                    |                     |                                         |
| Alvin Community College                            | \$1,834                | 11.8%                                   | 31.5%            | 48.6%    | 7.1%  | 1.0%  | 1.0%          | 1,109                                                     | 9.1%             | 27.3%    | 57.0% | 5.9%  | 0.7%          | -10.6%                             | 76.7%       | 23.3%       | 81.4%              | 18.6%               | 15.4%                                   |
| Amarillo College                                   | \$2,512                | 5.5%                                    | 37.9%            | 50.1%    | 5.8%  | 0.7%  | 0.6%          | 1,829                                                     | 3.7%             | 33.9%    | 56.6% | 5.5%  | 0.3%          | -17.0%                             | 77.5%       | 22.5%       | 61.3%              | 38.7%               | 37.9%                                   |
| Angelina College                                   | \$2,340                | 14.0%                                   | 21.4%            | 61.0%    | 3.3%  | 0.3%  | 0.3%          | 716                                                       | 14.1%            | 21.4%    | 60.6% | 2.9%  | 1.0%          | -12.9%                             | 68.5%       | 31.5%       | 60.3%              | 39.7%               | 43.5%                                   |
| Austin Community College                           | \$2,550                | 8.2%                                    | 33.4%            | 45.0%    | 13.0% | 0.4%  | 0.4%          | 2,950                                                     | 8.0%             | 28.1%    | 53.7% | 9.8%  | 0.4%          | -6.4%                              | 81.3%       | 18.7%       | 64.1%              | 35.9%               | 23.8%                                   |
| Blinn College                                      | \$2,904                | 10.3%                                   | 19.8%            | 62.8%    | 6.3%  | 0.8%  | 0.9%          | 1,585                                                     | 9.1%             | 18.0%    | 67.9% | 4.6%  | 0.4%          | 7.9%                               | 49.6%       | 50.4%       | 88.4%              | 11.6%               | 25.2%                                   |
| Brazosport College                                 | \$2,505                | 8.0%                                    | 37.1%            | 50.3%    | 4.5%  | 0.1%  | 0.0%          | 789                                                       | 8.1%             | 34.7%    | 52.7% | 4.4%  | 0.0%          | 1.1%                               | 80.7%       | 19.3%       | 54.9%              | 41.2%               | 18.9%                                   |
| Central Texas College                              | \$2,280                | 25.7%                                   | 23.6%            | 40.9%    | 9.0%  | 0.8%  | 0.6%          | 2,249                                                     | 30.0%            | 19.7%    | 43.2% | 6.5%  | 0.6%          | -25.1%                             | 74.8%       | 25.2%       | 75.8%              | 24.2%               | 33.5%                                   |
| Cisco College                                      | \$3,510                | 2.9%                                    | 8.9%             | 19.2%    | 68.1% | 1.0%  | 1.7%          | 578                                                       | 7.4%             | 20.1%    | 50.3% | 19.0% | 3.1%          | -30.6%                             | 54.5%       | 45.5%       | 66.4%              | 33.6%               | 41.5%                                   |
| Clarendon College                                  | \$3,030                | 6.3%                                    | 5.4%             | 61.8%    | 25.2% | 1.3%  | 1.2%          | 268                                                       | 3.7%             | 20.1%    | 62.7% | 13.1% | 0.4%          | -15.2%                             | 57.3%       | 42.7%       | 78.7%              | 21.3%               | 39.7%                                   |
| Coastal Bend College                               | \$2,646                | 2.2%                                    | 67.7%            | 24.5%    | 2.7%  | 2.9%  | 2.8%          | 660                                                       | 6.4%             | 58.3%    | 26.8% | 5.9%  | 2.6%          | 2.0%                               | 70.2%       | 29.8%       | 45.0%              | 55.0%               | 38.0%                                   |
| College of the Mainland Community College District | \$1,773                | 16.8%                                   | 27.2%            | 52.3%    | 3.7%  | 0.0%  | 0.0%          | 622                                                       | 18.3%            | 24.8%    | 51.3% | 5.5%  | 0.2%          | -7.8%                              | 78.3%       | 21.7%       | 56.5%              | 43.5%               | 23.9%                                   |
| Collin County Community College District           | \$1,220                | 12.6%                                   | 19.8%            | 52.3%    | 12.2% | 3.1%  | 2.6%          | 2,943                                                     | 11.2%            | 15.2%    | 56.9% | 12.1% | 4.5%          | 4.4%                               | 69.6%       | 30.4%       | 65.7%              | 34.3%               | 21.8%                                   |
| Dallas County Community College District           | \$1,770                | 21.5%                                   | 37.3%            | 21.3%    | 11.1% | 8.8%  | 7.1%          | 10,067                                                    | 22.5%            | 31.5%    | 28.1% | 12.8% | 5.1%          | -1.0%                              | 82.1%       | 18.0%       | 69.8%              | 30.2%               | 31.3%                                   |
| Dallas CCCD—Campus-Level Data                      | SEE PAGES 58–61        |                                         |                  |          |       |       |               |                                                           |                  |          |       |       |               |                                    |             |             |                    |                     |                                         |
| Del Mar College                                    | \$2,914                | 10,852                                  | 3.3%             | 64.0%    | 25.5% | 3.7%  | 3.5%          | 1,407                                                     | 3.3%             | 63.1%    | 25.8% | 6.3%  | 1.5%          | -11.3%                             | 74.1%       | 25.9%       | 58.3%              | 41.7%               | 34.7%                                   |
| El Paso Community College District                 | \$2,970                | 27,782                                  | 2.4%             | 84.7%    | 8.0%  | 2.2%  | 2.6%          | 4,077                                                     | 3.2%             | 83.1%    | 8.0%  | 2.0%  | 3.8%          | 1.6%                               | 74.3%       | 25.7%       | 85.3%              | 14.7%               | 47.5%                                   |
| Frank Phillips College                             | \$2,800                | 1,427                                   | 4.0%             | 32.2%    | 58.9% | 4.7%  | 0.1%          | 184                                                       | 7.6%             | 36.4%    | 54.9% | 1.1%  | 0.0%          | 18.1%                              | 63.4%       | 36.7%       | 79.0%              | 21.0%               | 33.5%                                   |
| Galveston College                                  | \$1,900                | 2,071                                   | 13.1%            | 37.2%    | 42.4% | 6.1%  | 1.2%          | 475                                                       | 18.1%            | 25.1%    | 48.0% | 8.4%  | 0.4%          | -10.7%                             | 75.7%       | 24.3%       | 63.2%              | 36.8%               | 35.1%                                   |
| Grayson College                                    | \$2,821                | 4,453                                   | 7.5%             | 14.4%    | 69.5% | 7.7%  | 0.9%          | 843                                                       | 7.6%             | 12.8%    | 72.1% | 5.9%  | 1.5%          | -11.5%                             | 64.6%       | 35.4%       | 61.6%              | 38.4%               | 42.2%                                   |
| Hill College                                       | \$2,385                | 3,977                                   | 6.5%             | 22.5%    | 65.8% | 4.0%  | 1.1%          | 575                                                       | 5.9%             | 18.3%    | 71.3% | 3.1%  | 1.4%          | -10.2%                             | 63.4%       | 36.6%       | 80.7%              | 19.3%               | 38.3%                                   |
| Houston Community College                          | \$1,278                | 46,344                                  | 28.8%            | 34.9%    | 14.5% | 13.1% | 8.7%          | 7,633                                                     | 29.2%            | 33.7%    | 14.5% | 15.6% | 7.0%          | -6.8%                              | 78.2%       | 21.8%       | 77.0%              | 23.0%               | 36.6%                                   |
| Howard County Junior College District              | \$2,542                | 4,130                                   | 4.3%             | 46.2%    | 44.7% | 3.7%  | 1.1%          | 471                                                       | 4.7%             | 42.9%    | 47.1% | 3.0%  | 2.3%          | -11.1%                             | 74.8%       | 25.2%       | 66.6%              | 33.4%               | 31.0%                                   |
| Howard CJCD—Campus-Level Data                      | SEE PAGES 65–66        |                                         |                  |          |       |       |               |                                                           |                  |          |       |       |               |                                    |             |             |                    |                     |                                         |
| Kilgore College                                    | \$1,830                | 5,640                                   | 20.6%            | 17.8%    | 57.2% | 3.8%  | 0.7%          | 1,433                                                     | 16.1%            | 13.5%    | 64.2% | 3.9%  | 2.4%          | -15.3%                             | 60.2%       | 39.8%       | 53.8%              | 46.2%               | 41.1%                                   |
| Lamar Institute of Technology                      | \$5,274                | 2,846                                   | 29.5%            | 15.4%    | 47.8% | 7.4%  | 0.0%          | 511                                                       | 20.0%            | 10.0%    | 62.0% | 7.8%  | 0.2%          | -12.2%                             | 57.2%       | 42.8%       | 11.7%              | 88.3%               | 31.6%                                   |
| Lamar State College—Orange                         | \$4,807                | 2,318                                   | 18.1%            | 6.8%     | 71.2% | 3.9%  | 0.0%          | 490                                                       | 14.3%            | 7.1%     | 75.9% | 2.7%  | 0.0%          | -12.5%                             | 57.8%       | 42.2%       | 51.2%              | 48.8%               | 38.4%                                   |
| Lamar State College—Port Arthur                    | \$5,533                | 1,802                                   | 27.7%            | 25.1%    | 37.6% | 9.3%  | 0.3%          | 669                                                       | 33.3%            | 28.8%    | 30.8% | 7.0%  | 0.0%          | -24.1%                             | 58.9%       | 41.1%       | 61.1%              | 38.9%               | 34.1%                                   |
| Laredo Community College                           | \$4,080                | 8,690                                   | 0.2%             | 96.2%    | 1.5%  | 0.4%  | 1.7%          | 1,632                                                     | 0.1%             | 95.7%    | 1.6%  | 0.5%  | 2.1%          | -13.0%                             | 68.5%       | 31.5%       | 69.8%              | 30.2%               | 56.5%                                   |
| Lee College                                        | \$2,062                | 6,202                                   | 14.7%            | 40.7%    | 39.8% | 4.3%  | 0.6%          | 1,713                                                     | 20.4%            | 35.9%    | 39.8% | 3.0%  | 1.0%          | -7.7%                              | 78.5%       | 21.5%       | 57.4%              | 42.6%               | 24.8%                                   |
| Lone Star College System                           | \$1,864                | 65,314                                  | 15.7%            | 36.6%    | 34.0% | 11.4% | 2.3%          | 6,892                                                     | 14.1%            | 32.0%    | 39.5% | 10.9% | 3.5%          | 14.6%                              | 80.7%       | 19.3%       | 85.8%              | 14.2%               | 33.7%                                   |
| Lone Star CS—Campus-Level Data                     | SEE PAGES 69–72        |                                         |                  |          |       |       |               |                                                           |                  |          |       |       |               |                                    |             |             |                    |                     |                                         |
| McLennan Community College                         | \$3,450                | 8,300                                   | 14.3%            | 28.3%    | 53.6% | 3.8%  | 0.0%          | 1,555                                                     | 12.3%            | 23.5%    | 61.8% | 2.4%  | 0.0%          | -16.3%                             | 58.4%       | 41.6%       | 74.7%              | 25.3%               | 47.4%                                   |
| Midland College                                    | \$2,460                | 5,413                                   | 6.5%             | 46.6%    | 41.3% | 5.3%  | 0.2%          | 645                                                       | 7.3%             | 46.0%    | 38.5% | 8.1%  | 0.2%          | -14.7%                             | 71.5%       | 28.5%       | 67.0%              | 32.8%               | 19.2%                                   |
| Navarro College                                    | \$2,218                | 9,420                                   | 20.1%            | 19.4%    | 57.0% | 2.3%  | 1.2%          | 1,393                                                     | 15.8%            | 17.1%    | 62.0% | 3.1%  | 2.0%          | -5.6%                              | 61.5%       | 38.5%       | 71.3%              | 28.7%               | 43.8%                                   |
| North Central Texas College                        | \$2,100                | 9,533                                   | 9.8%             | 21.5%    | 62.2% | 5.5%  | 1.0%          | 1,146                                                     | 8.1%             | 17.2%    | 68.2% | 5.4%  | 1.0%          | 1.4%                               | 71.2%       | 28.8%       | 75.5%              | 24.5%               | 30.3%                                   |
| Northeast Texas Community College                  | \$2,506                | 2,704                                   | 12.7%            | 29.5%    | 51.5% | 3.3%  | 3.0%          | 575                                                       | 11.1%            | 28.3%    | 54.4% | 4.9%  | 1.2%          | -16.2%                             | 60.2%       | 39.8%       | 72.0%              | 28.0%               | 51.0%                                   |
| Odessa College                                     | \$2,580                | 5,552                                   | 5.1%             | 59.5%    | 28.2% | 6.3%  | 0.9%          | 978                                                       | 5.5%             | 53.9%    | 30.2% | 8.8%  | 1.6%          | 6.5%                               | 70.1%       | 30.2%       | 65.3%              | 34.7%               | 24.0%                                   |
| Panola College                                     | \$2,190                | 2,664                                   | 21.7%            | 12.8%    | 62.4% | 1.7%  | 1.4%          | 601                                                       | 18.3%            | 10.6%    | 68.7% | 1.7%  | 0.7%          | 14.7%                              | 49.1%       | 50.9%       | 44.8%              | 55.2%               | 43.8%                                   |
| Paris Junior College                               | \$1,890                | 5,000                                   | 11.2%            | 14.7%    | 70.6% | 3.2%  | 0.3%          | 1,029                                                     | 10.5%            | 10.9%    | 75.1% | 3.0%  | 0.5%          | -19.3%                             | 58.9%       | 41.1%       | 82.8%              | 17.2%               | 43.1%                                   |
| Ranger College                                     | \$2,655                | 2,052                                   | 5.7%             | 22.5%    | 63.5% | 5.8%  | 2.6%          | 231                                                       | 2.2%             | 27.3%    | 57.1% | 12.1% | 1.3%          | 29.2%                              | 51.7%       | 48.3%       | 81.4%              | 18.6%               | 36.9%                                   |
| San Jacinto Community College District             | \$1,750                | 28,326                                  | 10.1%            | 52.4%    | 27.0% | 8.5%  | 2.0%          | 4,800                                                     | 10.4%            | 43.9%    | 31.9% | 11.9% | 2.0%          | -0.8%                              | 76.7%       | 23.3%       | 71.1%              | 28.9%               | 28.8%                                   |
| San Jacinto CCD—Campus-Level Data                  | SEE PAGES 77–78        |                                         |                  |          |       |       |               |                                                           |                  |          |       |       |               |                                    |             |             |                    |                     |                                         |
| South Plains College                               | \$2,918                | 9,365                                   | 6.4%             | 42.7%    | 46.8% | 3.3%  | 0.9%          | 1,466                                                     | 5.3%             | 43.7%    | 47.6% | 2.5%  | 0.8%          | -7.8%                              | 50.5%       | 49.5%       | 79.2%              | 20.8%               | 39.7%                                   |
| South Texas College                                | \$3,480                | 33,994                                  | 0.3%             | 93.7%    | 2.9%  | 2.8%  | 0.3%          | 5,298                                                     | 0.3%             | 94.4%    | 2.3%  | 2.6%  | 0.4%          | 21.5%                              | 73.1%       | 26.9%       | 67.4%              | 30.9%               | 40.7%                                   |
| Southwest Texas Junior College                     | \$2,618                | 5,608                                   | 1.2%             | 83.6%    | 12.4% | 2.7%  | 0.1%          | 867                                                       | 1.5%             | 85.6%    | 11.1% | 1.5%  | 0.3%          | -10.1%                             | 65.9%       | 34.1%       | 80.7%              | 19.3%               | 46.0%                                   |
| Tarrant County College District                    | \$1,650                | 48,591                                  | 18.6%            | 30.5%    | 41.2% | 8.9%  | 0.8%          | 6,054                                                     | 17.1%            | 25.0%    | 48.2% | 8.5%  | 1.2%          | 7.0%                               | 77.2%       | 22.8%       | 76.4%              | 23.6%               | 37.0%                                   |
| Tarrant CCD—Campus-Level Data                      | SEE PAGES 80–82        |                                         |                  |          |       |       |               |                                                           |                  |          |       |       |               |                                    |             |             |                    |                     |                                         |
| Temple College                                     | \$2,670                | 5,048                                   | 17.2%            | 25.7%    | 52.0% | 4.9%  | 0.2%          | 760                                                       | 16.3%            | 25.1%    | 52.4% | 5.9%  | 0.3%          | -15.4%                             | 67.0%       | 33.0%       | 85.4%              | 14.6%               | 49.9%                                   |
| Texarkana College                                  | \$2,420                | 4,144                                   | 25.5%            | 6.6%     | 63.7% | 4.0%  | 0.4%          | 1,100                                                     | 27.6%            | 11.9%    | 57.0% | 3.3%  | 0.2%          | 3.5%                               | 67.9%       | 32.1%       | 80.7%              | 19.3%               | 47.2%                                   |
| Texas Southmost College                            | \$3,908                | 4,029                                   | 0.2%             | 94.7%    | 3.0%  | 1.6%  | 0.6%          | 487                                                       | 1.0%             | 94.9%    | 3.3%  | 0.2%  | 0.6%          | -63.5%                             | 72.1%       | 27.9%       | 73.5%              | 26.5%               | 61.0%                                   |
| Texas State Technical College—Harlingen            | \$4,386                | 4,789                                   | 0.6%             | 89.6%    | 6.3%  | 3.4%  | 0.0%          | 871                                                       | 0.7%             | 89.3%    | 6.7%  | 3.2%  | 0.1%          | -17.1%                             | 67.1%       | 32.9%       | 48.7%              | 51.3%               | 64.1%                                   |
| Texas State Technical College—Marshall             | \$4,386                | 899                                     | 23.9%            | 15.7%    | 58.2% | 1.9%  | 0.3%          | 159                                                       | 20.1%            | 11.3%    | 64.2% | 3.8%  | 0.6%          | -5.3%                              | 60.4%       | 39.6%       | 22.9%              | 77.1%               | 43.8%                                   |
| Texas State Technical College—Waco                 | \$4,386                | 3,790                                   | 12.5%            | 21.8%    | 59.0% | 6.5%  | 0.2%          | 1,235                                                     | 9.6%             | 22.6%    | 62.3% | 5.1%  | 0.3%          | -23.8%                             | 38.4%       | 61.6%       | 6.0%               | 94.0%               | 54.2%                                   |
| Texas State Technical College—West Texas           | \$4,386                | 1,211                                   | 4.8%             | 33.9%    | 57.9% | 3.5%  | 0.0%          | 396                                                       | 3.8%             | 33.1%    | 59.8% | 3.3%  | 0.0%          | -8.3%                              | 69.0%       | 31.0%       | 31.3%              | 68.7%               | 49.8%                                   |
| Trinity Valley Community College                   | \$2,340                | 6,694                                   | 14.5%            | 18.1%    | 60.4% | 6.3%  | 0.8%          | 1,781                                                     | 21.4%            | 19.1%    | 56.0% | 2.7%  | 0.8%          | -11.9%                             | 68.0%       | 32.0%       | 75.2%              | 24.8%               | 40.3%                                   |
| Tyler Junior College                               | \$2,352                | 9,287                                   | 24.6%            | 18.1%    | 52.6% | 3.7%  | 1.0%          | 2,117                                                     | 17.3%            | 16.3%    | 62.2% | 3.1%  | 1.1%          | -20.9%                             | 45.5%       | 54.5%       | 56.7%              | 43.3%               | 45.8%                                   |
| Vernon College                                     | \$2,940                | 2,891                                   | 9.7%             | 19.6%    | 64.2% | 6.6%  | 0.0%          | 541                                                       | 10.5%            | 17.2%    | 65.6% | 6.7%  | 0.0%          | -8.7%                              | 64.6%       | 35.4%       | 61.9%              | 38.1%               | 42.2%                                   |
| Victoria College                                   | \$2,640                | 4,017                                   | 6.1%             | 45.0%    | 45.5% | 3.3%  | 0.1%          | 742                                                       | 5.4%             | 33.7%    | 58.6% | 2.3%  | 0.0%          | -6.4%                              | 74.2%       | 25.8%       | 77.8%              | 22.2%               | 35.8%                                   |
| Weatherford College                                | \$2,440                | 5,482                                   | 3.4%             | 16.2%    | 73.6% | 5.7%  | 1.1%          | 1,000                                                     | 4.0%             | 12.6%    | 73.9% | 8.7%  | 0.8%          | -3.0%                              | 63.1%       | 36.9%       | 76.9%              | 23.1%               | 33.0%                                   |
| Western Texas College                              | \$2,370                | 2,127                                   | 8.3%             | 31.2%    | 55.3% | 2.9%  | 2.4%          | 356                                                       | 11.0%            | 37.4%    | 43.8% | 2.2%  | 5.6%          | -7.8%                              | 70.2%       | 29.8%       | 82.7%              | 17.3%               | 16.7%                                   |
| Wharton County Junior College                      | \$2,750                | 7,416                                   | 11.6%            | 37.4%    | 36.5% | 14.4% | 0.1%          | 788                                                       | 9.3%             | 39.2%    | 47.0% | 4.6%  | 0.0%          | 7.1%                               | 61.4%       | 38.6%       | 69.6%              | 30.4%               | 25.8%                                   |

# Institutional Comparisons: Two-Year Public Institutions

| 2-year public institution                          | Dual credit measures                           |                       |                                    |                                              | Graduation rates |                  |                  |                  |                  |                  | Graduate success                          |            |                            |                         |                                            |            |                            |                         | Student debt |                      |
|----------------------------------------------------|------------------------------------------------|-----------------------|------------------------------------|----------------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------------------------------|------------|----------------------------|-------------------------|--------------------------------------------|------------|----------------------------|-------------------------|--------------|----------------------|
|                                                    | Dual credit as % of total fall 2015 enrollment | Fall 2010 FTIC cohort |                                    |                                              | Full-time 3-year | Part-time 3-year | Full-time 4-year | Part-time 4-year | Full-time 6-year | Part-time 6-year | Academic programs                         |            |                            |                         | Technical programs                         |            |                            |                         | Average debt | % students with debt |
|                                                    |                                                | % persist 1 year      | % earned bacc. in 4 years or fewer | % earned bacc. or assoc. in 4 years or fewer |                  |                  |                  |                  |                  |                  | % total academic employed and/or enrolled | % employed | % enrolled in 4-yr or 2-yr | % employed and enrolled | % total technical employed and/or enrolled | % employed | % enrolled in 4-yr or 2-yr | % employed and enrolled |              |                      |
| Alamo Community College District                   | SEE CAMPUS                                     | SEE CAMPUS            |                                    |                                              | 16.7%            | 9.8%             | 23.0%            | 14.3%            | 24.9%            | 19.1%            | 88.4%                                     | 39.8%      | 20.9%                      | 27.7%                   | 87.8%                                      | 73.1%      | 9.7%                       | 5.1%                    | SEE CAMPUS   |                      |
| Alamo CCD—Campus-Level Data                        | SEE PAGES 50–52                                |                       |                                    |                                              |                  |                  |                  |                  |                  |                  |                                           |            |                            |                         |                                            |            |                            |                         |              |                      |
| Alvin Community College                            | 27.1%                                          | 90.7%                 | 31.6%                              | 34.6%                                        | 23.1%            | 6.5%             | 27.6%            | 16.7%            | 32.8%            | 26.8%            | 92.4%                                     | 35.2%      | 30.2%                      | 27.1%                   | 92.8%                                      | 83.4%      | 5.1%                       | 4.3%                    | \$10,581     | 26.2%                |
| Amarillo College                                   | 20.8%                                          | 82.5%                 | 29.6%                              | 32.0%                                        | 18.2%            | 8.7%             | 25.2%            | 13.4%            | 34.0%            | 22.8%            | 93.5%                                     | 40.0%      | 16.7%                      | 36.9%                   | 93.5%                                      | 85.0%      | 4.3%                       | 4.2%                    | \$15,003     | 37.7%                |
| Angelina College                                   | 29.5%                                          | 83.6%                 | 33.2%                              | 34.7%                                        | 11.1%            | 9.7%             | 16.6%            | 17.2%            | 21.9%            | 17.1%            | 89.8%                                     | 36.7%      | 26.5%                      | 26.5%                   | 90.9%                                      | 81.3%      | 7.8%                       | 1.9%                    | \$7,990      | 13.7%                |
| Austin Community College                           | 13.5%                                          | 92.6%                 | 41.6%                              | 41.8%                                        | 3.8%             | 1.7%             | 9.8%             | 3.3%             | 26.4%            | 10.5%            | 88.5%                                     | 48.7%      | 17.4%                      | 22.3%                   | 85.9%                                      | 76.1%      | 6.4%                       | 3.4%                    | \$14,668     | 44.5%                |
| Blinn College                                      | 7.8%                                           | 94.2%                 | 48.4%                              | 48.6%                                        | 9.9%             | 15.0%            | 16.6%            | 13.7%            | 39.9%            | 34.0%            | 89.9%                                     | 41.2%      | 22.0%                      | 26.7%                   | 92.7%                                      | 80.8%      | 3.5%                       | 8.5%                    | \$19,449     | 52.0%                |
| Brazosport College                                 | 24.6%                                          | 83.3%                 | 23.9%                              | 27.8%                                        | 19.9%            | 13.4%            | 32.7%            | 16.6%            | 42.6%            | 24.2%            | 93.7%                                     | 47.8%      | 29.3%                      | 16.7%                   | 97.1%                                      | 92.2%      | 3.4%                       | 1.5%                    | \$10,409     | 16.6%                |
| Central Texas College                              | 15.5%                                          | 82.1%                 | 32.3%                              | 34.0%                                        | 6.8%             | 4.5%             | 14.4%            | 12.0%            | 23.2%            | 13.9%            | 54.7%                                     | 27.9%      | 14.6%                      | 12.2%                   | 75.1%                                      | 57.4%      | 13.2%                      | 4.5%                    | \$12,396     | 21.9%                |
| Cisco College                                      | 21.9%                                          | 83.1%                 | 36.5%                              | 39.6%                                        | 17.2%            | 13.7%            | 21.8%            | 14.4%            | 28.3%            | 22.8%            | 85.8%                                     | 50.8%      | 20.3%                      | 14.7%                   | 90.1%                                      | 82.8%      | 6.3%                       | 1.0%                    | \$16,273     | 41.9%                |
| Clarendon College                                  | 40.1%                                          | 86.0%                 | 41.9%                              | 42.6%                                        | 28.8%            | 16.7%            | 36.2%            | 30.3%            | 43.5%            | 16.3%            | 93.1%                                     | 40.3%      | 20.8%                      | 31.9%                   | 95.6%                                      | 81.4%      | 13.3%                      | 0.9%                    | \$11,354     | 57.2%                |
| Coastal Bend College                               | 31.1%                                          | 76.9%                 | 24.4%                              | 26.7%                                        | 29.9%            | 9.6%             | 27.2%            | 14.1%            | 33.8%            | 26.4%            | 86.8%                                     | 37.7%      | 32.1%                      | 17.0%                   | 76.8%                                      | 69.7%      | 6.4%                       | 0.6%                    | \$11,192     | 40.4%                |
| College of the Mainland Community College District | 30.0%                                          | 90.1%                 | 40.5%                              | 43.8%                                        | 19.0%            | 9.5%             | 23.2%            | 12.1%            | 27.8%            | 23.8%            | 89.5%                                     | 36.7%      | 24.3%                      | 28.6%                   | 88.4%                                      | 79.7%      | 5.8%                       | 2.9%                    | \$9,881      | 25.2%                |
| Collin County Community College District           | 13.5%                                          | 91.0%                 | 43.6%                              | 45.6%                                        | 13.9%            | 4.2%             | 21.5%            | 9.3%             | 39.3%            | 19.8%            | 90.7%                                     | 40.3%      | 24.3%                      | 26.1%                   | 91.3%                                      | 74.3%      | 10.5%                      | 6.6%                    | \$17,176     | 34.7%                |
| Dallas County Community College District           | SEE CAMPUS                                     | SEE CAMPUS            |                                    |                                              | 13.4%            | 6.5%             | 15.7%            | 9.4%             | 26.6%            | 17.8%            | 90.6%                                     | 42.0%      | 25.2%                      | 23.3%                   | 89.7%                                      | 76.2%      | 9.5%                       | 4.0%                    | SEE CAMPUS   |                      |
| Dallas CCCD—Campus-Level Data                      | SEE PAGES 58–61                                |                       |                                    |                                              |                  |                  |                  |                  |                  |                  |                                           |            |                            |                         |                                            |            |                            |                         |              |                      |
| Del Mar College                                    | 16.8%                                          | 89.1%                 | 40.8%                              | 43.6%                                        | 8.3%             | 4.4%             | 14.4%            | 7.7%             | 25.3%            | 16.7%            | 90.1%                                     | 34.8%      | 27.4%                      | 27.9%                   | 93.0%                                      | 85.3%      | 5.0%                       | 2.8%                    | \$9,912      | 37.5%                |
| El Paso Community College District                 | 21.9%                                          | 83.5%                 | 23.5%                              | 27.0%                                        | 14.2%            | 6.1%             | 20.0%            | 11.2%            | 30.0%            | 18.5%            | 85.7%                                     | 28.8%      | 28.4%                      | 28.5%                   | 83.8%                                      | 66.9%      | 13.1%                      | 3.8%                    | \$10,937     | 26.4%                |
| Frank Phillips College                             | 49.5%                                          | 76.1%                 | 25.2%                              | 28.8%                                        | 25.8%            | 12.9%            | 24.1%            | 23.8%            | 30.1%            | 13.2%            | 69.0%                                     | 19.0%      | 31.0%                      | 19.0%                   | 89.9%                                      | 83.1%      | 5.6%                       | 1.1%                    | \$12,661     | 38.3%                |
| Galveston College                                  | 15.5%                                          | 90.8%                 | 40.0%                              | 40.8%                                        | 24.5%            | 10.5%            | 27.4%            | 12.4%            | 35.0%            | 25.8%            | 89.7%                                     | 37.9%      | 20.7%                      | 31.0%                   | 91.2%                                      | 82.4%      | 7.4%                       | 1.5%                    | \$14,639     | 35.0%                |
| Grayson College                                    | 20.9%                                          | 85.0%                 | 32.6%                              | 37.4%                                        | 19.0%            | 10.4%            | 24.6%            | 18.3%            | 33.9%            | 25.3%            | 88.4%                                     | 50.8%      | 24.1%                      | 13.5%                   | 92.2%                                      | 79.5%      | 7.6%                       | 5.1%                    | \$13,971     | 48.8%                |
| Hill College                                       | 27.9%                                          | 86.1%                 | 32.3%                              | 35.3%                                        | 20.1%            | 11.8%            | 24.9%            | 17.9%            | 36.2%            | 32.5%            | 83.7%                                     | 45.1%      | 20.5%                      | 18.2%                   | 91.4%                                      | 80.0%      | 10.2%                      | 1.2%                    | \$15,887     | 44.9%                |
| Houston Community College                          | 11.3%                                          | 77.9%                 | 20.7%                              | 24.6%                                        | 11.6%            | 5.5%             | 22.6%            | 14.5%            | 33.5%            | 21.3%            | 88.6%                                     | 37.3%      | 23.0%                      | 28.3%                   | 89.9%                                      | 75.1%      | 9.2%                       | 5.6%                    | \$19,027     | 44.6%                |
| Howard County Junior College District              | SEE CAMPUS                                     | SEE CAMPUS            |                                    |                                              | 19.7%            | 9.0%             | 27.2%            | 16.0%            | 35.2%            | 18.0%            | 86.1%                                     | 32.5%      | 26.8%                      | 26.8%                   | 85.4%                                      | 78.5%      | 5.8%                       | 1.2%                    | SEE CAMPUS   |                      |
| Howard CJCD—Campus-Level Data                      | SEE PAGES 65–66                                |                       |                                    |                                              |                  |                  |                  |                  |                  |                  |                                           |            |                            |                         |                                            |            |                            |                         |              |                      |
| Kilgore College                                    | 19.8%                                          | 80.0%                 | 28.1%                              | 34.0%                                        | 21.8%            | 14.5%            | 26.9%            | 21.6%            | 35.2%            | 29.1%            | 92.0%                                     | 44.5%      | 24.4%                      | 23.0%                   | 95.7%                                      | 86.0%      | 6.7%                       | 0.6%                    | \$10,958     | 26.1%                |
| Lamar Institute of Technology                      | 2.0%                                           | 67.7%                 | 6.2%                               | 7.7%                                         | 21.5%            | 7.9%             | 18.3%            | 11.6%            | 27.0%            | 17.8%            | 0.0%                                      | 0.0%       | 0.0%                       | 0.0%                    | 92.8%                                      | 83.0%      | 5.2%                       | 4.2%                    | \$13,784     | 48.4%                |
| Lamar State College—Orange                         | 18.6%                                          | 82.7%                 | 20.4%                              | 23.6%                                        | 22.4%            | 14.4%            | 21.5%            | 13.9%            | 41.1%            | 20.3%            | 85.4%                                     | 39.3%      | 18.0%                      | 28.1%                   | 86.2%                                      | 74.2%      | 9.4%                       | 3.3%                    | \$15,738     | 53.5%                |
| Lamar State College—Port Arthur                    | 16.0%                                          | 87.6%                 | 32.9%                              | 34.2%                                        | 26.1%            | 11.3%            | 26.4%            | 16.3%            | 36.0%            | 22.6%            | 91.2%                                     | 32.8%      | 28.0%                      | 30.4%                   | 94.7%                                      | 88.7%      | 1.3%                       | 2.7%                    | \$17,457     | 46.5%                |
| Laredo Community College                           | 17.7%                                          | 88.0%                 | 21.8%                              | 23.1%                                        | 19.5%            | 5.9%             | 27.7%            | 10.4%            | 39.1%            | 16.7%            | 92.4%                                     | 25.5%      | 31.5%                      | 35.4%                   | 90.2%                                      | 69.2%      | 16.0%                      | 3.9%                    | \$7,086      | 16.5%                |
| Lee College                                        | 21.4%                                          | 83.8%                 | 27.2%                              | 30.0%                                        | 21.9%            | 14.2%            | 30.4%            | 25.9%            | 40.4%            | 34.1%            | 87.8%                                     | 37.6%      | 26.4%                      | 23.8%                   | 88.4%                                      | 79.1%      | 7.9%                       | 1.4%                    | \$9,336      | 19.0%                |
| Lone Star College System                           | SEE CAMPUS                                     | SEE CAMPUS            |                                    |                                              | 9.8%             | 5.1%             | 19.3%            | 10.7%            | 35.1%            | 24.7%            | 92.2%                                     | 39.4%      | 25.7%                      | 27.2%                   | 90.0%                                      | 75.9%      | 9.5%                       | 4.8%                    | SEE CAMPUS   |                      |
| Lone Star CS—Campus-Level Data                     | SEE PAGES 69–72                                |                       |                                    |                                              |                  |                  |                  |                  |                  |                  |                                           |            |                            |                         |                                            |            |                            |                         |              |                      |
| McLennan Community College                         | 16.9%                                          | 91.3%                 | 32.3%                              | 35.2%                                        | 15.7%            | 6.9%             | 21.7%            | 11.3%            | 29.1%            | 22.0%            | 90.4%                                     | 46.1%      | 19.6%                      | 24.7%                   | 93.8%                                      | 83.2%      | 7.0%                       | 2.6%                    | \$19,410     | 62.2%                |
| Midland College                                    | 17.7%                                          | 84.0%                 | 30.4%                              | 34.6%                                        | 22.3%            | 6.9%             | 25.9%            | 14.1%            | 34.5%            | 19.2%            | 89.6%                                     | 32.6%      | 33.0%                      | 24.0%                   | 88.0%                                      | 81.5%      | 4.5%                       | 1.3%                    | \$9,820      | 16.0%                |
| Navarro College                                    | 32.4%                                          | 80.1%                 | 22.8%                              | 26.8%                                        | 16.3%            | 10.2%            | 24.1%            | 13.7%            | 32.2%            | 26.8%            | 87.9%                                     | 46.9%      | 18.0%                      | 22.9%                   | 91.7%                                      | 82.8%      | 6.5%                       | 3.2%                    | \$17,451     | 50.9%                |
| North Central Texas College                        | 16.2%                                          | 87.9%                 | 35.0%                              | 37.9%                                        | 15.7%            | 6.2%             | 22.7%            | 12.1%            | 32.5%            | 21.8%            | 90.5%                                     | 39.0%      | 21.0%                      | 30.5%                   | 87.4%                                      | 76.7%      | 4.8%                       | 3.9%                    | \$13,283     | 49.2%                |
| Northeast Texas Community College                  | 4.5%                                           | 82.0%                 | 27.6%                              | 33.2%                                        | 20.1%            | 17.3%            | 26.9%            | 20.8%            | 39.6%            | 26.0%            | 91.9%                                     | 44.3%      | 20.4%                      | 27.2%                   | 92.6%                                      | 81.6%      | 8.6%                       | 4.6%                    | \$15,188     | 40.9%                |
| Odessa College                                     | 28.6%                                          | 88.3%                 | 39.7%                              | 40.0%                                        | 17.2%            | 9.5%             | 24.0%            | 14.3%            | 30.1%            | 14.2%            | 83.7%                                     | 39.5%      | 17.4%                      | 26.8%                   | 85.7%                                      | 77.7%      | 6.1%                       | 2.4%                    | \$12,348     | 20.4%                |
| Panola College                                     | 21.4%                                          | 78.8%                 | 22.6%                              | 32.2%                                        | 26.9%            | 14.1%            | 29.2%            | 20.6%            | 36.6%            | 20.8%            | 93.6%                                     | 48.2%      | 33.6%                      | 11.8%                   | 93.8%                                      | 86.3%      | 6.5%                       | 0.7%                    | \$9,457      | 13.2%                |
| Paris Junior College                               | 28.0%                                          | 81.4%                 | 28.7%                              | 35.2%                                        | 26.6%            | 14.1%            | 29.4%            | 17.7%            | 37.2%            | 30.2%            | 86.6%                                     | 35.6%      | 21.0%                      | 30.0%                   | 91.2%                                      | 73.5%      | 14.9%                      | 2.1%                    | \$9,256      | 18.1%                |
| Ranger College                                     | 38.1%                                          | 79.3%                 | 28.6%                              | 29.1%                                        | 22.6%            | 11.1%            | 24.4%            | 16.9%            | 38.4%            | 0.0%             | 87.0%                                     | 40.3%      | 22.1%                      | 24.7%                   | 89.7%                                      | 82.8%      | 6.0%                       | 1.4%                    | \$11,891     | 59.1%                |
| San Jacinto Community College District             | SEE CAMPUS                                     | SEE CAMPUS            |                                    |                                              | 18.5%            | 10.9%            | 27.3%            | 16.5%            | 38.1%            | 22.3%            | 92.2%                                     | 35.5%      | 26.6%                      | 30.1%                   | 91.4%                                      | 79.8%      | 9.5%                       | 2.3%                    | SEE CAMPUS   |                      |
| San Jacinto CCD—Campus-Level Data                  | SEE PAGES 77–78                                |                       |                                    |                                              |                  |                  |                  |                  |                  |                  |                                           |            |                            |                         |                                            |            |                            |                         |              |                      |
| South Plains College                               | 15.2%                                          | 83.5%                 | 32.7%                              | 35.6%                                        | 17.5%            | 5.0%             | 25.1%            | 5.6%             | 33.8%            | 17.4%            | 87.4%                                     | 37.7%      | 19.9%                      | 29.9%                   | 94.5%                                      | 80.7%      | 10.3%                      | 0.9%                    | \$14,627     | 48.5%                |
| South Texas College                                | 44.0%                                          | 82.1%                 | 21.5%                              | 23.9%                                        | 17.8%            | 9.3%             | 25.0%            | 15.1%            | 32.9%            | 23.8%            | 91.0%                                     | 31.6%      | 31.2%                      | 28.1%                   | 86.3%                                      | 57.6%      | 23.2%                      | 3.8%                    | \$7,913      | 9.9%                 |
| Southwest Texas Junior College                     | 29.0%                                          | 81.7%                 | 24.1%                              | 28.6%                                        | 23.8%            | 8.7%             | 31.5%            | 18.6%            | 40.3%            | 23.0%            | 93.0%                                     | 42.9%      | 23.5%                      | 26.6%                   | 85.0%                                      | 75.4%      | 8.8%                       | 0.8%                    | \$9,139      | 28.8%                |
| Tarrant County College District                    | SEE CAMPUS                                     | SEE CAMPUS            |                                    |                                              | 13.3%            | 6.9%             | 21.2%            | 11.2%            | 31.8%            | 17.8%            | 90.4%                                     | 46.6%      | 18.6%                      | 25.1%                   | 90.7%                                      | 74.8%      | 10.4%                      | 6.0%                    | SEE CAMPUS   |                      |
| Tarrant CCD—Campus-Level Data                      | SEE PAGES 80–82                                |                       |                                    |                                              |                  |                  |                  |                  |                  |                  |                                           |            |                            |                         |                                            |            |                            |                         |              |                      |
| Temple College                                     | 18.7%                                          | 86.9%                 | 43.3%                              | 46.5%                                        | 14.2%            | 3.1%             | 13.6%            | 10.0%            | 25.3%            | 14.5%            | 80.2%                                     | 35.5%      | 26.0%                      | 18.6%                   | 89.0%                                      | 80.0%      | 7.0%                       | 0.6%                    | \$21,242     | 59.9%                |
| Texarkana College                                  | 35.5%                                          | 77.3%                 | 24.3%                              | 25.4%                                        | 32.0%            | 12.7%            | 24.0%            | 17.6%            | 20.6%            | 18.9%            | 86.0%                                     | 38.5%      | 23.5%                      | 24.0%                   | 89.6%                                      | 75.2%      | 11.0%                      | 1.0%                    | \$7,374      | 41.7%                |
| Texas Southmost College                            | 21.4%                                          | 76.8%                 | 15.3%                              | 16.6%                                        | 5.3%             | 2.4%             | 13.6%            | 5.7%             | 32.8%            | 12.3%            | 92.8%                                     | 31.3%      | 27.7%                      | 33.8%                   | 81.7%                                      | 60.9%      | 9.0%                       | 19.3%                   | \$16,284     | 74.1%                |
| Texas State Technical College—Harlingen            | 9.7%                                           | 84.7%                 | 21.6%                              | 22.5%                                        | 19.8%            | 8.6%             | 18.1%            | 12.2%            | 28.1%            | 17.5%            | 95.1%                                     | 39.3%      | 37.7%                      | 18.0%                   | 96.3%                                      | 73.1%      | 20.2%                      | 3.9%                    | \$11,201     | 30.1%                |
| Texas State Technical College—Marshall             | 22.2%                                          | 68.6%                 | 11.9%                              | 13.6%                                        | 41.5%            | 33.3%            | 32.8%            | 35.6%            | 49.1%            | 27.7%            | 0.0%                                      | 0.0%       | 0.0%                       | 0.0%                    | 88.3%                                      | 82.8%      | 4.3%                       | 3.2%                    | \$15,674     | 48.3%                |
| Texas State Technical College—Waco                 | 5.3%                                           | 67.9%                 | 5.7%                               | 6.9%                                         | 30.6%            | 14.9%            | 32.0%            | 18.2%            | 30.9%            | 25.2%            | N/A                                       | N/A        | N/A                        | N/A                     | 92.7%                                      | 83.4%      | 8.2%                       | 0.8%                    | \$18,564     |                      |



|                                                    | Completion measures                       |                                    | Dev. math           |                                    |                                          | Dev. reading              |                                    |                                          | Dev. writing              |                                    |                                          | Transfer students |                 |               | Faculty |                     |                                      |
|----------------------------------------------------|-------------------------------------------|------------------------------------|---------------------|------------------------------------|------------------------------------------|---------------------------|------------------------------------|------------------------------------------|---------------------------|------------------------------------|------------------------------------------|-------------------|-----------------|---------------|---------|---------------------|--------------------------------------|
|                                                    | Average time to<br>associate degree (yrs) | Average SCH to<br>associate degree | Below math standard | TSI obligation met<br>(% of total) | Completed college<br>course (% of total) | Below reading<br>standard | TSI obligation met<br>(% of total) | Completed college<br>course (% of total) | Below writing<br>standard | TSI obligation met<br>(% of total) | Completed college<br>course (% of total) | All transfers     | Transfer cohort | Transfer rate | Total   | % full-time faculty | % SCH taught by<br>full-time faculty |
| 2-year public institution                          |                                           |                                    |                     |                                    |                                          |                           |                                    |                                          |                           |                                    |                                          |                   |                 |               |         |                     |                                      |
| Alamo Community College District                   | 4.4                                       | 90                                 | 6,238               | 29.8%                              | 23.7%                                    | 4,883                     | 54.9%                              | 43.3%                                    | 4,186                     | 51.1%                              | 45.8%                                    | 1,869             | 9,480           | 19.7%         | 2,080   | 32.3%               | 62.8%                                |
| Alamo CCD—Campus-Level Data                        | SEE PAGES 50–52                           |                                    |                     |                                    |                                          |                           |                                    |                                          |                           |                                    |                                          |                   |                 |               |         |                     |                                      |
| Alvin Community College                            | 4.4                                       | 93                                 | 174                 | 26.4%                              | 5.7%                                     | 67                        | 44.8%                              | 26.9%                                    | 89                        | 36.0%                              | 24.7%                                    | 122               | 700             | 17.4%         | 307     | 35.2%               | 56.9%                                |
| Amarillo College                                   | 4.6                                       | 88                                 | 523                 | 28.1%                              | 10.7%                                    | 367                       | 27.5%                              | 15.8%                                    | 470                       | 25.1%                              | 14.3%                                    | 304               | 1,848           | 16.5%         | 410     | 49.0%               | 68.2%                                |
| Angelina College                                   | 4.2                                       | 90                                 | 362                 | 17.7%                              | 16.6%                                    | 251                       | 21.9%                              | 17.5%                                    | 365                       | 25.8%                              | 23.6%                                    | 130               | 1,003           | 13.0%         | 337     | 32.0%               | 67.0%                                |
| Austin Community College                           | 5.7                                       | 102                                | 2,279               | 17.5%                              | 16.5%                                    | 1,240                     | 40.3%                              | 52.3%                                    | 955                       | 23.5%                              | 47.3%                                    | 998               | 5,165           | 19.3%         | 1,936   | 35.1%               | 51.9%                                |
| Blinn College                                      | 3.7                                       | 98                                 | 1,306               | 24.5%                              | 18.2%                                    | 1,007                     | 56.7%                              | 39.7%                                    | 1,197                     | 45.9%                              | 35.8%                                    | 1,257             | 3,181           | 39.5%         | 667     | 71.2%               | 85.7%                                |
| Brazosport College                                 | 4.2                                       | 84                                 | 224                 | 47.3%                              | 10.3%                                    | 85                        | 71.8%                              | 18.8%                                    | 76                        | 65.8%                              | 31.6%                                    | 180               | 697             | 25.8%         | 163     | 54.0%               | 77.1%                                |
| Central Texas College                              | 5.1                                       | 76                                 | 823                 | 12.2%                              | 10.9%                                    | 430                       | 20.2%                              | 22.1%                                    | 543                       | 15.7%                              | 14.2%                                    | 218               | 1,801           | 12.1%         | 620     | 36.9%               | 74.4%                                |
| Cisco College                                      | 3.9                                       | 82                                 | 382                 | 27.7%                              | 19.6%                                    | 279                       | 66.3%                              | 42.3%                                    | 360                       | 70.3%                              | 41.9%                                    | 241               | 1,083           | 22.3%         | 198     | 43.9%               | 69.3%                                |
| Clarendon College                                  | 2.3                                       | 66                                 | 147                 | 34.7%                              | 23.1%                                    | 137                       | 59.9%                              | 51.8%                                    | 138                       | 68.1%                              | 36.2%                                    | 67                | 349             | 19.2%         | 77      | 45.5%               | 75.3%                                |
| Coastal Bend College                               | 3.8                                       | 80                                 | 417                 | 29.5%                              | 20.4%                                    | 303                       | 52.8%                              | 47.5%                                    | 316                       | 41.8%                              | 32.0%                                    | 168               | 1,019           | 16.5%         | 170     | 41.2%               | 69.9%                                |
| College of the Mainland Community College District | 4.7                                       | 95                                 | 251                 | 21.9%                              | 13.9%                                    | 147                       | 56.5%                              | 23.1%                                    | 123                       | 62.6%                              | 37.4%                                    | 73                | 482             | 15.1%         | 212     | 41.5%               | 71.0%                                |
| Collin County Community College District           | 4.1                                       | 86                                 | 1,708               | 28.6%                              | 20.9%                                    | 977                       | 52.3%                              | 52.8%                                    | 790                       | 40.0%                              | 44.7%                                    | 1,441             | 4,716           | 30.6%         | 1,218   | 37.0%               | 62.2%                                |
| Dallas County Community College District           | 4.8                                       | 93                                 | 5,153               | 19.3%                              | 6.3%                                     | 3,022                     | 27.2%                              | 20.1%                                    | 3,724                     | 28.1%                              | 17.6%                                    | 2,083             | 10,486          | 19.9%         | 2,978   | 26.1%               | 57.5%                                |
| Dallas CCCD—Campus-Level Data                      | SEE PAGES 58–61                           |                                    |                     |                                    |                                          |                           |                                    |                                          |                           |                                    |                                          |                   |                 |               |         |                     |                                      |
| Del Mar College                                    | 5.0                                       | 98                                 | 780                 | 5.3%                               | 7.9%                                     | 329                       | 5.2%                               | 8.2%                                     | 203                       | 10.8%                              | 18.7%                                    | 255               | 1,795           | 14.2%         | 507     | 36.1%               | 65.2%                                |
| El Paso Community College District                 | 4.5                                       | 88                                 | 2,784               | 24.8%                              | 19.9%                                    | 2,329                     | 59.0%                              | 50.2%                                    | 2,214                     | 46.9%                              | 35.0%                                    | 1,219             | 5,117           | 23.8%         | 1,231   | 37.7%               | 66.6%                                |
| Frank Phillips College                             | 3.1                                       | 74                                 | 52                  | 30.8%                              | 25.0%                                    | 62                        | 56.5%                              | 54.8%                                    | 77                        | 75.3%                              | 57.1%                                    | 60                | 288             | 20.8%         | 72      | 31.9%               | 71.2%                                |
| Galveston College                                  | 4.4                                       | 92                                 | 207                 | 26.1%                              | 10.1%                                    | 142                       | 56.3%                              | 21.1%                                    | 114                       | 49.1%                              | 21.1%                                    | 64                | 348             | 18.4%         | 99      | 55.6%               | 79.0%                                |
| Grayson College                                    | 4.3                                       | 89                                 | 353                 | 46.5%                              | 19.8%                                    | 133                       | 47.4%                              | 24.8%                                    | 108                       | 34.3%                              | 16.7%                                    | 156               | 1,013           | 15.4%         | 242     | 39.7%               | 66.4%                                |
| Hill College                                       | 3.6                                       | 81                                 | 190                 | 29.5%                              | 18.9%                                    | 140                       | 40.7%                              | 31.4%                                    | 148                       | 44.6%                              | 29.7%                                    | 233               | 1,003           | 23.2%         | 232     | 46.1%               | 70.5%                                |
| Houston Community College                          | 4.7                                       | 94                                 | 4,093               | 34.4%                              | 21.0%                                    | 2,041                     | 83.0%                              | 82.0%                                    | 1,835                     | 62.2%                              | 44.5%                                    | 1,377             | 5,653           | 24.4%         | 2,386   | 30.3%               | 56.3%                                |
| Howard County Junior College District              | 3.7                                       | 77                                 | 276                 | 29.0%                              | 18.5%                                    | 206                       | 60.7%                              | 51.0%                                    | 246                       | 50.8%                              | 27.2%                                    | 120               | 687             | 17.5%         | 163     | 59.5%               | 77.5%                                |
| Howard CJCD—Campus-Level Data                      | SEE PAGES 65–66                           |                                    |                     |                                    |                                          |                           |                                    |                                          |                           |                                    |                                          |                   |                 |               |         |                     |                                      |
| Kilgore College                                    | 3.8                                       | 85                                 | 492                 | 28.5%                              | 14.8%                                    | 367                       | 60.5%                              | 29.2%                                    | 441                       | 53.7%                              | 32.2%                                    | 291               | 1,443           | 20.2%         | 277     | 57.0%               | 80.4%                                |
| Lamar Institute of Technology                      | 4.3                                       | 91                                 | 427                 | 27.9%                              | 18.3%                                    | 392                       | 33.9%                              | 20.4%                                    | 372                       | 29.0%                              | 17.7%                                    | 106               | 837             | 12.7%         | 171     | 52.0%               | 76.0%                                |
| Lamar State College—Orange                         | 4.3                                       | 93                                 | 271                 | 42.4%                              | 10.3%                                    | 163                       | 45.4%                              | 11.7%                                    | 148                       | 35.1%                              | 22.3%                                    | 77                | 464             | 16.6%         | 112     | 50.9%               | 74.7%                                |
| Lamar State College—Port Arthur                    | 4.3                                       | 89                                 | 181                 | 33.1%                              | 24.3%                                    | 111                       | 50.5%                              | 26.1%                                    | 68                        | 39.7%                              | 23.5%                                    | 85                | 443             | 19.2%         | 119     | 46.2%               | 77.4%                                |
| Laredo Community College                           | 4.1                                       | 87                                 | 1,229               | 30.4%                              | 17.2%                                    | 985                       | 52.8%                              | 29.6%                                    | 1,007                     | 47.7%                              | 30.5%                                    | 406               | 1,813           | 22.4%         | 269     | 68.4%               | 89.1%                                |
| Lee College                                        | 4.2                                       | 86                                 | 320                 | 17.5%                              | 15.6%                                    | 213                       | 32.4%                              | 22.1%                                    | 210                       | 36.2%                              | 25.2%                                    | 148               | 903             | 16.4%         | 319     | 48.6%               | 73.0%                                |
| Lone Star College System                           | 4.7                                       | 97                                 | 4,986               | 32.1%                              | 11.1%                                    | 2,559                     | 58.7%                              | 39.5%                                    | 2,054                     | 50.1%                              | 30.2%                                    | 2,768             | 10,640          | 26.0%         | 3,441   | 10.3%               | 23.7%                                |
| Lone Star CS—Campus-Level Data                     | SEE PAGES 69–72                           |                                    |                     |                                    |                                          |                           |                                    |                                          |                           |                                    |                                          |                   |                 |               |         |                     |                                      |
| McLennan Community College                         | 4.2                                       | 95                                 | 514                 | 23.9%                              | 7.8%                                     | 362                       | 35.6%                              | 19.1%                                    | 388                       | 29.4%                              | 12.9%                                    | 333               | 1,552           | 21.5%         | 463     | 49.2%               | 74.9%                                |
| Midland College                                    | 3.6                                       | 80                                 | 406                 | 36.0%                              | 17.5%                                    | 161                       | 54.7%                              | 31.7%                                    | 179                       | 52.0%                              | 26.8%                                    | 240               | 1,063           | 22.6%         | 258     | 48.1%               | 71.2%                                |
| Navarro College                                    | 3.6                                       | 85                                 | 941                 | 33.5%                              | 13.1%                                    | 521                       | 43.8%                              | 20.0%                                    | 722                       | 46.0%                              | 24.5%                                    | 472               | 2,042           | 23.1%         | 580     | 31.2%               | 63.8%                                |
| North Central Texas College                        | 4.2                                       | 87                                 | 536                 | 39.7%                              | 14.0%                                    | 287                       | 66.9%                              | 41.8%                                    | 236                       | 59.3%                              | 34.3%                                    | 428               | 1,538           | 27.8%         | 449     | 29.8%               | 50.3%                                |
| Northeast Texas Community College                  | 4.1                                       | 92                                 | 263                 | 49.8%                              | 24.3%                                    | 178                       | 59.0%                              | 28.7%                                    | 174                       | 52.3%                              | 31.0%                                    | 130               | 652             | 19.9%         | 172     | 34.3%               | 54.0%                                |
| Odessa College                                     | 3.2                                       | 76                                 | 456                 | 28.5%                              | 13.2%                                    | 205                       | 39.0%                              | 21.5%                                    | 161                       | 32.9%                              | 21.7%                                    | 104               | 830             | 12.5%         | 235     | 49.8%               | 86.8%                                |
| Panola College                                     | 3.3                                       | 83                                 | 206                 | 47.1%                              | 11.2%                                    | 133                       | 66.2%                              | 25.6%                                    | 145                       | 57.2%                              | 21.4%                                    | 78                | 407             | 19.2%         | 154     | 39.6%               | 69.5%                                |
| Paris Junior College                               | 3.5                                       | 75                                 | 576                 | 28.0%                              | 16.1%                                    | 351                       | 53.0%                              | 33.9%                                    | 474                       | 53.0%                              | 28.5%                                    | 312               | 1,354           | 23.0%         | 251     | 36.3%               | 69.9%                                |
| Ranger College                                     | 2.6                                       | 77                                 | 161                 | 31.1%                              | 12.4%                                    | 145                       | 50.3%                              | 40.7%                                    | 155                       | 43.9%                              | 34.8%                                    | 102               | 304             | 33.6%         | 98      | 28.6%               | 53.5%                                |
| San Jacinto Community College District             | 4.4                                       | 94                                 | 1,855               | 42.1%                              | 19.1%                                    | 1,344                     | 54.8%                              | 32.2%                                    | 1,215                     | 43.4%                              | 29.0%                                    | 1,046             | 5,301           | 19.7%         | 1,252   | 45.0%               | 70.6%                                |
| San Jacinto CCD—Campus-Level Data                  | SEE PAGES 77–78                           |                                    |                     |                                    |                                          |                           |                                    |                                          |                           |                                    |                                          |                   |                 |               |         |                     |                                      |
| South Plains College                               | 4.1                                       | 93                                 | 733                 | 31.9%                              | 15.4%                                    | 368                       | 50.0%                              | 30.4%                                    | 494                       | 35.8%                              | 23.9%                                    | 463               | 1,875           | 24.7%         | 388     | 69.6%               | 85.4%                                |
| South Texas College                                | 4.1                                       | 84                                 | 2,176               | 27.6%                              | 15.9%                                    | 1,814                     | 39.7%                              | 26.7%                                    | 2,072                     | 31.3%                              | 27.9%                                    | 893               | 4,190           | 21.3%         | 1,011   | 64.0%               | 87.1%                                |
| Southwest Texas Junior College                     | 4.0                                       | 82                                 | 515                 | 32.4%                              | 19.6%                                    | 387                       | 41.3%                              | 38.0%                                    | 377                       | 35.5%                              | 28.6%                                    | 177               | 928             | 19.1%         | 238     | 48.3%               | 66.3%                                |
| Tarrant County College District                    | 4.4                                       | 88                                 | 3,990               | 31.9%                              | 11.6%                                    | 2,424                     | 52.9%                              | 33.4%                                    | 2,414                     | 43.0%                              | 30.0%                                    | 1,606             | 6,991           | 23.0%         | 2,026   | 32.9%               | 55.3%                                |
| Tarrant CCD—Campus-Level Data                      | SEE PAGES 80–82                           |                                    |                     |                                    |                                          |                           |                                    |                                          |                           |                                    |                                          |                   |                 |               |         |                     |                                      |
| Temple College                                     | 4.2                                       | 82                                 | 288                 | 41.3%                              | 6.9%                                     | 155                       | 43.2%                              | 18.1%                                    | 213                       | 42.3%                              | 17.8%                                    | 136               | 846             | 16.1%         | 246     | 42.7%               | 74.5%                                |
| Texarkana College                                  | 4.1                                       | 83                                 | 669                 | 17.2%                              | 10.3%                                    | 492                       | 38.2%                              | 29.9%                                    | 583                       | 36.4%                              | 24.0%                                    | 80                | 617             | 13.0%         | 194     | 46.9%               | 70.2%                                |
| Texas Southmost College                            | 4.9                                       | 97                                 | 705                 | 47.2%                              | 22.8%                                    | 575                       | 56.3%                              | 27.8%                                    | 585                       | 57.6%                              | 27.5%                                    | 670               | 1,631           | 41.1%         | 157     | 55.4%               | 77.2%                                |
| Texas State Technical College—Harlingen            | 4.1                                       | 95                                 | 379                 | 18.2%                              | 10.3%                                    | 281                       | 19.6%                              | 17.8%                                    | 299                       | 18.1%                              | 13.7%                                    | 70                | 861             | 8.1%          | 196     | 63.3%               | 85.3%                                |
| Texas State Technical College—Marshall             | 3.1                                       | 85                                 | 59                  | 23.7%                              | 30.5%                                    | 45                        | 46.7%                              | 20.0%                                    | 52                        | 44.2%                              | 19.2%                                    | 6                 | 187             | 3.2%          | 66      | 43.9%               | 58.6%                                |
| Texas State Technical College—Waco                 | 3.7                                       | 101                                | 324                 | 28.1%                              | 11.4%                                    | 197                       | 36.0%                              | 19.8%                                    | 319                       | 37.6%                              | 20.1%                                    | 54                | 1,514           | 3.6%          | 260     | 77.7%               | 87.2%                                |
| Texas State Technical College—West Texas           | 4.1                                       | 83                                 | 20                  | 30.0%                              | 0.0%                                     | 13                        | 38.5%                              | 7.7%                                     | 20                        | 30.0%                              | 10.0%                                    | 32                | 395             | 8.1%          | 94      | 53.2%               | 74.0%                                |
| Trinity Valley Community College                   | 4.2                                       | 88                                 | 423                 | 36.6%                              | 20.1%                                    | 285                       | 63.9%                              | 29.8%                                    | 300                       | 49.3%                              | 19.7%                                    | 172               | 1,018           | 16.9%         | 273     | 54.6%               | 81.6%                                |
| Tyler Junior College                               | 3.6                                       | 84                                 | 1,227               | 20.5%                              | 13.0%                                    | 979                       | 51.1%                              | 29.4%                                    | 1,033                     | 39.6%                              | 28.0%                                    | 621               | 2,646           | 23.5%         | 541     | 46.0%               | 70.2%                                |
| Vernon College                                     | 4.2                                       | 89                                 | 198                 | 47.5%                              | 20.7%                                    | 122                       | 57.4%                              | 31.1%                                    | 129                       | 48.1%                              | 29.5%                                    | 115               | 530             | 21.7%         | 150     | 54.0%               | 74.8%                                |
| Victoria College                                   | 5.0                                       | 99                                 | 165                 | 31.5%                              | 23.0%                                    | 92                        | 54.3%                              | 22.8%                                    | 93                        | 43.0%                              | 31.2%                                    | 97                | 597             | 16.2%         | 225     | 40.4%               | 70.4%                                |
| Weatherford College                                | 4.1                                       | 86                                 | 510                 | 42.4%                              | 12.9%                                    | 183                       | 47.5%                              | 21.9%                                    | 217                       | 45.2%                              | 24.0%                                    | 339               | 1,408           | 24.1%         | 282     | 42.2%               | 67.7%                                |
| Western Texas College                              | 2.6                                       | 64                                 | 168                 | 44.0%                              | 27.4%                                    | 114                       | 63.2%                              | 33.3%                                    | 100                       | 50.0%                              | 27.0%                                    | 104               | 431             | 24.1%         | 93      | 44.1%               | 72.6%                                |
| Wharton County Junior College                      | 4.1                                       | 90                                 | 350                 | 39.1%                              | 25.1%                                    | 229                       | 75.5%                              | 48.9%                                    | 184                       | 66.8%                              | 40.2%                                    | 509               | 1,570           | 32.4%         | 291     | 57.7%               | 76.5%                                |

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

INSTITUTIONAL  
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

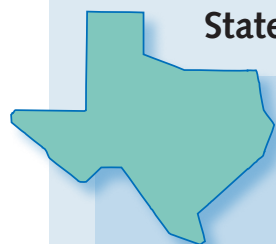
## Four-Year Public Institutions

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## INSTITUTIONAL PROFILES

### Texas Four-Year Public Institutions

The following pages have individual profiles of the 39 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.



