

**2015 TEXAS
PUBLIC HIGHER
EDUCATION
ALMANAC**

*A Profile of State and Institutional
Performance and Characteristics*



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Agency Mission

The Texas Higher Education Coordinating Board promotes access, affordability, quality, success, and cost efficiency in the state's institutions of higher education, through *Closing the Gaps* and its successor plan, resulting in a globally competent workforce that positions Texas as an international leader in an increasingly complex world economy.

Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

The Coordinating Board's core values are:

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

Collaboration: We develop partnerships that result in student success and a highly qualified, globally competent workforce.

Excellence: We strive for preeminence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

A publication of this nature requires multiple contributors to complete. The Texas Higher Education Coordinating Board (THECB) and College for All Texans Foundation would like to thank Houston Endowment for the financial support to produce this almanac and for their commitment to help ensure that policy discussions and decisions in Texas are data-driven. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who provided the raw data and fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements to this year's edition.



TEXAS HIGHER EDUCATION
COORDINATING BOARD

Letter from the Commissioner

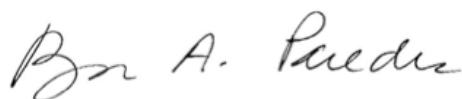
This edition of the *Texas Public Higher Education Almanac* appears as *Closing the Gaps by 2015*, the state's current higher education plan, approaches its expiration date. By most measures, *Closing the Gaps* has been a success. Texas has surpassed its goal, in absolute dollars, for attracting federal research dollars. In terms of academic excellence, our institutions of higher education are clearly stronger than they were 15 years ago. The University of Texas at Austin placed among the top 30 universities in the world according to the latest *U.S. News & World Report* global rankings. Texas A&M is now a research powerhouse. Texas Tech University, the University of Houston, and the University of Texas at Dallas now regularly are cited for their growing academic reputations. Texas community colleges, including El Paso Community College, South Texas College, and Odessa College, are leaders in improving developmental education and in establishing early college high schools. And community colleges statewide are aggressively pursuing student success through the creation of the Texas Success Center. The Texas State Technical College system has attracted national attention for implementing an innovative funding model which emphasizes placing graduates in well-paying jobs. Both two- and four-year institutions in Texas have received national recognition for the excellence of their online academic programs.

The two foundational goals of *Closing the Gaps* were (1) to increase participation in Texas higher education and (2) to significantly increase the number of credentials awarded. More specifically, the participation goal was to increase college enrollment by 630,000; currently, we are 40,000 students short of the goal with one enrollment cycle to go. Our completion goal was to reach 210,000 undergraduate credentials awarded in 2015. In 2014, we awarded more than 251,000 certificates and undergraduate degrees. By any measure, these are extraordinary accomplishments in which Texans and our institutions of higher education can take great pride.

The success of *Closing the Gaps* provides a strong platform for the launch of the next higher education strategic plan for Texas, as yet unnamed but very much under development: Its broad goal will be to establish Texas as a national leader in higher education. The new plan will have four primary goals, all student-centered. First, we expect that by 2030, at least 60 percent of Texans ages 25–34 will hold a postsecondary credential (compared to the current 38 percent). Next, we expect that in 2030, at least 550,000 Texans will receive a certificate, an undergraduate, or master's degree. Next, we expect that all graduates, regardless of major or credential, will graduate with measurable and definable marketable skills. Our goal here is not to diminish higher education's traditional role of producing thoughtful, knowledgeable, and engaged graduates but to prepare our students to thrive in an increasingly competitive global economy. Our final goal will be to keep student loan debt under control, defined as not exceeding 60 percent of first-year wages. These are lofty goals indeed.

Achieving these goals will require expanding and deepening educational partnerships. Two- and four-year institutions must align academic programs in terms of content and rigor and reduce the number of course credits lost in transfer. As always, higher education must partner with K–12 education to improve teacher training and professional development and to improve college readiness. And both sectors must work more closely with the business community and local and state workforce agencies to ensure that students are job-ready upon completion of either degrees or certificates. Over the next 15 years, we should expect to see significant expansion of community-based work-study programs and corporate-sponsored paid internships that carry academic credit. Such programs not only provide valuable work experience but also reduce debt and can accelerate time-to-credential.

Postsecondary education has changed dramatically over the past 15 years but not as much, it is safe to say, as it will in the next 15 years. Here at the Texas Higher Education Coordinating Board, we look forward to embarking on this exciting educational journey with our partners and friends inside and outside academia.



Raymund A. Paredes, Ph.D.
Commissioner of Higher Education

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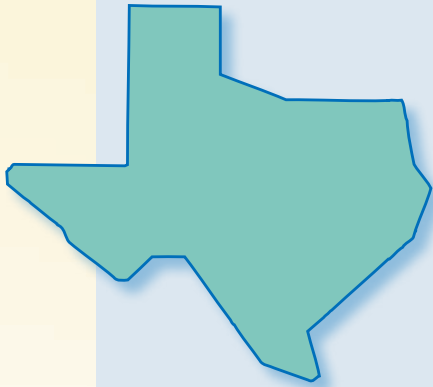
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Introduction

In October 2000, the Texas Higher Education Coordinating Board (THECB) adopted *Closing the Gaps by 2015: The Texas Higher Education Plan*. The plan aims to close educational gaps within Texas and bring Texas to parity with other leading states. Focusing on key goals and outcome measures, the plan includes, but is not limited to, student participation (as measured by enrollment) and success (as measured by certificate and degree completion) in postsecondary education.

In 2004, the THECB established a higher education accountability system that is recognized nationally for its reporting of student outcomes and institutional practices. Primarily using the data from this system, the *Texas Public Higher Education Almanac* allows readers to easily compare institutions on performance measures and characteristics that help the state meet the goals of *Closing the Gaps*. Additional information about the THECB, all annual progress reports on *Closing the Gaps*, and access to the Texas Higher Education Accountability System are available at www.thecb.state.tx.us.

When the purpose is to provide the reader with nationally comparable data (e.g., pp. 6–7), national data sources such as IPEDS are used. Readers should note that in those instances, the data shown for Texas may look different because of differences in how they are calculated. For example, the IPEDS calculation for graduation rates does not include students who transfer and graduate from another institution. However, when THECB data are used for comparisons of Texas public institutions (pp. 19–25 and on individual profile pages), the calculation for graduation rates does include students who transfer and graduate from another institution in Texas.

For the second year, the almanac provides data on graduate earnings. New in this edition is information on student debt. Debt data are provided by level of degree and, for bachelor's degrees, by institution. The THECB continues to provide an online companion to the almanac at www.CompareCollegeTX.com. This interactive, mobile-friendly tool allows the public to compare Texas public higher education institutions side by side on a range of facts and performance measures reported in the almanac.



Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type. See www.txhighereddata.org/Interactive/Accountability/PeerGroup.cfm for more information on groupings.

Age: Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. **FY 2015 rates**

Debt profile: For **2013** graduates, the average student loan amount for students who accumulated loans is shown, including all debt up to the highest level or degree identified, regardless of institution. For the **2007** cohort, which shows debt for completers and non-completers, the average debt accumulated up until the time of graduation or by FY 2013 was included for each group. Students who were still enrolled (had not graduated by FY 2013) were included as non-completers.

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. **FY 2014**

Developmental education:

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment. **Fall 2010 cohort**

Total students below state standard:

Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment.

Fall 2010 cohort

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. **Fall 2010 cohort**

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. **Fall 2014**

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. **Fall 2009 first time in college (FTIC) cohort**

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage computations include students who worked in Texas at least three quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2003 graduates, the wages are for 2004 (first year), 2006 (third year), 2008 (fifth year), 2011 (eighth year), 2013 (tenth year). For 2012 graduates, the first-year wages were calculated for 2013.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. **Fall 2014**

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. **Fall 2014**

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. **Fall 2014**

Faculty:

Total university faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities, excluding teaching assistants. **Fall 2013**

University tenured/tenure track faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. **Fall 2013**

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. **Fall 2013**

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. **Fall 2014**

First-time undergraduates in Texas top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. **Fall 2014**

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2014 is September 1, 2013, to August 31, 2014.

Graduates' status/success:

Baccalaureate graduates' employment/enrollment status: The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. **FY 2013**

Two-year college graduates' employment/enrollment status: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. **FY 2013**

Except as noted in the almanac, the source of data is Texas Higher Education Coordinating Board institutionally certified CBM data; most measures are available in the Texas Higher Education Accountability System. See www.txhighereddata.org/Interactive/Accountability/ for more information.

Graduation rates:

Public university 4-, 6-, and 10-year rates:

The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2014** (for fall 2010, 2008, and 2004 cohorts, respectively)

Public two-year college three-, four-, and six-year rates:

The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. **Rates through FY 2014** (for fall 2011, 2010, and 2008 cohorts, respectively)

Developmental education/non-developmental education rates:

The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

Historically Black College or University (HBCU):

Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college:

The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. **FY 2014**

Percentage of students receiving Pell Grants:

The percentage of undergraduate students who receive a Pell Grant of any amount. **Fall 2012**

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa.

Hispanic: The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Ratio of undergraduate FTSE to undergraduate degrees:

Undergraduate full-time student equivalents (FTSE) in **fall 2013** divided by undergraduate degrees awarded in **FY 2014**.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2014**

Restricted research expenditures:

Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR), and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. **FY 2014**

Research expenditures per T/TT faculty FTE:

Total research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2014** (research expenditures), **fall 2013** (T/TT faculty FTE)

Revenue per FTSE: Revenue, excluding auxiliary funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2014**

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2013)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. **Fall 2013**

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2014. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2013 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **Fall 2008 cohort**

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. **Fall 2008 cohort through FY 2014**

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. **FY 2014**

Graduation of two-year college students:

Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2014**

UG: Abbreviation for undergraduate.

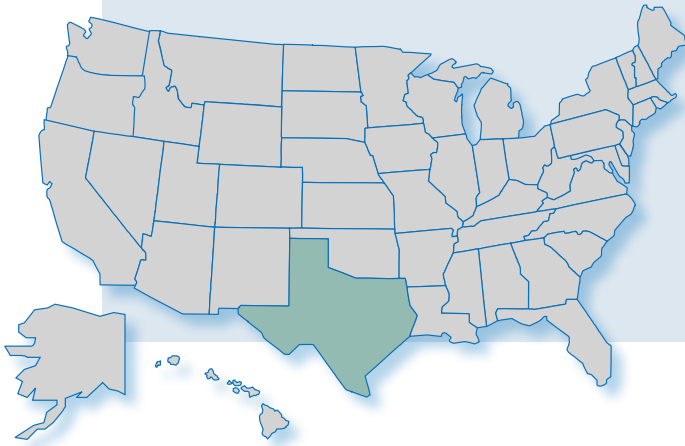
Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.

Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2014**

NATIONAL CONTEXT

Ranking by State



The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.

Six-Year IPEDS*
Graduation Rate at Four-Year Institutions

Rank	State	%
1	Massachusetts	70.2%
32	Georgia	52.6%
33	Texas	52.1%
34	Arizona	51.8%
50	Alaska	30.6%

Educational Attainment**

Some college, no degree

Rank	State	%
1	Utah	27.8%
17	Colorado	22.8%
18	Texas	22.6%
19	Missouri	22.6%
50	Massachusetts	16.0%

Associate degree

Rank	State	%
1	North Dakota	13.8%
45	Tennessee	6.7%
46	Texas	6.5%
47	New Jersey	6.4%
50	Louisiana	5.4%

Bachelor's degree

Rank	State	%
1	Colorado	23.8%
24	Wisconsin	18.4%
25	Texas	18.3%
26	Alaska	18.2%
50	West Virginia	11.3%

Graduate or professional degree

Rank	State	%
1	Massachusetts	17.8%
33	Wisconsin	9.4%
34	Texas	9.3%
35	Kentucky	9.3%
50	North Dakota	7.2%

SAT Scores

Critical Reading mean

Rank	State	Score
1	North Dakota	612
46	Hawaii	484
47	Texas	476
48	Maine	467
50	Delaware	456

Math mean

Rank	State	Score
1	North Dakota	620
41	Rhode Island	496
42	Texas	495
43	Maryland	495
50	Idaho	456

Writing mean

Rank	State	Score
1	Illinois	587
46	South Carolina	465
47	Texas	461
48	Idaho	450
50	Delaware	444

ACT Scores

Average Composite

Rank	State	Score
1	Massachusetts	24.3
27	Alaska	21.0
28	Texas	20.9
29	Georgia	20.8
50	Hawaii	18.2

Average Tuition & Fees

Public, two-year

Rank	State	\$
1	California	\$1,225
2	New Mexico	\$1,399
3	Texas	\$1,815
4	Arizona	\$1,842
50	New Hampshire	\$7,218

Public, four-year

Rank	State	\$
1	Wyoming	\$3,642
19	Nebraska	\$7,023
20	Texas	\$7,402
21	South Dakota	\$7,413
50	New Hampshire	\$14,435

Private, four-year

Rank	State	\$
1	Idaho	\$6,752
29	Georgia	\$22,456
30	Texas	\$25,174
31	Wisconsin	\$25,500
50	Massachusetts	\$36,795

Median
Household Income**

Rank	State	\$
1	Maryland	\$72,483
22	Pennsylvania	\$52,007
23	Texas	\$51,704
24	Wisconsin	\$51,467
50	Mississippi	\$37,963

Average Faculty Salary, All Ranks

Two-year institutions***

Rank	State	\$
1	California	\$84,743
25	New Hampshire	\$53,996
26	Texas	\$53,639
27	Alabama	\$53,336
49	Montana	\$42,491

Four-year institutions

Rank	State	\$
1	New Jersey	\$102,292
22	Rhode Island	\$76,262
23	Texas	\$75,971
24	Nebraska	\$75,491
50	South Dakota	\$60,492

Federal
R&D Obligations**

Rank	State	\$ (in thousands)
1	California	\$3,932,815
5	Massachusetts	\$1,625,481
6	Texas	\$1,431,663
7	North Carolina	\$1,153,192
50	Wyoming	\$26,623

Educational
Appropriations per FTSE**

Rank	State	\$
1	Wyoming	\$16,474
7	Nebraska	\$7,357
8	Texas	\$7,259
9	Hawaii	\$7,173
50	New Hampshire	\$1,708

* IPEDS graduation rates do not include students who transfer and graduate from another institution.

** Educational appropriations: SHEEO FY 2013; educational attainment and median household income: U.S. Census Bureau, 2013 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAS data, FY 2012.

*** Faculty salaries at two-year institutions were not reported for Vermont.

NATIONAL CONTEXT

Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted). IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

	Six-year graduation rate at four-year institutions	Educational attainment*				Educational appropriations per FTE*	Average tuition & fees			Median household income*	SAT scores			ACT scores	Average faculty salary, all ranks		Federal R&D obligations* (in thousands)
		Some college, no degree	Associate degree	Bachelor's degree	Graduate or professional degree		Public, two-year	Public, four-year	Private, four-year		Reading	Math	Writing	Composite	Two-year institutions	Four-year institutions	
National**	59.5%	21.1%	8.1%	18.4%	11.2%	\$6,105	\$2,792	\$8,070	\$24,525	\$52,250	497	513	487	21.0	\$62,568	\$77,843	\$27,384,769
Texas	52.1%	22.6%	6.5%	18.3%	9.3%	\$7,259	\$1,815	\$7,402	\$25,174	\$51,704	476	495	461	20.9	\$53,639	\$75,971	\$1,431,663
Alabama	48.3%	22.0%	8.0%	14.8%	8.7%	\$5,507	\$4,048	\$8,073	\$13,983	\$42,849	547	538	532	20.6	\$53,336	\$73,069	\$347,187
Alaska	30.6%	27.5%	8.3%	18.2%	9.8%	\$12,932	\$3,972	\$6,317	\$21,496	\$72,237	507	503	475	21.0	\$74,654	\$74,716	\$54,729
Arizona	51.8%	25.1%	8.6%	17.1%	10.3%	\$4,958	\$1,842	\$9,694	\$11,650	\$48,510	522	525	500	19.7	\$68,210	\$83,012	\$441,858
Arkansas	44.3%	22.4%	6.1%	13.4%	7.2%	\$6,173	\$2,633	\$6,604	\$18,004	\$40,511	573	571	554	20.4	\$44,254	\$61,170	\$67,191
California	64.6%	22.0%	7.9%	19.5%	11.5%	\$7,096	\$1,225	\$8,892	\$28,345	\$60,190	498	510	496	22.3	\$84,743	\$94,427	\$3,932,815
Colorado	54.0%	22.8%	8.3%	23.8%	14.0%	\$2,779	\$3,004	\$7,656	\$19,967	\$58,823	582	586	567	20.6	\$45,945	\$73,709	\$556,766
Connecticut	66.1%	17.7%	7.5%	20.6%	16.6%	\$7,028	\$3,596	\$9,517	\$35,336	\$67,098	507	510	508	24.2	\$70,106	\$90,678	\$514,764
Delaware	67.6%	19.7%	7.7%	17.2%	12.6%	\$4,858	\$3,242	\$10,929	\$12,943	\$57,846	456	459	444	23.2	\$64,295	\$98,408	\$76,631
Florida	59.9%	20.7%	9.5%	17.6%	9.7%	\$4,784	\$2,486	\$4,377	\$20,155	\$46,036	491	485	472	19.6	\$53,194	\$71,196	\$653,165
Georgia	52.6%	21.2%	7.4%	17.8%	10.6%	\$6,703	\$2,652	\$6,325	\$22,456	\$47,829	488	485	472	20.8	\$44,630	\$69,349	\$749,876
Hawaii	47.7%	22.0%	10.4%	20.8%	10.4%	\$7,173	\$2,484	\$7,731	\$14,287	\$68,020	484	504	472	18.2	\$66,731	\$84,877	\$169,025
Idaho	45.3%	26.7%	9.1%	18.0%	8.2%	\$6,546	\$2,915	\$5,980	\$6,752	\$46,783	458	456	450	22.4	\$50,021	\$61,458	\$40,274
Illinois	62.7%	21.1%	7.6%	19.8%	12.4%	\$9,439	\$3,192	\$11,882	\$26,299	\$56,210	599	616	587	20.7	\$69,216	\$77,311	\$1,054,719
Indiana	59.5%	21.3%	8.2%	15.2%	8.6%	\$4,442	\$3,455	\$8,269	\$26,794	\$47,529	497	500	477	21.9	\$44,767	\$77,961	\$396,212
Iowa	65.8%	21.4%	11.1%	18.1%	8.4%	\$5,013	\$4,099	\$7,832	\$15,426	\$52,229	605	611	578	22.0	\$54,134	\$85,500	\$281,146
Kansas	52.8%	24.6%	7.8%	20.0%	11.1%	\$5,634	\$2,621	\$6,970	\$20,852	\$50,972	591	596	566	22.0	\$51,152	\$73,031	\$166,619
Kentucky	49.0%	20.8%	7.6%	13.3%	9.3%	\$6,750	\$3,391	\$8,416	\$20,639	\$43,399	589	585	572	19.9	\$49,028	\$68,162	\$177,428
Louisiana	45.0%	21.5%	5.4%	14.9%	7.6%	\$5,515	\$2,837	\$5,817	\$28,691	\$44,164	561	556	550	19.2	\$48,134	\$65,220	\$167,684
Maine	57.8%	20.2%	9.6%	18.1%	10.1%	\$5,978	\$3,409	\$9,295	\$31,558	\$46,974	467	471	449	23.6	\$53,330	\$71,857	\$34,023
Maryland	63.6%	19.8%	6.3%	20.3%	17.1%	\$6,756	\$3,500	\$8,051	\$32,580	\$72,483	492	495	481	22.6	\$66,086	\$76,475	\$1,824,509
Massachusetts	70.2%	16.0%	7.7%	22.5%	17.8%	\$5,672	\$4,186	\$10,632	\$36,795	\$66,768	516	531	509	24.3	\$60,050	\$83,420	\$1,625,481
Michigan	60.1%	23.9%	8.9%	16.4%	10.5%	\$4,469	\$2,736	\$11,027	\$18,135	\$48,273	593	610	581	20.1	\$75,607	\$85,875	\$916,303
Minnesota	63.0%	21.9%	10.6%	22.4%	11.1%	\$4,614	\$5,362	\$10,291	\$26,499	\$60,702	598	610	578	22.9	\$60,401	\$78,419	\$394,236
Mississippi	50.8%	23.0%	8.4%	12.9%	7.5%	\$6,162	\$2,276	\$6,147	\$14,592	\$37,963	583	566	565	19.0	\$49,037	\$61,952	\$101,340
Missouri	56.4%	22.6%	7.6%	16.9%	10.0%	\$5,310	\$2,716	\$7,815	\$19,020	\$46,931	595	597	579	21.8	\$54,931	\$68,506	\$525,196
Montana	48.9%	26.2%	8.5%	19.7%	9.3%	\$4,294	\$3,151	\$6,267	\$19,737	\$46,972	555	552	530	20.5	\$42,491	\$61,288	\$67,144
Nebraska	57.7%	23.9%	9.8%	19.6%	9.8%	\$7,357	\$2,594	\$7,023	\$19,478	\$51,440	589	587	569	21.7	\$52,994	\$75,491	\$130,475
Nevada	44.3%	26.0%	8.1%	15.1%	7.5%	\$6,693	\$2,700	\$4,953	\$16,108	\$51,230	495	494	469	21.2	\$64,473	\$81,142	\$48,576
New Hampshire	68.9%	19.4%	9.5%	21.9%	12.6%	\$1,708	\$7,218	\$14,435	\$30,202	\$64,230	524	530	512	24.2	\$53,996	\$86,108	\$146,843
New Jersey	65.4%	16.8%	6.4%	22.6%	14.0%	\$5,545	\$3,782	\$11,955	\$31,195	\$70,165	501	523	502	23.1	\$73,679	\$102,292	\$421,992
New Mexico	40.6%	23.5%	7.8%	15.0%	11.4%	\$8,580	\$1,399	\$5,483	\$16,256	\$43,872	548	543	526	19.9	\$48,170	\$67,894	\$167,146
New York	65.1%	16.1%	8.6%	19.3%	14.8%	\$7,843	\$4,331	\$6,556	\$32,438	\$57,369	488	502	478	23.4	\$71,696	\$86,517	\$2,167,569
North Carolina	59.3%	22.0%	8.8%	18.4%	9.9%	\$8,687	\$2,212	\$6,223	\$26,336	\$45,906	499	507	477	18.9	\$47,582	\$77,785	\$1,153,192
North Dakota	49.7%	23.1%	13.8%	20.0%	7.2%	\$6,561	\$4,048	\$6,572	\$12,318	\$55,759	612	620	584	20.6	\$50,647	\$65,581	\$57,336
Ohio	58.1%	20.5%	8.2%	16.4%	9.7%	\$4,523	\$3,480	\$9,301	\$25,756	\$48,081	555	562	535	22.0	\$60,848	\$77,951	\$735,824
Oklahoma	46.7%	23.5%	7.2%	16.1%	7.7%	\$6,955	\$2,904	\$5,882	\$20,572	\$45,690	576	571	550	20.7	\$47,429	\$66,524	\$105,321
Oregon	58.3%	26.3%	8.4%	19.3%	11.5%	\$3,875	\$3,752	\$8,294	\$30,195	\$50,251	523	522	499	21.4	\$64,664	\$70,507	\$354,628
Pennsylvania	66.7%	16.2%	7.9%	17.5%	11.2%	\$3,959	\$4,133	\$12,184	\$32,949	\$52,007	497	504	480	22.7	\$61,319	\$82,895	\$1,710,584
Rhode Island	69.5%	18.5%	8.3%	19.8%	12.6%	\$4,459	\$3,950	\$10,817	\$33,940	\$55,902	497	496	487	22.9	\$61,078	\$76,262	\$132,103
South Carolina	58.3%	21.3%	8.9%	16.6%	9.5%	\$4,797	\$3,820	\$10,691	\$20,990	\$44,163	488	490	465	20.4	\$46,371	\$70,967	\$177,971
South Dakota	49.8%	22.3%	11.4%	18.9%	7.6%	\$4,778	\$5,066	\$7,413	\$18,843	\$48,947	604	609	579	21.9	\$46,050	\$60,492	\$33,485
Tennessee	51.3%	21.2%	6.7%	15.6%	9.2%	\$6,022	\$3,526	\$7,472	\$22,046	\$44,297	578	570	566	19.8	\$47,106	\$67,578	\$501,777
Utah	57.5%	27.8%	9.5%	20.9%	10.5%	\$5,007	\$3,170	\$5,375	\$7,758	\$59,770	571	568	551	20.8	\$50,433	\$70,213	\$287,914
Vermont	65.8%	16.9%	8.2%	21.4%	14.3%	\$2,655	\$5,452	\$13,524	\$35,130	\$52,578	522	525	507	23.2	***	\$74,387	\$60,493
Virginia	65.3%	20.1%	7.3%	21.1%	15.1%	\$4,545	\$3,910	\$9,866	\$21,524	\$62,666	518	515	497	22.8	\$58,444	\$81,096	\$439,664
Washington	68.4%	24.6%	9.5%	20.9%	11.8%	\$4,849	\$3,957	\$8,856	\$30,133	\$58,405	510	518	491	23.0	\$55,862	\$74,562	\$747,796
West Virginia	47.1%	18.6%	6.8%	11.3%	7.6%	\$5,773	\$3,135	\$5,599	\$10,721	\$41,253	517	505	500	20.6	\$47,874	\$64,314	\$64,822
Wisconsin	60.3%	21.1%	10.0%	18.4%	9.4%	\$5,837	\$4,073	\$8,339	\$25,500	\$51,467	596	608	578	22.2	\$73,519	\$71,416	\$558,725
Wyoming	54.0%	27.8%	10.7%	17.8%	8.8%	\$16,474	\$2,420	\$3,642	\$13,562	\$58,752	590	599	573	20.1	\$59,135	\$79,618	\$26,623

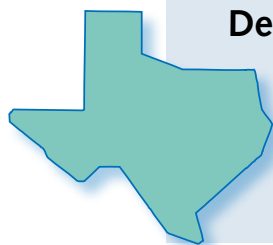
* Educational appropriations: SHEEO FY 2013; educational attainment and median household income: U.S. Census Bureau, 2013 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAP data, FY 2012.

** Some national data include Washington, DC, and territories.

*** Faculty salaries at two-year institutions were not reported for Vermont.

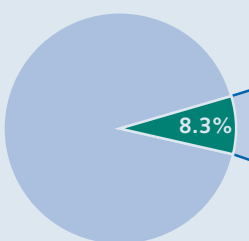
STATEWIDE OVERVIEW

Demographics, Access, and Educational Attainment



These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race and ethnicity illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Breakouts of educational attainment levels across a variety of population characteristics highlight differences across groups.

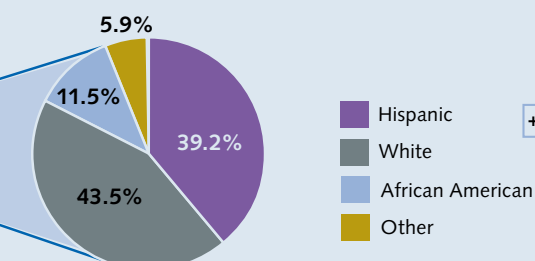
Texas Population



U.S. Population, 2014
318,857,056

Source: U.S. Census Bureau Population Estimates Program; TXSDC Population Projections

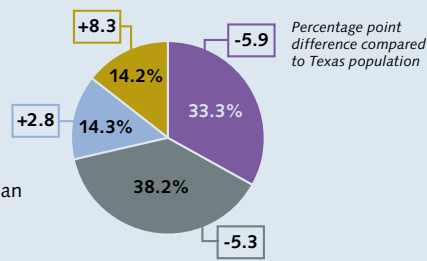
Racial & Ethnic Distribution



Texas Population, 2014
26,581,256

Source: TXSDC Population Projections

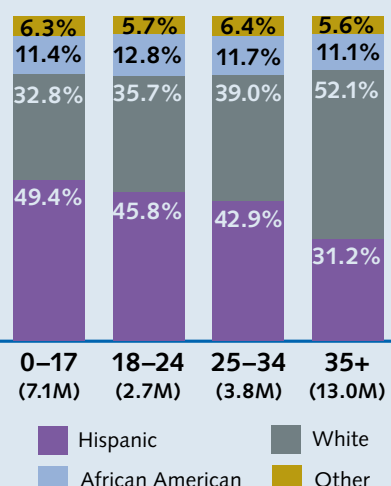
Enrollment by Race/Ethnicity



Texas Higher Education Enrollment, 2014
1,628,506

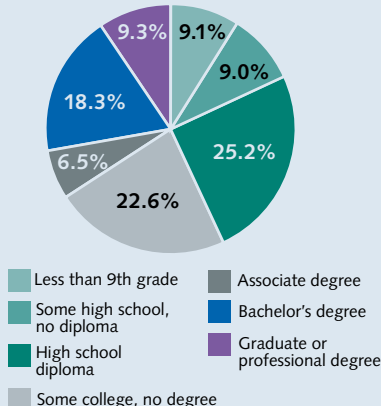
Source: THECB

Texas Population by Race/Ethnicity and Age



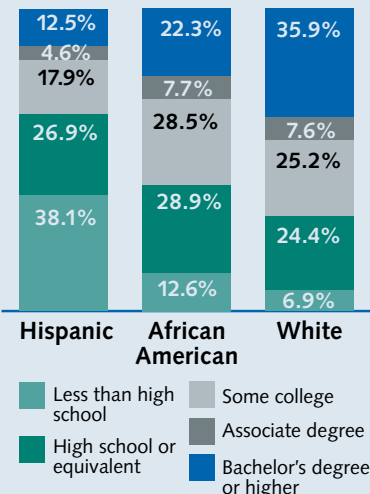
Source: TXSDC Population Projections, 2014

Educational Attainment, Total Population



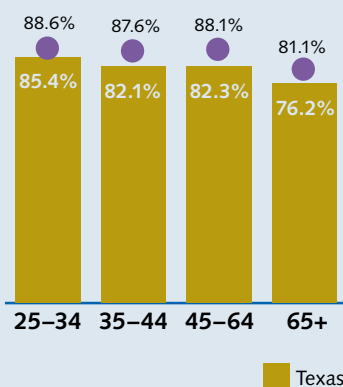
Source: 2013 ACS 1-Year Estimates

Educational Attainment by Race/Ethnicity



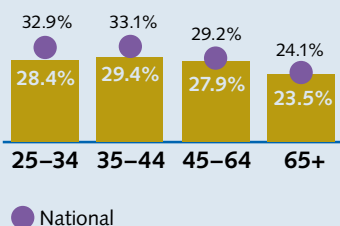
Source: 2013 ACS 1-Year Estimates

High School or Above by Age, Texas vs. the Nation

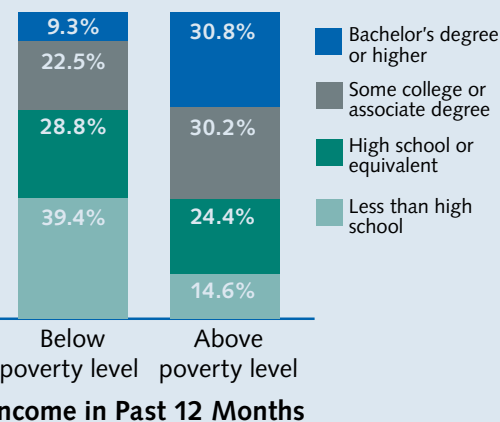


Source: 2013 ACS 1-Year Estimates

Bachelor's or Above by Age, Texas vs. the Nation



Educational Attainment by Income



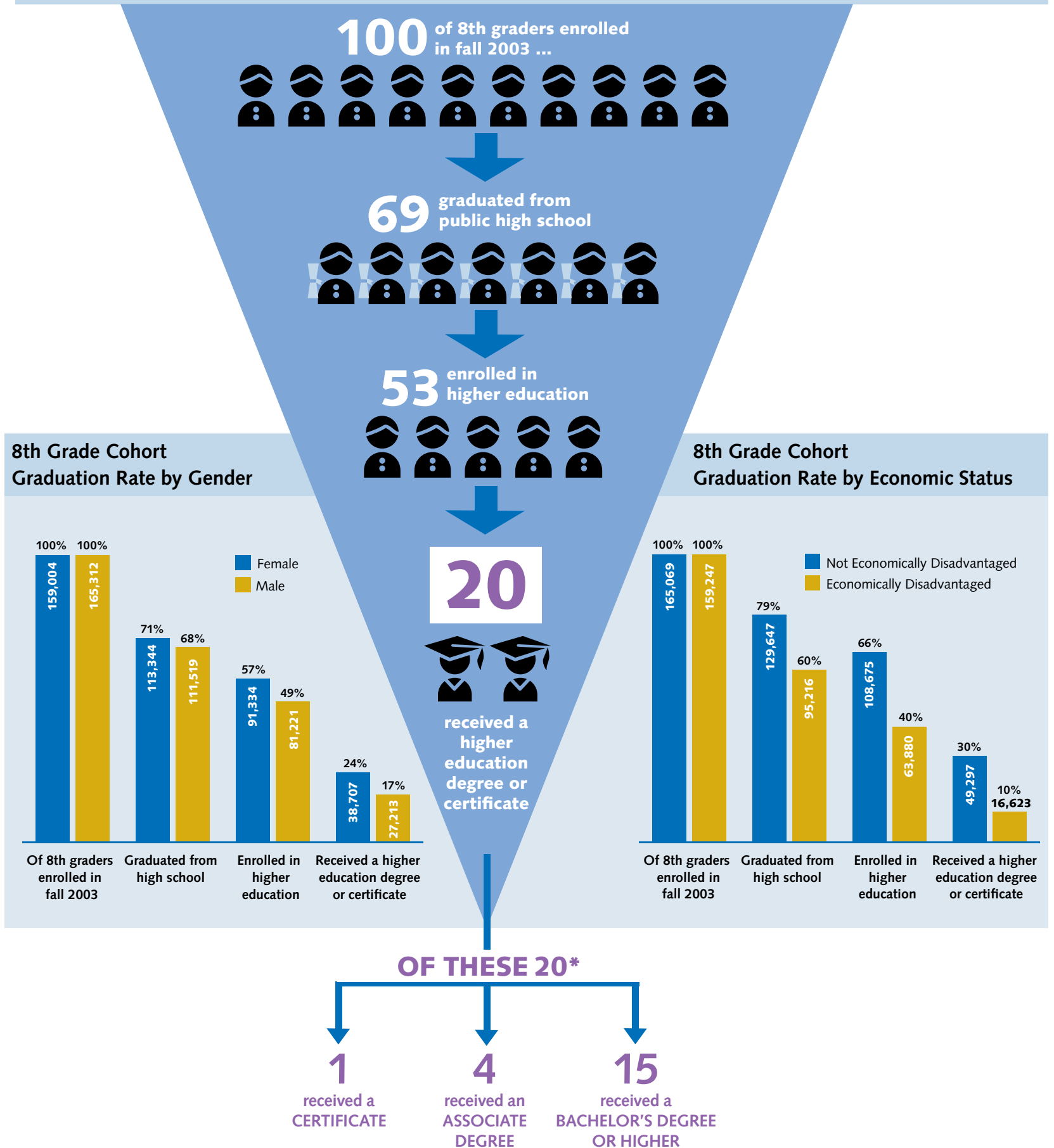
Source: 2013 ACS 1-Year Estimates

STATEWIDE CONTEXT

Graduation Rate of 8th Grade Cohort (2003–14)

The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2003–04 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.

Overall 8th Grade Cohort Graduation Rate



Source: THECB, TEA, and NSC (National Student Clearinghouse), 12/31/2014
Note: Out-of-state graduate total not shown, because current NSC data collection extends only into 2006.

*Highest degree earned.

STATEWIDE CONTEXT

Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2008. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more semester credit hours, on average, than are required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

Public Universities

Fall 2008 Cohort
Cohort total: 64,504

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	95	5
Graduate in 4 years or less	29	1
Graduate in 5 to 6 years	29	1
Total graduates	58	2
Still enrolled after 6 years	10	1
No longer enrolled, no degree	28	2

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

60

Note: Sums may not total 100 due to rounding.

Public Two-Year Colleges

Fall 2008 Cohort
Cohort total: 107,048

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	54	46
Graduate in 3 years or less	7	4
Associate/Bachelor's	5	3
Certificate	2	1
Graduate in 4 to 6 years	10	6
Bachelor's	7	3
Associate	2	3
Certificate	1	0
Total graduates	18	11
Still enrolled after 6 years	6	5
No longer enrolled, no degree	30	31

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:

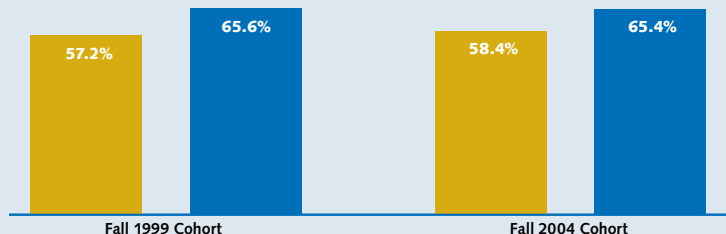
29

21% of first-time students enrolled at a two-year college in fall 2008 were non-degree seekers, including technical continuing education students or enrollees, and therefore are not included in the chart above.