### Statewide Four-Year Public Institutions

Total Enrollment:  
**619,175**

Average Tuition & Fees: **\$8,347**

#### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (17,750)
2. Multi/Interdisciplinary Studies (9,901)
3. Health Professions and Related Programs (9,355)
4. Engineering (6,116)
5. Biological and Biomedical Sciences (5,892)

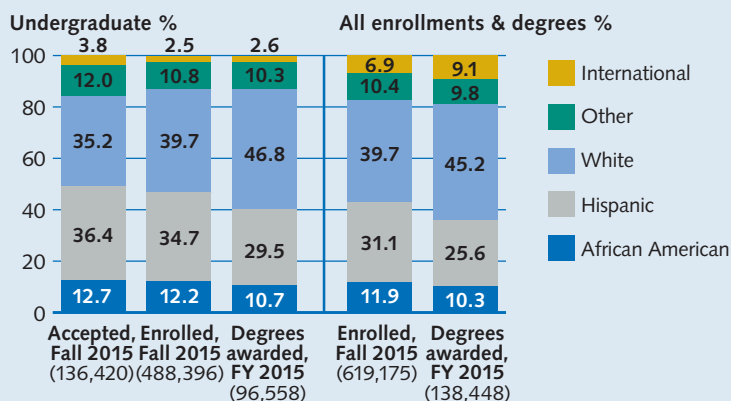
#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 32.7%     | 12.8%     |
| 6-year  | 59.3%     | 36.3%     |
| 10-year | 66.6%     | 40.7%     |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$30,136 |
| % students with debt | 61.9%    |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |         |
|--------------------------------|---------|
| Applications                   | 300,785 |
| Applicants                     | 173,578 |
| % of applicants accepted       | 78.6%   |
| First-time students in top 10% | 25.3%   |
| % enroll. change 2010–15       | 11.1%   |
| % part-time                    | 22.8%   |
| % full-time                    | 77.2%   |
| % receiving Pell Grants        | 39.9%   |

#### DEGREES AWARDED

|                         |         |
|-------------------------|---------|
| Total degrees awarded   | 138,448 |
| Associate               | 88      |
| Bachelor's              | 96,470  |
| Master's                | 36,225  |
| Doctoral – Research     | 3,722   |
| Doctoral – Professional | 1,943   |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.9   |
| Average SCH to degree                            | 139   |
| % bachelor's degrees awarded to at-risk students | 62.9% |

#### GRADUATES' STATUS

|                                                                              |       |
|------------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad. or professional school in TX | 77.6% |
|------------------------------------------------------------------------------|-------|

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Undergrad FTSE to undergrad degrees                       | 4.10  |
| Graduation rate for 2-year transfers, FY 2015             | 55.9% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 35.3% |

#### FACULTY

|                        |        |
|------------------------|--------|
| Total faculty          | 28,294 |
| Tenured/tenure track   | 14,508 |
| % tenured/tenure track | 51.3%  |
| Student-faculty ratio  | 22:1   |

#### AVERAGE REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 504,967  |
| Total revenue       | \$22,959 |
| Tuition/fees        | \$7,556  |
| State revenue       | \$7,476  |
| Federal revenue     | \$3,613  |
| Institution revenue | \$4,314  |

#### AVERAGE USES OF FUNDS PER FTSE

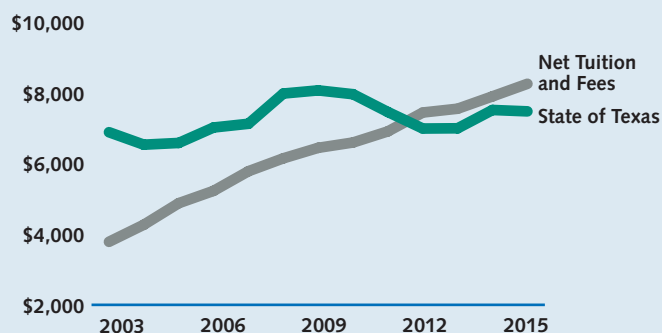
|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$19,677 |
| Instruction, research, and academic support | \$12,327 |
| Student services and scholarships           | \$3,012  |
| Institutional support and OM of plant       | \$3,397  |
| Other                                       | \$940    |

#### RESEARCH EXPENDITURES

|                                                     |                 |
|-----------------------------------------------------|-----------------|
| Total research exp.                                 | \$2,178,167,587 |
| Total research exp. per T/TT FTE faculty (teaching) | \$100,003       |

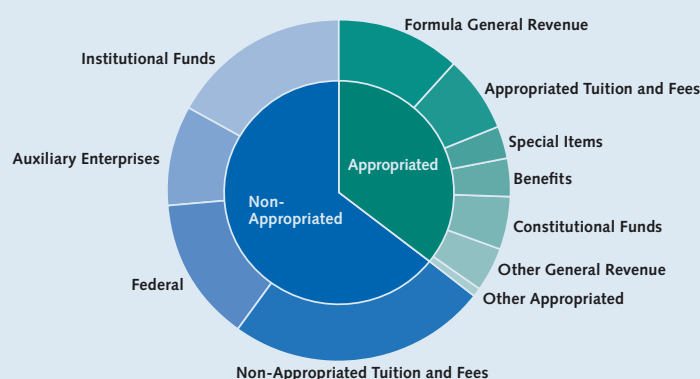
### Financial Profile at Four-Year Public Institutions

#### Income Source per Full-Time Student Equivalent



#### Operation Sources by Category, FY 2015

Total:  
**\$13.2 billion**





## Angelo State University



Total  
Enrollment:  
**8,343**

## UNIVERSITY INFORMATION

City: **San Angelo**  
Year founded: **1928**  
Website: **www.angelo.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$7,802**

## TOP FIVE UG MAJORS

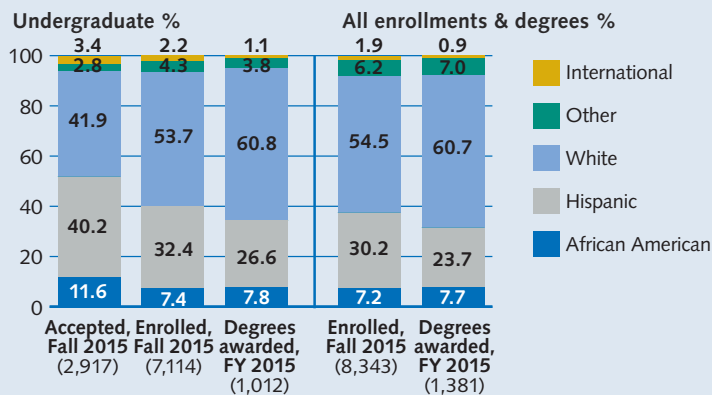
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (131)
2. Business, Management, Marketing, and Related Support Services (128)
3. Multi/Interdisciplinary Studies (109)
4. Parks, Recreation, Leisure and Fitness Studies (98)
5. Agriculture, Agriculture Operations, and Related Sciences (79)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 29.4%     | 7.5%      |
| 6-year  | 44.9%     | 25.5%     |
| 10-year | 51.8%     | 12.5%     |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 3,835 |
| % of applicants accepted       | 76.1% |
| First-time students in top 10% | 10.0% |
| % enroll. change 2010–15       | 21.6% |
| % part-time                    | 35.5% |
| % full-time                    | 64.5% |
| % receiving Pell Grants        | 41.4% |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 440–540 |
| SAT Reading | 420–530 |
| ACT Math    | 18–21   |
| ACT English | 16–24   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$29,233 |
| % students with debt | 65.2%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,381 |
| Associate               | 0     |
| Bachelor's              | 1,012 |
| Master's                | 351   |
| Doctoral – Research     | 0     |
| Doctoral – Professional | 18    |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.6   |
| Average SCH to bachelor's                        | 134   |
| % bachelor's degrees awarded to at-risk students | 65.5% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 82.8% |
| Undergrad FTSE to undergrad degrees                                         | 4.73  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 45.7% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 21.5% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 346   |
| Tenured/tenure track   | 193   |
| % tenured/tenure track | 55.8% |
| Student-faculty ratio  | 19:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 5,482    |
| Total revenue       | \$19,919 |
| Tuition/fees        | \$5,722  |
| State revenue       | \$7,405  |
| Federal revenue     | \$2,335  |
| Institution revenue | \$4,457  |

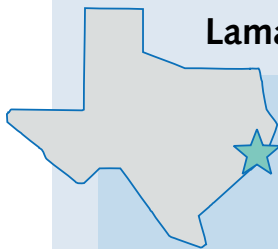
## USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$15,795 |
| Instruction, research, and academic support | \$7,778  |
| Student services and scholarships           | \$3,058  |
| Institutional support and OM of plant       | \$4,322  |
| Other                                       | \$637    |

## RESEARCH EXPENDITURES

|                                                     |           |
|-----------------------------------------------------|-----------|
| Total research exp.                                 | \$930,700 |
| Total research exp. per T/TT FTE faculty (teaching) | \$1,828   |

## Lamar University



Total  
Enrollment:  
**14,494**

## UNIVERSITY INFORMATION

City: **Beaumont**  
Year founded: **1923**  
Website: **www.lamar.edu**  
Accountability group:  
**Comprehensive**  
Average tuition & fees: **\$9,700**

## TOP FIVE UG MAJORS

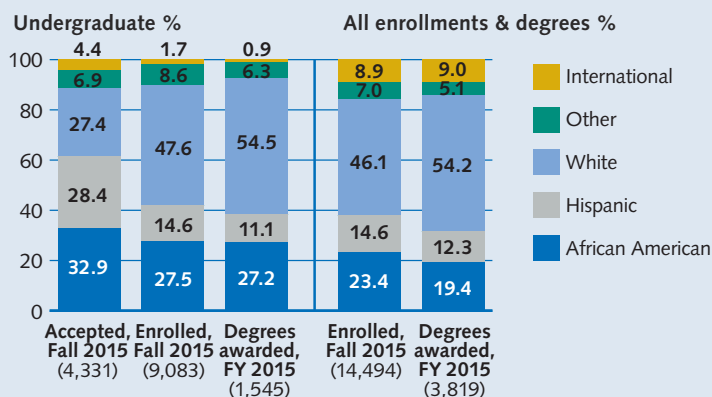
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (282)
2. Multi/Interdisciplinary Studies (258)
3. Business, Management, Marketing, and Related Support Services (192)
4. Engineering (125)
5. Liberal Arts and Sciences, General Studies and Humanities (103)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 10.0%     | 1.7%      |
| 6-year  | 36.5%     | 18.3%     |
| 10-year | 44.8%     | 12.4%     |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 5,703 |
| % of applicants accepted       | 75.9% |
| First-time students in top 10% | 13.7% |
| % enroll. change 2010–15       | 3.8%  |
| % part-time                    | 30.6% |
| % full-time                    | 69.4% |
| % receiving Pell Grants        | 43.9% |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 440–530 |
| SAT Reading | 420–530 |
| ACT Math    | 17–24   |
| ACT English | 16–23   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$31,627 |
| % students with debt | 67.0%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 3,819 |
| Associate               | 0     |
| Bachelor's              | 1,545 |
| Master's                | 2,177 |
| Doctoral – Research     | 92    |
| Doctoral – Professional | 5     |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.3   |
| Average SCH to bachelor's                        | 145   |
| % bachelor's degrees awarded to at-risk students | 69.6% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 83.7% |
| Undergrad FTSE to undergrad degrees                                         | 4.53  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 37.4% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 19.7% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 557   |
| Tenured/tenure track   | 285   |
| % tenured/tenure track | 51.2% |
| Student-faculty ratio  | 21:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 12,806   |
| Total revenue       | \$14,902 |
| Tuition/fees        | \$7,393  |
| State revenue       | \$5,043  |
| Federal revenue     | \$1,481  |
| Institution revenue | \$985    |

## USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$13,067 |
| Instruction, research, and academic support | \$7,616  |
| Student services and scholarships           | \$2,576  |
| Institutional support and OM of plant       | \$2,785  |
| Other                                       | \$90     |

## RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$1,512,401 |
| Total research exp. per T/TT FTE faculty (teaching) | \$4,030     |

## Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

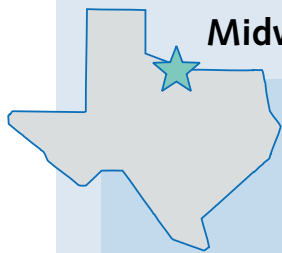
COMPARISONS

INSTITUTIONAL  
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

### Midwestern State University



Total  
Enrollment:  
**5,734**

#### UNIVERSITY INFORMATION

City: **Wichita Falls**  
Year founded: **1922**  
Website: **www.mwsu.edu**  
Accountability group: **Master's**  
Average tuition & fees: **\$8,305**

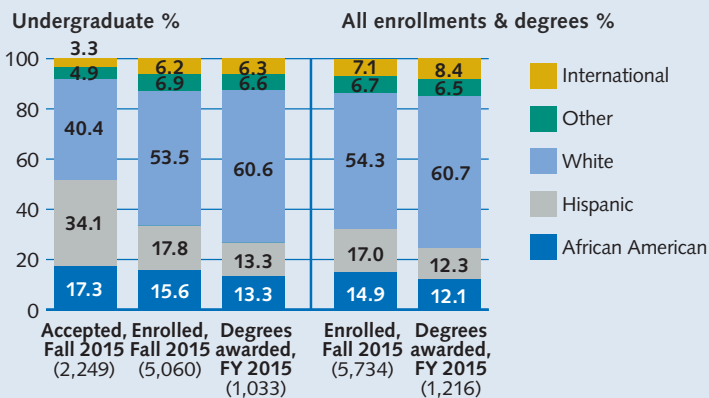
#### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Health Professions and Related Programs (379)
2. Business, Management, Marketing, and Related Support Services (160)
3. Multi/Interdisciplinary Studies (139)
4. Biological and Biomedical Sciences (56)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (38)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 22.6%     | 10.0%     |
| 6-year  | 53.7%     | 18.8%     |
| 10-year | 54.7%     | 25.0%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 3,632 |
| % of applicants accepted       | 61.9% |
| First-time students in top 10% | 11.9% |
| % enroll. change 2010-15       | -6.5% |
| % part-time                    | 22.6% |
| % full-time                    | 77.4% |
| % receiving Pell Grants        | 38.8% |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 460-550 |
| SAT Reading | 440-550 |
| ACT Math    | 18-23   |
| ACT English | 18-24   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$33,060 |
| % students with debt | 64.3%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,216 |
| Associate               | 40    |
| Bachelor's              | 993   |
| Master's                | 183   |
| Doctoral - Research     | 0     |
| Doctoral - Professional | 0     |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.2   |
| Average SCH to bachelor's                        | 143   |
| % bachelor's degrees awarded to at-risk students | 65.7% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 77.0% |
| Undergrad FTSE to undergrad degrees                                         | 3.94  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 43.6% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 24.9% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 318   |
| Tenured/tenure track   | 178   |
| % tenured/tenure track | 56.0% |
| Student-faculty ratio  | 18:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 4,607    |
| Total revenue       | \$17,640 |
| Tuition/fees        | \$7,018  |
| State revenue       | \$6,306  |
| Federal revenue     | \$2,000  |
| Institution revenue | \$2,316  |

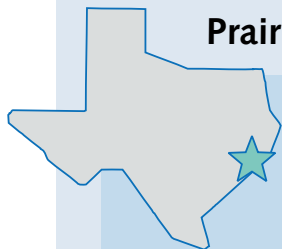
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$16,750 |
| Instruction, research, and academic support | \$8,156  |
| Student services and scholarships           | \$4,838  |
| Institutional support and OM of plant       | \$3,265  |
| Other                                       | \$491    |

#### RESEARCH EXPENDITURES

|                                                     |           |
|-----------------------------------------------------|-----------|
| Total research exp.                                 | \$359,579 |
| Total research exp. per T/TT FTE faculty (teaching) | \$2,055   |

### Prairie View A&M University



Total  
Enrollment:  
**8,268**

#### UNIVERSITY INFORMATION

City: **Prairie View**  
Year founded: **1876**  
Website: **www.pvamu.edu**  
Accountability group: **Comprehensive**  
HS/HBCU status: **HBCU**  
Average tuition & fees: **\$9,645**

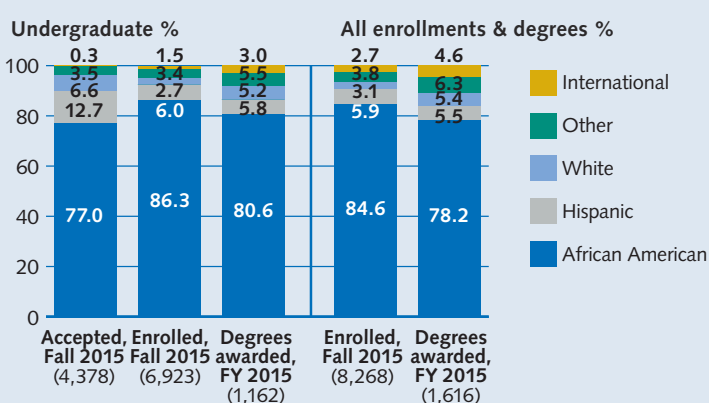
#### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Health Professions and Related Programs (183)
2. Engineering (175)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (136)
4. Business, Management, Marketing, and Related Support Services (129)
5. Biological and Biomedical Sciences (67)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 14.0%     | 100.0%    |
| 6-year  | 37.6%     | 40.0%     |
| 10-year | 47.6%     | 0.0%      |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 5,132 |
| % of applicants accepted       | 85.3% |
| First-time students in top 10% | 4.5%  |
| % enroll. change 2010-15       | -5.8% |
| % part-time                    | 8.9%  |
| % full-time                    | 91.1% |
| % receiving Pell Grants        | 65.4% |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 390-480 |
| SAT Reading | 370-460 |
| ACT Math    | 16-20   |
| ACT English | 13-19   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$40,806 |
| % students with debt | 82.7%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,616 |
| Associate               | 0     |
| Bachelor's              | 1,162 |
| Master's                | 429   |
| Doctoral - Research     | 25    |
| Doctoral - Professional | 0     |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.9   |
| Average SCH to bachelor's                        | 151   |
| % bachelor's degrees awarded to at-risk students | 86.0% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 81.4% |
| Undergrad FTSE to undergrad degrees                                         | 5.40  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 61.6% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 19.4% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 446   |
| Tenured/tenure track   | 198   |
| % tenured/tenure track | 44.4% |
| Student-faculty ratio  | 19:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 7,356    |
| Total revenue       | \$26,124 |
| Tuition/fees        | \$5,503  |
| State revenue       | \$12,186 |
| Federal revenue     | \$5,934  |
| Institution revenue | \$2,501  |

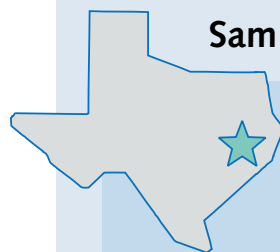
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$19,602 |
| Instruction, research, and academic support | \$10,234 |
| Student services and scholarships           | \$4,174  |
| Institutional support and OM of plant       | \$4,526  |
| Other                                       | \$668    |

#### RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$12,641,069 |
| Total research exp. per T/TT FTE faculty (teaching) | \$44,579     |

## Sam Houston State University



Total Enrollment:  
**20,031**

### UNIVERSITY INFORMATION

City: **Huntsville**  
Year founded: **1879**  
Website: **www.shsu.edu**  
Accountability group: **Doctoral**  
Average tuition & fees: **\$9,336**

### TOP FIVE UG MAJORS

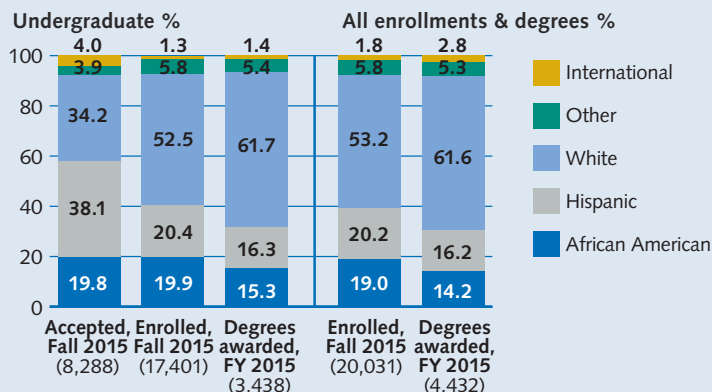
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (788)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (683)
3. Multi/Interdisciplinary Studies (368)
4. Psychology (180)
5. Visual and Performing Arts (175)

### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 30.7%     | 7.7%      |
| 6-year  | 55.8%     | 31.9%     |
| 10-year | 68.4%     | 47.3%     |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 11,309 |
| % of applicants accepted       | 73.3%  |
| First-time students in top 10% | 12.9%  |
| % enroll. change 2010–15       | 16.2%  |
| % part-time                    | 18.9%  |
| % full-time                    | 81.1%  |
| % receiving Pell Grants        | 39.8%  |

### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 460–550 |
| SAT Reading | 450–550 |
| ACT Math    | 18–24   |
| ACT English | 19–24   |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$30,712 |
| % students with debt | 68.1%    |

### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 4,432 |
| Associate               | 0     |
| Bachelor's              | 3,438 |
| Master's                | 936   |
| Doctoral – Research     | 58    |
| Doctoral – Professional | 0     |

### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.0   |
| Average SCH to bachelor's                        | 141   |
| % bachelor's degrees awarded to at-risk students | 72.3% |

### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 82.6% |
| Undergrad FTSE to undergrad degrees                                         | 4.14  |

### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 60.6% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 41.9% |

### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 918   |
| Tenured/tenure track   | 506   |
| % tenured/tenure track | 55.1% |
| Student-faculty ratio  | 24:1  |

### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 16,672   |
| Total revenue       | \$15,518 |
| Tuition/fees        | \$7,299  |
| State revenue       | \$4,800  |
| Federal revenue     | \$2,173  |
| Institution revenue | \$1,246  |

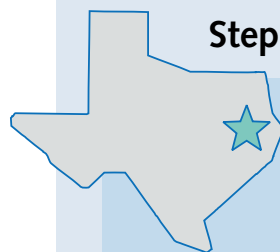
### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$13,399 |
| Instruction, research, and academic support | \$7,581  |
| Student services and scholarships           | \$3,165  |
| Institutional support and OM of plant       | \$2,293  |
| Other                                       | \$360    |

### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$4,091,479 |
| Total research exp. per T/TT FTE faculty (teaching) | \$3,997     |

## Stephen F. Austin State University



Total Enrollment:  
**12,484**

### UNIVERSITY INFORMATION

City: **Nacogdoches**  
Year founded: **1923**  
Website: **www.sfasu.edu**  
Accountability group: **Comprehensive**  
Average tuition & fees: **\$9,312**

### TOP FIVE UG MAJORS

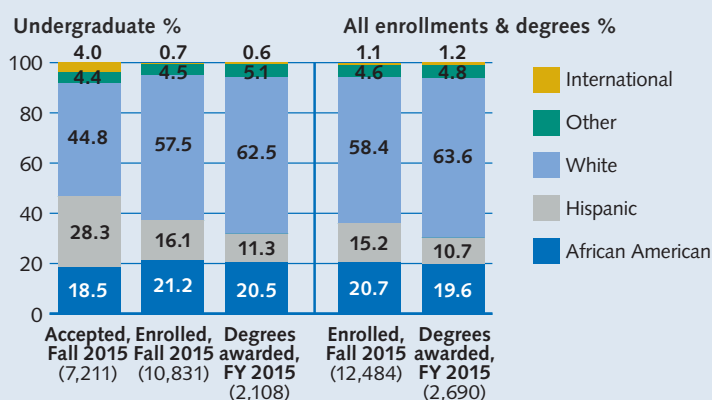
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (424)
2. Health Professions and Related Programs (328)
3. Multi/Interdisciplinary Studies (281)
4. Visual and Performing Arts (160)
5. Parks, Recreation, Leisure and Fitness Studies (152)

### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 29.2%     | 6.0%      |
| 6-year  | 50.8%     | 13.2%     |
| 10-year | 61.3%     | 15.4%     |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 9,744 |
| % of applicants accepted       | 74.0% |
| First-time students in top 10% | 13.1% |
| % enroll. change 2010–15       | -2.7% |
| % part-time                    | 14.1% |
| % full-time                    | 85.9% |
| % receiving Pell Grants        | 41.5% |

### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 460–540 |
| SAT Reading | 440–540 |
| ACT Math    | 18–24   |
| ACT English | 17–23   |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$38,533 |
| % students with debt | 71.3%    |

### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 2,690 |
| Associate               | 0     |
| Bachelor's              | 2,108 |
| Master's                | 563   |
| Doctoral – Research     | 19    |
| Doctoral – Professional | 0     |

### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.5   |
| Average SCH to bachelor's                        | 134   |
| % bachelor's degrees awarded to at-risk students | 72.5% |

### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 85.7% |
| Undergrad FTSE to undergrad degrees                                         | 4.48  |

### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 58.0% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 29.7% |

### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 677   |
| Tenured/tenure track   | 390   |
| % tenured/tenure track | 57.6% |
| Student-faculty ratio  | 18:1  |

### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 10,720   |
| Total revenue       | \$17,561 |
| Tuition/fees        | \$7,052  |
| State revenue       | \$6,519  |
| Federal revenue     | \$2,362  |
| Institution revenue | \$1,628  |

### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$14,154 |
| Instruction, research, and academic support | \$7,812  |
| Student services and scholarships           | \$2,722  |
| Institutional support and OM of plant       | \$3,362  |
| Other                                       | \$258    |

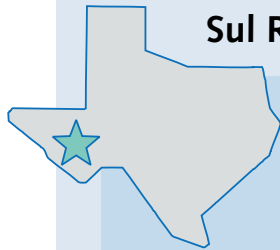
### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$4,925,438 |
| Total research exp. per T/TT FTE faculty (teaching) | \$6,509     |



## Four-Year Public Institutions

### Sul Ross State University



Total Enrollment:  
**1,973**

#### UNIVERSITY INFORMATION

City: **Alpine**  
Year founded: **1917**  
Website: **www.sulross.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$7,211**

#### TOP FIVE UG MAJORS

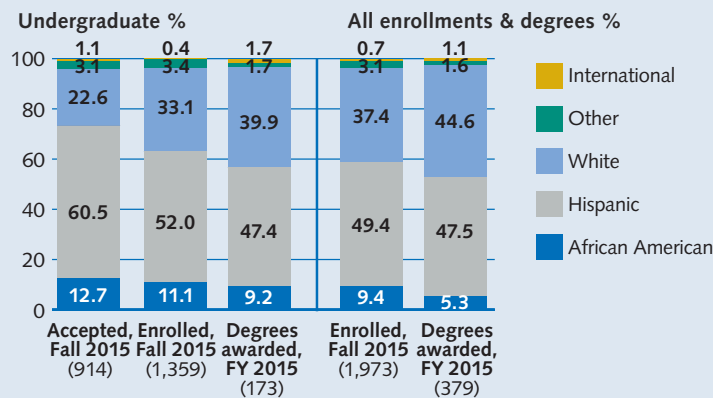
(total FY 2015 degrees awarded)

1. Biological and Biomedical Sciences (25)
2. Parks, Recreation, Leisure and Fitness Studies (19)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (18)
4. Natural Resources and Conservation (14)
5. Liberal Arts and Sciences, General Studies and Humanities (14)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 15.4%     | 7.7%      |
| 6-year  | 26.2%     | 0.0%      |
| 10-year | 35.8%     | 33.3%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 1,143 |
| % of applicants accepted       | 80.0% |
| First-time students in top 10% | 2.8%  |
| % enroll. change 2010–15       | -3.6% |
| % part-time                    | 23.8% |
| % full-time                    | 76.2% |
| % receiving Pell Grants        | 53.4% |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 390–480 |
| SAT Reading | N/A     |
| ACT Math    | 16–21   |
| ACT English | 14–20   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$24,616 |
| % students with debt | 78.5%    |

#### DEGREES AWARDED

|                         |     |
|-------------------------|-----|
| Total degrees awarded   | 379 |
| Associate               | 0   |
| Bachelor's              | 173 |
| Master's                | 206 |
| Doctoral – Research     | 0   |
| Doctoral – Professional | 0   |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.9   |
| Average SCH to bachelor's                        | 143   |
| % bachelor's degrees awarded to at-risk students | 82.7% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 81.2% |
| Undergrad FTSE to undergrad degrees                                         | 6.42  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 40.0% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 28.3% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 144   |
| Tenured/tenure track   | 64    |
| % tenured/tenure track | 44.4% |
| Student-faculty ratio  | 14:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 2,125    |
| Total revenue       | \$22,203 |
| Tuition/fees        | \$3,049  |
| State revenue       | \$12,062 |
| Federal revenue     | \$5,100  |
| Institution revenue | \$1,992  |

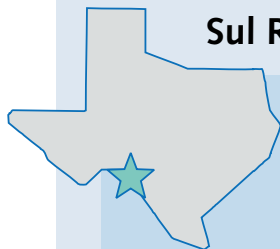
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$19,535 |
| Instruction, research, and academic support | \$9,276  |
| Student services and scholarships           | \$3,121  |
| Institutional support and OM of plant       | \$6,458  |
| Other                                       | \$681    |

#### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$1,933,024 |
| Total research exp. per T/TT FTE faculty (teaching) | \$12,469    |

### Sul Ross State University Rio Grande College



Total Enrollment:  
**1,019**

#### UNIVERSITY INFORMATION

City: **Eagle Pass**  
Year founded: **1974**  
Website: **www.sulross.edu/rgc/**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$4,960**

#### TOP FIVE UG MAJORS

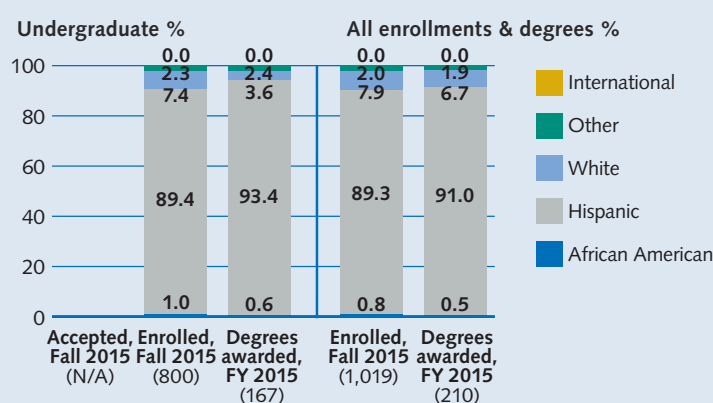
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (59)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (39)
3. Business, Management, Marketing, and Related Support Services (21)
4. Psychology (17)
5. Mathematics and Statistics (7)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | N/A       | N/A       |
| 6-year  | N/A       | N/A       |
| 10-year | N/A       | N/A       |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | N/A   |
| % of applicants accepted       | N/A   |
| First-time students in top 10% | N/A   |
| % enroll. change 2010–15       | -6.7% |
| % part-time                    | 72.1% |
| % full-time                    | 27.9% |
| % receiving Pell Grants        | 63.2% |

#### TEST SCORE RANGES

|             |     |
|-------------|-----|
| SAT Math    | N/A |
| SAT Reading | N/A |
| ACT Math    | N/A |
| ACT English | N/A |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$19,647 |
| % students with debt | 71.5%    |

#### DEGREES AWARDED

|                         |     |
|-------------------------|-----|
| Total degrees awarded   | 210 |
| Associate               | 0   |
| Bachelor's              | 167 |
| Master's                | 43  |
| Doctoral – Research     | 0   |
| Doctoral – Professional | 0   |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 6.2   |
| Average SCH to bachelor's                        | 148   |
| % bachelor's degrees awarded to at-risk students | 90.4% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 86.3% |
| Undergrad FTSE to undergrad degrees                                         | 2.36  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 35.7% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 62.9% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 46    |
| Tenured/tenure track   | 28    |
| % tenured/tenure track | 60.9% |
| Student-faculty ratio  | 15:1  |

#### REVENUE PER FTSE

|                     |   |
|---------------------|---|
| State-funded FTSE   | * |
| Total revenue       | * |
| Tuition/fees        | * |
| State revenue       | * |
| Federal revenue     | * |
| Institution revenue | * |

#### USES OF FUNDS PER FTSE

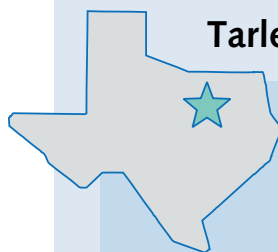
|                                             |   |
|---------------------------------------------|---|
| Total                                       | * |
| Instruction, research, and academic support | * |
| Student services and scholarships           | * |
| Institutional support and OM of plant       | * |
| Other                                       | * |

#### RESEARCH EXPENDITURES

|                                                     |   |
|-----------------------------------------------------|---|
| Total research exp.                                 | * |
| Total research exp. per T/TT FTE faculty (teaching) | * |

\*Included in Sul Ross State Alpine

## Tarleton State University



Total  
Enrollment:  
**12,333**

## UNIVERSITY INFORMATION

City: **Stephenville**

Year founded: **1899**

Website: **www.tarleton.edu**

Accountability group:

**Comprehensive**

Average tuition & fees: **\$8,213**

## TOP FIVE UG MAJORS

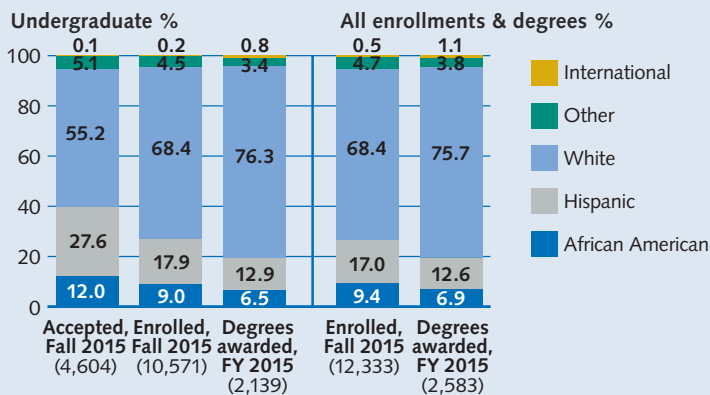
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (419)
2. Multi/Interdisciplinary Studies (286)
3. Agriculture, Agriculture Operations, and Related Sciences (205)
4. Health Professions and Related Programs (201)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (167)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 27.8%     | 13.8%     |
| 6-year  | 52.4%     | 12.0%     |
| 10-year | 56.3%     | 37.9%     |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 6,318 |
| % of applicants accepted       | 72.9% |
| First-time students in top 10% | 7.8%  |
| % enroll. change 2010–15       | 32.0% |
| % part-time                    | 22.2% |
| % full-time                    | 77.8% |
| % receiving Pell Grants        | 40.0% |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 440–530 |
| SAT Reading | 420–520 |
| ACT Math    | 18–24   |
| ACT English | 16–22   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$31,039 |
| % students with debt | 67.5%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 2,583 |
| Associate               | 48    |
| Bachelor's              | 2,091 |
| Master's                | 438   |
| Doctoral – Research     | 6     |
| Doctoral – Professional | 0     |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.9   |
| Average SCH to bachelor's                        | 137   |
| % bachelor's degrees awarded to at-risk students | 73.0% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 84.4% |
| Undergrad FTSE to undergrad degrees                                         | 3.97  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 61.5% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 46.3% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 662   |
| Tenured/tenure track   | 247   |
| % tenured/tenure track | 37.3% |
| Student-faculty ratio  | 19:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 9,796    |
| Total revenue       | \$14,991 |
| Tuition/fees        | \$6,018  |
| State revenue       | \$5,117  |
| Federal revenue     | \$2,762  |
| Institution revenue | \$1,094  |

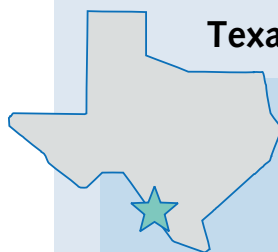
## USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$13,095 |
| Instruction, research, and academic support | \$7,700  |
| Student services and scholarships           | \$2,305  |
| Institutional support and OM of plant       | \$2,605  |
| Other                                       | \$486    |

## RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$9,271,847 |
| Total research exp. per T/TT FTE faculty (teaching) | \$21,637    |

## Texas A&amp;M International University



Total  
Enrollment:  
**7,192**

## UNIVERSITY INFORMATION

City: **Laredo**

Year founded: **1969**

Website: **www.tamui.edu**

Accountability group:

**Comprehensive**

HS/HBCU status: **HS**

Average tuition & fees: **\$7,990**

## TOP FIVE UG MAJORS

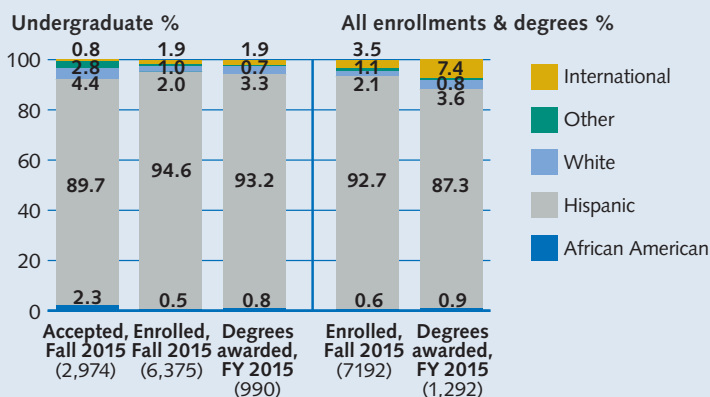
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (167)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (162)
3. Health Professions and Related Programs (133)
4. Psychology (112)
5. Multi/Interdisciplinary Studies (85)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 23.4%     | 0.0%      |
| 6-year  | 49.2%     | 0.0%      |
| 10-year | 59.1%     | 26.7%     |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 3,646 |
| % of applicants accepted       | 81.6% |
| First-time students in top 10% | 17.9% |
| % enroll. change 2010–15       | 4.9%  |
| % part-time                    | 28.1% |
| % full-time                    | 71.9% |
| % receiving Pell Grants        | 56.0% |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 420–520 |
| SAT Reading | 400–490 |
| ACT Math    | 16–21   |
| ACT English | 15–20   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$20,282 |
| % students with debt | 72.8%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,292 |
| Associate               | 0     |
| Bachelor's              | 990   |
| Master's                | 298   |
| Doctoral – Research     | 4     |
| Doctoral – Professional | 0     |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.1   |
| Average SCH to bachelor's                        | 142   |
| % bachelor's degrees awarded to at-risk students | 91.2% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 81.1% |
| Undergrad FTSE to undergrad degrees                                         | 4.86  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 52.9% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 37.7% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 328   |
| Tenured/tenure track   | 132   |
| % tenured/tenure track | 40.2% |
| Student-faculty ratio  | 22:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 5,592    |
| Total revenue       | \$18,674 |
| Tuition/fees        | \$3,555  |
| State revenue       | \$8,326  |
| Federal revenue     | \$4,774  |
| Institution revenue | \$2,019  |

## USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$14,660 |
| Instruction, research, and academic support | \$8,352  |
| Student services and scholarships           | \$3,263  |
| Institutional support and OM of plant       | \$2,846  |
| Other                                       | \$199    |

## RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$2,916,579 |
| Total research exp. per T/TT FTE faculty (teaching) | \$13,076    |

## Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

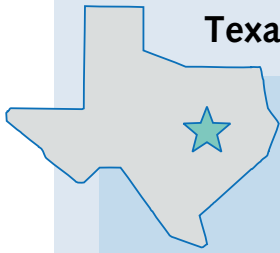
COMPARISONS

INSTITUTIONAL  
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

### Texas A&M University



Total  
Enrollment:  
**58,515**

#### UNIVERSITY INFORMATION

City: **College Station**  
Year founded: **1876**  
Website: **www.tamu.edu**  
Accountability group: **Research**  
Average tuition & fees: **\$9,494**

#### TOP FIVE UG MAJORS

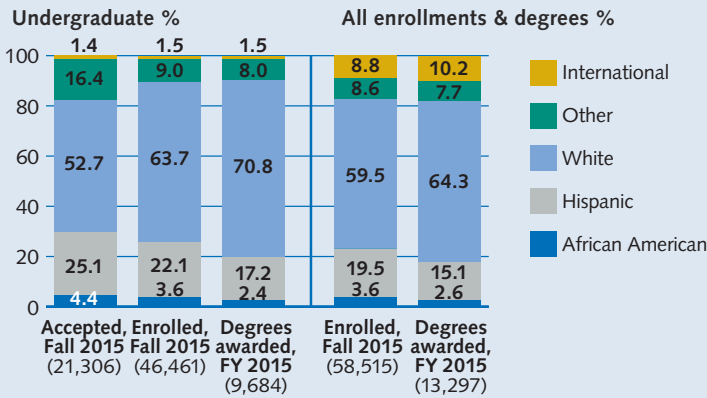
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,601)
2. Engineering (1,388)
3. Agriculture, Agriculture Operations, and Related Sciences (990)
4. Multi/Interdisciplinary Studies (880)
5. Biological and Biomedical Sciences (721)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 56.4%     | 42.3%     |
| 6-year  | 84.9%     | 80.1%     |
| 10-year | 88.5%     | 79.9%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 32,622 |
| % of applicants accepted       | 65.3%  |
| First-time students in top 10% | 57.2%  |
| % enroll. change 2010–15       | 19.1%  |
| % part-time                    | 11.2%  |
| % full-time                    | 88.8%  |
| % receiving Pell Grants        | 21.7%  |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 560–670 |
| SAT Reading | 520–640 |
| ACT Math    | 24–29   |
| ACT English | 23–30   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$31,191 |
| % students with debt | 45.2%    |

#### DEGREES AWARDED

|                         |        |
|-------------------------|--------|
| Total degrees awarded   | 13,297 |
| Associate               | 0      |
| Bachelor's              | 9,684  |
| Master's                | 2,562  |
| Doctoral – Research     | 696    |
| Doctoral – Professional | 355    |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.0   |
| Average SCH to bachelor's                        | 129   |
| % bachelor's degrees awarded to at-risk students | 40.2% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 77.6% |
| Undergrad FTSE to undergrad degrees                                         | 4.09  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 81.5% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 31.3% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 2,589 |
| Tenured/tenure track   | 1,725 |
| % tenured/tenure track | 66.6% |
| Student-faculty ratio  | 23:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 50,386   |
| Total revenue       | \$30,036 |
| Tuition/fees        | \$8,945  |
| State revenue       | \$9,256  |
| Federal revenue     | \$2,562  |
| Institution revenue | \$9,273  |

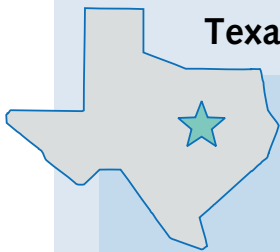
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$25,086 |
| Instruction, research, and academic support | \$18,029 |
| Student services and scholarships           | \$2,739  |
| Institutional support and OM of plant       | \$3,324  |
| Other                                       | \$993    |

#### RESEARCH EXPENDITURES

|                                                     |               |
|-----------------------------------------------------|---------------|
| Total research exp.                                 | \$763,970,642 |
| Total research exp. per T/TT FTE faculty (teaching) | \$289,717     |

### Texas A&M University—Central Texas



Total  
Enrollment:  
**2,466**

#### UNIVERSITY INFORMATION

City: **Killeen**  
Year founded: **2009**  
Website: **www.ct.tamus.edu**  
Accountability group: **Master's**  
Average tuition & fees: **\$5,815**

#### TOP FIVE UG MAJORS

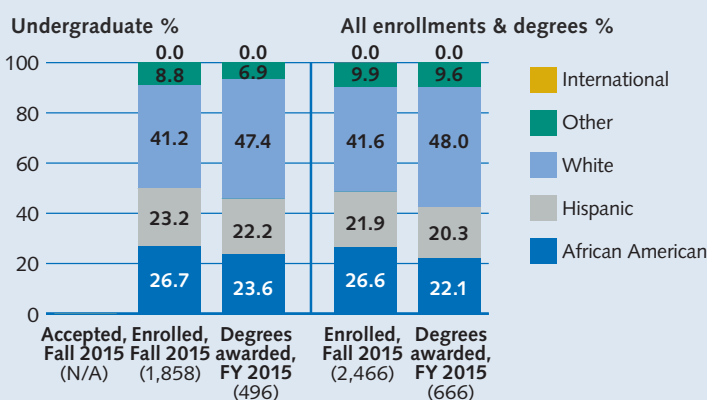
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (127)
2. Multi/Interdisciplinary Studies (85)
3. Psychology (54)
4. Computer and Information Sciences and Support Services (45)
5. Liberal Arts and Sciences, General Studies and Humanities (44)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | N/A       | N/A       |
| 6-year  | N/A       | N/A       |
| 10-year | N/A       | N/A       |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | N/A   |
| % of applicants accepted       | 0.0%  |
| First-time students in top 10% | 0.0%  |
| % enroll. change 2010–15       | 6.4%  |
| % part-time                    | 69.5% |
| % full-time                    | 30.5% |
| % receiving Pell Grants        | 50.7% |

#### TEST SCORE RANGES

|             |     |
|-------------|-----|
| SAT Math    | N/A |
| SAT Reading | N/A |
| ACT Math    | N/A |
| ACT English | N/A |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$26,550 |
| % students with debt | 62.0%    |

#### DEGREES AWARDED

|                         |     |
|-------------------------|-----|
| Total degrees awarded   | 666 |
| Associate               | 0   |
| Bachelor's              | 496 |
| Master's                | 170 |
| Doctoral – Research     | 0   |
| Doctoral – Professional | 0   |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.9   |
| Average SCH to bachelor's                        | 142   |
| % bachelor's degrees awarded to at-risk students | 74.4% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 73.8% |
| Undergrad FTSE to undergrad degrees                                         | 1.86  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 57.5% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 75.4% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 155   |
| Tenured/tenure track   | 59    |
| % tenured/tenure track | 38.1% |
| Student-faculty ratio  | 13:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 1,680    |
| Total revenue       | \$19,921 |
| Tuition/fees        | \$6,148  |
| State revenue       | \$9,119  |
| Federal revenue     | \$3,895  |
| Institution revenue | \$759    |

#### USES OF FUNDS PER FTSE

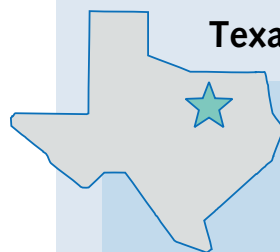
|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$18,483 |
| Instruction, research, and academic support | \$9,245  |
| Student services and scholarships           | \$5,465  |
| Institutional support and OM of plant       | \$3,272  |
| Other                                       | \$500    |

#### RESEARCH EXPENDITURES

|                                                     |           |
|-----------------------------------------------------|-----------|
| Total research exp.                                 | \$326,965 |
| Total research exp. per T/TT FTE faculty (teaching) | \$472     |



## Texas A&amp;M University—Commerce



Total  
Enrollment:  
**12,302**

## UNIVERSITY INFORMATION

City: **Commerce**  
Year founded: **1889**  
Website: **www.tamuc.edu**  
Accountability group: **Doctoral**  
Average tuition & fees: **\$7,264**

## TOP FIVE UG MAJORS

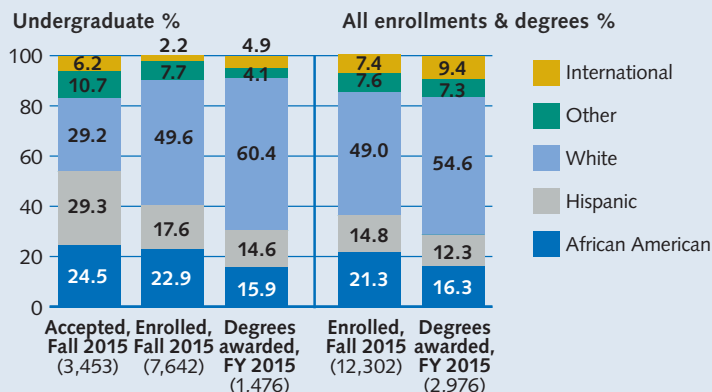
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (484)
2. Business, Management, Marketing, and Related Support Services (234)
3. Liberal Arts and Sciences, General Studies and Humanities (108)
4. Parks, Recreation, Leisure and Fitness Studies (73)
5. Psychology (73)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 26.1%     | 9.2%      |
| 6-year  | 47.4%     | 26.2%     |
| 10-year | 50.8%     | 27.5%     |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 4,669 |
| % of applicants accepted       | 74.0% |
| First-time students in top 10% | 10.8% |
| % enroll. change 2010–15       | 19.7% |
| % part-time                    | 28.7% |
| % full-time                    | 71.3% |
| % receiving Pell Grants        | 50.5% |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 340–530 |
| SAT Reading | 390–520 |
| ACT Math    | 17–23   |
| ACT English | 15–22   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$31,792 |
| % students with debt | 71.9%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 2,976 |
| Associate               | 0     |
| Bachelor's              | 1,476 |
| Master's                | 1,445 |
| Doctoral – Research     | 55    |
| Doctoral – Professional | 0     |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.2   |
| Average SCH to bachelor's                        | 141   |
| % bachelor's degrees awarded to at-risk students | 71.7% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 83.5% |
| Undergrad FTSE to undergrad degrees                                         | 3.95  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 57.1% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 49.2% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 594   |
| Tenured/tenure track   | 250   |
| % tenured/tenure track | 42.1% |
| Student-faculty ratio  | 20:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 9,257    |
| Total revenue       | \$15,988 |
| Tuition/fees        | \$6,091  |
| State revenue       | \$6,211  |
| Federal revenue     | \$2,290  |
| Institution revenue | \$1,396  |

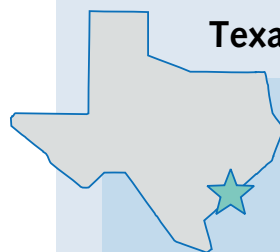
## USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$13,573 |
| Instruction, research, and academic support | \$7,467  |
| Student services and scholarships           | \$3,153  |
| Institutional support and OM of plant       | \$2,756  |
| Other                                       | \$197    |

## RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$3,430,828 |
| Total research exp. per T/TT FTE faculty (teaching) | \$9,082     |

## Texas A&amp;M University—Corpus Christi



Total  
Enrollment:  
**11,661**

## UNIVERSITY INFORMATION

City: **Corpus Christi**  
Year founded: **1971**  
Website: **www.tamucc.edu**  
Accountability group: **Doctoral**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$8,620**

## TOP FIVE UG MAJORS

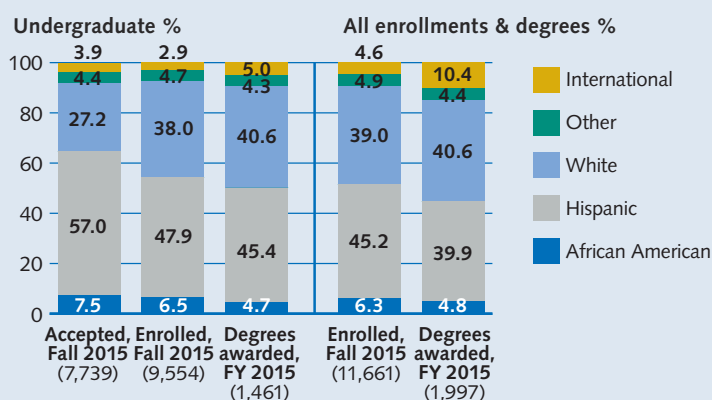
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (265)
2. Business, Management, Marketing, and Related Support Services (258)
3. Multi/Interdisciplinary Studies (178)
4. Biological and Biomedical Sciences (124)
5. Parks, Recreation, Leisure and Fitness Studies (87)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 20.2%     | 6.1%      |
| 6-year  | 46.0%     | 10.0%     |
| 10-year | 59.4%     | 36.7%     |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 8,927 |
| % of applicants accepted       | 86.7% |
| First-time students in top 10% | 9.7%  |
| % enroll. change 2010–15       | 16.2% |
| % part-time                    | 23.7% |
| % full-time                    | 76.3% |
| % receiving Pell Grants        | 42.6% |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 440–540 |
| SAT Reading | 430–530 |
| ACT Math    | 17–24   |
| ACT English | 16–22   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$34,414 |
| % students with debt | 69.3%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,997 |
| Associate               | 0     |
| Bachelor's              | 1,461 |
| Master's                | 512   |
| Doctoral – Research     | 24    |
| Doctoral – Professional | 0     |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.1   |
| Average SCH to bachelor's                        | 144   |
| % bachelor's degrees awarded to at-risk students | 73.2% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 79.3% |
| Undergrad FTSE to undergrad degrees                                         | 5.27  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 50.4% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 33.1% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 598   |
| Tenured/tenure track   | 269   |
| % tenured/tenure track | 45.0% |
| Student-faculty ratio  | 23:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 9,124    |
| Total revenue       | \$18,742 |
| Tuition/fees        | \$6,007  |
| State revenue       | \$7,165  |
| Federal revenue     | \$3,309  |
| Institution revenue | \$2,261  |

## USES OF FUNDS PER FTSE

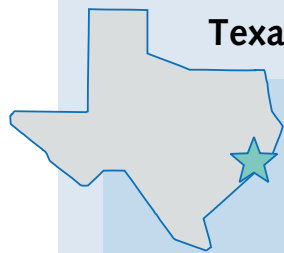
|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$16,449 |
| Instruction, research, and academic support | \$10,069 |
| Student services and scholarships           | \$2,806  |
| Institutional support and OM of plant       | \$2,632  |
| Other                                       | \$941    |

## RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$23,206,229 |
| Total research exp. per T/TT FTE faculty (teaching) | \$51,949     |

## Four-Year Public Institutions

### Texas A&M University at Galveston



Total Enrollment:  
**2,324**

#### UNIVERSITY INFORMATION

City: **Galveston**  
Year founded: **1962**  
Website: **www.tamug.edu**  
Accountability group: **Master's**  
HS/HBCU status:  
Average tuition & fees: **\$10,052**

#### TOP FIVE UG MAJORS

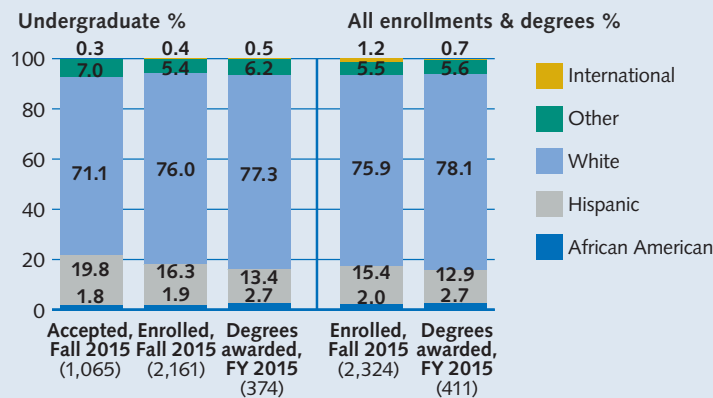
(total FY 2015 degrees awarded)

1. Biological and Biomedical Sciences (105)
2. Business, Management, Marketing, and Related Support Services (94)
3. Engineering (61)
4. Transportation and Materials Moving (61)
5. Natural Resources and Conservation (29)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 40.5%     | 0.0%      |
| 6-year  | 61.3%     | 25.0%     |
| 10-year | 75.3%     | 60.0%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 1,348 |
| % of applicants accepted       | 79.0% |
| First-time students in top 10% | 9.8%  |
| % enroll. change 2010–15       | 24.5% |
| % part-time                    | 8.1%  |
| % full-time                    | 91.9% |
| % receiving Pell Grants        | 24.8% |

#### TEST SCORE RANGES

|             |     |
|-------------|-----|
| SAT Math    | N/A |
| SAT Reading | N/A |
| ACT Math    | N/A |
| ACT English | N/A |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$30,501 |
| % students with debt | 61.0%    |

#### DEGREES AWARDED

|                         |     |
|-------------------------|-----|
| Total degrees awarded   | 411 |
| Associate               | 0   |
| Bachelor's              | 374 |
| Master's                | 34  |
| Doctoral – Research     | 3   |
| Doctoral – Professional | 0   |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.7   |
| Average SCH to bachelor's                        | 147   |
| % bachelor's degrees awarded to at-risk students | 53.2% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 63.3% |
| Undergrad FTSE to undergrad degrees                                         | 5.42  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 55.6% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 26.8% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 133   |
| Tenured/tenure track   | 56    |
| % tenured/tenure track | 42.1% |
| Student-faculty ratio  | 20:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 2,176    |
| Total revenue       | \$25,613 |
| Tuition/fees        | \$9,565  |
| State revenue       | \$9,452  |
| Federal revenue     | \$2,677  |
| Institution revenue | \$3,919  |

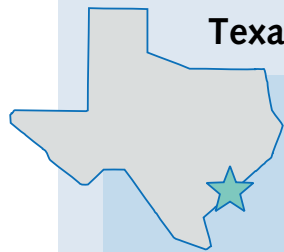
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$22,252 |
| Instruction, research, and academic support | \$13,568 |
| Student services and scholarships           | \$2,397  |
| Institutional support and OM of plant       | \$5,563  |
| Other                                       | \$724    |

#### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$7,280,010 |
| Total research exp. per T/TT FTE faculty (teaching) | \$86,060    |

### Texas A&M University—Kingsville



Total Enrollment:  
**9,207**

#### UNIVERSITY INFORMATION

City: **Kingsville**  
Year founded: **1923**  
Website: **www.tamuk.edu**  
Accountability group: **Doctoral**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$7,700**

#### TOP FIVE UG MAJORS

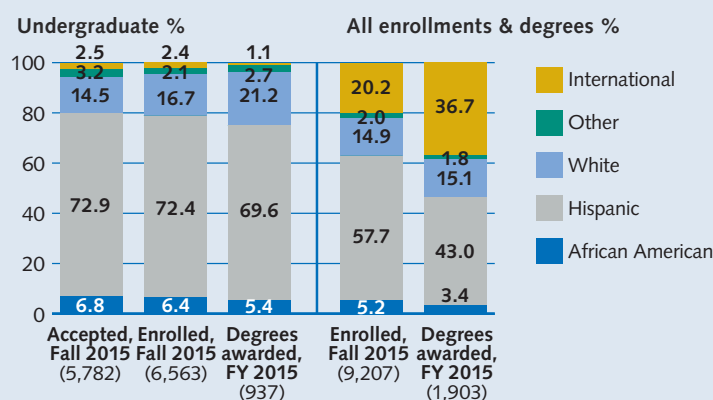
(total FY 2015 degrees awarded)

1. Engineering (143)
2. Health Professions and Related Programs (110)
3. Multi/Interdisciplinary Studies (106)
4. Social Sciences (85)
5. Agriculture, Agriculture Operations, and Related Sciences (72)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 19.5%     | 8.6%      |
| 6-year  | 39.0%     | 18.2%     |
| 10-year | 49.2%     | 19.0%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 7,438 |
| % of applicants accepted       | 77.7% |
| First-time students in top 10% | 15.3% |
| % enroll. change 2010–15       | 39.8% |
| % part-time                    | 23.1% |
| % full-time                    | 76.9% |
| % receiving Pell Grants        | 51.0% |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 430–530 |
| SAT Reading | 410–500 |
| ACT Math    | 16–22   |
| ACT English | 14–20   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$27,655 |
| % students with debt | 77.7%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,903 |
| Associate               | 0     |
| Bachelor's              | 937   |
| Master's                | 945   |
| Doctoral – Research     | 21    |
| Doctoral – Professional | 0     |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.8   |
| Average SCH to bachelor's                        | 141   |
| % bachelor's degrees awarded to at-risk students | 85.8% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 78.2% |
| Undergrad FTSE to undergrad degrees                                         | 5.57  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 69.8% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 33.5% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 445   |
| Tenured/tenure track   | 255   |
| % tenured/tenure track | 57.3% |
| Student-faculty ratio  | 19:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 7,400    |
| Total revenue       | \$20,074 |
| Tuition/fees        | \$6,093  |
| State revenue       | \$7,055  |
| Federal revenue     | \$4,146  |
| Institution revenue | \$2,780  |

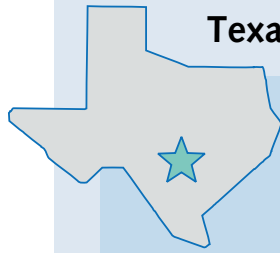
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$16,831 |
| Instruction, research, and academic support | \$8,983  |
| Student services and scholarships           | \$4,335  |
| Institutional support and OM of plant       | \$3,134  |
| Other                                       | \$379    |

#### RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$19,052,550 |
| Total research exp. per T/TT FTE faculty (teaching) | \$56,087     |

## Texas A&amp;M University—San Antonio



Total  
Enrollment:  
**4,564**

## UNIVERSITY INFORMATION

City: **San Antonio**

Year founded: **2009**

Website: **www.tamusa.tamusc.edu**

Accountability group: **Master's**

HS/HBCU status: **HS**

Average tuition & fees: **\$7,454**

## TOP FIVE UG MAJORS

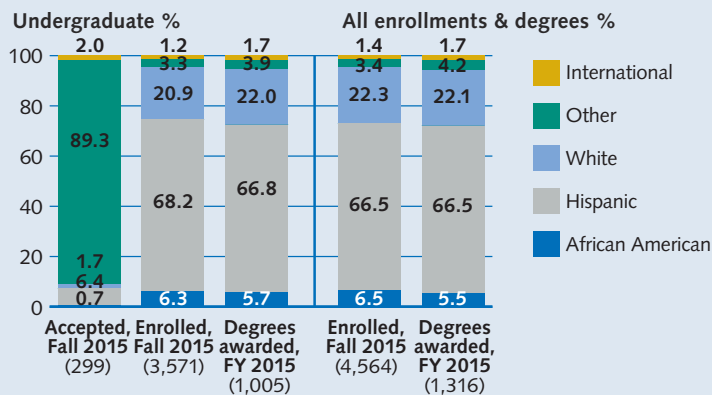
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (462)
2. Business, Management, Marketing, and Related Support Services (236)
3. Social Sciences (106)
4. Psychology (53)
5. Parks, Recreation, Leisure and Fitness Studies (38)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | N/A       | N/A       |
| 6-year  | N/A       | N/A       |
| 10-year | N/A       | N/A       |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 299    |
| % of applicants accepted       | 100.0% |
| First-time students in top 10% | 0.0%   |
| % enroll. change 2010–15       | 46.3%  |
| % part-time                    | 57.4%  |
| % full-time                    | 42.6%  |
| % receiving Pell Grants        | N/A    |

## TEST SCORE RANGES

|             |     |
|-------------|-----|
| SAT Math    | N/A |
| SAT Reading | N/A |
| ACT Math    | N/A |
| ACT English | N/A |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$24,324 |
| % students with debt | 71.4%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,316 |
| Associate               | 0     |
| Bachelor's              | 1,005 |
| Master's                | 311   |
| Doctoral – Research     | 0     |
| Doctoral – Professional | 0     |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 6.3   |
| Average SCH to bachelor's                        | 150   |
| % bachelor's degrees awarded to at-risk students | 78.5% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 86.2% |
| Undergrad FTSE to undergrad degrees                                         | 2.15  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 61.4% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 76.0% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 199   |
| Tenured/tenure track   | 79    |
| % tenured/tenure track | 39.7% |
| Student-faculty ratio  | 19:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 3,008    |
| Total revenue       | \$16,806 |
| Tuition/fees        | \$6,842  |
| State revenue       | \$6,978  |
| Federal revenue     | \$2,320  |
| Institution revenue | \$666    |

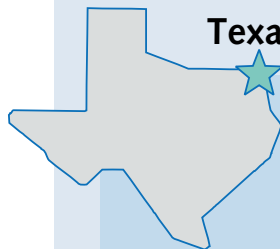
## USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$16,803 |
| Instruction, research, and academic support | \$6,578  |
| Student services and scholarships           | \$4,255  |
| Institutional support and OM of plant       | \$3,740  |
| Other                                       | \$2,231  |

## RESEARCH EXPENDITURES

|                                                     |          |
|-----------------------------------------------------|----------|
| Total research exp.                                 | \$92,933 |
| Total research exp. per T/TT FTE faculty (teaching) | \$1,239  |

## Texas A&amp;M University—Texarkana



Total  
Enrollment:  
**1,839**

## UNIVERSITY INFORMATION

City: **Texarkana**

Year founded: **1971**

Website: **www.tamut.edu**

Accountability group: **Master's**

Average tuition & fees: **\$7,036**

## TOP FIVE UG MAJORS

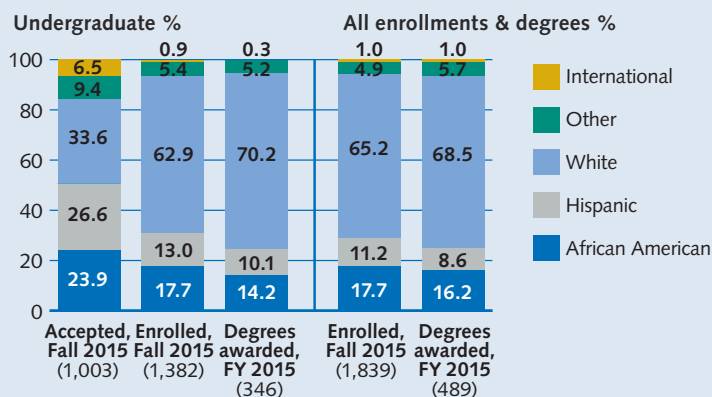
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (94)
2. Business, Management, Marketing, and Related Support Services (75)
3. Health Professions and Related Programs (29)
4. Psychology (26)
5. History (21)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 21.0%     | 0.0%      |
| 6-year  | N/A       | N/A       |
| 10-year | N/A       | N/A       |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 1,424 |
| % of applicants accepted       | 70.4% |
| First-time students in top 10% | 4.3%  |
| % enroll. change 2010–15       | 2.0%  |
| % part-time                    | 35.6% |
| % full-time                    | 64.4% |
| % receiving Pell Grants        | 45.6% |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 355–485 |
| SAT Reading | 390–470 |
| ACT Math    | 15–22   |
| ACT English | 14–22   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$19,288 |
| % students with debt | 61.2%    |

## DEGREES AWARDED

|                         |     |
|-------------------------|-----|
| Total degrees awarded   | 489 |
| Associate               | 0   |
| Bachelor's              | 346 |
| Master's                | 143 |
| Doctoral – Research     | 0   |
| Doctoral – Professional | 0   |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.4   |
| Average SCH to bachelor's                        | 132   |
| % bachelor's degrees awarded to at-risk students | 66.5% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 75.7% |
| Undergrad FTSE to undergrad degrees                                         | 3.01  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 66.2% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 48.8% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 120   |
| Tenured/tenure track   | 61    |
| % tenured/tenure track | 50.8% |
| Student-faculty ratio  | 15:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 1,369    |
| Total revenue       | \$25,573 |
| Tuition/fees        | \$5,605  |
| State revenue       | \$15,115 |
| Federal revenue     | \$2,493  |
| Institution revenue | \$2,360  |

## USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$20,010 |
| Instruction, research, and academic support | \$10,773 |
| Student services and scholarships           | \$4,277  |
| Institutional support and OM of plant       | \$4,793  |
| Other                                       | \$167    |

## RESEARCH EXPENDITURES

|                                                     |           |
|-----------------------------------------------------|-----------|
| Total research exp.                                 | \$238,241 |
| Total research exp. per T/TT FTE faculty (teaching) | \$0       |



## Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

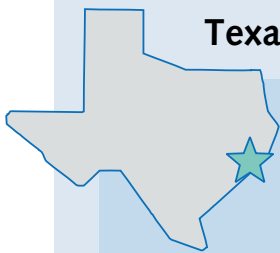
COMPARISONS

INSTITUTIONAL  
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

### Texas Southern University



Total  
Enrollment:  
**8,965**

#### UNIVERSITY INFORMATION

City: **Houston**

Year founded: **1947**

Website: **www.tsu.edu**

Accountability group: **Doctoral**

HS/HBCU status: **HBCU**

Average tuition & fees: **\$8,126**

#### TOP FIVE UG MAJORS

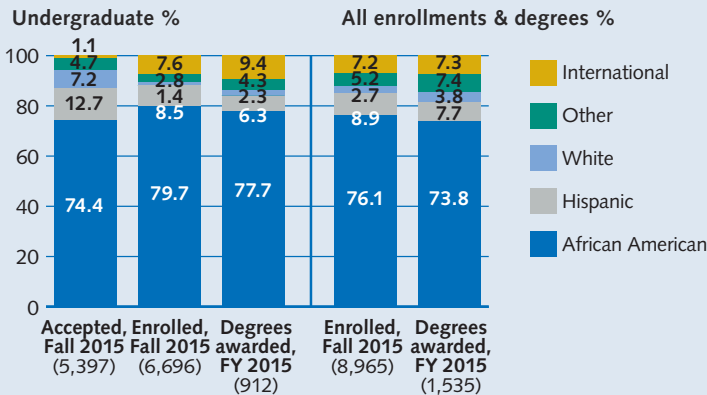
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (209)
2. Health Professions and Related Programs (128)
3. Communication, Journalism and Related Programs (86)
4. Liberal Arts and Sciences, General Studies and Humanities (78)
5. Biological and Biomedical Sciences (69)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 9.7%      | 1.3%      |
| 6-year  | 20.3%     | 6.0%      |
| 10-year | 22.0%     | 5.1%      |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 10,722 |
| % of applicants accepted       | 50.3%  |
| First-time students in top 10% | 0.0%   |
| % enroll. change 2010–15       | -6.2%  |
| % part-time                    | 12.1%  |
| % full-time                    | 87.9%  |
| % receiving Pell Grants        | 67.2%  |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 370–460 |
| SAT Reading | 360–440 |
| ACT Math    | 15–18   |
| ACT English | 12–17   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$40,335 |
| % students with debt | 85.7%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,535 |
| Associate               | 0     |
| Bachelor's              | 912   |
| Master's                | 342   |
| Doctoral – Research     | 22    |
| Doctoral – Professional | 259   |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.8   |
| Average SCH to bachelor's                        | 159   |
| % bachelor's degrees awarded to at-risk students | 81.5% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 74.5% |
| Undergrad FTSE to undergrad degrees                                         | 6.81  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 30.2% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 20.1% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 559   |
| Tenured/tenure track   | 272   |
| % tenured/tenure track | 48.7% |
| Student-faculty ratio  | 18:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 8,081    |
| Total revenue       | \$22,205 |
| Tuition/fees        | \$6,593  |
| State revenue       | \$9,704  |
| Federal revenue     | \$5,021  |
| Institution revenue | \$887    |

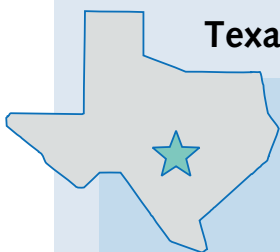
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$19,954 |
| Instruction, research, and academic support | \$11,608 |
| Student services and scholarships           | \$3,047  |
| Institutional support and OM of plant       | \$4,688  |
| Other                                       | \$611    |

#### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$5,049,815 |
| Total research exp. per T/TT FTE faculty (teaching) | \$15,129    |

### Texas State University



Total  
Enrollment:  
**37,979**

#### UNIVERSITY INFORMATION

City: **San Marcos**

Year founded: **1899**

Website: **www.txstate.edu**

Accountability group: **Emerging Research**

HS/HBCU status: **HS**

Average tuition & fees: **\$9,940**

#### TOP FIVE UG MAJORS

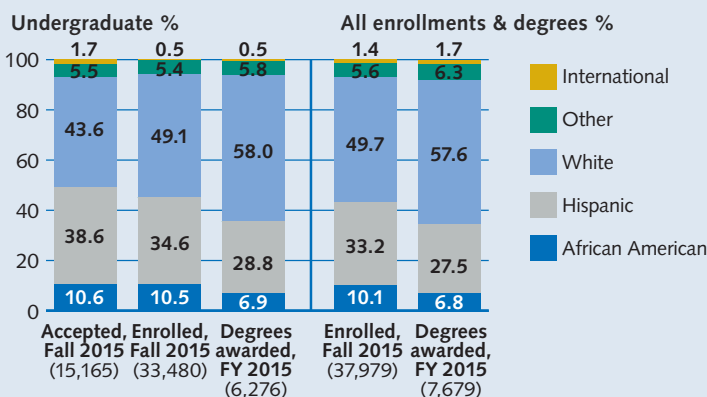
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,111)
2. Multi/Interdisciplinary Studies (540)
3. Communication, Journalism and Related Programs (482)
4. Visual and Performing Arts (464)
5. Parks, Recreation, Leisure and Fitness Studies (434)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 29.7%     | 17.4%     |
| 6-year  | 62.1%     | 40.0%     |
| 10-year | 72.5%     | 54.2%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 20,844 |
| % of applicants accepted       | 72.8%  |
| First-time students in top 10% | 12.0%  |
| % enroll. change 2010–15       | 16.6%  |
| % part-time                    | 18.3%  |
| % full-time                    | 81.7%  |
| % receiving Pell Grants        | 35.2%  |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 470–560 |
| SAT Reading | 460–560 |
| ACT Math    | 20–25   |
| ACT English | 19–24   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$33,556 |
| % students with debt | 67.2%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 7,679 |
| Associate               | 0     |
| Bachelor's              | 6,276 |
| Master's                | 1,313 |
| Doctoral – Research     | 52    |
| Doctoral – Professional | 38    |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.1   |
| Average SCH to bachelor's                        | 138   |
| % bachelor's degrees awarded to at-risk students | 67.0% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 80.9% |
| Undergrad FTSE to undergrad degrees                                         | 4.34  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 57.6% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 35.0% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 1,594 |
| Tenured/tenure track   | 720   |
| % tenured/tenure track | 45.2% |
| Student-faculty ratio  | 29:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 30,667   |
| Total revenue       | \$15,996 |
| Tuition/fees        | \$6,690  |
| State revenue       | \$5,439  |
| Federal revenue     | \$2,489  |
| Institution revenue | \$1,378  |

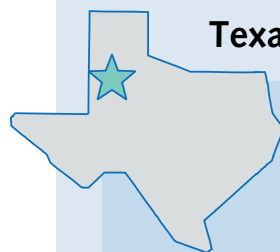
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$13,739 |
| Instruction, research, and academic support | \$8,597  |
| Student services and scholarships           | \$2,324  |
| Institutional support and OM of plant       | \$2,376  |
| Other                                       | \$442    |

#### RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$47,694,256 |
| Total research exp. per T/TT FTE faculty (teaching) | \$49,798     |

## Texas Tech University



Total  
Enrollment:  
**35,546**

## UNIVERSITY INFORMATION

City: **Lubbock**  
Year founded: **1923**  
Website: **www.ttu.edu**  
Accountability group: **Emerging Research**  
Average tuition & fees: **\$9,866**

## TOP FIVE UG MAJORS

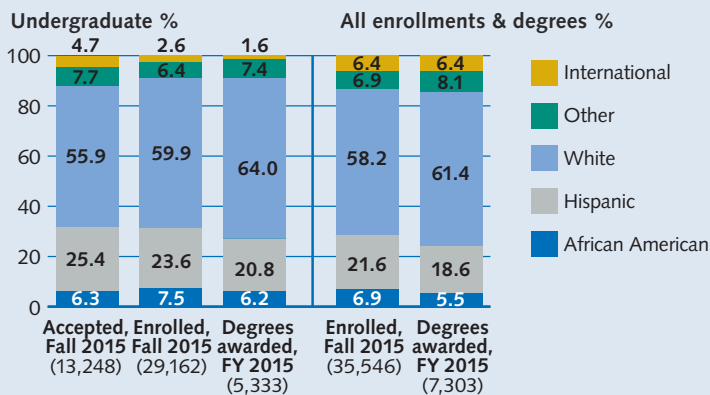
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,015)
2. Engineering (637)
3. Multi/Interdisciplinary Studies (468)
4. Family and Consumer Sciences/Human Sciences (430)
5. Communication, Journalism and Related Programs (331)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 39.7%     | 14.5%     |
| 6-year  | 70.3%     | 42.7%     |
| 10-year | 80.5%     | 41.7%     |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 15,063 |
| % of applicants accepted       | 88.0%  |
| First-time students in top 10% | 18.2%  |
| % enroll. change 2010–15       | 12.5%  |
| % part-time                    | 10.6%  |
| % full-time                    | 89.4%  |
| % receiving Pell Grants        | 27.9%  |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 510–610 |
| SAT Reading | 490–590 |
| ACT Math    | 22–27   |
| ACT English | 21–26   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$35,477 |
| % students with debt | 61.3%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 7,303 |
| Associate               | 0     |
| Bachelor's              | 5,333 |
| Master's                | 1,428 |
| Doctoral – Research     | 331   |
| Doctoral – Professional | 211   |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.6   |
| Average SCH to bachelor's                        | 142   |
| % bachelor's degrees awarded to at-risk students | 58.6% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 77.3% |
| Undergrad FTSE to undergrad degrees                                         | 4.77  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 56.4% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 27.4% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 1,488 |
| Tenured/tenure track   | 1,025 |
| % tenured/tenure track | 68.9% |
| Student-faculty ratio  | 23:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 31,112   |
| Total revenue       | \$21,166 |
| Tuition/fees        | \$9,062  |
| State revenue       | \$7,242  |
| Federal revenue     | \$2,395  |
| Institution revenue | \$2,467  |

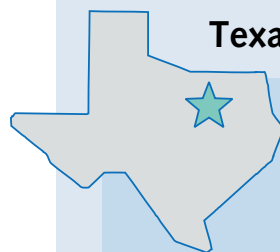
## USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$18,537 |
| Instruction, research, and academic support | \$12,492 |
| Student services and scholarships           | \$2,549  |
| Institutional support and OM of plant       | \$2,677  |
| Other                                       | \$818    |

## RESEARCH EXPENDITURES

|                                                     |               |
|-----------------------------------------------------|---------------|
| Total research exp.                                 | \$157,745,568 |
| Total research exp. per T/TT FTE faculty (teaching) | \$52,970      |

## Texas Woman's University



Total  
Enrollment:  
**15,146**

## UNIVERSITY INFORMATION

City: **Denton**  
Year founded: **1901**  
Website: **www.twu.edu**  
Accountability group: **Doctoral**  
Average tuition & fees: **\$8,522**

## TOP FIVE UG MAJORS

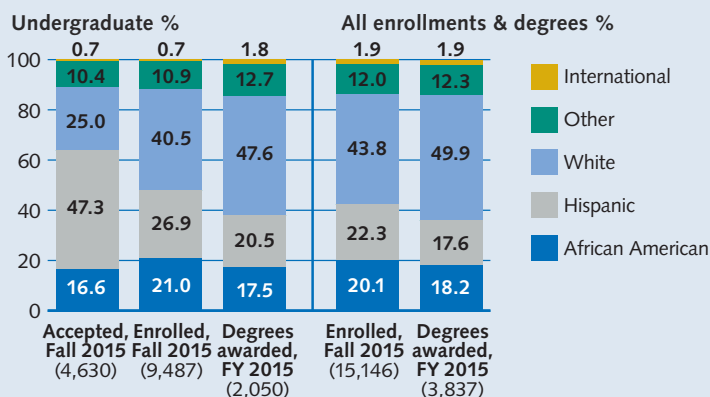
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (564)
2. Liberal Arts and Sciences, General Studies and Humanities (268)
3. Multi/Interdisciplinary Studies (226)
4. Business, Management, Marketing, and Related Support Services (189)
5. Parks, Recreation, Leisure and Fitness Studies (142)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 20.3%     | 10.0%     |
| 6-year  | 49.9%     | 28.6%     |
| 10-year | 57.0%     | 45.5%     |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 5,544 |
| % of applicants accepted       | 83.5% |
| First-time students in top 10% | 16.0% |
| % enroll. change 2010–15       | 8.1%  |
| % part-time                    | 30.4% |
| % full-time                    | 69.6% |
| % receiving Pell Grants        | 48.9% |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 430–540 |
| SAT Reading | 410–530 |
| ACT Math    | 17–24   |
| ACT English | 15–22   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$28,733 |
| % students with debt | 74.1%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 3,837 |
| Associate               | 0     |
| Bachelor's              | 2,050 |
| Master's                | 1,583 |
| Doctoral – Research     | 91    |
| Doctoral – Professional | 113   |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.5   |
| Average SCH to bachelor's                        | 147   |
| % bachelor's degrees awarded to at-risk students | 68.7% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 84.7% |
| Undergrad FTSE to undergrad degrees                                         | 3.67  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 58.6% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 49.3% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 795   |
| Tenured/tenure track   | 306   |
| % tenured/tenure track | 38.5% |
| Student-faculty ratio  | 19:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 11,855   |
| Total revenue       | \$15,525 |
| Tuition/fees        | \$5,999  |
| State revenue       | \$6,776  |
| Federal revenue     | \$2,011  |
| Institution revenue | \$739    |

## USES OF FUNDS PER FTSE

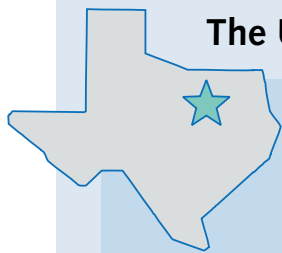
|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$13,380 |
| Instruction, research, and academic support | \$8,360  |
| Student services and scholarships           | \$2,091  |
| Institutional support and OM of plant       | \$2,790  |
| Other                                       | \$139    |

## RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$2,199,947 |
| Total research exp. per T/TT FTE faculty (teaching) | \$4,505     |

## Four-Year Public Institutions

### The University of Texas at Arlington



Total Enrollment:  
**37,008**

#### UNIVERSITY INFORMATION

City: **Arlington**  
Year founded: **1895**  
Website: **www.uta.edu**  
Accountability group: **Emerging Research**  
Average tuition & fees: **\$9,380**

#### TOP FIVE UG MAJORS

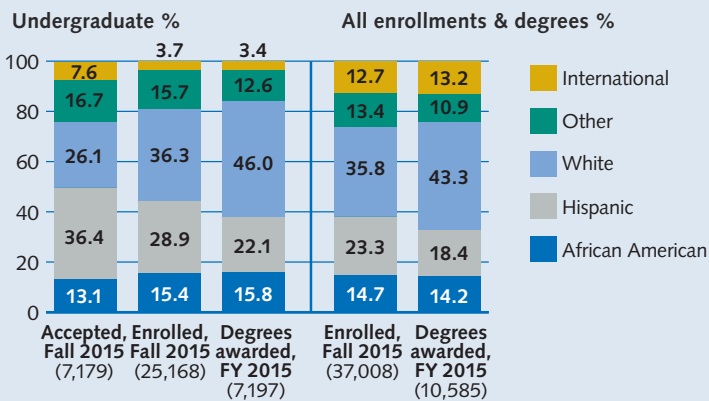
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (2,861)
2. Business, Management, Marketing, and Related Support Services (876)
3. Liberal Arts and Sciences, General Studies and Humanities (406)
4. Biological and Biomedical Sciences (403)
5. Engineering (391)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 26.3%     | 6.3%      |
| 6-year  | 57.0%     | 32.1%     |
| 10-year | 59.6%     | 51.0%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 10,805 |
| % of applicants accepted       | 66.4%  |
| First-time students in top 10% | 23.9%  |
| % enroll. change 2010–15       | 12.2%  |
| % part-time                    | 39.3%  |
| % full-time                    | 60.7%  |
| % receiving Pell Grants        | 42.1%  |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 490–610 |
| SAT Reading | 420–568 |
| ACT Math    | 20–26   |
| ACT English | 18–25   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$24,970 |
| % students with debt | 61.5%    |

#### DEGREES AWARDED

|                         |        |
|-------------------------|--------|
| Total degrees awarded   | 10,585 |
| Associate               | 0      |
| Bachelor's              | 7,197  |
| Master's                | 3,172  |
| Doctoral – Research     | 216    |
| Doctoral – Professional | 0      |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.5   |
| Average SCH to bachelor's                        | 144   |
| % bachelor's degrees awarded to at-risk students | 57.3% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 74.8% |
| Undergrad FTSE to undergrad degrees                                         | 2.61  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 51.4% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 36.4% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 1,190 |
| Tenured/tenure track   | 526   |
| % tenured/tenure track | 44.2% |
| Student-faculty ratio  | 24:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 28,216   |
| Total revenue       | \$18,346 |
| Tuition/fees        | \$8,087  |
| State revenue       | \$4,910  |
| Federal revenue     | \$3,230  |
| Institution revenue | \$2,119  |

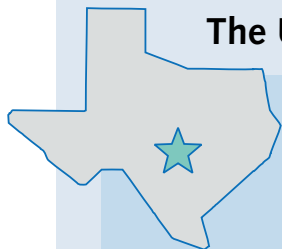
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$15,286 |
| Instruction, research, and academic support | \$9,195  |
| Student services and scholarships           | \$3,394  |
| Institutional support and OM of plant       | \$2,375  |
| Other                                       | \$322    |

#### RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$77,009,512 |
| Total research exp. per T/TT FTE faculty (teaching) | \$72,364     |

### The University of Texas at Austin



Total Enrollment:  
**50,950**

#### UNIVERSITY INFORMATION

City: **Austin**  
Year founded: **1881**  
Website: **www.utexas.edu**  
Accountability group: **Research**  
Average tuition & fees: **\$9,810**

#### TOP FIVE UG MAJORS

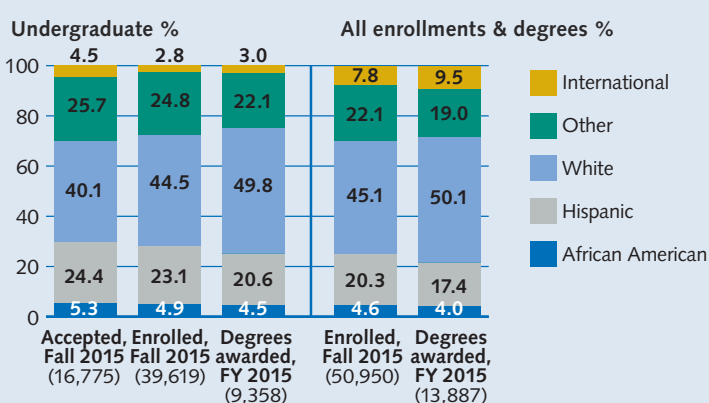
(total FY 2015 degrees awarded)

1. Engineering (1,137)
2. Communication, Journalism and Related Programs (1,080)
3. Business, Management, Marketing, and Related Support Services (1,036)
4. Social Sciences (1,030)
5. Biological and Biomedical Sciences (944)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 58.0%     | 21.1%     |
| 6-year  | 81.7%     | 39.5%     |
| 10-year | 88.9%     | 63.6%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 38,275 |
| % of applicants accepted       | 43.8%  |
| First-time students in top 10% | 65.6%  |
| % enroll. change 2010–15       | -0.5%  |
| % part-time                    | 7.7%   |
| % full-time                    | 92.3%  |
| % receiving Pell Grants        | 26.1%  |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 600–720 |
| SAT Reading | 570–690 |
| ACT Math    | 26–33   |
| ACT English | 26–33   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$39,305 |
| % students with debt | 49.1%    |

#### DEGREES AWARDED

|                         |        |
|-------------------------|--------|
| Total degrees awarded   | 13,887 |
| Associate               | 0      |
| Bachelor's              | 9,358  |
| Master's                | 3,128  |
| Doctoral – Research     | 920    |
| Doctoral – Professional | 481    |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.2   |
| Average SCH to bachelor's                        | 129   |
| % bachelor's degrees awarded to at-risk students | 36.6% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 68.2% |
| Undergrad FTSE to undergrad degrees                                         | 3.75  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 71.1% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 16.2% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 2,860 |
| Tenured/tenure track   | 1,789 |
| % tenured/tenure track | 62.6% |
| Student-faculty ratio  | 19:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 46,915   |
| Total revenue       | \$48,779 |
| Tuition/fees        | \$9,317  |
| State revenue       | \$13,882 |
| Federal revenue     | \$9,356  |
| Institution revenue | \$16,224 |

#### USES OF FUNDS PER FTSE

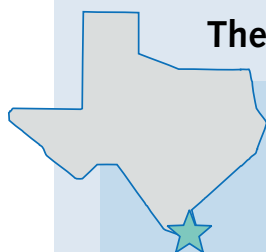
|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$41,079 |
| Instruction, research, and academic support | \$27,818 |
| Student services and scholarships           | \$3,772  |
| Institutional support and OM of plant       | \$6,644  |
| Other                                       | \$2,846  |

#### RESEARCH EXPENDITURES

|                                                     |               |
|-----------------------------------------------------|---------------|
| Total research exp.                                 | \$615,836,863 |
| Total research exp. per T/TT FTE faculty (teaching) | \$267,041     |



## The University of Texas at Brownsville



Total Enrollment:  
**N/A**

### UNIVERSITY INFORMATION

City: **Brownsville**  
Year founded: **1973**  
Website: **www.utb.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **N/A**

### TOP FIVE UG MAJORS

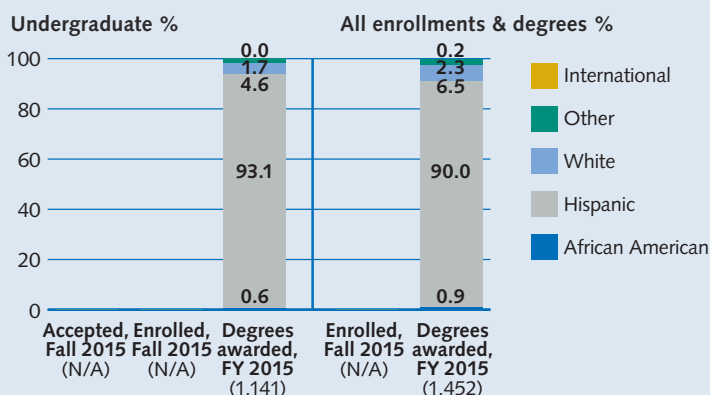
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (206)
2. Business, Management, Marketing, and Related Support Services (182)
3. Parks, Recreation, Leisure and Fitness Studies (107)
4. Psychology (99)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (99)

### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 14.0%     | 3.1%      |
| 6-year  | 35.5%     | 33.3%     |
| 10-year | N/A       | N/A       |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | N/A   |
| % of applicants accepted       | N/A   |
| First-time students in top 10% | N/A   |
| % enroll. change 2010–15       | N/A   |
| % part-time                    | N/A   |
| % full-time                    | N/A   |
| % receiving Pell Grants        | 64.3% |

### TEST SCORE RANGES

|             |     |
|-------------|-----|
| SAT Math    | N/A |
| SAT Reading | N/A |
| ACT Math    | N/A |
| ACT English | N/A |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$23,634 |
| % students with debt | 71.7%    |

### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,452 |
| Associate               | 0     |
| Bachelor's              | 1,141 |
| Master's                | 306   |
| Doctoral – Research     | 5     |
| Doctoral – Professional | 0     |

### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.3   |
| Average SCH to bachelor's                        | 138   |
| % bachelor's degrees awarded to at-risk students | 83.7% |

### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 81.0% |
| Undergrad FTSE to undergrad degrees                                         | 4.62  |

### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 47.7% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 57.6% |

### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 421   |
| Tenured/tenure track   | 201   |
| % tenured/tenure track | 47.7% |
| Student-faculty ratio  | 18:1  |

### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 6,127    |
| Total revenue       | \$15,632 |
| Tuition/fees        | \$4,569  |
| State revenue       | \$7,158  |
| Federal revenue     | \$2,922  |
| Institution revenue | \$983    |

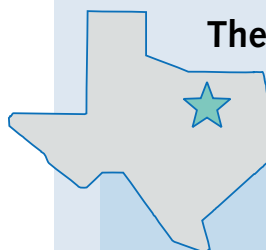
### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$17,590 |
| Instruction, research, and academic support | \$8,622  |
| Student services and scholarships           | \$4,066  |
| Institutional support and OM of plant       | \$3,945  |
| Other                                       | \$957    |

### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$5,826,789 |
| Total research exp. per T/TT FTE faculty (teaching) | \$21,862    |

## The University of Texas at Dallas



Total Enrollment:  
**24,554**

### UNIVERSITY INFORMATION

City: **Dallas**  
Year founded: **1969**  
Website: **www.utdallas.edu**  
Accountability group: **Emerging Research**  
Average tuition & fees: **\$11,806**

### TOP FIVE UG MAJORS

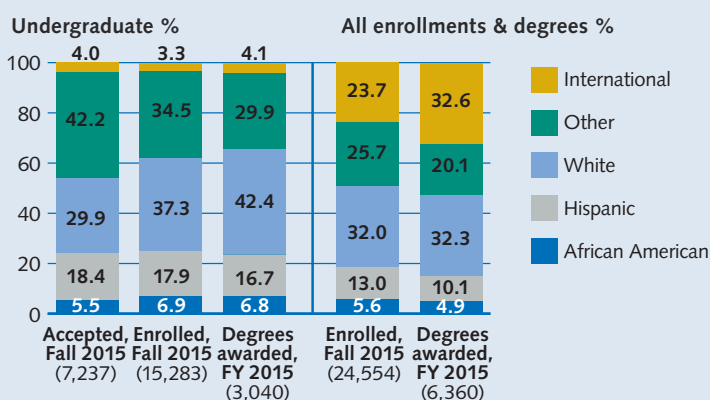
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (825)
2. Biological and Biomedical Sciences (444)
3. Engineering (321)
4. Computer and Information Sciences and Support Services (256)
5. Psychology (229)

### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 54.5%     | 46.4%     |
| 6-year  | 72.3%     | 73.0%     |
| 10-year | 74.4%     | 40.0%     |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 9,450 |
| % of applicants accepted       | 76.6% |
| First-time students in top 10% | 24.8% |
| % enroll. change 2010–15       | 43.4% |
| % part-time                    | 17.7% |
| % full-time                    | 82.3% |
| % receiving Pell Grants        | 33.4% |

### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 590–700 |
| SAT Reading | 550–670 |
| ACT Math    | 26–32   |
| ACT English | 24–32   |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$24,028 |
| % students with debt | 52.9%    |

### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 6,360 |
| Associate               | 0     |
| Bachelor's              | 3,040 |
| Master's                | 3,118 |
| Doctoral – Research     | 194   |
| Doctoral – Professional | 8     |

### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.7   |
| Average SCH to bachelor's                        | 139   |
| % bachelor's degrees awarded to at-risk students | 51.7% |

### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 75.5% |
| Undergrad FTSE to undergrad degrees                                         | 4.18  |

### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 65.0% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 42.6% |

### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 1,030 |
| Tenured/tenure track   | 469   |
| % tenured/tenure track | 45.5% |
| Student-faculty ratio  | 21:1  |

### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 19,291   |
| Total revenue       | \$24,804 |
| Tuition/fees        | \$12,288 |
| State revenue       | \$5,910  |
| Federal revenue     | \$2,818  |
| Institution revenue | \$3,788  |

### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$22,886 |
| Instruction, research, and academic support | \$15,774 |
| Student services and scholarships           | \$2,196  |
| Institutional support and OM of plant       | \$4,192  |
| Other                                       | \$724    |

### RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$98,550,582 |
| Total research exp. per T/TT FTE faculty (teaching) | \$119,577    |

## Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

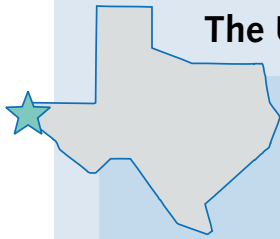
COMPARISONS

INSTITUTIONAL  
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

### The University of Texas at El Paso



Total  
Enrollment:  
**23,308**

#### UNIVERSITY INFORMATION

City: **El Paso**  
Year founded: **1914**  
Website: **www.utep.edu**  
Accountability group: **Emerging Research**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$7,059**

#### TOP FIVE UG MAJORS

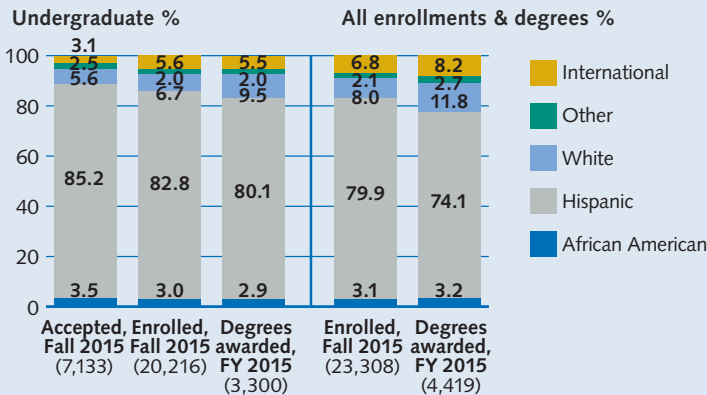
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (555)
2. Health Professions and Related Programs (467)
3. Multi/Interdisciplinary Studies (456)
4. Engineering (313)
5. Biological and Biomedical Sciences (282)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 14.4%     | 7.2%      |
| 6-year  | 42.3%     | 17.3%     |
| 10-year | 50.2%     | 34.8%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 7,134  |
| % of applicants accepted       | 100.0% |
| First-time students in top 10% | 16.1%  |
| % enroll. change 2010–15       | 5.7%   |
| % part-time                    | 35.3%  |
| % full-time                    | 64.7%  |
| % receiving Pell Grants        | 57.3%  |

#### TEST SCORE RANGES

|             |     |
|-------------|-----|
| SAT Math    | N/A |
| SAT Reading | N/A |
| ACT Math    | N/A |
| ACT English | N/A |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$22,593 |
| % students with debt | 68.0%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 4,419 |
| Associate               | 0     |
| Bachelor's              | 3,300 |
| Master's                | 997   |
| Doctoral – Research     | 102   |
| Doctoral – Professional | 20    |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.5   |
| Average SCH to bachelor's                        | 144   |
| % bachelor's degrees awarded to at-risk students | 81.8% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 70.4% |
| Undergrad FTSE to undergrad degrees                                         | 4.52  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 45.8% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 37.2% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 956   |
| Tenured/tenure track   | 472   |
| % tenured/tenure track | 49.4% |
| Student-faculty ratio  | 22:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 18,364   |
| Total revenue       | \$20,405 |
| Tuition/fees        | \$5,632  |
| State revenue       | \$6,932  |
| Federal revenue     | \$6,050  |
| Institution revenue | \$1,791  |

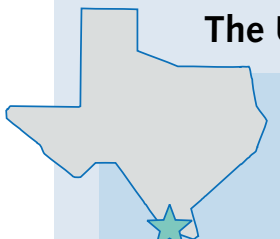
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$18,202 |
| Instruction, research, and academic support | \$10,804 |
| Student services and scholarships           | \$4,044  |
| Institutional support and OM of plant       | \$3,033  |
| Other                                       | \$321    |

#### RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$85,268,099 |
| Total research exp. per T/TT FTE faculty (teaching) | \$119,316    |

### The University of Texas—Pan American



Total  
Enrollment:  
**N/A**

#### UNIVERSITY INFORMATION

City: **Edinburg**  
Year founded: **1927**  
Website: **www.utpa.edu**  
Accountability group: **Doctoral**  
HS/HBCU status: **HS**  
Average tuition & fees: **N/A**

#### TOP FIVE UG MAJORS

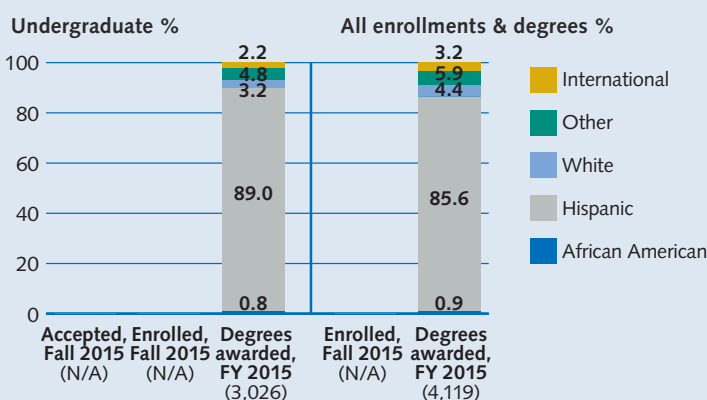
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (512)
2. Business, Management, Marketing, and Related Support Services (373)
3. Biological and Biomedical Sciences (254)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (245)
5. Psychology (240)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 22.3%     | 6.2%      |
| 6-year  | 43.2%     | 21.6%     |
| 10-year | 57.2%     | 37.2%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | N/A   |
| % of applicants accepted       | N/A   |
| First-time students in top 10% | N/A   |
| % enroll. change 2010–15       | N/A   |
| % part-time                    | N/A   |
| % full-time                    | N/A   |
| % receiving Pell Grants        | 64.2% |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 440–540 |
| SAT Reading | 420–520 |
| ACT Math    | 17–23   |
| ACT English | 16–21   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$17,264 |
| % students with debt | 65.5%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 4,119 |
| Associate               | 0     |
| Bachelor's              | 3,026 |
| Master's                | 1,073 |
| Doctoral – Research     | 20    |
| Doctoral – Professional | 0     |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.1   |
| Average SCH to bachelor's                        | 144   |
| % bachelor's degrees awarded to at-risk students | 87.8% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 77.4% |
| Undergrad FTSE to undergrad degrees                                         | 4.82  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 54.1% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 36.8% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 855   |
| Tenured/tenure track   | 480   |
| % tenured/tenure track | 56.1% |
| Student-faculty ratio  | 28:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 18,185   |
| Total revenue       | \$14,511 |
| Tuition/fees        | \$2,874  |
| State revenue       | \$6,237  |
| Federal revenue     | \$4,232  |
| Institution revenue | \$1,168  |

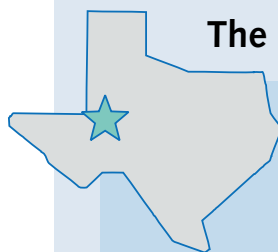
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$12,859 |
| Instruction, research, and academic support | \$6,535  |
| Student services and scholarships           | \$3,476  |
| Institutional support and OM of plant       | \$2,638  |
| Other                                       | \$209    |

#### RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$10,619,037 |
| Total research exp. per T/TT FTE faculty (teaching) | \$22,356     |

## The University of Texas of the Permian Basin



Total Enrollment:  
**5,937**

### UNIVERSITY INFORMATION

City: **Odessa**  
Year founded: **1969**  
Website: **www.utpb.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$6,776**

### TOP FIVE UG MAJORS

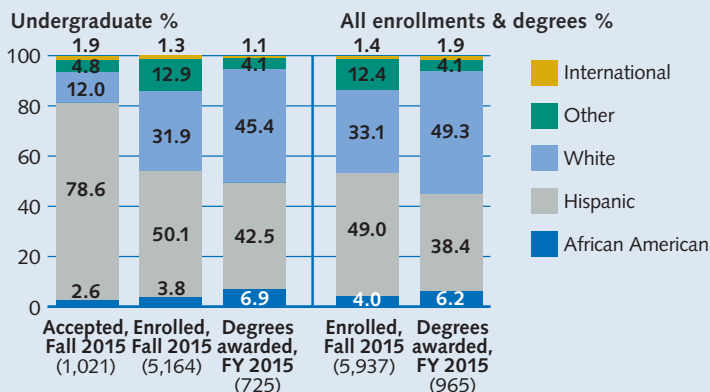
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (175)
2. Psychology (87)
3. Multi/Interdisciplinary Studies (66)
4. Social Sciences (58)
5. Parks, Recreation, Leisure and Fitness Studies (50)

### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 25.6%     | 4.3%      |
| 6-year  | 49.4%     | 16.7%     |
| 10-year | 49.3%     | 25.0%     |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 1,207 |
| % of applicants accepted       | 84.6% |
| First-time students in top 10% | 22.2% |
| % enroll. change 2010–15       | 46.1% |
| % part-time                    | 58.6% |
| % full-time                    | 41.4% |
| % receiving Pell Grants        | 31.0% |

### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 450–528 |
| SAT Reading | 430–540 |
| ACT Math    | 17–24   |
| ACT English | 15–22   |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$20,516 |
| % students with debt | 57.0%    |

### DEGREES AWARDED

|                         |     |
|-------------------------|-----|
| Total degrees awarded   | 965 |
| Associate               | 0   |
| Bachelor's              | 725 |
| Master's                | 240 |
| Doctoral – Research     | 0   |
| Doctoral – Professional | 0   |

### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.3   |
| Average SCH to bachelor's                        | 139   |
| % bachelor's degrees awarded to at-risk students | 68.0% |

### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 81.3% |
| Undergrad FTSE to undergrad degrees                                         | 4.39  |

### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 55.6% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 45.8% |

### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 224   |
| Tenured/tenure track   | 85    |
| % tenured/tenure track | 37.9% |
| Student-faculty ratio  | 23:1  |

### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 4,063    |
| Total revenue       | \$18,606 |
| Tuition/fees        | \$3,722  |
| State revenue       | \$8,099  |
| Federal revenue     | \$2,453  |
| Institution revenue | \$4,332  |

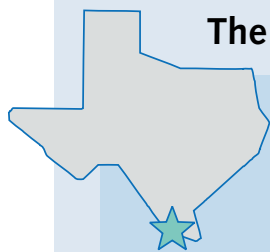
### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$13,552 |
| Instruction, research, and academic support | \$7,090  |
| Student services and scholarships           | \$2,780  |
| Institutional support and OM of plant       | \$3,551  |
| Other                                       | \$131    |

### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$1,957,423 |
| Total research exp. per T/TT FTE faculty (teaching) | \$11,345    |

## The University of Texas Rio Grande Valley



Total Enrollment:  
**28,584**

### UNIVERSITY INFORMATION

City: **Rio Grande Valley**  
Year founded: **2015**  
Website: **www.utrgv.edu**  
Accountability group: **Doctoral**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$7,292**

### TOP FIVE UG MAJORS

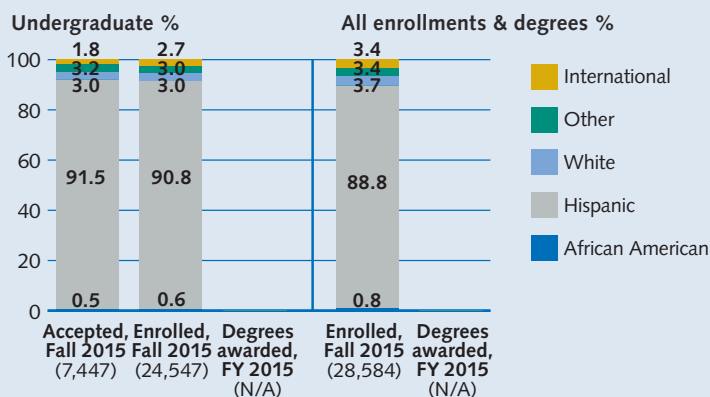
(total FY 2015 degrees awarded)

1. N/A
2. N/A
3. N/A
4. N/A
5. N/A

### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | N/A       | N/A       |
| 6-year  | N/A       | N/A       |
| 10-year | N/A       | N/A       |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 9,055 |
| % of applicants accepted       | 82.2% |
| First-time students in top 10% | 16.8% |
| % enroll. change 2010–15       | N/A   |
| % part-time                    | 28.6% |
| % full-time                    | 71.4% |
| % receiving Pell Grants        | N/A   |

### TEST SCORE RANGES

|             |     |
|-------------|-----|
| SAT Math    | N/A |
| SAT Reading | N/A |
| ACT Math    | N/A |
| ACT English | N/A |

### STUDENT DEBT

|                      |     |
|----------------------|-----|
| Average debt         | N/A |
| % students with debt | N/A |

### DEGREES AWARDED

|                         |     |
|-------------------------|-----|
| Total degrees awarded   | N/A |
| Associate               | N/A |
| Bachelor's              | N/A |
| Master's                | N/A |
| Doctoral – Research     | N/A |
| Doctoral – Professional | N/A |

### COMPLETION MEASURES

|                                                  |     |
|--------------------------------------------------|-----|
| Average time to bachelor's degree (yrs)          | N/A |
| Average SCH to bachelor's                        | N/A |
| % bachelor's degrees awarded to at-risk students | N/A |

### GRADUATES' STATUS

|                                                                             |     |
|-----------------------------------------------------------------------------|-----|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | N/A |
| Undergrad FTSE to undergrad degrees                                         | N/A |

### TRANSFER STUDENTS

|                                                           |     |
|-----------------------------------------------------------|-----|
| Graduation rate for 2-year transfers, FY 2015             | N/A |
| % of graduates completing 30 SCH or more at 2-yr colleges | N/A |

### FACULTY

|                        |     |
|------------------------|-----|
| Total faculty          | N/A |
| Tenured/tenure track   | N/A |
| % tenured/tenure track | N/A |
| Student-faculty ratio  | N/A |

### REVENUE PER FTSE

|                     |     |
|---------------------|-----|
| State-funded FTSE   | N/A |
| Total revenue       | N/A |
| Tuition/fees        | N/A |
| State revenue       | N/A |
| Federal revenue     | N/A |
| Institution revenue | N/A |

### USES OF FUNDS PER FTSE

|                                             |     |
|---------------------------------------------|-----|
| Total                                       | N/A |
| Instruction, research, and academic support | N/A |
| Student services and scholarships           | N/A |
| Institutional support and OM of plant       | N/A |
| Other                                       | N/A |

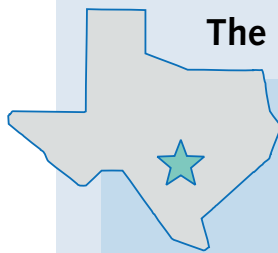
### RESEARCH EXPENDITURES

|                                                     |     |
|-----------------------------------------------------|-----|
| Total research exp.                                 | N/A |
| Total research exp. per T/TT FTE faculty (teaching) | N/A |



## Four-Year Public Institutions

### The University of Texas at San Antonio



Total Enrollment:  
**28,787**

#### UNIVERSITY INFORMATION

City: **San Antonio**  
Year founded: **1969**  
Website: **www.utsa.edu**  
Accountability group: **Emerging Research**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$9,361**

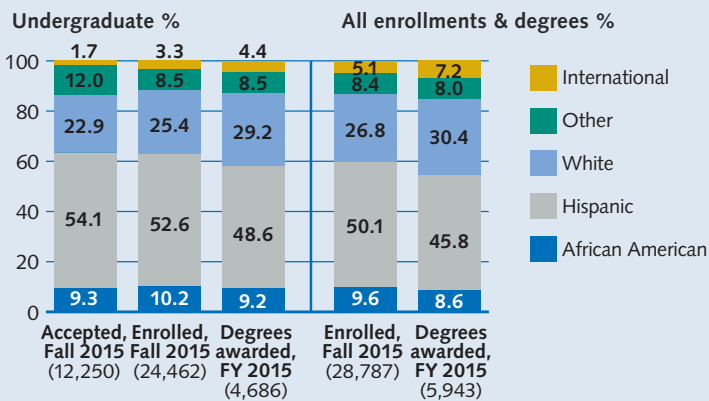
#### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,140)
2. Psychology (356)
3. Engineering (331)
4. Multi/Interdisciplinary Studies (323)
5. Biological and Biomedical Sciences (315)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 22.7%     | 7.0%      |
| 6-year  | 53.1%     | 21.5%     |
| 10-year | 52.3%     | 47.3%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 15,716 |
| % of applicants accepted       | 77.9%  |
| First-time students in top 10% | 17.1%  |
| % enroll. change 2010-15       | -4.9%  |
| % part-time                    | 17.3%  |
| % full-time                    | 82.7%  |
| % receiving Pell Grants        | 42.9%  |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 480-590 |
| SAT Reading | 450-560 |
| ACT Math    | 19-25   |
| ACT English | 18-24   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$30,406 |
| % students with debt | 67.8%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 5,943 |
| Associate               | 0     |
| Bachelor's              | 4,686 |
| Master's                | 1,139 |
| Doctoral - Research     | 118   |
| Doctoral - Professional | 0     |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.2   |
| Average SCH to bachelor's                        | 143   |
| % bachelor's degrees awarded to at-risk students | 74.2% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 77.0% |
| Undergrad FTSE to undergrad degrees                                         | 4.43  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 55.0% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 31.0% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 1,251 |
| Tenured/tenure track   | 586   |
| % tenured/tenure track | 46.8% |
| Student-faculty ratio  | 23:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 22,975   |
| Total revenue       | \$19,752 |
| Tuition/fees        | \$7,301  |
| State revenue       | \$6,396  |
| Federal revenue     | \$3,646  |
| Institution revenue | \$2,409  |

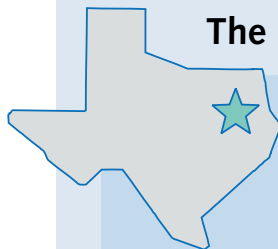
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$16,363 |
| Instruction, research, and academic support | \$9,988  |
| Student services and scholarships           | \$2,628  |
| Institutional support and OM of plant       | \$3,438  |
| Other                                       | \$309    |

#### RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$51,112,129 |
| Total research exp. per T/TT FTE faculty (teaching) | \$53,263     |