Graduation Rate over Time for Full-Time Students

Public Universities Bachelor's Degree

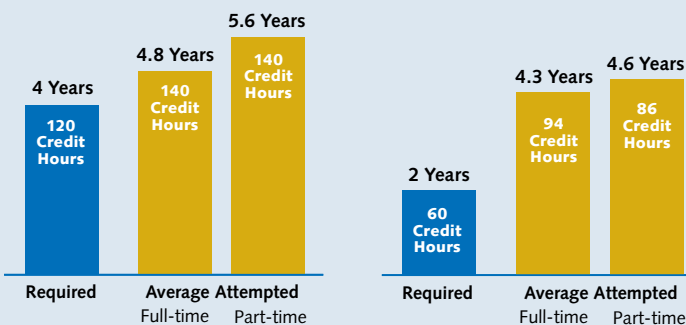
Within 6 years
Within 10 years



Time and Credits to Complete a Degree

Public Universities Bachelor's Degree

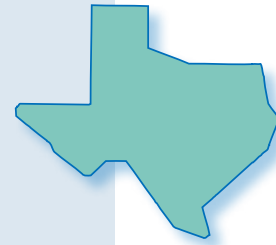
Public Two-Year Colleges Associate Degree



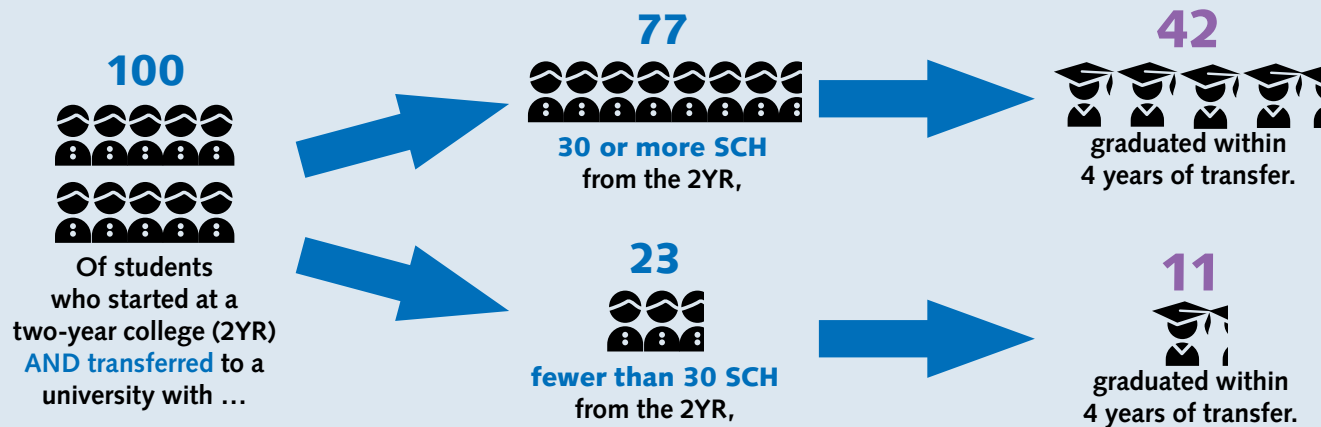
STATEWIDE CONTEXT

Transfer Success

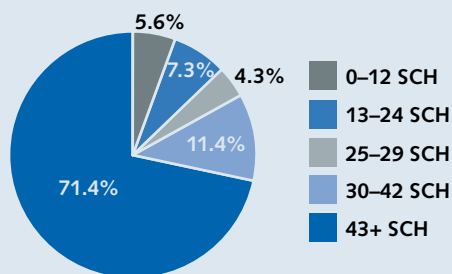
Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.



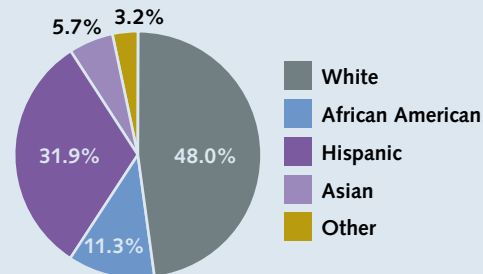
Transfer Graduation Rate



Total Two-Year College Transfers to University by SCH Attempted



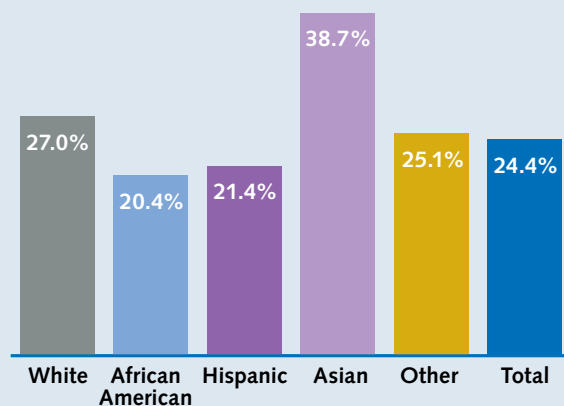
Total Two-Year College Transfers to University by Ethnicity



(Fall 2008 cohort followed for six years)

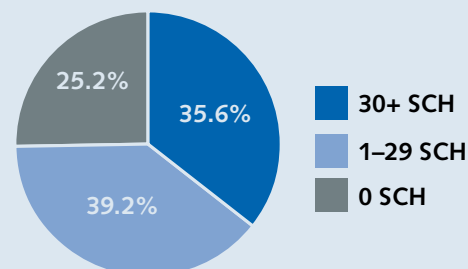
Two-Year College Transfer Rate by Ethnicity

Percentage of the entering students in 2008 cohort who transferred within six years



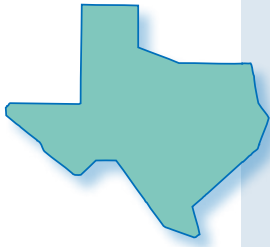
FY 2014 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation



STATEWIDE CONTEXT

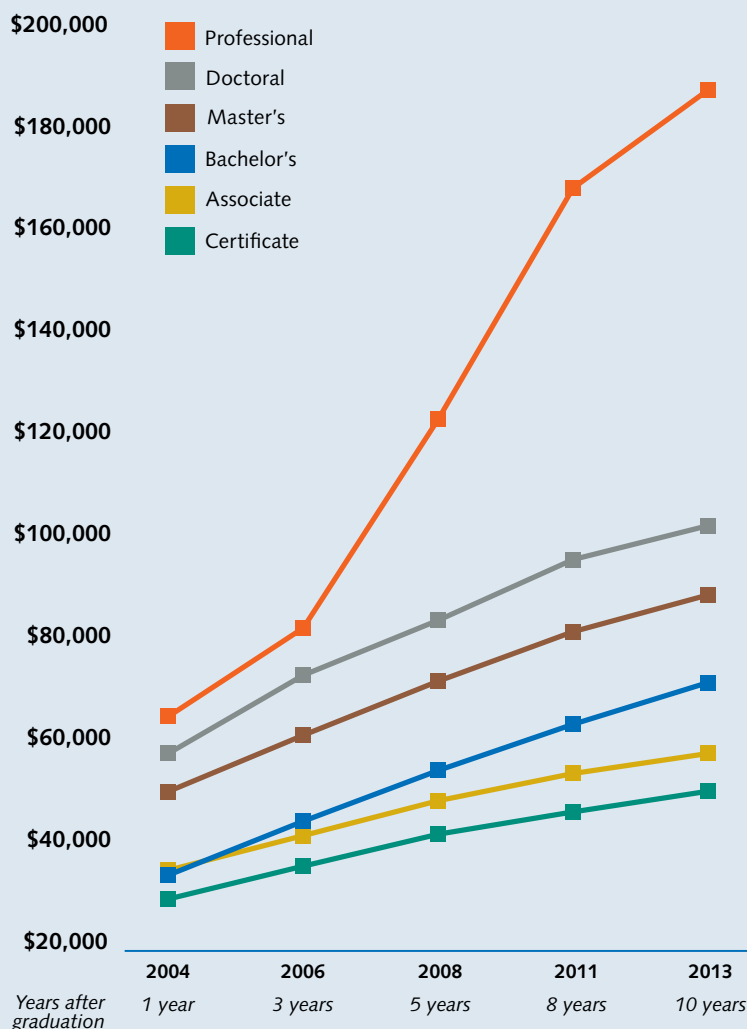
Earnings Profile



Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and only include students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

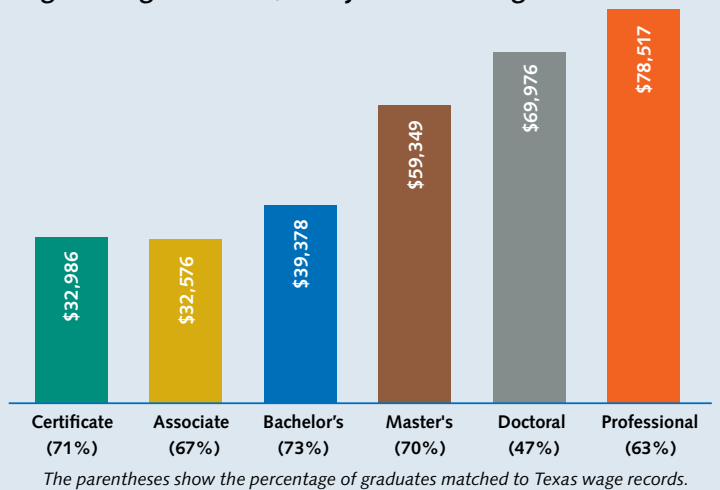
Earnings of 2003 Graduates over 10 Years

Highest degree or award earned



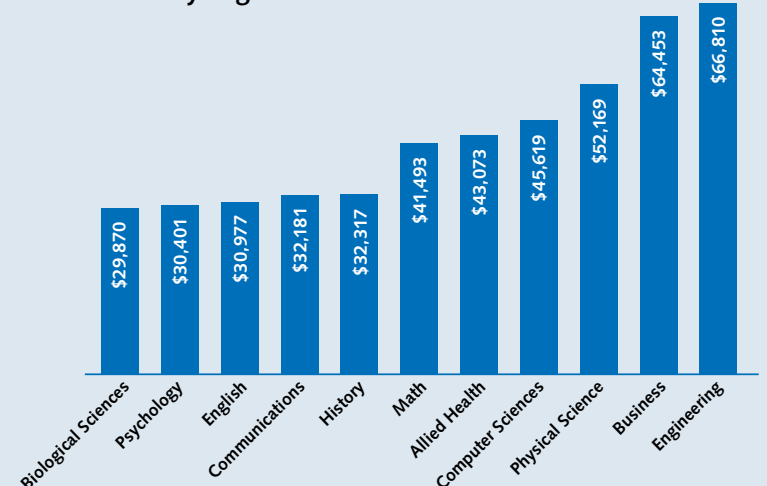
First-Year Earnings of 2012 Graduates

Highest degree earned, first-year actual wage



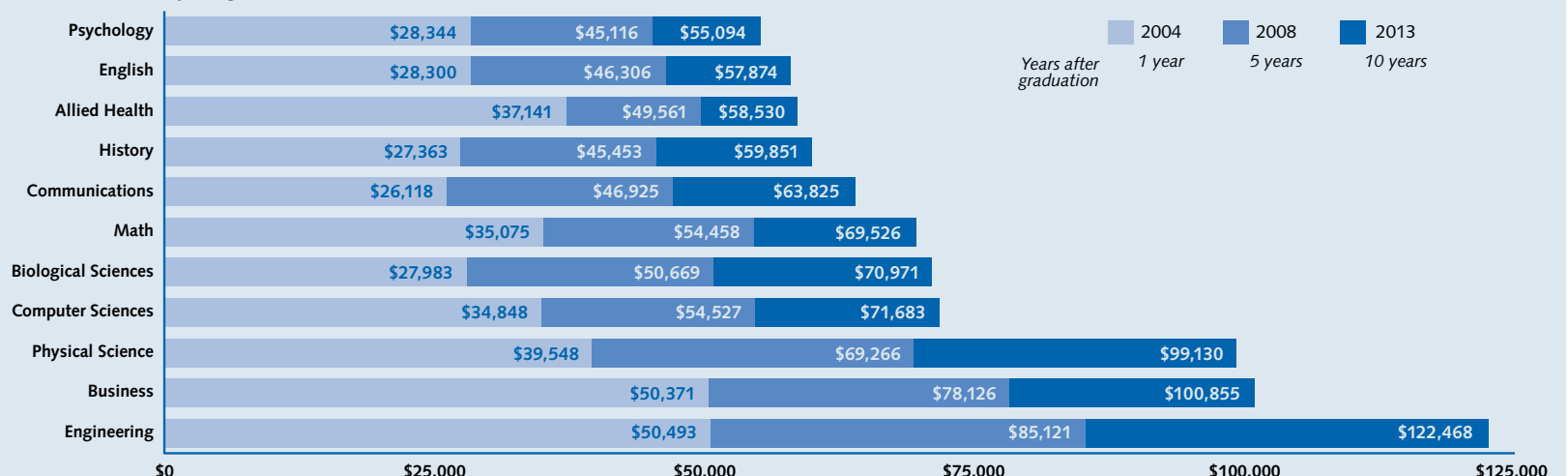
First-Year Earnings of 2012 Bachelor's Graduates

Graduates by degree field



Earnings of 2003 Bachelor's Graduates over 10 Years

Bachelor's by degree field

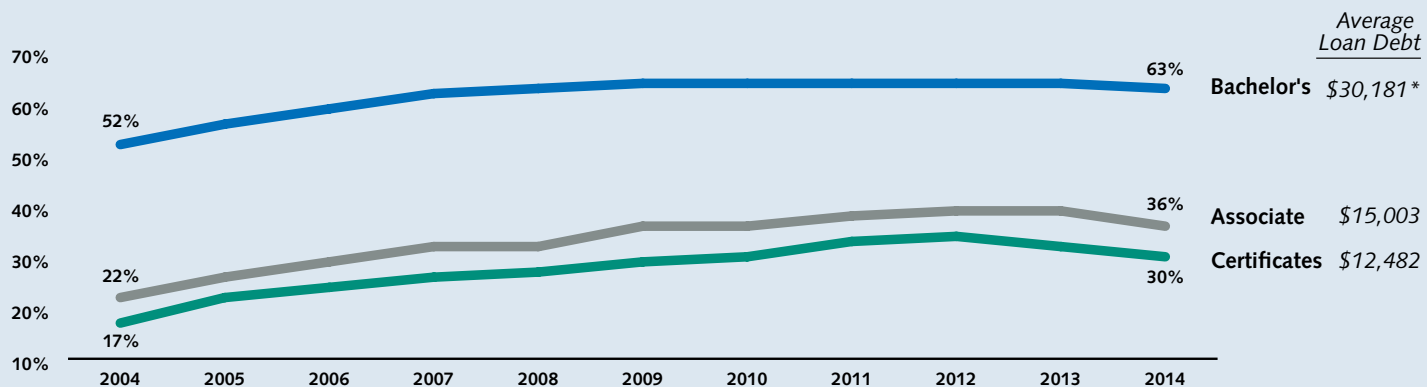


STATEWIDE CONTEXT

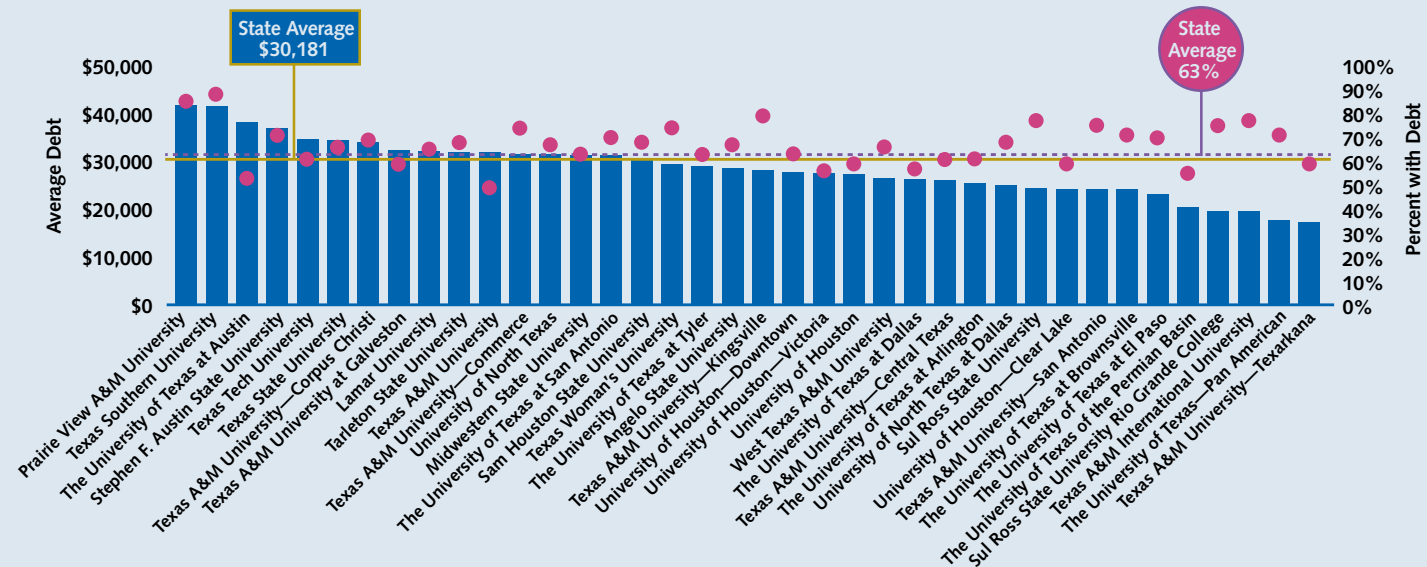
Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can impact the student's decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2007 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the bottom of the page, the average debt and percent of students with debt at Texas public universities differs considerably across institutions.

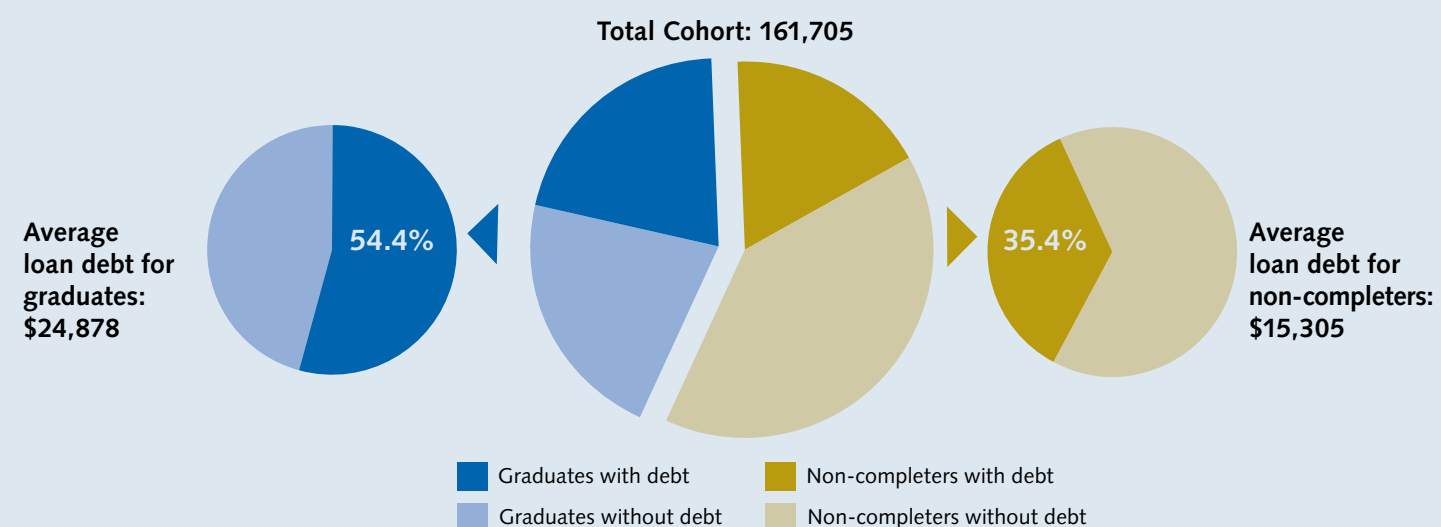
Percent of Bachelor's, Associate, and Certificate Completers with Loan Debt, 2004 to 2014



Debt Levels of FY 2014 Bachelor's Graduates by Institution



Profile of 2007 Public Higher Education Cohort by Graduation and Debt Status



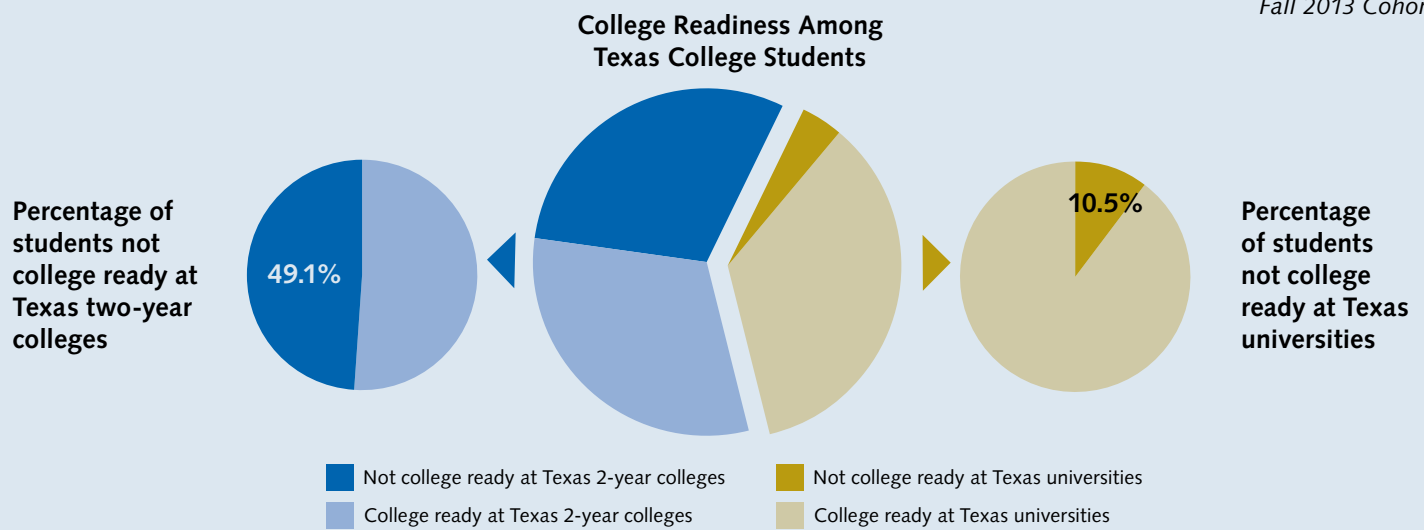
STATEWIDE CONTEXT

Developmental Education Profile

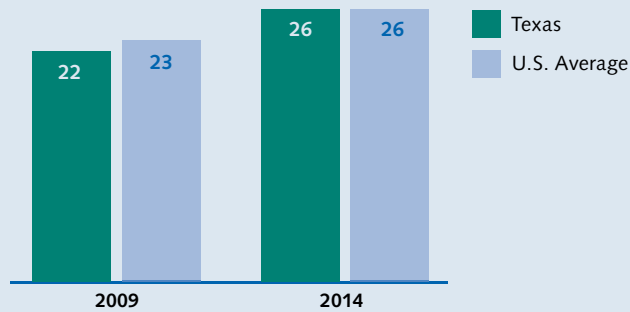
Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 35 have graduated or are still enrolled in higher education after three years, compared to 55 out of every 100 students who enter college ready.

Breakdown of College Readiness for First-Time Entering Students by Higher Education Sector

Fall 2013 Cohort

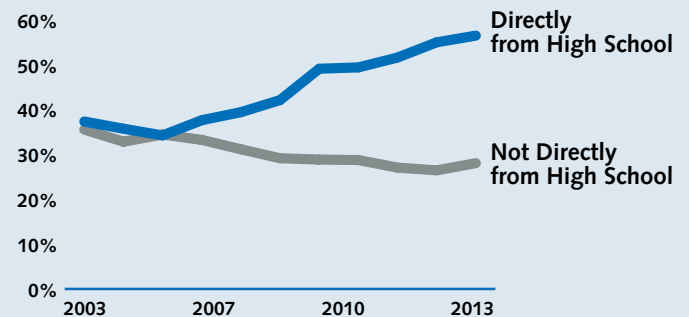


Percentage of Students Meeting ACT Readiness Benchmarks



Source: 2014 ACT Profile Report, Texas

Percentage of First-Time Public Two-Year College Students Meeting Texas College-Readiness Standards



Developmental Education Pipeline at Public Two-Year Colleges

Fall 2010 Cohort
Cohort total: 125,853

Of students below state standard* ...	100		
	... in reading	... in writing	... in math
Enrolled in developmental education	65	60	76
Achieved college readiness	50	45	33
Successfully completed first college-level course	37	34	18

*2010 entering cohort tracked two years for readiness measure and three years for college-level course.

Number of students, out of every 100, who have graduated or are still enrolled in higher education after three years:

35

Below state
readiness
standards

55

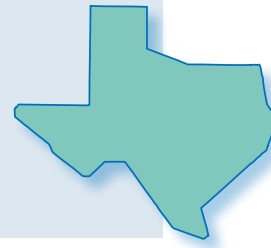
College
ready

Closing the Gaps

CLOSING THE GAPS

Closing the Gaps in Participation

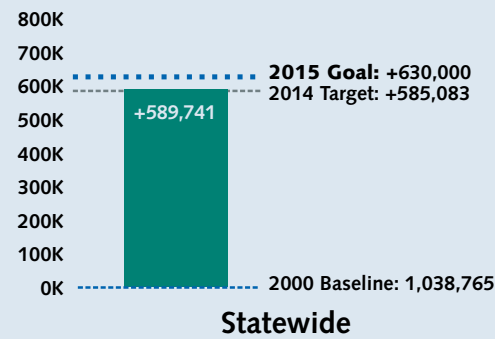
Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and by type of institution.



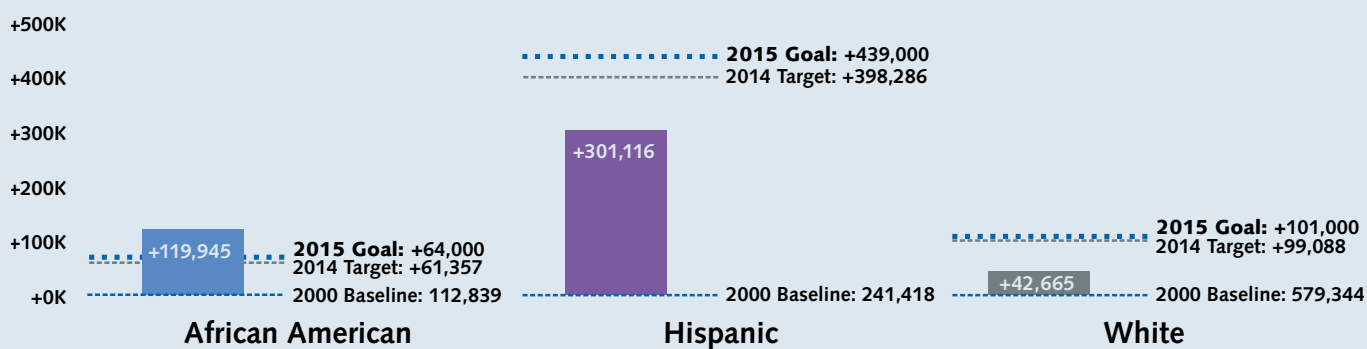
Statewide Participation

GOAL: By 2015, close the gaps in participation rates across Texas to add 630,000 more students over year 2000 baseline levels. Data shown here include all fall enrollment records for the most recent year available for public, independent, and career institutions. These bar graphs show actual increases for 2014 over baseline.

Increase in Enrollment Statewide

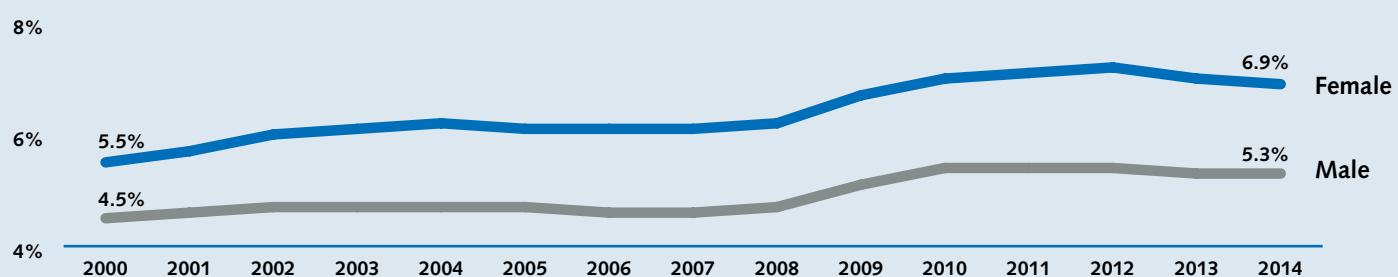


Increase in Enrollment by Race/Ethnicity



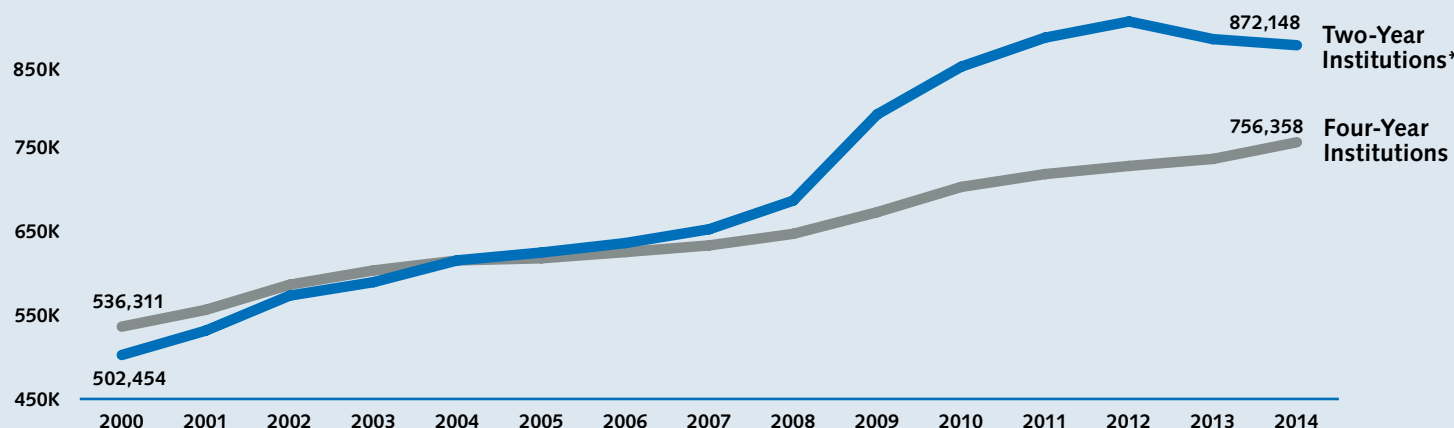
Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2014



Statewide Enrollment at Two-Year and Four-Year Institutions

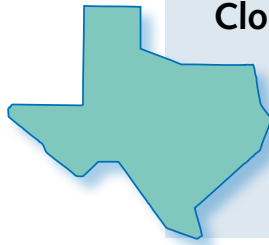
Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2014



*Career colleges and universities are included with two-year institutions' enrollments.

CLOSING THE GAPS

Closing the Gaps in Student Success

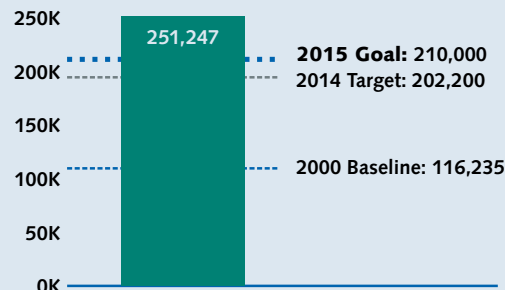


Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) undergraduate degrees/certificates awarded; and teacher certifications awarded.

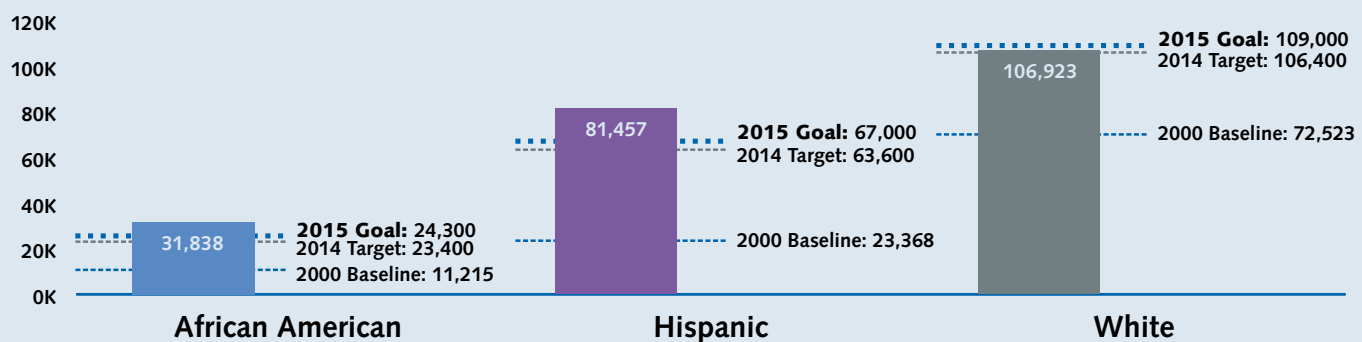
Statewide Student Success

GOAL: By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs. Data shown here include public, independent, and career institutions. These bar graphs show actual totals for 2014.

Total Undergraduate Degrees/Certificates Awarded Annually at Public, Independent, and Career Institutions



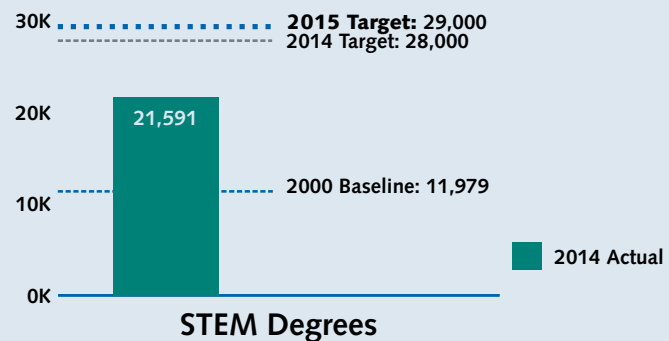
Total Undergraduate Degrees/Certificates Awarded Annually by Race/Ethnicity



Statewide STEM Undergraduate Degrees/Certificates

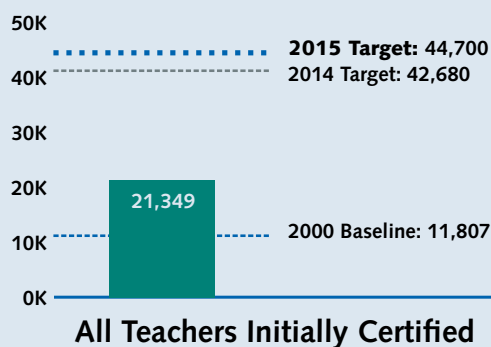
TARGET: By 2015, annually award 29,000 STEM degrees at Texas public institutions of higher education.

Total STEM Undergraduate Degrees/Certificates Awarded Annually at Public Institutions

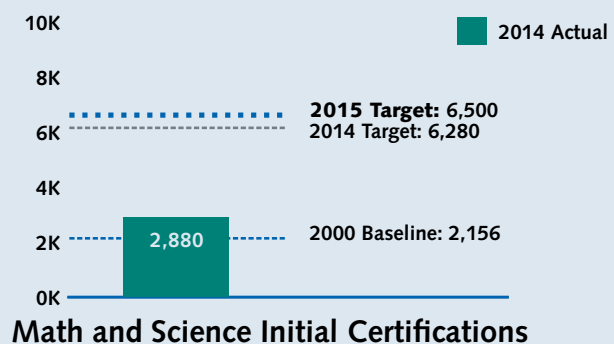


Statewide Teacher Certifications

TARGET: By 2015, raise the total number of teachers initially certified to 44,700.



TARGET: By 2015, raise total initial math and science teacher certifications to 6,500.



Source: Texas Education Agency, State Board for Educator Certification

CLOSING THE GAPS

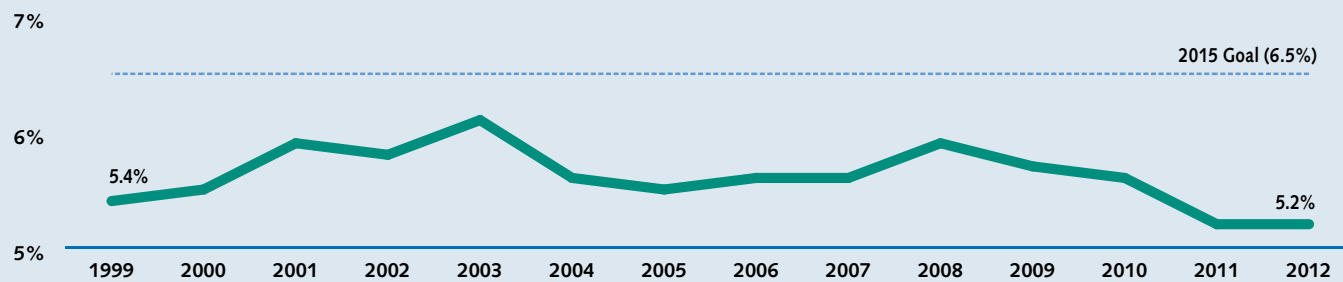
Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore, the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. The total national R&D budget for FY 2015 is expected to be approximately \$138 billion, which is about \$2 billion or 1.7 percent above FY 2014 levels.