### The University of Texas at Tyler



Total Enrollment:  
**8,500**

#### UNIVERSITY INFORMATION

City: **Tyler**  
Year founded: **1971**  
Website: **www.uttyler.edu**  
Accountability group: **Master's**  
Average tuition & fees: **\$7,312**

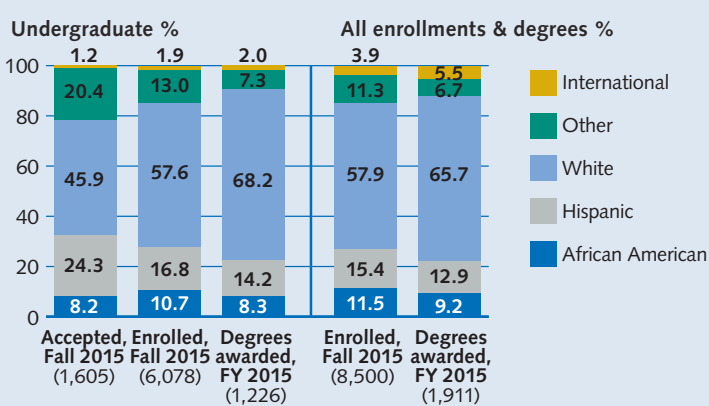
#### TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Health Professions and Related Programs (276)
2. Business, Management, Marketing, and Related Support Services (245)
3. Multi/Interdisciplinary Studies (125)
4. Parks, Recreation, Leisure and Fitness Studies (100)
5. Engineering (91)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 30.0%     | 11.1%     |
| 6-year  | 55.1%     | 38.1%     |
| 10-year | 63.4%     | 16.7%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 2,479 |
| % of applicants accepted       | 64.7% |
| First-time students in top 10% | 12.4% |
| % enroll. change 2010-15       | 31.9% |
| % part-time                    | 26.8% |
| % full-time                    | 73.2% |
| % receiving Pell Grants        | 38.0% |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 483-590 |
| SAT Reading | 470-560 |
| ACT Math    | 20-25   |
| ACT English | 20-26   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$28,474 |
| % students with debt | 59.9%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,911 |
| Associate               | 0     |
| Bachelor's              | 1,226 |
| Master's                | 668   |
| Doctoral - Research     | 17    |
| Doctoral - Professional | 0     |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.2   |
| Average SCH to bachelor's                        | 140   |
| % bachelor's degrees awarded to at-risk students | 67.2% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 83.7% |
| Undergrad FTSE to undergrad degrees                                         | 3.77  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 58.0% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 49.8% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 420   |
| Tenured/tenure track   | 214   |
| % tenured/tenure track | 51.0% |
| Student-faculty ratio  | 17:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 6,408    |
| Total revenue       | \$16,533 |
| Tuition/fees        | \$5,658  |
| State revenue       | \$6,734  |
| Federal revenue     | \$2,462  |
| Institution revenue | \$1,679  |

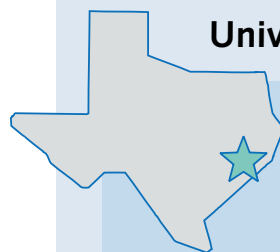
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$15,960 |
| Instruction, research, and academic support | \$10,062 |
| Student services and scholarships           | \$2,322  |
| Institutional support and OM of plant       | \$3,451  |
| Other                                       | \$125    |

#### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$1,643,024 |
| Total research exp. per T/TT FTE faculty (teaching) | \$2,948     |

## University of Houston



Total  
Enrollment:  
**42,704**

## UNIVERSITY INFORMATION

City: **Houston**

Year founded: **1927**

Website: **www.uh.edu**

Accountability group: **Emerging Research**

HS/HBCU status: **HS**

Average tuition & fees: **\$10,331**

## TOP FIVE UG MAJORS

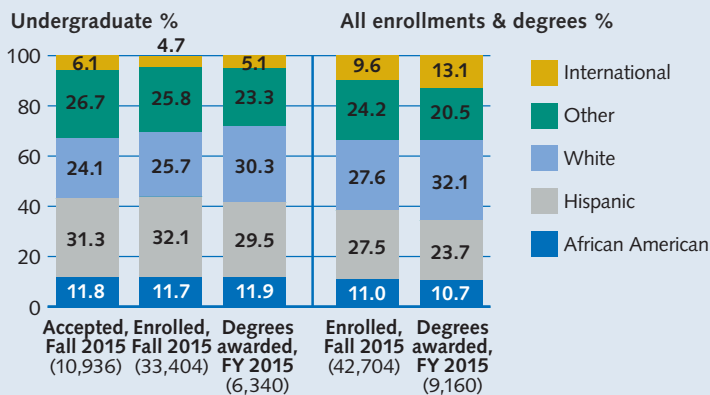
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,852)
2. Psychology (457)
3. Social Sciences (429)
4. Communication, Journalism and Related Programs (411)
5. Biological and Biomedical Sciences (396)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 27.3%     | 19.5%     |
| 6-year  | 57.6%     | 39.4%     |
| 10-year | 66.5%     | 55.3%     |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 18,238 |
| % of applicants accepted       | 60.0%  |
| First-time students in top 10% | 26.9%  |
| % enroll. change 2010–15       | 10.2%  |
| % part-time                    | 26.6%  |
| % full-time                    | 73.4%  |
| % receiving Pell Grants        | 40.0%  |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 540–640 |
| SAT Reading | 500–610 |
| ACT Math    | 23–27   |
| ACT English | 21–27   |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$27,141 |
| % students with debt | 58.7%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 9,160 |
| Associate               | 0     |
| Bachelor's              | 6,340 |
| Master's                | 2,060 |
| Doctoral – Research     | 335   |
| Doctoral – Professional | 425   |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.2   |
| Average SCH to bachelor's                        | 143   |
| % bachelor's degrees awarded to at-risk students | 67.5% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 75.2% |
| Undergrad FTSE to undergrad degrees                                         | 4.18  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 49.5% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 36.7% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 1,890 |
| Tenured/tenure track   | 891   |
| % tenured/tenure track | 47.1% |
| Student-faculty ratio  | 23:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 34,697   |
| Total revenue       | \$26,498 |
| Tuition/fees        | \$9,111  |
| State revenue       | \$7,197  |
| Federal revenue     | \$3,586  |
| Institution revenue | \$6,604  |

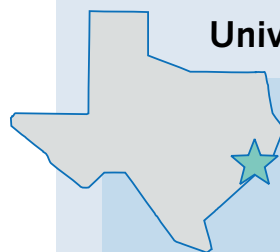
## USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$22,854 |
| Instruction, research, and academic support | \$14,245 |
| Student services and scholarships           | \$2,308  |
| Institutional support and OM of plant       | \$3,269  |
| Other                                       | \$3,032  |

## RESEARCH EXPENDITURES

|                                                     |               |
|-----------------------------------------------------|---------------|
| Total research exp.                                 | \$124,076,111 |
| Total research exp. per T/TT FTE faculty (teaching) | \$82,197      |

## University of Houston—Clear Lake



Total  
Enrollment:  
**8,906**

## UNIVERSITY INFORMATION

City: **Houston**

Year founded: **1971**

Website: **www.uhcl.edu**

Accountability group: **Master's**

HS/HBCU status: **HS**

Average tuition & fees: **\$7,473**

## TOP FIVE UG MAJORS

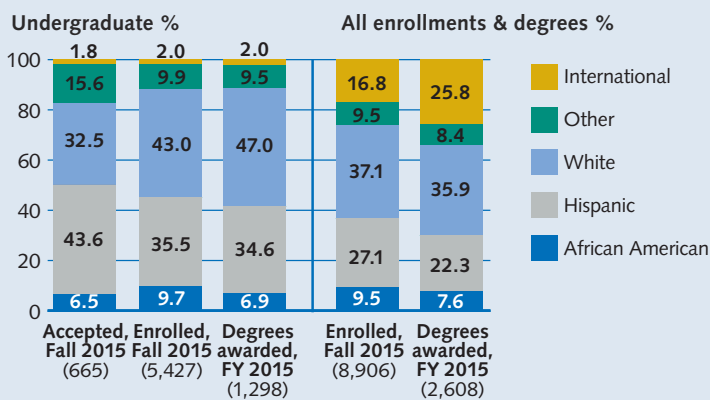
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (335)
2. Multi/Interdisciplinary Studies (334)
3. Psychology (120)
4. Parks, Recreation, Leisure and Fitness Studies (60)
5. Social Sciences (59)

## UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | N/A       | N/A       |
| 6-year  | N/A       | N/A       |
| 10-year | N/A       | N/A       |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 1,021 |
| % of applicants accepted       | 65.1% |
| First-time students in top 10% | 16.4% |
| % enroll. change 2010–15       | 10.0% |
| % part-time                    | 51.6% |
| % full-time                    | 48.4% |
| % receiving Pell Grants        | 41.4% |

## TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 480–580 |
| SAT Reading | 460–580 |
| ACT Math    | N/A     |
| ACT English | N/A     |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$24,778 |
| % students with debt | 59.9%    |

## DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 2,608 |
| Associate               | 0     |
| Bachelor's              | 1,298 |
| Master's                | 1,287 |
| Doctoral – Research     | 23    |
| Doctoral – Professional | 0     |

## COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 6.4   |
| Average SCH to bachelor's                        | 154   |
| % bachelor's degrees awarded to at-risk students | 69.3% |

## GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 82.5% |
| Undergrad FTSE to undergrad degrees                                         | 2.70  |

## TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 58.9% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 68.8% |

## FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 511   |
| Tenured/tenure track   | 228   |
| % tenured/tenure track | 44.6% |
| Student-faculty ratio  | 17:1  |

## REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 6,181    |
| Total revenue       | \$17,651 |
| Tuition/fees        | \$8,909  |
| State revenue       | \$6,180  |
| Federal revenue     | \$1,926  |
| Institution revenue | \$636    |

## USES OF FUNDS PER FTSE

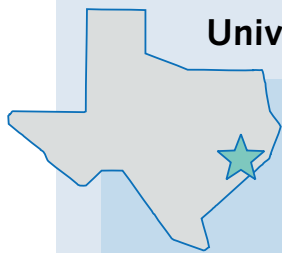
|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$16,562 |
| Instruction, research, and academic support | \$9,982  |
| Student services and scholarships           | \$2,434  |
| Institutional support and OM of plant       | \$3,299  |
| Other                                       | \$848    |

## RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$1,534,646 |
| Total research exp. per T/TT FTE faculty (teaching) | \$2,748     |

## Four-Year Public Institutions

### University of Houston—Downtown



Total Enrollment:  
**14,255**

#### UNIVERSITY INFORMATION

City: **Houston**  
Year founded: **1974**  
Website: **www.uhd.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$6,938**

#### TOP FIVE UG MAJORS

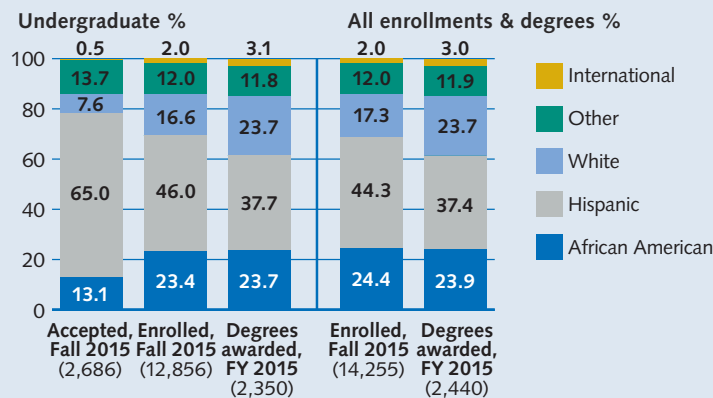
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (761)
2. Multi/Interdisciplinary Studies (606)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (204)
4. Psychology (200)
5. Communication, Journalism and Related Programs (110)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 4.5%      | 0.9%      |
| 6-year  | 21.6%     | 5.4%      |
| 10-year | 32.2%     | 11.9%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 3,460 |
| % of applicants accepted       | 77.6% |
| First-time students in top 10% | 3.8%  |
| % enroll. change 2010–15       | 10.5% |
| % part-time                    | 48.9% |
| % full-time                    | 51.1% |
| % receiving Pell Grants        | 48.6% |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 430–510 |
| SAT Reading | 390–470 |
| ACT Math    | 16–21   |
| ACT English | 13–19   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$27,704 |
| % students with debt | 64.0%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 2,440 |
| Associate               | 0     |
| Bachelor's              | 2,350 |
| Master's                | 90    |
| Doctoral – Research     | 0     |
| Doctoral – Professional | 0     |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 6.3   |
| Average SCH to bachelor's                        | 151   |
| % bachelor's degrees awarded to at-risk students | 73.1% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 80.2% |
| Undergrad FTSE to undergrad degrees                                         | 3.97  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 49.9% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 45.1% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 649   |
| Tenured/tenure track   | 221   |
| % tenured/tenure track | 34.1% |
| Student-faculty ratio  | 22:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 9,792    |
| Total revenue       | \$17,026 |
| Tuition/fees        | \$6,687  |
| State revenue       | \$4,292  |
| Federal revenue     | \$3,021  |
| Institution revenue | \$3,026  |

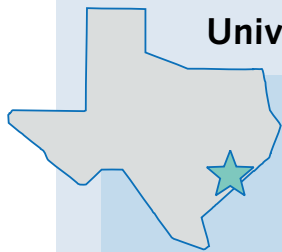
#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$15,484 |
| Instruction, research, and academic support | \$6,896  |
| Student services and scholarships           | \$3,309  |
| Institutional support and OM of plant       | \$2,730  |
| Other                                       | \$2,550  |

#### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$2,356,777 |
| Total research exp. per T/TT FTE faculty (teaching) | \$8,287     |

### University of Houston—Victoria



Total Enrollment:  
**4,152**

#### UNIVERSITY INFORMATION

City: **Victoria**  
Year founded: **1971**  
Website: **www.uhv.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$7,086**

#### TOP FIVE UG MAJORS

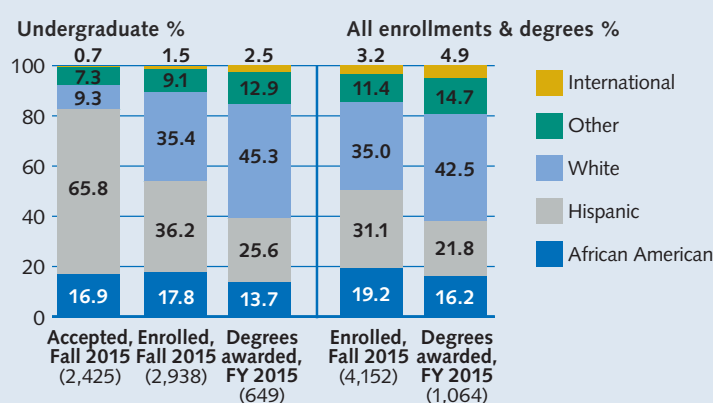
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (202)
2. Multi/Interdisciplinary Studies (132)
3. Health Professions and Related Programs (98)
4. Psychology (72)
5. Computer and Information Sciences and Support Services (46)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 8.8%      | 10.0%     |
| 6-year  | N/A       | N/A       |
| 10-year | N/A       | N/A       |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 2,835 |
| % of applicants accepted       | 85.5% |
| First-time students in top 10% | 4.4%  |
| % enroll. change 2010–15       | 1.4%  |
| % part-time                    | 47.6% |
| % full-time                    | 52.4% |
| % receiving Pell Grants        | 45.0% |

#### TEST SCORE RANGES

|             |     |
|-------------|-----|
| SAT Math    | N/A |
| SAT Reading | N/A |
| ACT Math    | N/A |
| ACT English | N/A |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$26,825 |
| % students with debt | 56.5%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,064 |
| Associate               | 0     |
| Bachelor's              | 649   |
| Master's                | 415   |
| Doctoral – Research     | 0     |
| Doctoral – Professional | 0     |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 6.3   |
| Average SCH to bachelor's                        | 150   |
| % bachelor's degrees awarded to at-risk students | 65.8% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 85.8% |
| Undergrad FTSE to undergrad degrees                                         | 3.18  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 51.6% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 61.5% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 216   |
| Tenured/tenure track   | 81    |
| % tenured/tenure track | 37.5% |
| Student-faculty ratio  | 19:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 3,130    |
| Total revenue       | \$16,109 |
| Tuition/fees        | \$5,586  |
| State revenue       | \$7,397  |
| Federal revenue     | \$2,194  |
| Institution revenue | \$932    |

#### USES OF FUNDS PER FTSE

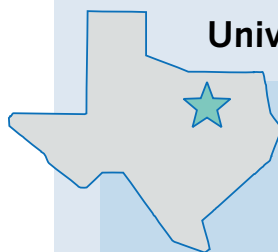
|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$14,700 |
| Instruction, research, and academic support | \$9,435  |
| Student services and scholarships           | \$2,459  |
| Institutional support and OM of plant       | \$2,466  |
| Other                                       | \$340    |

#### RESEARCH EXPENDITURES

|                                                     |           |
|-----------------------------------------------------|-----------|
| Total research exp.                                 | \$214,317 |
| Total research exp. per T/TT FTE faculty (teaching) | \$2,734   |



## University of North Texas



Total Enrollment:  
**37,175**

### UNIVERSITY INFORMATION

City: **Denton**  
Year founded: **1890**  
Website: **www.unt.edu**  
Accountability group: **Emerging Research**  
Average tuition & fees: **\$10,480**

### TOP FIVE UG MAJORS

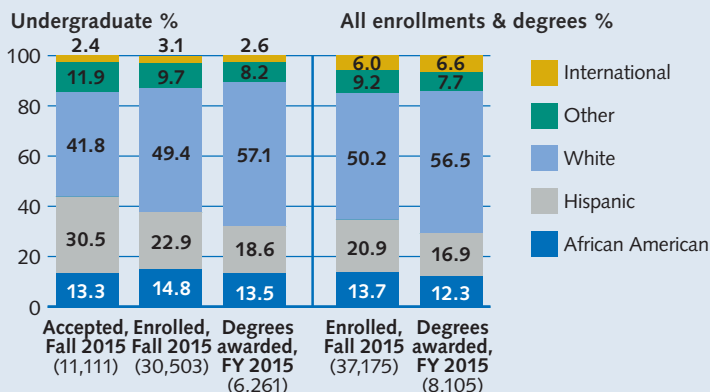
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,216)
2. Multi/Interdisciplinary Studies (807)
3. Visual and Performing Arts (557)
4. Liberal Arts and Sciences, General Studies and Humanities (445)
5. Communication, Journalism and Related Programs (425)

### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 31.0%     | 14.2%     |
| 6-year  | 59.1%     | 29.8%     |
| 10-year | 66.6%     | 44.8%     |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

|                                |        |
|--------------------------------|--------|
| Applicants                     | 15,188 |
| % of applicants accepted       | 73.2%  |
| First-time students in top 10% | 18.2%  |
| % enroll. change 2010–15       | 3.1%   |
| % part-time                    | 18.9%  |
| % full-time                    | 81.1%  |
| % receiving Pell Grants        | 36.3%  |

### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 500–610 |
| SAT Reading | 490–600 |
| ACT Math    | 20–26   |
| ACT English | 19–25   |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$32,538 |
| % students with debt | 66.7%    |

### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 8,105 |
| Associate               | 0     |
| Bachelor's              | 6,261 |
| Master's                | 1,564 |
| Doctoral – Research     | 270   |
| Doctoral – Professional | 10    |

### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 5.1   |
| Average SCH to bachelor's                        | 139   |
| % bachelor's degrees awarded to at-risk students | 62.1% |

### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 77.8% |
| Undergrad FTSE to undergrad degrees                                         | 4.00  |

### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 56.7% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 36.8% |

### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 1,583 |
| Tenured/tenure track   | 759   |
| % tenured/tenure track | 47.9% |
| Student-faculty ratio  | 29:1  |

### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 30,300   |
| Total revenue       | \$18,274 |
| Tuition/fees        | \$8,026  |
| State revenue       | \$6,169  |
| Federal revenue     | \$2,454  |
| Institution revenue | \$1,625  |

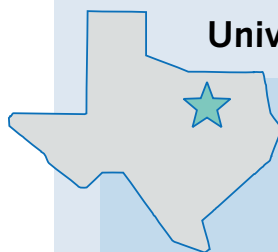
### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$15,612 |
| Instruction, research, and academic support | \$9,246  |
| Student services and scholarships           | \$3,720  |
| Institutional support and OM of plant       | \$2,369  |
| Other                                       | \$277    |

### RESEARCH EXPENDITURES

|                                                     |              |
|-----------------------------------------------------|--------------|
| Total research exp.                                 | \$29,181,911 |
| Total research exp. per T/TT FTE faculty (teaching) | \$34,933     |

## University of North Texas at Dallas



Total Enrollment:  
**2,488**

### UNIVERSITY INFORMATION

City: **Dallas**  
Year founded: **2009**  
Website: **www.untDallas.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$7,850**

### TOP FIVE UG MAJORS

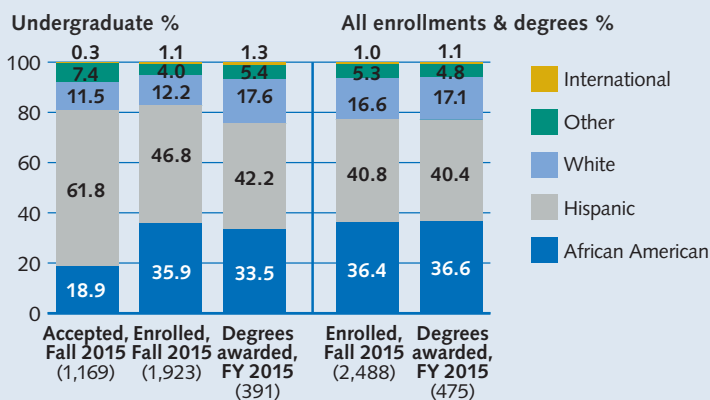
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (178)
2. Business, Management, Marketing, and Related Support Services (103)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (61)
4. Social Sciences (28)
5. Public Administration and Social Service Professions (13)

### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 7.9%      | 14.3%     |
| 6-year  | N/A       | N/A       |
| 10-year | N/A       | N/A       |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 2,001 |
| % of applicants accepted       | 58.4% |
| First-time students in top 10% | 17.0% |
| % enroll. change 2010–15       | 19.4% |
| % part-time                    | 41.6% |
| % full-time                    | 58.5% |
| % receiving Pell Grants        | 48.5% |

### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 420–510 |
| SAT Reading | 390–470 |
| ACT Math    | 16–22   |
| ACT English | 13–19   |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$23,445 |
| % students with debt | 64.9%    |

### DEGREES AWARDED

|                         |     |
|-------------------------|-----|
| Total degrees awarded   | 475 |
| Associate               | 0   |
| Bachelor's              | 391 |
| Master's                | 84  |
| Doctoral – Research     | 0   |
| Doctoral – Professional | 0   |

### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 6.2   |
| Average SCH to bachelor's                        | 140   |
| % bachelor's degrees awarded to at-risk students | 77.5% |

### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 85.6% |
| Undergrad FTSE to undergrad degrees                                         | 3.33  |

### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 31.9% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 62.9% |

### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 126   |
| Tenured/tenure track   | 43    |
| % tenured/tenure track | 34.1% |
| Student-faculty ratio  | 20:1  |

### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 1,601    |
| Total revenue       | \$19,976 |
| Tuition/fees        | \$8,120  |
| State revenue       | \$9,454  |
| Federal revenue     | \$1,415  |
| Institution revenue | \$987    |

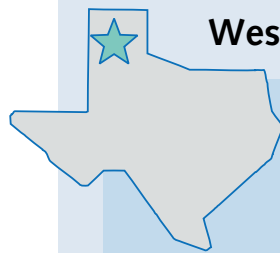
### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$14,452 |
| Instruction, research, and academic support | \$6,314  |
| Student services and scholarships           | \$3,598  |
| Institutional support and OM of plant       | \$4,326  |
| Other                                       | \$215    |

### RESEARCH EXPENDITURES

|                                                     |         |
|-----------------------------------------------------|---------|
| Total research exp.                                 | \$4,130 |
| Total research exp. per T/TT FTE faculty (teaching) | \$37    |

## Four-Year Public Institutions



### West Texas A&M University

Total  
Enrollment:  
**9,482**

#### UNIVERSITY INFORMATION

City: **Canyon**  
Year founded: **1909**  
Website: **www.wtamu.edu**  
Accountability group:  
**Comprehensive**  
Average tuition & fees: **\$7,514**

#### TOP FIVE UG MAJORS

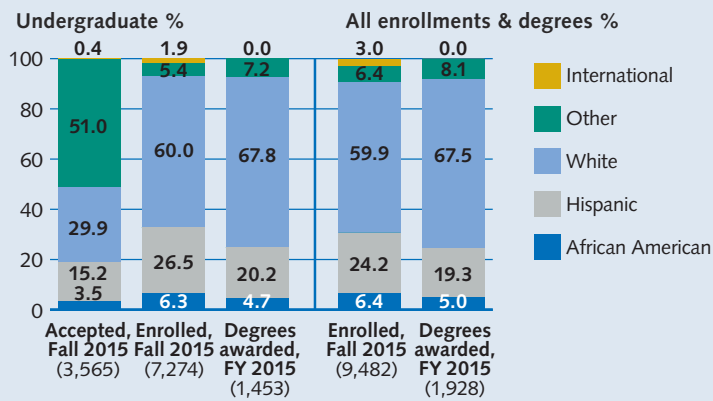
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (212)
2. Multi/Interdisciplinary Studies (196)
3. Health Professions and Related Programs (169)
4. Liberal Arts and Sciences, General Studies and Humanities (151)
5. Agriculture, Agriculture Operations, and Related Sciences (131)

#### UG GRADUATION RATES

|         | Full-time | Part-time |
|---------|-----------|-----------|
| 4-year  | 26.0%     | 9.1%      |
| 6-year  | 45.4%     | 22.2%     |
| 10-year | 53.6%     | 33.3%     |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

|                                |       |
|--------------------------------|-------|
| Applicants                     | 4,558 |
| % of applicants accepted       | 78.2% |
| First-time students in top 10% | 16.7% |
| % enroll. change 2010–15       | 21.0% |
| % part-time                    | 21.9% |
| % full-time                    | 78.1% |
| % receiving Pell Grants        | 38.9% |

#### TEST SCORE RANGES

|             |         |
|-------------|---------|
| SAT Math    | 440–550 |
| SAT Reading | 420–530 |
| ACT Math    | 18–24   |
| ACT English | 16–22   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$26,953 |
| % students with debt | 66.6%    |

#### DEGREES AWARDED

|                         |       |
|-------------------------|-------|
| Total degrees awarded   | 1,928 |
| Associate               | 0     |
| Bachelor's              | 1,453 |
| Master's                | 472   |
| Doctoral – Research     | 3     |
| Doctoral – Professional | 0     |

#### COMPLETION MEASURES

|                                                  |       |
|--------------------------------------------------|-------|
| Average time to bachelor's degree (yrs)          | 4.8   |
| Average SCH to bachelor's                        | 131   |
| % bachelor's degrees awarded to at-risk students | 65.7% |

#### GRADUATES' STATUS

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| % bacc. grad. employed and/or enrolled in grad or professional school in TX | 81.7% |
| Undergrad FTSE to undergrad degrees                                         | 4.23  |

#### TRANSFER STUDENTS

|                                                           |       |
|-----------------------------------------------------------|-------|
| Graduation rate for 2-year transfers, FY 2015             | 58.7% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 34.6% |

#### FACULTY

|                        |       |
|------------------------|-------|
| Total faculty          | 395   |
| Tenured/tenure track   | 161   |
| % tenured/tenure track | 40.8% |
| Student-faculty ratio  | 21:1  |

#### REVENUE PER FTSE

|                     |          |
|---------------------|----------|
| State-funded FTSE   | 7,454    |
| Total revenue       | \$16,207 |
| Tuition/fees        | \$5,469  |
| State revenue       | \$5,714  |
| Federal revenue     | \$2,043  |
| Institution revenue | \$2,981  |

#### USES OF FUNDS PER FTSE

|                                             |          |
|---------------------------------------------|----------|
| Total                                       | \$12,881 |
| Instruction, research, and academic support | \$7,278  |
| Student services and scholarships           | \$1,790  |
| Institutional support and OM of plant       | \$3,437  |
| Other                                       | \$377    |

#### RESEARCH EXPENDITURES

|                                                     |             |
|-----------------------------------------------------|-------------|
| Total research exp.                                 | \$4,106,137 |
| Total research exp. per T/TT FTE faculty (teaching) | \$14,009    |

## Two-Year Public Institutions

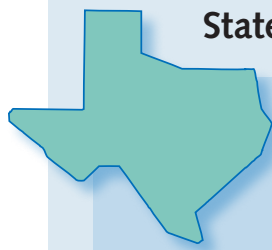
|                                                             |                                                   |
|-------------------------------------------------------------|---------------------------------------------------|
| Alamo Community College District                            | Lone Star College System                          |
| Alamo CCD—Northeast Lakeview College ..... 50               | Lone Star CS—Cy Fair College ..... 69             |
| Alamo CCD—Northwest Vista College ..... 50                  | Lone Star CS—Kingwood College ..... 70            |
| Alamo CCD—Palo Alto College ..... 51                        | Lone Star CS—Montgomery College ..... 70          |
| Alamo CCD—San Antonio College ..... 51                      | Lone Star CS—North Harris College ..... 71        |
| Alamo CCD—St. Philip's College ..... 52                     | Lone Star CS—Tomball College ..... 71             |
| Alvin Community College ..... 52                            | Lone Star CS—University Park ..... 72             |
| Amarillo College ..... 53                                   | McLennan Community College ..... 72               |
| Angelina College ..... 53                                   | Midland College ..... 73                          |
| Austin Community College ..... 54                           | Navarro College ..... 73                          |
| Blinn College ..... 54                                      | North Central Texas College ..... 74              |
| Brazosport College ..... 55                                 | Northeast Texas Community College ..... 74        |
| Central Texas College ..... 55                              | Odessa College ..... 75                           |
| Cisco College ..... 56                                      | Panola College ..... 75                           |
| Clarendon College ..... 56                                  | Paris Junior College ..... 76                     |
| Coastal Bend College ..... 57                               | Ranger College ..... 76                           |
| College of the Mainland Community College District ..... 57 | San Jacinto Community College District            |
| Collin County Community College District ..... 58           | San Jacinto CCD—Central Campus ..... 77           |
| Dallas County Community College District                    | San Jacinto CCD—North Campus ..... 77             |
| Dallas CCCD—Brookhaven College ..... 58                     | San Jacinto CCD—South Campus ..... 78             |
| Dallas CCCD—Cedar Valley College ..... 59                   | South Plains College ..... 78                     |
| Dallas CCCD—Eastfield College ..... 59                      | South Texas College ..... 79                      |
| Dallas CCCD—El Centro College ..... 60                      | Southwest Texas Junior College ..... 79           |
| Dallas CCCD—Mountain View College ..... 60                  | Tarrant County College District                   |
| Dallas CCCD—North Lake College ..... 61                     | Tarrant CCD—Connect Campus ..... 80               |
| Dallas CCCD—Richland College ..... 61                       | Tarrant CCD—Northeast Campus ..... 80             |
| Del Mar College ..... 62                                    | Tarrant CCD—Northwest Campus ..... 81             |
| El Paso Community College District ..... 62                 | Tarrant CCD—South Campus ..... 81                 |
| Frank Phillips College ..... 63                             | Tarrant CCD—Southeast Campus ..... 82             |
| Galveston College ..... 63                                  | Tarrant CCD—Trinity River Campus ..... 82         |
| Grayson College ..... 64                                    | Temple College ..... 83                           |
| Hill College ..... 64                                       | Texarkana College ..... 83                        |
| Houston Community College ..... 65                          | Texas Southmost College ..... 84                  |
| Howard County Junior College District                       | Texas State Technical College—Harlingen ..... 84  |
| Howard CJCD—Howard College ..... 65                         | Texas State Technical College—Marshall ..... 85   |
| Howard CJCD—Southwest Collegiate                            | Texas State Technical College—Waco ..... 85       |
| Institute for the Deaf ..... 66                             | Texas State Technical College—West Texas ..... 86 |
| Kilgore College ..... 66                                    | Trinity Valley Community College ..... 86         |
| Lamar Institute of Technology ..... 67                      | Tyler Junior College ..... 87                     |
| Lamar State College—Orange ..... 67                         | Vernon College ..... 87                           |
| Lamar State College—Port Arthur ..... 68                    | Victoria College ..... 88                         |
| Laredo Community College ..... 68                           | Weatherford College ..... 88                      |
| Lee College ..... 69                                        | Western Texas College ..... 89                    |
|                                                             | Wharton County Junior College ..... 89            |



## INSTITUTIONAL PROFILES

### Texas Two-Year Public Institutions

The following pages have individual profiles of the 80 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.

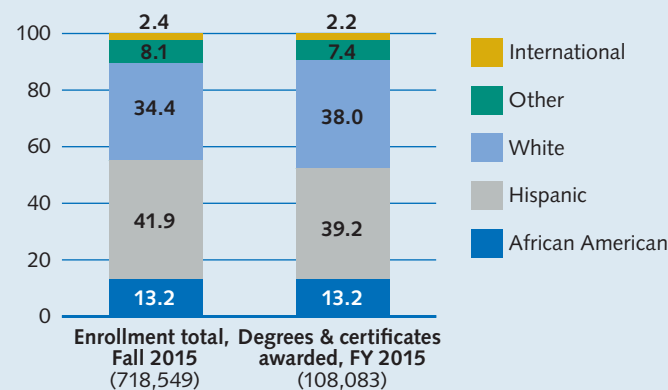


### Statewide Two-Year Public Institutions

Total Enrollment:  
**718,549**

Average Tuition & Fees: **\$2,446**

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| Total enrollment                        | -3.3% |
| % change 2010–15                        |       |
| % part-time                             | 75.4% |
| % full-time                             | 24.6% |
| % academic program                      | 72.6% |
| % technical program                     | 27.3% |
| % credit students receiving Pell Grants | 34.5% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.4 |
| Average SCH to associate degree        | 90  |

#### GRADUATION RATES

|                                 | Full-time | Part-time |
|---------------------------------|-----------|-----------|
| 3-year                          | 15.9%     | 7.7%      |
| 4-year                          | 22.2%     | 12.2%     |
| 6-year                          | 32.5%     | 20.6%     |
| <i>Fall 2012, 3-year cohort</i> |           |           |
| Dev. ed.                        | 10.4%     |           |
| Non-dev. ed.                    | 19.5%     |           |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 17.5% |
| <i>Fall 2010 FTIC dual credit cohort</i>          |       |
| % persist 1 year                                  | 85.0% |
| % earned bacc. in 4 years or fewer                | 31.0% |
| % earned bacc. or assoc. in 4 years or fewer      | 33.0% |

#### GRADUATE SUCCESS

|                                            |       |
|--------------------------------------------|-------|
| <i>Academic programs</i>                   |       |
| % total academic employed and/or enrolled  | 88.8% |
| % employed                                 | 38.8% |
| % enrolled in 4-yr or 2-yr                 | 23.9% |
| % employed and enrolled                    | 26.1% |
| <i>Technical programs</i>                  |       |
| % total technical employed and/or enrolled | 89.8% |
| % employed                                 | 76.7% |
| % enrolled in 4-yr or 2-yr                 | 9.2%  |
| % employed and enrolled                    | 3.9%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,834 |
| % students with debt | 34.2%    |

#### DEVELOPMENTAL EDUCATION

*Fall 2011 FTIC dev. ed. cohort*

*Math*

|                                       |        |
|---------------------------------------|--------|
| Below math standard                   | 55,409 |
| TSI obligation met (% of total)       | 28.8%  |
| Completed college course (% of total) | 15.8%  |

*Reading*

|                                       |        |
|---------------------------------------|--------|
| Below reading standard                | 35,781 |
| TSI obligation met (% of total)       | 50.5%  |
| Completed college course (% of total) | 37.1%  |

*Writing*

|                                       |        |
|---------------------------------------|--------|
| Below writing standard                | 35,884 |
| TSI obligation met (% of total)       | 42.6%  |
| Completed college course (% of total) | 30.8%  |

#### TRANSFER STUDENTS

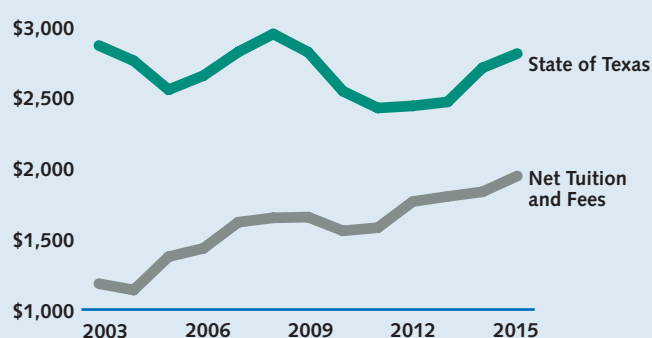
|                 |         |
|-----------------|---------|
| All transfers   | 25,899  |
| Transfer cohort | 117,699 |
| Transfer rate   | 22.0%   |

#### FACULTY

|                                   |        |
|-----------------------------------|--------|
| Total                             | 32,268 |
| % full-time faculty               | 37.1%  |
| % SCH taught by full-time faculty | 61.7%  |
| Student-faculty ratio             | 20:1   |

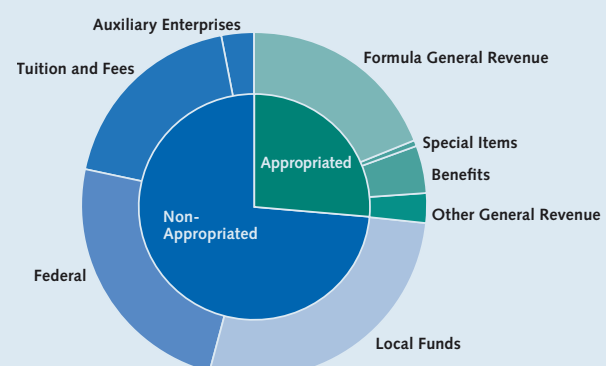
### Financial Profile at Two-Year Public Institutions

#### Income Source per Full-Time Student Equivalent



#### Operation Sources by Category, FY 2015

Total:  
**\$5.0 billion**



## Alamo CCD—Northeast Lakeview College



Total  
Enrollment:  
**3,332**

## COLLEGE INFORMATION

City: **San Antonio**  
District/System: **Alamo Community College District**  
Year founded: **2007**  
Website: **www.alamo.edu/nlc**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,008**

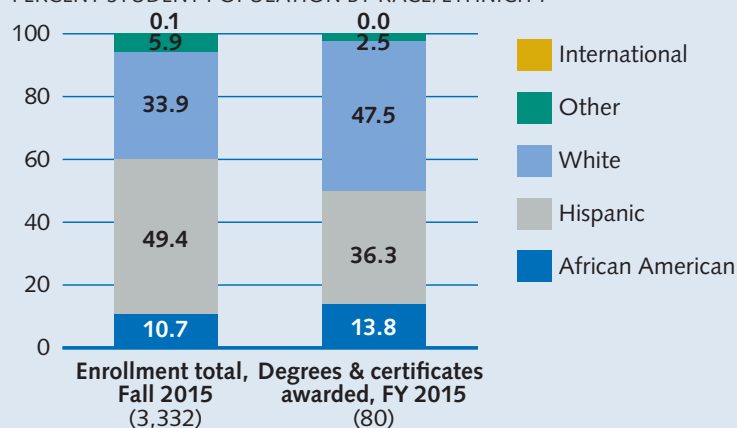
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | 154.0% |
| % part-time                             | 88.5%  |
| % full-time                             | 11.5%  |
| % academic program                      | 91.1%  |
| % technical program                     | 8.9%   |
| % credit students receiving Pell Grants | 0.0%   |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.5 |
| Average SCH to associate degree        | 78  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 11.9%     | 11.2%     |
| 4-year | 13.2%     | 15.7%     |
| 6-year | 25.5%     | 20.0%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 10.5% |
| Non-dev. ed. | 12.8% |

## DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 0.2% |
|---------------------------------------------------|------|

## Fall 2010 FTIC dual credit cohort

|                                              |     |
|----------------------------------------------|-----|
| % persist 1 year                             | N/A |
| % earned bacc. in 4 years or fewer           | N/A |
| % earned bacc. or assoc. in 4 years or fewer | N/A |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 86.1% |
| % employed                                | 33.3% |
| % enrolled in 4-yr or 2-yr                | 30.6% |
| % employed and enrolled                   | 22.2% |

## Technical programs

|                                            |      |
|--------------------------------------------|------|
| % total technical employed and/or enrolled | 0.0% |
| % employed                                 | 0.0% |
| % enrolled in 4-yr or 2-yr                 | 0.0% |
| % employed and enrolled                    | 0.0% |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,029 |
| % students with debt | 18.1%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 178   |
| TSI obligation met (% of total)       | 39.3% |
| Completed college course (% of total) | 27.5% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 146   |
| TSI obligation met (% of total)       | 67.1% |
| Completed college course (% of total) | 50.7% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 136   |
| TSI obligation met (% of total)       | 58.8% |
| Completed college course (% of total) | 52.2% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 59    |
| Transfer cohort | 226   |
| Transfer rate   | 26.1% |

## FACULTY

|                                   |      |
|-----------------------------------|------|
| Total                             | 123  |
| % full-time faculty               | 3.3% |
| % SCH taught by full-time faculty | 8.0% |
| Student-faculty ratio             | 15:1 |

## Alamo CCD—Northwest Vista College



Total  
Enrollment:  
**16,656**

## COLLEGE INFORMATION

City: **San Antonio**  
District/System: **Alamo Community College District**  
Year founded: **1995**  
Website: **www.alamo.edu/nvc**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,008**

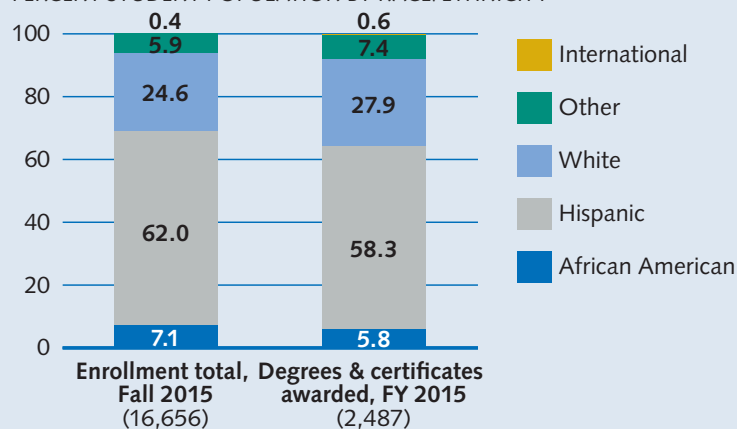
## STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 4.6%  |
| % part-time                             | 74.6% |
| % full-time                             | 25.4% |
| % academic program                      | 90.0% |
| % technical program                     | 10.0% |
| % credit students receiving Pell Grants | 25.6% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 87  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 22.9%     | 12.6%     |
| 4-year | 32.1%     | 16.4%     |
| 6-year | 37.4%     | 23.6%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 19.3% |
| Non-dev. ed. | 25.1% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 18.9% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 90.6% |
| % earned bacc. in 4 years or fewer           | 39.2% |
| % earned bacc. or assoc. in 4 years or fewer | 39.7% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 89.4% |
| % employed                                | 38.6% |
| % enrolled in 4-yr or 2-yr                | 19.3% |
| % employed and enrolled                   | 31.5% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 81.8% |
| % employed                                 | 64.2% |
| % enrolled in 4-yr or 2-yr                 | 12.1% |
| % employed and enrolled                    | 5.5%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,560 |
| % students with debt | 34.0%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,533 |
| TSI obligation met (% of total)       | 41.8% |
| Completed college course (% of total) | 37.3% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 1,234 |
| TSI obligation met (% of total)       | 67.3% |
| Completed college course (% of total) | 56.2% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 1,102 |
| TSI obligation met (% of total)       | 65.9% |
| Completed college course (% of total) | 61.7% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 666   |
| Transfer cohort | 2,272 |
| Transfer rate   | 29.3% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 563   |
| % full-time faculty               | 27.2% |
| % SCH taught by full-time faculty | 53.7% |
| Student-faculty ratio             | 24:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Alamo CCD—Palo Alto College



Total  
Enrollment:  
**8,671**

#### COLLEGE INFORMATION

City: **San Antonio**  
District/System: **Alamo Community College District**  
Year founded: **1985**  
Website: **www.alamo.edu/pac**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,008**

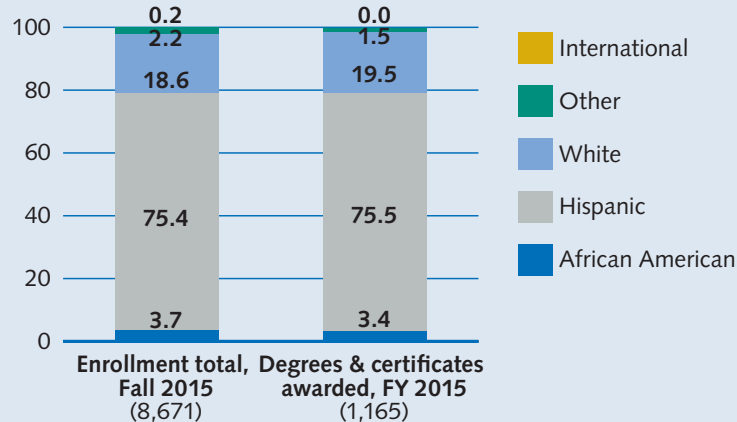
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -3.3% |
| % part-time                             | 83.2% |
| % full-time                             | 16.8% |
| % academic program                      | 84.1% |
| % technical program                     | 15.9% |
| % credit students receiving Pell Grants | 30.6% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 87  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 20.3%     | 8.9%      |
| 4-year | 25.6%     | 13.5%     |
| 6-year | 24.4%     | 14.5%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 14.4% |
| Non-dev. ed. | 24.7% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 19.0% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 81.9% |
| % earned bacc. in 4 years or fewer           | 26.2% |
| % earned bacc. or assoc. in 4 years or fewer | 27.2% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 87.1% |
| % employed                                 | 38.0% |
| % enrolled in 4-yr or 2-yr                 | 20.3% |
| % employed and enrolled                    | 28.7% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 94.9% |
| % employed                                 | 67.7% |
| % enrolled in 4-yr or 2-yr                 | 17.2% |
| % employed and enrolled                    | 10.1% |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,216 |
| % students with debt | 34.1%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 889   |
| TSI obligation met (% of total)       | 30.4% |
| Completed college course (% of total) | 24.2% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 721   |
| TSI obligation met (% of total)       | 52.4% |
| Completed college course (% of total) | 46.3% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 603   |
| TSI obligation met (% of total)       | 48.4% |
| Completed college course (% of total) | 44.9% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 247   |
| Transfer cohort | 1,401 |
| Transfer rate   | 17.6% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 272   |
| % full-time faculty               | 37.5% |
| % SCH taught by full-time faculty | 65.7% |
| Student-faculty ratio             | 22:1  |

### Alamo CCD—San Antonio College



Total  
Enrollment:  
**20,638**

#### COLLEGE INFORMATION

City: **San Antonio**  
District/System: **Alamo Community College District**  
Year founded: **1925**  
Website: **www.alamo.edu/sac**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,008**

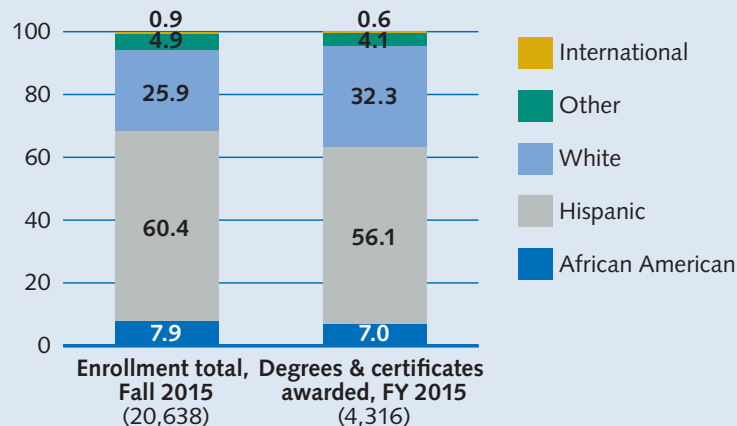
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -18.3% |
| % part-time                             | 81.8%  |
| % full-time                             | 18.2%  |
| % academic program                      | 76.4%  |
| % technical program                     | 23.6%  |
| % credit students receiving Pell Grants | 31.1%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.6 |
| Average SCH to associate degree        | 93  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 13.6%     | 7.2%      |
| 4-year | 19.4%     | 12.8%     |
| 6-year | 23.4%     | 16.1%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 9.0%  |
| Non-dev. ed. | 18.5% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 14.3% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 89.1% |
| % earned bacc. in 4 years or fewer           | 41.3% |
| % earned bacc. or assoc. in 4 years or fewer | 41.6% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 88.3% |
| % employed                                 | 40.0% |
| % enrolled in 4-yr or 2-yr                 | 22.1% |
| % employed and enrolled                    | 26.2% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 88.0% |
| % employed                                 | 72.7% |
| % enrolled in 4-yr or 2-yr                 | 9.2%  |
| % employed and enrolled                    | 6.1%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,131 |
| % students with debt | 27.2%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 2,435 |
| TSI obligation met (% of total)       | 25.1% |
| Completed college course (% of total) | 20.1% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 1,858 |
| TSI obligation met (% of total)       | 55.9% |
| Completed college course (% of total) | 42.6% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 1,582 |
| TSI obligation met (% of total)       | 51.0% |
| Completed college course (% of total) | 46.7% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 720   |
| Transfer cohort | 3,918 |
| Transfer rate   | 18.4% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 859   |
| % full-time faculty               | 32.8% |
| % SCH taught by full-time faculty | 56.2% |
| Student-faculty ratio             | 19:1  |



## Alamo CCD—St. Philip's College



Total  
Enrollment:  
**11,198**

## COLLEGE INFORMATION

City: **San Antonio**  
District/System: **Alamo Community College District**  
Year founded: **1898**  
Website: **www.alamo.edu/spc**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS/HBCU**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,008**

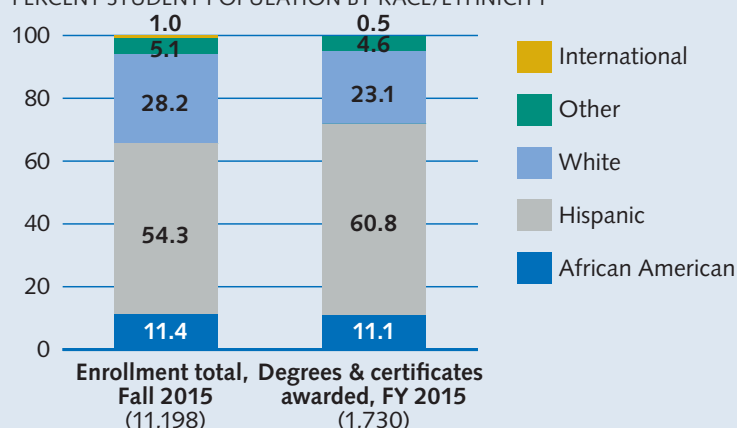
## STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 3.4%  |
| % part-time                             | 86.3% |
| % full-time                             | 13.7% |
| % academic program                      | 65.8% |
| % technical program                     | 34.2% |
| % credit students receiving Pell Grants | 27.2% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.6 |
| Average SCH to associate degree        | 95  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 12.4%     | 10.9%     |
| 4-year | 18.3%     | 14.6%     |
| 6-year | 18.6%     | 21.8%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 9.6%  |
| Non-dev. ed. | 19.4% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 23.5% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 85.3% |
| % earned bacc. in 4 years or fewer           | 31.9% |
| % earned bacc. or assoc. in 4 years or fewer | 32.5% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 87.5% |
| % employed                                | 48.0% |
| % enrolled in 4-yr or 2-yr                | 22.4% |
| % employed and enrolled                   | 17.1% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 87.9% |
| % employed                                 | 76.5% |
| % enrolled in 4-yr or 2-yr                 | 8.7%  |
| % employed and enrolled                    | 2.7%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,772 |
| % students with debt | 32.1%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,203 |
| TSI obligation met (% of total)       | 22.0% |
| Completed college course (% of total) | 12.7% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 924   |
| TSI obligation met (% of total)       | 36.5% |
| Completed college course (% of total) | 23.9% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 763   |
| TSI obligation met (% of total)       | 30.7% |
| Completed college course (% of total) | 20.7% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 194   |
| Transfer cohort | 1,716 |
| Transfer rate   | 11.3% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 397   |
| % full-time faculty               | 40.3% |
| % SCH taught by full-time faculty | 67.5% |
| Student-faculty ratio             | 17:1  |

## Alvin Community College



Total  
Enrollment:  
**5,116**

## COLLEGE INFORMATION

City: **Alvin**  
Year founded: **1948**  
Website: **www.alvincollege.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,834**

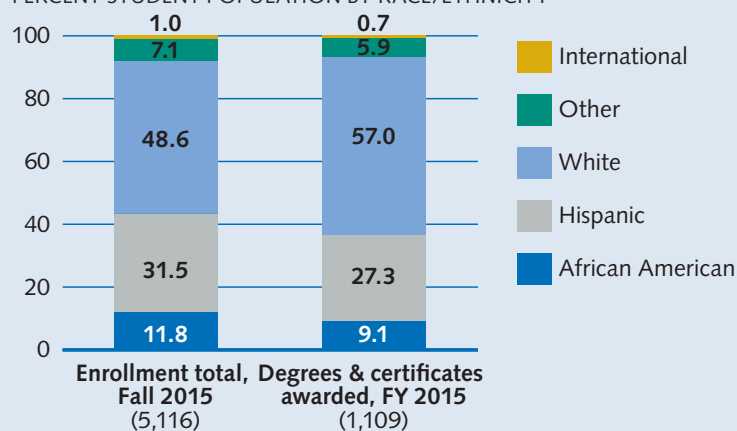
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -10.6% |
| % part-time                             | 76.7%  |
| % full-time                             | 23.3%  |
| % academic program                      | 81.4%  |
| % technical program                     | 18.6%  |
| % credit students receiving Pell Grants | 15.4%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.4 |
| Average SCH to associate degree        | 93  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 23.1%     | 6.5%      |
| 4-year | 27.6%     | 16.7%     |
| 6-year | 32.8%     | 26.8%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 12.3% |
| Non-dev. ed. | 19.3% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 27.1% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 90.7% |
| % earned bacc. in 4 years or fewer           | 31.6% |
| % earned bacc. or assoc. in 4 years or fewer | 34.6% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 92.4% |
| % employed                                | 35.2% |
| % enrolled in 4-yr or 2-yr                | 30.2% |
| % employed and enrolled                   | 27.1% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 92.8% |
| % employed                                 | 83.4% |
| % enrolled in 4-yr or 2-yr                 | 5.1%  |
| % employed and enrolled                    | 4.3%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$10,581 |
| % students with debt | 26.2%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 174   |
| TSI obligation met (% of total)       | 26.4% |
| Completed college course (% of total) | 5.7%  |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 67    |
| TSI obligation met (% of total)       | 44.8% |
| Completed college course (% of total) | 26.9% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 89    |
| TSI obligation met (% of total)       | 36.0% |
| Completed college course (% of total) | 24.7% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 122   |
| Transfer cohort | 700   |
| Transfer rate   | 17.4% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 307   |
| % full-time faculty               | 35.2% |
| % SCH taught by full-time faculty | 56.9% |
| Student-faculty ratio             | 15:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Amarillo College

Total  
Enrollment:  
**9,576**

#### COLLEGE INFORMATION

City: **Amarillo**  
Year founded: **1929**  
Website: **www.actx.edu**  
Peer group: **Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,512**

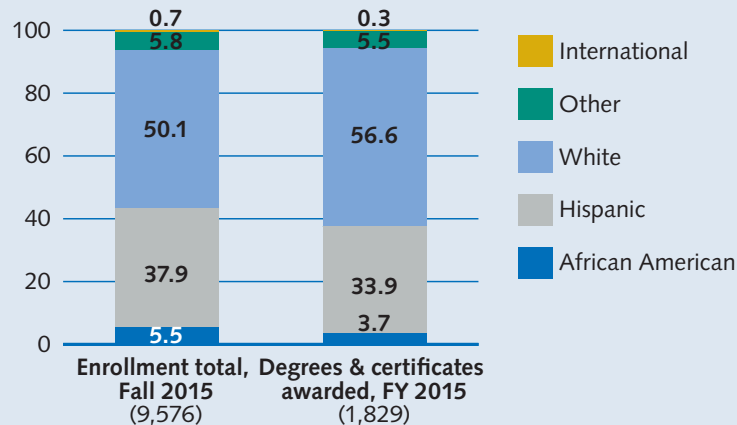
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -17.0% |
| % part-time                             | 77.5%  |
| % full-time                             | 22.5%  |
| % academic program                      | 61.3%  |
| % technical program                     | 38.7%  |
| % credit students receiving Pell Grants | 37.9%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.6 |
| Average SCH to associate degree        | 88  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 18.2%     | 8.7%      |
| 4-year | 25.2%     | 13.4%     |
| 6-year | 34.0%     | 22.8%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 10.4% |
| Non-dev. ed. | 24.1% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 20.8% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 82.5% |
| % earned bacc. in 4 years or fewer           | 29.6% |
| % earned bacc. or assoc. in 4 years or fewer | 32.0% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 93.5% |
| % employed                                 | 40.0% |
| % enrolled in 4-yr or 2-yr                 | 16.7% |
| % employed and enrolled                    | 36.9% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 93.5% |
| % employed                                 | 85.0% |
| % enrolled in 4-yr or 2-yr                 | 4.3%  |
| % employed and enrolled                    | 4.2%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,003 |
| % students with debt | 37.7%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 523   |
| TSI obligation met (% of total)       | 28.1% |
| Completed college course (% of total) | 10.7% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 367   |
| TSI obligation met (% of total)       | 27.5% |
| Completed college course (% of total) | 15.8% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 470   |
| TSI obligation met (% of total)       | 25.1% |
| Completed college course (% of total) | 14.3% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 304   |
| Transfer cohort | 1,848 |
| Transfer rate   | 16.5% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 410   |
| % full-time faculty               | 49.0% |
| % SCH taught by full-time faculty | 68.2% |
| Student-faculty ratio             | 20:1  |

### Angelina College

Total  
Enrollment:  
**5,145**

#### COLLEGE INFORMATION

City: **Lufkin**  
Year founded: **1966**  
Website: **www.angelina.edu**  
Peer group: **Medium Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,340**