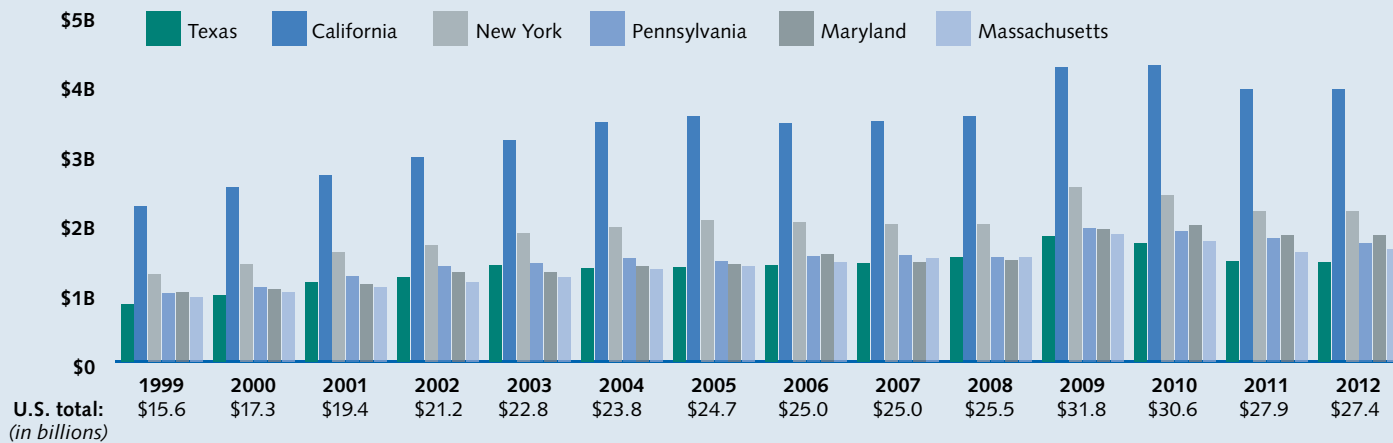
Federal Research Obligations

GOAL: By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions
FY 1999–2012



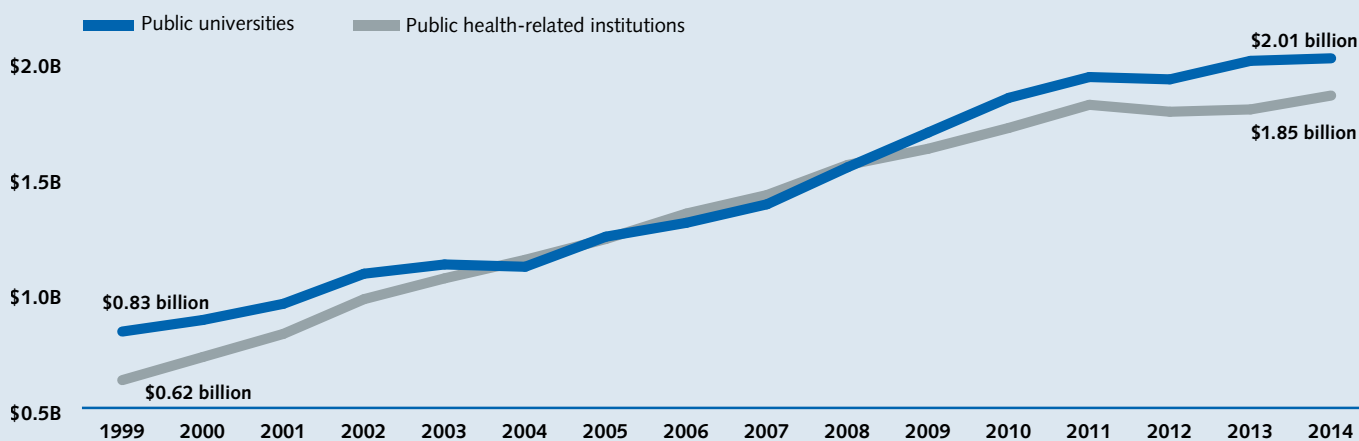
Federal Science and Engineering Obligations for Research and Development
FY 1999–2012, the top six states, including Texas



Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: <https://ncesdata.nsf.gov/webcaspar/TableBuilder>.

Total Texas Research Expenditures

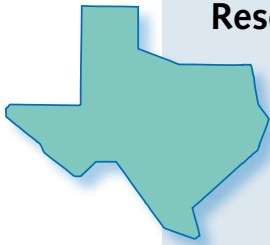
Expenditures for Research and Development
FY 1999–2014



Source: Texas Higher Education Coordinating Board, Accountability System
Note: Some prior years have been restated to be consistent with Accountability System.

CLOSING THE GAPS

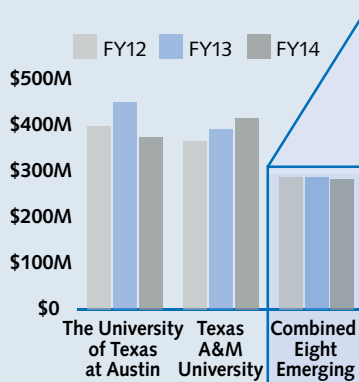
Research and Emerging Research Institutions



Texas currently has two public research universities. Eight other institutions have been identified as emerging research universities. After meeting eligibility criteria, emerging research universities are eligible to receive funding from the National Research University Fund (NRUF). The NRUF provides a dedicated source of funding to enable emerging research universities to achieve national prominence. Eligibility to receive NRUF funding is based on an institution meeting statutory and THECB criteria, which include amount of annual restricted research expenditures and total endowment.

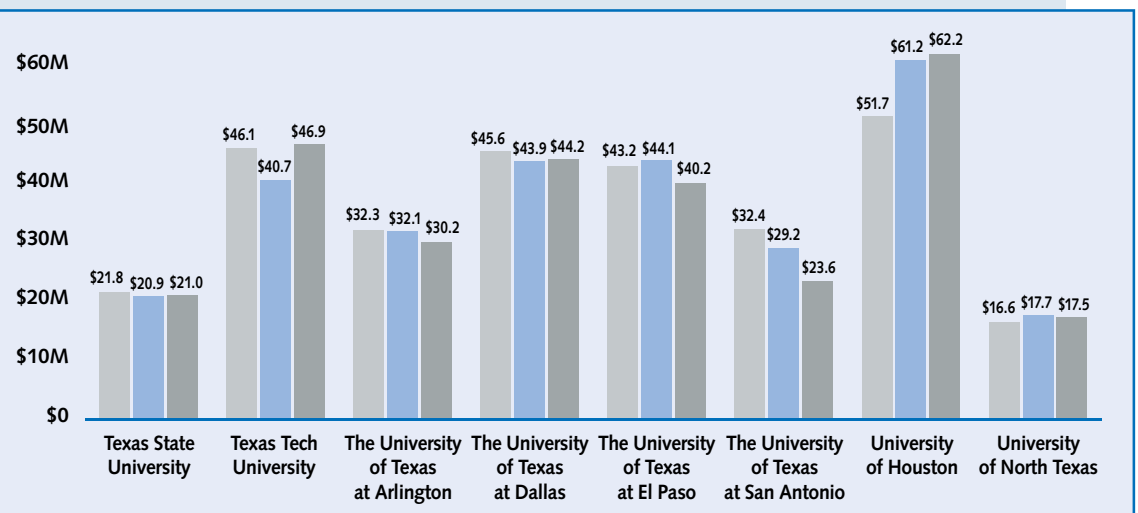
Restricted Research Expenditures*

Two Public Research Institutions



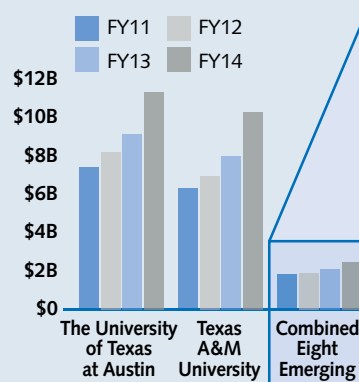
*According to the standards and accounting methods in effect during that fiscal year.

Eight Emerging Research Institutions

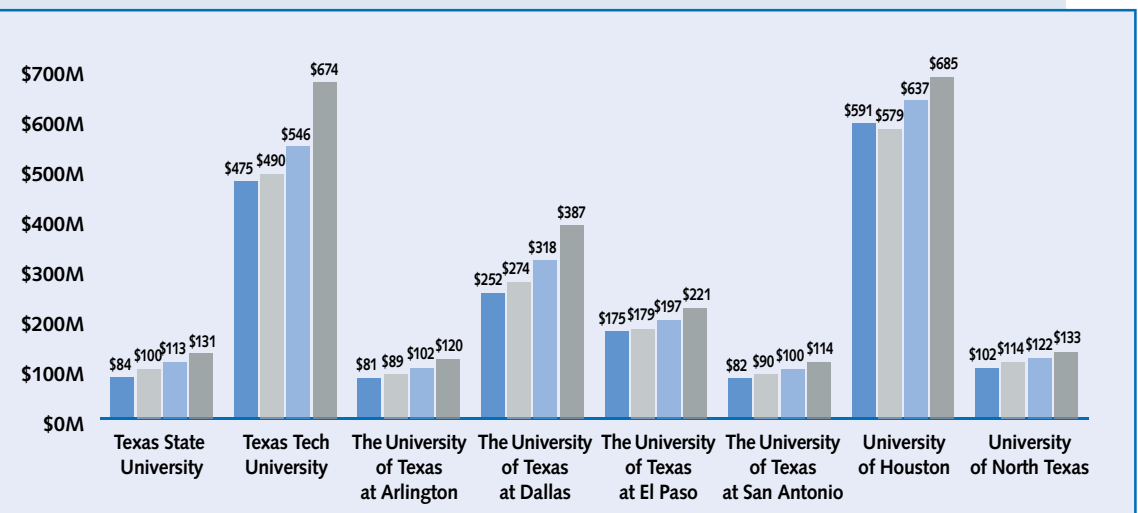


Endowment Funds

Two Public Research Institutions

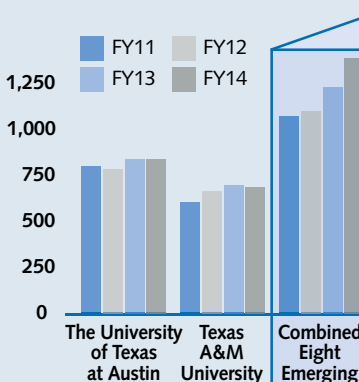


Eight Emerging Research Institutions

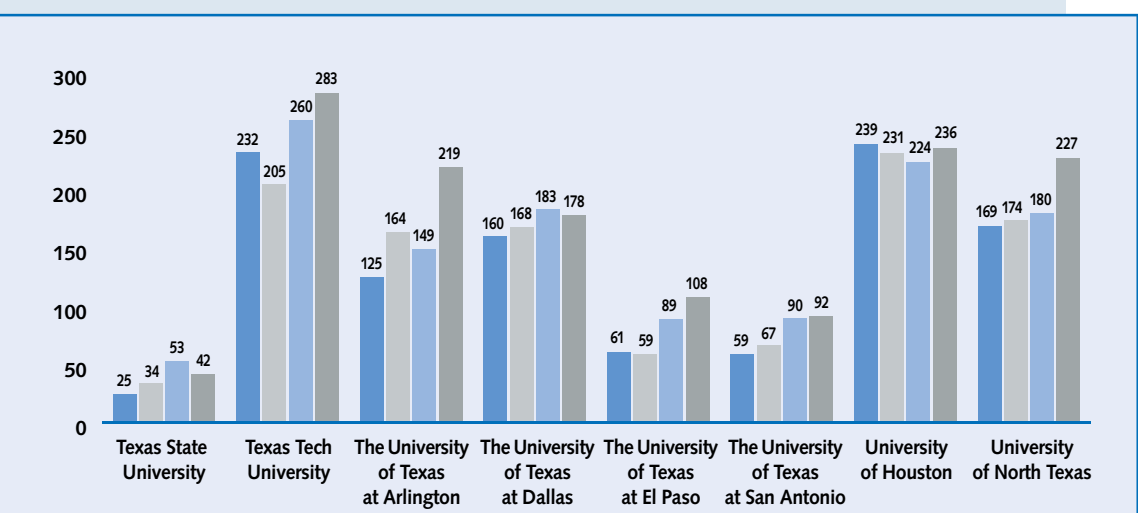


Ph.D. Degrees Awarded

Two Public Research Institutions



Eight Emerging Research Institutions



Institutional Comparisons: Four-Year Public Institutions

INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded — Change from FY 2000

4-year public institution	Six-year graduation rates — all levels									Number of bachelor's degrees awarded — totals								
	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	Percentage point change FY 2000 to FY 2014	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	Difference FY 2000 to FY 2014
Angelo State University	40.6%	43.5%	44.5%	44.0%	40.0%	44.0%	40.8%	41.3%	0.7%	786	865	822	791	785	816	932	1,031	245
Lamar University	28.6%	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	8.3%	935	1,011	1,150	1,228	1,221	1,239	1,353	1,521	586
Midwestern State University	37.8%	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	12.3%	704	788	887	965	973	1,002	1,066	1,032	328
Prairie View A&M University	29.3%	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	10.7%	640	746	721	904	787	879	1,026	1,022	382
Sam Houston State University	43.9%	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	16.7%	2,103	2,229	2,155	2,413	2,730	3,242	2,978	3,255	1,152
Stephen F. Austin State University	51.8%	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	2.0%	1,772	1,872	1,717	1,700	1,812	1,874	2,011	2,043	271
Sul Ross State University	24.1%	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	6.5%	189	193	149	171	220	176	190	191	2
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	148	176	160	141	168	154	117	-59
Tarleton State University	42.6%	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	10.5%	1,144	1,211	1,381	1,469	1,723	1,398	1,630	1,990	846
Texas A&M International University	N/A	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	N/A	371	442	595	617	705	798	805	978	607
Texas A&M University	77.0%	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	8.2%	7,512	7,698	7,914	8,163	8,118	8,451	9,020	9,340	1,828
Texas A&M University— Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	N/A
Texas A&M University— Commerce	46.4%	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	6.7%	1,026	926	1,080	1,247	1,290	1,153	1,507	1,438	412
Texas A&M University— Corpus Christi	49.9%	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	-1.5%	910	959	1,102	1,183	1,340	1,335	1,515	1,484	574
Texas A&M University at Galveston	59.7%	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	5.3%	196	152	222	246	258	262	314	322	126
Texas A&M University— Kingsville	26.8%	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	16.2%	708	716	813	959	942	692	855	985	277
Texas A&M University— San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	N/A
Texas A&M University— Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	243	254	271	314	354	326	376	350	107
Texas Southern University	14.4%	21.5%	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	4.5%	506	460	463	605	821	817	737	861	355
Texas State University	52.9%	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	11.7%	3,418	3,817	4,154	4,517	5,017	5,299	5,435	6,020	2,602
Texas Tech University	57.2%	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	13.1%	3,643	3,625	3,918	4,458	4,777	4,476	4,941	5,231	1,588
Texas Woman's University	48.5%	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	4.1%	1,191	954	995	1,188	1,472	1,774	1,919	2,055	864
The University of Texas at Arlington	37.4%	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	15.3%	2,813	2,892	3,280	3,531	3,920	4,178	5,773	6,738	3,925
The University of Texas at Austin	72.2%	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	11.4%	7,803	8,005	8,959	8,878	8,617	8,952	8,860	9,482	1,679
The University of Texas at Brownsville	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	475	618	684	788	900	1,052	1,149	1,069	594
The University of Texas at Dallas	59.9%	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	16.0%	1,303	1,537	1,823	2,158	2,314	2,355	2,510	2,811	1,508
The University of Texas at El Paso	24.7%	27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	17.5%	1,695	1,692	1,754	2,106	2,749	3,031	3,132	3,214	1,519
The University of Texas— Pan American	26.5%	28.2%	31.2%	37.0%	40.2%	38.9%	44.0%	49.3%	22.8%	1,340	1,597	1,894	2,287	2,420	2,620	2,462	2,785	1,445
The University of Texas of the Permian Basin	42.5%	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	2.1%	334	417	443	485	518	513	546	626	292
The University of Texas at San Antonio	34.5%	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	18.9%	2,487	2,637	2,912	3,492	3,596	3,968	4,243	4,552	2,065
The University of Texas at Tyler	N/A	0.0%	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	N/A	731	684	720	897	999	1,238	1,144	1,084	353
University of Houston	44.6%	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	11.1%	3,533	3,805	4,409	4,635	4,759	4,778	5,426	6,437	2,904
University of Houston— Clear Lake	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,052	1,130	1,065	1,155	1,197	1,124	1,251	1,255	203
University of Houston— Downtown	17.8%	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	9.1%	1,159	1,321	1,568	1,883	2,060	2,359	2,351	2,339	1,180
University of Houston— Victoria	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	205	283	265	349	390	515	619	663	458
University of North Texas	46.6%	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	12.9%	3,457	3,931	4,261	4,563	5,360	6,024	6,262	6,158	2,701
University of North Texas at Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	396	N/A
West Texas A&M University	34.6%	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	13.4%	861	950	928	1,060	1,213	1,220	1,253	1,453	592

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

INSTITUTIONAL
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

4-year public institution	Accountability group	Average tuition & fees	Undergraduate accepted by race/ethnicity, fall 2014						Undergraduate enrollment by race/ethnicity, fall 2014						Undergraduate degrees awarded by race/ethnicity, FY 2014						Test score ranges, fall 2013			
			Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$7,642	2,904	12.6%	39.5%	42.0%	2.9%	3.0%	5,329	9.6%	31.3%	52.0%	4.8%	2.2%	1,031	6.7%	24.4%	63.6%	4.7%	0.6%	440–540	420–520	17–23	18–24
Lamar University	Comprehensive	\$9,340	3,598	32.9%	25.2%	31.8%	6.3%	3.9%	9,197	28.8%	14.0%	48.5%	7.1%	1.5%	1,545	26.5%	10.3%	55.0%	7.0%	1.2%	440–550	430–530	N/A	N/A
Midwestern State University	Master's	\$8,088	2,041	17.8%	28.8%	44.1%	7.2%	2.1%	4,940	15.5%	16.1%	56.1%	8.6%	3.7%	1,073	11.2%	11.9%	62.2%	6.5%	8.2%	460–550	440–540	18–23	18–24
Prairie View A&M University	Comprehensive	\$8,637	3,902	78.8%	11.3%	6.8%	2.9%	0.1%	6,890	86.9%	5.2%	3.0%	3.3%	1.7%	1,022	84.1%	7.0%	3.0%	4.8%	1.0%	380–480	370–460	13–20	16–21
Sam Houston State University	Doctoral	\$8,932	6,716	20.2%	35.8%	35.7%	4.2%	4.1%	16,819	20.1%	18.9%	54.0%	5.8%	1.3%	3,255	12.6%	16.4%	64.0%	5.5%	1.5%	470–550	450–540	19–24	17–22
Stephen F. Austin State University	Comprehensive	\$8,772	6,469	18.1%	27.9%	45.3%	4.5%	4.1%	10,957	22.4%	15.1%	56.9%	5.0%	0.7%	2,043	19.2%	12.0%	63.0%	4.8%	1.0%	460–550	430–540	17–23	18–24
Sul Ross State University	Master's	\$6,900	932	10.0%	66.3%	20.7%	2.5%	0.5%	1,281	11.1%	50.6%	34.7%	3.0%	0.6%	191	3.7%	38.7%	50.3%	6.8%	0.5%	380–500	360–490	13–20	16–20
Sul Ross State University Rio Grande College	Master's	\$4,746	N/A	N/A	N/A	N/A	N/A	N/A	750	0.8%	90.5%	5.9%	2.8%	0.0%	117	0.0%	84.6%	12.0%	3.4%	0.0%	N/A	N/A	N/A	N/A
Tarleton State University	Comprehensive	\$8,108	5,033	12.7%	27.0%	55.0%	5.1%	0.2%	10,050	8.7%	15.9%	70.8%	4.3%	0.4%	2,036	7.6%	11.9%	74.8%	5.1%	0.6%	450–550	430–530	17–23	18–24
Texas A&M International University	Comprehensive	\$7,558	2,626	1.6%	90.5%	3.6%	3.1%	1.2%	6,741	0.7%	94.6%	1.9%	1.0%	1.9%	978	0.8%	93.7%	2.4%	0.6%	2.6%	410–520	390–491	14–19	17–22
Texas A&M University	Research	\$9,242	21,888	4.5%	24.6%	54.0%	15.6%	1.3%	44,647	3.3%	20.9%	65.4%	8.7%	1.6%	9,340	2.9%	16.3%	72.1%	7.0%	1.7%	550–660	520–630	22–29	24–29
Texas A&M University— Central Texas	Master's	\$5,592	N/A	N/A	N/A	N/A	N/A	N/A	1,722	27.6%	21.1%	42.6%	8.6%	0.0%	506	21.9%	21.1%	49.2%	7.7%	0.0%	N/A	N/A	N/A	N/A
Texas A&M University— Commerce	Doctoral	\$6,753	3,123	28.3%	28.0%	28.3%	8.7%	6.6%	7,148	22.8%	16.1%	51.5%	6.6%	3.0%	1,438	15.1%	11.0%	67.1%	4.0%	2.9%	450–550	430–540	16–23	18–23
Texas A&M University— Corpus Christi	Doctoral	\$8,287	6,563	7.7%	54.8%	30.1%	4.1%	3.3%	9,058	6.4%	47.8%	38.3%	4.5%	3.0%	1,484	4.9%	40.0%	46.0%	3.6%	5.6%	450–540	420–520	17–23	17–24
Texas A&M University at Galveston	Master's	\$9,630	975	1.8%	20.0%	70.5%	7.4%	0.3%	2,166	2.4%	15.9%	75.4%	5.8%	0.4%	322	2.8%	14.0%	77.3%	5.6%	0.3%	N/A	N/A	N/A	N/A
Texas A&M University— Kingsville	Doctoral	\$7,434	4,870	7.6%	70.8%	15.5%	3.2%	2.8%	6,258	6.5%	70.5%	18.7%	2.6%	1.7%	985	5.5%	70.6%	20.2%	2.2%	1.5%	410–520	380–490	14–20	16–23
Texas A&M University— San Antonio	Master's	\$7,313	N/A	N/A	N/A	N/A	N/A	N/A	3,386	6.3%	67.5%	21.6%	3.4%	1.2%	833	5.8%	70.3%	20.6%	2.0%	1.2%	N/A	N/A	N/A	N/A
Texas A&M University— Texarkana	Master's	\$6,622	263	15.2%	16.0%	59.3%	6.1%	3.4%	1,363	16.3%	10.9%	67.1%	5.1%	0.6%	350	14.3%	10.0%	71.4%	3.4%	0.9%	460–560	430–540	18–24	18–24
Texas Southern University	Doctoral	\$7,875	5,203	76.1%	16.0%	2.6%	3.5%	1.7%	6,915	81.8%	6.8%	1.9%	3.6%	5.9%	861	82.2%	5.8%	2.3%	2.9%	6.7%	380–470	370–450	13–19	16–19
Texas State University	Emerging Research	\$9,500	14,700	10.9%	37.8%	43.9%	5.1%	2.2%	32,177	9.6%	33.1%	51.0%	5.8%	0.5%	6,020	5.4%	26.9%	60.1%	7.0%	0.6%	480–570	460–560	20–24	21–25
Texas Tech University	Emerging Research	\$9,608	13,673	6.8%	24.3%	56.8%	8.6%	3.5%	28,546	7.5%	22.6%	60.6%	7.2%	2.1%	5,231	5.1%	16.5%	65.2%	11.6%	1.6%	520–620	490–590	21–26	22–27
Texas Woman's University	Doctoral	\$7,560	4,174	18.4%	45.3%	23.4%	11.9%	0.9%	9,020	21.9%	25.0%	40.9%	11.2%	1.0%	2,055	17.5%	20.8%	46.9%	12.7%	2.1%	430–540	410–530	15–23	17–24
The University of Texas at Arlington	Emerging Research	\$9,380	7,046	12.8%	36.2%	27.6%	16.7%	6.6%	24,476	15.8%	27.6%	38.0%	14.9%	3.7%	6,738	15.2%	20.6%	45.9%	14.2%	4.1%	500–620	460–580	19–21	25–27
The University of Texas at Austin	Research	\$9,798	14,994	4.7%	23.1%	43.1%	25.4%	3.7%	39,523	4.8%	22.7%	46.2%	23.6%	2.7%	9,482	4.5%	20.2%	51.7%	21.1%	2.5%	590–710	550–670	25–33	26–32
The University of Texas at Brownsville	Master's	\$5,928	1,229	0.5%	88.1%	3.3%	2.7%	5.5%	6,924	0.9%	88.3%	4.4%	1.5%	5.0%	1,069	0.9%	91.2%	6.3%	1.5%	0.1%	N/A	N/A	N/A	N/A
The University of Texas at Dallas	Emerging Research	\$11,806	6,308	5.8%	19.1%	30.6%	40.5%	4.0%	14,033	7.1%	17.8%	38.6%	32.9%	3.6%	2,811	6.7%	15.5%	43.2%	29.0%	5.7%	600–700	550–670	24–32	26–32
The University of Texas at El Paso	Emerging Research	\$7,018	7,149	3.8%	85.0%	5.9%	2.4%	3.0%	19,815	3.0%	82.4%	7.2%	1.9%	5.4%	3,214	3.1%	79.5%	9.6%	1.7%	6.0%	420–530	390–500	15–21	17–23
The University of Texas— Pan American	Doctoral	\$6,134	6,706	0.8%	91.9%	3.1%	3.1%	1.0%	17,858	0.7%	90.9%	3.1%	3.4%	1.9%	2,785	0.6%	87.5%	3.8%	6.2%	1.8%	440–540	410–510	16–21	18–23
The University of Texas of the Permian Basin	Master's	\$6,776	1,075	5.2%	56.3%	28.3%	7.7%	2.5%	4,661	6.2%	43.2%	41.6%	8.0%	1.0%	626	5.6%	43.0%	46.6%	4.2%	0.6%	475–570	450–550	17–22	18–24
The University of Texas at San Antonio	Emerging Research	\$9,082	11,356	10.2%	54.0%	22.6%	11.5%	1.7%	24,285	10.4%	50.6%	26.3%	8.6%	4.1%	4,552	9.3%	47.5%	32.3%	7.8%	3.1%	490–590	450–570	18–24	19–26
The University of Texas at Tyler	Master's	\$7,312	1,802	9.3%	26.7%	50.3%	13.0%	0.7%	5,634	10.6%	16.2%	59.3%	12.0%	1.8%	1,084	8.9%	12.0%	73.6%	4.5%	1.0%	490–598	470–560	20–26	20–26
University of Houston	Emerging Research	\$10,331	10,990	12.2%	30.9%	25.1%	25.8%	5.9%	31,734	11.9%	31.3%	27.2%	25.0%	4.6%	6,437	11.9%	27.2%	32.1%	23.5%	5.2%	540–640	490–610	20–27	23–27
University of Houston— Clear Lake	Master's	\$7,131	599	8.3%	43.1%	35.4%	12.5%	0.7%	5,077	9.7%	35.0%	43.8%	9.7%	1.8%	1,255	7.6%	32.3%	50.4%	8.1%	1.7%	N/A	N/A	N/A	N/A
University of Houston— Downtown	Master's	\$6,614	2,757	14.3%	63.2%	7.1%	14.7%	0.7%	13,370	25.1%	43.7%	17.3%	11.9%	2.0%	2,339	24.4%	35.3%	25.2%	12.2%	3.0%	420–510	380–480	14–20	16–22
University of Houston— Victoria	Master's	\$6,748	2,247	15.9%	68.3%	8.9%	6.1%	0.8%	2,915	17.2%	34.7%	36.5%	9.8%	1.7%	663	14.9%	23.8%	47.5%	11.9%	1.8%	420–518	390–490	13–20	17–21
University of North Texas	Emerging Research	\$10,066	10,685	13.3%	27.7%	44.9%	12.0%	2.0%	29,722	14.9%	21.4%	51.3%	9.7%	2.7%	6,158	11.7%	17.9%	59.2%	8.1%	3.2%	510–610	490–600	20–26	20–26
University of North Texas at Dallas	Master's	\$7,860	739	17.7%	61.2%	11.9%	8.9%	0.3%	2,251	31.3%	39.2%	22.1%	5.6%	1.8%	396	40.2%	36.4%	17.9%	4.5%	1.0%	N/A	N/A	N/A	N/A
West Texas A&M University	Comprehensive	\$7,361	3,396	4.1%	14.1%	27.9%	52.9%	0.9%	7,133	6.3%	24.5%	61.6%	5.6%	2.0%	1,453	3.9%	20.2%	71.5%	4.4%	0.0%	440–540	420–540	16–23	18–24

Institutional Comparisons: Four-Year Public Institutions

4-year public institution	Student characteristics, fall 2014								Enrollment by race/ethnicity, fall 2014						Degrees awarded by level, FY 2014						Degrees awarded by race/ethnicity, FY 2014				
	Total UG applicants	% of UG applicants accepted	First-time students in top 10%	Total enrollment	% enrollment change 2009–14	% part-time	% full-time	% receiving Pell Grants	Total enrollment	African American	Hispanic	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral — Research	Doctoral — Professional	African American	Hispanic	White	Other	International
Angelo State University	3,540	82.0%	10.7%	6,389	0.2%	15.5%	84.5%	42.1%	6,389	9.2%	28.8%	53.5%	6.6%	1.9%	1,371	0	1,031	317	0	23	6.9%	22.0%	64.2%	6.5%	0.4%
Lamar University	4,613	78.0%	12.2%	14,452	3.3%	29.8%	70.2%	45.5%	14,452	24.7%	14.1%	47.8%	6.1%	7.3%	3,417	24	1,521	1,792	71	9	20.5%	12.1%	57.2%	4.8%	5.4%
Midwestern State University	3,513	58.1%	11.1%	5,589	-7.5%	23.6%	76.4%	38.6%	5,589	15.0%	15.3%	56.7%	8.7%	4.3%	1,270	41	1,032	197	0	0	10.5%	11.3%	62.5%	6.7%	9.0%
Prairie View A&M University	4,616	84.5%	3.4%	8,343	-3.1%	8.7%	91.3%	63.8%	8,343	85.0%	5.0%	3.2%	3.9%	2.8%	1,484	0	1,022	440	22	0	83.1%	6.3%	3.5%	4.7%	2.4%
Sam Houston State University	9,112	73.7%	11.0%	19,573	17.1%	19.4%	80.6%	40.2%	19,573	19.1%	18.4%	54.7%	5.8%	1.9%	4,217	0	3,255	898	64	0	12.7%	15.9%	63.8%	5.6%	2.0%
Stephen F. Austin State University	8,982	72.0%	13.1%	12,644	-0.4%	16.0%	84.0%	44.1%	12,644	21.7%	14.2%	58.2%	4.9%	1.0%	2,602	0	2,043	546	13	0	18.7%	11.7%	63.9%	4.4%	1.3%
Sul Ross State University	997	93.5%	6.6%	1,897	-6.0%	17.6%	82.4%	55.4%	1,897	8.8%	48.4%	39.2%	2.8%	0.8%	332	0	191	141	0	0	3.6%	40.4%	49.7%	4.8%	1.5%
Sul Ross State University—Rio Grande College	N/A	N/A	N/A	1,009	-3.4%	75.7%	24.3%	66.1%	1,009	1.0%	89.1%	7.3%	2.5%	0.1%	157	0	117	40	0	0	0.0%	83.4%	13.4%	3.2%	0.0%
Tarleton State University	6,624	76.0%	9.2%	11,681	35.9%	20.6%	79.4%	40.2%	11,681	9.1%	15.3%	70.4%	4.6%	0.6%	2,474	46	1,990	425	13	0	7.7%	11.0%	75.1%	5.1%	1.1%
Texas A&M International University	2,818	93.2%	19.2%	7,554	17.7%	36.5%	63.5%	56.8%	7,554	0.7%	93.0%	2.0%	1.1%	3.1%	1,212	0	978	230	4	0	0.9%	91.8%	2.1%	0.6%	4.5%
Texas A&M University	30,874	70.9%	56.2%	56,507	16.0%	10.6%	89.4%	21.6%	56,507	3.4%	18.5%	60.8%	8.3%	8.9%	12,708	0	9,340	2,294	709	365	2.9%	14.1%	66.2%	7.2%	9.5%
Texas A&M University—Central Texas	N/A	N/A	N/A	2,316	5.9%	73.7%	26.3%	49.7%	2,316	26.6%	19.8%	43.1%	10.4%	0.0%	708	0	506	202	0	0	21.2%	19.5%	51.1%	8.2%	0.0%
Texas A&M University—Commerce	4,610	67.7%	11.3%	11,490	26.6%	26.6%	73.4%	50.5%	11,490	21.7%	13.9%	51.3%	7.3%	5.7%	3,079	0	1,438	1,576	65	0	15.3%	11.3%	58.5%	6.2%	8.8%
Texas A&M University—Corpus Christi	8,040	81.6%	7.4%	11,234	18.7%	21.5%	78.5%	43.3%	11,234	6.1%	44.7%	39.4%	4.8%	5.0%	1,998	0	1,484	489	25	0	4.8%	36.9%	46.0%	4.2%	8.2%
Texas A&M University at Galveston	1,316	74.1%	12.4%	2,305	29.9%	8.6%	91.4%	23.5%	2,305	2.5%	15.2%	75.3%	5.9%	1.1%	353	0	322	31	0	0	2.6%	13.3%	78.8%	5.1%	0.3%
Texas A&M University—Kingsville	6,575	74.1%	11.9%	8,728	48.1%	23.3%	76.7%	52.1%	8,728	5.4%	57.0%	16.5%	2.4%	18.7%	1,518	0	985	509	24	0	4.4%	55.7%	19.4%	2.0%	18.5%
Texas A&M University—San Antonio	N/A	N/A	N/A	4,521	93.0%	57.8%	42.2%	52.4%	4,521	6.7%	66.2%	22.2%	3.5%	1.3%	1,152	0	833	319	0	0	5.8%	68.2%	22.4%	2.3%	1.3%
Texas A&M University—Texarkana	263	100.0%	0.0%	1,812	13.5%	35.6%	64.4%	48.5%	1,812	16.6%	9.7%	68.3%	4.7%	0.7%	495	0	350	145	0	0	15.4%	9.1%	70.3%	3.8%	1.4%
Texas Southern University	10,557	49.3%	4.5%	9,233	-1.7%	15.5%	84.5%	67.6%	9,233	78.1%	7.4%	3.0%	5.9%	5.6%	1,558	0	861	378	29	290	76.3%	7.2%	4.8%	6.9%	4.9%
Texas State University	18,776	78.3%	12.1%	36,739	19.3%	18.5%	81.5%	34.6%	36,739	9.2%	31.6%	51.7%	6.2%	1.4%	7,353	0	6,020	1,254	42	37	5.6%	25.6%	60.0%	7.6%	1.2%
Texas Tech University	17,030	80.3%	17.7%	34,843	15.8%	10.6%	89.4%	28.9%	34,843	6.9%	20.6%	58.9%	7.7%	5.9%	7,064	0	5,231	1,304	316	213	4.6%	15.1%	63.3%	11.1%	5.9%
Texas Woman's University	5,092	82.0%	13.3%	14,889	13.6%	28.5%	71.5%	49.3%	14,889	20.9%	20.6%	44.8%	11.8%	1.9%	3,909	0	2,055	1,636	106	112	19.6%	16.7%	48.6%	12.7%	2.4%
The University of Texas at Arlington	10,652	66.1%	23.7%	34,868	24.2%	37.9%	62.1%	42.5%	34,868	14.8%	22.6%	37.7%	12.9%	11.9%	9,465	0	6,738	2,502	225	0	14.0%	17.6%	45.5%	12.9%	9.9%
The University of Texas at Austin	33,114	45.3%	63.6%	51,312	0.6%	8.1%	91.9%	26.9%	51,312	4.4%	19.9%	46.9%	21.0%	7.8%	13,981	0	9,482	3,145	877	477	4.2%	16.8%	52.1%	18.2%	8.7%
The University of Texas at Brownsville	1,231	99.8%	16.0%	8,009	18.8%	36.8%	63.2%	65.2%	8,009	1.0%	86.4%	5.8%	1.9%	4.9%	1,347	0	1,069	276	2	0	1.0%	89.2%	7.6%	2.2%	0.1%
The University of Texas at Dallas	8,203	76.9%	28.5%	23,095	46.3%	18.1%	81.9%	32.5%	23,095	5.8%	12.8%	33.2%	24.6%	23.6%	5,959	0	2,811	2,960	178	10	4.6%	9.6%	34.6%	20.2%	31.0%
The University of Texas at El Paso	7,157	99.9%	16.0%	23,043	9.8%	33.9%	66.7%	56.7%	23,043	3.1%	79.6%	8.6%	2.2%	6.7%	4,350	0	3,214	985	127	24	3.7%	73.2%	12.0%	2.4%	8.7%
The University of Texas—Pan American	10,679	62.8%	19.9%	21,015	14.6%	24.7%	75.3%	63.5%	21,015	0.8%	89.0%	3.6%	4.0%	2.6%	3,543	0	2,785	740	18	0	0.7%	85.5%	3.9%	8.2%	1.7%
The University of Texas of the Permian Basin	1,237	86.9%	20.2%	5,560	56.8%	56.6%	43.4%	37.3%	5,560	6.4%	41.7%	43.1%	7.6%	1.2%	822	0	626	196	0	0	5.7%	40.9%	47.9%	4.5%	1.0%
The University of Texas at San Antonio	14,962	75.9%	17.1%	28,628	-1.1%	16.6%	83.4%	43.6%	28,628	9.8%	48.4%	27.6%	8.4%	5.9%	5,837	0	4,552	1,180	105	0	8.4%	44.3%	33.2%	7.8%	6.2%
The University of Texas at Tyler	2,156	83.6%	14.0%	8,036	30.4%	25.8%	74.2%	40.5%	8,036	11.5%	14.6%	59.7%	10.4%	3.8%	1,645	0	1,084	550	11	0	8.7%	11.1%	70.7%	6.2%	3.3%
University of Houston	17,508	62.8%	28.9%	40,914	10.6%	25.5%	74.5%	40.7%	40,914	11.2%	26.9%	29.0%	23.2%	9.8%	9,238	0	6,437	2,075	272	454	10.7%	22.5%	34.4%	20.5%	11.9%
University of Houston—Clear Lake	1,045	57.3%	21.8%	8,665	13.4%	53.2%	46.8%	41.8%	8,665	9.8%	26.4%	38.5%	9.3%	16.0%	2,318	0	1,255	1,054	9	0	9.4%	22.9%	42.6%	9.1%	15.9%
University of Houston—Downtown	3,281	84.0%	6.2%	14,436	13.3%	47.8%	52.2%	49.6%	14,436	25.5%	42.7%	17.8%	12.0%	2.0%	2,420	0	2,339	81	0	0	24.3%	35.2%	25.5%	12.0%	2.9%
University of Houston—Victoria	2,485	90.4%	4.7%	4,407	20.6%	48.5%	51.5%	46.2%	4,407	19.2%	28.7%	36.0%	12.5%	3.6%	1,062	0	663	399	0	0	16.9%	20.2%	43.4%	14.4%	5.1%
University of North Texas	14,981	71.3%	17.0%	36,164	4.0%	20.6%	79.4%	35.6%	36,164	13.8%	19.5%	52.0%	9.2%	5.5%	8,052	0	6,158	1,603	284	7	10.7%	16.0%	58.8%	8.0%	6.5%
University of North Texas at Dallas	1,026	72.0%	9.9%	2,575	22.1%	60.6%	39.4%	51.8%	2,575	34.2%	36.9%	21.7%	5.5%	1.7%	475	0	396	79	0	0	41.5%	34.1%	19.4%	4.0%	1.1%
West Texas A&M University	4,343	78.2%	14.6%	8,970	15.5%	20.7%	79.3%	40.8%	8,970	6.5%	22.9%	61.8%	6.2%	2.7%	1,847	0	1,453	390	4	0	3.7%	19.3%	71.5%	5.6%	0.0%

4-year public institution	Undergraduate graduation rates		Completion measures		% bacc. grad. employed and/or enrolled in grad. or professional school in TX	Ratio of UG FTSE to UG degrees	Transfer students		Faculty			Revenue per state-funded FTSE						Uses of funds per state-funded FTSE						Total expenditures	
	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree			Graduation rate for 2-year transfers, FY 2014	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total research expenditures per/11 FTE	
Angelo State University	41.3%	14.3%	4.7	135	83.3%	4.71	40.2%	21.5%	348	196	56.3%	5,494	\$18,900	\$5,594	\$7,794	\$2,480	\$3,032	\$15,350	\$7,634	\$2,882	\$3,740	\$1,093	\$950,968	\$1,861	
Lamar University	36.9%	9.4%	5.4	147	84.8%	4.61	40.7%	20.7%	540	276	51.1%	12,082	\$14,788	\$7,042	\$5,346	\$1,697	\$703	\$13,172	\$7,526	\$2,707	\$2,777	\$162	\$2,939,820	\$9,471	
Midwestern State University	50.1%	20.0%	5.2	142	78.7%	3.82	47.9%	21.6%	333	168	50.5%	4,578	\$18,399	\$6,782	\$6,404	\$1,964	\$3,249	\$18,128	\$7,613	\$4,826	\$3,553	\$2,136	\$376,607	\$2,307	
Prairie View A&M University	40.0%	40.0%	5.2	153	81.0%	6.03	58.7%	19.7%	426	195	45.8%	7,304	\$23,162	\$4,447	\$10,254	\$5,938	\$2,523	\$17,687	\$9,566	\$3,732	\$4,098	\$291	\$11,946,086	\$45,456	
Sam Houston State University	60.6%	34.0%	5.1	143	82.7%	4.28	61.7%	44.6%	908	482	53.1%	16,273	\$12,939	\$7,004	\$4,811	\$0	\$1,124	\$12,324	\$7,448	\$2,306	\$2,285	\$286	\$4,423,257	\$6,459	
Stephen F. Austin State University	53.8%	15.2%	4.7	137	82.9%	4.63	59.4%	29.5%	664	379	57.1%	10,860	\$16,937	\$6,542	\$6,522	\$2,464	\$1,409	\$13,213	\$7,363	\$2,580	\$3,081	\$190	\$3,974,431	\$5,225	
Sul Ross State University	30.6%	0.0%	4.8	140	79.6%	5.80	45.9%	23.0%	128	70	54.7%	1,950	\$25,517	\$3,920	\$13,325	\$5,641	\$2,631	\$21,009	\$9,976	\$3,292	\$6,772	\$969	\$1,611,366	\$12,954	
Sul Ross State University Rio Grande College	N/A	N/A	6.4	150	88.7%	3.24	42.1%	65.0%	43	31	72.1%	INCLUDED IN SUL ROSS STATE ALPINE						INCLUDED IN SUL ROSS STATE ALPINE				SEE SUL ROSS STATE ALPINE			
Tarleton State University	53.1%	23.8%	5.1	140	84.7%	3.88	62.8%	44.1%	632	227	35.9%	9,197	\$14,821	\$5,401	\$5,422	\$2,812	\$1,186	\$13,043	\$7,415	\$2,460	\$2,846	\$322	\$9,632,879	\$21,412	
Texas A&M International University	48.0%	28.6%	5.2	145	77.6%	4.71	49.8%	39.4%	301	130	43.2%	5,331	\$18,502	\$3,348	\$8,594	\$5,398	\$1,162	\$15,178	\$8,374	\$3,716	\$2,680	\$410	\$3,439,646	\$16,982	
Texas A&M University	85.2%	79.9%	4.1	130	77.5%	4.00	85.0%	30.0%	2,544	1,726	67.8%	47,495	\$32,129	\$8,189	\$9,454	\$2,572	\$11,914	\$24,933	\$17,602	\$2,400	\$4,048	\$883	\$711,303,655	\$294,717	
Texas A&M University— Central Texas	N/A	N/A	6.1	142	71.6%	1.81	52.6%	71.0%	145	56	38.6%	1,638	\$18,784	\$7,142	\$9,526	\$1,548	\$568	\$20,560	\$8,442	\$5,715	\$3,736	\$2,667	\$99,674	\$352	
Texas A&M University— Commerce	53.1%	30.4%	5.4	142	84.3%	3.90	65.3%	51.6%	552	230	41.7%	8,652	\$16,103	\$5,981	\$6,386	\$2,446	\$1,290	\$13,895	\$7,458	\$3,273	\$2,746	\$418	\$2,765,944	\$7,187	
Texas A&M University— Corpus Christi	48.4%	36.0%	5.1	145	77.0%	5.11	55.3%	31.4%	561	301	53.7%	9,071	\$18,414	\$5,643	\$7,254	\$3,227	\$2,290	\$15,512	\$9,342	\$3,003	\$2,542	\$625	\$20,238,868	\$50,730	
Texas A&M University at Galveston	65.0%	40.7%	4.6	147	69.4%	5.94	39.7%	25.6%	134	54	40.3%	2,055	\$26,545	\$8,707	\$10,066	\$2,545	\$5,227	\$20,904	\$11,422	\$2,563	\$6,077	\$842	\$5,633,846	\$69,304	
Texas A&M University— Kingsville	43.0%	22.7%	5.0	146	80.3%	5.62	65.2%	34.6%	413	241	58.4%	7,032	\$19,551	\$5,038	\$7,391	\$4,651	\$2,471	\$16,438	\$9,012	\$4,023	\$2,962	\$442	\$19,819,016	\$65,110	
Texas A&M University— San Antonio	N/A	N/A	6.7	156	83.9%	2.60	60.5%	78.6%	209	69	33.0%	3,088	\$15,796	\$6,197	\$6,757	\$2,276	\$566	\$13,785	\$5,582	\$3,679	\$4,235	\$290	\$162,438	\$2,341	
Texas A&M University— Texarkana	N/A	N/A	5.7	137	75.1%	2.90	66.5%	56.0%	121	60	49.6%	1,347	\$25,002	\$4,201	\$15,062	\$3,042	\$2,697	\$18,197	\$9,401	\$4,429	\$4,130	\$237	\$158,547	\$519	
Texas Southern University	18.9%	7.6%	5.8	161	74.5%	6.58	28.2%	16.1%	516	282	54.7%	7,794	\$22,826	\$6,386	\$10,117	\$4,955	\$1,368	\$20,993	\$12,197	\$3,396	\$4,878	\$523	\$6,037,912	\$14,369	
Texas State University	64.6%	31.9%	5.1	139	80.4%	4.41	59.5%	37.6%	1,547	710	45.9%	30,000	\$15,335	\$6,257	\$5,770	\$2,201	\$1,107	\$13,010	\$8,128	\$2,145	\$2,260	\$476	\$39,264,791	\$39,525	
Texas Tech University	70.3%	42.6%	4.6	142	77.9%	4.62	54.5%	26.0%	1,460	1,011	69.2%	29,701	\$21,803	\$8,642	\$7,843	\$2,469	\$2,849	\$18,370	\$12,407	\$2,592	\$2,579	\$793	\$153,728,769	\$52,020	
Texas Woman's University	52.6%	22.2%	5.6	147	84.1%	3.62	57.9%	49.5%	784	307	39.2%	12,176	\$14,998	\$5,516	\$6,453	\$1,966	\$1,063	\$12,284	\$7,268	\$2,112	\$2,813	\$90	\$2,497,818	\$5,234	
The University of Texas at Arlington	52.7%	20.9%	5.5	144	77.4%	2.77	50.3%	38.8%	1,307	560	42.8%	26,760	\$18,405	\$7,874	\$5,117	\$3,053	\$2,361	\$15,551	\$9,152	\$3,455	\$2,612	\$332	\$71,068,534	\$66,982	
The University of Texas at Austin	83.6%	62.9%	4.3	130	66.9%	3.77	71.1%	16.8%	2,846	1,775	62.4%	47,978	\$49,989	\$9,261	\$12,971	\$8,871	\$18,886	\$37,607	\$26,307	\$3,665	\$6,339	\$1,296	\$550,306,159	\$260,136	
The University of Texas at Brownsville	N/A	N/A	5.5	139	80.5%	5.14	50.5%	69.2%	271	203	74.9%	6,274	\$17,783	\$4,219	\$6,862	\$5,005	\$1,697	\$16,767	\$8,297	\$4,546	\$3,500	\$424	\$8,111,575	\$35,374	
The University of Texas at Dallas	75.9%	53.8%	4.9	141	75.6%	4.14	62.0%	44.0%	945	449	47.5%	17,679	\$26,637	\$11,327	\$6,415	\$3,564	\$5,331	\$23,306	\$15,983	\$2,155	\$4,482	\$686	\$99,727,535	\$132,041	
The University of Texas at El Paso	42.2%	21.2%	5.5	144	71.1%	4.58	49.3%	35.7%	944	479	50.7%	18,037	\$18,858	\$5,378	\$6,163	\$5,390	\$1,927	\$17,265	\$9,972	\$3,847	\$3,198	\$247	\$74,493,354	\$97,898	
The University of Texas— Pan American	49.3%	27.3%	5.2	147	77.9%	5.08	56.1%	34.1%	816	483	59.2%	17,002	\$15,675	\$3,645	\$6,804	\$4,161	\$1,065	\$13,423	\$6,643	\$4,112	\$2,341	\$327	\$10,816,221	\$23,984	
The University of Texas of the Permian Basin	44.6%	55.6%	5.2	137	85.3%	4.55	43.4%	44.4%	203	82	40.4%	3,630	\$18,366	\$5,940	\$8,474	\$2,240	\$1,712	\$13,050	\$7,139	\$2,192	\$3,543	\$176	\$1,320,875	\$9,727	
The University of Texas at San Antonio	53.4%	18.8%	5.3	145	77.1%	4.51	53.1%	33.1%	1,247	578	46.4%	22,844	\$19,132	\$7,091	\$6,356	\$3,896	\$1,789	\$15,636	\$9,647	\$2,445	\$3,320	\$224	\$45,238,591	\$48,702	
The University of Texas at Tyler	58.2%	100.0%	5.2	139	83.8%	4.09	55.9%	54.9%	398	187	47.0%	5,897	\$18,180	\$5,579	\$7,305	\$2,723	\$2,573	\$15,430	\$9,343	\$2,453	\$3,560	\$72	\$1,433,280	\$2,936	
University of Houston	55.7%	36.7%	5.3	144	76.9%	3.92	48.9%	37.4%	1,852	863	46.6%	33,385	\$25,821	\$8,865	\$7,443	\$3,583	\$5,930	\$21,945	\$14,179	\$2,591	\$3,339	\$1,836	\$108,765,832	\$87,754	
University of Houston— Clear Lake	N/A	N/A	6.3	152	81.0%	2.53	65.3%	69.2%	484	207	42.8%	5,776	\$17,711	\$8,488	\$6,646	\$1,993	\$584	\$17,455	\$9,612	\$2,878	\$3,560	\$1,405	\$1,716,465	\$3,991	
University of Houston— Downtown	26.9%	12.8%	6.5	153	81.6%	3.89	53.1%	45.4%	648	240	37.0%	9,440	\$14,813	\$5,925	\$4,491	\$3,412	\$985	\$13,435	\$6,660	\$3,574	\$2,697	\$504	\$2,414,161	\$8,211	
University of Houston— Victoria	N/A	N/A	6.2	147	84.2%	2.98	57.9%	65.2%	211	85	40.3%	3,118	\$15,675	\$5,344	\$7,362	\$1,973	\$996	\$15,130	\$9,109	\$2,531	\$2,402	\$1,087	\$28,944	\$352	
University of North Texas	59.5%	38.8%	5.2	142	78.2%	4.03	57.4%	36.7%	1,454	773	53.2%	29,743	\$18,817	\$7,965	\$5,364	\$2,546	\$2,942	\$16,319	\$9,828	\$4,249	\$1,957	\$286	\$29,397,075	\$27,232	
University of North Texas at Dallas	N/A	N/A	6.2	142	N/A	2.81	7.8%	62.3%	56	39	69.6%	1,333	\$19,917	\$7,121	\$11,759	\$392	\$645	\$14,955	\$6,582	\$2,220	\$4,678	\$1,474	\$25,595	\$103	
West Texas A&M University	48.0%	18.2%	4.9	133	82.4%	4.10	56.8%	33.3%	391	177	45.3%	7,125	\$15,240	\$5,064	\$5,833	\$2,149	\$2,194	\$12,856	\$7,028	\$2,019	\$3,224	\$585	\$5,026,012	\$10,946	

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2-year public institution	Accountability group	Average tuition & fees	Enrollment by race/ethnicity, fall 2014						Degrees & certificates awarded by race/ethnicity, FY 2014						Student characteristics, fall 2014					
			Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	% enrollment change 2009-14	% part-time	% full-time	% academic program	% technical program	% credit students receiving Pell Grants
Alamo Community College District	Very Large Colleges	\$2,008	49,888	7.7%	58.5%	27.1%	6.3%	0.5%	6,001	7.9%	55.9%	31.0%	4.6%	0.5%	-13.8%	70.3%	29.7%	80.3%	19.7%	37.0%
Alamo CCD—Northeast Lakeview College	Very Large Colleges	\$2,008	2,325	11.0%	47.7%	35.7%	5.7%	0.0%	38	7.9%	31.6%	57.9%	2.6%	0.0%	305.8%	92.1%	7.9%	91.7%	8.3%	0.0%
Alamo CCD—Northwest Vista College	Very Large Colleges	\$2,008	15,797	7.0%	57.0%	27.9%	7.5%	0.5%	1,786	6.6%	55.3%	30.4%	7.2%	0.4%	8.3%	75.0%	25.0%	90.1%	9.9%	28.2%
Alamo CCD—Palo Alto College	Very Large Colleges	\$2,008	8,376	3.5%	69.1%	21.3%	5.9%	0.1%	930	3.0%	71.8%	23.9%	1.3%	0.0%	0.5%	81.7%	18.3%	86.6%	13.4%	32.1%
Alamo CCD—San Antonio College	Very Large Colleges	\$2,008	21,280	7.7%	58.5%	28.0%	5.1%	0.7%	3,036	8.0%	53.1%	34.1%	4.0%	0.8%	-11.8%	78.1%	21.9%	78.0%	22.0%	31.8%
Alamo CCD—St. Philip's College	Very Large Colleges	\$2,008	10,514	11.9%	51.3%	29.0%	7.1%	0.6%	1,357	12.4%	55.6%	27.0%	4.9%	0.1%	-4.5%	84.6%	15.4%	63.6%	36.4%	32.0%
Alvin Community College	Medium Colleges	\$1,791	4,914	10.5%	30.5%	51.2%	6.7%	1.0%	1,014	9.3%	29.5%	54.8%	5.7%	0.7%	-5.3%	73.7%	26.3%	70.6%	29.4%	16.3%
Amarillo College	Large Colleges	\$2,392	9,948	4.9%	37.4%	51.8%	5.2%	0.6%	1,574	4.4%	31.0%	59.4%	5.0%	0.2%	-9.1%	76.8%	23.2%	59.5%	40.5%	37.3%
Angelina College	Medium Colleges	\$2,130	5,145	14.0%	19.8%	62.5%	3.4%	0.3%	682	12.8%	19.5%	63.6%	3.8%	0.3%	-4.5%	66.8%	33.2%	57.5%	42.5%	43.7%
Austin Community College	Very Large Colleges	\$2,490	37,900	8.1%	31.4%	46.4%	13.7%	0.4%	2,687	8.0%	24.4%	55.5%	11.5%	0.6%	0.1%	80.7%	19.3%	64.2%	35.8%	25.9%
Blinn College	Large Colleges	\$2,674	18,769	10.1%	19.2%	63.9%	5.9%	0.9%	1,577	8.1%	17.6%	70.2%	3.6%	0.6%	11.4%	51.5%	48.5%	87.7%	12.3%	25.1%
Brazosport College	Medium Colleges	\$2,295	4,131	8.0%	35.7%	52.5%	3.8%	0.0%	741	9.2%	28.2%	57.2%	5.4%	0.0%	6.9%	78.6%	21.4%	56.5%	40.0%	17.8%
Central Texas College	Large Colleges	\$2,040	10,657	27.8%	21.9%	41.5%	8.1%	0.6%	2,321	32.4%	16.9%	42.0%	8.2%	0.5%	-10.2%	75.4%	24.6%	72.8%	27.3%	35.4%
Cisco College	Medium Colleges	\$3,360	3,564	4.2%	13.5%	31.9%	48.7%	1.7%	612	7.5%	22.7%	61.4%	4.6%	3.8%	-15.7%	54.6%	45.4%	64.6%	35.4%	41.3%
Clarendon College	Small Colleges	\$2,812	1,199	6.2%	13.3%	63.9%	15.5%	1.2%	198	4.5%	26.8%	64.1%	3.5%	1.0%	-15.7%	49.0%	51.0%	77.3%	22.7%	41.9%
Coastal Bend College	Medium Colleges	\$2,646	3,751	2.3%	60.6%	29.2%	5.0%	2.8%	729	10.6%	55.0%	26.1%	4.4%	4.0%	-9.9%	62.2%	37.8%	52.8%	47.2%	35.6%
College of the Mainland Community College District	Medium Colleges	\$1,773	3,858	16.4%	26.9%	52.8%	4.0%	0.0%	595	16.8%	29.4%	51.1%	2.7%	0.0%	-1.5%	74.3%	25.7%	57.7%	42.3%	25.6%
Collin County Community College District	Very Large Colleges	\$1,220	27,525	13.1%	19.5%	53.0%	11.7%	2.6%	2,509	10.0%	15.9%	58.5%	12.0%	3.7%	12.3%	68.2%	31.8%	68.8%	31.2%	22.2%
Dallas County Community College District	Very Large Colleges	\$1,665	64,854	23.7%	35.6%	22.8%	10.9%	7.1%	8,819	21.9%	29.8%	30.0%	13.2%	5.1%	2.6%	79.8%	20.2%	67.3%	32.7%	31.9%
Dallas CCCD—Brookhaven College	Very Large Colleges	\$1,665	9,763	15.8%	34.6%	28.5%	12.0%	9.2%	1,171	12.0%	34.0%	36.6%	11.4%	6.1%	-4.4%	86.1%	14.0%	66.5%	33.5%	SEE DISTRICT
Dallas CCCD—Cedar Valley College	Very Large Colleges	\$1,665	6,016	54.3%	21.2%	17.1%	5.7%	1.8%	1,200	43.7%	18.3%	33.3%	4.3%	0.5%	8.4%	84.3%	15.7%	61.3%	38.7%	SEE DISTRICT
Dallas CCCD—Eastfield College	Very Large Colleges	\$1,665	12,739	23.6%	40.1%	24.7%	7.3%	4.3%	1,954	22.8%	36.6%	31.0%	8.2%	1.4%	24.1%	85.8%	14.2%	68.7%	31.3%	SEE DISTRICT
Dallas CCCD—El Centro College	Very Large Colleges	\$1,665	9,474	29.9%	37.5%	20.0%	8.0%	4.6%	1,338	22.5%	27.2%	31.8%	15.9%	2.5%	3.6%	85.2%	14.8%	45.2%	54.8%	SEE DISTRICT
Dallas CCCD—Mountain View College	Very Large Colleges	\$1,665	8,080	24.6%	53.6%	10.6%	5.9%	5.2%	1,104	25.5%	45.6%	18.6%	8.2%	2.2%	6.7%	81.6%	18.5%	68.1%	31.9%	SEE DISTRICT
Dallas CCCD—North Lake College	Very Large Colleges	\$1,665	9,210	18.5%	33.4%	25.6%	14.0%	8.5%	1,497	16.6%	26.9%	28.8%	17.2%	10.6%	-11.4%	83.6%	16.4%	73.1%	26.9%	SEE DISTRICT
Dallas CCCD—Richland College	Very Large Colleges	\$1,665	16,151	18.6%	27.0%	26.7%	17.1%	10.6%	2,078	18.1%	24.1%	29.2%	19.6%	9.0%	1.8%	81.8%	18.2%	74.7%	25.3%	SEE DISTRICT
Del Mar College	Large Colleges	\$2,914	10,439	3.4%	62.4%	27.3%	4.0%	3.0%	1,438	2.7%	63.1%	27.1%	5.5%	1.6%	-13.1%	72.9%	27.1%	58.1%	41.9%	37.3%
El Paso Community College District	Very Large Colleges	\$2,580	27,330	2.3%	85.2%	7.8%	2.2%	2.5%	4,405	2.1%	83.8%	8.9%	1.9%	3.3%	4.8%	70.9%	29.1%	83.7%	16.3%	47.2%
Frank Phillips College	Small Colleges	\$2,800	1,342	4.2%	33.0%	58.2%	4.4%	0.2%	161	3.1%	18.0%	73.3%	3.7%	1.9%	14.6%	60.3%	39.7%	76.6%	23.4%	33.2%
Galveston College	Small Colleges	\$1,900	2,048	15.7%	32.6%	44.7%	6.1%	0.9%	436	17.4%	26.4%	46.8%	8.9%	0.5%	-5.5%	73.7%	26.3%	63.6%	36.4%	38.8%
Grayson College	Medium Colleges	\$2,401	4,511	8.0%	13.5%	70.2%	7.2%	1.1%	1,048	7.4%	12.1%	69.7%	8.5%	2.3%	-4.3%	61.1%	38.9%	57.9%	42.1%	43.7%
Hill College	Medium Colleges	\$2,150	4,022	7.3%	21.3%	66.3%	4.2%	0.9%	667	7.8%	18.9%	66.6%	3.7%	3.0%	-6.2%	60.5%	39.5%	79.4%	20.6%	39.6%
Houston Community College	Very Large Colleges	\$1,680	47,415	30.8%	34.0%	14.9%	12.8%	7.5%	6,164	28.3%	31.8%	14.7%	17.2%	7.9%	12.6%	77.7%	22.3%	76.4%	23.6%	37.8%
Howard County Junior College District	Small Colleges	\$2,222	3,852	4.9%	43.0%	47.9%	3.5%	0.8%	455	3.7%	40.9%	51.2%	4.0%	0.2%	-4.4%	71.3%	28.7%	56.8%	43.2%	36.0%
Howard CJCD—Howard College	Small Colleges	\$2,222	3,775	4.6%	43.2%	48.5%	3.3%	0.4%	489	3.5%	42.7%	49.7%	4.1%	0.0%	-4.8%	73.5%	26.5%	57.3%	42.7%	SEE DISTRICT
Howard CJCD—Southwest Collegiate Institute for the Deaf	Small Colleges	\$2,222	145	13.1%	33.8%	31.7%	9.0%	12.4%	27	7.4%	33.3%	44.4%	11.1%	3.7%	26.1%	51.0%	49.0%	44.1%	55.9%	SEE DISTRICT
Kilgore College	Medium Colleges	\$1,770	5,740	22.1%	15.2%	58.2%	3.7%	0.7%	1,445	16.0%	11.1%	66.9%	3.1%	3.0%	-9.3%	54.9%	45.1%	52.4%	47.6%	42.7%
Lamar Institute of Technology	LSC/TSTC	\$5,040	2,708	29.7%	12.6%	49.9%	7.8%	0.1%	527	19.4%	10.6%	62.8%	7.0%	0.2%	-14.1%	56.6%	43.4%	1.0%	99.0%	34.0%
Lamar State College—Orange	LSC/TSTC	\$4,600	2,259	15.8%	5.8%	75.3%	3.2%	0.0%	499	14.4%	5.0%	78.2%	2.4%	0.0%	-0.1%	55.1%	44.9%	47.9%	52.1%	38.7%
Lamar State College—Port Arthur	LSC/TSTC	\$5,295	2,078	29.5%	24.1%	36.7%	9.4%	0.2%	965	39.7%	16.0%	35.0%	9.0%	0.3%	-3.9%	56.8%	43.2%	57.6%	42.4%	37.7%
Laredo Community College	Large Colleges	\$4,080	8,277	0.2%	95.5%	1.6%	0.4%	2.2%	1,437	0.1%	96.2%	0.7%	0.7%	2.2%	-10.3%	63.5%	36.5%	63.4%	36.6%	57.0%
Lee College	Medium Colleges	\$1,936	6,481	16.5%	38.2%	40.8%	3.7%	0.7%	1,636	18.7%	32.5%	44.4%	3.5%	0.9%	-0.9%	78.6%	21.4%	45.5%	54.5%	27.5%
Lone Star College System	Very Large Colleges	\$1,864	64,369	17.4%	34.5%	34.7%	11.4%	1.9%	5,427	15.1%	30.4%	37.8%	11.8%	4.9%	29.2%	79.9%	20.1%	84.9%	15.1%	35.3%
Lone Star CS—Cy Fair College	Very Large Colleges	\$1,864	18,488	15.1%	40.3%	27.9%	14.5%	2.2%	1,454	12.3%	36.9%	29.5%	14.6%	6.6%	28.0%	84.2%	15.8%	87.1%	12.9%	SEE DISTRICT
Lone Star CS—Kingwood College	Very Large Colleges	\$1,864	11,820	16.9%	29.3%	43.9%	8.8%	1.1%	901	11.4%	23.1%	52.5%	10.2%	2.8%	38.9%	83.6%	16.4%	83.8%	16.2%	SEE DISTRICT
Lone Star CS—Montgomery College	Very Large Colleges	\$1,864	11,904	10.4%	26.0%	52.4%	8.5%	2.6%	859	10.0%	21.3%	56.2%	8.6%	3.8%	17.4%	81.1%	18.9%	86.7%	13.3%	SEE DISTRICT
Lone Star CS—North Harris College	Very Large Colleges	\$1,864	15,644	32.4%	39.5%	16.3%	10.2%													

Institutional Comparisons: Two-Year Public Institutions

2-year public institution	Dual credit measures				Graduation rates						Graduate success							
	Dual credit as % of total fall 2014 enrollment	Fall 2009 FTIC cohort			Full-time 3-year	Part-time 3-year	Full-time 4-year	Part-time 4-year	Full-time 6-year	Part-time 6-year	Academic programs				Technical programs			
		% persist 1 year	% earned bacc. in 4 years or fewer	% earned bacc. or assoc. in 4 years or fewer							% total academic employed and/or enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled	% total technical employed and/or enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled
Alamo Community College District	SEE CAMPUS	SEE CAMPUS			14.5%	7.8%	16.5%	10.7%	23.5%	18.4%	85.9%	38.0%	20.8%	27.1%	87.5%	76.4%	7.3%	3.9%
Alamo CCD—Northeast Lakeview College	0.0%	N/A	N/A	N/A	6.6%	7.5%	22.2%	11.3%	31.3%	13.1%	76.0%	36.0%	12.0%	28.0%	N/A	N/A	N/A	N/A
Alamo CCD—Northwest Vista College	17.8%	91.7%	33.0%	41.0%	21.8%	9.4%	19.7%	14.3%	37.6%	25.0%	87.9%	38.1%	19.4%	30.4%	82.4%	67.1%	11.8%	3.5%
Alamo CCD—Palo Alto College	17.5%	82.0%	23.5%	31.7%	16.4%	7.4%	20.0%	9.0%	21.7%	13.3%	86.4%	36.8%	20.2%	29.4%	96.5%	74.1%	9.4%	12.9%
Alamo CCD—San Antonio College	12.1%	89.1%	42.9%	45.2%	11.7%	6.0%	16.2%	8.6%	21.4%	13.4%	86.8%	37.4%	22.0%	27.4%	88.5%	76.6%	6.2%	5.7%
Alamo CCD—St. Philip's College	16.7%	84.9%	28.7%	34.1%	10.5%	9.9%	10.7%	15.2%	18.4%	21.4%	80.8%	44.5%	17.1%	19.2%	85.5%	76.3%	8.2%	1.0%
Alvin Community College	24.3%	86.3%	22.3%	39.2%	18.5%	10.0%	19.9%	10.8%	34.8%	28.2%	91.9%	38.4%	27.6%	25.9%	91.0%	80.8%	6.6%	3.6%
Amarillo College	20.9%	82.7%	30.9%	40.6%	16.7%	9.1%	22.6%	15.8%	36.8%	22.9%	90.4%	40.5%	18.5%	31.4%	92.2%	84.3%	4.1%	3.9%
Angelina College	25.7%	83.9%	28.9%	36.1%	10.9%	13.1%	16.2%	18.0%	25.8%	33.6%	91.9%	41.9%	18.9%	31.1%	91.3%	78.9%	9.3%	3.0%
Austin Community College	11.4%	89.0%	36.3%	38.2%	4.2%	1.4%	9.3%	4.7%	26.1%	12.0%	85.6%	45.5%	19.5%	20.6%	86.7%	78.6%	5.1%	3.1%
Blinn College	7.4%	92.1%	38.4%	44.3%	6.9%	2.2%	15.3%	14.3%	40.7%	38.2%	90.9%	39.2%	25.5%	26.3%	96.0%	85.9%	3.8%	6.4%
Brazosport College	22.0%	85.4%	23.8%	38.6%	22.8%	9.3%	29.2%	14.9%	47.0%	22.3%	93.4%	50.2%	25.8%	17.3%	93.3%	86.7%	4.1%	2.6%
Central Texas College	12.8%	82.3%	29.1%	34.2%	9.5%	9.0%	14.5%	8.6%	18.1%	15.4%	57.4%	35.6%	13.6%	8.1%	77.0%	66.9%	6.9%	3.2%
Cisco College	22.6%	89.6%	37.4%	43.7%	16.4%	11.4%	19.5%	13.2%	33.1%	23.6%	84.4%	49.7%	20.2%	14.5%	88.9%	80.2%	6.7%	2.0%
Clarendon College	27.6%	82.4%	37.3%	45.1%	33.5%	24.2%	23.9%	15.1%	40.0%	26.7%	78.6%	31.6%	30.6%	16.3%	93.9%	78.9%	14.9%	0.0%
Coastal Bend College	25.9%	80.0%	25.3%	31.4%	22.3%	7.0%	26.3%	17.0%	36.1%	29.2%	84.0%	35.8%	25.3%	22.8%	79.0%	65.1%	11.5%	2.3%
College of the Mainland Community College District	30.5%	92.6%	30.7%	44.3%	19.6%	9.8%	20.5%	15.2%	33.9%	28.3%	89.8%	41.5%	23.3%	25.0%	86.5%	77.2%	6.6%	2.7%
Collin County Community College District	11.4%	88.8%	39.4%	47.6%	12.6%	4.4%	19.4%	8.1%	36.5%	20.0%	87.6%	42.5%	22.2%	22.9%	91.4%	79.7%	6.3%	5.4%
Dallas County Community College District	SEE CAMPUS	SEE CAMPUS			9.8%	5.8%	17.1%	9.7%	27.8%	24.7%	86.3%	42.8%	21.9%	21.6%	88.4%	77.5%	7.1%	3.7%
Dallas CCCD—Brookhaven College	8.3%	88.5%	30.5%	37.7%	9.9%	6.2%	16.3%	10.7%	27.3%	23.7%	84.9%	43.0%	21.3%	20.6%	90.2%	81.1%	3.8%	5.4%
Dallas CCCD—Cedar Valley College	18.3%	85.4%	27.1%	34.4%	9.8%	8.2%	15.5%	12.7%	21.3%	33.5%	81.8%	40.7%	22.9%	18.2%	83.9%	70.0%	11.8%	2.1%
Dallas CCCD—Eastfield College	14.6%	89.9%	37.2%	46.8%	8.1%	6.3%	17.7%	9.3%	25.9%	21.3%	88.0%	44.4%	22.5%	21.1%	90.4%	77.3%	10.4%	2.6%
Dallas CCCD—El Centro College	8.1%	83.3%	19.7%	32.0%	5.7%	3.5%	10.0%	7.6%	19.8%	26.6%	88.7%	43.1%	22.5%	23.0%	91.3%	81.3%	4.8%	5.2%
Dallas CCCD—Mountain View College	11.0%	84.2%	20.1%	29.4%	8.3%	5.2%	13.8%	10.0%	28.4%	18.8%	88.3%	44.6%	20.0%	23.7%	83.2%	71.6%	9.1%	2.5%
Dallas CCCD—North Lake College	6.0%	89.7%	32.1%	41.8%	11.1%	6.8%	16.7%	7.0%	31.7%	26.2%	83.3%	43.9%	17.6%	21.8%	87.6%	79.5%	6.3%	1.7%
Dallas CCCD—Richland College	11.6%	87.5%	39.4%	51.6%	14.6%	5.4%	24.2%	10.9%	32.4%	25.9%	88.1%	41.1%	25.3%	21.7%	84.9%	74.4%	5.5%	5.0%
Del Mar College	13.6%	87.8%	29.6%	33.6%	10.0%	4.0%	16.2%	9.3%	27.2%	20.1%	88.4%	38.7%	23.6%	26.2%	90.3%	84.1%	4.1%	2.0%
El Paso Community College District	17.6%	84.6%	19.0%	30.7%	13.3%	5.8%	18.7%	10.6%	29.4%	19.9%	86.7%	23.1%	32.9%	30.6%	79.9%	69.2%	8.1%	2.6%
Frank Phillips College	46.2%	78.0%	23.2%	30.3%	17.1%	16.7%	28.4%	18.4%	36.3%	31.7%	67.4%	30.4%	17.4%	19.6%	80.0%	68.9%	8.9%	2.2%
Galveston College	13.6%	87.5%	25.0%	37.5%	23.9%	7.5%	31.2%	16.2%	37.1%	20.5%	88.1%	48.2%	16.1%	23.8%	92.6%	80.9%	8.1%	3.7%
Grayson College	18.7%	87.1%	29.4%	45.6%	19.1%	14.0%	19.7%	21.5%	32.7%	19.3%	79.0%	45.5%	17.2%	16.3%	93.8%	82.2%	8.4%	3.1%
Hill College	20.4%	88.1%	32.1%	40.9%	20.5%	11.1%	26.1%	17.8%	32.6%	28.6%	78.4%	39.4%	19.9%	19.1%	91.6%	80.5%	10.5%	0.7%
Houston Community College	10.6%	86.2%	25.5%	30.3%	14.2%	9.1%	21.2%	14.6%	33.5%	21.0%	85.9%	35.3%	24.5%	26.1%	86.5%	75.6%	7.9%	3.0%
Howard County Junior College District	SEE CAMPUS	SEE CAMPUS			22.6%	13.0%	26.0%	15.7%	29.8%	24.3%	78.2%	38.4%	21.4%	18.4%	88.3%	80.4%	5.0%	2.8%
Howard CJCD—Howard College	44.2%	82.5%	26.6%	37.3%	23.3%	12.4%	26.3%	15.5%	29.1%	21.8%	79.5%	39.0%	21.5%	19.0%	87.9%	81.5%	3.8%	2.6%
Howard CJCD—Southwest Collegiate Institute for the Deaf	0.0%	N/A	N/A	N/A	13.9%	20.0%	17.6%	33.3%	38.1%	63.6%	33.3%	16.7%	16.7%	0.0%	93.8%	62.5%	25.0%	6.3%
Kilgore College	17.6%	81.3%	26.7%	40.8%	19.8%	16.4%	26.1%	17.8%	35.0%	30.1%	86.3%	36.4%	26.9%	23.0%	93.7%	88.0%	5.1%	0.6%
Lamar Institute of Technology	2.3%	70.7%	2.4%	22.0%	14.7%	8.0%	21.3%	12.4%	30.7%	22.0%	N/A	N/A	N/A	N/A	91.5%	83.1%	4.2%	4.2%
Lamar State College—Orange	17.7%	86.9%	21.5%	32.9%	15.1%	11.7%	29.3%	13.5%	32.9%	27.1%	88.7%	32.1%	24.5%	32.1%	87.9%	75.1%	9.5%	3.3%
Lamar State College—Port Arthur	10.3%	87.5%	29.2%	34.7%	18.1%	9.3%	26.8%	17.4%	37.4%	21.7%	91.7%	43.5%	22.2%	25.9%	92.4%	85.5%	4.2%	2.7%
Laredo Community College	10.4%	82.3%	10.4%	22.9%	19.5%	6.9%	26.4%	10.8%	39.1%	17.3%	93.2%	31.9%	25.1%	36.3%	87.9%	69.2%	14.8%	3.9%
Lee College	14.3%	84.5%	16.8%	29.7%	23.7%	22.4%	30.0%	22.7%	42.0%	35.8%	89.5%	43.8%	19.9%	25.8%	86.9%	77.5%	8.0%	1.4%
Lone Star College System	SEE CAMPUS	SEE CAMPUS			10.7%	6.5%	17.2%	15.5%	34.1%	24.7%	87.4%	42.1%	22.3%	23.0%	88.1%	74.2%	9.1%	4.8%
Lone Star CS—Cy Fair College	13.1%	95.2%	42.1%	46.0%	13.7%	6.5%	20.4%	15.0%	36.0%	24.0%	88.2%	43.6%	20.6%	24.0%	90.4%	77.6%	6.3%	6.5%
Lone Star CS—Kingwood College	16.1%	90.3%	37.4%	44.7%	10.2%	7.2%	15.1%	18.6%	40.4%	29.2%	90.4%	42.7%	27.5%	20.1%	85.6%	73.3%	8.1%	4.3%
Lone Star CS—Montgomery College	11.5%	89.1%	39.3%	44.4%	8.4%	5.3%	14.8%	14.8%	34.9%	22.4%	82.8%	37.6%	21.7%	23.6%	89.9%	70.2%	13.7%	6.0%
Lone Star CS—North Harris College	8.6%	90.1%	26.7%	34.4%	10.8%	7.0%	16.7%	14.4%	30.4%	23.5%	87.4%</							