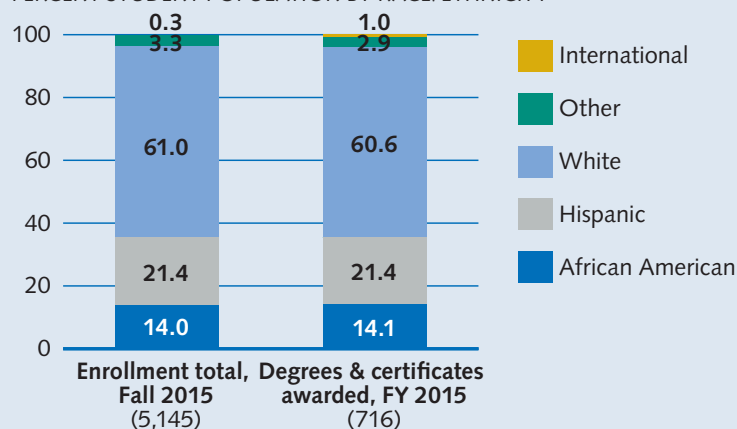
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -12.9% |
| % part-time                             | 68.5%  |
| % full-time                             | 31.5%  |
| % academic program                      | 60.3%  |
| % technical program                     | 39.7%  |
| % credit students receiving Pell Grants | 43.5%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 90  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 11.1%     | 9.7%      |
| 4-year | 16.6%     | 17.2%     |
| 6-year | 21.9%     | 17.1%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 3.5%  |
| Non-dev. ed. | 14.1% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 29.5% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 83.6% |
| % earned bacc. in 4 years or fewer           | 33.2% |
| % earned bacc. or assoc. in 4 years or fewer | 34.7% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 89.8% |
| % employed                                 | 36.7% |
| % enrolled in 4-yr or 2-yr                 | 26.5% |
| % employed and enrolled                    | 26.5% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 90.9% |
| % employed                                 | 81.3% |
| % enrolled in 4-yr or 2-yr                 | 7.8%  |
| % employed and enrolled                    | 1.9%  |

#### STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$7,990 |
| % students with debt | 13.7%   |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 362   |
| TSI obligation met (% of total)       | 17.7% |
| Completed college course (% of total) | 16.6% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 251   |
| TSI obligation met (% of total)       | 21.9% |
| Completed college course (% of total) | 17.5% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 365   |
| TSI obligation met (% of total)       | 25.8% |
| Completed college course (% of total) | 23.6% |

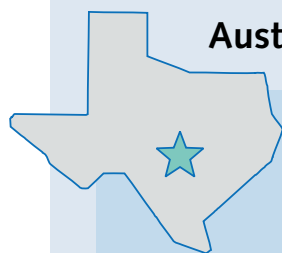
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 130   |
| Transfer cohort | 1,003 |
| Transfer rate   | 13.0% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 337   |
| % full-time faculty               | 32.0% |
| % SCH taught by full-time faculty | 67.0% |
| Student-faculty ratio             | 16:1  |

## Austin Community College



Total Enrollment:  
**38,909**

### COLLEGE INFORMATION

City: **Austin**  
Year founded: **1972**  
Website: **www.austincc.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,550**

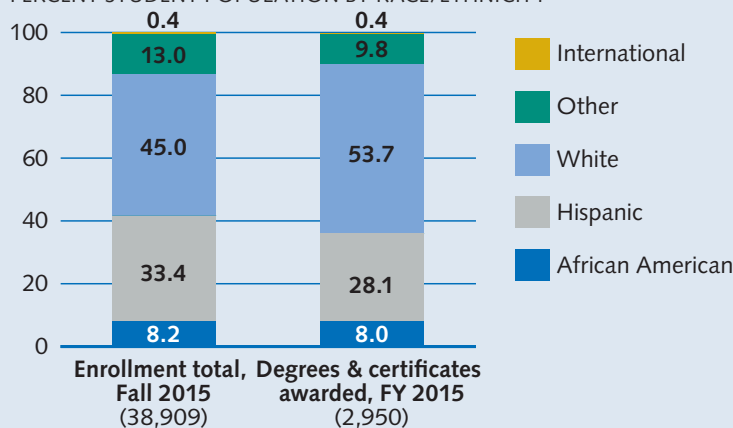
### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -6.4% |
| % part-time                             | 81.3% |
| % full-time                             | 18.7% |
| % academic program                      | 64.1% |
| % technical program                     | 35.9% |
| % credit students receiving Pell Grants | 23.8% |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 5.7 |
| Average SCH to associate degree        | 102 |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 3.8%      | 1.7%      |
| 4-year | 9.8%      | 3.3%      |
| 6-year | 26.4%     | 10.5%     |

### Fall 2012, 3-year cohort

|              |      |
|--------------|------|
| Dev. ed.     | 3.2% |
| Non-dev. ed. | 4.1% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 13.5% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 92.6% |
| % earned bacc. in 4 years or fewer           | 41.6% |
| % earned bacc. or assoc. in 4 years or fewer | 41.8% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 88.5% |
| % employed                                | 48.7% |
| % enrolled in 4-yr or 2-yr                | 17.4% |
| % employed and enrolled                   | 22.3% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 85.9% |
| % employed                                 | 76.1% |
| % enrolled in 4-yr or 2-yr                 | 6.4%  |
| % employed and enrolled                    | 3.4%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,668 |
| % students with debt | 44.5%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 2,279 |
| TSI obligation met (% of total)       | 17.5% |
| Completed college course (% of total) | 16.5% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 1,240 |
| TSI obligation met (% of total)       | 40.3% |
| Completed college course (% of total) | 52.3% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 955   |
| TSI obligation met (% of total)       | 23.5% |
| Completed college course (% of total) | 47.3% |

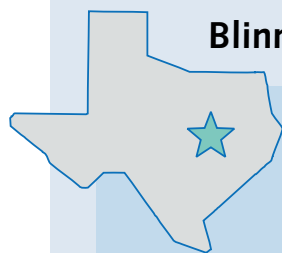
### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 998   |
| Transfer cohort | 5,165 |
| Transfer rate   | 19.3% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 1,936 |
| % full-time faculty               | 35.1% |
| % SCH taught by full-time faculty | 51.9% |
| Student-faculty ratio             | 16:1  |

## Blinn College



Total Enrollment:  
**19,157**

### COLLEGE INFORMATION

City: **Brenham**  
Year founded: **1883**  
Website: **www.blinn.edu**  
Peer group: **Large Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,904**

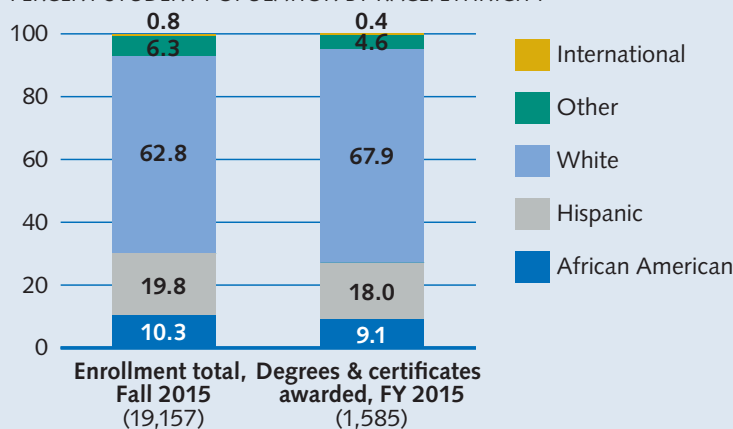
### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 7.9%  |
| % part-time                             | 49.6% |
| % full-time                             | 50.4% |
| % academic program                      | 88.4% |
| % technical program                     | 11.6% |
| % credit students receiving Pell Grants | 25.2% |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.7 |
| Average SCH to associate degree        | 98  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 9.9%      | 15.0%     |
| 4-year | 16.6%     | 13.7%     |
| 6-year | 39.9%     | 34.0%     |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 4.8%  |
| Non-dev. ed. | 11.9% |

### DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 7.8% |
|---------------------------------------------------|------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 94.2% |
| % earned bacc. in 4 years or fewer           | 48.4% |
| % earned bacc. or assoc. in 4 years or fewer | 48.6% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 89.9% |
| % employed                                | 41.2% |
| % enrolled in 4-yr or 2-yr                | 22.0% |
| % employed and enrolled                   | 26.7% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 92.7% |
| % employed                                 | 80.8% |
| % enrolled in 4-yr or 2-yr                 | 3.5%  |
| % employed and enrolled                    | 8.5%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$19,449 |
| % students with debt | 52.0%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,306 |
| TSI obligation met (% of total)       | 24.5% |
| Completed college course (% of total) | 18.2% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 1,007 |
| TSI obligation met (% of total)       | 56.7% |
| Completed college course (% of total) | 39.7% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 1,197 |
| TSI obligation met (% of total)       | 45.9% |
| Completed college course (% of total) | 35.8% |

### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 1,257 |
| Transfer cohort | 3,181 |
| Transfer rate   | 39.5% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 667   |
| % full-time faculty               | 71.2% |
| % SCH taught by full-time faculty | 85.7% |
| Student-faculty ratio             | 23:1  |



## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

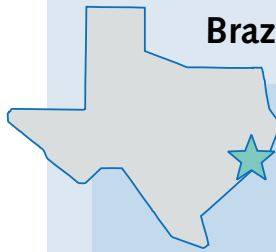
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Brazosport College



Total Enrollment:  
**4,221**

#### COLLEGE INFORMATION

City: **Lake Jackson**  
Year founded: **1948**  
Website: **www.brazosport.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Bachelor's & Associate Degrees & Certificates**  
Average tuition & fees: **\$2,505**

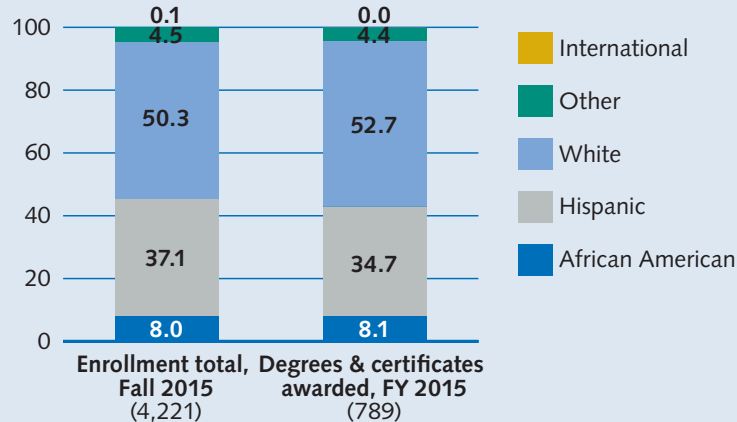
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 1.1%  |
| % part-time                             | 80.7% |
| % full-time                             | 19.3% |
| % academic program                      | 54.9% |
| % technical program                     | 41.2% |
| % credit students receiving Pell Grants | 18.9% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 84  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 19.9%     | 13.4%     |
| 4-year | 32.7%     | 16.6%     |
| 6-year | 42.6%     | 24.2%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 10.4% |
| Non-dev. ed. | 22.9% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 24.6% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 83.3% |
| % earned bacc. in 4 years or fewer           | 23.9% |
| % earned bacc. or assoc. in 4 years or fewer | 27.8% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 93.7% |
| % employed                                | 47.8% |
| % enrolled in 4-yr or 2-yr                | 29.3% |
| % employed and enrolled                   | 16.7% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 97.1% |
| % employed                                 | 92.2% |
| % enrolled in 4-yr or 2-yr                 | 3.4%  |
| % employed and enrolled                    | 1.5%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$10,409 |
| % students with debt | 16.6%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 224   |
| TSI obligation met (% of total)       | 47.3% |
| Completed college course (% of total) | 10.3% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 85    |
| TSI obligation met (% of total)       | 71.8% |
| Completed college course (% of total) | 18.8% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 76    |
| TSI obligation met (% of total)       | 65.8% |
| Completed college course (% of total) | 31.6% |

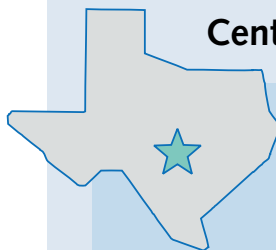
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 180   |
| Transfer cohort | 697   |
| Transfer rate   | 25.8% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 163   |
| % full-time faculty               | 54.0% |
| % SCH taught by full-time faculty | 77.1% |
| Student-faculty ratio             | 19:1  |

### Central Texas College



Total Enrollment:  
**9,539**

#### COLLEGE INFORMATION

City: **Killeen**  
Year founded: **1965**  
Website: **www.ctcd.edu**  
Peer group: **Large Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,280**

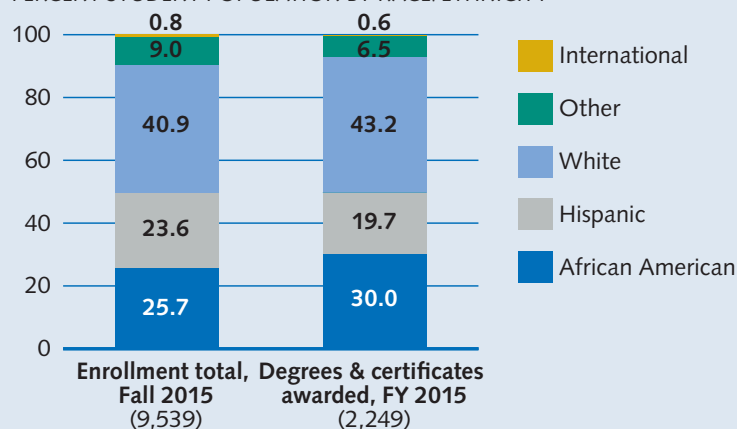
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -25.1% |
| % part-time                             | 74.8%  |
| % full-time                             | 25.2%  |
| % academic program                      | 75.8%  |
| % technical program                     | 24.2%  |
| % credit students receiving Pell Grants | 33.5%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 5.1 |
| Average SCH to associate degree        | 76  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 6.8%      | 4.5%      |
| 4-year | 14.4%     | 12.0%     |
| 6-year | 23.2%     | 13.9%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 4.6%  |
| Non-dev. ed. | 10.4% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 15.5% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 82.1% |
| % earned bacc. in 4 years or fewer           | 32.3% |
| % earned bacc. or assoc. in 4 years or fewer | 34.0% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 54.7% |
| % employed                                | 27.9% |
| % enrolled in 4-yr or 2-yr                | 14.6% |
| % employed and enrolled                   | 12.2% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 75.1% |
| % employed                                 | 57.4% |
| % enrolled in 4-yr or 2-yr                 | 13.2% |
| % employed and enrolled                    | 4.5%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$12,396 |
| % students with debt | 21.9%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 823   |
| TSI obligation met (% of total)       | 12.2% |
| Completed college course (% of total) | 10.9% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 430   |
| TSI obligation met (% of total)       | 20.2% |
| Completed college course (% of total) | 22.1% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 543   |
| TSI obligation met (% of total)       | 15.7% |
| Completed college course (% of total) | 14.2% |

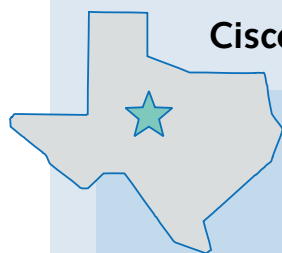
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 218   |
| Transfer cohort | 1,801 |
| Transfer rate   | 12.1% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 620   |
| % full-time faculty               | 36.9% |
| % SCH taught by full-time faculty | 74.4% |
| Student-faculty ratio             | 21:1  |

## Cisco College



Total Enrollment:  
**3,293**

### COLLEGE INFORMATION

City: **Cisco**  
Year founded: **1909**  
Website: **www.cisco.edu**  
Peer group: **Medium Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$3,510**

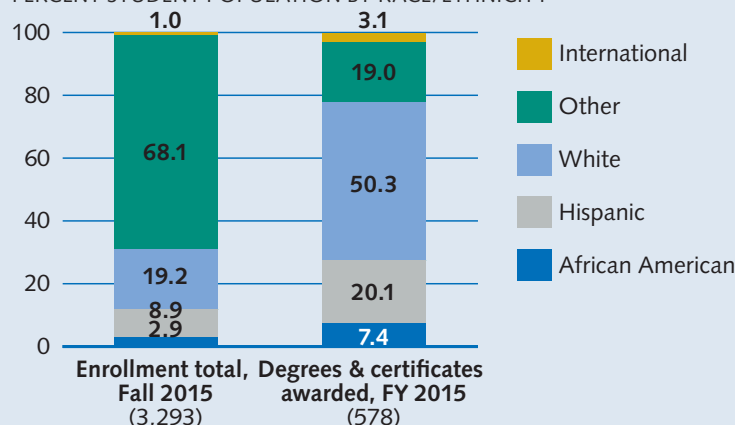
### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -30.6% |
| % part-time                             | 54.5%  |
| % full-time                             | 45.5%  |
| % academic program                      | 66.4%  |
| % technical program                     | 33.6%  |
| % credit students receiving Pell Grants | 41.5%  |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.9 |
| Average SCH to associate degree        | 82  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 17.2%     | 13.7%     |
| 4-year | 21.8%     | 14.4%     |
| 6-year | 28.3%     | 22.8%     |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 10.4% |
| Non-dev. ed. | 21.7% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 21.9% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 83.1% |
| % earned bacc. in 4 years or fewer           | 36.5% |
| % earned bacc. or assoc. in 4 years or fewer | 39.6% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 85.8% |
| % employed                                | 50.8% |
| % enrolled in 4-yr or 2-yr                | 20.3% |
| % employed and enrolled                   | 14.7% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 90.1% |
| % employed                                 | 82.8% |
| % enrolled in 4-yr or 2-yr                 | 6.3%  |
| % employed and enrolled                    | 1.0%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$16,273 |
| % students with debt | 41.9%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 382   |
| TSI obligation met (% of total)       | 27.7% |
| Completed college course (% of total) | 19.6% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 279   |
| TSI obligation met (% of total)       | 66.3% |
| Completed college course (% of total) | 42.3% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 360   |
| TSI obligation met (% of total)       | 70.3% |
| Completed college course (% of total) | 41.9% |

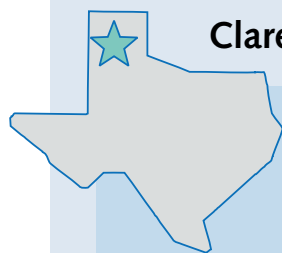
### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 241   |
| Transfer cohort | 1,083 |
| Transfer rate   | 22.3% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 198   |
| % full-time faculty               | 43.9% |
| % SCH taught by full-time faculty | 69.3% |
| Student-faculty ratio             | 18:1  |

## Clarendon College



Total Enrollment:  
**1,343**

### COLLEGE INFORMATION

City: **Clarendon**  
Year founded: **1898**  
Website: **www.clarendoncollege.edu**  
Peer group: **Small Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$3,030**

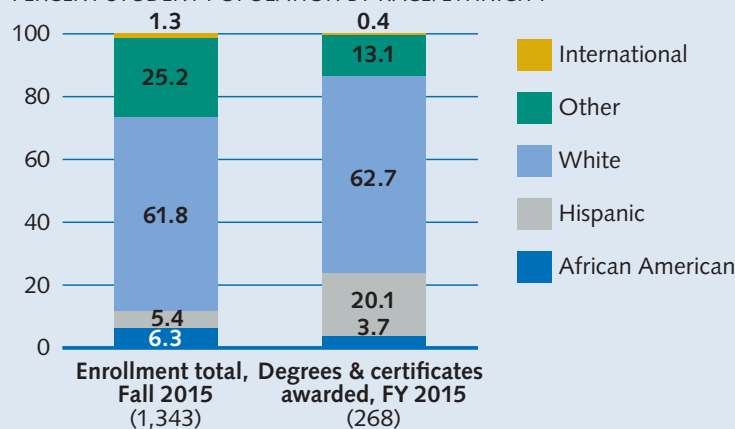
### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -15.2% |
| % part-time                             | 57.3%  |
| % full-time                             | 42.7%  |
| % academic program                      | 78.7%  |
| % technical program                     | 21.3%  |
| % credit students receiving Pell Grants | 39.7%  |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 2.3 |
| Average SCH to associate degree        | 66  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 28.8%     | 16.7%     |
| 4-year | 36.2%     | 30.3%     |
| 6-year | 43.5%     | 16.3%     |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 10.7% |
| Non-dev. ed. | 31.1% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 40.1% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 86.0% |
| % earned bacc. in 4 years or fewer           | 41.9% |
| % earned bacc. or assoc. in 4 years or fewer | 42.6% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 93.1% |
| % employed                                | 40.3% |
| % enrolled in 4-yr or 2-yr                | 20.8% |
| % employed and enrolled                   | 31.9% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 95.6% |
| % employed                                 | 81.4% |
| % enrolled in 4-yr or 2-yr                 | 13.3% |
| % employed and enrolled                    | 0.9%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$11,354 |
| % students with debt | 57.2%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 147   |
| TSI obligation met (% of total)       | 34.7% |
| Completed college course (% of total) | 23.1% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 137   |
| TSI obligation met (% of total)       | 59.9% |
| Completed college course (% of total) | 51.8% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 138   |
| TSI obligation met (% of total)       | 68.1% |
| Completed college course (% of total) | 36.2% |

### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 67    |
| Transfer cohort | 349   |
| Transfer rate   | 19.2% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 77    |
| % full-time faculty               | 45.5% |
| % SCH taught by full-time faculty | 75.3% |
| Student-faculty ratio             | 16:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Coastal Bend College



Total  
Enrollment:  
**4,436**

#### COLLEGE INFORMATION

City: **Beeville**  
Year founded: **1965**  
Website: **www.coastalbend.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,646**

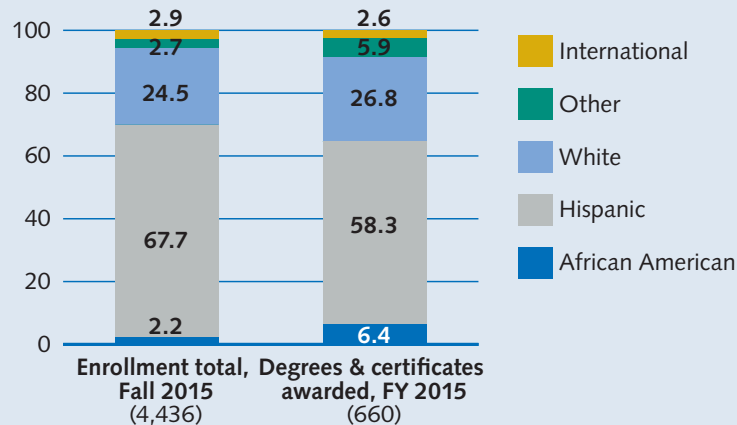
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 2.0%  |
| % part-time                             | 70.2% |
| % full-time                             | 29.8% |
| % academic program                      | 45.0% |
| % technical program                     | 55.0% |
| % credit students receiving Pell Grants | 38.0% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.8 |
| Average SCH to associate degree        | 80  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 29.9%     | 9.6%      |
| 4-year | 27.2%     | 14.1%     |
| 6-year | 33.8%     | 26.4%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 24.2% |
| Non-dev. ed. | 38.9% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 31.1% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 76.9% |
| % earned bacc. in 4 years or fewer           | 24.4% |
| % earned bacc. or assoc. in 4 years or fewer | 26.7% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 86.8% |
| % employed                                | 37.7% |
| % enrolled in 4-yr or 2-yr                | 32.1% |
| % employed and enrolled                   | 17.0% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 76.8% |
| % employed                                 | 69.7% |
| % enrolled in 4-yr or 2-yr                 | 6.4%  |
| % employed and enrolled                    | 0.6%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$11,192 |
| % students with debt | 40.4%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 417   |
| TSI obligation met (% of total)       | 29.5% |
| Completed college course (% of total) | 20.4% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 303   |
| TSI obligation met (% of total)       | 52.8% |
| Completed college course (% of total) | 47.5% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 316   |
| TSI obligation met (% of total)       | 41.8% |
| Completed college course (% of total) | 32.0% |

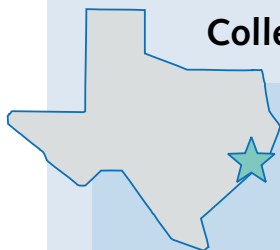
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 168   |
| Transfer cohort | 1,019 |
| Transfer rate   | 16.5% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 170   |
| % full-time faculty               | 41.2% |
| % SCH taught by full-time faculty | 69.9% |
| Student-faculty ratio             | 21:1  |

### College of the Mainland Community College District



Total  
Enrollment:  
**4,013**

#### COLLEGE INFORMATION

City: **Texas City**  
District/System: **College of the Mainland Community College District**  
Year founded: **1965**  
Website: **www.com.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,773**

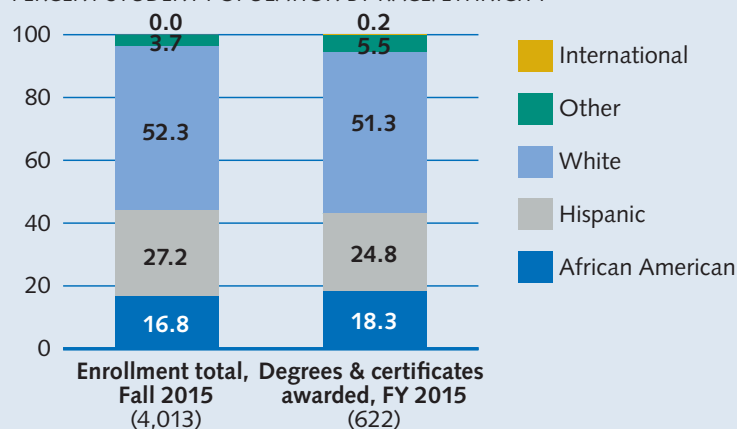
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -7.8% |
| % part-time                             | 78.3% |
| % full-time                             | 21.7% |
| % academic program                      | 56.5% |
| % technical program                     | 43.5% |
| % credit students receiving Pell Grants | 23.9% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.7 |
| Average SCH to associate degree        | 95  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 19.0%     | 9.5%      |
| 4-year | 23.2%     | 12.1%     |
| 6-year | 27.8%     | 23.8%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 14.8% |
| Non-dev. ed. | 20.7% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 30.0% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 90.1% |
| % earned bacc. in 4 years or fewer           | 40.5% |
| % earned bacc. or assoc. in 4 years or fewer | 43.8% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 89.5% |
| % employed                                | 36.7% |
| % enrolled in 4-yr or 2-yr                | 24.3% |
| % employed and enrolled                   | 28.6% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 88.4% |
| % employed                                 | 79.7% |
| % enrolled in 4-yr or 2-yr                 | 5.8%  |
| % employed and enrolled                    | 2.9%  |

#### STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$9,881 |
| % students with debt | 25.2%   |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 251   |
| TSI obligation met (% of total)       | 21.9% |
| Completed college course (% of total) | 13.9% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 147   |
| TSI obligation met (% of total)       | 56.5% |
| Completed college course (% of total) | 23.1% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 123   |
| TSI obligation met (% of total)       | 62.6% |
| Completed college course (% of total) | 37.4% |

#### TRANSFER STUDENTS

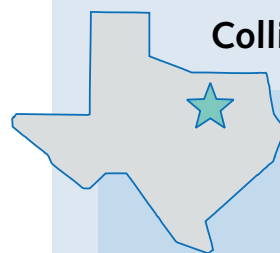
|                 |       |
|-----------------|-------|
| All transfers   | 73    |
| Transfer cohort | 482   |
| Transfer rate   | 15.1% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 212   |
| % full-time faculty               | 41.5% |
| % SCH taught by full-time faculty | 71.0% |
| Student-faculty ratio             | 17:1  |



## Collin County Community College District



Total  
Enrollment:  
**27,656**

## COLLEGE INFORMATION

City: **McKinney**  
District/System: **Collin County  
Community College District**  
Year founded: **1985**  
Website: **www.collin.edu**  
Peer group: **Very Large Colleges**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,220**

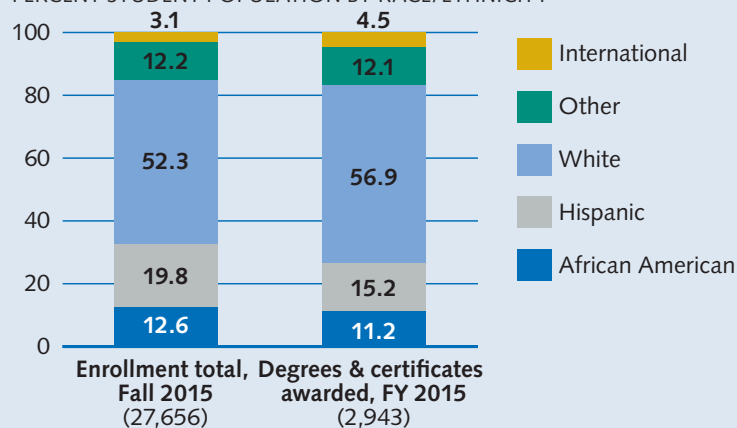
## STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 4.4%  |
| % part-time                             | 69.6% |
| % full-time                             | 30.4% |
| % academic program                      | 65.7% |
| % technical program                     | 34.3% |
| % credit students receiving Pell Grants | 21.8% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 86  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 13.9%     | 4.2%      |
| 4-year | 21.5%     | 9.3%      |
| 6-year | 39.3%     | 19.8%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 9.9%  |
| Non-dev. ed. | 15.8% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 13.5% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 91.0% |
| % earned bacc. in 4 years or fewer           | 43.6% |
| % earned bacc. or assoc. in 4 years or fewer | 45.6% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 90.7% |
| % employed                                | 40.3% |
| % enrolled in 4-yr or 2-yr                | 24.3% |
| % employed and enrolled                   | 26.1% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 91.3% |
| % employed                                 | 74.3% |
| % enrolled in 4-yr or 2-yr                 | 10.5% |
| % employed and enrolled                    | 6.6%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$17,176 |
| % students with debt | 34.7%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,708 |
| TSI obligation met (% of total)       | 28.6% |
| Completed college course (% of total) | 20.9% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 977   |
| TSI obligation met (% of total)       | 52.3% |
| Completed college course (% of total) | 52.8% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 790   |
| TSI obligation met (% of total)       | 40.0% |
| Completed college course (% of total) | 44.7% |

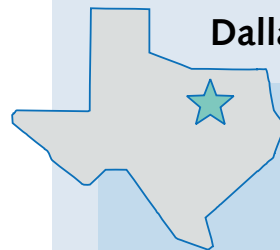
## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 1,441 |
| Transfer cohort | 4,716 |
| Transfer rate   | 30.6% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 1,218 |
| % full-time faculty               | 37.0% |
| % SCH taught by full-time faculty | 62.2% |
| Student-faculty ratio             | 21:1  |

## Dallas CCCD—Brookhaven College



Total  
Enrollment:  
**10,367**

## COLLEGE INFORMATION

City: **Dallas**  
District/System: **Dallas County  
Community College District**  
Year founded: **1978**  
Website: **www.brookhavencollege.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,770**

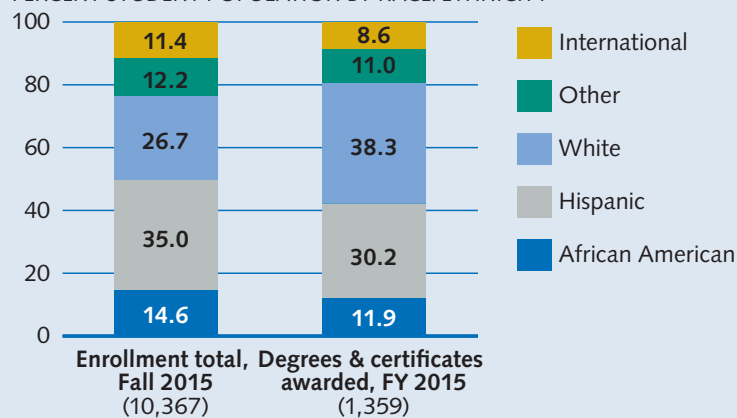
## STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | -4.4% |
| % part-time                                             | 87.6% |
| % full-time                                             | 12.5% |
| % academic program                                      | 67.5% |
| % technical program                                     | 32.5% |
| % credit students receiving Pell Grants (district data) | 31.3% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.8 |
| Average SCH to associate degree        | 91  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 11.0%     | 4.7%      |
| 4-year | 15.7%     | 10.5%     |
| 6-year | 24.6%     | 15.7%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 6.8%  |
| Non-dev. ed. | 15.0% |

## DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 8.5% |
|---------------------------------------------------|------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 88.9% |
| % earned bacc. in 4 years or fewer           | 28.0% |
| % earned bacc. or assoc. in 4 years or fewer | 32.4% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 90.1% |
| % employed                                | 44.0% |
| % enrolled in 4-yr or 2-yr                | 21.7% |
| % employed and enrolled                   | 24.4% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 94.2% |
| % employed                                 | 82.6% |
| % enrolled in 4-yr or 2-yr                 | 5.2%  |
| % employed and enrolled                    | 6.4%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,893 |
| % students with debt | 26.0%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 641   |
| TSI obligation met (% of total)       | 21.1% |
| Completed college course (% of total) | 7.2%  |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 428   |
| TSI obligation met (% of total)       | 30.1% |
| Completed college course (% of total) | 21.7% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 504   |
| TSI obligation met (% of total)       | 29.0% |
| Completed college course (% of total) | 16.9% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 307   |
| Transfer cohort | 1,506 |
| Transfer rate   | 20.4% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 545   |
| % full-time faculty               | 25.0% |
| % SCH taught by full-time faculty | 53.1% |
| Student-faculty ratio             | 16:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

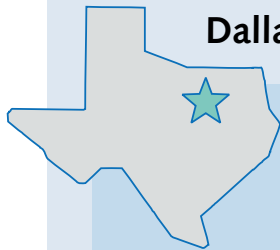
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Dallas CCCD—Cedar Valley College



Total  
Enrollment:  
**5,955**

#### COLLEGE INFORMATION

City: **Lancaster**  
District/System: **Dallas County  
Community College District**  
Year founded: **1977**  
Website:  
**www.cedarvalleycollege.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,770**

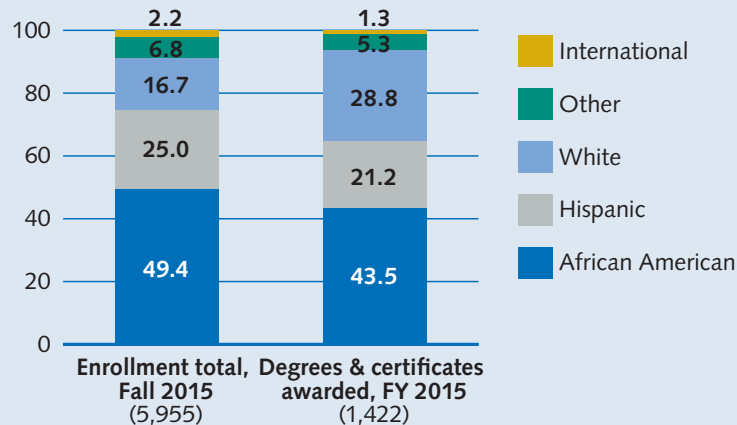
#### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 0.5%  |
| % part-time                                             | 84.4% |
| % full-time                                             | 15.7% |
| % academic program                                      | 64.5% |
| % technical program                                     | 35.5% |
| % credit students receiving Pell Grants (district data) | 31.3% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.4 |
| Average SCH to associate degree        | 90  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 10.5%     | 13.2%     |
| 4-year | 15.9%     | 11.3%     |
| 6-year | 20.9%     | 22.3%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 6.5%  |
| Non-dev. ed. | 23.3% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 19.5% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 80.5% |
| % earned bacc. in 4 years or fewer           | 19.9% |
| % earned bacc. or assoc. in 4 years or fewer | 22.4% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 90.2% |
| % employed                                 | 38.2% |
| % enrolled in 4-yr or 2-yr                 | 27.9% |
| % employed and enrolled                    | 24.0% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 79.9% |
| % employed                                 | 61.1% |
| % enrolled in 4-yr or 2-yr                 | 16.5% |
| % employed and enrolled                    | 2.3%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,067 |
| % students with debt | 28.5%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 501   |
| TSI obligation met (% of total)       | 15.6% |
| Completed college course (% of total) | 6.8%  |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 323   |
| TSI obligation met (% of total)       | 21.7% |
| Completed college course (% of total) | 17.6% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 351   |
| TSI obligation met (% of total)       | 21.1% |
| Completed college course (% of total) | 13.4% |

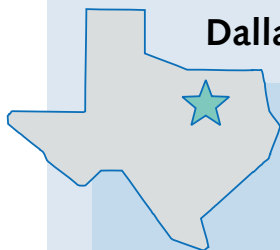
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 148   |
| Transfer cohort | 907   |
| Transfer rate   | 16.3% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 248   |
| % full-time faculty               | 29.8% |
| % SCH taught by full-time faculty | 63.9% |
| Student-faculty ratio             | 18:1  |

### Dallas CCCD—Eastfield College



Total  
Enrollment:  
**12,319**

#### COLLEGE INFORMATION

City: **Mesquite**  
District/System: **Dallas County  
Community College District**  
Year founded: **1966**  
Website: **www.eastfieldcollege.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,770**

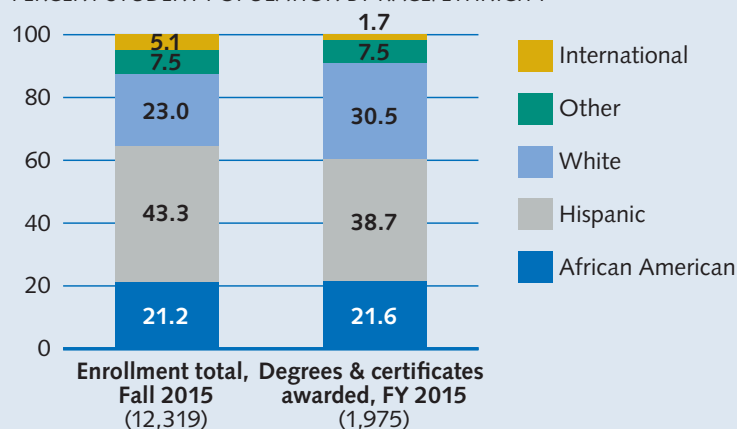
#### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 13.5% |
| % part-time                                             | 86.9% |
| % full-time                                             | 13.2% |
| % academic program                                      | 72.2% |
| % technical program                                     | 27.8% |
| % credit students receiving Pell Grants (district data) | 31.3% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.7 |
| Average SCH to associate degree        | 89  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 10.1%     | 7.0%      |
| 4-year | 15.2%     | 9.3%      |
| 6-year | 27.8%     | 17.1%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 5.3%  |
| Non-dev. ed. | 16.6% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 17.8% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 89.7% |
| % earned bacc. in 4 years or fewer           | 32.5% |
| % earned bacc. or assoc. in 4 years or fewer | 34.8% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 91.3% |
| % employed                                 | 40.1% |
| % enrolled in 4-yr or 2-yr                 | 26.6% |
| % employed and enrolled                    | 24.7% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 92.5% |
| % employed                                 | 76.5% |
| % enrolled in 4-yr or 2-yr                 | 12.1% |
| % employed and enrolled                    | 3.8%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,257 |
| % students with debt | 24.7%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 922   |
| TSI obligation met (% of total)       | 18.8% |
| Completed college course (% of total) | 4.4%  |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 511   |
| TSI obligation met (% of total)       | 21.1% |
| Completed college course (% of total) | 14.3% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 662   |
| TSI obligation met (% of total)       | 26.1% |
| Completed college course (% of total) | 16.8% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 363   |
| Transfer cohort | 2,063 |
| Transfer rate   | 17.6% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 550   |
| % full-time faculty               | 24.4% |
| % SCH taught by full-time faculty | 55.7% |
| Student-faculty ratio             | 21:1  |

## Dallas CCCD—El Centro College



Total  
Enrollment:  
**9,452**

## COLLEGE INFORMATION

City: **Dallas**  
District/System: **Dallas County  
Community College District**  
Year founded: **1964**  
Website: **www.elcentrocollege.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,770**

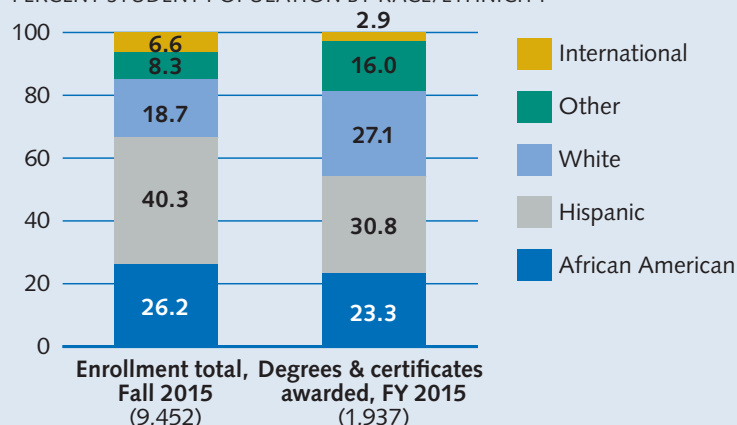
## STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | -3.8% |
| % part-time                                             | 88.8% |
| % full-time                                             | 11.2% |
| % academic program                                      | 44.0% |
| % technical program                                     | 56.0% |
| % credit students receiving Pell Grants (district data) | 31.3% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 5.4 |
| Average SCH to associate degree        | 105 |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 15.0%     | 4.8%      |
| 4-year | 10.5%     | 6.8%      |
| 6-year | 21.7%     | 13.0%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 7.7%  |
| Non-dev. ed. | 21.7% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 12.4% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 81.2% |
| % earned bacc. in 4 years or fewer           | 20.6% |
| % earned bacc. or assoc. in 4 years or fewer | 23.7% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 93.5% |
| % employed                                | 47.2% |
| % enrolled in 4-yr or 2-yr                | 21.5% |
| % employed and enrolled                   | 24.8% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 91.8% |
| % employed                                 | 82.3% |
| % enrolled in 4-yr or 2-yr                 | 4.0%  |
| % employed and enrolled                    | 5.5%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$18,777 |
| % students with debt | 31.6%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 804   |
| TSI obligation met (% of total)       | 17.5% |
| Completed college course (% of total) | 5.1%  |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 397   |
| TSI obligation met (% of total)       | 17.4% |
| Completed college course (% of total) | 13.1% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 519   |
| TSI obligation met (% of total)       | 18.5% |
| Completed college course (% of total) | 11.9% |

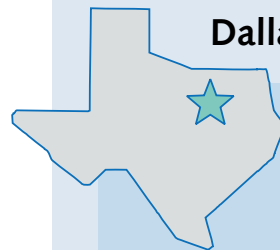
## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 146   |
| Transfer cohort | 1,245 |
| Transfer rate   | 11.7% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 516   |
| % full-time faculty               | 28.5% |
| % SCH taught by full-time faculty | 52.4% |
| Student-faculty ratio             | 16:1  |

## Dallas CCCD—Mountain View College



Total  
Enrollment:  
**8,739**

## COLLEGE INFORMATION

City: **Dallas**  
District/System: **Dallas County  
Community College District**  
Year founded: **1970**  
Website: **www.mountainviewcollege.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,770**

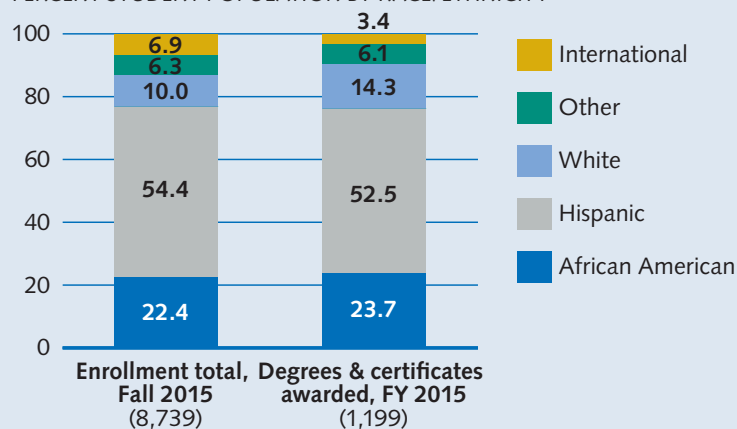
## STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 9.6%  |
| % part-time                                             | 84.1% |
| % full-time                                             | 16.1% |
| % academic program                                      | 73.6% |
| % technical program                                     | 26.4% |
| % credit students receiving Pell Grants (district data) | 31.3% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.8 |
| Average SCH to associate degree        | 90  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 9.4%      | 6.6%      |
| 4-year | 14.4%     | 6.8%      |
| 6-year | 24.5%     | 15.6%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 6.5%  |
| Non-dev. ed. | 17.4% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 16.4% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 79.4% |
| % earned bacc. in 4 years or fewer           | 20.6% |
| % earned bacc. or assoc. in 4 years or fewer | 29.4% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 92.2% |
| % employed                                | 43.6% |
| % enrolled in 4-yr or 2-yr                | 24.4% |
| % employed and enrolled                   | 24.2% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 90.4% |
| % employed                                 | 77.0% |
| % enrolled in 4-yr or 2-yr                 | 10.2% |
| % employed and enrolled                    | 3.2%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,164 |
| % students with debt | 26.7%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 869   |
| TSI obligation met (% of total)       | 20.6% |
| Completed college course (% of total) | 6.8%  |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 484   |
| TSI obligation met (% of total)       | 22.7% |
| Completed college course (% of total) | 15.7% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 562   |
| TSI obligation met (% of total)       | 25.1% |
| Completed college course (% of total) | 12.8% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 212   |
| Transfer cohort | 1,229 |
| Transfer rate   | 17.3% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 312   |
| % full-time faculty               | 29.5% |
| % SCH taught by full-time faculty | 60.5% |
| Student-faculty ratio             | 21:1  |



## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Dallas CCCD—North Lake College



Total  
Enrollment:  
**8,946**

#### COLLEGE INFORMATION

City: **Irving**  
District/System: **Dallas County  
Community College District**  
Year founded: **1977**  
Website: **www.northlakecollege.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,770**

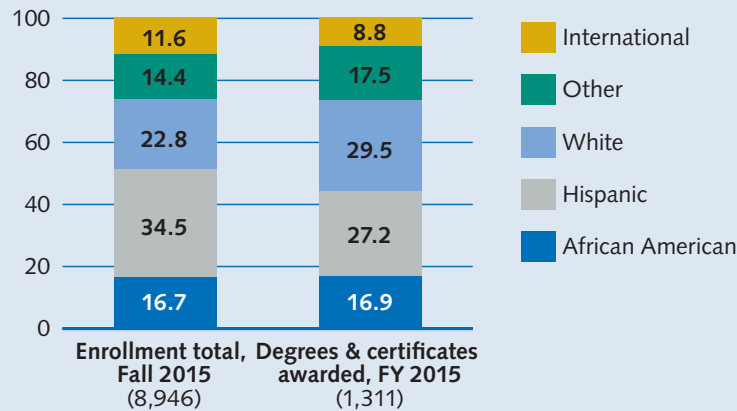
#### STUDENT CHARACTERISTICS

|                                                         |        |
|---------------------------------------------------------|--------|
| % enroll. change 2010–15                                | -18.0% |
| % part-time                                             | 86.8%  |
| % full-time                                             | 13.2%  |
| % academic program                                      | 76.5%  |
| % technical program                                     | 23.5%  |
| % credit students receiving Pell Grants (district data) | 31.3%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.5 |
| Average SCH to associate degree        | 90  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 12.1%     | 5.5%      |
| 4-year | 16.5%     | 9.2%      |
| 6-year | 27.9%     | 21.8%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 4.4%  |
| Non-dev. ed. | 17.9% |

#### DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 6.7% |
|---------------------------------------------------|------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 88.1% |
| % earned bacc. in 4 years or fewer           | 34.2% |
| % earned bacc. or assoc. in 4 years or fewer | 36.2% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 86.6% |
| % employed                                | 46.9% |
| % enrolled in 4-yr or 2-yr                | 17.8% |
| % employed and enrolled                   | 21.9% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 84.3% |
| % employed                                 | 75.7% |
| % enrolled in 4-yr or 2-yr                 | 6.7%  |
| % employed and enrolled                    | 1.9%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,555 |
| % students with debt | 24.2%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 568   |
| TSI obligation met (% of total)       | 15.1% |
| Completed college course (% of total) | 5.1%  |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 303   |
| TSI obligation met (% of total)       | 28.7% |
| Completed college course (% of total) | 19.1% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 388   |
| TSI obligation met (% of total)       | 33.2% |
| Completed college course (% of total) | 20.1% |

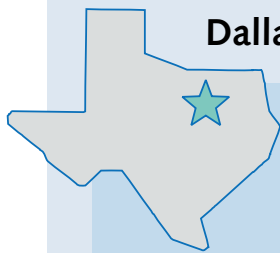
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 400   |
| Transfer cohort | 1,655 |
| Transfer rate   | 24.2% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 246   |
| % full-time faculty               | 35.0% |
| % SCH taught by full-time faculty | 67.4% |
| Student-faculty ratio             | 28:1  |

### Dallas CCCD—Richland College



Total  
Enrollment:  
**16,226**

#### COLLEGE INFORMATION

City: **Dallas**  
District/System: **Dallas County  
Community College District**  
Year founded: **1972**  
Website: **www.richlandcollege.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,770**

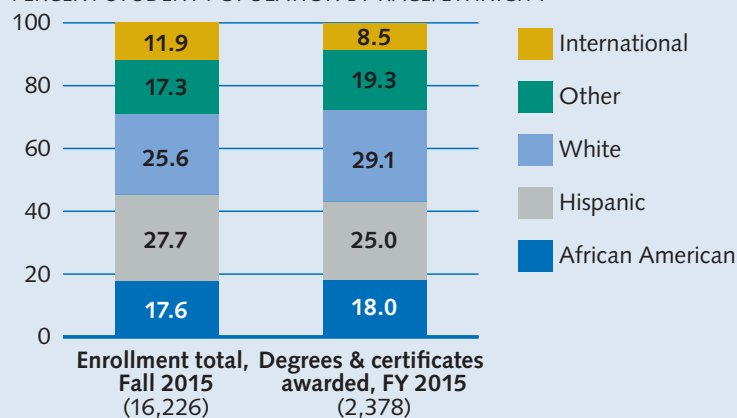
#### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | -3.7% |
| % part-time                                             | 81.7% |
| % full-time                                             | 18.3% |
| % academic program                                      | 77.3% |
| % technical program                                     | 22.7% |
| % credit students receiving Pell Grants (district data) | 31.3% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.7 |
| Average SCH to associate degree        | 94  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 24.0%     | 7.2%      |
| 4-year | 20.3%     | 10.9%     |
| 6-year | 31.8%     | 19.6%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 9.3%  |
| Non-dev. ed. | 32.5% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 12.3% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 87.6% |
| % earned bacc. in 4 years or fewer           | 41.3% |
| % earned bacc. or assoc. in 4 years or fewer | 48.1% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 91.8% |
| % employed                                | 38.8% |
| % enrolled in 4-yr or 2-yr                | 30.7% |
| % employed and enrolled                   | 22.3% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 94.6% |
| % employed                                 | 73.9% |
| % enrolled in 4-yr or 2-yr                 | 16.9% |
| % employed and enrolled                    | 3.8%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,396 |
| % students with debt | 20.7%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 848   |
| TSI obligation met (% of total)       | 23.8% |
| Completed college course (% of total) | 8.8%  |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 576   |
| TSI obligation met (% of total)       | 43.4% |
| Completed college course (% of total) | 34.4% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 738   |
| TSI obligation met (% of total)       | 38.9% |
| Completed college course (% of total) | 27.4% |

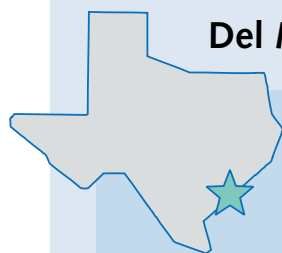
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 562   |
| Transfer cohort | 2,193 |
| Transfer rate   | 25.6% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 632   |
| % full-time faculty               | 20.3% |
| % SCH taught by full-time faculty | 48.9% |
| Student-faculty ratio             | 26:1  |

## Del Mar College



Total Enrollment: **10,852**

### COLLEGE INFORMATION

City: **Corpus Christi**  
 Year founded: **1935**  
 Website: **www.delmar.edu**  
 Peer group: **Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,914**

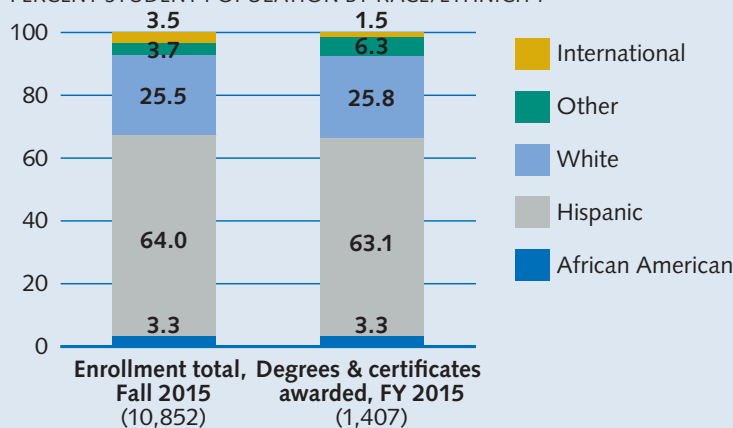
### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -11.3% |
| % part-time                             | 74.1%  |
| % full-time                             | 25.9%  |
| % academic program                      | 58.3%  |
| % technical program                     | 41.7%  |
| % credit students receiving Pell Grants | 34.7%  |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 5.0 |
| Average SCH to associate degree        | 98  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 8.3%      | 4.4%      |
| 4-year | 14.4%     | 7.7%      |
| 6-year | 25.3%     | 16.7%     |

### Fall 2012, 3-year cohort

|              |      |
|--------------|------|
| Dev. ed.     | 7.6% |
| Non-dev. ed. | 8.8% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 16.8% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 89.1% |
| % earned bacc. in 4 years or fewer           | 40.8% |
| % earned bacc. or assoc. in 4 years or fewer | 43.6% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 90.1% |
| % employed                                | 34.8% |
| % enrolled in 4-yr or 2-yr                | 27.4% |
| % employed and enrolled                   | 27.9% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 93.0% |
| % employed                                 | 85.3% |
| % enrolled in 4-yr or 2-yr                 | 5.0%  |
| % employed and enrolled                    | 2.8%  |

### STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$9,912 |
| % students with debt | 37.5%   |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |      |
|---------------------------------------|------|
| Below math standard                   | 780  |
| TSI obligation met (% of total)       | 5.3% |
| Completed college course (% of total) | 7.9% |

#### Reading

|                                       |      |
|---------------------------------------|------|
| Below reading standard                | 329  |
| TSI obligation met (% of total)       | 5.2% |
| Completed college course (% of total) | 8.2% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 203   |
| TSI obligation met (% of total)       | 10.8% |
| Completed college course (% of total) | 18.7% |

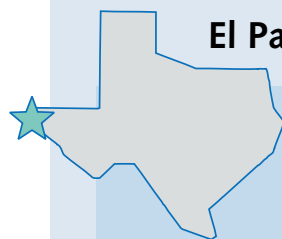
### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 255   |
| Transfer cohort | 1,795 |
| Transfer rate   | 14.2% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 507   |
| % full-time faculty               | 36.1% |
| % SCH taught by full-time faculty | 65.2% |
| Student-faculty ratio             | 20:1  |

## El Paso Community College District



Total Enrollment: **27,782**

### COLLEGE INFORMATION

City: **El Paso**  
 District/System: **El Paso Community College District**  
 Year founded: **1969**  
 Website: **www.epcc.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,970**

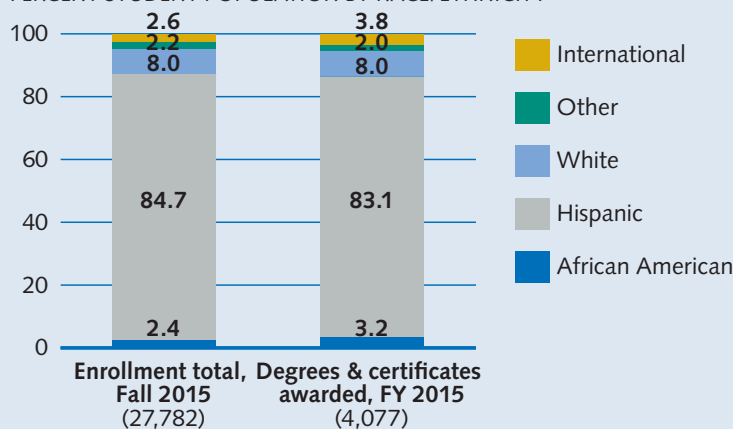
### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 1.6%  |
| % part-time                             | 74.3% |
| % full-time                             | 25.7% |
| % academic program                      | 85.3% |
| % technical program                     | 14.7% |
| % credit students receiving Pell Grants | 47.5% |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.5 |
| Average SCH to associate degree        | 88  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 14.2%     | 6.1%      |
| 4-year | 20.0%     | 11.2%     |
| 6-year | 30.0%     | 18.5%     |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 8.8%  |
| Non-dev. ed. | 20.2% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 21.9% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 83.5% |
| % earned bacc. in 4 years or fewer           | 23.5% |
| % earned bacc. or assoc. in 4 years or fewer | 27.0% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 85.7% |
| % employed                                | 28.8% |
| % enrolled in 4-yr or 2-yr                | 28.4% |
| % employed and enrolled                   | 28.5% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 83.8% |
| % employed                                 | 66.9% |
| % enrolled in 4-yr or 2-yr                 | 13.1% |
| % employed and enrolled                    | 3.8%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$10,937 |
| % students with debt | 26.4%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 2,784 |
| TSI obligation met (% of total)       | 24.8% |
| Completed college course (% of total) | 19.9% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 2,329 |
| TSI obligation met (% of total)       | 59.0% |
| Completed college course (% of total) | 50.2% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 2,214 |
| TSI obligation met (% of total)       | 46.9% |
| Completed college course (% of total) | 35.0% |

### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 1,219 |
| Transfer cohort | 5,117 |
| Transfer rate   | 23.8% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 1,231 |
| % full-time faculty               | 37.7% |
| % SCH taught by full-time faculty | 66.6% |
| Student-faculty ratio             | 23:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Frank Phillips College

Total  
Enrollment:  
**1,427**

#### COLLEGE INFORMATION

City: **Borger**  
Year founded: **1948**  
Website: **www.fpctx.edu**  
Peer group: **Small Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$2,800**