2-year public institution	Completion measures		Dev. math			Dev. reading			Dev. writing			Transfer students			Faculty		
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	% full-time faculty	% SCH taught by full-time faculty
Alamo Community College District	4.4	92	7,846	24.2%	26.1%	7,123	44.7%	47.8%	6,855	49.1%	50.4%	1,694	8,082	21.0%	2,158	32.6%	59.6%
Alamo CCD—Northeast Lakeview College	4.2	80	305	36.4%	32.8%	283	60.4%	57.6%	261	57.1%	54.4%	63	227	27.8%	87	0.0%	0.0%
Alamo CCD—Northwest Vista College	4.0	88	2,145	32.4%	39.7%	1,955	49.8%	55.9%	1,907	52.8%	62.2%	575	1,869	30.8%	589	26.7%	51.0%
Alamo CCD—Palo Alto College	4.5	93	1,321	20.9%	25.4%	1,225	39.1%	52.1%	1,204	44.9%	51.0%	251	1,298	19.3%	257	39.7%	66.7%
Alamo CCD—San Antonio College	4.7	94	2,664	21.6%	22.7%	2,376	46.1%	47.7%	2,265	51.8%	50.9%	619	3,145	19.7%	953	33.2%	57.0%
Alamo CCD—St. Philip's College	4.7	98	1,411	16.9%	11.1%	1,284	36.2%	29.4%	1,218	40.7%	29.5%	190	1,558	12.2%	377	41.1%	66.5%
Alvin Community College	4.6	94	225	32.9%	9.3%	94	37.2%	21.3%	111	33.3%	17.1%	139	659	21.1%	288	37.2%	58.5%
Amarillo College	4.5	88	535	28.6%	10.7%	365	27.7%	17.0%	438	26.3%	13.2%	274	1,550	17.7%	432	48.1%	69.2%
Angelina College	4.3	89	372	30.9%	32.3%	233	42.5%	39.1%	256	25.4%	27.0%	324	1,074	30.2%	341	29.3%	64.1%
Austin Community College	5.7	104	2,435	24.7%	21.4%	1,054	33.5%	41.4%	961	30.3%	43.6%	949	4,396	21.6%	1,967	33.5%	50.7%
Blinn College	4.0	101	1,074	18.9%	16.2%	722	57.1%	34.1%	772	33.3%	28.2%	1,408	3,279	42.9%	703	58.0%	83.0%
Brazosport College	4.2	91	233	44.2%	12.4%	89	66.3%	23.6%	83	59.0%	24.1%	153	728	21.0%	157	56.7%	80.3%
Central Texas College	4.9	76	752	14.0%	9.6%	378	27.0%	36.2%	409	20.0%	16.6%	173	1,177	14.7%	639	46.0%	76.4%
Cisco College	4.0	80	573	30.9%	15.2%	380	59.7%	38.7%	442	56.3%	37.1%	305	1,056	28.9%	208	41.8%	66.6%
Clarendon College	2.9	74	132	37.9%	28.0%	82	45.1%	40.2%	91	57.1%	29.7%	85	293	29.0%	75	37.3%	66.5%
Coastal Bend College	4.1	83	654	21.4%	15.9%	452	54.9%	50.4%	442	38.2%	29.9%	149	834	17.9%	152	42.8%	72.7%
College of the Mainland Community College District	4.6	93	300	26.0%	13.7%	100	42.0%	21.0%	69	42.0%	20.3%	109	483	22.6%	237	36.3%	65.7%
Collin County Community College District	4.2	88	1,668	24.9%	18.8%	981	52.0%	48.7%	800	38.8%	40.3%	1,349	4,074	33.1%	1,181	35.4%	59.4%
Dallas County Community College District	4.7	91	5,372	23.0%	6.7%	3,050	33.6%	21.5%	3,414	31.7%	17.3%	2,735	11,613	23.6%	3,184	24.9%	56.0%
Dallas CCCD—Brookhaven College	5.0	88	721	24.1%	6.2%	483	40.2%	31.7%	508	40.0%	23.2%	442	1,800	24.6%	587	23.9%	53.8%
Dallas CCCD—Cedar Valley College	4.7	89	559	23.4%	5.9%	352	25.3%	9.1%	357	23.8%	9.8%	213	1,042	20.4%	266	28.9%	62.3%
Dallas CCCD—Eastfield College	4.7	90	1,011	23.1%	7.6%	518	30.9%	17.8%	601	30.4%	18.3%	404	1,923	21.0%	541	26.6%	58.5%
Dallas CCCD—El Centro College	5.4	101	714	23.5%	5.9%	342	26.6%	14.9%	435	17.7%	7.4%	335	1,636	20.5%	535	27.7%	49.3%
Dallas CCCD—Mountain View College	4.7	90	801	25.5%	7.2%	477	29.8%	17.4%	464	28.4%	8.2%	279	1,379	20.2%	329	26.1%	58.2%
Dallas CCCD—North Lake College	4.7	96	652	18.7%	5.8%	313	32.9%	22.4%	382	39.3%	23.8%	517	1,886	27.4%	278	30.2%	62.9%
Dallas CCCD—Richland College	4.3	87	914	22.3%	7.2%	565	43.5%	31.2%	667	37.8%	24.9%	682	2,381	28.6%	733	19.1%	46.8%
Del Mar College	5.0	96	1,083	32.4%	14.9%	825	53.5%	33.9%	798	60.9%	37.5%	238	1,599	14.9%	513	38.8%	67.0%
El Paso Community College District	4.4	90	2,892	24.6%	19.2%	2,486	62.1%	55.7%	2,215	48.8%	37.7%	1,062	4,265	24.9%	1,290	32.2%	60.4%
Frank Phillips College	2.4	68	106	31.1%	15.1%	102	54.9%	27.5%	111	70.3%	31.5%	72	293	24.6%	63	34.9%	71.0%
Galveston College	4.3	89	192	31.3%	13.0%	88	40.9%	22.7%	94	43.6%	41.5%	80	343	23.3%	103	51.5%	75.7%
Grayson College	4.6	92	403	35.7%	12.9%	175	47.4%	4.6%	151	41.7%	17.9%	97	716	13.5%	243	33.3%	61.3%
Hill College	3.6	82	252	29.4%	17.9%	151	43.7%	27.8%	153	42.5%	26.1%	186	819	22.7%	234	48.3%	69.2%
Houston Community College	4.4	88	3,557	83.5%	37.1%	1,831	87.5%	84.5%	1,559	88.7%	86.5%	1,168	4,661	25.1%	2,373	32.0%	56.3%
Howard County Junior College District	3.8	76	291	33.3%	23.4%	177	63.3%	53.7%	225	52.4%	36.9%	90	488	18.4%	176	54.5%	75.5%
Howard CJCD—Howard College	3.8	75	283	33.6%	23.7%	169	65.1%	55.6%	217	52.5%	37.8%	90	461	19.5%	159	54.1%	75.0%
Howard CJCD—Southwest Collegiate Institute for the Deaf	5.5	103	8	25.0%	12.5%	8	25.0%	12.5%	8	50.0%	12.5%	2	32	6.3%	18	61.1%	82.3%
Kilgore College	4.1	91	611	20.9%	12.6%	403	54.8%	28.5%	470	47.2%	26.4%	288	1,222	23.6%	295	55.9%	80.6%
Lamar Institute of Technology	4.2	91	657	22.2%	19.5%	549	28.2%	17.9%	538	22.9%	18.2%	92	685	13.4%	190	40.0%	52.9%
Lamar State College—Orange	4.5	92	319	41.1%	10.7%	178	36.5%	9.0%	161	38.5%	25.5%	58	394	14.7%	114	51.8%	76.0%
Lamar State College—Port Arthur	5.0	95	325	31.4%	20.0%	167	42.5%	16.8%	124	34.7%	20.2%	74	351	21.1%	124	54.8%	81.6%
Laredo Community College	4.0	86	1,257	31.1%	17.9%	947	53.6%	29.9%	971	47.7%	32.8%	349	1,623	21.5%	284	64.4%	87.4%
Lee College	4.5	95	386	8.5%	10.4%	163	29.4%	11.7%	157	26.8%	14.7%	156	853	18.3%	322	46.9%	74.2%
Lone Star College System	4.8	92	5,681	34.9%	20.3%	1,723	38.9%	27.1%	1,672	37.7%	22.0%	2,614	9,507	27.5%	3,323	26.0%	45.3%
Lone Star CS—Cy Fair College	4.7	95	1,447	35.7%	21.9%	454	40.3%	28.9%	470	40.2%	25.1%	819	2,619	31.3%	935	21.7%	35.9%
Lone Star CS—Kingwood College	4.8	93	808	39.6%	22.4%	203	35.0%	24.1%	224	42.0%	23.2%	416	1,467	28.4%	558	28.7%	47.1%
Lone Star CS—Montgomery College	4.8	90	921	38.0%	20.1%	257	35.4%	28.0%	229	39.3%	24.0%	573	1,939	29.6%	574	25.8%	42.1%
Lone Star CS—North Harris College	5.0	92	1,576	29.7%	16.4%	573	37.9%	25.0%	522	31.6%	17.1%	437	2,089	20.9%	782	26.2%	45.4%
Lone Star CS—Tomball College	4.7	92	929	35.2%	22.6%	236	45.8%	30.5%	227	41.0%	23.8%	520	1,935	26.9%	326	33.7%	51.2%
Lone Star CS—University Park	3.8	83	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	270	25.6%	40.4%
McLennan Community College	4.3	98	592	39.0%	9.1%	377	51.2%	21.8%	412	40.3%	18.2%	317	1,196	26.5%	481	47.0%	72.6%
Midland College	3.7	80	368	37.8%	19.3%	139	57.6%	36.7%	153	52.3%	25.5%	226	923	24.5%	254	37.0%	64.8%
Navarro College	4.1	91	1,088	27.9%	9.6%	698	33.7%	15.8%	808	33.9%	20.3%	505	1,684	30.0%	563	30.0%	61.7%
North Central Texas College	4.1	86	642	46.0%	16.0%	243	64.2%	34.6%	242	62.8%	29.8%	424	1,334	31.8%	470	30.0%	47.0%
Northeast Texas Community College	3.9	87	313	49.2%	26.8%	231	63.6%	27.7%	229	55.5%	27.5%	225	746	30.2%	175	36.0%	57.8%
Odessa College	4.1	84	440	39.1%	18.9%	228	58.8%	25.4%	170	54.1%	28.2%	106	717	14.8%	216	53.7%	86.1%
Panola College	3.6	88	167	39.5%	8.4%	94	52.1%	22.3%	97	43.3%	15.5%	85	399	21.3%	151	41.7%	72.2%
Paris Junior College	3.4	77	642	35.0%	17.6%	388	53.6%	33.5%	474	50.8%	29.5%	275	1,067	25.8%	250	35.6%	66.5%
Ranger College	2.7	75	176	32.4%	15.3%	121	45.5%	38.0%	129	35.7%	22.5%	94	306	30.7%	103	33.0%	58.1%
San Jacinto Community College District	4.4	94	2,083	46.8%	19.3%	1,204	64.3%	28.4%	840	43.8%	24.4%	1,033	4,769	21.7%	1,258	49.0%	72.8%
San Jacinto CCD—Central Campus	4.5	95	862	51.4%	20.8%	446	63.7%	24.4%	282	44.0%	20.9%	467	2,279	20.5%	574	47.7%	73.8%
San Jacinto CCD—North Campus	4.5	94	484	33.7%	11.6%	352	62.8%	25.6%	240	38.3%	24.2%	186	1,146	16.2%	316	44.6%	68.5%
San Jacinto CCD—South Campus	4.2	92	737	50.1%	22.8%	406	66.3%	35.2%	318	47.8%	27.7%	437	1,574	27.8%	410	51.0%	71.8%
South Plains College	3.9	92	736	31.4%	17.8%	297	59.6%	39.4%	523	39.2%	25.6%	476	1,802	26.4%	392	68.9%	88.1%
South Texas College	4.1	84	2,303	36.3%	19.4%	1,863	52.7%	30.9%	1,975	42.3%	29.9%	703	2,827	24.9%	1,006	63.1%	86.5%
Southwest Texas Junior College	4.0	80	524	37.0%	17.6%	332	54.8%	38.0%	312	45.5%	27.9%	147	782	18.8%	219	52.5%	70.2%
Tarrant County College District	4.7	93	3,980	28.3%	8.6%	2,306	52.7%	29.1%	2,075	41.1%	26.8%	1,714	6,672	25.7%	2,031	33.0%	52.1%
Tarrant CCD—Northeast Campus	4.8	94	1,075	25.1%	7.3%	563	57.9%	29.0%	580	37.4%	28.4%	613	2,250	27.2%	531	33.0%	51.1%
Tarrant CCD—Northwest Campus	4.6	91	595	27.4%	6.9%	296	54.1%	29.1%	325	45.2%	27.4%	378	1,613	23.4%	409	31.1%	51.4%
Tarrant CCD—South Campus	4.7	90	825	27.4%	9.1%	488	47.3%	22.7%	392	36.7%	20.7%	352	1,643	21.4%	377	34.0%	54.7%
Tarrant CCD—Southeast Campus	4.6	93	1,079	32.3%	9.5%	726	51.4%	31.0%	582	42.6%	28.4%	515	1,790	28.8%	424	33.0%	59.5%
Tarrant CCD—Trinity River Campus	4.8	97	406	29.6%	10.8%	233	53.6%	36.9%	196	49.5%	28.6%	N/A	N/A	N/A	343	30.9%	36.7%
Temple College	4.8	89	297	40.1%	7.4%	143	42.7%	18.9%	188	45.2%	23.9%	118	727	16.2%	261	40.6%	70.6%
Texarkana College	4.7	86	217	24.4%	9.2%	152	42.8%	31.6%	159	39.6%	25.2%	75	559	13.4%	200	42.0%	68.0%
Texas Southmost College	4.8	105	732	49.5%	16.0%	612	59.3%	30.6%	574	58.5%	27.4%	604	1,405	43.0%	152	43.4%	69.5%
Texas State Technical College—Harlingen	4.5	100	439	30.8%	10.9%	240	33.3%	12.1%									

Four-Year Public Institutions

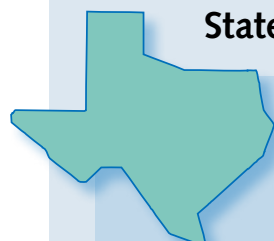
Angelo State University	28
Lamar University	28
Midwestern State University	29
Prairie View A&M University	29
Sam Houston State University	30
Stephen F. Austin State University	30
Sul Ross State University	31
Sul Ross State University Rio Grande College	31
Tarleton State University	32
Texas A&M International University	32
Texas A&M University	33
Texas A&M University—Central Texas	33
Texas A&M University—Commerce	34
Texas A&M University—Corpus Christi	34
Texas A&M University at Galveston	35
Texas A&M University—Kingsville	35
Texas A&M University—San Antonio	36
Texas A&M University—Texarkana	36
Texas Southern University	37
Texas State University	37
Texas Tech University	38
Texas Woman's University	38
The University of Texas at Arlington	39
The University of Texas at Austin	39
The University of Texas at Brownsville	40
The University of Texas at Dallas	40
The University of Texas at El Paso	41
The University of Texas—Pan American	41
The University of Texas of the Permian Basin	42
The University of Texas at San Antonio	42
The University of Texas at Tyler	43
University of Houston	43
University of Houston—Clear Lake	44
University of Houston—Downtown	44
University of Houston—Victoria	45
University of North Texas	45
University of North Texas at Dallas	46
West Texas A&M University	47

INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have individual profiles of the 38 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.

Statewide Four-Year Public Institutions



Total Enrollment:
603,598

Average Tuition & Fees: **\$7,986**

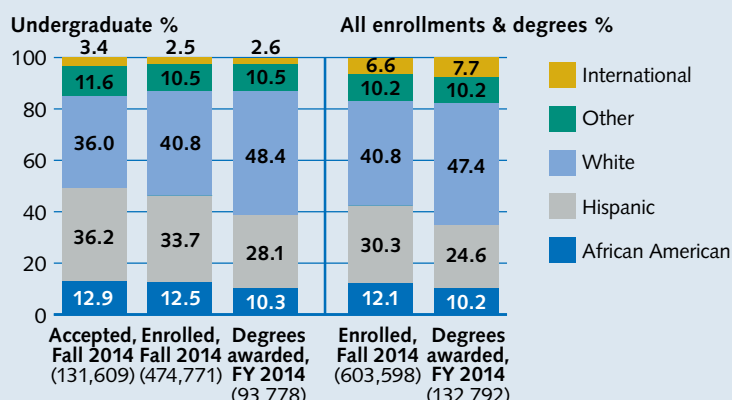
TOP FIVE UG MAJORS (total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (17,201)
2. Multi/Interdisciplinary Studies (10,131)
3. Health Professions and Related Programs (8,669)
4. Engineering (5,828)
5. Biological and Biomedical Sciences (5,387)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.2%	15.0%
6-year	60.5%	37.2%
10-year	65.4%	39.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applications	282,008
Applicants	168,185
% of applicants accepted	78.3%
First-time students in top 10%	25.1%
% enroll. change 09–14	13.4%
% part-time	22.5%
% full-time	77.6%
% receiving Pell Grants	40.4%

DEGREES AWARDED

Total degrees awarded	132,792
Associate	111
Bachelor's	93,667
Master's	33,378
Doctoral – Research	3,615
Doctoral – Professional	2,021

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to degree	140
% bachelor's degrees awarded to at-risk students	65.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad. or professional school in TX	77.8%
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Undergrad FTSE to undergrad degrees 4.11

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	56.0%
% of graduates completing 30 SCH or more at 2-yr colleges	35.6%

FACULTY

Total faculty	27,382
Tenured/tenure track	14,381
% tenured/tenure track	52.5%
Student-faculty ratio	22:1

AVERAGE REVENUE PER FTSE

State-funded FTSE	489,140
Total revenue	\$23,222
Tuition/fees	\$7,236
State revenue	\$7,515
Federal revenue	\$3,575
Institution revenue	\$4,896

AVERAGE USES OF FUNDS PER FTSE

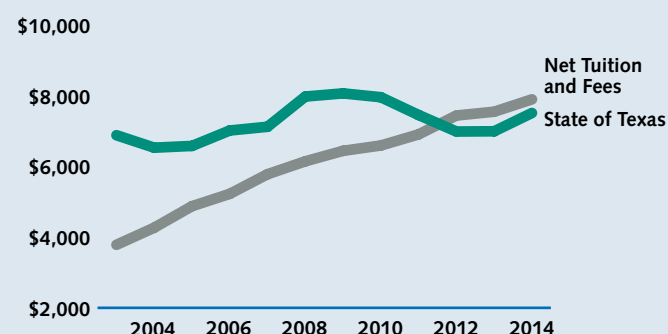
Total	\$19,161
Instruction, research, and academic support	\$12,042
Student services and scholarships	\$3,019
Institutional support and OM of plant	\$3,421
Other	\$680

RESEARCH EXPENDITURES

Total research exp.	\$2,010,896,546
Total research exp. per T/TT FTE faculty (teaching)	\$97,466

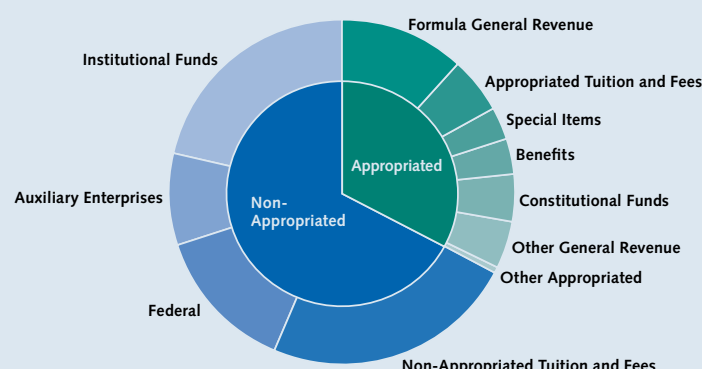
Financial Profile at Four-Year Public Institutions

Income Source per Full-Time Student Equivalent



Operation Sources by Category, FY 2014

Total:
\$13.3 billion



Angelo State University



Total
Enrollment:
6,389

UNIVERSITY INFORMATION

City: **San Angelo**
Year founded: **1928**
Website: **www.angelo.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,642**

TOP FIVE UG MAJORS

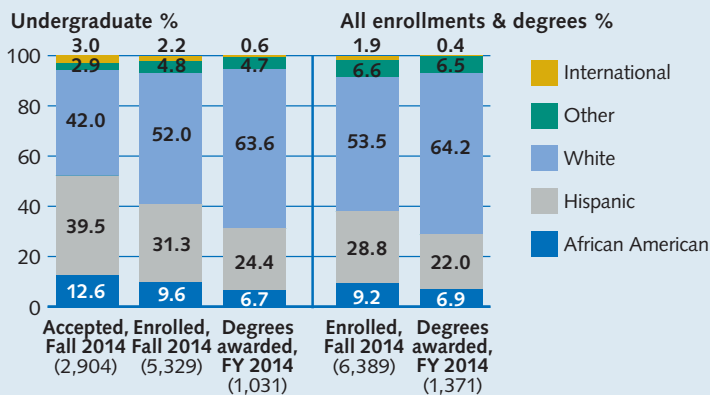
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (145)
2. Health Professions and Related Programs (130)
3. Multi/Interdisciplinary Studies (124)
4. Psychology (92)
5. Parks, Recreation, Leisure and Fitness Studies (72)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.2%	4.1%
6-year	41.3%	14.3%
10-year	49.5%	16.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,540
% of applicants accepted	82.0%
First-time students in top 10%	10.7%
% enroll. change 09-14	0.2%
% part-time	15.5%
% full-time	84.5%
% receiving Pell Grants	42.1%

TEST SCORE RANGES

SAT Math	440-540
SAT Reading	420-520
ACT Math	17-23
ACT English	18-24

DEGREES AWARDED

Total degrees awarded	1,371
Associate	0
Bachelor's	1,031
Master's	317
Doctoral - Research	0
Doctoral - Professional	23

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	72.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.3%
Undergrad FTSE to undergrad degrees	4.71

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	40.2%
% of graduates completing 30 SCH or more at 2-yr colleges	21.5%

FACULTY

Total faculty	348
Tenured/tenure track	196
% tenured/tenure track	56.3%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	5,494
Total revenue	\$18,900
Tuition/fees	\$5,594
State revenue	\$7,794
Federal revenue	\$2,480
Institution revenue	\$3,032

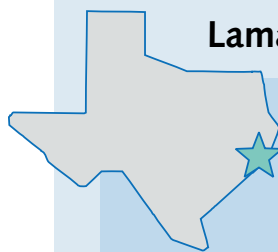
USES OF FUNDS PER FTSE

Total	\$15,350
Instruction, research, and academic support	\$7,634
Student services and scholarships	\$2,882
Institutional support and OM of plant	\$3,740
Other	\$1,093

RESEARCH EXPENDITURES

Total research exp.	\$950,968
Total research exp. per T/TT FTE faculty (teaching)	\$1,861

Lamar University



Total
Enrollment:
14,452

UNIVERSITY INFORMATION

City: **Beaumont**
Year founded: **1923**
Website: **www.lamar.edu**
Accountability group:
Comprehensive
Average tuition & fees: **\$9,340**

TOP FIVE UG MAJORS

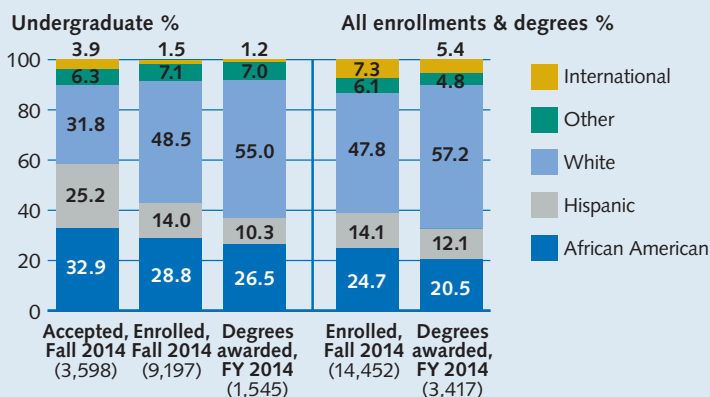
(total FY 2014 degrees awarded)

1. Health Professions and Related Programs (301)
2. Multi/Interdisciplinary Studies (271)
3. Business, Management, Marketing, and Related Support Services (169)
4. Engineering (130)
5. Liberal Arts and Sciences, General Studies and Humanities (109)

UG GRADUATION RATES

	Full-time	Part-time
4-year	12.8%	2.5%
6-year	36.9%	9.4%
10-year	43.6%	16.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,613
% of applicants accepted	78.0%
First-time students in top 10%	12.2%
% enroll. change 09-14	3.3%
% part-time	29.8%
% full-time	70.2%
% receiving Pell Grants	45.5%

TEST SCORE RANGES

SAT Math	440-550
SAT Reading	430-530
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	3,417
Associate	24
Bachelor's	1,521
Master's	1,792
Doctoral - Research	71
Doctoral - Professional	9

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	73.6%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.8%
Undergrad FTSE to undergrad degrees	4.61

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	40.7%
% of graduates completing 30 SCH or more at 2-yr colleges	20.7%

FACULTY

Total faculty	540
Tenured/tenure track	276
% tenured/tenure track	51.1%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	12,082
Total revenue	\$14,788
Tuition/fees	\$7,042
State revenue	\$5,346
Federal revenue	\$1,697
Institution revenue	\$703

USES OF FUNDS PER FTSE

Total	\$13,172
Instruction, research, and academic support	\$7,526
Student services and scholarships	\$2,707
Institutional support and OM of plant	\$2,777
Other	\$162

RESEARCH EXPENDITURES

Total research exp.	\$2,939,820
Total research exp. per T/TT FTE faculty (teaching)	\$9,471

Four-Year Public Institutions

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Midwestern State University

Total
Enrollment:
5,589

UNIVERSITY INFORMATION

City: **Wichita Falls**
Year founded: **1922**
Website: **www.mwsu.edu**
Accountability group: **Master's**
Average tuition & fees: **\$8,088**

TOP FIVE UG MAJORS

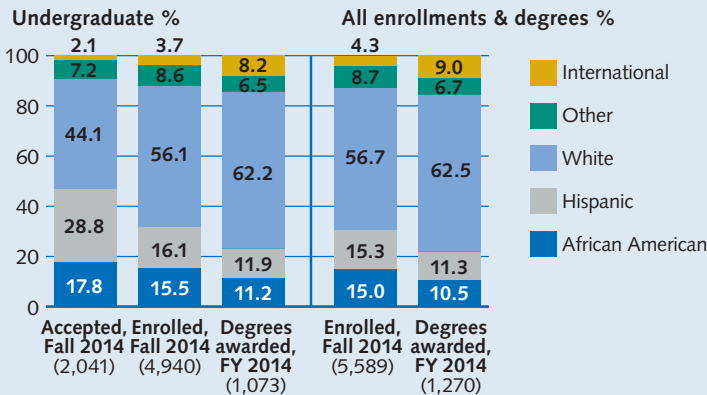
(total FY 2014 degrees awarded)

1. Health Professions and Related Programs (370)
2. Business, Management, Marketing, and Related Support Services (169)
3. Multi/Interdisciplinary Studies (151)
4. Biological and Biomedical Sciences (66)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (43)

UG GRADUATION RATES

	Full-time	Part-time
4-year	21.4%	0.0%
6-year	50.1%	20.0%
10-year	50.9%	13.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,513
% of applicants accepted	58.1%
First-time students in top 10%	11.1%
% enroll. change 09-14	-7.5%
% part-time	23.6%
% full-time	76.4%
% receiving Pell Grants	38.6%

TEST SCORE RANGES

SAT Math	460-550
SAT Reading	440-540
ACT Math	18-23
ACT English	18-24

DEGREES AWARDED

Total degrees awarded	1,270
Associate	41
Bachelor's	1,032
Master's	197
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	63.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	78.7%
Undergrad FTSE to undergrad degrees	3.82

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	47.9%
% of graduates completing 30 SCH or more at 2-yr colleges	21.6%

FACULTY

Total faculty	333
Tenured/tenure track	168
% tenured/tenure track	50.5%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	4,578
Total revenue	\$18,399
Tuition/fees	\$6,782
State revenue	\$6,404
Federal revenue	\$1,964
Institution revenue	\$3,249

USES OF FUNDS PER FTSE

Total	\$18,128
Instruction, research, and academic support	\$7,613
Student services and scholarships	\$4,826
Institutional support and OM of plant	\$3,553
Other	\$2,136

RESEARCH EXPENDITURES

Total research exp.	\$376,607
Total research exp. per T/TT FTE faculty (teaching)	\$2,307

Prairie View A&M University

Total
Enrollment:
8,343

UNIVERSITY INFORMATION

City: **Prairie View**
Year founded: **1876**
Website: **www.pvamu.edu**
Accountability group: **Comprehensive**
HS/HBCU status: **HBCU**
Average tuition & fees: **\$8,637**

TOP FIVE UG MAJORS

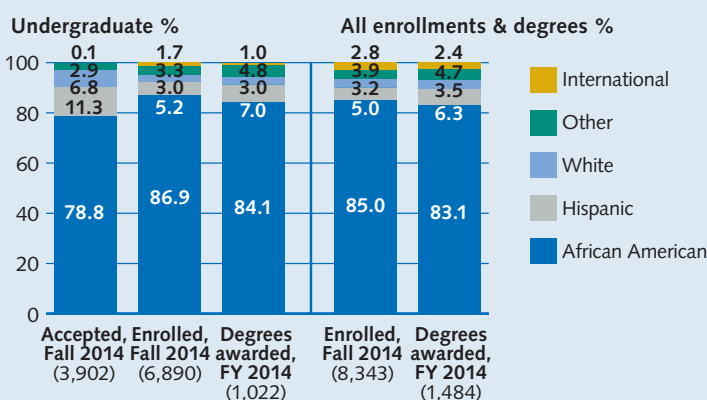
(total FY 2014 degrees awarded)

1. Health Professions and Related Programs (205)
2. Business, Management, Marketing, and Related Support Services (117)
3. Engineering (116)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (87)
5. Parks, Recreation, Leisure and Fitness Studies (59)

UG GRADUATION RATES

	Full-time	Part-time
4-year	9.8%	0.0%
6-year	40.0%	40.0%
10-year	42.5%	42.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,616
% of applicants accepted	84.5%
First-time students in top 10%	3.4%
% enroll. change 09-14	-3.1%
% part-time	8.7%
% full-time	91.3%
% receiving Pell Grants	63.8%

TEST SCORE RANGES

SAT Math	380-480
SAT Reading	370-460
ACT Math	13-20
ACT English	16-21

DEGREES AWARDED

Total degrees awarded	1,484
Associate	0
Bachelor's	1,022
Master's	440
Doctoral - Research	22
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	153
% bachelor's degrees awarded to at-risk students	89.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.0%
Undergrad FTSE to undergrad degrees	6.03

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	58.7%
% of graduates completing 30 SCH or more at 2-yr colleges	19.7%

FACULTY

Total faculty	426
Tenured/tenure track	195
% tenured/tenure track	45.8%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	7,304
Total revenue	\$23,162
Tuition/fees	\$4,447
State revenue	\$10,254
Federal revenue	\$5,938
Institution revenue	\$2,523

USES OF FUNDS PER FTSE

Total	\$17,687
Instruction, research, and academic support	\$9,566
Student services and scholarships	\$3,732
Institutional support and OM of plant	\$4,098
Other	\$291

RESEARCH EXPENDITURES

Total research exp.	\$11,946,086
Total research exp. per T/TT FTE faculty (teaching)	\$45,456

Sam Houston State University

Total
Enrollment:
19,573

UNIVERSITY INFORMATION

City: **Huntsville**
Year founded: **1879**
Website: **www.shsu.edu**
Accountability group: **Doctoral**
Average tuition & fees: **\$8,932**

TOP FIVE UG MAJORS

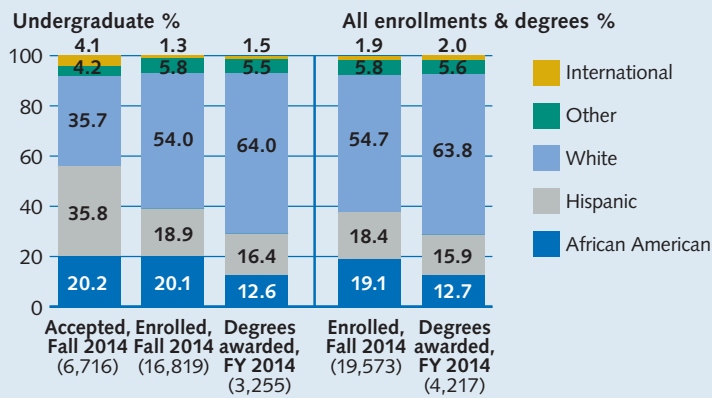
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (697)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (663)
3. Multi/Interdisciplinary Studies (419)
4. Parks, Recreation, Leisure and Fitness Studies (175)
5. Visual and Performing Arts (173)

UG GRADUATION RATES

	Full-time	Part-time
4-year	28.6%	6.4%
6-year	60.6%	34.0%
10-year	64.9%	43.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,112
% of applicants accepted	73.7%
First-time students in top 10%	11.0%
% enroll. change 09-14	17.1%
% part-time	19.4%
% full-time	80.6%
% receiving Pell Grants	40.2%

TEST SCORE RANGES

SAT Math	470-550
SAT Reading	450-540
ACT Math	19-24
ACT English	17-22

DEGREES AWARDED

Total degrees awarded	4,217
Associate	0
Bachelor's	3,255
Master's	898
Doctoral - Research	64
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	75.6%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.7%
Undergrad FTSE to undergrad degrees	4.28

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	61.7%
% of graduates completing 30 SCH or more at 2-yr colleges	44.6%

FACULTY

Total faculty	908
Tenured/tenure track	482
% tenured/tenure track	53.1%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	16,273
Total revenue	\$12,939
Tuition/fees	\$7,004
State revenue	\$4,811
Federal revenue	\$0
Institution revenue	\$1,124

USES OF FUNDS PER FTSE

Total	\$12,324
Instruction, research, and academic support	\$7,448
Student services and scholarships	\$2,306
Institutional support and OM of plant	\$2,285
Other	\$286

RESEARCH EXPENDITURES

Total research exp.	\$4,423,257
Total research exp. per T/TT FTE faculty (teaching)	\$6,459

Stephen F. Austin State University

Total
Enrollment:
12,644

UNIVERSITY INFORMATION

City: **Nacogdoches**
Year founded: **1923**
Website: **www.sfasu.edu**
Accountability group: **Comprehensive**
Average tuition & fees: **\$8,772**

TOP FIVE UG MAJORS

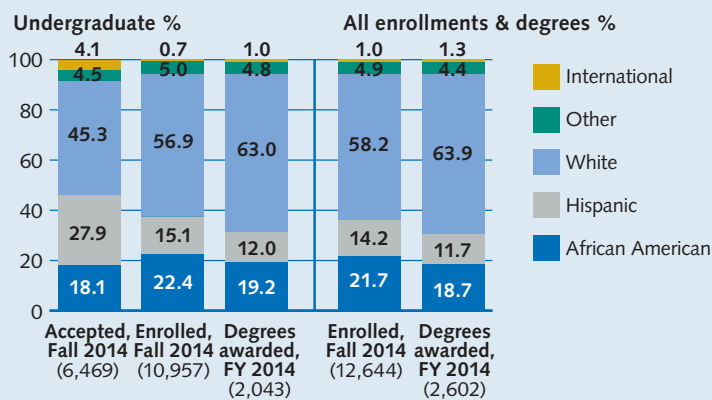
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (363)
2. Health Professions and Related Programs (299)
3. Multi/Interdisciplinary Studies (275)
4. Parks, Recreation, Leisure and Fitness Studies (162)
5. Visual and Performing Arts (159)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.3%	2.2%
6-year	53.8%	15.2%
10-year	64.2%	21.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	8,982
% of applicants accepted	72.0%
First-time students in top 10%	13.1%
% enroll. change 09-14	-0.4%
% part-time	16.0%
% full-time	84.0%
% receiving Pell Grants	44.1%

TEST SCORE RANGES

SAT Math	460-550
SAT Reading	430-540
ACT Math	17-23
ACT English	18-24

DEGREES AWARDED

Total degrees awarded	2,602
Associate	0
Bachelor's	2,043
Master's	546
Doctoral - Research	13
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	76.8%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.9%
Undergrad FTSE to undergrad degrees	4.63

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	59.4%
% of graduates completing 30 SCH or more at 2-yr colleges	29.5%

FACULTY

Total faculty	664
Tenured/tenure track	379
% tenured/tenure track	57.1%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	10,860
Total revenue	\$16,937
Tuition/fees	\$6,542
State revenue	\$6,522
Federal revenue	\$2,464
Institution revenue	\$1,409

USES OF FUNDS PER FTSE

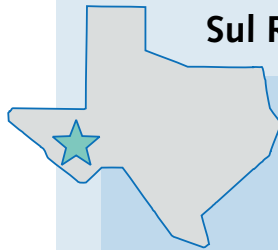
Total	\$13,213
Instruction, research, and academic support	\$7,363
Student services and scholarships	\$2,580
Institutional support and OM of plant	\$3,081
Other	\$190

RESEARCH EXPENDITURES

Total research exp.	\$3,974,431
Total research exp. per T/TT FTE faculty (teaching)	\$5,225

Four-Year Public Institutions

Sul Ross State University



Total Enrollment:
1,897

UNIVERSITY INFORMATION

City: **Alpine**
Year founded: **1917**
Website: **www.sulross.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$6,900**

TOP FIVE UG MAJORS

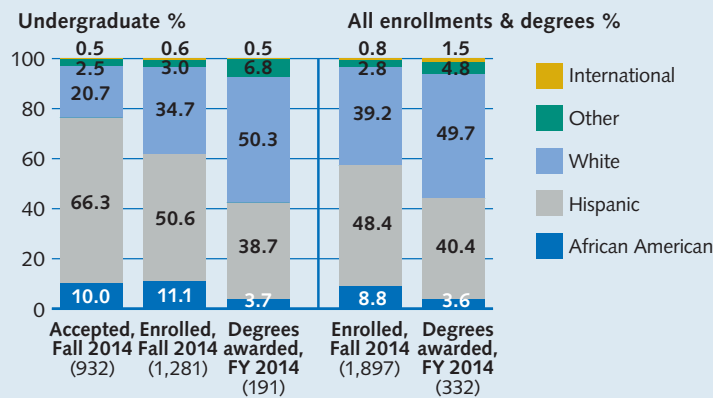
(total FY 2014 degrees awarded)

1. Biological and Biomedical Sciences (25)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (25)
3. Business, Management, Marketing, and Related Support Services (19)
4. Liberal Arts and Sciences, General Studies and Humanities (16)
5. Parks, Recreation, Leisure and Fitness Studies (15)

UG GRADUATION RATES

	Full-time	Part-time
4-year	15.2%	14.3%
6-year	30.6%	0.0%
10-year	35.5%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	997
% of applicants accepted	93.5%
First-time students in top 10%	6.6%
% enroll. change 09-14	-6.0%
% part-time	17.6%
% full-time	82.4%
% receiving Pell Grants	55.4%

TEST SCORE RANGES

SAT Math	380-500
SAT Reading	360-490
ACT Math	13-20
ACT English	16-20

DEGREES AWARDED

Total degrees awarded	332
Associate	0
Bachelor's	191
Master's	141
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	82.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.6%
Undergrad FTSE to undergrad degrees	5.80

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	45.9%
% of graduates completing 30 SCH or more at 2-yr colleges	23.0%

FACULTY

Total faculty	128
Tenured/tenure track	70
% tenured/tenure track	54.7%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	1,950
Total revenue	\$25,517
Tuition/fees	\$3,920
State revenue	\$13,325
Federal revenue	\$5,641
Institution revenue	\$2,631

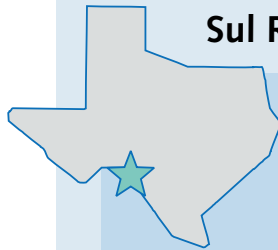
USES OF FUNDS PER FTSE

Total	\$21,009
Instruction, research, and academic support	\$9,976
Student services and scholarships	\$3,292
Institutional support and OM of plant	\$6,772
Other	\$969

RESEARCH EXPENDITURES

Total research exp.	\$1,611,366
Total research exp. per T/TT FTE faculty (teaching)	\$12,954

Sul Ross State University Rio Grande College



Total Enrollment:
1,009

UNIVERSITY INFORMATION

City: **Eagle Pass**
Year founded: **1974**
Website: **www.sulross.edu/rgc/**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$4,746**

TOP FIVE UG MAJORS

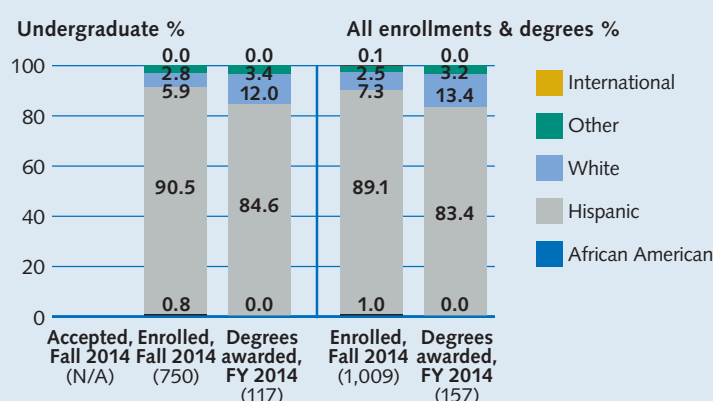
(total FY 2014 degrees awarded)

1. Multi/Interdisciplinary Studies (38)
2. Business, Management, Marketing, and Related Support Services (22)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (20)
4. History (11)
5. Psychology (6)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 09-14	-3.4%
% part-time	75.7%
% full-time	24.3%
% receiving Pell Grants	66.1%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	157
Associate	0
Bachelor's	117
Master's	40
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	150
% bachelor's degrees awarded to at-risk students	93.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	88.7%
Undergrad FTSE to undergrad degrees	3.24

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	42.1%
% of graduates completing 30 SCH or more at 2-yr colleges	65.0%

FACULTY

Total faculty	43
Tenured/tenure track	31
% tenured/tenure track	72.1%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*

USES OF FUNDS PER FTSE

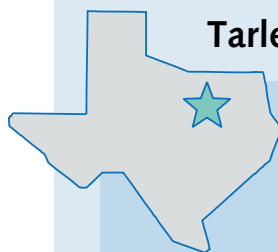
Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*

RESEARCH EXPENDITURES

Total research exp.	*
Total research exp. per T/TT FTE faculty (teaching)	*

*Included in Sul Ross State Alpine

Tarleton State University



Total
Enrollment:
11,681

UNIVERSITY INFORMATION

City: **Stephenville**

Year founded: **1899**

Website: **www.tarleton.edu**

Accountability group:

Comprehensive

Average tuition & fees: **\$8,108**

TOP FIVE UG MAJORS

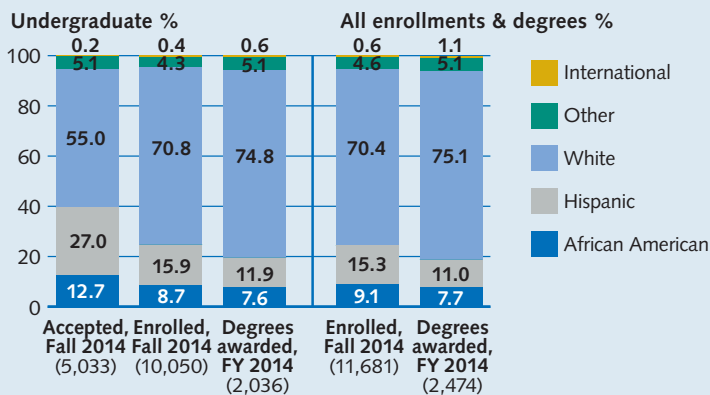
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (379)
2. Multi/Interdisciplinary Studies (313)
3. Agriculture, Agriculture Operations, and Related Sciences (214)
4. Health Professions and Related Programs (198)
5. Parks, Recreation, Leisure and Fitness Studies (162)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.6%	0.0%
6-year	53.1%	23.8%
10-year	57.1%	29.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,624
% of applicants accepted	76.0%
First-time students in top 10%	9.2%
% enroll. change 09–14	35.9%
% part-time	20.6%
% full-time	79.4%
% receiving Pell Grants	40.2%

TEST SCORE RANGES

SAT Math	450–550
SAT Reading	430–530
ACT Math	17–23
ACT English	18–24

DEGREES AWARDED

Total degrees awarded	2,474
Associate	46
Bachelor's	1,990
Master's	425
Doctoral – Research	13
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	77.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.7%
Undergrad FTSE to undergrad degrees	3.88

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	62.8%
% of graduates completing 30 SCH or more at 2-yr colleges	44.1%

FACULTY

Total faculty	632
Tenured/tenure track	227
% tenured/tenure track	35.9%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	9,197
Total revenue	\$14,821
Tuition/fees	\$5,401
State revenue	\$5,422
Federal revenue	\$2,812
Institution revenue	\$1,186

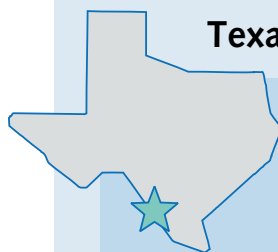
USES OF FUNDS PER FTSE

Total	\$13,043
Instruction, research, and academic support	\$7,415
Student services and scholarships	\$2,460
Institutional support and OM of plant	\$2,846
Other	\$322

RESEARCH EXPENDITURES

Total research exp.	\$9,632,879
Total research exp. per T/TT FTE faculty (teaching)	\$21,412

Texas A&M International University



Total
Enrollment:
7,554

UNIVERSITY INFORMATION

City: **Laredo**

Year founded: **1969**

Website: **www.tamui.edu**

Accountability group:

Comprehensive

HS/HBCU status: **HS**

Average tuition & fees: **\$7,558**

TOP FIVE UG MAJORS

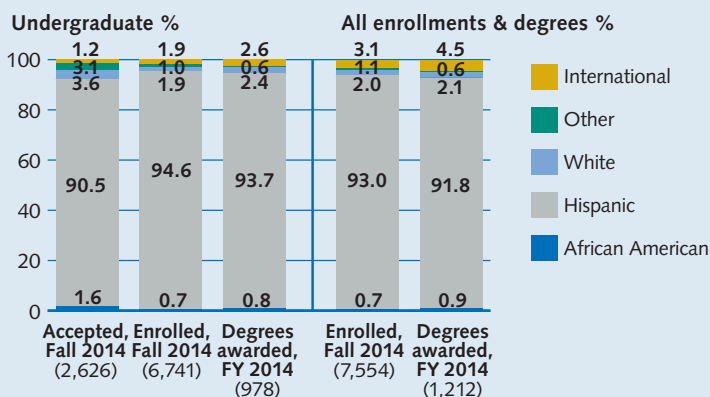
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (190)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (122)
3. Psychology (112)
4. Health Professions and Related Programs (111)
5. Multi/Interdisciplinary Studies (86)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.7%	22.2%
6-year	48.0%	28.6%
10-year	58.7%	27.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,818
% of applicants accepted	93.2%
First-time students in top 10%	19.2%
% enroll. change 09–14	17.7%
% part-time	36.5%
% full-time	63.5%
% receiving Pell Grants	56.8%

TEST SCORE RANGES

SAT Math	410–520
SAT Reading	390–491
ACT Math	14–19
ACT English	17–22

DEGREES AWARDED

Total degrees awarded	1,212
Associate	0
Bachelor's	978
Master's	230
Doctoral – Research	4
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	90.4%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.6%
Undergrad FTSE to undergrad degrees	4.71

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	49.8%
% of graduates completing 30 SCH or more at 2-yr colleges	39.4%

FACULTY

Total faculty	301
Tenured/tenure track	130
% tenured/tenure track	43.2%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	5,331
Total revenue	\$18,502
Tuition/fees	\$3,348
State revenue	\$8,594
Federal revenue	\$5,398
Institution revenue	\$1,162

USES OF FUNDS PER FTSE

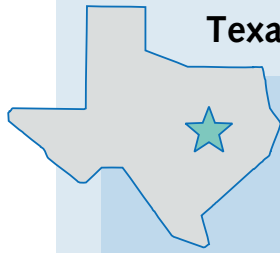
Total	\$15,178
Instruction, research, and academic support	\$8,374
Student services and scholarships	\$3,716
Institutional support and OM of plant	\$2,680
Other	\$410

RESEARCH EXPENDITURES

Total research exp.	\$3,439,646
Total research exp. per T/TT FTE faculty (teaching)	\$16,982

Four-Year Public Institutions

Texas A&M University



Total Enrollment:
56,507

UNIVERSITY INFORMATION

City: **College Station**
Year founded: **1876**
Website: **www.tamu.edu**
Accountability group: **Research**
Average tuition & fees: **\$9,242**

TOP FIVE UG MAJORS

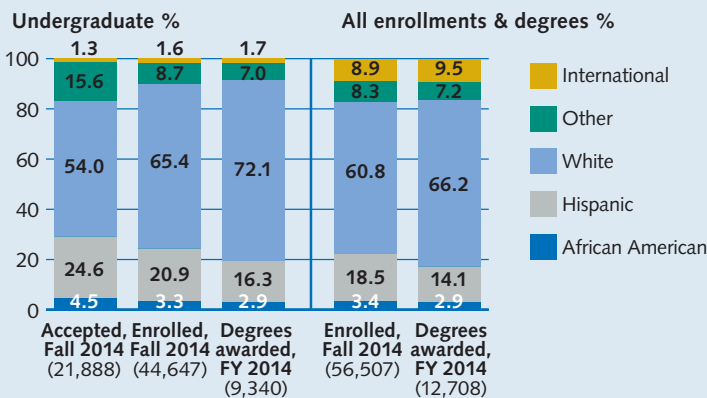
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,577)
2. Engineering (1,425)
3. Agriculture, Agriculture Operations, and Related Sciences (1,001)
4. Multi/Interdisciplinary Studies (826)
5. Biological and Biomedical Sciences (684)

UG GRADUATION RATES

	Full-time	Part-time
4-year	55.0%	39.7%
6-year	85.2%	79.9%
10-year	87.9%	77.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	30,874
% of applicants accepted	70.9%
First-time students in top 10%	56.2%
% enroll. change 09–14	16.0%
% part-time	10.6%
% full-time	89.4%
% receiving Pell Grants	21.6%

TEST SCORE RANGES

SAT Math	550–660
SAT Reading	520–630
ACT Math	22–29
ACT English	24–29

DEGREES AWARDED

Total degrees awarded	12,708
Associate	0
Bachelor's	9,340
Master's	2,294
Doctoral – Research	709
Doctoral – Professional	365

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.1
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	44.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.5%
Undergrad FTSE to undergrad degrees	4.00

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	85.0%
% of graduates completing 30 SCH or more at 2-yr colleges	30.0%

FACULTY

Total faculty	2,544
Tenured/tenure track	1,726
% tenured/tenure track	67.8%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	47,495
Total revenue	\$32,129
Tuition/fees	\$8,189
State revenue	\$9,454
Federal revenue	\$2,572
Institution revenue	\$11,914

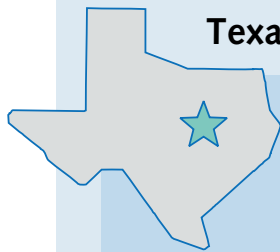
USES OF FUNDS PER FTSE

Total	\$24,933
Instruction, research, and academic support	\$17,602
Student services and scholarships	\$2,400
Institutional support and OM of plant	\$4,048
Other	\$883

RESEARCH EXPENDITURES

Total research exp.	\$711,303,655
Total research exp. per T/TT FTE faculty (teaching)	\$294,717

Texas A&M University—Central Texas



Total Enrollment:
2,316

UNIVERSITY INFORMATION

City: **Killeen**
Year founded: **2009**
Website: **www.ct.tamus.edu**
Accountability group: **Master's**
Average tuition & fees: **\$5,592**

TOP FIVE UG MAJORS

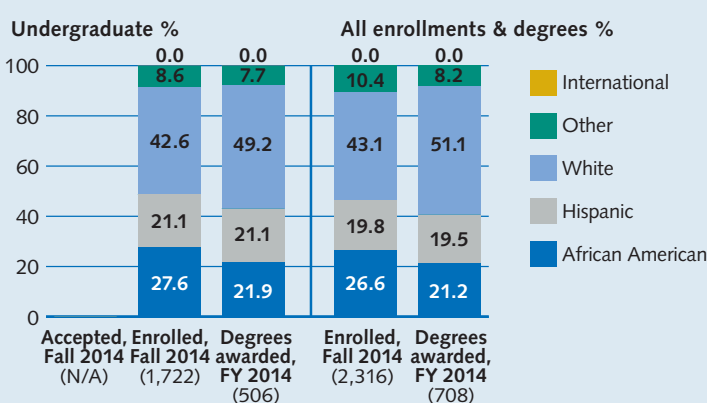
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (140)
2. Multi/Interdisciplinary Studies (108)
3. Psychology (48)
4. Liberal Arts and Sciences, General Studies and Humanities (42)
5. Computer and Information Sciences and Support Services (38)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 09–14	5.9%
% part-time	73.7%
% full-time	26.3%
% receiving Pell Grants	49.7%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	708
Associate	0
Bachelor's	506
Master's	202
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.1
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	74.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	71.6%
Undergrad FTSE to undergrad degrees	1.81

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	52.6%
% of graduates completing 30 SCH or more at 2-yr colleges	71.0%

FACULTY

Total faculty	145
Tenured/tenure track	56
% tenured/tenure track	38.6%
Student-faculty ratio	14:1

REVENUE PER FTSE

State-funded FTSE	1,638
Total revenue	\$18,784
Tuition/fees	\$7,142
State revenue	\$9,526
Federal revenue	\$1,548
Institution revenue	\$568

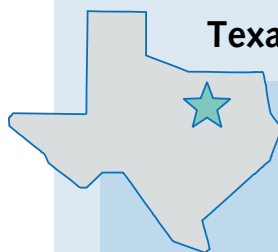
USES OF FUNDS PER FTSE

Total	\$20,560
Instruction, research, and academic support	\$8,442
Student services and scholarships	\$5,715
Institutional support and OM of plant	\$3,736
Other	\$2,667

RESEARCH EXPENDITURES

Total research exp.	\$99,674
Total research exp. per T/TT FTE faculty (teaching)	\$352

Texas A&M University—Commerce



Total
Enrollment:
11,490

UNIVERSITY INFORMATION

City: **Commerce**
Year founded: **1889**
Website: **www.tamuc.edu**
Accountability group: **Doctoral**
Average tuition & fees: **\$6,753**

TOP FIVE UG MAJORS

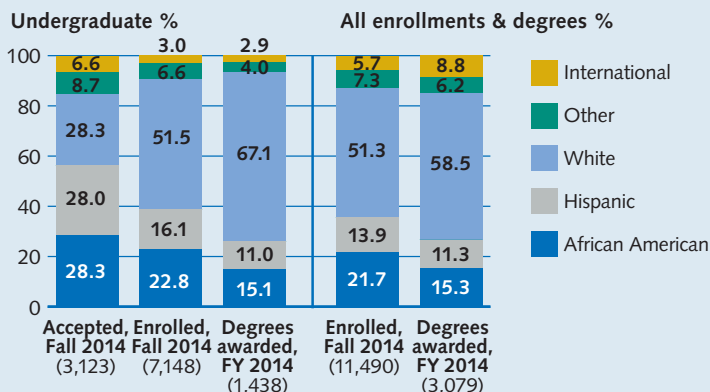
(total FY 2014 degrees awarded)

1. Multi/Interdisciplinary Studies (461)
2. Business, Management, Marketing, and Related Support Services (169)
3. Liberal Arts and Sciences, General Studies and Humanities (122)
4. Parks, Recreation, Leisure and Fitness Studies (98)
5. Visual and Performing Arts (91)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.6%	9.6%
6-year	53.1%	30.4%
10-year	53.2%	28.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,610
% of applicants accepted	67.7%
First-time students in top 10%	11.3%
% enroll. change 09–14	26.6%
% part-time	26.6%
% full-time	73.4%
% receiving Pell Grants	50.5%

TEST SCORE RANGES

SAT Math	450–550
SAT Reading	430–540
ACT Math	16–23
ACT English	18–23

DEGREES AWARDED

Total degrees awarded	3,079
Associate	0
Bachelor's	1,438
Master's	1,576
Doctoral – Research	65
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	75.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.3%
Undergrad FTSE to undergrad degrees	3.90

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	65.3%
% of graduates completing 30 SCH or more at 2-yr colleges	51.6%

FACULTY

Total faculty	552
Tenured/tenure track	230
% tenured/tenure track	41.7%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	8,652
Total revenue	\$16,103
Tuition/fees	\$5,981
State revenue	\$6,386
Federal revenue	\$2,446
Institution revenue	\$1,290

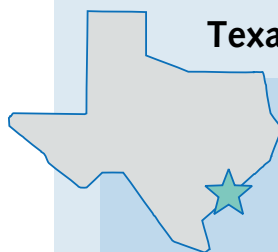
USES OF FUNDS PER FTSE

Total	\$13,895
Instruction, research, and academic support	\$7,458
Student services and scholarships	\$3,273
Institutional support and OM of plant	\$2,746
Other	\$418

RESEARCH EXPENDITURES

Total research exp.	\$2,765,944
Total research exp. per T/TT FTE faculty (teaching)	\$7,187

Texas A&M University—Corpus Christi



Total
Enrollment:
11,234

UNIVERSITY INFORMATION

City: **Corpus Christi**
Year founded: **1971**
Website: **www.tamucc.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,287**

TOP FIVE UG MAJORS

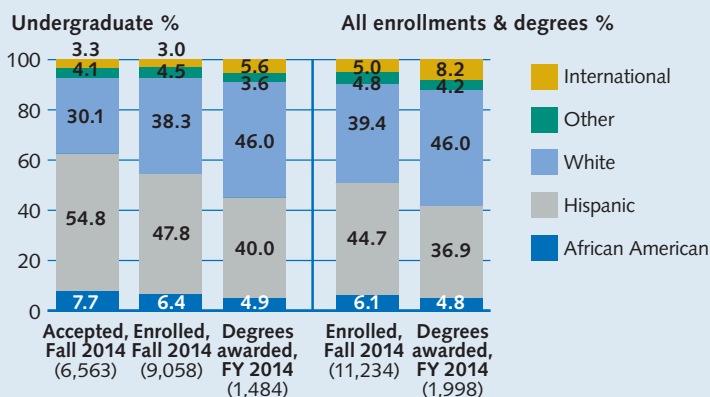
(total FY 2014 degrees awarded)

1. Health Professions and Related Programs (281)
2. Business, Management, Marketing, and Related Support Services (242)
3. Multi/Interdisciplinary Studies (175)
4. Biological and Biomedical Sciences (129)
5. Parks, Recreation, Leisure and Fitness Studies (93)

UG GRADUATION RATES

	Full-time	Part-time
4-year	20.4%	6.7%
6-year	48.4%	36.0%
10-year	59.9%	27.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	8,040
% of applicants accepted	81.6%
First-time students in top 10%	7.4%
% enroll. change 09–14	18.7%
% part-time	21.5%
% full-time	78.5%
% receiving Pell Grants	43.3%

TEST SCORE RANGES

SAT Math	450–540
SAT Reading	420–520
ACT Math	17–23
ACT English	17–24

DEGREES AWARDED

Total degrees awarded	1,998
Associate	0
Bachelor's	1,484
Master's	489
Doctoral – Research	25
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	73.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.0%
Undergrad FTSE to undergrad degrees	5.11

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	55.3%
% of graduates completing 30 SCH or more at 2-yr colleges	31.4%

FACULTY

Total faculty	561
Tenured/tenure track	301
% tenured/tenure track	53.7%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	9,071
Total revenue	\$18,414
Tuition/fees	\$5,643
State revenue	\$7,254
Federal revenue	\$3,227
Institution revenue	\$2,290

USES OF FUNDS PER FTSE

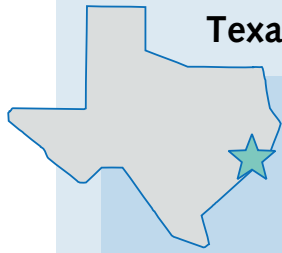
Total	\$15,512
Instruction, research, and academic support	\$9,342
Student services and scholarships	\$3,003
Institutional support and OM of plant	\$2,542
Other	\$625

RESEARCH EXPENDITURES

Total research exp.	\$20,238,868
Total research exp. per T/TT FTE faculty (teaching)	\$50,730

Four-Year Public Institutions

Texas A&M University at Galveston



Total
Enrollment:
2,305

UNIVERSITY INFORMATION

City: **Galveston**
Year founded: **1962**
Website: **www.tamug.edu**
Accountability group: **Master's**
Average tuition & fees: **\$9,630**

TOP FIVE UG MAJORS

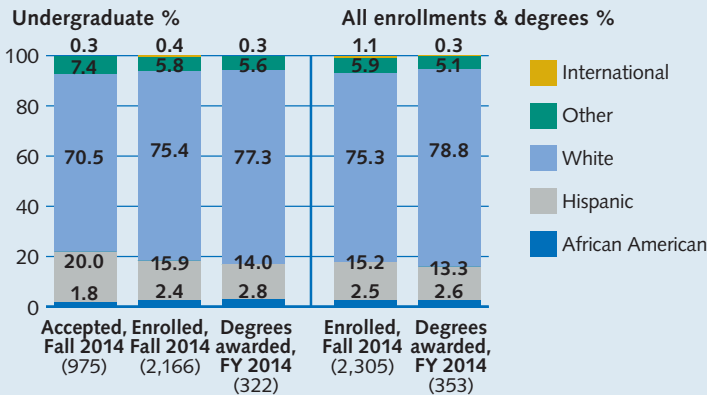
(total FY 2014 degrees awarded)

1. Biological and Biomedical Sciences (84)
2. Business, Management, Marketing, and Related Support Services (76)
3. Transportation and Materials Moving (58)
4. Engineering (48)
5. Multi/Interdisciplinary Studies (30)

UG GRADUATION RATES

	Full-time	Part-time
4-year	30.5%	0.0%
6-year	65.0%	40.7%
10-year	66.3%	66.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,316
% of applicants accepted	74.1%
First-time students in top 10%	12.4%
% enroll. change 09–14	29.9%
% part-time	8.6%
% full-time	91.4%
% receiving Pell Grants	23.5%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	353
Associate	0
Bachelor's	322
Master's	31
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	61.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	69.4%
Undergrad FTSE to undergrad degrees	5.94

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	39.7%
% of graduates completing 30 SCH or more at 2-yr colleges	25.6%

FACULTY

Total faculty	134
Tenured/tenure track	54
% tenured/tenure track	40.3%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	2,055
Total revenue	\$26,545
Tuition/fees	\$8,707
State revenue	\$10,066
Federal revenue	\$2,545
Institution revenue	\$5,227

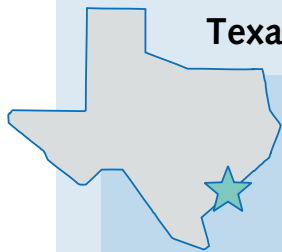
USES OF FUNDS PER FTSE

Total	\$20,904
Instruction, research, and academic support	\$11,422
Student services and scholarships	\$2,563
Institutional support and OM of plant	\$6,077
Other	\$842

RESEARCH EXPENDITURES

Total research exp.	\$5,633,846
Total research exp. per T/TT FTE faculty (teaching)	\$69,304

Texas A&M University—Kingsville



Total
Enrollment:
8,728

UNIVERSITY INFORMATION

City: **Kingsville**
Year founded: **1923**
Website: **www.tamuk.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,434**

TOP FIVE UG MAJORS

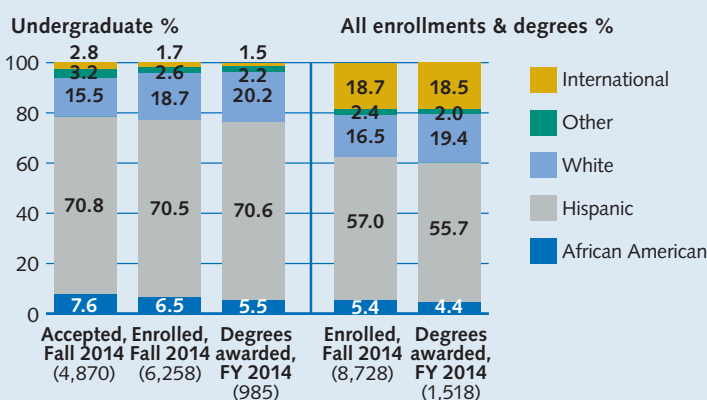
(total FY 2014 degrees awarded)

1. Health Professions and Related Programs (162)
2. Engineering (147)
3. Multi/Interdisciplinary Studies (105)
4. Social Sciences (74)
5. Biological and Biomedical Sciences (67)

UG GRADUATION RATES

	Full-time	Part-time
4-year	16.5%	7.1%
6-year	43.0%	22.7%
10-year	50.3%	16.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,575
% of applicants accepted	74.1%
First-time students in top 10%	11.9%
% enroll. change 09–14	48.1%
% part-time	23.3%
% full-time	76.7%
% receiving Pell Grants	52.1%

TEST SCORE RANGES

SAT Math	410–520
SAT Reading	380–490
ACT Math	14–20
ACT English	16–23

DEGREES AWARDED

Total degrees awarded	1,518
Associate	0
Bachelor's	985
Master's	509
Doctoral – Research	24
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	146
% bachelor's degrees awarded to at-risk students	86.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.3%
Undergrad FTSE to undergrad degrees	5.62

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	65.2%
% of graduates completing 30 SCH or more at 2-yr colleges	34.6%

FACULTY

Total faculty	413
Tenured/tenure track	241
% tenured/tenure track	58.4%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	7,032
Total revenue	\$19,551
Tuition/fees	\$5,038
State revenue	\$7,391
Federal revenue	\$4,651
Institution revenue	\$2,471

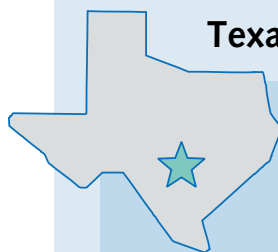
USES OF FUNDS PER FTSE

Total	\$16,438
Instruction, research, and academic support	\$9,012
Student services and scholarships	\$4,023
Institutional support and OM of plant	\$2,962
Other	\$442

RESEARCH EXPENDITURES

Total research exp.	\$19,819,016
Total research exp. per T/TT FTE faculty (teaching)	\$65,110

Texas A&M University—San Antonio



Total
Enrollment:
4,521

UNIVERSITY INFORMATION

City: **San Antonio**

Year founded: **2009**

Website: **www.tamusa.tamusc.edu**

Accountability group: **Master's**

HS/HBCU status: **HS**

Average tuition & fees: **\$7,313**

TOP FIVE UG MAJORS

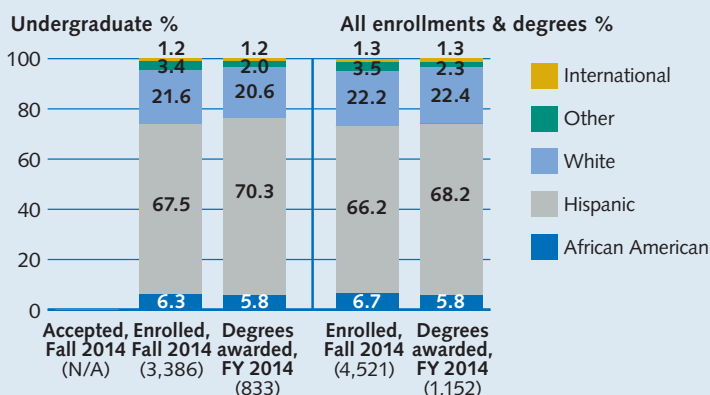
(total FY 2014 degrees awarded)

1. Multi/Interdisciplinary Studies (392)
2. Business, Management, Marketing, and Related Support Services (166)
3. Social Sciences (90)
4. Psychology (49)
5. Parks, Recreation, Leisure and Fitness Studies (31)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 09–14	93.0%
% part-time	57.8%
% full-time	42.2%
% receiving Pell Grants	52.4%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	1,152
Associate	0
Bachelor's	833
Master's	319
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.7
Average SCH to bachelor's	156
% bachelor's degrees awarded to at-risk students	83.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.9%
Undergrad FTSE to undergrad degrees	2.60

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	60.5%
% of graduates completing 30 SCH or more at 2-yr colleges	78.6%

FACULTY

Total faculty	209
Tenured/tenure track	69
% tenured/tenure track	33.0%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	3,088
Total revenue	\$15,796
Tuition/fees	\$6,197
State revenue	\$6,757
Federal revenue	\$2,276
Institution revenue	\$566

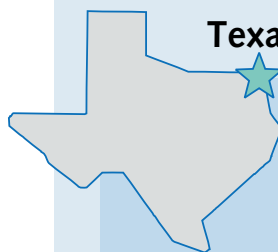
USES OF FUNDS PER FTSE

Total	\$13,785
Instruction, research, and academic support	\$5,582
Student services and scholarships	\$3,679
Institutional support and OM of plant	\$4,235
Other	\$290

RESEARCH EXPENDITURES

Total research exp.	\$162,438
Total research exp. per T/TT FTE faculty (teaching)	\$2,341

Texas A&M University—Texarkana



Total
Enrollment:
1,812

UNIVERSITY INFORMATION

City: **Texarkana**

Year founded: **1971**

Website: **www.tamut.edu**

Accountability group: **Master's**

Average tuition & fees: **\$6,622**

TOP FIVE UG MAJORS

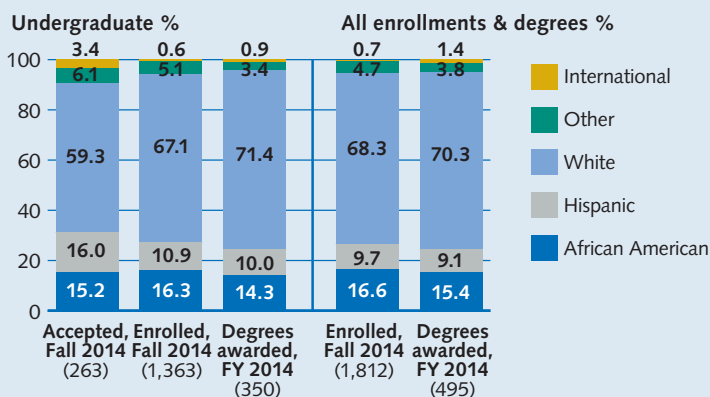
(total FY 2014 degrees awarded)

1. Multi/Interdisciplinary Studies (126)
2. Business, Management, Marketing, and Related Support Services (69)
3. Psychology (36)
4. Biological and Biomedical Sciences (20)
5. Health Professions and Related Programs (20)

UG GRADUATION RATES

	Full-time	Part-time
4-year	15.1%	0.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	263
% of applicants accepted	100.0%
First-time students in top 10%	0.0%
% enroll. change 09–14	13.5%
% part-time	35.6%
% full-time	64.4%
% receiving Pell Grants	48.5%

TEST SCORE RANGES

SAT Math	460–560
SAT Reading	430–540
ACT Math	18–24
ACT English	18–24

DEGREES AWARDED

Total degrees awarded	495
Associate	0
Bachelor's	350
Master's	145
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.7
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	72.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	75.1%
Undergrad FTSE to undergrad degrees	2.90

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	66.5%
% of graduates completing 30 SCH or more at 2-yr colleges	56.0%

FACULTY

Total faculty	121
Tenured/tenure track	60
% tenured/tenure track	49.6%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	1,347
Total revenue	\$25,002
Tuition/fees	\$4,201
State revenue	\$15,062
Federal revenue	\$3,042
Institution revenue	\$2,697

USES OF FUNDS PER FTSE

Total	\$18,197
Instruction, research, and academic support	\$9,401
Student services and scholarships	\$4,429
Institutional support and OM of plant	\$4,130
Other	\$237

RESEARCH EXPENDITURES

Total research exp.	\$158,547
Total research exp. per T/TT FTE faculty (teaching)	\$519

Four-Year Public Institutions

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Texas Southern University

Total
Enrollment:
9,233

UNIVERSITY INFORMATION

City: **Houston**

Year founded: **1947**

Website: **www.tsu.edu**

Accountability group: **Doctoral**

HS/HBCU status: **HBCU**

Average tuition & fees: **\$7,875**

TOP FIVE UG MAJORS

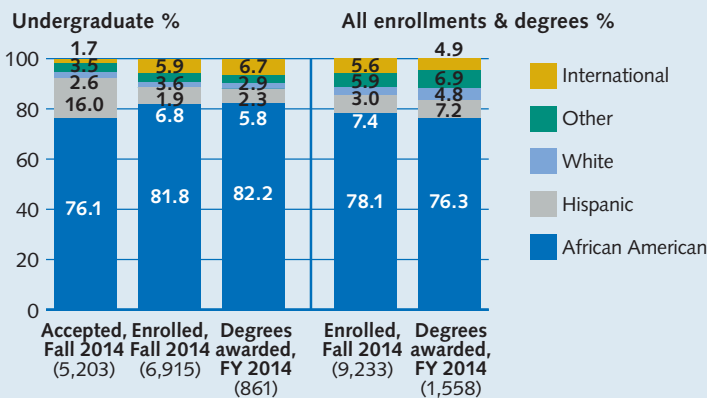
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (185)
2. Health Professions and Related Programs (105)
3. Communication, Journalism and Related Programs (101)
4. Liberal Arts and Sciences, General Studies and Humanities (71)
5. Biological and Biomedical Sciences (61)