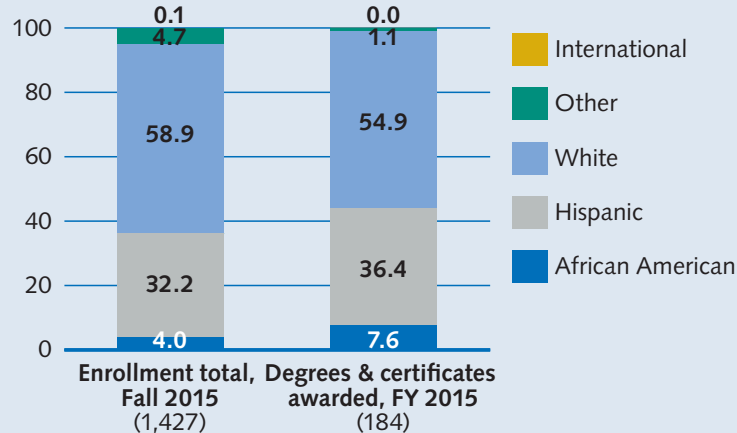
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 18.1% |
| % part-time                             | 63.4% |
| % full-time                             | 36.7% |
| % academic program                      | 79.0% |
| % technical program                     | 21.0% |
| % credit students receiving Pell Grants | 33.5% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.1 |
| Average SCH to associate degree        | 74  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 25.8%     | 12.9%     |
| 4-year | 24.1%     | 23.8%     |
| 6-year | 30.1%     | 13.2%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 17.2% |
| Non-dev. ed. | 28.1% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 49.5% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 76.1% |
| % earned bacc. in 4 years or fewer           | 25.2% |
| % earned bacc. or assoc. in 4 years or fewer | 28.8% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 69.0% |
| % employed                                | 19.0% |
| % enrolled in 4-yr or 2-yr                | 31.0% |
| % employed and enrolled                   | 19.0% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 89.9% |
| % employed                                 | 83.1% |
| % enrolled in 4-yr or 2-yr                 | 5.6%  |
| % employed and enrolled                    | 1.1%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$12,661 |
| % students with debt | 38.3%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 52    |
| TSI obligation met (% of total)       | 30.8% |
| Completed college course (% of total) | 25.0% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 62    |
| TSI obligation met (% of total)       | 56.5% |
| Completed college course (% of total) | 54.8% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 77    |
| TSI obligation met (% of total)       | 75.3% |
| Completed college course (% of total) | 57.1% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 60    |
| Transfer cohort | 288   |
| Transfer rate   | 20.8% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 72    |
| % full-time faculty               | 31.9% |
| % SCH taught by full-time faculty | 71.2% |
| Student-faculty ratio             | 22:1  |

### Galveston College

Total  
Enrollment:  
**2,071**

#### COLLEGE INFORMATION

City: **Galveston**  
Year founded: **1935**  
Website: **www.gc.edu**  
Peer group: **Small Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,900**

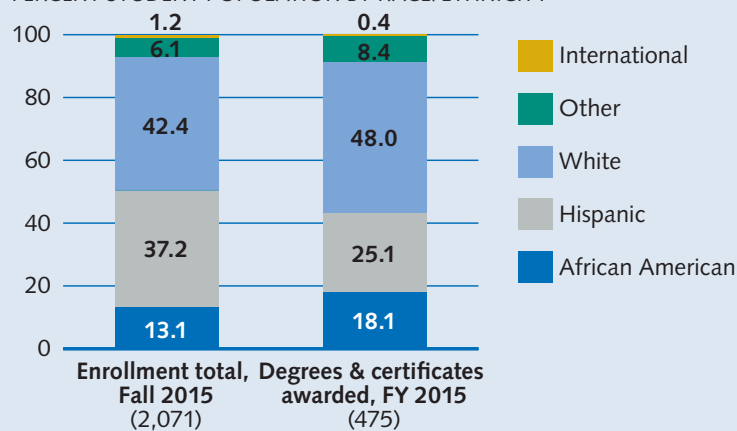
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -10.7% |
| % part-time                             | 75.7%  |
| % full-time                             | 24.3%  |
| % academic program                      | 63.2%  |
| % technical program                     | 36.8%  |
| % credit students receiving Pell Grants | 35.1%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.4 |
| Average SCH to associate degree        | 92  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 24.5%     | 10.5%     |
| 4-year | 27.4%     | 12.4%     |
| 6-year | 35.0%     | 25.8%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 27.6% |
| Non-dev. ed. | 22.4% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 15.5% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 90.8% |
| % earned bacc. in 4 years or fewer           | 40.0% |
| % earned bacc. or assoc. in 4 years or fewer | 40.8% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 89.7% |
| % employed                                | 37.9% |
| % enrolled in 4-yr or 2-yr                | 20.7% |
| % employed and enrolled                   | 31.0% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 91.2% |
| % employed                                 | 82.4% |
| % enrolled in 4-yr or 2-yr                 | 7.4%  |
| % employed and enrolled                    | 1.5%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,639 |
| % students with debt | 35.0%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 207   |
| TSI obligation met (% of total)       | 26.1% |
| Completed college course (% of total) | 10.1% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 142   |
| TSI obligation met (% of total)       | 56.3% |
| Completed college course (% of total) | 21.1% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 114   |
| TSI obligation met (% of total)       | 49.1% |
| Completed college course (% of total) | 21.1% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 64    |
| Transfer cohort | 348   |
| Transfer rate   | 18.4% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 99    |
| % full-time faculty               | 55.6% |
| % SCH taught by full-time faculty | 79.0% |
| Student-faculty ratio             | 17:1  |



## Grayson College

Total  
Enrollment:  
**4,453**

## COLLEGE INFORMATION

City: **Denison**  
Year founded: **1963**  
Website: **www.grayson.edu**  
Peer group: **Medium Colleges**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$2,821**

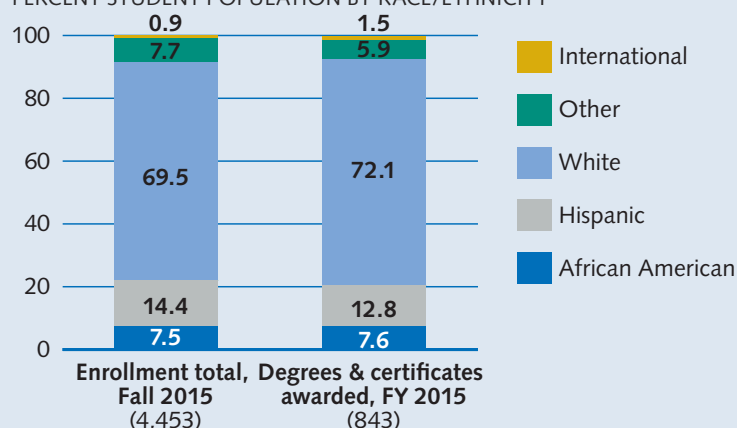
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -11.5% |
| % part-time                             | 64.6%  |
| % full-time                             | 35.4%  |
| % academic program                      | 61.6%  |
| % technical program                     | 38.4%  |
| % credit students receiving Pell Grants | 42.2%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.3 |
| Average SCH to associate degree        | 89  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 19.0%     | 10.4%     |
| 4-year | 24.6%     | 18.3%     |
| 6-year | 33.9%     | 25.3%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 9.1%  |
| Non-dev. ed. | 23.2% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 20.9% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 85.0% |
| % earned bacc. in 4 years or fewer           | 32.6% |
| % earned bacc. or assoc. in 4 years or fewer | 37.4% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 88.4% |
| % employed                                | 50.8% |
| % enrolled in 4-yr or 2-yr                | 24.1% |
| % employed and enrolled                   | 13.5% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 92.2% |
| % employed                                 | 79.5% |
| % enrolled in 4-yr or 2-yr                 | 7.6%  |
| % employed and enrolled                    | 5.1%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,971 |
| % students with debt | 48.8%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 353   |
| TSI obligation met (% of total)       | 46.5% |
| Completed college course (% of total) | 19.8% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 133   |
| TSI obligation met (% of total)       | 47.4% |
| Completed college course (% of total) | 24.8% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 108   |
| TSI obligation met (% of total)       | 34.3% |
| Completed college course (% of total) | 16.7% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 156   |
| Transfer cohort | 1,013 |
| Transfer rate   | 15.4% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 242   |
| % full-time faculty               | 39.7% |
| % SCH taught by full-time faculty | 66.4% |
| Student-faculty ratio             | 20:1  |

## Hill College

Total  
Enrollment:  
**3,977**

## COLLEGE INFORMATION

City: **Hillsboro**  
Year founded: **1923**  
Website: **www.hillcollege.edu**  
Peer group: **Medium Colleges**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$2,385**

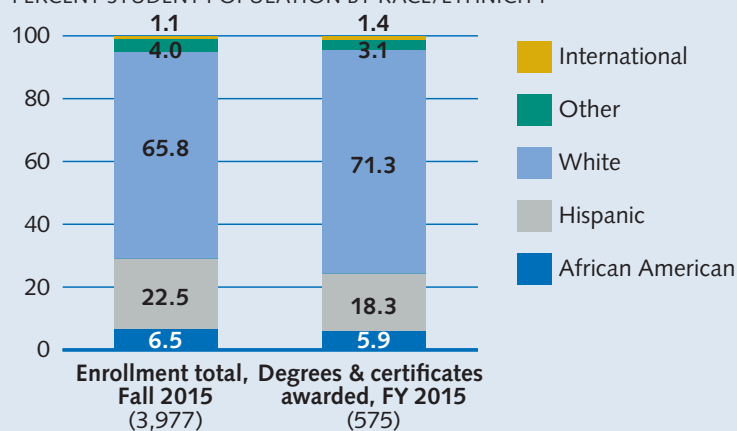
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -10.2% |
| % part-time                             | 63.4%  |
| % full-time                             | 36.6%  |
| % academic program                      | 80.7%  |
| % technical program                     | 19.3%  |
| % credit students receiving Pell Grants | 38.3%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.6 |
| Average SCH to associate degree        | 81  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 20.1%     | 11.8%     |
| 4-year | 24.9%     | 17.9%     |
| 6-year | 36.2%     | 32.5%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 11.2% |
| Non-dev. ed. | 24.9% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 27.9% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 86.1% |
| % earned bacc. in 4 years or fewer           | 32.3% |
| % earned bacc. or assoc. in 4 years or fewer | 35.3% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 83.7% |
| % employed                                | 45.1% |
| % enrolled in 4-yr or 2-yr                | 20.5% |
| % employed and enrolled                   | 18.2% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 91.4% |
| % employed                                 | 80.0% |
| % enrolled in 4-yr or 2-yr                 | 10.2% |
| % employed and enrolled                    | 1.2%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,887 |
| % students with debt | 44.9%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 190   |
| TSI obligation met (% of total)       | 29.5% |
| Completed college course (% of total) | 18.9% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 140   |
| TSI obligation met (% of total)       | 40.7% |
| Completed college course (% of total) | 31.4% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 148   |
| TSI obligation met (% of total)       | 44.6% |
| Completed college course (% of total) | 29.7% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 233   |
| Transfer cohort | 1,003 |
| Transfer rate   | 23.2% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 232   |
| % full-time faculty               | 46.1% |
| % SCH taught by full-time faculty | 70.5% |
| Student-faculty ratio             | 16:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

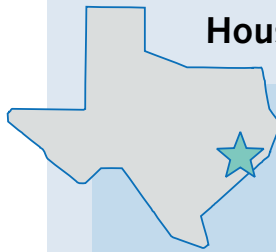
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Houston Community College



Total  
Enrollment:  
**46,344**

#### COLLEGE INFORMATION

City: **Houston**  
District/System: **Houston  
Community College System**  
Year founded: **1971**  
Website: **www.hccs.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,278**

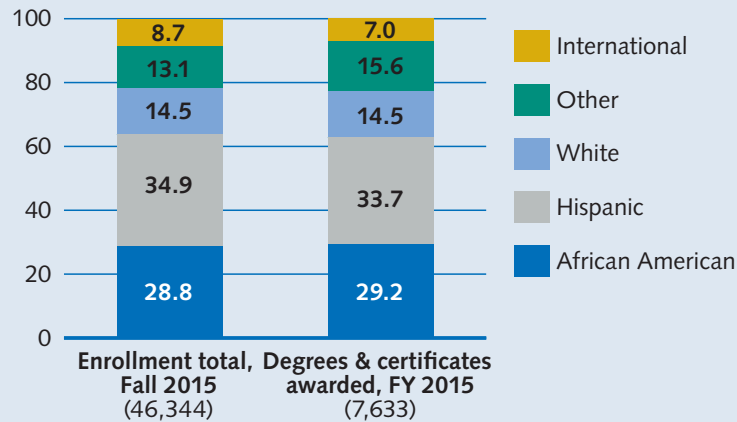
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -6.8% |
| % part-time                             | 78.2% |
| % full-time                             | 21.8% |
| % academic program                      | 77.0% |
| % technical program                     | 23.0% |
| % credit students receiving Pell Grants | 36.6% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.7 |
| Average SCH to associate degree        | 94  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 11.6%     | 5.5%      |
| 4-year | 22.6%     | 14.5%     |
| 6-year | 33.5%     | 21.3%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 10.3% |
| Non-dev. ed. | 15.0% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 11.3% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 77.9% |
| % earned bacc. in 4 years or fewer           | 20.7% |
| % earned bacc. or assoc. in 4 years or fewer | 24.6% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 88.6% |
| % employed                                 | 37.3% |
| % enrolled in 4-yr or 2-yr                 | 23.0% |
| % employed and enrolled                    | 28.3% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 89.9% |
| % employed                                 | 75.1% |
| % enrolled in 4-yr or 2-yr                 | 9.2%  |
| % employed and enrolled                    | 5.6%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$19,027 |
| % students with debt | 44.6%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 4,093 |
| TSI obligation met (% of total)       | 34.4% |
| Completed college course (% of total) | 21.0% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 2,041 |
| TSI obligation met (% of total)       | 83.0% |
| Completed college course (% of total) | 82.0% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 1,835 |
| TSI obligation met (% of total)       | 62.2% |
| Completed college course (% of total) | 44.5% |

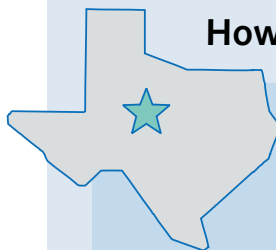
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 1,377 |
| Transfer cohort | 5,653 |
| Transfer rate   | 24.4% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 2,386 |
| % full-time faculty               | 30.3% |
| % SCH taught by full-time faculty | 56.3% |
| Student-faculty ratio             | 16:1  |

### Howard CJCD—Howard College



Total  
Enrollment:  
**4,065**

#### COLLEGE INFORMATION

City: **Big Spring**  
District/System: **Howard County  
Junior College District**  
Year founded: **1945**  
Website: **www.howardcollege.edu**  
Peer group: **Small Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$2,542**

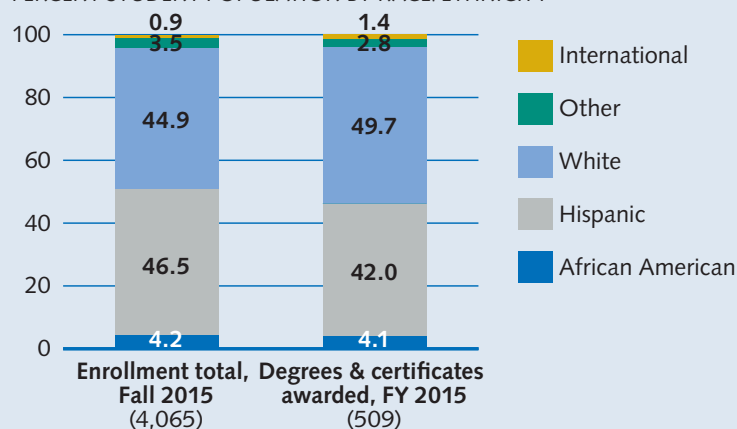
#### STUDENT CHARACTERISTICS

|                                                         |        |
|---------------------------------------------------------|--------|
| % enroll. change 2010–15                                | -11.3% |
| % part-time                                             | 76.9%  |
| % full-time                                             | 23.1%  |
| % academic program                                      | 67.2%  |
| % technical program                                     | 32.8%  |
| % credit students receiving Pell Grants (district data) | 31.0%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.7 |
| Average SCH to associate degree        | 77  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 19.4%     | 7.9%      |
| 4-year | 28.1%     | 15.1%     |
| 6-year | 35.3%     | 15.5%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 8.6%  |
| Non-dev. ed. | 28.4% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 51.9% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 75.7% |
| % earned bacc. in 4 years or fewer           | 28.1% |
| % earned bacc. or assoc. in 4 years or fewer | 32.3% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 87.4% |
| % employed                                 | 32.6% |
| % enrolled in 4-yr or 2-yr                 | 27.4% |
| % employed and enrolled                    | 27.4% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 86.9% |
| % employed                                 | 80.6% |
| % enrolled in 4-yr or 2-yr                 | 5.1%  |
| % employed and enrolled                    | 1.3%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$11,314 |
| % students with debt | 43.6%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 251   |
| TSI obligation met (% of total)       | 28.3% |
| Completed college course (% of total) | 17.9% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 180   |
| TSI obligation met (% of total)       | 63.9% |
| Completed college course (% of total) | 55.0% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 220   |
| TSI obligation met (% of total)       | 49.1% |
| Completed college course (% of total) | 27.7% |

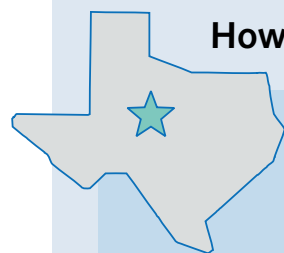
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 119   |
| Transfer cohort | 671   |
| Transfer rate   | 17.7% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 149   |
| % full-time faculty               | 57.7% |
| % SCH taught by full-time faculty | 76.8% |
| Student-faculty ratio             | 20:1  |

## Howard CJCD—Southwest Collegiate Institute for the Deaf



Total  
Enrollment:  
**136**

## COLLEGE INFORMATION

City: **Big Spring**  
District/System: **Howard County Junior College District**  
Year founded: **1981**  
Website: **www.howardcollege.edu/swcid**  
Peer group: **Small Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,542**

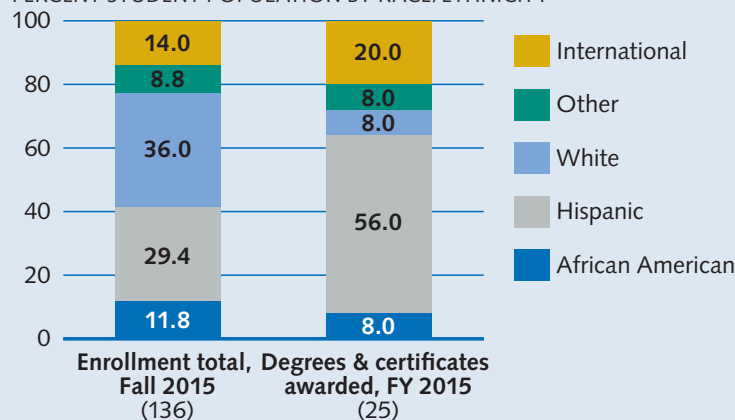
## STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 32.0% |
| % part-time                                             | 60.3% |
| % full-time                                             | 39.7% |
| % academic program                                      | 39.7% |
| % technical program                                     | 60.3% |
| % credit students receiving Pell Grants (district data) | 31.0% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.4 |
| Average SCH to associate degree        | 61  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 23.5%     | 30.0%     |
| 4-year | 16.7%     | 25.0%     |
| 6-year | 28.6%     | 50.0%     |

## Fall 2012, 3-year cohort

|              |      |
|--------------|------|
| Dev. ed.     | 0.0% |
| Non-dev. ed. | 0.0% |

## DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 0.0% |
|---------------------------------------------------|------|

## Fall 2010 FTIC dual credit cohort

|                                              |     |
|----------------------------------------------|-----|
| % persist 1 year                             | N/A |
| % earned bacc. in 4 years or fewer           | N/A |
| % earned bacc. or assoc. in 4 years or fewer | N/A |

## GRADUATE SUCCESS

| Academic programs                         |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 25.0% |
| % employed                                | 25.0% |
| % enrolled in 4-yr or 2-yr                | 0.0%  |
| % employed and enrolled                   | 0.0%  |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 69.6% |
| % employed                                 | 56.5% |
| % enrolled in 4-yr or 2-yr                 | 13.0% |
| % employed and enrolled                    | 0.0%  |

## STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$8,242 |
| % students with debt | 23.5%   |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 25    |
| TSI obligation met (% of total)       | 36.0% |
| Completed college course (% of total) | 24.0% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 26    |
| TSI obligation met (% of total)       | 38.5% |
| Completed college course (% of total) | 23.1% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 26    |
| TSI obligation met (% of total)       | 65.4% |
| Completed college course (% of total) | 23.1% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 3     |
| Transfer cohort | 26    |
| Transfer rate   | 11.5% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 15    |
| % full-time faculty               | 80.0% |
| % SCH taught by full-time faculty | 87.6% |
| Student-faculty ratio             | 7:1   |

## Kilgore College



Total  
Enrollment:  
**5,640**

## COLLEGE INFORMATION

City: **Kilgore**  
Year founded: **1935**  
Website: **www.kilgore.edu**  
Peer group: **Medium Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,830**

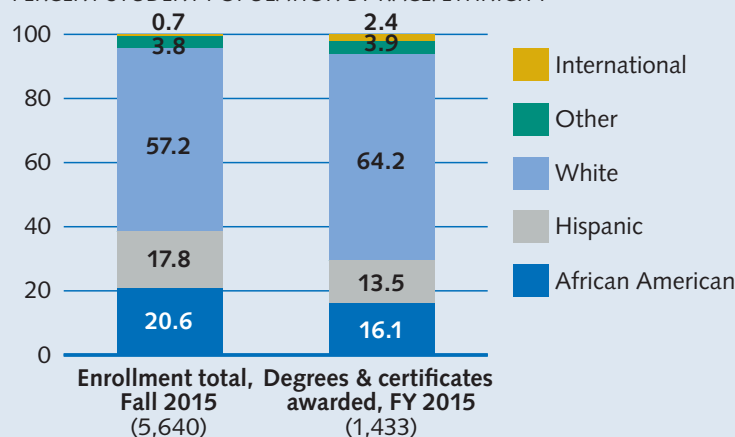
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -15.3% |
| % part-time                             | 60.2%  |
| % full-time                             | 39.8%  |
| % academic program                      | 53.8%  |
| % technical program                     | 46.2%  |
| % credit students receiving Pell Grants | 41.1%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.8 |
| Average SCH to associate degree        | 85  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 21.8%     | 14.5%     |
| 4-year | 26.9%     | 21.6%     |
| 6-year | 35.2%     | 29.1%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 12.9% |
| Non-dev. ed. | 28.4% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 19.8% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 80.0% |
| % earned bacc. in 4 years or fewer           | 28.1% |
| % earned bacc. or assoc. in 4 years or fewer | 34.0% |

## GRADUATE SUCCESS

| Academic programs                         |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 92.0% |
| % employed                                | 44.5% |
| % enrolled in 4-yr or 2-yr                | 24.4% |
| % employed and enrolled                   | 23.0% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 95.7% |
| % employed                                 | 86.0% |
| % enrolled in 4-yr or 2-yr                 | 6.7%  |
| % employed and enrolled                    | 3.0%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$10,958 |
| % students with debt | 26.1%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 492   |
| TSI obligation met (% of total)       | 28.5% |
| Completed college course (% of total) | 14.8% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 367   |
| TSI obligation met (% of total)       | 60.5% |
| Completed college course (% of total) | 29.2% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 441   |
| TSI obligation met (% of total)       | 53.7% |
| Completed college course (% of total) | 32.2% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 291   |
| Transfer cohort | 1,443 |
| Transfer rate   | 20.2% |

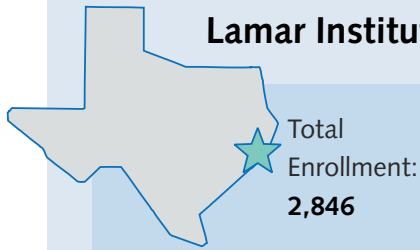
## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 277   |
| % full-time faculty               | 57.0% |
| % SCH taught by full-time faculty | 80.4% |
| Student-faculty ratio             | 18:1  |



## Two-Year Public Institutions

### Lamar Institute of Technology



#### COLLEGE INFORMATION

City: **Beaumont**  
Year founded: **1995**  
Website: **www.lit.edu**  
Peer group: **LSC/TSTC**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$5,274**

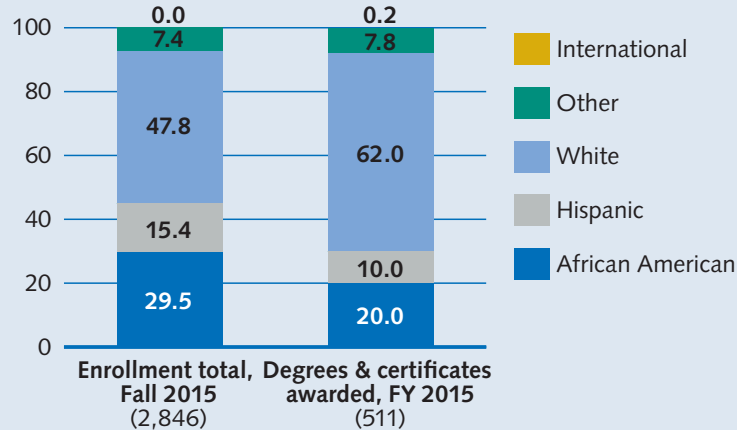
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -12.2% |
| % part-time                             | 57.2%  |
| % full-time                             | 42.8%  |
| % academic program                      | 11.7%  |
| % technical program                     | 88.3%  |
| % credit students receiving Pell Grants | 31.6%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.3 |
| Average SCH to associate degree        | 91  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 21.5%     | 7.9%      |
| 4-year | 18.3%     | 11.6%     |
| 6-year | 27.0%     | 17.8%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 19.3% |
| Non-dev. ed. | 28.0% |

#### DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 2.0% |
|---------------------------------------------------|------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 67.7% |
| % earned bacc. in 4 years or fewer           | 6.2%  |
| % earned bacc. or assoc. in 4 years or fewer | 7.7%  |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |      |
|-------------------------------------------|------|
| % total academic employed and/or enrolled | 0.0% |
| % employed                                | 0.0% |
| % enrolled in 4-yr or 2-yr                | 0.0% |
| % employed and enrolled                   | 0.0% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 92.8% |
| % employed                                 | 83.0% |
| % enrolled in 4-yr or 2-yr                 | 5.2%  |
| % employed and enrolled                    | 4.6%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,784 |
| % students with debt | 48.4%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 427   |
| TSI obligation met (% of total)       | 27.9% |
| Completed college course (% of total) | 18.3% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 392   |
| TSI obligation met (% of total)       | 33.9% |
| Completed college course (% of total) | 20.4% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 372   |
| TSI obligation met (% of total)       | 29.0% |
| Completed college course (% of total) | 17.7% |

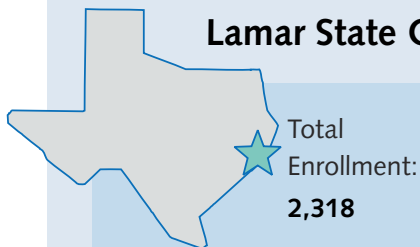
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 106   |
| Transfer cohort | 837   |
| Transfer rate   | 12.7% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 171   |
| % full-time faculty               | 52.0% |
| % SCH taught by full-time faculty | 76.0% |
| Student-faculty ratio             | 16:1  |

### Lamar State College—Orange



#### COLLEGE INFORMATION

City: **Orange**  
Year founded: **1971**  
Website: **www.lsco.edu**  
Peer group: **LSC/TSTC**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$4,807**

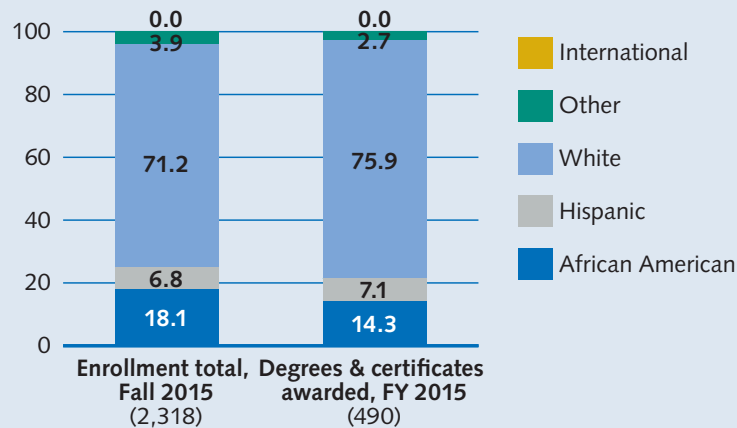
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -12.5% |
| % part-time                             | 57.8%  |
| % full-time                             | 42.2%  |
| % academic program                      | 51.2%  |
| % technical program                     | 48.8%  |
| % credit students receiving Pell Grants | 38.4%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.3 |
| Average SCH to associate degree        | 93  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 22.4%     | 14.4%     |
| 4-year | 21.5%     | 13.9%     |
| 6-year | 41.1%     | 20.3%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 19.1% |
| Non-dev. ed. | 28.3% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 18.6% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 82.7% |
| % earned bacc. in 4 years or fewer           | 20.4% |
| % earned bacc. or assoc. in 4 years or fewer | 23.6% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 85.4% |
| % employed                                | 39.3% |
| % enrolled in 4-yr or 2-yr                | 18.0% |
| % employed and enrolled                   | 28.1% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 86.2% |
| % employed                                 | 74.2% |
| % enrolled in 4-yr or 2-yr                 | 9.4%  |
| % employed and enrolled                    | 2.5%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,738 |
| % students with debt | 53.5%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 271   |
| TSI obligation met (% of total)       | 42.4% |
| Completed college course (% of total) | 10.3% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 163   |
| TSI obligation met (% of total)       | 45.4% |
| Completed college course (% of total) | 11.7% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 148   |
| TSI obligation met (% of total)       | 35.1% |
| Completed college course (% of total) | 22.3% |

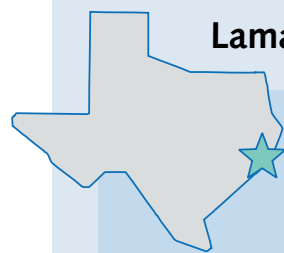
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 77    |
| Transfer cohort | 464   |
| Transfer rate   | 16.6% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 112   |
| % full-time faculty               | 50.9% |
| % SCH taught by full-time faculty | 74.7% |
| Student-faculty ratio             | 20:1  |

## Lamar State College—Port Arthur



Total  
Enrollment:  
**1,802**

## COLLEGE INFORMATION

City: **Port Arthur**  
Year founded: **1909**  
Website: **www.lamarpa.edu**  
Peer group: **LSC/TSTC**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$5,533**

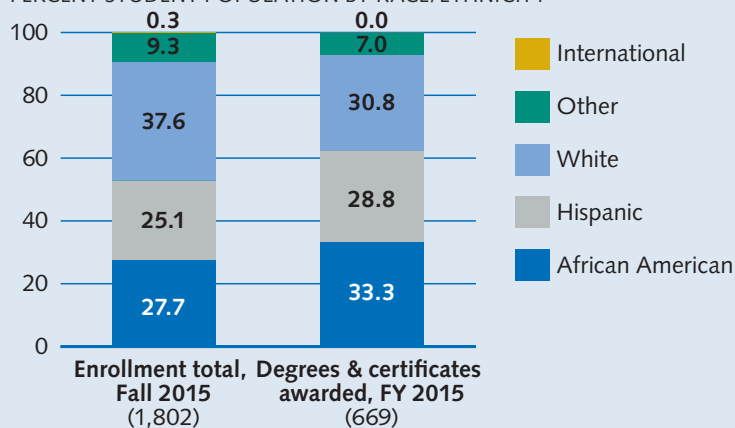
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -24.1% |
| % part-time                             | 58.9%  |
| % full-time                             | 41.1%  |
| % academic program                      | 61.1%  |
| % technical program                     | 38.9%  |
| % credit students receiving Pell Grants | 34.1%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.3 |
| Average SCH to associate degree        | 89  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 26.1%     | 11.3%     |
| 4-year | 26.4%     | 16.3%     |
| 6-year | 36.0%     | 22.6%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 11.9% |
| Non-dev. ed. | 39.2% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 16.0% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 87.6% |
| % earned bacc. in 4 years or fewer           | 32.9% |
| % earned bacc. or assoc. in 4 years or fewer | 34.2% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 91.2% |
| % employed                                | 32.8% |
| % enrolled in 4-yr or 2-yr                | 28.0% |
| % employed and enrolled                   | 30.4% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 94.7% |
| % employed                                 | 88.7% |
| % enrolled in 4-yr or 2-yr                 | 1.3%  |
| % employed and enrolled                    | 4.6%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$17,457 |
| % students with debt | 46.5%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 181   |
| TSI obligation met (% of total)       | 33.1% |
| Completed college course (% of total) | 24.3% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 111   |
| TSI obligation met (% of total)       | 50.5% |
| Completed college course (% of total) | 26.1% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 68    |
| TSI obligation met (% of total)       | 39.7% |
| Completed college course (% of total) | 23.5% |

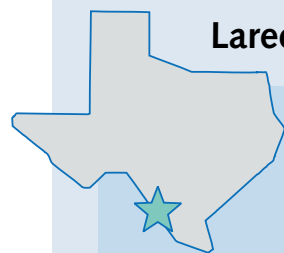
## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 85    |
| Transfer cohort | 443   |
| Transfer rate   | 19.2% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 119   |
| % full-time faculty               | 46.2% |
| % SCH taught by full-time faculty | 77.4% |
| Student-faculty ratio             | 15:1  |

## Laredo Community College



Total  
Enrollment:  
**8,690**

## COLLEGE INFORMATION

City: **Laredo**  
Year founded: **1947**  
Website: **www.laredo.edu**  
Peer group: **Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$4,080**

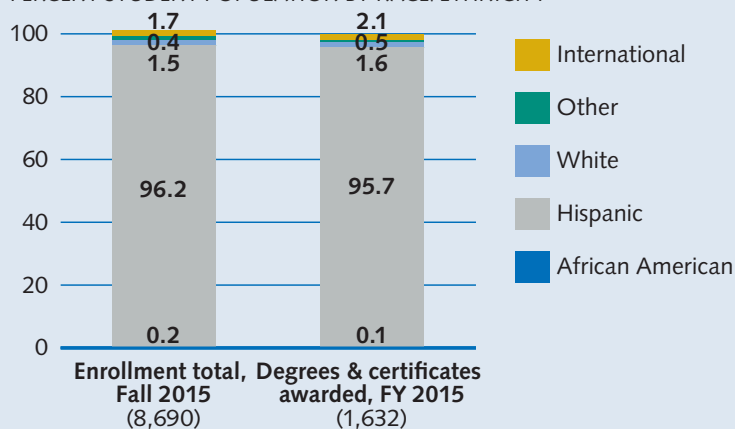
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -13.0% |
| % part-time                             | 68.5%  |
| % full-time                             | 31.5%  |
| % academic program                      | 69.8%  |
| % technical program                     | 30.2%  |
| % credit students receiving Pell Grants | 56.5%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 87  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 19.5%     | 5.9%      |
| 4-year | 27.7%     | 10.4%     |
| 6-year | 39.1%     | 16.7%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 13.4% |
| Non-dev. ed. | 24.3% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 17.7% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 88.0% |
| % earned bacc. in 4 years or fewer           | 21.8% |
| % earned bacc. or assoc. in 4 years or fewer | 23.1% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 92.4% |
| % employed                                | 25.5% |
| % enrolled in 4-yr or 2-yr                | 31.5% |
| % employed and enrolled                   | 35.4% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 90.2% |
| % employed                                 | 69.2% |
| % enrolled in 4-yr or 2-yr                 | 16.0% |
| % employed and enrolled                    | 4.9%  |

## STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$7,086 |
| % students with debt | 16.5%   |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,229 |
| TSI obligation met (% of total)       | 30.4% |
| Completed college course (% of total) | 17.2% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 985   |
| TSI obligation met (% of total)       | 52.8% |
| Completed college course (% of total) | 29.6% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 1,007 |
| TSI obligation met (% of total)       | 47.7% |
| Completed college course (% of total) | 30.5% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 406   |
| Transfer cohort | 1,813 |
| Transfer rate   | 22.4% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 269   |
| % full-time faculty               | 68.4% |
| % SCH taught by full-time faculty | 89.1% |
| Student-faculty ratio             | 23:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

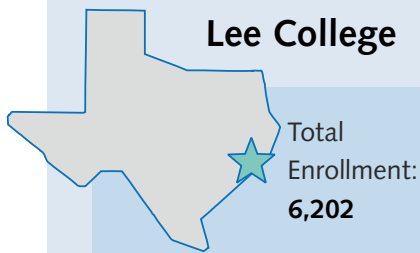
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Lee College



#### COLLEGE INFORMATION

City: Baytown  
Year founded: 1934  
Website: [www.lee.edu](http://www.lee.edu)  
Peer group: Medium Colleges  
HS/HBCU status: HS  
Degrees offered: Associate Degrees & Certificates  
Average tuition & fees: \$2,062

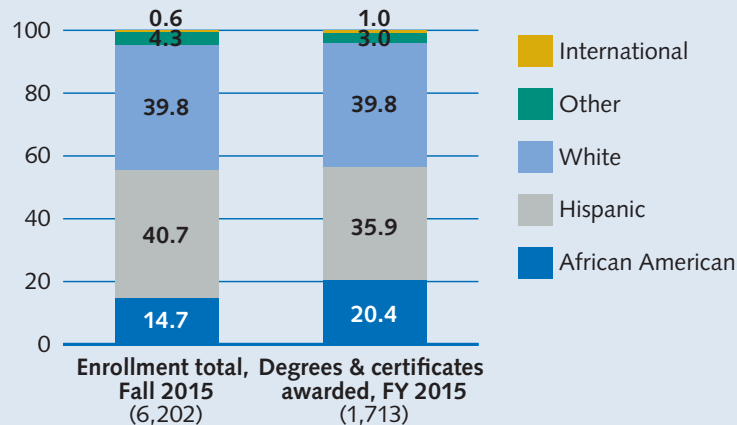
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -7.7% |
| % part-time                             | 78.5% |
| % full-time                             | 21.5% |
| % academic program                      | 57.4% |
| % technical program                     | 42.6% |
| % credit students receiving Pell Grants | 24.8% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 86  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 21.9%     | 14.2%     |
| 4-year | 30.4%     | 25.9%     |
| 6-year | 40.4%     | 34.1%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 15.5% |
| Non-dev. ed. | 20.8% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 21.4% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 83.8% |
| % earned bacc. in 4 years or fewer           | 27.2% |
| % earned bacc. or assoc. in 4 years or fewer | 30.0% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 87.8% |
| % employed                                | 37.6% |
| % enrolled in 4-yr or 2-yr                | 26.4% |
| % employed and enrolled                   | 23.8% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 88.4% |
| % employed                                 | 79.1% |
| % enrolled in 4-yr or 2-yr                 | 7.9%  |
| % employed and enrolled                    | 1.4%  |

#### STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$9,336 |
| % students with debt | 19.0%   |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 320   |
| TSI obligation met (% of total)       | 17.5% |
| Completed college course (% of total) | 15.6% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 213   |
| TSI obligation met (% of total)       | 32.4% |
| Completed college course (% of total) | 22.1% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 210   |
| TSI obligation met (% of total)       | 36.2% |
| Completed college course (% of total) | 25.2% |

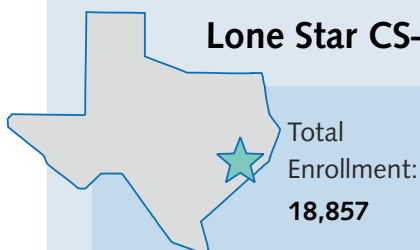
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 148   |
| Transfer cohort | 903   |
| Transfer rate   | 16.4% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 319   |
| % full-time faculty               | 48.6% |
| % SCH taught by full-time faculty | 73.0% |
| Student-faculty ratio             | 17:1  |

### Lone Star CS—Cy Fair College



#### COLLEGE INFORMATION

City: Cypress  
District/System: Lone Star College System  
Year founded: 2003  
Website: [www.lonestar.edu/cyfair](http://www.lonestar.edu/cyfair)  
Peer group: Very Large Colleges  
HS/HBCU status: HS  
Degrees offered: Associate Degrees & Certificates  
Average tuition & fees: \$1,864

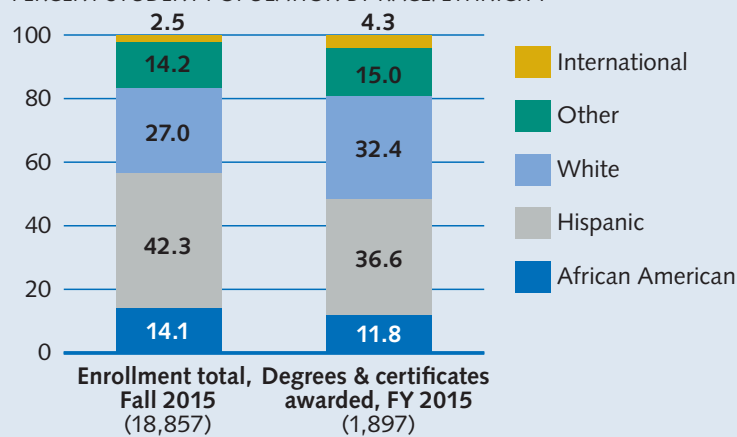
#### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 11.8% |
| % part-time                                             | 84.8% |
| % full-time                                             | 15.2% |
| % academic program                                      | 87.4% |
| % technical program                                     | 12.6% |
| % credit students receiving Pell Grants (district data) | 33.7% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.6 |
| Average SCH to associate degree        | 98  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 12.5%     | 5.3%      |
| 4-year | 24.5%     | 11.9%     |
| 6-year | 43.1%     | 25.3%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 7.9%  |
| Non-dev. ed. | 14.2% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 14.4% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 94.9% |
| % earned bacc. in 4 years or fewer           | 46.2% |
| % earned bacc. or assoc. in 4 years or fewer | 47.2% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 92.0% |
| % employed                                | 38.2% |
| % enrolled in 4-yr or 2-yr                | 25.2% |
| % employed and enrolled                   | 28.5% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 91.8% |
| % employed                                 | 80.4% |
| % enrolled in 4-yr or 2-yr                 | 6.5%  |
| % employed and enrolled                    | 4.9%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$12,758 |
| % students with debt | 36.0%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,268 |
| TSI obligation met (% of total)       | 36.4% |
| Completed college course (% of total) | 15.1% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 654   |
| TSI obligation met (% of total)       | 65.3% |
| Completed college course (% of total) | 46.6% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 510   |
| TSI obligation met (% of total)       | 57.3% |
| Completed college course (% of total) | 37.8% |

#### TRANSFER STUDENTS

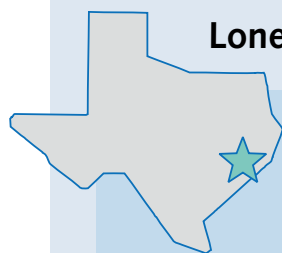
|                 |       |
|-----------------|-------|
| All transfers   | 892   |
| Transfer cohort | 2,857 |
| Transfer rate   | 31.2% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 893   |
| % full-time faculty               | 10.5% |
| % SCH taught by full-time faculty | 20.1% |
| Student-faculty ratio             | 23:1  |



## Lone Star CS—Kingwood College



Total Enrollment:  
**11,477**

### COLLEGE INFORMATION

City: **Kingwood**  
District/System: **Lone Star College System**  
Year founded: **1972**  
Website:  
**www.lonestar.edu/kingwood**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,864**

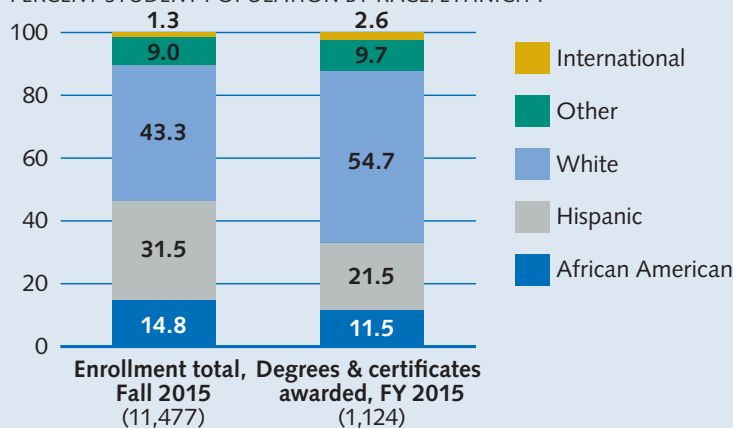
### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 17.0% |
| % part-time                                             | 83.8% |
| % full-time                                             | 16.2% |
| % academic program                                      | 86.7% |
| % technical program                                     | 13.3% |
| % credit students receiving Pell Grants (district data) | 33.7% |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.7 |
| Average SCH to associate degree        | 98  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 11.5%     | 5.4%      |
| 4-year | 18.3%     | 11.5%     |
| 6-year | 37.1%     | 27.6%     |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 8.3%  |
| Non-dev. ed. | 13.7% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 18.6% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 93.5% |
| % earned bacc. in 4 years or fewer           | 45.7% |
| % earned bacc. or assoc. in 4 years or fewer | 46.9% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 90.1% |
| % employed                                | 37.5% |
| % enrolled in 4-yr or 2-yr                | 30.6% |
| % employed and enrolled                   | 22.0% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 88.7% |
| % employed                                 | 77.7% |
| % enrolled in 4-yr or 2-yr                 | 6.0%  |
| % employed and enrolled                    | 5.0%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,712 |
| % students with debt | 36.8%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 668   |
| TSI obligation met (% of total)       | 36.7% |
| Completed college course (% of total) | 11.5% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 291   |
| TSI obligation met (% of total)       | 61.5% |
| Completed college course (% of total) | 39.2% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 264   |
| TSI obligation met (% of total)       | 53.4% |
| Completed college course (% of total) | 31.1% |

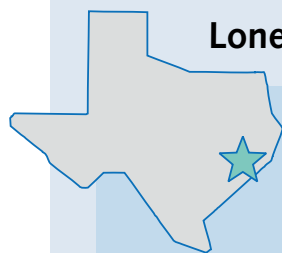
### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 426   |
| Transfer cohort | 1,698 |
| Transfer rate   | 25.1% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 612   |
| % full-time faculty               | 10.5% |
| % SCH taught by full-time faculty | 26.0% |
| Student-faculty ratio             | 22:1  |

## Lone Star CS—Montgomery College



Total Enrollment:  
**12,192**

### COLLEGE INFORMATION

City: **Conroe**  
District/System: **Lone Star College System**  
Year founded: **1995**  
Website:  
**www.lonestar.edu/montgomery**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,864**

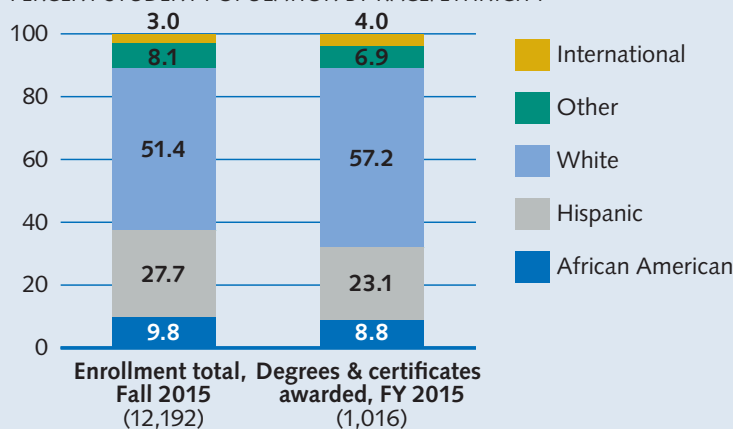
### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 9.3%  |
| % part-time                                             | 82.5% |
| % full-time                                             | 17.5% |
| % academic program                                      | 86.6% |
| % technical program                                     | 13.4% |
| % credit students receiving Pell Grants (district data) | 33.7% |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.9 |
| Average SCH to associate degree        | 99  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 6.2%      | 3.3%      |
| 4-year | 15.5%     | 9.2%      |
| 6-year | 31.6%     | 23.0%     |

### Fall 2012, 3-year cohort

|              |      |
|--------------|------|
| Dev. ed.     | 3.5% |
| Non-dev. ed. | 7.6% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 16.7% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 92.1% |
| % earned bacc. in 4 years or fewer           | 49.7% |
| % earned bacc. or assoc. in 4 years or fewer | 50.1% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 91.2% |
| % employed                                | 42.0% |
| % enrolled in 4-yr or 2-yr                | 24.5% |
| % employed and enrolled                   | 24.7% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 90.5% |
| % employed                                 | 71.1% |
| % enrolled in 4-yr or 2-yr                 | 13.8% |
| % employed and enrolled                    | 5.7%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,228 |
| % students with debt | 41.9%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 816   |
| TSI obligation met (% of total)       | 36.6% |
| Completed college course (% of total) | 12.4% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 391   |
| TSI obligation met (% of total)       | 58.8% |
| Completed college course (% of total) | 40.4% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 299   |
| TSI obligation met (% of total)       | 49.8% |
| Completed college course (% of total) | 31.8% |

### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 592   |
| Transfer cohort | 2,230 |
| Transfer rate   | 26.5% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 576   |
| % full-time faculty               | 10.1% |
| % SCH taught by full-time faculty | 20.5% |
| Student-faculty ratio             | 24:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

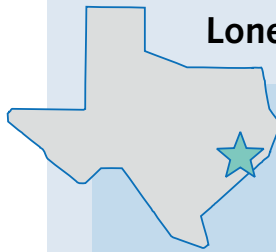
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Lone Star CS—North Harris College



Total  
Enrollment:  
**14,985**

#### COLLEGE INFORMATION

City: **Houston**  
District/System: **Lone Star College System**  
Year founded: **1972**  
Website: **www.lonestar.edu/northharris**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,864**

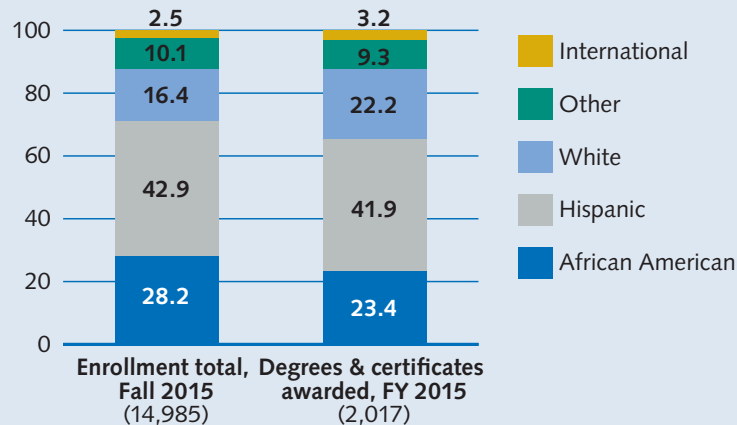
#### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | -1.5% |
| % part-time                                             | 86.1% |
| % full-time                                             | 13.9% |
| % academic program                                      | 76.7% |
| % technical program                                     | 23.4% |
| % credit students receiving Pell Grants (district data) | 33.7% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.6 |
| Average SCH to associate degree        | 92  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 9.6%      | 6.0%      |
| 4-year | 16.6%     | 9.8%      |
| 6-year | 30.4%     | 22.9%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 5.9%  |
| Non-dev. ed. | 15.2% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 10.4% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 89.8% |
| % earned bacc. in 4 years or fewer           | 30.2% |
| % earned bacc. or assoc. in 4 years or fewer | 32.4% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 94.2% |
| % employed                                 | 39.5% |
| % enrolled in 4-yr or 2-yr                 | 25.1% |
| % employed and enrolled                    | 29.6% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 89.5% |
| % employed                                 | 74.8% |
| % enrolled in 4-yr or 2-yr                 | 10.6% |
| % employed and enrolled                    | 4.2%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,573 |
| % students with debt | 38.7%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,583 |
| TSI obligation met (% of total)       | 24.3% |
| Completed college course (% of total) | 7.0%  |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 887   |
| TSI obligation met (% of total)       | 49.5% |
| Completed college course (% of total) | 31.2% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 717   |
| TSI obligation met (% of total)       | 40.9% |
| Completed college course (% of total) | 21.8% |

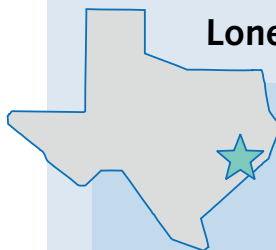
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 448   |
| Transfer cohort | 2,323 |
| Transfer rate   | 19.3% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 792   |
| % full-time faculty               | 9.7%  |
| % SCH taught by full-time faculty | 20.2% |
| Student-faculty ratio             | 23:1  |

### Lone Star CS—Tomball College



Total  
Enrollment:  
**7,221**

#### COLLEGE INFORMATION

City: **Tomball**  
District/System: **Lone Star College System**  
Year founded: **1988**  
Website: **www.lonestar.edu/tomball**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,864**

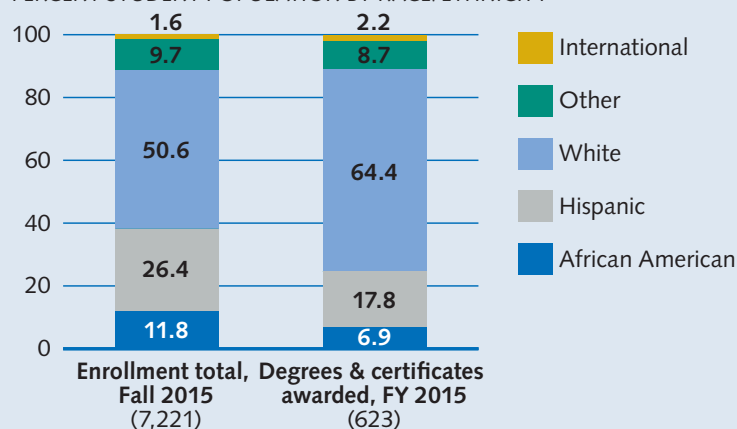
#### STUDENT CHARACTERISTICS

|                                                         |        |
|---------------------------------------------------------|--------|
| % enroll. change 2010–15                                | -33.1% |
| % part-time                                             | 90.1%  |
| % full-time                                             | 9.9%   |
| % academic program                                      | 85.2%  |
| % technical program                                     | 14.8%  |
| % credit students receiving Pell Grants (district data) | 33.7%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.9 |
| Average SCH to associate degree        | 100 |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 8.6%      | 4.1%      |
| 4-year | 19.9%     | 10.6%     |
| 6-year | 31.3%     | 25.2%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 4.2%  |
| Non-dev. ed. | 12.3% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 18.4% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 93.4% |
| % earned bacc. in 4 years or fewer           | 47.6% |
| % earned bacc. or assoc. in 4 years or fewer | 49.3% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 91.3% |
| % employed                                 | 42.8% |
| % enrolled in 4-yr or 2-yr                 | 22.6% |
| % employed and enrolled                    | 25.9% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 89.1% |
| % employed                                 | 76.3% |
| % enrolled in 4-yr or 2-yr                 | 10.0% |
| % employed and enrolled                    | 2.8%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,865 |
| % students with debt | 39.1%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 651   |
| TSI obligation met (% of total)       | 31.8% |
| Completed college course (% of total) | 11.4% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 336   |
| TSI obligation met (% of total)       | 67.3% |
| Completed college course (% of total) | 47.0% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 264   |
| TSI obligation met (% of total)       | 58.3% |
| Completed college course (% of total) | 35.6% |

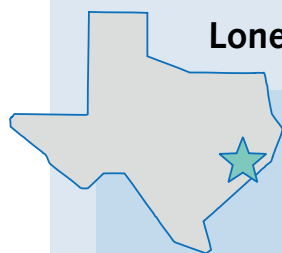
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 581   |
| Transfer cohort | 2,175 |
| Transfer rate   | 26.7% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 330   |
| % full-time faculty               | 11.8% |
| % SCH taught by full-time faculty | 24.5% |
| Student-faculty ratio             | 21:1  |

## Lone Star CS—University Park



Total Enrollment:  
**9,428**

### COLLEGE INFORMATION

City: **Houston**  
District/System: **Lone Star College System**  
Year founded: **2012**  
Website: **www.lonestar.edu/universitypark.htm**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,864**

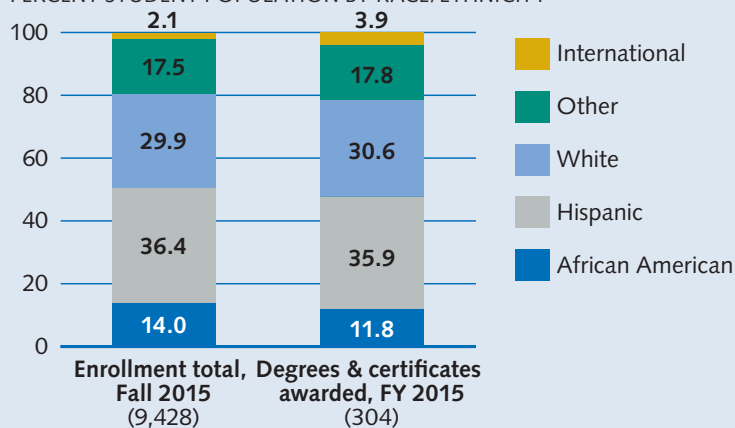
### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | N/A   |
| % part-time                                             | 89.0% |
| % full-time                                             | 11.0% |
| % academic program                                      | 91.5% |
| % technical program                                     | 8.5%  |
| % credit students receiving Pell Grants (district data) | 33.7% |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.8 |
| Average SCH to associate degree        | 84  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 8.4%      | 6.2%      |
| 4-year | N/A       | N/A       |
| 6-year | N/A       | N/A       |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 4.6%  |
| Non-dev. ed. | 12.3% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 15.6% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |     |
|----------------------------------------------|-----|
| % persist 1 year                             | N/A |
| % earned bacc. in 4 years or fewer           | N/A |
| % earned bacc. or assoc. in 4 years or fewer | N/A |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 98.3% |
| % employed                                | 36.4% |
| % enrolled in 4-yr or 2-yr                | 25.6% |
| % employed and enrolled                   | 36.4% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 88.9% |
| % employed                                 | 66.7% |
| % enrolled in 4-yr or 2-yr                 | 22.2% |
| % employed and enrolled                    | 0.0%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$11,616 |
| % students with debt | 35.6%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |     |
|---------------------------------------|-----|
| Below math standard                   | N/A |
| TSI obligation met (% of total)       | N/A |
| Completed college course (% of total) | N/A |

#### Reading

|                                       |     |
|---------------------------------------|-----|
| Below reading standard                | N/A |
| TSI obligation met (% of total)       | N/A |
| Completed college course (% of total) | N/A |

#### Writing

|                                       |     |
|---------------------------------------|-----|
| Below writing standard                | N/A |
| TSI obligation met (% of total)       | N/A |
| Completed college course (% of total) | N/A |

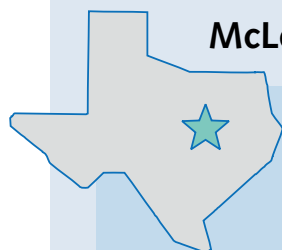
### TRANSFER STUDENTS

|                 |     |
|-----------------|-----|
| All transfers   | N/A |
| Transfer cohort | N/A |
| Transfer rate   | N/A |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 360   |
| % full-time faculty               | 10.3% |
| % SCH taught by full-time faculty | 19.0% |
| Student-faculty ratio             | 22:1  |

## McLennan Community College



Total Enrollment:  
**8,300**

### COLLEGE INFORMATION

City: **Waco**  
Year founded: **1965**  
Website: **www.mclennan.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$3,450**

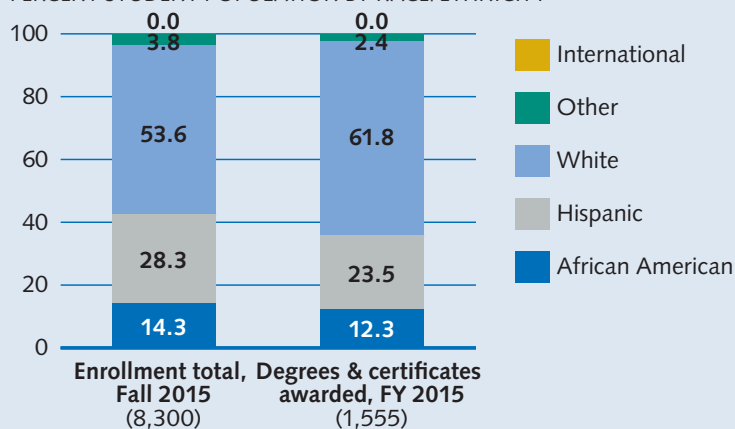
### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -16.3% |
| % part-time                             | 58.4%  |
| % full-time                             | 41.6%  |
| % academic program                      | 74.7%  |
| % technical program                     | 25.3%  |
| % credit students receiving Pell Grants | 47.4%  |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 95  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 15.7%     | 6.9%      |
| 4-year | 21.7%     | 11.3%     |
| 6-year | 29.1%     | 22.0%     |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 8.1%  |
| Non-dev. ed. | 23.1% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 16.9% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 91.3% |
| % earned bacc. in 4 years or fewer           | 32.3% |
| % earned bacc. or assoc. in 4 years or fewer | 35.2% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 90.4% |
| % employed                                | 46.1% |
| % enrolled in 4-yr or 2-yr                | 19.6% |
| % employed and enrolled                   | 24.7% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 93.8% |
| % employed                                 | 83.2% |
| % enrolled in 4-yr or 2-yr                 | 7.0%  |
| % employed and enrolled                    | 3.5%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$19,410 |
| % students with debt | 62.2%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 514   |
| TSI obligation met (% of total)       | 23.9% |
| Completed college course (% of total) | 7.8%  |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 362   |
| TSI obligation met (% of total)       | 35.6% |
| Completed college course (% of total) | 19.1% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 388   |
| TSI obligation met (% of total)       | 29.4% |
| Completed college course (% of total) | 12.9% |

### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 333   |
| Transfer cohort | 1,552 |
| Transfer rate   | 21.5% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 463   |
| % full-time faculty               | 49.2% |
| % SCH taught by full-time faculty | 74.9% |
| Student-faculty ratio             | 17:1  |



## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

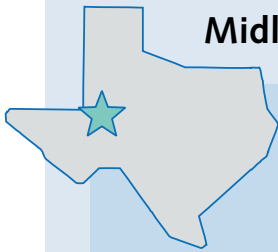
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Midland College



Total  
Enrollment:  
**5,413**

#### COLLEGE INFORMATION

City: **Midland**  
Year founded: **1969**  
Website: **www.midland.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Bachelor's & Associate Degrees & Certificates**  
Average tuition & fees: **\$2,460**

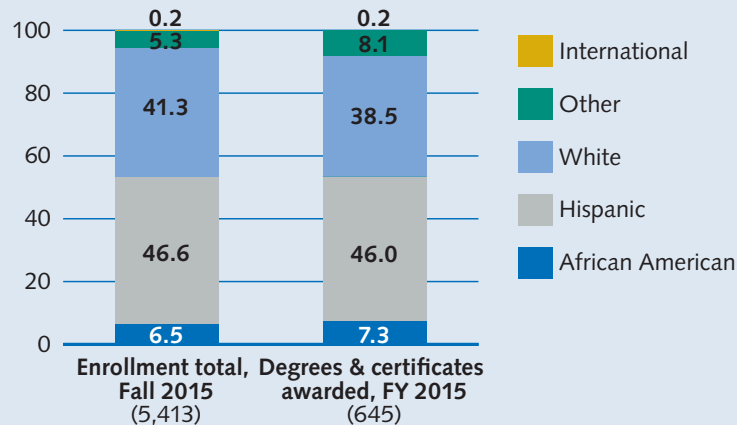
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -14.7% |
| % part-time                             | 71.5%  |
| % full-time                             | 28.5%  |
| % academic program                      | 67.0%  |
| % technical program                     | 32.8%  |
| % credit students receiving Pell Grants | 19.2%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.6 |
| Average SCH to associate degree        | 80  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 22.3%     | 6.9%      |
| 4-year | 25.9%     | 14.1%     |
| 6-year | 34.5%     | 19.2%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 12.4% |
| Non-dev. ed. | 28.0% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 17.7% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 84.0% |
| % earned bacc. in 4 years or fewer           | 30.4% |
| % earned bacc. or assoc. in 4 years or fewer | 34.6% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 89.6% |
| % employed                                | 32.6% |
| % enrolled in 4-yr or 2-yr                | 33.0% |
| % employed and enrolled                   | 24.0% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 88.0% |
| % employed                                 | 81.5% |
| % enrolled in 4-yr or 2-yr                 | 4.5%  |
| % employed and enrolled                    | 2.1%  |

#### STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$9,820 |
| % students with debt | 16.0%   |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 406   |
| TSI obligation met (% of total)       | 36.0% |
| Completed college course (% of total) | 17.5% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 161   |
| TSI obligation met (% of total)       | 54.7% |
| Completed college course (% of total) | 31.7% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 179   |
| TSI obligation met (% of total)       | 52.0% |
| Completed college course (% of total) | 26.8% |

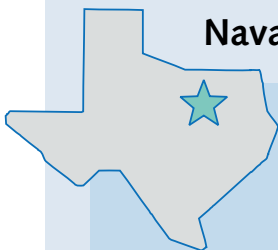
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 240   |
| Transfer cohort | 1,063 |
| Transfer rate   | 22.6% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 258   |
| % full-time faculty               | 48.1% |
| % SCH taught by full-time faculty | 71.2% |
| Student-faculty ratio             | 15:1  |

### Navarro College



Total  
Enrollment:  
**9,420**

#### COLLEGE INFORMATION

City: **Corsicana**  
Year founded: **1946**  
Website: **www.navarrocollege.edu**  
Peer group: **Large Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,218**

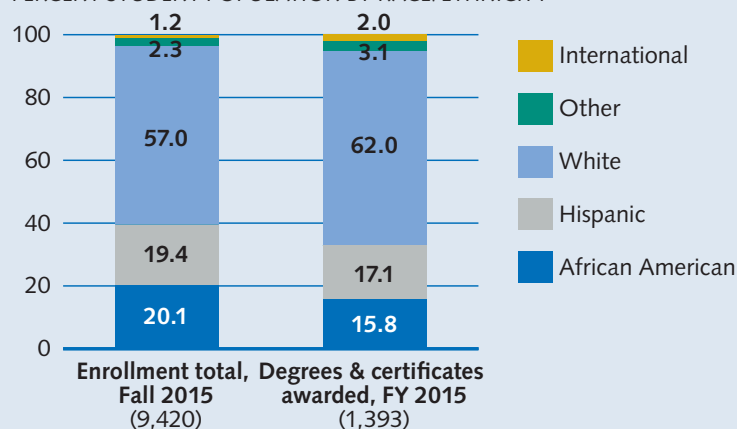
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -5.6% |
| % part-time                             | 61.5% |
| % full-time                             | 38.5% |
| % academic program                      | 71.3% |
| % technical program                     | 28.7% |
| % credit students receiving Pell Grants | 43.8% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.6 |
| Average SCH to associate degree        | 85  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 16.3%     | 10.2%     |
| 4-year | 24.1%     | 13.7%     |
| 6-year | 32.2%     | 26.8%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 7.9%  |
| Non-dev. ed. | 26.8% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 32.4% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 80.1% |
| % earned bacc. in 4 years or fewer           | 22.8% |
| % earned bacc. or assoc. in 4 years or fewer | 26.8% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 87.9% |
| % employed                                | 46.9% |
| % enrolled in 4-yr or 2-yr                | 18.0% |
| % employed and enrolled                   | 22.9% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 91.7% |
| % employed                                 | 82.8% |
| % enrolled in 4-yr or 2-yr                 | 6.5%  |
| % employed and enrolled                    | 2.3%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$17,451 |
| % students with debt | 50.9%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 941   |
| TSI obligation met (% of total)       | 33.5% |
| Completed college course (% of total) | 13.1% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 521   |
| TSI obligation met (% of total)       | 43.8% |
| Completed college course (% of total) | 20.0% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 722   |
| TSI obligation met (% of total)       | 46.0% |
| Completed college course (% of total) | 24.5% |

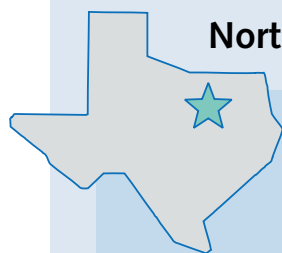
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 472   |
| Transfer cohort | 2,042 |
| Transfer rate   | 23.1% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 580   |
| % full-time faculty               | 31.2% |
| % SCH taught by full-time faculty | 63.8% |
| Student-faculty ratio             | 20:1  |

## North Central Texas College



Total Enrollment:  
**9,533**

## COLLEGE INFORMATION

City: **Gainesville**  
Year founded: **1924**  
Website: **www.nctc.edu**  
Peer group: **Large Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,100**

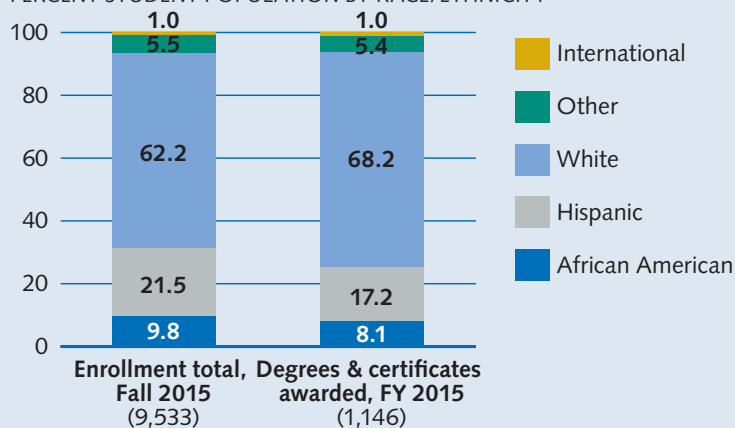
## STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 1.4%  |
| % part-time                             | 71.2% |
| % full-time                             | 28.8% |
| % academic program                      | 75.5% |
| % technical program                     | 24.5% |
| % credit students receiving Pell Grants | 30.3% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 87  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 15.7%     | 6.2%      |
| 4-year | 22.7%     | 12.1%     |
| 6-year | 32.5%     | 21.8%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 6.1%  |
| Non-dev. ed. | 19.5% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 16.2% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 87.9% |
| % earned bacc. in 4 years or fewer           | 35.0% |
| % earned bacc. or assoc. in 4 years or fewer | 37.9% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 90.5% |
| % employed                                | 39.0% |
| % enrolled in 4-yr or 2-yr                | 21.0% |
| % employed and enrolled                   | 30.5% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 87.4% |
| % employed                                 | 76.7% |
| % enrolled in 4-yr or 2-yr                 | 4.8%  |
| % employed and enrolled                    | 5.9%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,283 |
| % students with debt | 49.2%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 536   |
| TSI obligation met (% of total)       | 39.7% |
| Completed college course (% of total) | 14.0% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 287   |
| TSI obligation met (% of total)       | 66.9% |
| Completed college course (% of total) | 41.8% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 236   |
| TSI obligation met (% of total)       | 59.3% |
| Completed college course (% of total) | 34.3% |

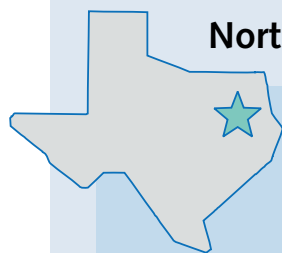
## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 428   |
| Transfer cohort | 1,538 |
| Transfer rate   | 27.8% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 449   |
| % full-time faculty               | 29.8% |
| % SCH taught by full-time faculty | 50.3% |
| Student-faculty ratio             | 22:1  |

## Northeast Texas Community College



Total Enrollment:  
**2,704**

## COLLEGE INFORMATION

City: **Mount Pleasant**  
Year founded: **1984**  
Website: **www.ntcc.edu**  
Peer group: **Small Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,506**

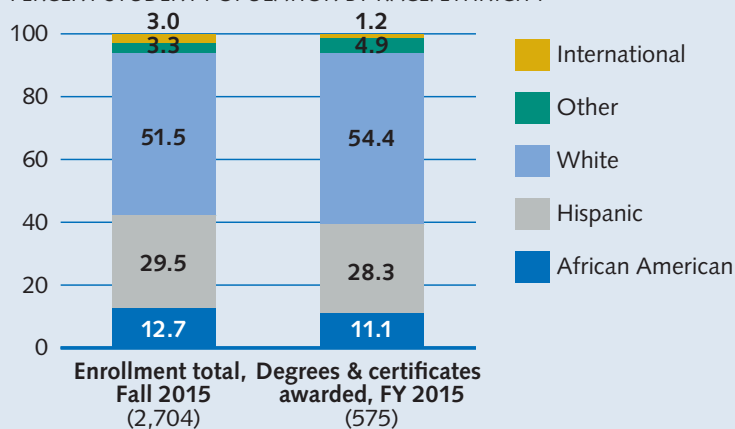
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -16.2% |
| % part-time                             | 60.2%  |
| % full-time                             | 39.8%  |
| % academic program                      | 72.0%  |
| % technical program                     | 28.0%  |
| % credit students receiving Pell Grants | 51.0%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 92  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 20.1%     | 17.3%     |
| 4-year | 26.9%     | 20.8%     |
| 6-year | 39.6%     | 26.0%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 11.8% |
| Non-dev. ed. | 22.7% |

## DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 4.5% |
|---------------------------------------------------|------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 82.0% |
| % earned bacc. in 4 years or fewer           | 27.6% |
| % earned bacc. or assoc. in 4 years or fewer | 33.2% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 91.9% |
| % employed                                | 44.3% |
| % enrolled in 4-yr or 2-yr                | 20.4% |
| % employed and enrolled                   | 27.2% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 92.6% |
| % employed                                 | 81.6% |
| % enrolled in 4-yr or 2-yr                 | 8.6%  |
| % employed and enrolled                    | 2.5%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,188 |
| % students with debt | 40.9%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 263   |
| TSI obligation met (% of total)       | 49.8% |
| Completed college course (% of total) | 24.3% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 178   |
| TSI obligation met (% of total)       | 59.0% |
| Completed college course (% of total) | 28.7% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 174   |
| TSI obligation met (% of total)       | 52.3% |
| Completed college course (% of total) | 31.0% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 130   |
| Transfer cohort | 652   |
| Transfer rate   | 19.9% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 172   |
| % full-time faculty               | 34.3% |
| % SCH taught by full-time faculty | 54.0% |
| Student-faculty ratio             | 24:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Odessa College

Total  
Enrollment:  
**5,552**

#### COLLEGE INFORMATION

City: **Odessa**  
Year founded: **1946**  
Website: **www.odessa.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$2,580**

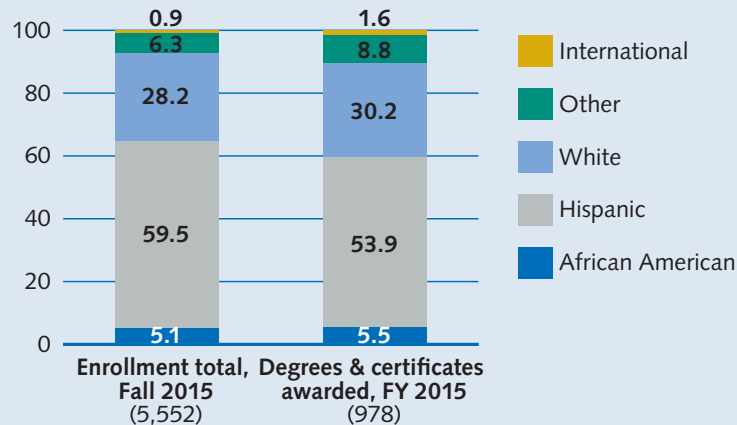
#### STUDENT CHARACTERISTICS

|                                            |       |
|--------------------------------------------|-------|
| % enroll. change 2010–15                   | 6.5%  |
| % part-time                                | 70.1% |
| % full-time                                | 30.2% |
| % academic program                         | 65.3% |
| % technical program                        | 34.7% |
| % credit students<br>receiving Pell Grants | 24.0% |

#### COMPLETION MEASURES

|                                           |     |
|-------------------------------------------|-----|
| Average time to<br>associate degree (yrs) | 3.2 |
| Average SCH to<br>associate degree        | 76  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 17.2%     | 9.5%      |
| 4-year | 24.0%     | 14.3%     |
| 6-year | 30.1%     | 14.2%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 12.6% |
| Non-dev. ed. | 19.1% |

#### DUAL CREDIT MEASURES

|                                                      |       |
|------------------------------------------------------|-------|
| Dual credit as % of total<br>enrollment in fall 2015 | 28.6% |
|------------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                                 |       |
|-------------------------------------------------|-------|
| % persist 1 year                                | 88.3% |
| % earned bacc. in 4 years<br>or fewer           | 39.7% |
| % earned bacc. or assoc.<br>in 4 years or fewer | 40.0% |

#### GRADUATE SUCCESS

##### Academic programs

|                                              |       |
|----------------------------------------------|-------|
| % total academic<br>employed and/or enrolled | 83.7% |
| % employed                                   | 39.5% |
| % enrolled in 4-yr or 2-yr                   | 17.4% |
| % employed and enrolled                      | 26.8% |

##### Technical programs

|                                               |       |
|-----------------------------------------------|-------|
| % total technical<br>employed and/or enrolled | 85.7% |
| % employed                                    | 77.7% |
| % enrolled in 4-yr or 2-yr                    | 6.1%  |
| % employed and enrolled                       | 1.9%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$12,348 |
| % students with debt | 20.4%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                          |       |
|------------------------------------------|-------|
| Below math standard                      | 456   |
| TSI obligation met<br>(% of total)       | 28.5% |
| Completed college course<br>(% of total) | 13.2% |

##### Reading

|                                          |       |
|------------------------------------------|-------|
| Below reading standard                   | 205   |
| TSI obligation met<br>(% of total)       | 39.0% |
| Completed college course<br>(% of total) | 21.5% |

##### Writing

|                                          |       |
|------------------------------------------|-------|
| Below writing standard                   | 161   |
| TSI obligation met<br>(% of total)       | 32.9% |
| Completed college course<br>(% of total) | 21.7% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 104   |
| Transfer cohort | 830   |
| Transfer rate   | 12.5% |

#### FACULTY

|                                      |       |
|--------------------------------------|-------|
| Total                                | 235   |
| % full-time faculty                  | 49.8% |
| % SCH taught by<br>full-time faculty | 86.8% |
| Student-faculty ratio                | 13:1  |

### Panola College

Total  
Enrollment:  
**2,664**

#### COLLEGE INFORMATION

City: **Carthage**  
Year founded: **1947**  
Website: **www.panola.edu**  
Peer group: **Small Colleges**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$2,190**

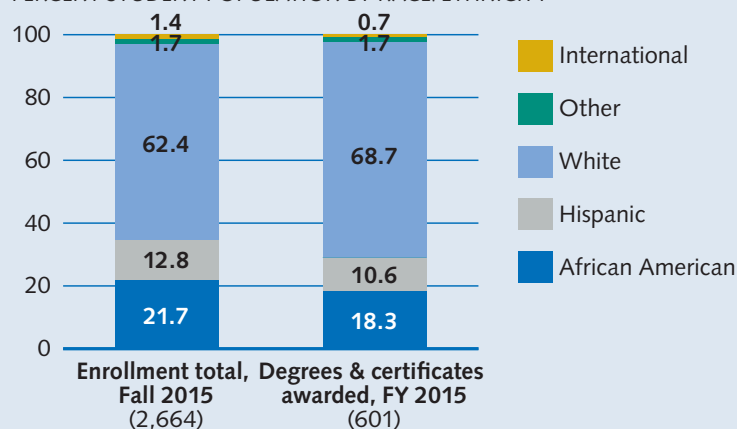
#### STUDENT CHARACTERISTICS

|                                            |       |
|--------------------------------------------|-------|
| % enroll. change 2010–15                   | 14.7% |
| % part-time                                | 49.1% |
| % full-time                                | 50.9% |
| % academic program                         | 44.8% |
| % technical program                        | 55.2% |
| % credit students<br>receiving Pell Grants | 43.8% |

#### COMPLETION MEASURES

|                                           |     |
|-------------------------------------------|-----|
| Average time to<br>associate degree (yrs) | 3.3 |
| Average SCH to<br>associate degree        | 83  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 26.9%     | 14.1%     |
| 4-year | 29.2%     | 20.6%     |
| 6-year | 36.6%     | 20.8%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 10.7% |
| Non-dev. ed. | 35.0% |

#### DUAL CREDIT MEASURES

|                                                      |       |
|------------------------------------------------------|-------|
| Dual credit as % of total<br>enrollment in fall 2015 | 21.4% |
|------------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                                 |       |
|-------------------------------------------------|-------|
| % persist 1 year                                | 78.8% |
| % earned bacc. in 4 years<br>or fewer           | 22.6% |
| % earned bacc. or assoc.<br>in 4 years or fewer | 32.2% |

#### GRADUATE SUCCESS

##### Academic programs

|                                              |       |
|----------------------------------------------|-------|
| % total academic<br>employed and/or enrolled | 93.6% |
| % employed                                   | 48.2% |
| % enrolled in 4-yr or 2-yr                   | 33.6% |
| % employed and enrolled                      | 11.8% |

##### Technical programs

|                                               |       |
|-----------------------------------------------|-------|
| % total technical<br>employed and/or enrolled | 93.8% |
| % employed                                    | 86.3% |
| % enrolled in 4-yr or 2-yr                    | 6.5%  |
| % employed and enrolled                       | 1.0%  |

#### STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$9,457 |
| % students with debt | 13.2%   |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                          |       |
|------------------------------------------|-------|
| Below math standard                      | 206   |
| TSI obligation met<br>(% of total)       | 47.1% |
| Completed college course<br>(% of total) | 11.2% |

##### Reading

|                                          |       |
|------------------------------------------|-------|
| Below reading standard                   | 133   |
| TSI obligation met<br>(% of total)       | 66.2% |
| Completed college course<br>(% of total) | 25.6% |

##### Writing

|                                          |       |
|------------------------------------------|-------|
| Below writing standard                   | 145   |
| TSI obligation met<br>(% of total)       | 57.2% |
| Completed college course<br>(% of total) | 21.4% |

#### TRANSFER STUDENTS

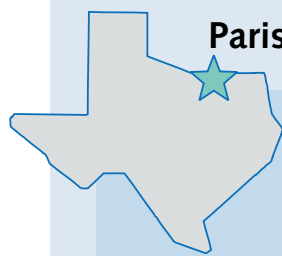
|                 |       |
|-----------------|-------|
| All transfers   | 78    |
| Transfer cohort | 407   |
| Transfer rate   | 19.2% |

#### FACULTY

|                                      |       |
|--------------------------------------|-------|
| Total                                | 154   |
| % full-time faculty                  | 39.6% |
| % SCH taught by<br>full-time faculty | 69.5% |
| Student-faculty ratio                | 20:1  |



## Paris Junior College



Total  
Enrollment:  
**5,000**

## COLLEGE INFORMATION

City: **Paris**  
Year founded: **1924**  
Website: **www.parisjc.edu**  
Peer group: **Medium Colleges**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,890**

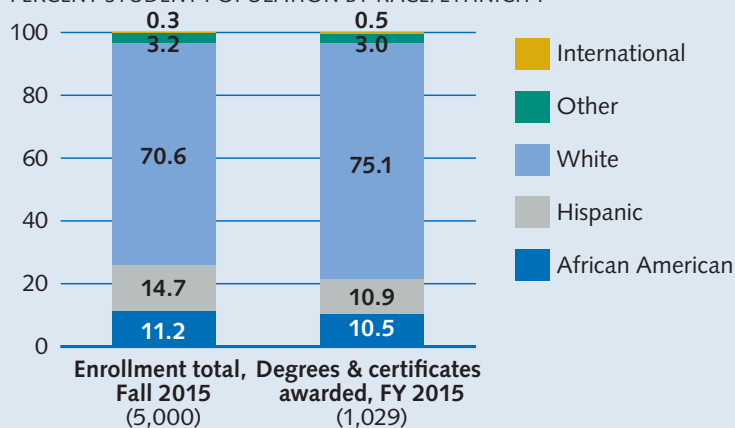
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -19.3% |
| % part-time                             | 58.9%  |
| % full-time                             | 41.1%  |
| % academic program                      | 82.8%  |
| % technical program                     | 17.2%  |
| % credit students receiving Pell Grants | 43.1%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.5 |
| Average SCH to associate degree        | 75  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 26.6%     | 14.1%     |
| 4-year | 29.4%     | 17.7%     |
| 6-year | 37.2%     | 30.2%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 20.0% |
| Non-dev. ed. | 36.9% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 28.0% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 81.4% |
| % earned bacc. in 4 years or fewer           | 28.7% |
| % earned bacc. or assoc. in 4 years or fewer | 35.2% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 86.6% |
| % employed                                | 35.6% |
| % enrolled in 4-yr or 2-yr                | 21.0% |
| % employed and enrolled                   | 30.0% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 91.2% |
| % employed                                 | 73.5% |
| % enrolled in 4-yr or 2-yr                 | 14.9% |
| % employed and enrolled                    | 2.8%  |

## STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$9,256 |
| % students with debt | 18.1%   |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 576   |
| TSI obligation met (% of total)       | 28.0% |
| Completed college course (% of total) | 16.1% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 351   |
| TSI obligation met (% of total)       | 53.0% |
| Completed college course (% of total) | 33.9% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 474   |
| TSI obligation met (% of total)       | 53.0% |
| Completed college course (% of total) | 28.5% |

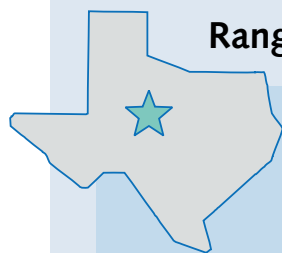
## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 312   |
| Transfer cohort | 1,354 |
| Transfer rate   | 23.0% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 251   |
| % full-time faculty               | 36.3% |
| % SCH taught by full-time faculty | 69.9% |
| Student-faculty ratio             | 24:1  |

## Ranger College



Total  
Enrollment:  
**2,052**

## COLLEGE INFORMATION

City: **Ranger**  
Year founded: **1926**  
Website: **www.rangercollege.edu**  
Peer group: **Small Colleges**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$2,655**

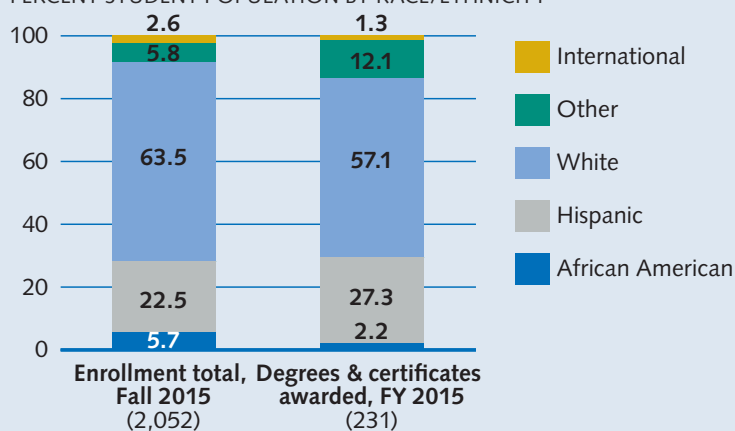
## STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 29.2% |
| % part-time                             | 51.7% |
| % full-time                             | 48.3% |
| % academic program                      | 81.4% |
| % technical program                     | 18.6% |
| % credit students receiving Pell Grants | 36.9% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 2.6 |
| Average SCH to associate degree        | 77  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 22.6%     | 11.1%     |
| 4-year | 24.4%     | 16.9%     |
| 6-year | 38.4%     | 0.0%      |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 9.4%  |
| Non-dev. ed. | 25.7% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 38.1% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 79.3% |
| % earned bacc. in 4 years or fewer           | 28.6% |
| % earned bacc. or assoc. in 4 years or fewer | 29.1% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 87.0% |
| % employed                                | 40.3% |
| % enrolled in 4-yr or 2-yr                | 22.1% |
| % employed and enrolled                   | 24.7% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 89.7% |
| % employed                                 | 82.8% |
| % enrolled in 4-yr or 2-yr                 | 6.0%  |
| % employed and enrolled                    | 0.9%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$11,891 |
| % students with debt | 59.1%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 161   |
| TSI obligation met (% of total)       | 31.1% |
| Completed college course (% of total) | 12.4% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 145   |
| TSI obligation met (% of total)       | 50.3% |
| Completed college course (% of total) | 40.7% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 155   |
| TSI obligation met (% of total)       | 43.9% |
| Completed college course (% of total) | 34.8% |

## TRANSFER STUDENTS

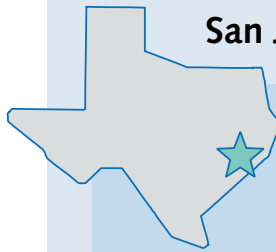
|                 |       |
|-----------------|-------|
| All transfers   | 102   |
| Transfer cohort | 304   |
| Transfer rate   | 33.6% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 98    |
| % full-time faculty               | 28.6% |
| % SCH taught by full-time faculty | 53.5% |
| Student-faculty ratio             | 28:1  |

## Two-Year Public Institutions

### San Jacinto CCD—Central Campus



Total  
Enrollment:  
**13,591**

#### COLLEGE INFORMATION

City: **Pasadena**  
District/System: **San Jacinto  
Community College District**  
Year founded: **1961**  
Website: **www.sjcd.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,750**

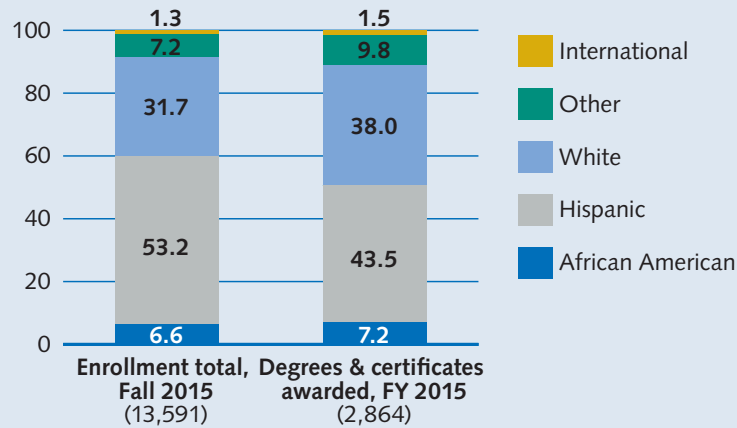
#### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | -9.6% |
| % part-time                                             | 84.7% |
| % full-time                                             | 15.3% |
| % academic program                                      | 65.4% |
| % technical program                                     | 34.6% |
| % credit students receiving Pell Grants (district data) | 28.8% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.6 |
| Average SCH to associate degree        | 96  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 17.0%     | 11.6%     |
| 4-year | 25.6%     | 16.9%     |
| 6-year | 38.3%     | 23.7%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 8.9%  |
| Non-dev. ed. | 21.0% |

#### DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 7.7% |
|---------------------------------------------------|------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 83.6% |
| % earned bacc. in 4 years or fewer           | 27.0% |
| % earned bacc. or assoc. in 4 years or fewer | 31.4% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 91.4% |
| % employed                                 | 40.7% |
| % enrolled in 4-yr or 2-yr                 | 23.0% |
| % employed and enrolled                    | 27.7% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 93.3% |
| % employed                                 | 83.6% |
| % enrolled in 4-yr or 2-yr                 | 7.7%  |
| % employed and enrolled                    | 2.0%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,802 |
| % students with debt | 26.9%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 714   |
| TSI obligation met (% of total)       | 43.4% |
| Completed college course (% of total) | 19.0% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 457   |
| TSI obligation met (% of total)       | 53.4% |
| Completed college course (% of total) | 30.6% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 427   |
| TSI obligation met (% of total)       | 43.6% |
| Completed college course (% of total) | 28.6% |

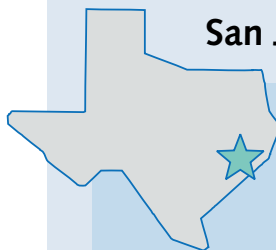
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 504   |
| Transfer cohort | 2,538 |
| Transfer rate   | 19.9% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 554   |
| % full-time faculty               | 49.5% |
| % SCH taught by full-time faculty | 75.8% |
| Student-faculty ratio             | 17:1  |

### San Jacinto CCD—North Campus



Total  
Enrollment:  
**7,985**

#### COLLEGE INFORMATION

City: **Houston**  
District/System: **San Jacinto  
Community College District**  
Year founded: **1973**  
Website: **www.sjcd.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,750**

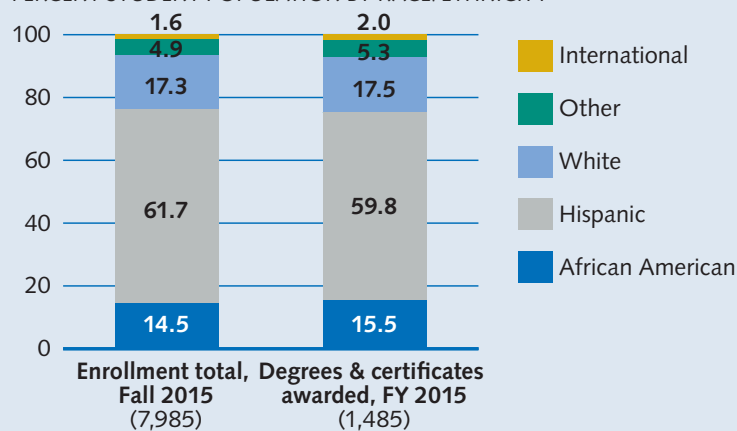
#### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 21.5% |
| % part-time                                             | 84.1% |
| % full-time                                             | 15.9% |
| % academic program                                      | 65.9% |
| % technical program                                     | 34.1% |
| % credit students receiving Pell Grants (district data) | 28.8% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.5 |
| Average SCH to associate degree        | 92  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 20.7%     | 11.7%     |
| 4-year | 27.2%     | 14.3%     |
| 6-year | 36.9%     | 20.1%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 7.7%  |
| Non-dev. ed. | 20.1% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 13.7% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 79.3% |
| % earned bacc. in 4 years or fewer           | 14.4% |
| % earned bacc. or assoc. in 4 years or fewer | 19.8% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 90.5% |
| % employed                                 | 33.0% |
| % enrolled in 4-yr or 2-yr                 | 23.3% |
| % employed and enrolled                    | 34.2% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 89.1% |
| % employed                                 | 75.3% |
| % enrolled in 4-yr or 2-yr                 | 12.0% |
| % employed and enrolled                    | 1.8%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$16,219 |
| % students with debt | 23.2%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 461   |
| TSI obligation met (% of total)       | 33.0% |
| Completed college course (% of total) | 16.1% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 397   |
| TSI obligation met (% of total)       | 56.2% |
| Completed college course (% of total) | 30.5% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 319   |
| TSI obligation met (% of total)       | 45.8% |
| Completed college course (% of total) | 27.6% |

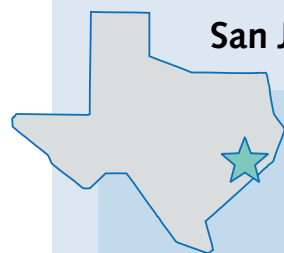
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 173   |
| Transfer cohort | 1,276 |
| Transfer rate   | 13.6% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 318   |
| % full-time faculty               | 39.6% |
| % SCH taught by full-time faculty | 64.8% |
| Student-faculty ratio             | 18:1  |

## San Jacinto CCD—South Campus



Total  
Enrollment:  
**10,770**

## COLLEGE INFORMATION

City: **Houston**  
District/System: **San Jacinto Community College District**  
Year founded: **1979**  
Website: **www.sjcd.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,750**

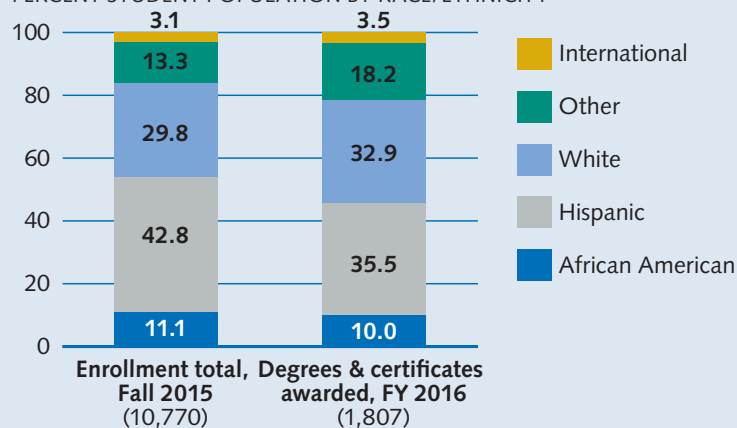
## STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 2.6%  |
| % part-time                                             | 80.3% |
| % full-time                                             | 19.7% |
| % academic program                                      | 83.0% |
| % technical program                                     | 17.0% |
| % credit students receiving Pell Grants (district data) | 28.8% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 92  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 19.0%     | 9.5%      |
| 4-year | 29.4%     | 17.8%     |
| 6-year | 38.4%     | 22.1%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 11.6% |
| Non-dev. ed. | 21.6% |

## DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 9.6% |
|---------------------------------------------------|------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 87.1% |
| % earned bacc. in 4 years or fewer           | 32.4% |
| % earned bacc. or assoc. in 4 years or fewer | 37.1% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 93.7% |
| % employed                                | 31.6% |
| % enrolled in 4-yr or 2-yr                | 31.2% |
| % employed and enrolled                   | 30.9% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 89.9% |
| % employed                                 | 76.2% |
| % enrolled in 4-yr or 2-yr                 | 10.6% |
| % employed and enrolled                    | 3.1%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,100 |
| % students with debt | 25.9%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 680   |
| TSI obligation met (% of total)       | 46.9% |
| Completed college course (% of total) | 21.3% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 490   |
| TSI obligation met (% of total)       | 55.1% |
| Completed college course (% of total) | 35.1% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 469   |
| TSI obligation met (% of total)       | 41.6% |
| Completed college course (% of total) | 30.3% |

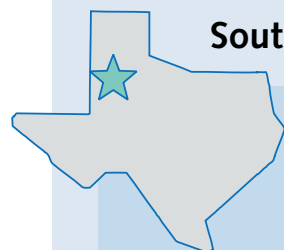
## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 422   |
| Transfer cohort | 1,770 |
| Transfer rate   | 23.8% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 435   |
| % full-time faculty               | 41.8% |
| % SCH taught by full-time faculty | 66.8% |
| Student-faculty ratio             | 20:1  |

## South Plains College



Total  
Enrollment:  
**9,365**

## COLLEGE INFORMATION

City: **Levelland**  
Year founded: **1957**  
Website: **www.southplainscollege.edu**  
Peer group: **Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,918**

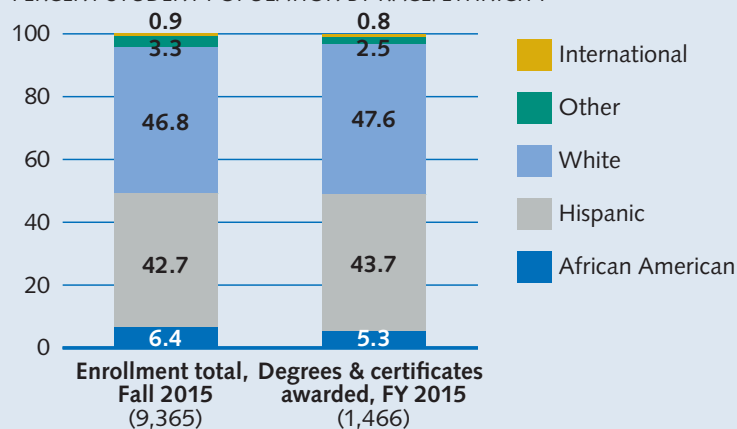
## STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -7.8% |
| % part-time                             | 50.5% |
| % full-time                             | 49.5% |
| % academic program                      | 79.2% |
| % technical program                     | 20.8% |
| % credit students receiving Pell Grants | 39.7% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 93  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 17.5%     | 5.0%      |
| 4-year | 25.1%     | 5.6%      |
| 6-year | 33.8%     | 17.4%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 8.2%  |
| Non-dev. ed. | 21.6% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 15.2% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 83.5% |
| % earned bacc. in 4 years or fewer           | 32.7% |
| % earned bacc. or assoc. in 4 years or fewer | 35.6% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 87.4% |
| % employed                                | 37.7% |
| % enrolled in 4-yr or 2-yr                | 19.9% |
| % employed and enrolled                   | 29.9% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 94.5% |
| % employed                                 | 80.7% |
| % enrolled in 4-yr or 2-yr                 | 10.3% |
| % employed and enrolled                    | 3.5%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,627 |
| % students with debt | 48.5%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 733   |
| TSI obligation met (% of total)       | 31.9% |
| Completed college course (% of total) | 15.4% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 368   |
| TSI obligation met (% of total)       | 50.0% |
| Completed college course (% of total) | 30.4% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 494   |
| TSI obligation met (% of total)       | 35.8% |
| Completed college course (% of total) | 23.9% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 463   |
| Transfer cohort | 1,875 |
| Transfer rate   | 24.7% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 388   |
| % full-time faculty               | 69.6% |
| % SCH taught by full-time faculty | 85.4% |
| Student-faculty ratio             | 21:1  |



## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### South Texas College

Total  
Enrollment:  
**33,994**

#### COLLEGE INFORMATION

City: **McAllen**  
Year founded: **1993**  
Website:  
**www.southtexascollege.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Bachelor's & Associate Degrees & Certificates**  
Average tuition & fees: **\$3,480**

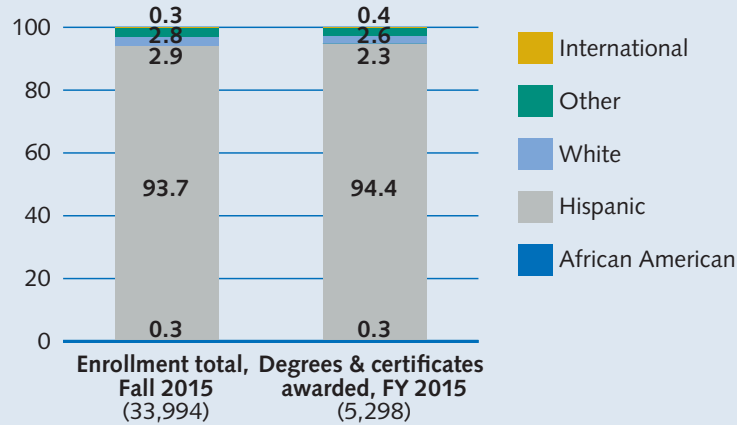
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 21.5% |
| % part-time                             | 73.1% |
| % full-time                             | 26.9% |
| % academic program                      | 67.4% |
| % technical program                     | 30.9% |
| % credit students receiving Pell Grants | 40.7% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 84  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 17.8%     | 9.3%      |
| 4-year | 25.0%     | 15.1%     |
| 6-year | 32.9%     | 23.8%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 14.9% |
| Non-dev. ed. | 27.3% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 44.0% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 82.1% |
| % earned bacc. in 4 years or fewer           | 21.5% |
| % earned bacc. or assoc. in 4 years or fewer | 23.9% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 91.0% |
| % employed                                | 31.6% |
| % enrolled in 4-yr or 2-yr                | 31.2% |
| % employed and enrolled                   | 28.1% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 86.3% |
| % employed                                 | 57.6% |
| % enrolled in 4-yr or 2-yr                 | 23.2% |
| % employed and enrolled                    | 5.6%  |

#### STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$7,913 |
| % students with debt | 9.9%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 2,176 |
| TSI obligation met (% of total)       | 27.6% |
| Completed college course (% of total) | 15.9% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 1,814 |
| TSI obligation met (% of total)       | 39.7% |
| Completed college course (% of total) | 26.7% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 2,072 |
| TSI obligation met (% of total)       | 31.3% |
| Completed college course (% of total) | 27.9% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 893   |
| Transfer cohort | 4,190 |
| Transfer rate   | 21.3% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 1,011 |
| % full-time faculty               | 64.0% |
| % SCH taught by full-time faculty | 87.1% |
| Student-faculty ratio             | 22:1  |

### Southwest Texas Junior College

Total  
Enrollment:  
**5,608**

#### COLLEGE INFORMATION

City: **Uvalde**  
Year founded: **1946**  
Website: **www.swtjc.net**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,618**

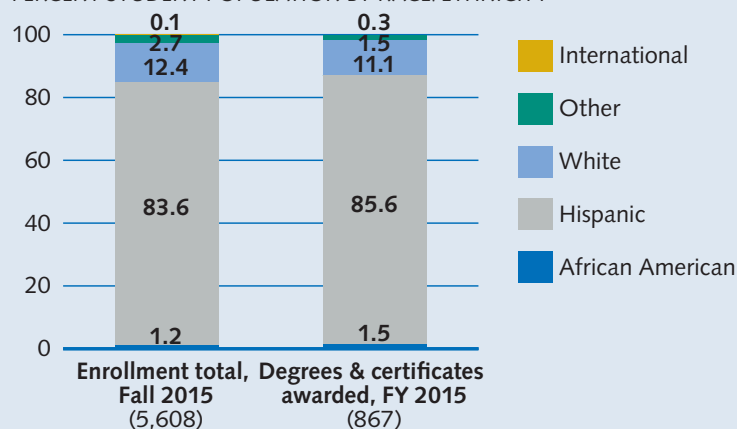
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -10.1% |
| % part-time                             | 65.9%  |
| % full-time                             | 34.1%  |
| % academic program                      | 80.7%  |
| % technical program                     | 19.3%  |
| % credit students receiving Pell Grants | 46.0%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.0 |
| Average SCH to associate degree        | 82  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 23.8%     | 8.7%      |
| 4-year | 31.5%     | 18.6%     |
| 6-year | 40.3%     | 23.0%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 21.7% |
| Non-dev. ed. | 23.4% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 29.0% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 81.7% |
| % earned bacc. in 4 years or fewer           | 24.1% |
| % earned bacc. or assoc. in 4 years or fewer | 28.6% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 93.0% |
| % employed                                | 42.9% |
| % enrolled in 4-yr or 2-yr                | 23.5% |
| % employed and enrolled                   | 26.6% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 85.0% |
| % employed                                 | 75.4% |
| % enrolled in 4-yr or 2-yr                 | 8.8%  |
| % employed and enrolled                    | 0.9%  |

#### STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$9,139 |
| % students with debt | 28.8%   |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 515   |
| TSI obligation met (% of total)       | 32.4% |
| Completed college course (% of total) | 19.6% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 387   |
| TSI obligation met (% of total)       | 41.3% |
| Completed college course (% of total) | 38.0% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 377   |
| TSI obligation met (% of total)       | 35.5% |
| Completed college course (% of total) | 28.6% |

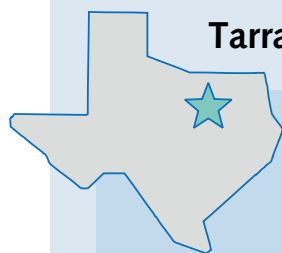
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 177   |
| Transfer cohort | 928   |
| Transfer rate   | 19.1% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 238   |
| % full-time faculty               | 48.3% |
| % SCH taught by full-time faculty | 66.3% |
| Student-faculty ratio             | 23:1  |

## Tarrant CCD—Connect Campus



Total Enrollment:  
**13,459**

### COLLEGE INFORMATION

City: **Fort Worth**  
District/System: **Tarrant County College District**  
Year founded: **2014**  
Website: **www.tccd.edu**  
Peer group: **Very Large Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,650**

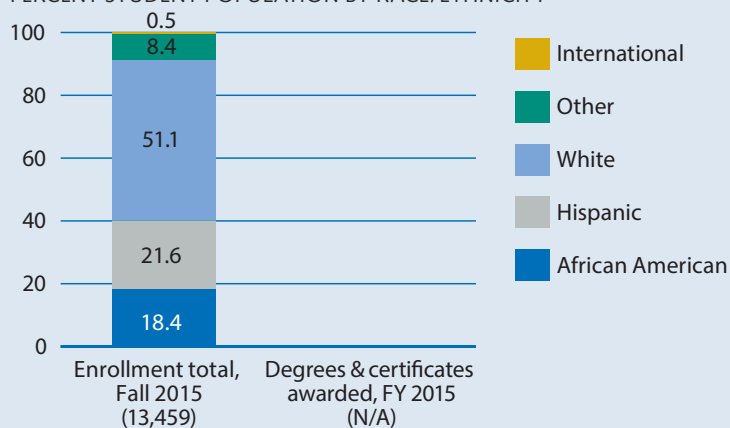
### STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | N/A   |
| % part-time                                             | 95.6% |
| % full-time                                             | 4.4%  |
| % academic program                                      | 79.9% |
| % technical program                                     | 20.1% |
| % credit students receiving Pell Grants (district data) | 37.0% |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | N/A |
| Average SCH to associate degree        | N/A |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | N/A       | N/A       |
| 4-year | N/A       | N/A       |
| 6-year | N/A       | N/A       |

### Fall 2012, 3-year cohort

|              |     |
|--------------|-----|
| Dev. ed.     | N/A |
| Non-dev. ed. | N/A |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 33.2% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |     |
|----------------------------------------------|-----|
| % persist 1 year                             | N/A |
| % earned bacc. in 4 years or fewer           | N/A |
| % earned bacc. or assoc. in 4 years or fewer | N/A |

### GRADUATE SUCCESS

#### Academic programs

|                                           |     |
|-------------------------------------------|-----|
| % total academic employed and/or enrolled | N/A |
| % employed                                | N/A |
| % enrolled in 4-yr or 2-yr                | N/A |
| % employed and enrolled                   | N/A |

#### Technical programs

|                                            |     |
|--------------------------------------------|-----|
| % total technical employed and/or enrolled | N/A |
| % employed                                 | N/A |
| % enrolled in 4-yr or 2-yr                 | N/A |
| % employed and enrolled                    | N/A |

### STUDENT DEBT

|                      |     |
|----------------------|-----|
| Average debt         | N/A |
| % students with debt | N/A |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |     |
|---------------------------------------|-----|
| Below math standard                   | N/A |
| TSI obligation met (% of total)       | N/A |
| Completed college course (% of total) | N/A |

#### Reading

|                                       |     |
|---------------------------------------|-----|
| Below reading standard                | N/A |
| TSI obligation met (% of total)       | N/A |
| Completed college course (% of total) | N/A |

#### Writing

|                                       |     |
|---------------------------------------|-----|
| Below writing standard                | N/A |
| TSI obligation met (% of total)       | N/A |
| Completed college course (% of total) | N/A |

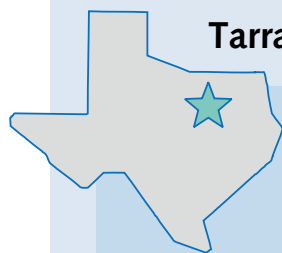
### TRANSFER STUDENTS

|                 |     |
|-----------------|-----|
| All transfers   | N/A |
| Transfer cohort | N/A |
| Transfer rate   | N/A |

### FACULTY

|                                   |      |
|-----------------------------------|------|
| Total                             | N/A  |
| % full-time faculty               | N/A  |
| % SCH taught by full-time faculty | 0.0% |
| Student-faculty ratio             | N/A  |

## Tarrant CCD—Northeast Campus



Total Enrollment:  
**11,440**

### COLLEGE INFORMATION

City: **Hurst**  
District/System: **Tarrant County College District**  
Year founded: **1968**  
Website: **www.tccd.edu**  
Peer group: **Very Large Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,650**

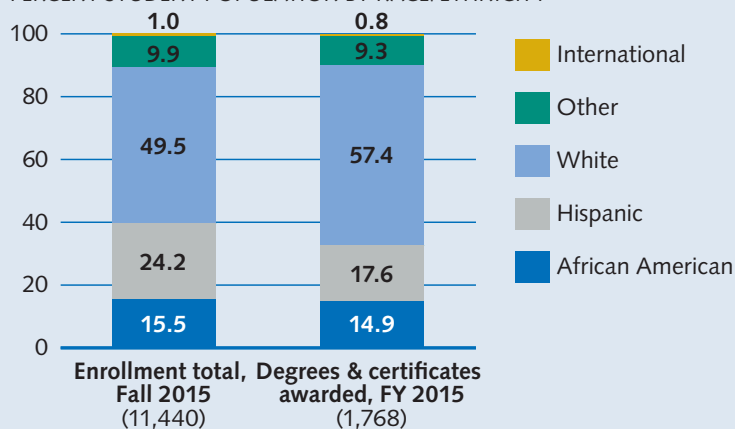
### STUDENT CHARACTERISTICS

|                                                         |        |
|---------------------------------------------------------|--------|
| % enroll. change 2010–15                                | -28.0% |
| % part-time                                             | 80.7%  |
| % full-time                                             | 19.3%  |
| % academic program                                      | 75.4%  |
| % technical program                                     | 24.6%  |
| % credit students receiving Pell Grants (district data) | 37.0%  |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.6 |
| Average SCH to associate degree        | 90  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 11.1%     | 6.3%      |
| 4-year | 19.9%     | 10.2%     |
| 6-year | 31.8%     | 17.9%     |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 4.5%  |
| Non-dev. ed. | 15.0% |

### DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 2.6% |
|---------------------------------------------------|------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 95.0% |
| % earned bacc. in 4 years or fewer           | 49.9% |
| % earned bacc. or assoc. in 4 years or fewer | 50.4% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 90.2% |
| % employed                                | 45.5% |
| % enrolled in 4-yr or 2-yr                | 16.9% |
| % employed and enrolled                   | 27.9% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 88.0% |
| % employed                                 | 70.8% |
| % enrolled in 4-yr or 2-yr                 | 12.0% |
| % employed and enrolled                    | 5.2%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,490 |
| % students with debt | 31.8%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,014 |
| TSI obligation met (% of total)       | 28.3% |
| Completed college course (% of total) | 9.4%  |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 544   |
| TSI obligation met (% of total)       | 61.4% |
| Completed college course (% of total) | 35.7% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 633   |
| TSI obligation met (% of total)       | 40.1% |
| Completed college course (% of total) | 30.6% |

### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 574   |
| Transfer cohort | 2,282 |
| Transfer rate   | 25.2% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 484   |
| % full-time faculty               | 35.5% |
| % SCH taught by full-time faculty | 58.2% |
| Student-faculty ratio             | 23:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

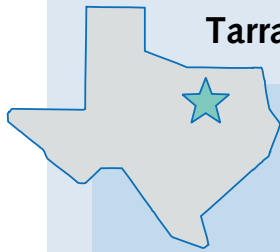
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Tarrant CCD—Northwest Campus



Total  
Enrollment:  
**7,690**

#### COLLEGE INFORMATION

City: **Fort Worth**  
District/System: **Tarrant County**  
College District  
Year founded: **1976**  
Website: **www.tccd.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,650**

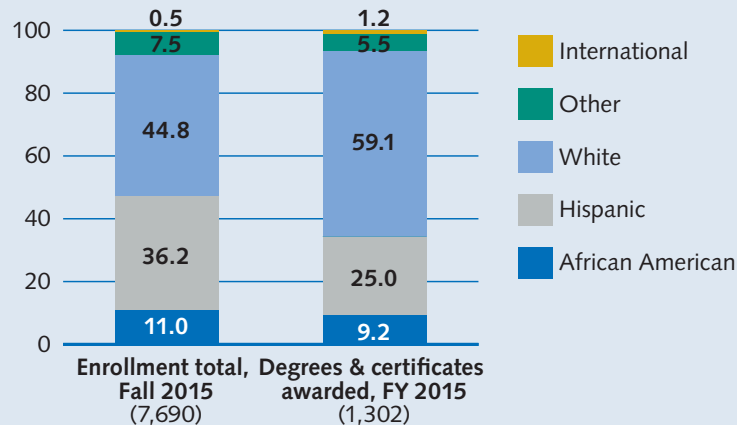
#### STUDENT CHARACTERISTICS

|                                                         |        |
|---------------------------------------------------------|--------|
| % enroll. change 2010–15                                | -36.1% |
| % part-time                                             | 80.0%  |
| % full-time                                             | 20.0%  |
| % academic program                                      | 73.4%  |
| % technical program                                     | 26.6%  |
| % credit students receiving Pell Grants (district data) | 37.0%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.3 |
| Average SCH to associate degree        | 85  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 14.4%     | 6.9%      |
| 4-year | 22.7%     | 11.6%     |
| 6-year | 31.5%     | 17.0%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 9.4%  |
| Non-dev. ed. | 17.0% |

#### DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 5.0% |
|---------------------------------------------------|------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 89.7% |
| % earned bacc. in 4 years or fewer           | 44.7% |
| % earned bacc. or assoc. in 4 years or fewer | 45.0% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 91.9% |
| % employed                                | 45.5% |
| % enrolled in 4-yr or 2-yr                | 20.1% |
| % employed and enrolled                   | 26.4% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 91.5% |
| % employed                                 | 81.2% |
| % enrolled in 4-yr or 2-yr                 | 6.6%  |
| % employed and enrolled                    | 3.6%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,631 |
| % students with debt | 27.8%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 617   |
| TSI obligation met (% of total)       | 31.0% |
| Completed college course (% of total) | 10.2% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 320   |
| TSI obligation met (% of total)       | 55.6% |
| Completed college course (% of total) | 32.5% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 357   |
| TSI obligation met (% of total)       | 52.7% |
| Completed college course (% of total) | 33.9% |

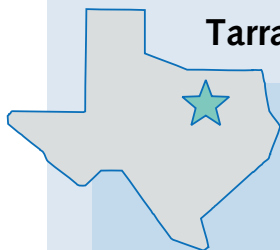
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 327   |
| Transfer cohort | 1,626 |
| Transfer rate   | 20.1% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 363   |
| % full-time faculty               | 35.3% |
| % SCH taught by full-time faculty | 59.8% |
| Student-faculty ratio             | 22:1  |