UG GRADUATION RATES

	Full-time	Part-time
4-year	6.2%	1.5%
6-year	18.9%	7.6%
10-year	23.1%	6.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	10,557
% of applicants accepted	49.3%
First-time students in top 10%	4.5%
% enroll. change 09-14	-1.7%
% part-time	15.5%
% full-time	84.5%
% receiving Pell Grants	67.6%

TEST SCORE RANGES

SAT Math	380-470
SAT Reading	370-450
ACT Math	13-19
ACT English	16-19

DEGREES AWARDED

Total degrees awarded	1,558
Associate	0
Bachelor's	861
Master's	378
Doctoral - Research	29
Doctoral - Professional	290

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.8
Average SCH to bachelor's	161
% bachelor's degrees awarded to at-risk students	87.9%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	74.5%
Undergrad FTSE to undergrad degrees	6.58

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	28.2%
% of graduates completing 30 SCH or more at 2-yr colleges	16.1%

FACULTY

Total faculty	516
Tenured/tenure track	282
% tenured/tenure track	54.7%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	7,794
Total revenue	\$22,826
Tuition/fees	\$6,386
State revenue	\$10,117
Federal revenue	\$4,955
Institution revenue	\$1,368

USES OF FUNDS PER FTSE

Total	\$20,993
Instruction, research, and academic support	\$12,197
Student services and scholarships	\$3,396
Institutional support and OM of plant	\$4,878
Other	\$523

RESEARCH EXPENDITURES

Total research exp.	\$6,037,912
Total research exp. per T/TT FTE faculty (teaching)	\$14,369

Texas State University

Total
Enrollment:
36,739

UNIVERSITY INFORMATION

City: **San Marcos**

Year founded: **1899**

Website: **www.txstate.edu**

Accountability group: **Emerging Research**

HS/HBCU status: **HS**

Average tuition & fees: **\$9,500**

TOP FIVE UG MAJORS

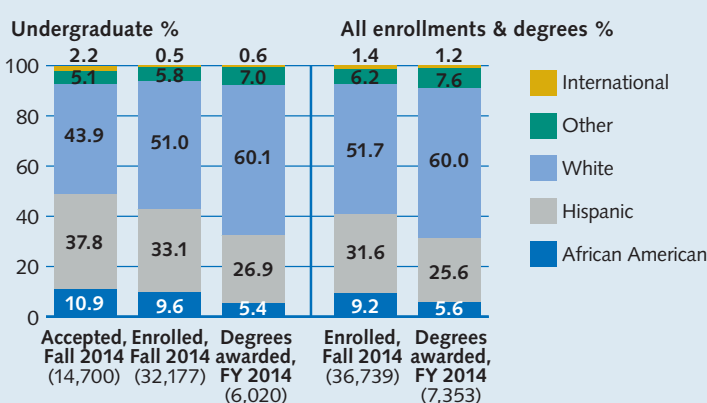
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,043)
2. Multi/Interdisciplinary Studies (571)
3. Visual and Performing Arts (495)
4. Social Sciences (454)
5. Parks, Recreation, Leisure and Fitness Studies (429)

UG GRADUATION RATES

	Full-time	Part-time
4-year	30.3%	12.1%
6-year	64.6%	31.9%
10-year	73.0%	52.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	18,776
% of applicants accepted	78.3%
First-time students in top 10%	12.1%
% enroll. change 09-14	19.3%
% part-time	18.5%
% full-time	81.5%
% receiving Pell Grants	34.6%

TEST SCORE RANGES

SAT Math	480-570
SAT Reading	460-560
ACT Math	20-24
ACT English	21-25

DEGREES AWARDED

Total degrees awarded	7,353
Associate	0
Bachelor's	6,020
Master's	1,254
Doctoral - Research	42
Doctoral - Professional	37

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	68.4%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.4%
Undergrad FTSE to undergrad degrees	4.41

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	59.5%
% of graduates completing 30 SCH or more at 2-yr colleges	37.6%

FACULTY

Total faculty	1,547
Tenured/tenure track	710
% tenured/tenure track	45.9%
Student-faculty ratio	29:1

REVENUE PER FTSE

State-funded FTSE	30,000
Total revenue	\$15,335
Tuition/fees	\$6,257
State revenue	\$5,770
Federal revenue	\$2,201
Institution revenue	\$1,107

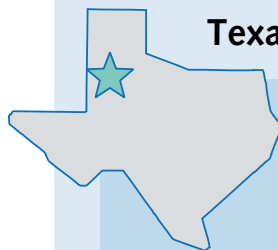
USES OF FUNDS PER FTSE

Total	\$13,010
Instruction, research, and academic support	\$8,128
Student services and scholarships	\$2,145
Institutional support and OM of plant	\$2,260
Other	\$476

RESEARCH EXPENDITURES

Total research exp.	\$39,264,791
Total research exp. per T/TT FTE faculty (teaching)	\$39,525

Texas Tech University



Total
Enrollment:
34,843

UNIVERSITY INFORMATION

City: **Lubbock**
Year founded: **1923**
Website: **www.ttu.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$9,608**

TOP FIVE UG MAJORS

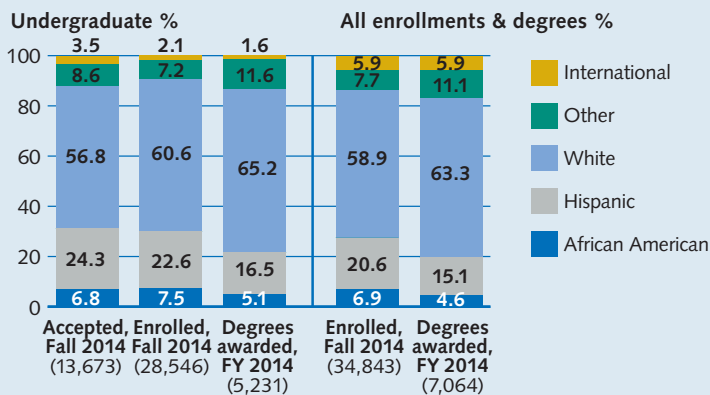
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,030)
2. Engineering (603)
3. Family and Consumer Sciences/Human Sciences (417)
4. Multi/Interdisciplinary Studies (398)
5. Communication, Journalism and Related Programs (378)

UG GRADUATION RATES

	Full-time	Part-time
4-year	38.6%	13.0%
6-year	70.3%	42.6%
10-year	79.4%	54.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	17,030
% of applicants accepted	80.3%
First-time students in top 10%	17.7%
% enroll. change 09–14	15.8%
% part-time	10.6%
% full-time	89.4%
% receiving Pell Grants	28.9%

TEST SCORE RANGES

SAT Math	520–620
SAT Reading	490–590
ACT Math	21–26
ACT English	22–27

DEGREES AWARDED

Total degrees awarded	7,064
Associate	0
Bachelor's	5,231
Master's	1,304
Doctoral – Research	316
Doctoral – Professional	213

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	59.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.9%
Undergrad FTSE to undergrad degrees	4.62

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	54.5%
% of graduates completing 30 SCH or more at 2-yr colleges	26.0%

FACULTY

Total faculty	1,460
Tenured/tenure track	1,011
% tenured/tenure track	69.2%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	29,701
Total revenue	\$21,803
Tuition/fees	\$8,642
State revenue	\$7,843
Federal revenue	\$2,469
Institution revenue	\$2,849

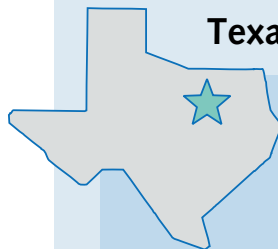
USES OF FUNDS PER FTSE

Total	\$18,370
Instruction, research, and academic support	\$12,407
Student services and scholarships	\$2,592
Institutional support and OM of plant	\$2,579
Other	\$793

RESEARCH EXPENDITURES

Total research exp.	\$153,728,769
Total research exp. per T/TT FTE faculty (teaching)	\$52,020

Texas Woman's University



Total
Enrollment:
14,889

UNIVERSITY INFORMATION

City: **Denton**
Year founded: **1901**
Website: **www.twu.edu**
Accountability group: **Doctoral**
Average tuition & fees: **\$7,560**

TOP FIVE UG MAJORS

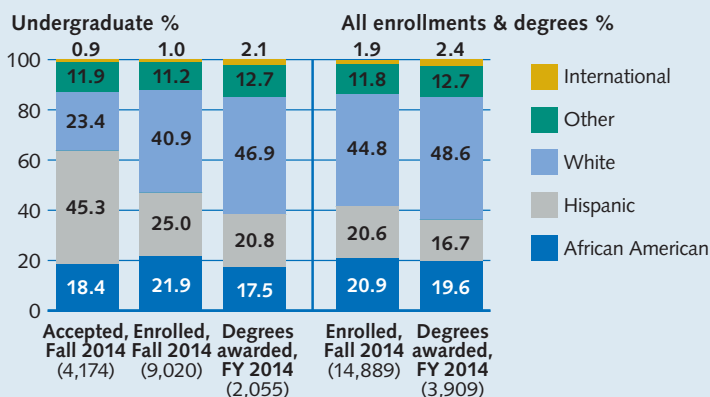
(total FY 2014 degrees awarded)

1. Health Professions and Related Programs (609)
2. Liberal Arts and Sciences, General Studies and Humanities (284)
3. Multi/Interdisciplinary Studies (236)
4. Business, Management, Marketing, and Related Support Services (187)
5. Family and Consumer Sciences/Human Sciences (127)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.4%	18.2%
6-year	52.6%	22.2%
10-year	65.0%	37.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,092
% of applicants accepted	82.0%
First-time students in top 10%	13.3%
% enroll. change 09–14	13.6%
% part-time	28.5%
% full-time	71.5%
% receiving Pell Grants	49.3%

TEST SCORE RANGES

SAT Math	430–540
SAT Reading	410–530
ACT Math	15–23
ACT English	17–24

DEGREES AWARDED

Total degrees awarded	3,909
Associate	0
Bachelor's	2,055
Master's	1,636
Doctoral – Research	106
Doctoral – Professional	112

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.6
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	71.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.1%
Undergrad FTSE to undergrad degrees	3.62

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	57.9%
% of graduates completing 30 SCH or more at 2-yr colleges	49.5%

FACULTY

Total faculty	784
Tenured/tenure track	307
% tenured/tenure track	39.2%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	12,176
Total revenue	\$14,998
Tuition/fees	\$5,516
State revenue	\$6,453
Federal revenue	\$1,966
Institution revenue	\$1,063

USES OF FUNDS PER FTSE

Total	\$12,284
Instruction, research, and academic support	\$7,268
Student services and scholarships	\$2,112
Institutional support and OM of plant	\$2,813
Other	\$90

RESEARCH EXPENDITURES

Total research exp.	\$2,497,818
Total research exp. per T/TT FTE faculty (teaching)	\$5,234

Four-Year Public Institutions

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

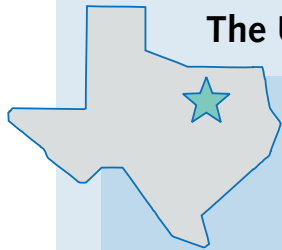
COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

The University of Texas at Arlington



Total
Enrollment:
34,868

UNIVERSITY INFORMATION

City: **Arlington**
Year founded: **1895**
Website: **www.uta.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$9,380**

TOP FIVE UG MAJORS

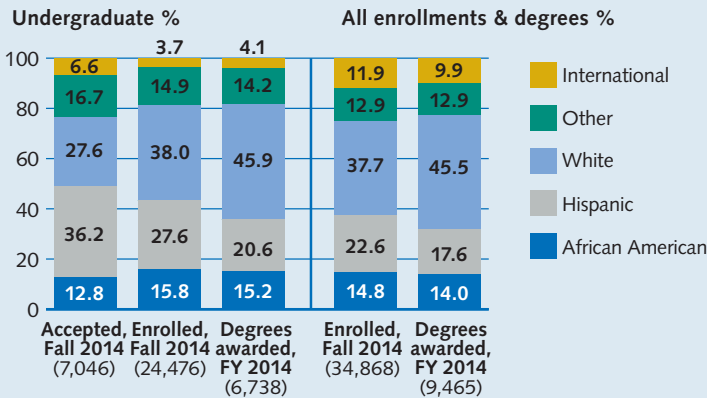
(total FY 2014 degrees awarded)

1. Health Professions and Related Programs (2,531)
2. Business, Management, Marketing, and Related Support Services (775)
3. Biological and Biomedical Sciences (400)
4. Liberal Arts and Sciences, General Studies and Humanities (395)
5. Multi/Interdisciplinary Studies (376)

UG GRADUATION RATES

	Full-time	Part-time
4-year	24.0%	6.0%
6-year	52.7%	20.9%
10-year	62.1%	47.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	10,652
% of applicants accepted	66.1%
First-time students in top 10%	23.7%
% enroll. change 09–14	24.2%
% part-time	37.9%
% full-time	62.1%
% receiving Pell Grants	42.5%

TEST SCORE RANGES

SAT Math	500–620
SAT Reading	460–580
ACT Math	19–21
ACT English	25–27

DEGREES AWARDED

Total degrees awarded	9,465
Associate	0
Bachelor's	6,738
Master's	2,502
Doctoral – Research	225
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	58.4%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.4%
Undergrad FTSE to undergrad degrees	2.77

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	50.3%
% of graduates completing 30 SCH or more at 2-yr colleges	38.8%

FACULTY

Total faculty	1,307
Tenured/tenure track	560
% tenured/tenure track	42.8%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	26,760
Total revenue	\$18,405
Tuition/fees	\$7,874
State revenue	\$5,117
Federal revenue	\$3,053
Institution revenue	\$2,361

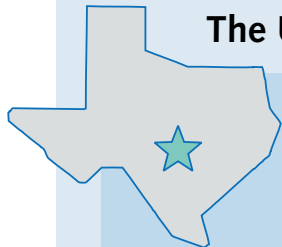
USES OF FUNDS PER FTSE

Total	\$15,551
Instruction, research, and academic support	\$9,152
Student services and scholarships	\$3,455
Institutional support and OM of plant	\$2,612
Other	\$332

RESEARCH EXPENDITURES

Total research exp.	\$71,068,534
Total research exp. per T/TT FTE faculty (teaching)	\$66,982

The University of Texas at Austin



Total
Enrollment:
51,312

UNIVERSITY INFORMATION

City: **Austin**
Year founded: **1881**
Website: **www.utexas.edu**
Accountability group: **Research**
Average tuition & fees: **\$9,798**

TOP FIVE UG MAJORS

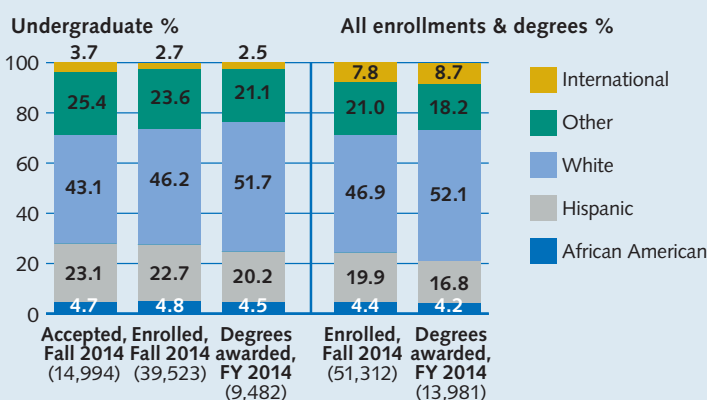
(total FY 2014 degrees awarded)

1. Communication, Journalism and Related Programs (1,174)
2. Engineering (1,118)
3. Social Sciences (1,107)
4. Business, Management, Marketing, and Related Support Services (1,089)
5. Biological and Biomedical Sciences (852)

UG GRADUATION RATES

	Full-time	Part-time
4-year	54.5%	28.6%
6-year	83.6%	62.9%
10-year	88.3%	65.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	33,114
% of applicants accepted	45.3%
First-time students in top 10%	63.6%
% enroll. change 09–14	0.6%
% part-time	8.1%
% full-time	91.9%
% receiving Pell Grants	26.9%

TEST SCORE RANGES

SAT Math	590–710
SAT Reading	550–670
ACT Math	25–33
ACT English	26–32

DEGREES AWARDED

Total degrees awarded	13,981
Associate	0
Bachelor's	9,482
Master's	3,145
Doctoral – Research	877
Doctoral – Professional	477

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.3
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	40.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	66.9%
Undergrad FTSE to undergrad degrees	3.77

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	71.1%
% of graduates completing 30 SCH or more at 2-yr colleges	16.8%

FACULTY

Total faculty	2,846
Tenured/tenure track	1,775
% tenured/tenure track	62.4%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	47,978
Total revenue	\$49,989
Tuition/fees	\$9,261
State revenue	\$12,971
Federal revenue	\$8,871
Institution revenue	\$18,886

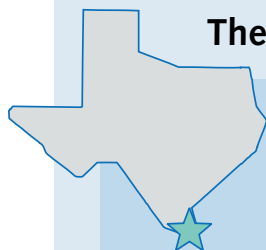
USES OF FUNDS PER FTSE

Total	\$37,607
Instruction, research, and academic support	\$26,307
Student services and scholarships	\$3,665
Institutional support and OM of plant	\$6,339
Other	\$1,296

RESEARCH EXPENDITURES

Total research exp.	\$550,306,159
Total research exp. per T/TT FTE faculty (teaching)	\$260,136

The University of Texas at Brownsville



Total
Enrollment:
8,009

UNIVERSITY INFORMATION

City: **Brownsville**
Year founded: **1973**
Website: **www.utb.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$5,928**

TOP FIVE UG MAJORS

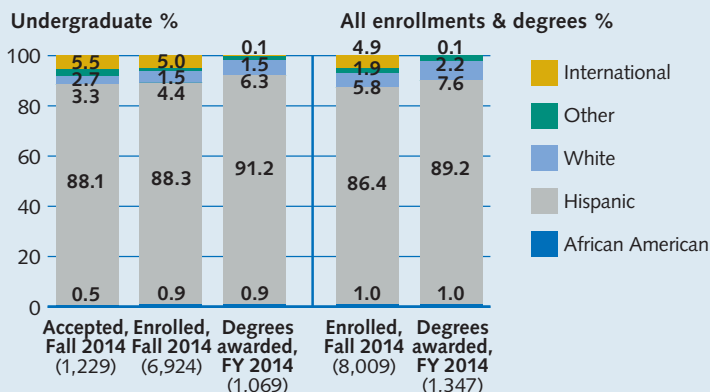
(total FY 2014 degrees awarded)

1. Multi/Interdisciplinary Studies (208)
2. Business, Management, Marketing, and Related Support Services (153)
3. Psychology (96)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (96)
5. Parks, Recreation, Leisure and Fitness Studies (84)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,231
% of applicants accepted	99.8%
First-time students in top 10%	16.0%
% enroll. change 09–14	18.8%
% part-time	36.8%
% full-time	63.2%
% receiving Pell Grants	65.2%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	1,347
Associate	0
Bachelor's	1,069
Master's	276
Doctoral – Research	2
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	83.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.5%
Undergrad FTSE to undergrad degrees	5.14

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	50.5%
% of graduates completing 30 SCH or more at 2-yr colleges	69.2%

FACULTY

Total faculty	271
Tenured/tenure track	203
% tenured/tenure track	74.9%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	6,274
Total revenue	\$17,783
Tuition/fees	\$4,219
State revenue	\$6,862
Federal revenue	\$5,005
Institution revenue	\$1,697

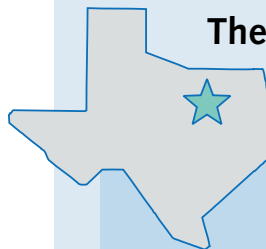
USES OF FUNDS PER FTSE

Total	\$16,767
Instruction, research, and academic support	\$8,297
Student services and scholarships	\$4,546
Institutional support and OM of plant	\$3,500
Other	\$424

RESEARCH EXPENDITURES

Total research exp.	\$8,111,575
Total research exp. per T/TT FTE faculty (teaching)	\$35,374

The University of Texas at Dallas



Total
Enrollment:
23,095

UNIVERSITY INFORMATION

City: **Dallas**
Year founded: **1969**
Website: **www.utdallas.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$11,806**

TOP FIVE UG MAJORS

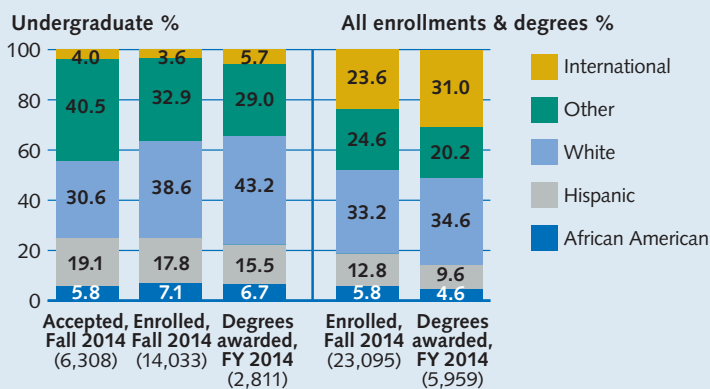
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (892)
2. Biological and Biomedical Sciences (366)
3. Engineering (281)
4. Psychology (235)
5. Social Sciences (206)

UG GRADUATION RATES

	Full-time	Part-time
4-year	53.0%	29.0%
6-year	75.9%	53.8%
10-year	77.9%	57.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	8,203
% of applicants accepted	76.9%
First-time students in top 10%	28.5%
% enroll. change 09–14	46.3%
% part-time	18.1%
% full-time	81.9%
% receiving Pell Grants	32.5%

TEST SCORE RANGES

SAT Math	600–700
SAT Reading	550–670
ACT Math	24–32
ACT English	26–32

DEGREES AWARDED

Total degrees awarded	5,959
Associate	0
Bachelor's	2,811
Master's	2,960
Doctoral – Research	178
Doctoral – Professional	10

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	55.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	75.6%
Undergrad FTSE to undergrad degrees	4.14

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	62.0%
% of graduates completing 30 SCH or more at 2-yr colleges	44.0%

FACULTY

Total faculty	945
Tenured/tenure track	449
% tenured/tenure track	47.5%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	17,679
Total revenue	\$26,637
Tuition/fees	\$11,327
State revenue	\$6,415
Federal revenue	\$3,564
Institution revenue	\$5,331

USES OF FUNDS PER FTSE

Total	\$23,306
Instruction, research, and academic support	\$15,983
Student services and scholarships	\$2,155
Institutional support and OM of plant	\$4,482
Other	\$686

RESEARCH EXPENDITURES

Total research exp.	\$99,727,535
Total research exp. per T/TT FTE faculty (teaching)	\$132,041

Four-Year Public Institutions

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

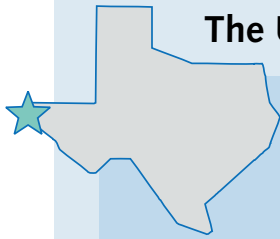
COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

The University of Texas at El Paso



Total
Enrollment:
23,043

UNIVERSITY INFORMATION

City: **El Paso**
Year founded: **1914**
Website: **www.utep.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,018**

TOP FIVE UG MAJORS

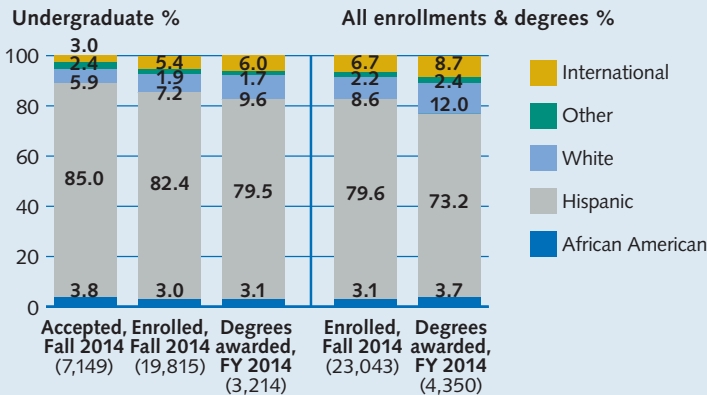
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (510)
2. Multi/Interdisciplinary Studies (484)
3. Health Professions and Related Programs (415)
4. Engineering (301)
5. Biological and Biomedical Sciences (247)

UG GRADUATION RATES

	Full-time	Part-time
4-year	15.5%	11.7%
6-year	42.2%	21.2%
10-year	50.6%	30.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,157
% of applicants accepted	99.9%
First-time students in top 10%	16.0%
% enroll. change 09–14	9.8%
% part-time	33.9%
% full-time	66.7%
% receiving Pell Grants	56.7%

TEST SCORE RANGES

SAT Math	420–530
SAT Reading	390–500
ACT Math	15–21
ACT English	17–23

DEGREES AWARDED

Total degrees awarded	4,350
Associate	0
Bachelor's	3,214
Master's	985
Doctoral – Research	127
Doctoral – Professional	24

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	83.4%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	71.1%
Undergrad FTSE to undergrad degrees	4.58

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	49.3%
% of graduates completing 30 SCH or more at 2-yr colleges	35.7%

FACULTY

Total faculty	944
Tenured/tenure track	479
% tenured/tenure track	50.7%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	18,037
Total revenue	\$18,858
Tuition/fees	\$5,378
State revenue	\$6,163
Federal revenue	\$5,390
Institution revenue	\$1,927

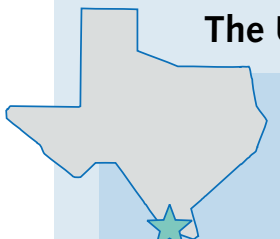
USES OF FUNDS PER FTSE

Total	\$17,265
Instruction, research, and academic support	\$9,972
Student services and scholarships	\$3,847
Institutional support and OM of plant	\$3,198
Other	\$247

RESEARCH EXPENDITURES

Total research exp.	\$74,493,354
Total research exp. per T/TT FTE faculty (teaching)	\$97,898

The University of Texas—Pan American



Total
Enrollment:
21,015

UNIVERSITY INFORMATION

City: **Edinburg**
Year founded: **1927**
Website: **www.utpa.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$6,134**

TOP FIVE UG MAJORS

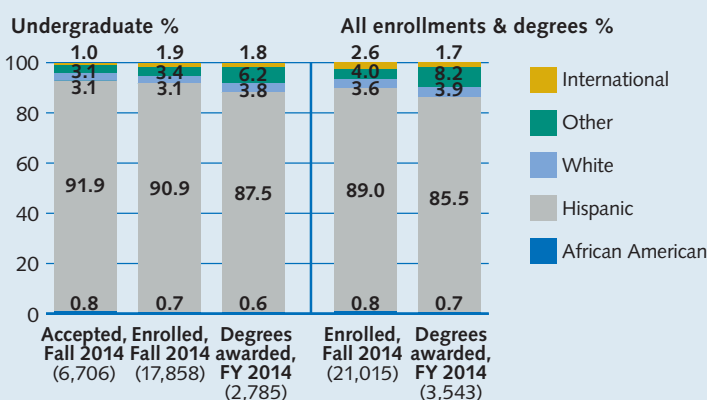
(total FY 2014 degrees awarded)

1. Health Professions and Related Programs (447)
2. Business, Management, Marketing, and Related Support Services (373)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (232)
4. Biological and Biomedical Sciences (230)
5. Psychology (208)

UG GRADUATION RATES

	Full-time	Part-time
4-year	20.4%	4.9%
6-year	49.3%	27.3%
10-year	51.1%	26.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	10,679
% of applicants accepted	62.8%
First-time students in top 10%	19.9%
% enroll. change 09–14	14.6%
% part-time	24.7%
% full-time	75.3%
% receiving Pell Grants	63.5%

TEST SCORE RANGES

SAT Math	440–540
SAT Reading	410–510
ACT Math	16–21
ACT English	18–23

DEGREES AWARDED

Total degrees awarded	3,543
Associate	0
Bachelor's	2,785
Master's	740
Doctoral – Research	18
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	90.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.9%
Undergrad FTSE to undergrad degrees	5.08

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	56.1%
% of graduates completing 30 SCH or more at 2-yr colleges	34.1%

FACULTY

Total faculty	816
Tenured/tenure track	483
% tenured/tenure track	59.2%
Student-faculty ratio	27:1

REVENUE PER FTSE

State-funded FTSE	17,002
Total revenue	\$15,675
Tuition/fees	\$3,645
State revenue	\$6,804
Federal revenue	\$4,161
Institution revenue	\$1,065

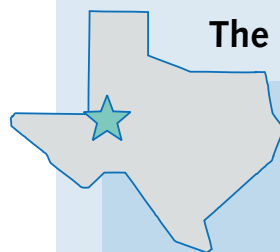
USES OF FUNDS PER FTSE

Total	\$13,423
Instruction, research, and academic support	\$6,643
Student services and scholarships	\$4,112
Institutional support and OM of plant	\$2,341
Other	\$327

RESEARCH EXPENDITURES

Total research exp.	\$10,816,221
Total research exp. per T/TT FTE faculty (teaching)	\$23,984

The University of Texas of the Permian Basin



Total Enrollment:
5,560

UNIVERSITY INFORMATION

City: **Odessa**
Year founded: **1969**
Website: **www.utpb.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$6,776**

TOP FIVE UG MAJORS

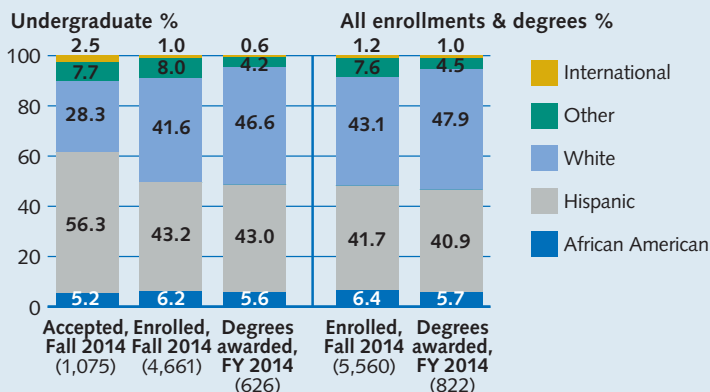
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (122)
2. Multi/Interdisciplinary Studies (66)
3. Psychology (59)
4. Social Sciences (51)
5. Parks, Recreation, Leisure and Fitness Studies (42)

UG GRADUATION RATES

	Full-time	Part-time
4-year	23.8%	0.0%
6-year	44.6%	55.6%
10-year	52.3%	20.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,237
% of applicants accepted	86.9%
First-time students in top 10%	20.2%
% enroll. change 09-14	56.8%
% part-time	56.6%
% full-time	43.4%
% receiving Pell Grants	37.3%

TEST SCORE RANGES

SAT Math	475-570
SAT Reading	450-550
ACT Math	17-22
ACT English	18-24

DEGREES AWARDED

Total degrees awarded	822
Associate	0
Bachelor's	626
Master's	196
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	75.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	85.3%
Undergrad FTSE to undergrad degrees	4.55

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	43.4%
% of graduates completing 30 SCH or more at 2-yr colleges	44.4%

FACULTY

Total faculty	203
Tenured/tenure track	82
% tenured/tenure track	40.4%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	3,630
Total revenue	\$18,366
Tuition/fees	\$5,940
State revenue	\$8,474
Federal revenue	\$2,240
Institution revenue	\$1,712

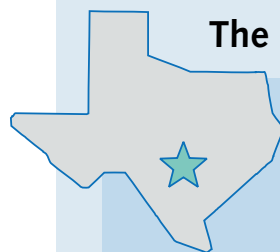
USES OF FUNDS PER FTSE

Total	\$13,050
Instruction, research, and academic support	\$7,139
Student services and scholarships	\$2,192
Institutional support and OM of plant	\$3,543
Other	\$176

RESEARCH EXPENDITURES

Total research exp.	\$1,320,875
Total research exp. per T/TT FTE faculty (teaching)	\$9,727

The University of Texas at San Antonio



Total Enrollment:
28,628

UNIVERSITY INFORMATION

City: **San Antonio**
Year founded: **1969**
Website: **www.utsa.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$9,082**

TOP FIVE UG MAJORS

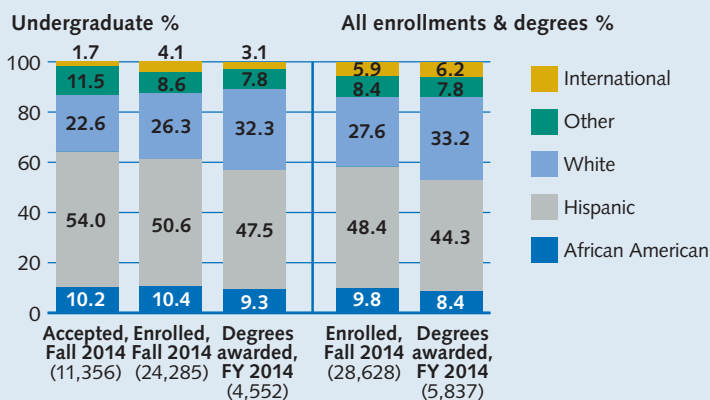
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,077)
2. Multi/Interdisciplinary Studies (369)
3. Psychology (357)
4. Engineering (299)
5. Biological and Biomedical Sciences (291)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.9%	2.5%
6-year	53.4%	18.8%
10-year	56.1%	45.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	14,962
% of applicants accepted	75.9%
First-time students in top 10%	17.1%
% enroll. change 09-14	-1.1%
% part-time	16.6%
% full-time	83.4%
% receiving Pell Grants	43.6%

TEST SCORE RANGES

SAT Math	490-590
SAT Reading	450-570
ACT Math	18-24
ACT English	19-26

DEGREES AWARDED

Total degrees awarded	5,837
Associate	0
Bachelor's	4,552
Master's	1,180
Doctoral - Research	105
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	77.6%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.1%
Undergrad FTSE to undergrad degrees	4.51

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	53.1%
% of graduates completing 30 SCH or more at 2-yr colleges	33.1%

FACULTY

Total faculty	1,247
Tenured/tenure track	578
% tenured/tenure track	46.4%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	22,844
Total revenue	\$19,132
Tuition/fees	\$7,091
State revenue	\$6,356
Federal revenue	\$3,896
Institution revenue	\$1,789

USES OF FUNDS PER FTSE

Total	\$15,636
Instruction, research, and academic support	\$9,647
Student services and scholarships	\$2,445
Institutional support and OM of plant	\$3,320
Other	\$224

RESEARCH EXPENDITURES

Total research exp.	\$45,238,591
Total research exp. per T/TT FTE faculty (teaching)	\$48,702

Four-Year Public Institutions

The University of Texas at Tyler

Total Enrollment:
8,036

UNIVERSITY INFORMATION

City: **Tyler**

Year founded: **1971**

Website: **www.uttyler.edu**

Accountability group: **Master's**

Average tuition & fees: **\$7,312**

TOP FIVE UG MAJORS

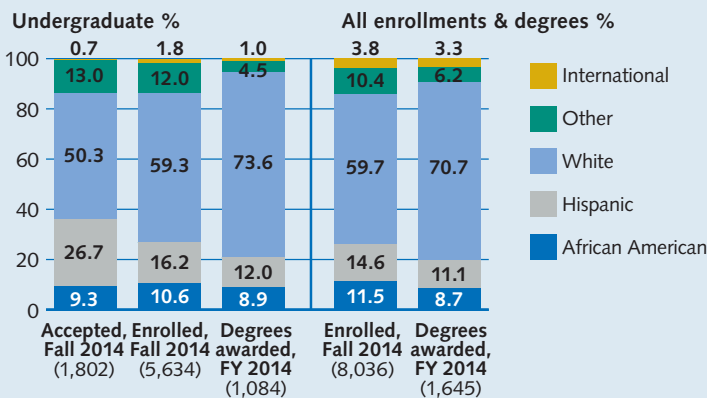
(total FY 2014 degrees awarded)

1. Health Professions and Related Programs (237)
2. Business, Management, Marketing, and Related Support Services (203)
3. Multi/Interdisciplinary Studies (125)
4. Parks, Recreation, Leisure and Fitness Studies (84)
5. Psychology (64)

UG GRADUATION RATES

	Full-time	Part-time
4-year	28.2%	16.1%
6-year	58.2%	100.0%
10-year	56.0%	41.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,156
% of applicants accepted	83.6%
First-time students in top 10%	14.0%
% enroll. change 09–14	30.4%
% part-time	25.8%
% full-time	74.2%
% receiving Pell Grants	40.5%

TEST SCORE RANGES

SAT Math	490–598
SAT Reading	470–560
ACT Math	20–26
ACT English	20–26

DEGREES AWARDED

Total degrees awarded	1,645
Associate	0
Bachelor's	1,084
Master's	550
Doctoral – Research	11
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	70.8%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.8%
Undergrad FTSE to undergrad degrees	4.09

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	55.9%
% of graduates completing 30 SCH or more at 2-yr colleges	54.9%

FACULTY

Total faculty	398
Tenured/tenure track	187
% tenured/tenure track	47.0%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	5,897
Total revenue	\$18,180
Tuition/fees	\$5,579
State revenue	\$7,305
Federal revenue	\$2,723
Institution revenue	\$2,573

USES OF FUNDS PER FTSE

Total	\$15,430
Instruction, research, and academic support	\$9,343
Student services and scholarships	\$2,453
Institutional support and OM of plant	\$3,560
Other	\$72

RESEARCH EXPENDITURES

Total research exp.	\$1,433,280
Total research exp. per T/TT FTE faculty (teaching)	\$2,936