### Tarrant CCD—South Campus



Total  
Enrollment:  
**7,350**

#### COLLEGE INFORMATION

City: **Fort Worth**  
District/System: **Tarrant County**  
College District  
Year founded: **1967**  
Website: **www.tccd.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$1,650**

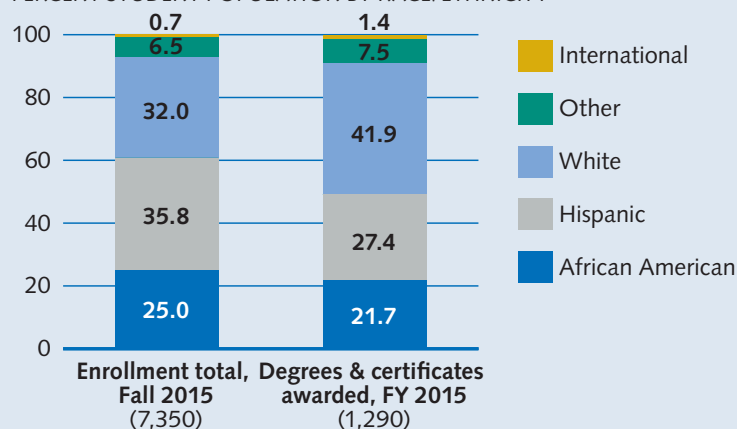
#### STUDENT CHARACTERISTICS

|                                                         |        |
|---------------------------------------------------------|--------|
| % enroll. change 2010–15                                | -37.1% |
| % part-time                                             | 83.3%  |
| % full-time                                             | 16.7%  |
| % academic program                                      | 72.4%  |
| % technical program                                     | 27.6%  |
| % credit students receiving Pell Grants (district data) | 37.0%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.5 |
| Average SCH to associate degree        | 88  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 13.1%     | 6.0%      |
| 4-year | 21.7%     | 9.7%      |
| 6-year | 32.0%     | 17.6%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 5.0%  |
| Non-dev. ed. | 20.1% |

#### DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 5.2% |
|---------------------------------------------------|------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 92.5% |
| % earned bacc. in 4 years or fewer           | 40.3% |
| % earned bacc. or assoc. in 4 years or fewer | 41.5% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 91.7% |
| % employed                                | 49.2% |
| % enrolled in 4-yr or 2-yr                | 20.2% |
| % employed and enrolled                   | 22.3% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 90.0% |
| % employed                                 | 71.6% |
| % enrolled in 4-yr or 2-yr                 | 14.2% |
| % employed and enrolled                    | 4.1%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,979 |
| % students with debt | 36.4%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 844   |
| TSI obligation met (% of total)       | 28.6% |
| Completed college course (% of total) | 10.5% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 541   |
| TSI obligation met (% of total)       | 49.2% |
| Completed college course (% of total) | 28.5% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 481   |
| TSI obligation met (% of total)       | 38.0% |
| Completed college course (% of total) | 24.7% |

#### TRANSFER STUDENTS

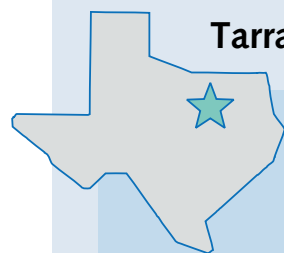
|                 |       |
|-----------------|-------|
| All transfers   | 298   |
| Transfer cohort | 1,498 |
| Transfer rate   | 19.9% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 351   |
| % full-time faculty               | 36.5% |
| % SCH taught by full-time faculty | 57.3% |
| Student-faculty ratio             | 20:1  |



## Tarrant CCD—Southeast Campus



Total  
Enrollment:  
**10,469**

## COLLEGE INFORMATION

City: **Arlington**  
District/System: **Tarrant County**  
**College District**  
Year founded: **1996**  
Website: **www.tccd.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,650**

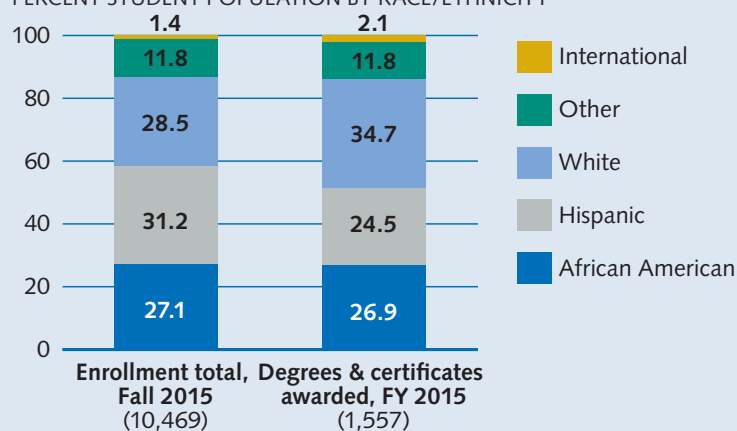
## STUDENT CHARACTERISTICS

|                                                         |        |
|---------------------------------------------------------|--------|
| % enroll. change 2010–15                                | -24.7% |
| % part-time                                             | 78.2%  |
| % full-time                                             | 21.8%  |
| % academic program                                      | 79.4%  |
| % technical program                                     | 20.6%  |
| % credit students receiving Pell Grants (district data) | 37.0%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.3 |
| Average SCH to associate degree        | 89  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 14.5%     | 8.0%      |
| 4-year | 20.7%     | 12.2%     |
| 6-year | 31.4%     | 19.1%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 7.5%  |
| Non-dev. ed. | 19.7% |

## DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 2.9% |
|---------------------------------------------------|------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 94.7% |
| % earned bacc. in 4 years or fewer           | 44.8% |
| % earned bacc. or assoc. in 4 years or fewer | 45.3% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 90.5% |
| % employed                                | 46.3% |
| % enrolled in 4-yr or 2-yr                | 19.4% |
| % employed and enrolled                   | 24.8% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 91.4% |
| % employed                                 | 74.1% |
| % enrolled in 4-yr or 2-yr                 | 10.2% |
| % employed and enrolled                    | 7.1%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,975 |
| % students with debt | 35.8%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,073 |
| TSI obligation met (% of total)       | 36.4% |
| Completed college course (% of total) | 13.4% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 776   |
| TSI obligation met (% of total)       | 51.9% |
| Completed college course (% of total) | 36.2% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 717   |
| TSI obligation met (% of total)       | 46.3% |
| Completed college course (% of total) | 32.1% |

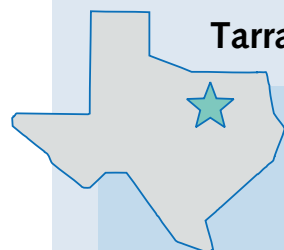
## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 457   |
| Transfer cohort | 1,856 |
| Transfer rate   | 24.6% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 395   |
| % full-time faculty               | 35.2% |
| % SCH taught by full-time faculty | 63.4% |
| Student-faculty ratio             | 28:1  |

## Tarrant CCD—Trinity River Campus



Total  
Enrollment:  
**6,698**

## COLLEGE INFORMATION

City: **Fort Worth**  
District/System: **Tarrant County**  
**College District**  
Year founded: **2009**  
Website: **www.tccd.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$1,650**

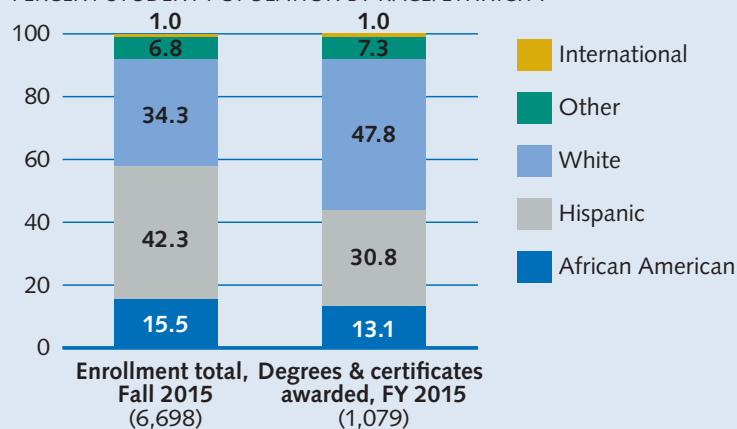
## STUDENT CHARACTERISTICS

|                                                         |       |
|---------------------------------------------------------|-------|
| % enroll. change 2010–15                                | 48.2% |
| % part-time                                             | 88.8% |
| % full-time                                             | 11.2% |
| % academic program                                      | 71.5% |
| % technical program                                     | 28.5% |
| % credit students receiving Pell Grants (district data) | 37.0% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.7 |
| Average SCH to associate degree        | 93  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 16.5%     | 7.8%      |
| 4-year | 24.7%     | 12.8%     |
| 6-year | 37.0%     | 16.9%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 10.5% |
| Non-dev. ed. | 19.8% |

## DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 9.8% |
|---------------------------------------------------|------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 85.0% |
| % earned bacc. in 4 years or fewer           | 25.0% |
| % earned bacc. or assoc. in 4 years or fewer | 25.0% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 84.9% |
| % employed                                | 47.8% |
| % enrolled in 4-yr or 2-yr                | 15.7% |
| % employed and enrolled                   | 21.4% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 94.2% |
| % employed                                 | 77.5% |
| % enrolled in 4-yr or 2-yr                 | 8.2%  |
| % employed and enrolled                    | 8.5%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,841 |
| % students with debt | 39.1%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 442   |
| TSI obligation met (% of total)       | 36.4% |
| Completed college course (% of total) | 15.8% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 243   |
| TSI obligation met (% of total)       | 41.6% |
| Completed college course (% of total) | 31.7% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 226   |
| TSI obligation met (% of total)       | 35.4% |
| Completed college course (% of total) | 26.5% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 129   |
| Transfer cohort | 682   |
| Transfer rate   | 18.9% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 662   |
| % full-time faculty               | 36.3% |
| % SCH taught by full-time faculty | 30.2% |
| Student-faculty ratio             | 18:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

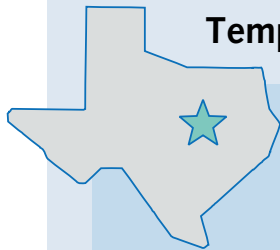
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Temple College



Total  
Enrollment:  
**5,048**

#### COLLEGE INFORMATION

City: **Temple**  
Year founded: **1926**  
Website: **www.templejc.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,670**

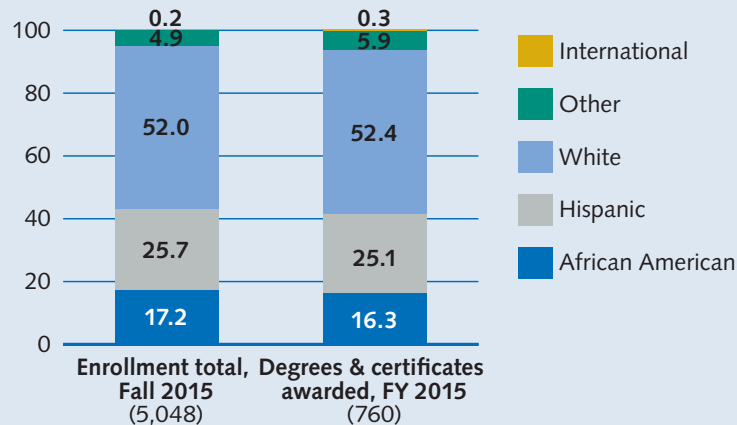
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -15.4% |
| % part-time                             | 67.0%  |
| % full-time                             | 33.0%  |
| % academic program                      | 85.4%  |
| % technical program                     | 14.6%  |
| % credit students receiving Pell Grants | 49.9%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 82  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 14.2%     | 3.1%      |
| 4-year | 13.6%     | 10.0%     |
| 6-year | 25.3%     | 14.5%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 7.0%  |
| Non-dev. ed. | 20.1% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 18.7% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 86.9% |
| % earned bacc. in 4 years or fewer           | 43.3% |
| % earned bacc. or assoc. in 4 years or fewer | 46.5% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 80.2% |
| % employed                                 | 35.5% |
| % enrolled in 4-yr or 2-yr                 | 26.0% |
| % employed and enrolled                    | 18.6% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 89.0% |
| % employed                                 | 80.0% |
| % enrolled in 4-yr or 2-yr                 | 7.0%  |
| % employed and enrolled                    | 2.0%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$21,242 |
| % students with debt | 59.9%    |

#### DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 288   |
| TSI obligation met (% of total)       | 41.3% |
| Completed college course (% of total) | 6.9%  |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 155   |
| TSI obligation met (% of total)       | 43.2% |
| Completed college course (% of total) | 18.1% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 213   |
| TSI obligation met (% of total)       | 42.3% |
| Completed college course (% of total) | 17.8% |

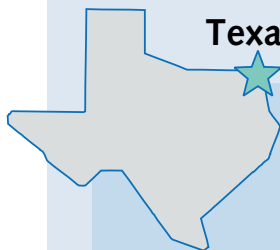
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 136   |
| Transfer cohort | 846   |
| Transfer rate   | 16.1% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 246   |
| % full-time faculty               | 42.7% |
| % SCH taught by full-time faculty | 74.5% |
| Student-faculty ratio             | 22:1  |

### Texarkana College



Total  
Enrollment:  
**4,144**

#### COLLEGE INFORMATION

City: **Texarkana**  
Year founded: **1927**  
Website: **www.texarkanacollege.edu**  
Peer group: **Medium Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,420**

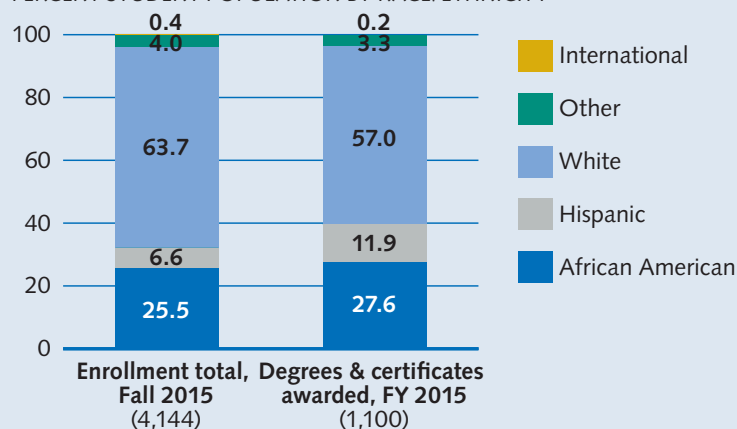
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 3.5%  |
| % part-time                             | 67.9% |
| % full-time                             | 32.1% |
| % academic program                      | 80.7% |
| % technical program                     | 19.3% |
| % credit students receiving Pell Grants | 47.2% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 83  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 32.0%     | 12.7%     |
| 4-year | 24.0%     | 17.6%     |
| 6-year | 20.6%     | 18.9%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 30.3% |
| Non-dev. ed. | 36.1% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 35.5% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 77.3% |
| % earned bacc. in 4 years or fewer           | 24.3% |
| % earned bacc. or assoc. in 4 years or fewer | 25.4% |

#### GRADUATE SUCCESS

| Academic programs                          |       |
|--------------------------------------------|-------|
| % total academic employed and/or enrolled  | 86.0% |
| % employed                                 | 38.5% |
| % enrolled in 4-yr or 2-yr                 | 23.5% |
| % employed and enrolled                    | 24.0% |
| Technical programs                         |       |
| % total technical employed and/or enrolled | 89.6% |
| % employed                                 | 75.2% |
| % enrolled in 4-yr or 2-yr                 | 11.0% |
| % employed and enrolled                    | 3.4%  |

#### STUDENT DEBT

|                      |         |
|----------------------|---------|
| Average debt         | \$7,374 |
| % students with debt | 41.7%   |

#### DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 669   |
| TSI obligation met (% of total)       | 17.2% |
| Completed college course (% of total) | 10.3% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 492   |
| TSI obligation met (% of total)       | 38.2% |
| Completed college course (% of total) | 29.9% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 583   |
| TSI obligation met (% of total)       | 36.4% |
| Completed college course (% of total) | 24.0% |

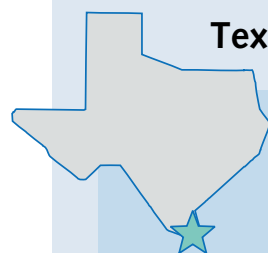
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 80    |
| Transfer cohort | 617   |
| Transfer rate   | 13.0% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 194   |
| % full-time faculty               | 46.9% |
| % SCH taught by full-time faculty | 70.2% |
| Student-faculty ratio             | 21:1  |

## Texas Southmost College



Total  
Enrollment:  
**4,029**

## COLLEGE INFORMATION

City: **Brownsville**  
Year founded: **1926**  
Website: **www.tsc.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$3,908**

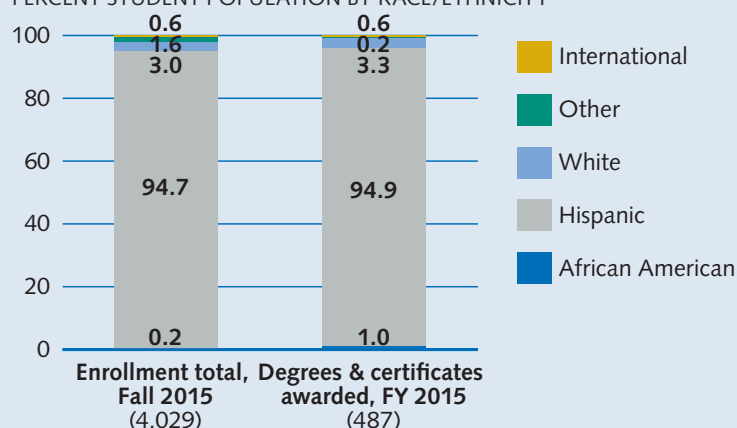
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -63.5% |
| % part-time                             | 72.1%  |
| % full-time                             | 27.9%  |
| % academic program                      | 73.5%  |
| % technical program                     | 26.5%  |
| % credit students receiving Pell Grants | 61.0%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.9 |
| Average SCH to associate degree        | 97  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 5.3%      | 2.4%      |
| 4-year | 13.6%     | 5.7%      |
| 6-year | 32.8%     | 12.3%     |

## Fall 2012, 3-year cohort

|              |      |
|--------------|------|
| Dev. ed.     | 2.7% |
| Non-dev. ed. | 4.7% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 21.4% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 76.8% |
| % earned bacc. in 4 years or fewer           | 15.3% |
| % earned bacc. or assoc. in 4 years or fewer | 16.6% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 92.8% |
| % employed                                | 31.3% |
| % enrolled in 4-yr or 2-yr                | 27.7% |
| % employed and enrolled                   | 33.8% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 81.7% |
| % employed                                 | 60.9% |
| % enrolled in 4-yr or 2-yr                 | 9.0%  |
| % employed and enrolled                    | 11.8% |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$16,284 |
| % students with debt | 74.1%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 705   |
| TSI obligation met (% of total)       | 47.2% |
| Completed college course (% of total) | 22.8% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 575   |
| TSI obligation met (% of total)       | 56.3% |
| Completed college course (% of total) | 27.8% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 585   |
| TSI obligation met (% of total)       | 57.6% |
| Completed college course (% of total) | 27.5% |

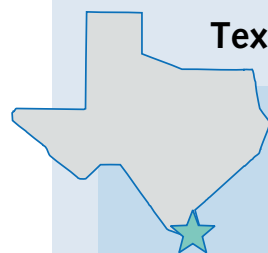
## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 670   |
| Transfer cohort | 1,631 |
| Transfer rate   | 41.1% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 157   |
| % full-time faculty               | 55.4% |
| % SCH taught by full-time faculty | 77.2% |
| Student-faculty ratio             | 20:1  |

## Texas State Technical College—Harlingen



Total  
Enrollment:  
**4,789**

## COLLEGE INFORMATION

City: **Harlingen**  
Year founded: **1967**  
Website: **www.tstc.edu**  
Peer group: **LSC/TSTC**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees  
& Certificates**  
Average tuition & fees: **\$4,386**

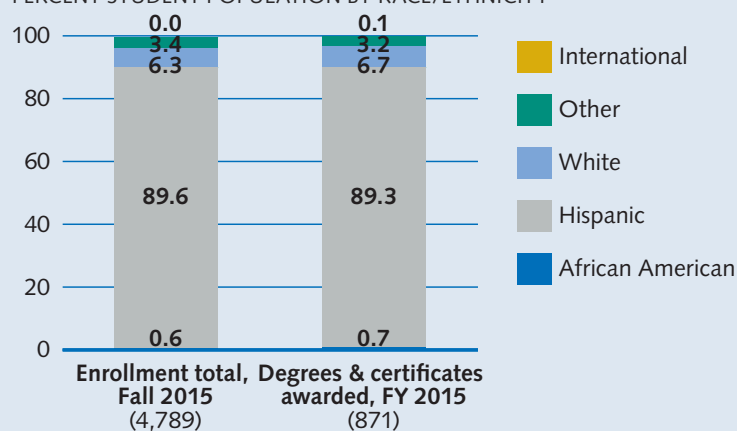
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -17.1% |
| % part-time                             | 67.1%  |
| % full-time                             | 32.9%  |
| % academic program                      | 48.7%  |
| % technical program                     | 51.3%  |
| % credit students receiving Pell Grants | 64.1%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 95  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 19.8%     | 8.6%      |
| 4-year | 18.1%     | 12.2%     |
| 6-year | 28.1%     | 17.5%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 12.8% |
| Non-dev. ed. | 18.9% |

## DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 9.7% |
|---------------------------------------------------|------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 84.7% |
| % earned bacc. in 4 years or fewer           | 21.6% |
| % earned bacc. or assoc. in 4 years or fewer | 22.5% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 95.1% |
| % employed                                | 39.3% |
| % enrolled in 4-yr or 2-yr                | 37.7% |
| % employed and enrolled                   | 18.0% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 96.3% |
| % employed                                 | 73.1% |
| % enrolled in 4-yr or 2-yr                 | 20.2% |
| % employed and enrolled                    | 3.0%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$11,201 |
| % students with debt | 30.1%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 379   |
| TSI obligation met (% of total)       | 18.2% |
| Completed college course (% of total) | 10.3% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 281   |
| TSI obligation met (% of total)       | 19.6% |
| Completed college course (% of total) | 17.8% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 299   |
| TSI obligation met (% of total)       | 18.1% |
| Completed college course (% of total) | 13.7% |

## TRANSFER STUDENTS

|                 |      |
|-----------------|------|
| All transfers   | 70   |
| Transfer cohort | 861  |
| Transfer rate   | 8.1% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 196   |
| % full-time faculty               | 63.3% |
| % SCH taught by full-time faculty | 85.3% |
| Student-faculty ratio             | 21:1  |



## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

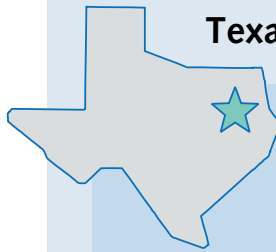
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Texas State Technical College—Marshall



Total  
Enrollment:  
**899**

#### COLLEGE INFORMATION

City: **Marshall**  
Year founded: **1999**  
Website: **www.tstc.edu**  
Peer group: **LSC/TSTC**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$4,386**

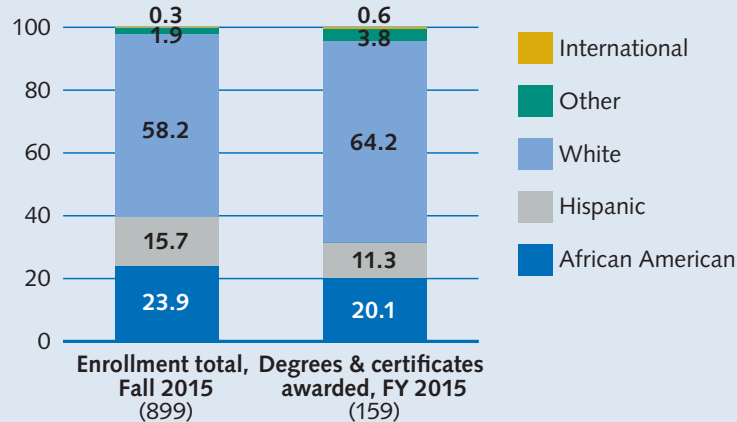
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -5.3% |
| % part-time                             | 60.4% |
| % full-time                             | 39.6% |
| % academic program                      | 22.9% |
| % technical program                     | 77.1% |
| % credit students receiving Pell Grants | 43.8% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.1 |
| Average SCH to associate degree        | 85  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 41.5%     | 33.3%     |
| 4-year | 32.8%     | 35.6%     |
| 6-year | 49.1%     | 27.7%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 30.6% |
| Non-dev. ed. | 57.6% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 22.2% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 68.6% |
| % earned bacc. in 4 years or fewer           | 11.9% |
| % earned bacc. or assoc. in 4 years or fewer | 13.6% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |      |
|-------------------------------------------|------|
| % total academic employed and/or enrolled | 0.0% |
| % employed                                | 0.0% |
| % enrolled in 4-yr or 2-yr                | 0.0% |
| % employed and enrolled                   | 0.0% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 88.3% |
| % employed                                 | 82.8% |
| % enrolled in 4-yr or 2-yr                 | 4.3%  |
| % employed and enrolled                    | 1.2%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$15,674 |
| % students with debt | 48.3%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 59    |
| TSI obligation met (% of total)       | 23.7% |
| Completed college course (% of total) | 30.5% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 45    |
| TSI obligation met (% of total)       | 46.7% |
| Completed college course (% of total) | 20.0% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 52    |
| TSI obligation met (% of total)       | 44.2% |
| Completed college course (% of total) | 19.2% |

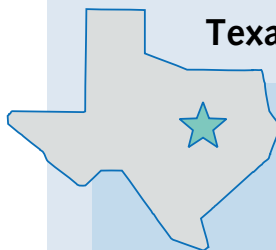
#### TRANSFER STUDENTS

|                 |      |
|-----------------|------|
| All transfers   | 6    |
| Transfer cohort | 187  |
| Transfer rate   | 3.2% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 66    |
| % full-time faculty               | 43.9% |
| % SCH taught by full-time faculty | 58.6% |
| Student-faculty ratio             | 11:1  |

### Texas State Technical College—Waco



Total  
Enrollment:  
**3,790**

#### COLLEGE INFORMATION

City: **Waco**  
Year founded: **1965**  
Website: **www.tstc.edu**  
Peer group: **LSC/TSTC**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$4,386**

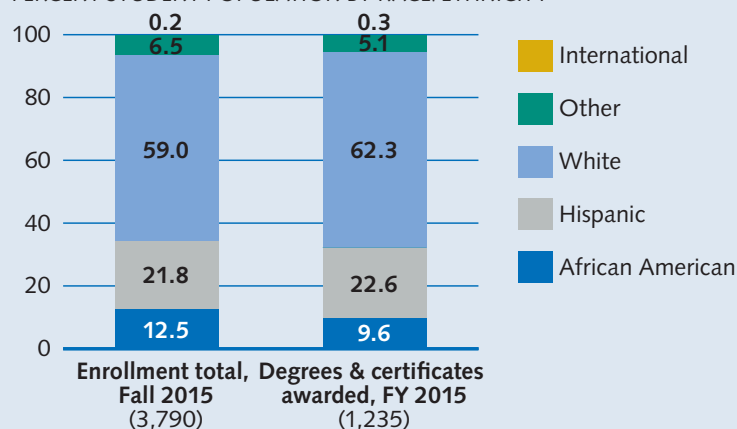
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -23.8% |
| % part-time                             | 38.4%  |
| % full-time                             | 61.6%  |
| % academic program                      | 6.0%   |
| % technical program                     | 94.0%  |
| % credit students receiving Pell Grants | 54.2%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.7 |
| Average SCH to associate degree        | 101 |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 30.6%     | 14.9%     |
| 4-year | 32.0%     | 18.2%     |
| 6-year | 30.9%     | 25.2%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 18.8% |
| Non-dev. ed. | 42.8% |

#### DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 5.3% |
|---------------------------------------------------|------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 67.9% |
| % earned bacc. in 4 years or fewer           | 5.7%  |
| % earned bacc. or assoc. in 4 years or fewer | 6.9%  |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |     |
|-------------------------------------------|-----|
| % total academic employed and/or enrolled | N/A |
| % employed                                | N/A |
| % enrolled in 4-yr or 2-yr                | N/A |
| % employed and enrolled                   | N/A |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 92.7% |
| % employed                                 | 83.4% |
| % enrolled in 4-yr or 2-yr                 | 8.2%  |
| % employed and enrolled                    | 1.1%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$18,564 |
| % students with debt | 63.7%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 324   |
| TSI obligation met (% of total)       | 28.1% |
| Completed college course (% of total) | 11.4% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 197   |
| TSI obligation met (% of total)       | 36.0% |
| Completed college course (% of total) | 19.8% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 319   |
| TSI obligation met (% of total)       | 37.6% |
| Completed college course (% of total) | 20.1% |

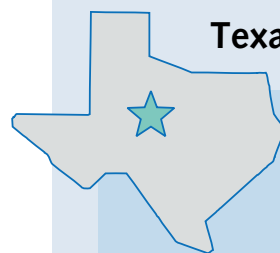
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 54    |
| Transfer cohort | 1,514 |
| Transfer rate   | 3.6%  |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 260   |
| % full-time faculty               | 77.7% |
| % SCH taught by full-time faculty | 87.2% |
| Student-faculty ratio             | 13:1  |

## Texas State Technical College—West Texas



Total Enrollment:  
**1,211**

## COLLEGE INFORMATION

City: **Sweetwater**  
Year founded: **1970**  
Website: **www.tstc.edu**  
Peer group: **LSC/TSTC**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$4,386**

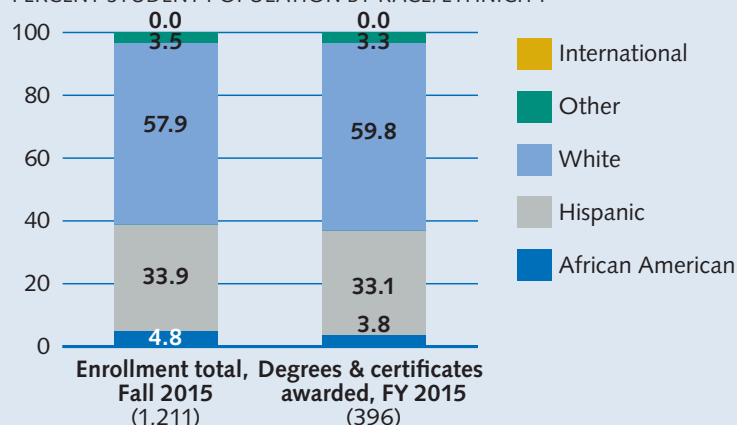
## STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -8.3% |
| % part-time                             | 69.0% |
| % full-time                             | 31.0% |
| % academic program                      | 31.3% |
| % technical program                     | 68.7% |
| % credit students receiving Pell Grants | 49.8% |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 83  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 42.2%     | 58.3%     |
| 4-year | 34.6%     | 43.1%     |
| 6-year | 45.3%     | 30.2%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 23.1% |
| Non-dev. ed. | 54.3% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 29.1% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 66.2% |
| % earned bacc. in 4 years or fewer           | 19.2% |
| % earned bacc. or assoc. in 4 years or fewer | 20.8% |

## GRADUATE SUCCESS

## Academic programs

|                                           |      |
|-------------------------------------------|------|
| % total academic employed and/or enrolled | 0.0% |
| % employed                                | 0.0% |
| % enrolled in 4-yr or 2-yr                | 0.0% |
| % employed and enrolled                   | 0.0% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 96.1% |
| % employed                                 | 90.5% |
| % enrolled in 4-yr or 2-yr                 | 3.3%  |
| % employed and enrolled                    | 2.3%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,513 |
| % students with debt | 67.1%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 20    |
| TSI obligation met (% of total)       | 30.0% |
| Completed college course (% of total) | 0.0%  |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 13    |
| TSI obligation met (% of total)       | 38.5% |
| Completed college course (% of total) | 7.7%  |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 20    |
| TSI obligation met (% of total)       | 30.0% |
| Completed college course (% of total) | 10.0% |

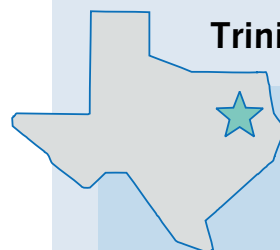
## TRANSFER STUDENTS

|                 |      |
|-----------------|------|
| All transfers   | 32   |
| Transfer cohort | 395  |
| Transfer rate   | 8.1% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 94    |
| % full-time faculty               | 53.2% |
| % SCH taught by full-time faculty | 74.0% |
| Student-faculty ratio             | 9:1   |

## Trinity Valley Community College



Total Enrollment:  
**6,694**

## COLLEGE INFORMATION

City: **Athens**  
Year founded: **1946**  
Website: **www.tvcc.edu**  
Peer group: **Medium Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,340**

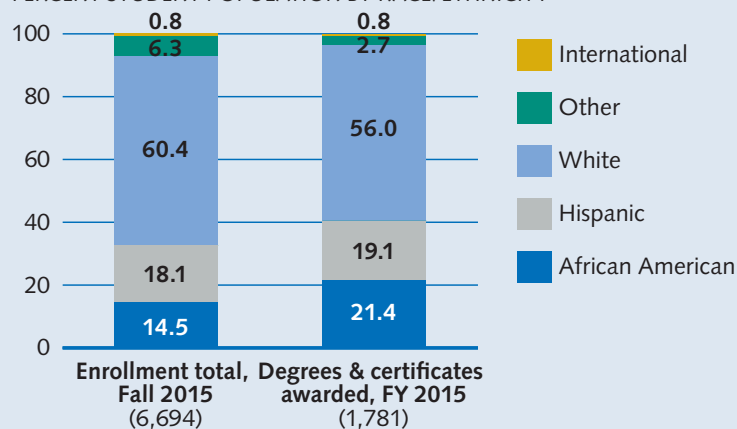
## STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -11.9% |
| % part-time                             | 68.0%  |
| % full-time                             | 32.0%  |
| % academic program                      | 75.2%  |
| % technical program                     | 24.8%  |
| % credit students receiving Pell Grants | 40.3%  |

## COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 88  |

## PERCENT STUDENT POPULATION BY RACE/ETHNICITY



## GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 21.9%     | 8.6%      |
| 4-year | 21.3%     | 10.1%     |
| 6-year | 33.4%     | 24.2%     |

## Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 13.8% |
| Non-dev. ed. | 24.7% |

## DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 30.1% |
|---------------------------------------------------|-------|

## Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 90.1% |
| % earned bacc. in 4 years or fewer           | 37.1% |
| % earned bacc. or assoc. in 4 years or fewer | 39.6% |

## GRADUATE SUCCESS

## Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 89.9% |
| % employed                                | 41.9% |
| % enrolled in 4-yr or 2-yr                | 27.0% |
| % employed and enrolled                   | 21.0% |

## Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 89.0% |
| % employed                                 | 79.4% |
| % enrolled in 4-yr or 2-yr                 | 7.0%  |
| % employed and enrolled                    | 2.6%  |

## STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,982 |
| % students with debt | 42.4%    |

## DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort  
Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 423   |
| TSI obligation met (% of total)       | 36.6% |
| Completed college course (% of total) | 20.1% |

## Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 285   |
| TSI obligation met (% of total)       | 63.9% |
| Completed college course (% of total) | 29.8% |

## Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 300   |
| TSI obligation met (% of total)       | 49.3% |
| Completed college course (% of total) | 19.7% |

## TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 172   |
| Transfer cohort | 1,018 |
| Transfer rate   | 16.9% |

## FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 273   |
| % full-time faculty               | 54.6% |
| % SCH taught by full-time faculty | 81.6% |
| Student-faculty ratio             | 21:1  |

## Two-Year Public Institutions

### Tyler Junior College

Total Enrollment:  
**9,287**

#### COLLEGE INFORMATION

City: **Tyler**  
Year founded: **1926**  
Website: **www.tjc.edu**  
Peer group: **Large Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,352**

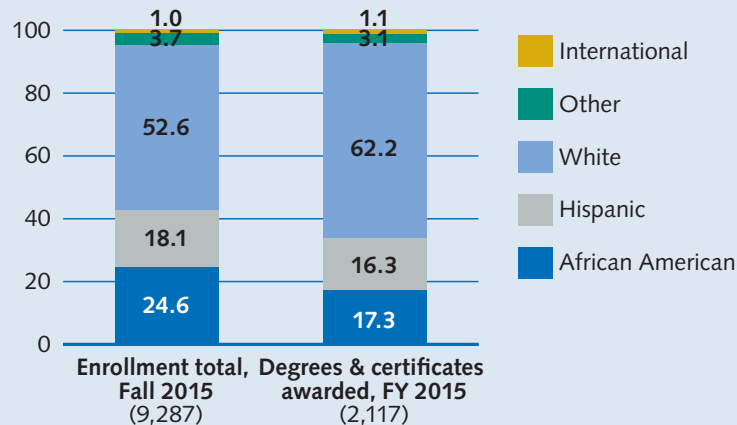
#### STUDENT CHARACTERISTICS

|                                         |        |
|-----------------------------------------|--------|
| % enroll. change 2010–15                | -20.9% |
| % part-time                             | 45.5%  |
| % full-time                             | 54.5%  |
| % academic program                      | 56.7%  |
| % technical program                     | 43.3%  |
| % credit students receiving Pell Grants | 45.8%  |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 3.6 |
| Average SCH to associate degree        | 84  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 18.2%     | 17.1%     |
| 4-year | 21.8%     | 16.7%     |
| 6-year | 29.3%     | 28.2%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 12.3% |
| Non-dev. ed. | 25.2% |

#### DUAL CREDIT MEASURES

|                                                   |      |
|---------------------------------------------------|------|
| Dual credit as % of total enrollment in fall 2015 | 1.1% |
|---------------------------------------------------|------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 83.3% |
| % earned bacc. in 4 years or fewer           | 28.3% |
| % earned bacc. or assoc. in 4 years or fewer | 33.9% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 92.8% |
| % employed                                | 32.0% |
| % enrolled in 4-yr or 2-yr                | 30.1% |
| % employed and enrolled                   | 30.7% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 93.4% |
| % employed                                 | 81.3% |
| % enrolled in 4-yr or 2-yr                 | 7.8%  |
| % employed and enrolled                    | 4.4%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$16,408 |
| % students with debt | 50.5%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 1,227 |
| TSI obligation met (% of total)       | 20.5% |
| Completed college course (% of total) | 13.0% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 979   |
| TSI obligation met (% of total)       | 51.1% |
| Completed college course (% of total) | 29.4% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 1,033 |
| TSI obligation met (% of total)       | 39.6% |
| Completed college course (% of total) | 28.0% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 621   |
| Transfer cohort | 2,646 |
| Transfer rate   | 23.5% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 541   |
| % full-time faculty               | 46.0% |
| % SCH taught by full-time faculty | 70.2% |
| Student-faculty ratio             | 19:1  |

### Vernon College

Total Enrollment:  
**2,891**

#### COLLEGE INFORMATION

City: **Vernon**  
Year founded: **1970**  
Website: **www.vernoncollege.edu**  
Peer group: **Small Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,940**

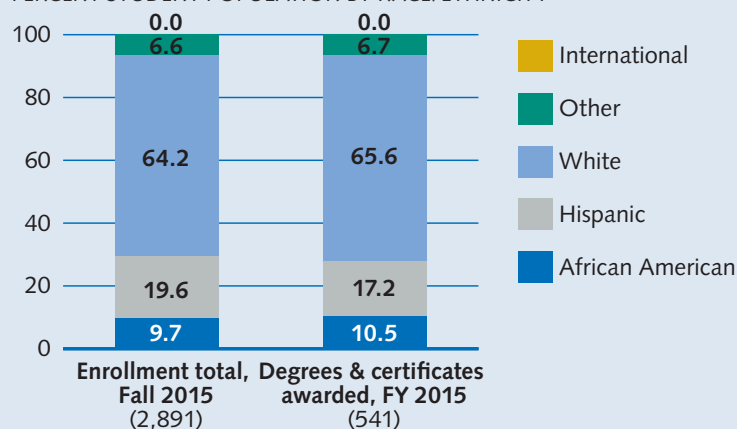
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -8.7% |
| % part-time                             | 64.6% |
| % full-time                             | 35.4% |
| % academic program                      | 61.9% |
| % technical program                     | 38.1% |
| % credit students receiving Pell Grants | 42.2% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to associate degree        | 89  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 16.5%     | 10.9%     |
| 4-year | 33.8%     | 15.2%     |
| 6-year | 37.6%     | 29.4%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 8.2%  |
| Non-dev. ed. | 13.5% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 18.2% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 84.8% |
| % earned bacc. in 4 years or fewer           | 34.4% |
| % earned bacc. or assoc. in 4 years or fewer | 35.1% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 91.2% |
| % employed                                | 41.9% |
| % enrolled in 4-yr or 2-yr                | 25.7% |
| % employed and enrolled                   | 23.5% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 93.9% |
| % employed                                 | 88.3% |
| % enrolled in 4-yr or 2-yr                 | 4.3%  |
| % employed and enrolled                    | 1.3%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$14,294 |
| % students with debt | 60.9%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 198   |
| TSI obligation met (% of total)       | 47.5% |
| Completed college course (% of total) | 20.7% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 122   |
| TSI obligation met (% of total)       | 57.4% |
| Completed college course (% of total) | 31.1% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 129   |
| TSI obligation met (% of total)       | 48.1% |
| Completed college course (% of total) | 29.5% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 115   |
| Transfer cohort | 530   |
| Transfer rate   | 21.7% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 150   |
| % full-time faculty               | 54.0% |
| % SCH taught by full-time faculty | 74.8% |
| Student-faculty ratio             | 17:1  |



## Victoria College



Total Enrollment: **4,017**

### COLLEGE INFORMATION

City: **Victoria**  
Year founded: **1925**  
Website: **www.victoriacollege.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,640**

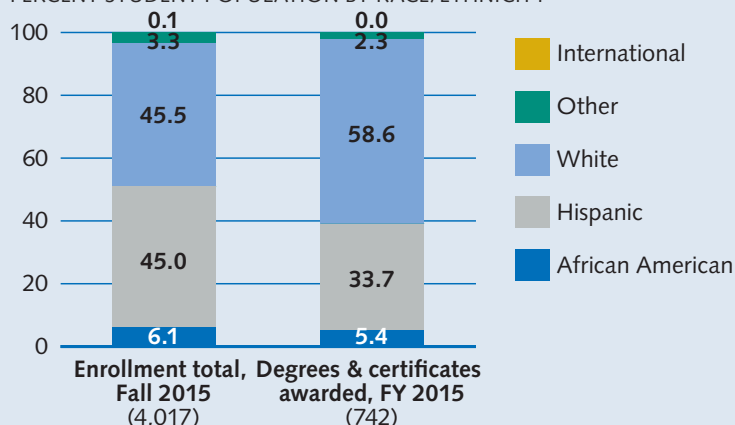
### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -6.4% |
| % part-time                             | 74.2% |
| % full-time                             | 25.8% |
| % academic program                      | 77.8% |
| % technical program                     | 22.2% |
| % credit students receiving Pell Grants | 35.8% |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 5.0 |
| Average SCH to associate degree        | 99  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 17.5%     | 7.6%      |
| 4-year | 30.1%     | 8.8%      |
| 6-year | 27.4%     | 10.7%     |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 6.8%  |
| Non-dev. ed. | 19.0% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 15.7% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 92.3% |
| % earned bacc. in 4 years or fewer           | 47.7% |
| % earned bacc. or assoc. in 4 years or fewer | 49.1% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 93.9% |
| % employed                                | 37.2% |
| % enrolled in 4-yr or 2-yr                | 21.7% |
| % employed and enrolled                   | 35.0% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 95.2% |
| % employed                                 | 88.4% |
| % enrolled in 4-yr or 2-yr                 | 3.7%  |
| % employed and enrolled                    | 3.1%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$13,177 |
| % students with debt | 39.4%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 165   |
| TSI obligation met (% of total)       | 31.5% |
| Completed college course (% of total) | 23.0% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 92    |
| TSI obligation met (% of total)       | 54.3% |
| Completed college course (% of total) | 22.8% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 93    |
| TSI obligation met (% of total)       | 43.0% |
| Completed college course (% of total) | 31.2% |

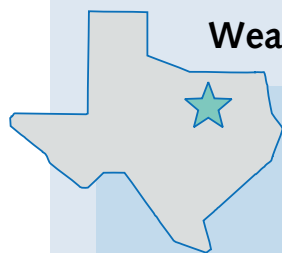
### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 97    |
| Transfer cohort | 597   |
| Transfer rate   | 16.2% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 225   |
| % full-time faculty               | 40.4% |
| % SCH taught by full-time faculty | 70.4% |
| Student-faculty ratio             | 17:1  |

## Weatherford College



Total Enrollment: **5,482**

### COLLEGE INFORMATION

City: **Weatherford**  
Year founded: **1869**  
Website: **www.wc.edu**  
Peer group: **Medium Colleges**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,440**

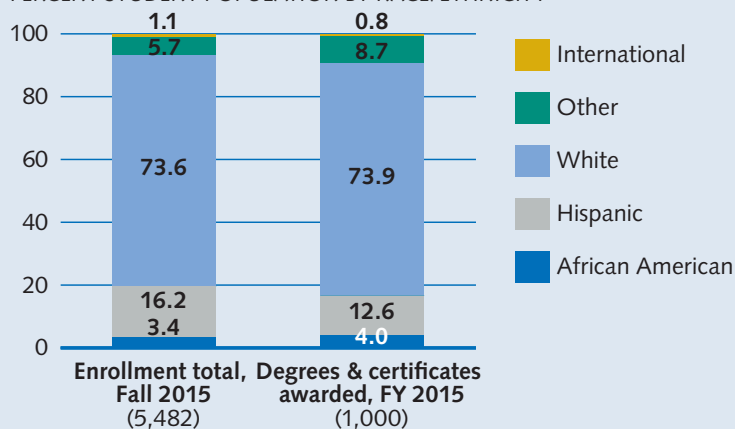
### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -3.0% |
| % part-time                             | 63.1% |
| % full-time                             | 36.9% |
| % academic program                      | 76.9% |
| % technical program                     | 23.1% |
| % credit students receiving Pell Grants | 33.0% |

### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 86  |

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 17.3%     | 6.0%      |
| 4-year | 24.8%     | 14.2%     |
| 6-year | 33.5%     | 20.1%     |

### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 11.3% |
| Non-dev. ed. | 22.6% |

### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 21.0% |
|---------------------------------------------------|-------|

### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 86.4% |
| % earned bacc. in 4 years or fewer           | 33.5% |
| % earned bacc. or assoc. in 4 years or fewer | 38.9% |

### GRADUATE SUCCESS

#### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 86.7% |
| % employed                                | 40.7% |
| % enrolled in 4-yr or 2-yr                | 23.5% |
| % employed and enrolled                   | 22.6% |

#### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 88.4% |
| % employed                                 | 77.7% |
| % enrolled in 4-yr or 2-yr                 | 5.4%  |
| % employed and enrolled                    | 5.4%  |

### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$16,246 |
| % students with debt | 33.3%    |

### DEVELOPMENTAL EDUCATION

#### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 510   |
| TSI obligation met (% of total)       | 42.4% |
| Completed college course (% of total) | 12.9% |

#### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 183   |
| TSI obligation met (% of total)       | 47.5% |
| Completed college course (% of total) | 21.9% |

#### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 217   |
| TSI obligation met (% of total)       | 45.2% |
| Completed college course (% of total) | 24.0% |

### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 339   |
| Transfer cohort | 1,408 |
| Transfer rate   | 24.1% |

### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 282   |
| % full-time faculty               | 42.2% |
| % SCH taught by full-time faculty | 67.7% |
| Student-faculty ratio             | 22:1  |

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

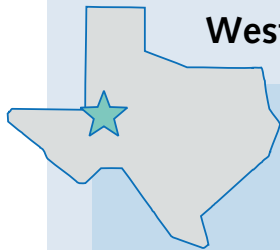
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL  
PROFILES: 2-YEAR

APPENDIX

### Western Texas College



Total  
Enrollment:  
**2,127**

#### COLLEGE INFORMATION

City: **Snyder**  
Year founded: **1969**  
Website: **www.wtc.edu**  
Peer group: **Small Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,370**

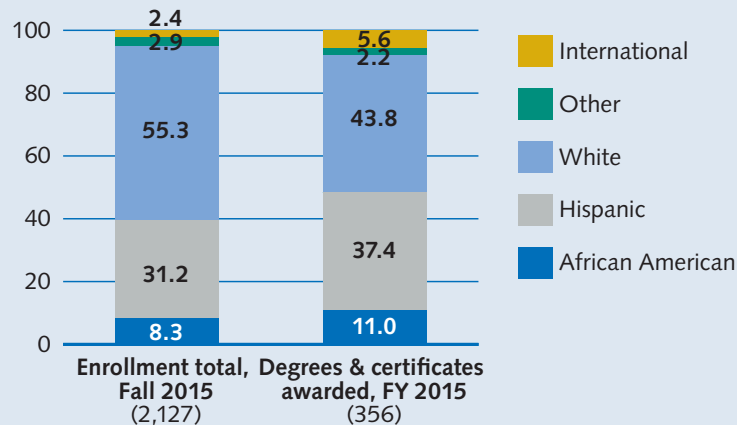
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | -7.8% |
| % part-time                             | 70.2% |
| % full-time                             | 29.8% |
| % academic program                      | 82.7% |
| % technical program                     | 17.3% |
| % credit students receiving Pell Grants | 16.7% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 2.6 |
| Average SCH to associate degree        | 64  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 33.8%     | 24.1%     |
| 4-year | 38.1%     | 49.6%     |
| 6-year | 39.3%     | 47.2%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 21.6% |
| Non-dev. ed. | 38.8% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 36.2% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 86.2% |
| % earned bacc. in 4 years or fewer           | 41.8% |
| % earned bacc. or assoc. in 4 years or fewer | 46.0% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 95.8% |
| % employed                                | 32.2% |
| % enrolled in 4-yr or 2-yr                | 46.6% |
| % employed and enrolled                   | 16.9% |

##### Technical programs

|                                            |        |
|--------------------------------------------|--------|
| % total technical employed and/or enrolled | 100.0% |
| % employed                                 | 78.7%  |
| % enrolled in 4-yr or 2-yr                 | 18.5%  |
| % employed and enrolled                    | 2.8%   |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$11,458 |
| % students with debt | 18.6%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 168   |
| TSI obligation met (% of total)       | 44.0% |
| Completed college course (% of total) | 27.4% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 114   |
| TSI obligation met (% of total)       | 63.2% |
| Completed college course (% of total) | 33.3% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 100   |
| TSI obligation met (% of total)       | 50.0% |
| Completed college course (% of total) | 27.0% |

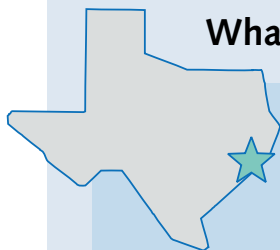
#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 104   |
| Transfer cohort | 431   |
| Transfer rate   | 24.1% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 93    |
| % full-time faculty               | 44.1% |
| % SCH taught by full-time faculty | 72.6% |
| Student-faculty ratio             | 21:1  |

### Wharton County Junior College



Total  
Enrollment:  
**7,416**

#### COLLEGE INFORMATION

City: **Wharton**  
Year founded: **1946**  
Website: **www.wcjc.edu**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,750**

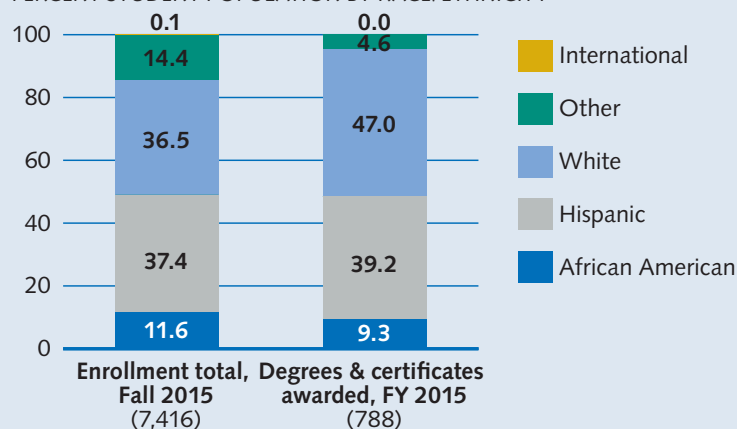
#### STUDENT CHARACTERISTICS

|                                         |       |
|-----------------------------------------|-------|
| % enroll. change 2010–15                | 7.1%  |
| % part-time                             | 61.4% |
| % full-time                             | 38.6% |
| % academic program                      | 69.6% |
| % technical program                     | 30.4% |
| % credit students receiving Pell Grants | 25.8% |

#### COMPLETION MEASURES

|                                        |     |
|----------------------------------------|-----|
| Average time to associate degree (yrs) | 4.1 |
| Average SCH to associate degree        | 90  |

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

|        | Full-time | Part-time |
|--------|-----------|-----------|
| 3-year | 15.9%     | 6.0%      |
| 4-year | 25.3%     | 10.2%     |
| 6-year | 44.2%     | 22.4%     |

#### Fall 2012, 3-year cohort

|              |       |
|--------------|-------|
| Dev. ed.     | 7.0%  |
| Non-dev. ed. | 15.6% |

#### DUAL CREDIT MEASURES

|                                                   |       |
|---------------------------------------------------|-------|
| Dual credit as % of total enrollment in fall 2015 | 16.0% |
|---------------------------------------------------|-------|

#### Fall 2010 FTIC dual credit cohort

|                                              |       |
|----------------------------------------------|-------|
| % persist 1 year                             | 88.4% |
| % earned bacc. in 4 years or fewer           | 34.3% |
| % earned bacc. or assoc. in 4 years or fewer | 39.4% |

#### GRADUATE SUCCESS

##### Academic programs

|                                           |       |
|-------------------------------------------|-------|
| % total academic employed and/or enrolled | 94.1% |
| % employed                                | 39.2% |
| % enrolled in 4-yr or 2-yr                | 26.2% |
| % employed and enrolled                   | 28.7% |

##### Technical programs

|                                            |       |
|--------------------------------------------|-------|
| % total technical employed and/or enrolled | 92.8% |
| % employed                                 | 84.4% |
| % enrolled in 4-yr or 2-yr                 | 4.2%  |
| % employed and enrolled                    | 4.2%  |

#### STUDENT DEBT

|                      |          |
|----------------------|----------|
| Average debt         | \$12,796 |
| % students with debt | 40.4%    |

#### DEVELOPMENTAL EDUCATION

##### Fall 2011 FTIC dev. ed. cohort Math

|                                       |       |
|---------------------------------------|-------|
| Below math standard                   | 350   |
| TSI obligation met (% of total)       | 39.1% |
| Completed college course (% of total) | 25.1% |

##### Reading

|                                       |       |
|---------------------------------------|-------|
| Below reading standard                | 229   |
| TSI obligation met (% of total)       | 75.5% |
| Completed college course (% of total) | 48.9% |

##### Writing

|                                       |       |
|---------------------------------------|-------|
| Below writing standard                | 184   |
| TSI obligation met (% of total)       | 66.8% |
| Completed college course (% of total) | 40.2% |

#### TRANSFER STUDENTS

|                 |       |
|-----------------|-------|
| All transfers   | 509   |
| Transfer cohort | 1,570 |
| Transfer rate   | 32.4% |

#### FACULTY

|                                   |       |
|-----------------------------------|-------|
| Total                             | 291   |
| % full-time faculty               | 57.7% |
| % SCH taught by full-time faculty | 76.5% |
| Student-faculty ratio             | 20:1  |



## Sources of Data

### National Context Data

ACT test scores are from ACT®, 2015 ACT National and State Scores, Average Scores by State, at <http://www.act.org/content/act/en/research/condition-of-college-and-career-readiness-report-2015.html?page=0&chapter=9>.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2014, at <http://www.sheeo.org/resources/publications/shef-%E2%80%94state-higher-education-finance-fy14>.

Educational attainment data are from the U.S. Census Bureau using the 2014 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at [http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_14\\_1YR\\_S1501&prodType=table](http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_1YR_S1501&prodType=table).

Faculty salaries are for 2012–13 and are average salaries of full-time faculty members on 9/10-month contracts are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2014 Digest of Education Statistics, Table 316.40, at [http://nces.ed.gov/programs/digest/d14/tables/dt14\\_316.40.asp](http://nces.ed.gov/programs/digest/d14/tables/dt14_316.40.asp).

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAr database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2013, at <https://ncesdata.nsf.gov/webcaspar>.

Graduation rates for FY 2013 are from *The Chronicle of Higher Education, Almanac Issue, 2015*, at <http://chronicle.com/specialreport/The-Almanac-of-Higher/4h> (which uses Integrated Postsecondary Education Data System (IPEDS) data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2007 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2014 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at [http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_14\\_1YR\\_S1903&prodType=table](http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_1YR_S1903&prodType=table).

SAT test scores are from The College Board, The 2015 SAT® Report on College and Career Readiness, at <http://research.collegeboard.org/programs/sat/data/cb-seniors-2015>.

Tuition and Fees data for 2013–14 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2014 Digest of Education Statistics, Table 330.20, at [http://nces.ed.gov/programs/digest/d14/tables/dt14\\_330.20.asp](http://nces.ed.gov/programs/digest/d14/tables/dt14_330.20.asp). Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

### Statewide Overview Data

Data for educational attainment are from the U.S. Census Bureau, 2014 American Community Survey 1-Year Estimates, at [http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_14\\_1YR\\_S1501&prodType=table](http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_1YR_S1501&prodType=table).

Texas population data for 2015 are from the Texas State Data Center, TxSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at <http://osd.texas.gov/Data/TPEPP/Projections>.

U.S. population data for 2015 are from the U.S. Census Bureau’s annual population estimates program, at <http://www.census.gov/popest/data/national/totals/2015/index.html>.

Unemployment insurance wage data is provided by the Texas Workforce Commission.

### Other THECB Data

Dual credit data are available at [www.txhighereddata.org/Interactive/HSCollLink2.CFM](http://www.txhighereddata.org/Interactive/HSCollLink2.CFM).

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB’s Sources and Uses publication, at <http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8>.

For a list of higher education institutions in Texas, see <http://www.txhighereddata.org/Interactive/Institutions.cfm>.





INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

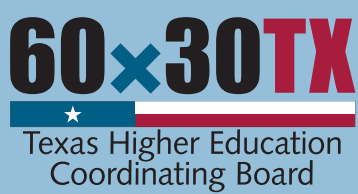
CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX



This document is available on the Texas Higher Education Coordinating Board website:  
[www.thecb.state.tx.us/almanac](http://www.thecb.state.tx.us/almanac)

For more information contact:

**Julie Eklund, Ph.D.**

*Assistant Commissioner*

Strategic Planning and Funding

[julie.eklund@thecb.state.tx.us](mailto:julie.eklund@thecb.state.tx.us)

Texas Higher Education Coordinating Board

P. O. Box 12788

Austin, Texas 78711