University of Houston

Total Enrollment:
40,914

UNIVERSITY INFORMATION

City: **Houston**

Year founded: **1927**

Website: **www.uh.edu**

Accountability group: **Emerging Research**

HS/HBCU status: **HS**

Average tuition & fees: **\$10,331**

TOP FIVE UG MAJORS

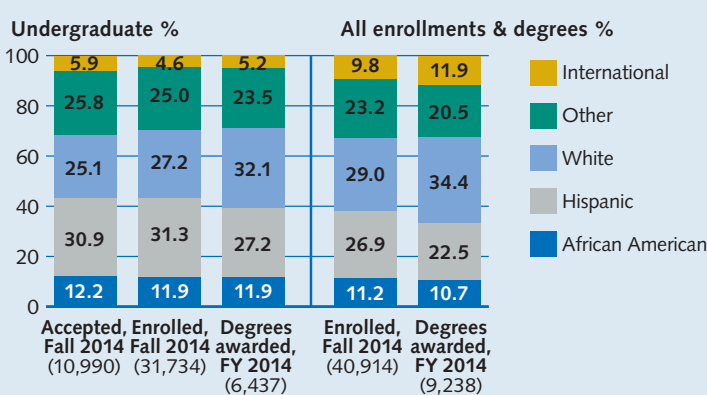
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,925)
2. Psychology (480)
3. Social Sciences (438)
4. Communication, Journalism and Related Programs (408)
5. Biological and Biomedical Sciences (380)

UG GRADUATION RATES

	Full-time	Part-time
4-year	24.7%	11.8%
6-year	55.7%	36.7%
10-year	66.7%	45.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	17,508
% of applicants accepted	62.8%
First-time students in top 10%	28.9%
% enroll. change 09–14	10.6%
% part-time	25.5%
% full-time	74.5%
% receiving Pell Grants	40.7%

TEST SCORE RANGES

SAT Math	540–640
SAT Reading	490–610
ACT Math	20–27
ACT English	23–27

DEGREES AWARDED

Total degrees awarded	9,238
Associate	0
Bachelor's	6,437
Master's	2,075
Doctoral – Research	272
Doctoral – Professional	454

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	68.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	76.9%
Undergrad FTSE to undergrad degrees	3.92

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	48.9%
% of graduates completing 30 SCH or more at 2-yr colleges	37.4%

FACULTY

Total faculty	1,852
Tenured/tenure track	863
% tenured/tenure track	46.6%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	33,385
Total revenue	\$25,821
Tuition/fees	\$8,865
State revenue	\$7,443
Federal revenue	\$3,583
Institution revenue	\$5,930

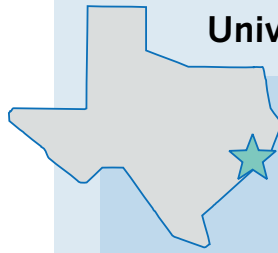
USES OF FUNDS PER FTSE

Total	\$21,945
Instruction, research, and academic support	\$14,179
Student services and scholarships	\$2,591
Institutional support and OM of plant	\$3,339
Other	\$1,836

RESEARCH EXPENDITURES

Total research exp.	\$108,765,832
Total research exp. per T/TT FTE faculty (teaching)	\$87,754

University of Houston—Clear Lake



Total
Enrollment:
8,665

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1971**
Website: **www.uhcl.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,131**

TOP FIVE UG MAJORS

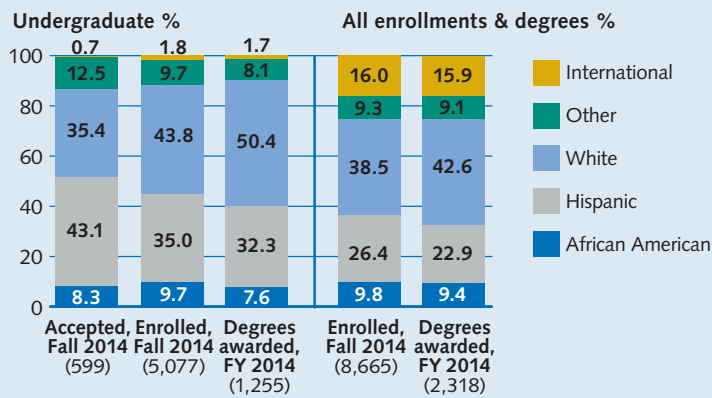
(total FY 2014 degrees awarded)

1. Multi/Interdisciplinary Studies (333)
2. Business, Management, Marketing, and Related Support Services (285)
3. Psychology (119)
4. Social Sciences (78)
5. Parks, Recreation, Leisure and Fitness Studies (73)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,045
% of applicants accepted	57.3%
First-time students in top 10%	21.8%
% enroll. change 09–14	13.4%
% part-time	53.2%
% full-time	46.8%
% receiving Pell Grants	41.8%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	2,318
Associate	0
Bachelor's	1,255
Master's	1,054
Doctoral – Research	9
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.3
Average SCH to bachelor's	152
% bachelor's degrees awarded to at-risk students	70.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.0%
Undergrad FTSE to undergrad degrees	2.53

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	65.3%
% of graduates completing 30 SCH or more at 2-yr colleges	69.2%

FACULTY

Total faculty	484
Tenured/tenure track	207
% tenured/tenure track	42.8%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	5,776
Total revenue	\$17,711
Tuition/fees	\$8,488
State revenue	\$6,646
Federal revenue	\$1,993
Institution revenue	\$584

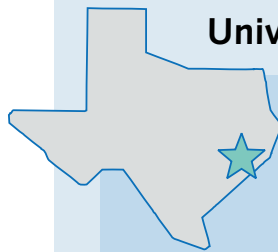
USES OF FUNDS PER FTSE

Total	\$17,455
Instruction, research, and academic support	\$9,612
Student services and scholarships	\$2,878
Institutional support and OM of plant	\$3,560
Other	\$1,405

RESEARCH EXPENDITURES

Total research exp.	\$1,716,465
Total research exp. per T/TT FTE faculty (teaching)	\$3,991

University of Houston—Downtown



Total
Enrollment:
14,436

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1974**
Website: **www.uhd.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$6,614**

TOP FIVE UG MAJORS

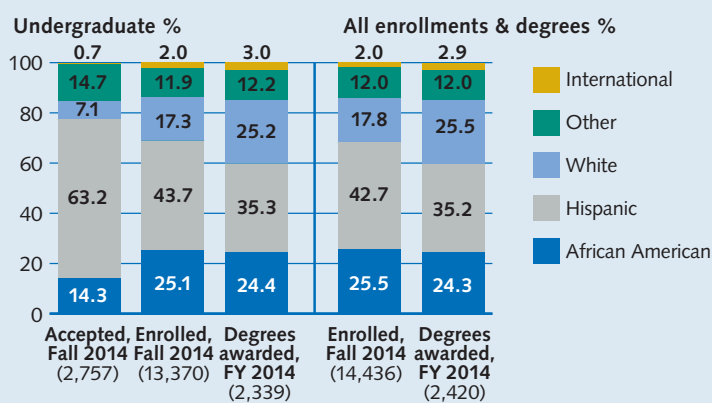
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (871)
2. Multi/Interdisciplinary Studies (558)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (221)
4. Psychology (180)
5. Communication, Journalism and Related Programs (87)

UG GRADUATION RATES

	Full-time	Part-time
4-year	2.1%	0.3%
6-year	26.9%	12.8%
10-year	32.8%	18.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,281
% of applicants accepted	84.0%
First-time students in top 10%	6.2%
% enroll. change 09–14	13.3%
% part-time	47.8%
% full-time	52.2%
% receiving Pell Grants	49.6%

TEST SCORE RANGES

SAT Math	420–510
SAT Reading	380–480
ACT Math	14–20
ACT English	16–22

DEGREES AWARDED

Total degrees awarded	2,420
Associate	0
Bachelor's	2,339
Master's	81
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.5
Average SCH to bachelor's	153
% bachelor's degrees awarded to at-risk students	74.9%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.6%
Undergrad FTSE to undergrad degrees	3.89

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	53.1%
% of graduates completing 30 SCH or more at 2-yr colleges	45.4%

FACULTY

Total faculty	648
Tenured/tenure track	240
% tenured/tenure track	37.0%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	9,440
Total revenue	\$14,813
Tuition/fees	\$5,925
State revenue	\$4,491
Federal revenue	\$3,412
Institution revenue	\$985

USES OF FUNDS PER FTSE

Total	\$13,435
Instruction, research, and academic support	\$6,660
Student services and scholarships	\$3,574
Institutional support and OM of plant	\$2,697
Other	\$504

RESEARCH EXPENDITURES

Total research exp.	\$2,414,161
Total research exp. per T/TT FTE faculty (teaching)	\$8,211

Four-Year Public Institutions

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

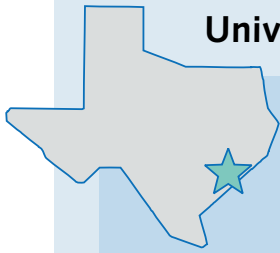
COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

University of Houston—Victoria



Total
Enrollment:
4,407

UNIVERSITY INFORMATION

City: **Victoria**
Year founded: **1971**
Website: **www.uhv.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$6,748**

TOP FIVE UG MAJORS

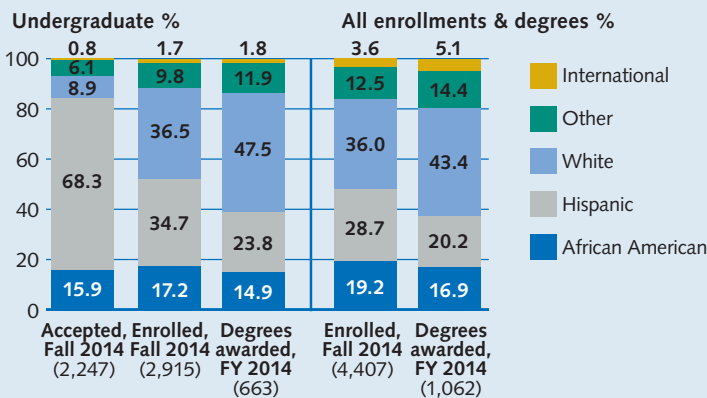
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (201)
2. Multi/Interdisciplinary Studies (132)
3. Health Professions and Related Programs (131)
4. Psychology (56)
5. Computer and Information Sciences and Support Services (36)

UG GRADUATION RATES

	Full-time	Part-time
4-year	5.7%	6.3%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,485
% of applicants accepted	90.4%
First-time students in top 10%	4.7%
% enroll. change 09–14	20.6%
% part-time	48.5%
% full-time	51.5%
% receiving Pell Grants	46.2%

TEST SCORE RANGES

SAT Math	420–518
SAT Reading	390–490
ACT Math	13–20
ACT English	17–21

DEGREES AWARDED

Total degrees awarded	1,062
Associate	0
Bachelor's	663
Master's	399
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.2
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	64.6%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.2%
Undergrad FTSE to undergrad degrees	2.98

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	57.9%
% of graduates completing 30 SCH or more at 2-yr colleges	65.2%

FACULTY

Total faculty	211
Tenured/tenure track	85
% tenured/tenure track	40.3%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	3,118
Total revenue	\$15,675
Tuition/fees	\$5,344
State revenue	\$7,362
Federal revenue	\$1,973
Institution revenue	\$996

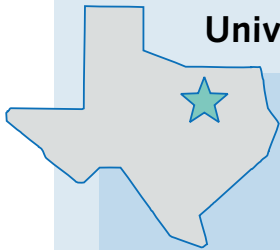
USES OF FUNDS PER FTSE

Total	\$15,130
Instruction, research, and academic support	\$9,109
Student services and scholarships	\$2,531
Institutional support and OM of plant	\$2,402
Other	\$1,087

RESEARCH EXPENDITURES

Total research exp.	\$28,944
Total research exp. per T/TT FTE faculty (teaching)	\$352

University of North Texas



Total
Enrollment:
36,164

UNIVERSITY INFORMATION

City: **Denton**
Year founded: **1890**
Website: **www.unt.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$10,066**

TOP FIVE UG MAJORS

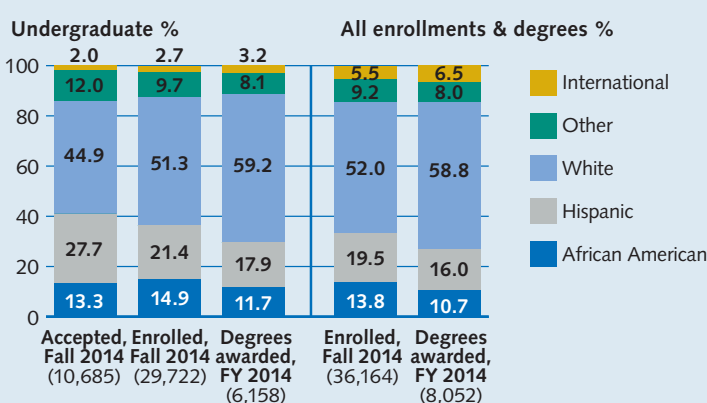
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,234)
2. Multi/Interdisciplinary Studies (839)
3. Visual and Performing Arts (539)
4. Social Sciences (375)
5. Liberal Arts and Sciences, General Studies and Humanities (374)

UG GRADUATION RATES

	Full-time	Part-time
4-year	30.9%	12.1%
6-year	59.5%	38.8%
10-year	67.0%	44.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	14,981
% of applicants accepted	71.3%
First-time students in top 10%	17.0%
% enroll. change 09–14	4.0%
% part-time	20.6%
% full-time	79.4%
% receiving Pell Grants	35.6%

TEST SCORE RANGES

SAT Math	510–610
SAT Reading	490–600
ACT Math	20–26
ACT English	20–26

DEGREES AWARDED

Total degrees awarded	8,052
Associate	0
Bachelor's	6,158
Master's	1,603
Doctoral – Research	284
Doctoral – Professional	7

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	65.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	78.2%
Undergrad FTSE to undergrad degrees	4.03

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	57.4%
% of graduates completing 30 SCH or more at 2-yr colleges	36.7%

FACULTY

Total faculty	1,454
Tenured/tenure track	773
% tenured/tenure track	53.2%
Student-faculty ratio	24:1

REVENUE PER FTSE

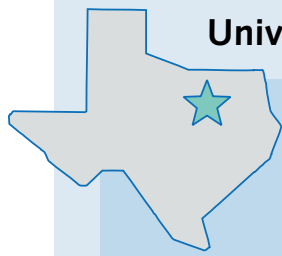
State-funded FTSE	29,743
Total revenue	\$18,817
Tuition/fees	\$7,965
State revenue	\$5,364
Federal revenue	\$2,546
Institution revenue	\$2,942

USES OF FUNDS PER FTSE

Total	\$16,319
Instruction, research, and academic support	\$9,828
Student services and scholarships	\$4,249
Institutional support and OM of plant	\$1,957
Other	\$286

RESEARCH EXPENDITURES

Total research exp.	\$29,397,075
Total research exp. per T/TT FTE faculty (teaching)	\$27,232



University of North Texas at Dallas

Total
Enrollment:
2,575

UNIVERSITY INFORMATION

City: **Dallas**
Year founded: **2009**
Website: **www.untDallas.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,860**

TOP FIVE UG MAJORS

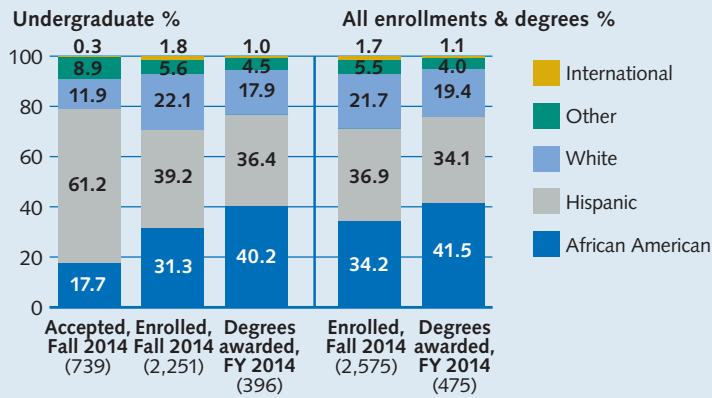
(total FY 2014 degrees awarded)

1. Multi/Interdisciplinary Studies (158)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (84)
3. Business, Management, Marketing, and Related Support Services (83)
4. Social Sciences (48)
5. Public Administration and Social Service Professions (11)

UG GRADUATION RATES

	Full-time	Part-time
4-year	30.2%	16.7%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,026
% of applicants accepted	72.0%
First-time students in top 10%	9.9%
% enroll. change 09-14	22.1%
% part-time	60.6%
% full-time	39.4%
% receiving Pell Grants	51.8%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	475
Associate	0
Bachelor's	396
Master's	79
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.2
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	76.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	N/A
Undergrad FTSE to undergrad degrees	2.81

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	7.8%
% of graduates completing 30 SCH or more at 2-yr colleges	62.3%

FACULTY

Total faculty	56
Tenured/tenure track	39
% tenured/tenure track	69.6%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	1,333
Total revenue	\$19,917
Tuition/fees	\$7,121
State revenue	\$11,759
Federal revenue	\$392
Institution revenue	\$645

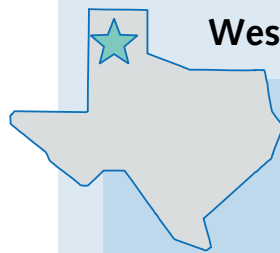
USES OF FUNDS PER FTSE

Total	\$14,955
Instruction, research, and academic support	\$6,582
Student services and scholarships	\$2,220
Institutional support and OM of plant	\$4,678
Other	\$1,474

RESEARCH EXPENDITURES

Total research exp.	\$25,595
Total research exp. per T/TT FTE faculty (teaching)	\$103

Four-Year Public Institutions



West Texas A&M University

Total
Enrollment:
8,970

UNIVERSITY INFORMATION

City: **Canyon**
Year founded: **1909**
Website: **www.wtamu.edu**
Accountability group:
Comprehensive
Average tuition & fees: **\$7,361**

TOP FIVE UG MAJORS

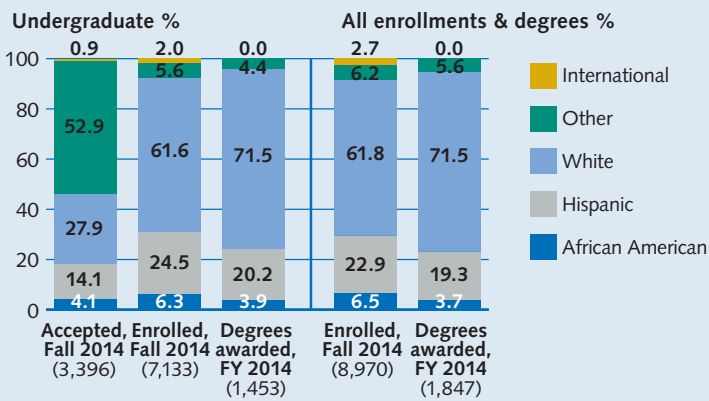
(total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (198)
2. Multi/Interdisciplinary Studies (177)
3. Health Professions and Related Programs (167)
4. Liberal Arts and Sciences, General Studies and Humanities (150)
5. Agriculture, Agriculture Operations, and Related Sciences (137)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.9%	15.4%
6-year	48.0%	18.2%
10-year	52.3%	20.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,343
% of applicants accepted	78.2%
First-time students in top 10%	14.6%
% enroll. change 09–14	15.5%
% part-time	20.7%
% full-time	79.3%
% receiving Pell Grants	40.8%

TEST SCORE RANGES

SAT Math	440–540
SAT Reading	420–540
ACT Math	16–23
ACT English	18–24

DEGREES AWARDED

Total degrees awarded	1,847
Associate	0
Bachelor's	1,453
Master's	390
Doctoral – Research	4
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	133
% bachelor's degrees awarded to at-risk students	69.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.4%
Undergrad FTSE to undergrad degrees	4.10

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	56.8%
% of graduates completing 30 SCH or more at 2-yr colleges	33.3%

FACULTY

Total faculty	391
Tenured/tenure track	177
% tenured/tenure track	45.3%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	7,125
Total revenue	\$15,240
Tuition/fees	\$5,064
State revenue	\$5,833
Federal revenue	\$2,149
Institution revenue	\$2,194

USES OF FUNDS PER FTSE

Total	\$12,856
Instruction, research, and academic support	\$7,028
Student services and scholarships	\$2,019
Institutional support and OM of plant	\$3,224
Other	\$585

RESEARCH EXPENDITURES

Total research exp.	\$5,026,012
Total research exp. per T/TT FTE faculty (teaching)	\$10,946

Two-Year Public Institutions

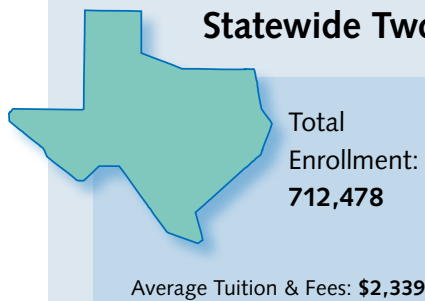
Alamo Community College District	Lone Star College System
Alamo CCD—Northeast Lakeview College 50	Lone Star CS—Cy Fair College 69
Alamo CCD—Northwest Vista College 50	Lone Star CS—Kingwood College 70
Alamo CCD—Palo Alto College 51	Lone Star CS—Montgomery College 70
Alamo CCD—San Antonio College 51	Lone Star CS—North Harris College 71
Alamo CCD—St. Philip's College 52	Lone Star CS—Tomball College 71
Alvin Community College 52	Lone Star CS—University Park 72
Amarillo College 53	McLennan Community College 72
Angelina College 53	Midland College 73
Austin Community College 54	Navarro College 73
Blinn College 54	North Central Texas College 74
Brazosport College 55	Northeast Texas Community College 74
Central Texas College 55	Odessa College 75
Cisco College 56	Panola College 75
Clarendon College 56	Paris Junior College 76
Coastal Bend College 57	Ranger College 76
College of the Mainland Community College District 57	San Jacinto Community College District
Collin County Community College District 58	San Jacinto CCD—Central Campus 77
Dallas County Community College District	San Jacinto CCD—North Campus 77
Dallas CCCD—Brookhaven College 58	San Jacinto CCD—South Campus 78
Dallas CCCD—Cedar Valley College 59	South Plains College 78
Dallas CCCD—Eastfield College 59	South Texas College 79
Dallas CCCD—El Centro College 60	Southwest Texas Junior College 79
Dallas CCCD—Mountain View College 60	Tarrant County College District
Dallas CCCD—North Lake College 61	Tarrant CCD—Northeast Campus 80
Dallas CCCD—Richland College 61	Tarrant CCD—Northwest Campus 80
Del Mar College 62	Tarrant CCD—South Campus 81
El Paso Community College District 62	Tarrant CCD—Southeast Campus 81
Frank Phillips College 63	Tarrant CCD—Trinity River Campus 82
Galveston College 63	Temple College 82
Grayson College 64	Texarkana College 83
Hill College 64	Texas Southmost College 83
Houston Community College 65	Texas State Technical College—Harlingen 84
Howard County Junior College District	Texas State Technical College—Marshall 84
Howard CJCD—Howard College 65	Texas State Technical College—Waco 85
Howard CJCD—Southwest Collegiate Institute for the Deaf 66	Texas State Technical College—West Texas 85
Kilgore College 66	Trinity Valley Community College 86
Lamar Institute of Technology 67	Tyler Junior College 86
Lamar State College—Orange 67	Vernon College 87
Lamar State College—Port Arthur 68	Victoria College 87
Laredo Community College 68	Weatherford College 88
Lee College 69	Western Texas College 88
	Wharton County Junior College 89

Institutional Profiles

INSTITUTIONAL PROFILES

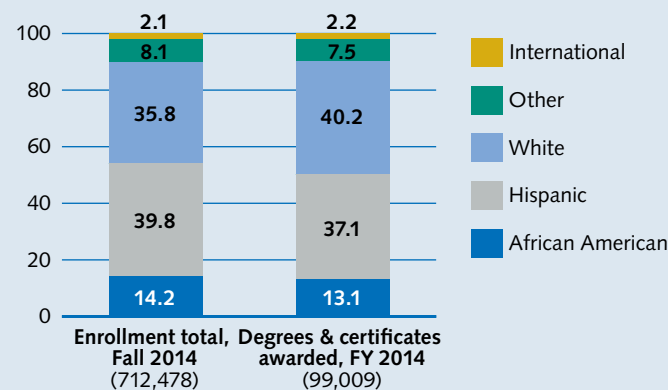
Texas Two-Year Public Institutions

The following pages have individual profiles of the 79 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.



Statewide Two-Year Public Institutions

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Total enrollment	2.8%
% change 09–14	
% part-time	74.2%
% full-time	25.8%
% academic program	70.8%
% technical program	29.1%
% credit students receiving Pell Grants	35.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	91

GRADUATION RATES

	Full-time	Part-time
3-year	15.2%	7.5%
4-year	21.0%	12.6%
6-year	32.9%	22.7%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	9.5%	
Non-dev. ed.	19.5%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	15.0%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	86.0%
% earned bacc. in 4 years or fewer	29.2%
% earned bacc. or assoc. in 4 years or fewer	37.6%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	86.5%
% employed	38.7%
% enrolled in 4-yr or 2-yr	22.9%
% employed and enrolled	24.9%
<i>Technical programs</i>	
% total technical employed and/or enrolled	88.5%
% employed	76.8%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	3.3%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort

<i>Math</i>	
Below math standard	59,924
TSI obligation met (% of total)	33.1%
Completed college course (% of total)	18.2%
<i>Reading</i>	
Below reading standard	37,127
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	37.3%
<i>Writing</i>	
Below writing standard	36,642
TSI obligation met (% of total)	44.8%
Completed college course (% of total)	33.9%

TRANSFER STUDENTS

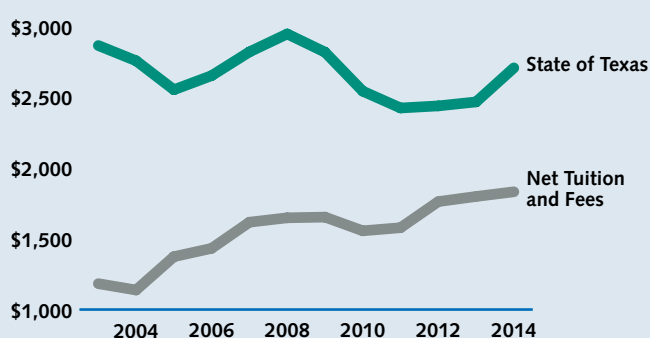
All transfers	25,647
Transfer cohort	104,985
Transfer rate	24.4%

FACULTY

Total	32,474
% full-time faculty	38.0%
% SCH taught by full-time faculty	60.8%
Student-faculty ratio	20:1

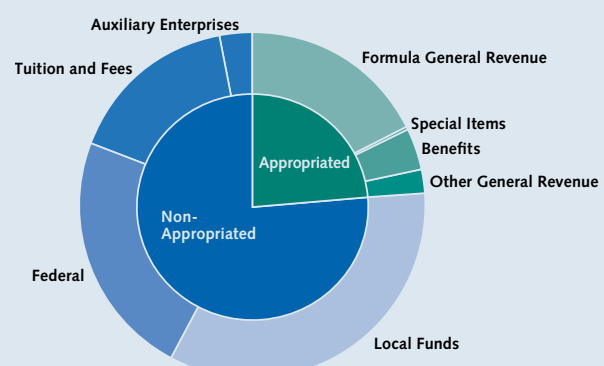
Financial Profile at Two-Year Public Institutions

Income Source per Full-Time Student Equivalent



Operation Sources by Category, FY 2014

Total:
\$5.4 billion



Alamo CCD—Northeast Lakeview College



Total
Enrollment:
2,325

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **2007**
Website: **www.alamo.edu/nlc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

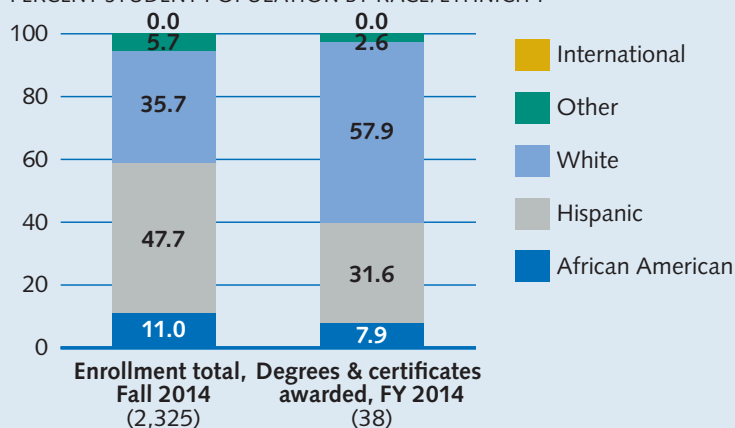
STUDENT CHARACTERISTICS

% enroll. change 09–14	305.8%
% part-time	92.1%
% full-time	7.9%
% academic program	91.7%
% technical program	8.3%
% credit students receiving Pell Grants	0.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	6.6%	7.5%
4-year	22.2%	11.3%
6-year	31.3%	13.1%

Fall 2011, 3-year cohort

Dev. ed.	2.1%
Non-dev. ed.	16.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	0.0%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	76.0%
% employed	36.0%
% enrolled in 4-yr or 2-yr	12.0%
% employed and enrolled	28.0%

Technical programs

% total technical employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	305
TSI obligation met (% of total)	36.4%
Completed college course (% of total)	32.8%

Reading

Below reading standard	283
TSI obligation met (% of total)	60.4%
Completed college course (% of total)	57.6%

Writing

Below writing standard	261
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	54.4%

TRANSFER STUDENTS

All transfers	63
Transfer cohort	227
Transfer rate	27.8%

FACULTY

Total	87
% full-time faculty	0.0%
% SCH taught by full-time faculty	0.0%
Student-faculty ratio	17:1

Alamo CCD—Northwest Vista College



Total
Enrollment:
15,797

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1995**
Website: **www.alamo.edu/nvc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

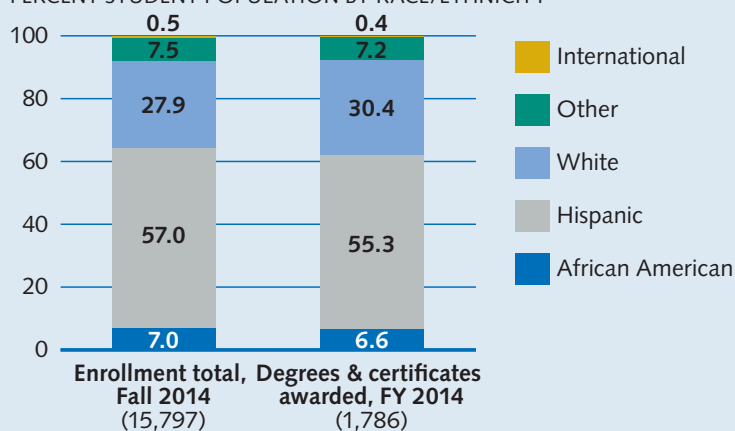
STUDENT CHARACTERISTICS

% enroll. change 09–14	8.3%
% part-time	75.0%
% full-time	25.0%
% academic program	90.1%
% technical program	9.9%
% credit students receiving Pell Grants	28.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.8%	9.4%
4-year	19.7%	14.3%
6-year	37.6%	25.0%

Fall 2011, 3-year cohort

Dev. ed.	19.2%
Non-dev. ed.	25.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	17.8%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	91.7%
% earned bacc. in 4 years or fewer	33.0%
% earned bacc. or assoc. in 4 years or fewer	41.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.9%
% employed	38.1%
% enrolled in 4-yr or 2-yr	19.4%
% employed and enrolled	30.4%

Technical programs

% total technical employed and/or enrolled	82.4%
% employed	67.1%
% enrolled in 4-yr or 2-yr	11.8%
% employed and enrolled	3.5%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	2,145
TSI obligation met (% of total)	32.4%
Completed college course (% of total)	39.7%

Reading

Below reading standard	1,955
TSI obligation met (% of total)	49.8%
Completed college course (% of total)	55.9%

Writing

Below writing standard	1,907
TSI obligation met (% of total)	52.8%
Completed college course (% of total)	62.2%

TRANSFER STUDENTS

All transfers	575
Transfer cohort	1,869
Transfer rate	30.8%

FACULTY

Total	589
% full-time faculty	26.7%
% SCH taught by full-time faculty	51.0%
Student-faculty ratio	24:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

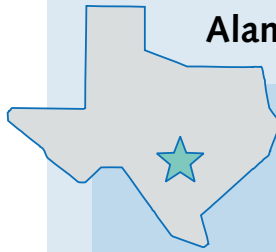
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Alamo CCD—Palo Alto College



Total
Enrollment:
8,376

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1985**
Website: **www.alamo.edu/pac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

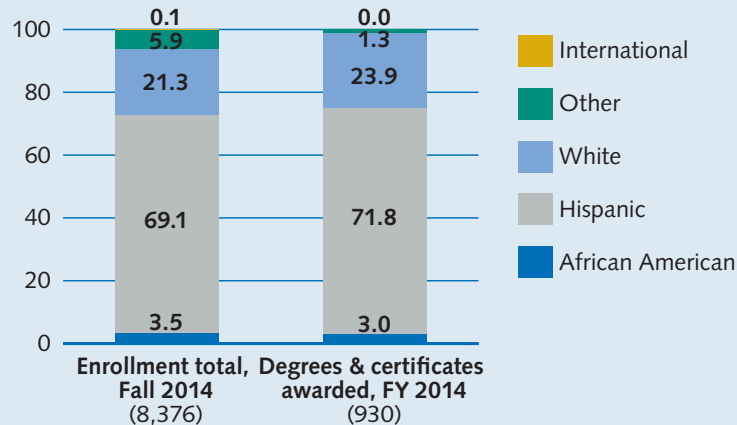
STUDENT CHARACTERISTICS

% enroll. change 09–14	0.5%
% part-time	81.7%
% full-time	18.3%
% academic program	86.6%
% technical program	13.4%
% credit students receiving Pell Grants	32.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.4%	7.4%
4-year	20.0%	9.0%
6-year	21.7%	13.3%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	13.6%	
Non-dev. ed.	19.1%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	17.5%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	82.0%
% earned bacc. in 4 years or fewer	23.5%
% earned bacc. or assoc. in 4 years or fewer	31.7%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	86.4%
% employed	36.8%
% enrolled in 4-yr or 2-yr	20.2%
% employed and enrolled	29.4%
<i>Technical programs</i>	
% total technical employed and/or enrolled	96.5%
% employed	74.1%
% enrolled in 4-yr or 2-yr	9.4%
% employed and enrolled	12.9%

DEVELOPMENTAL EDUCATION

<i>Fall 2010 FTIC dev. ed. cohort Math</i>	
Below math standard	1,321
TSI obligation met (% of total)	20.9%
Completed college course (% of total)	25.4%
<i>Reading</i>	
Below reading standard	1,225
TSI obligation met (% of total)	39.1%
Completed college course (% of total)	52.1%
<i>Writing</i>	
Below writing standard	1,204
TSI obligation met (% of total)	44.9%
Completed college course (% of total)	51.0%
TRANSFER STUDENTS	
All transfers	251
Transfer cohort	1,298
Transfer rate	19.3%
FACULTY	
Total	257
% full-time faculty	39.7%
% SCH taught by full-time faculty	66.7%
Student-faculty ratio	23:1

Alamo CCD—San Antonio College



Total
Enrollment:
21,280

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1925**
Website: **www.alamo.edu/sac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

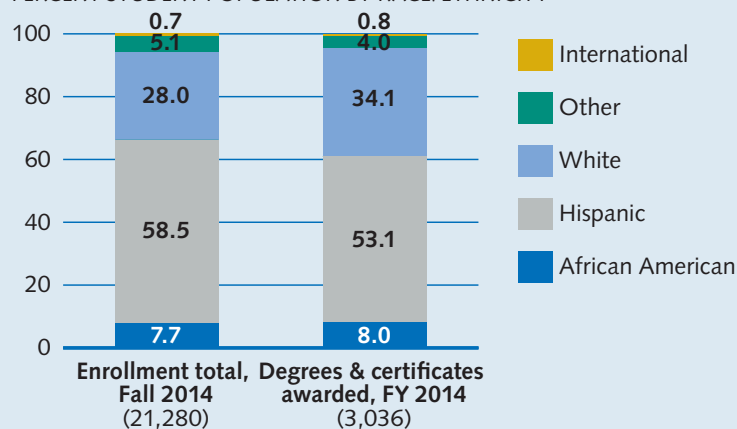
STUDENT CHARACTERISTICS

% enroll. change 09–14	-11.8%
% part-time	78.1%
% full-time	21.9%
% academic program	78.0%
% technical program	22.0%
% credit students receiving Pell Grants	31.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.7%	6.0%
4-year	16.2%	8.6%
6-year	21.4%	13.4%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	9.2%	
Non-dev. ed.	17.9%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	12.1%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	89.1%
% earned bacc. in 4 years or fewer	42.9%
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	86.8%
% employed	37.4%
% enrolled in 4-yr or 2-yr	22.0%
% employed and enrolled	27.4%
<i>Technical programs</i>	
% total technical employed and/or enrolled	88.5%
% employed	76.6%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	5.7%

DEVELOPMENTAL EDUCATION

<i>Fall 2010 FTIC dev. ed. cohort Math</i>	
Below math standard	2,664
TSI obligation met (% of total)	21.6%
Completed college course (% of total)	22.7%
<i>Reading</i>	
Below reading standard	2,376
TSI obligation met (% of total)	46.1%
Completed college course (% of total)	47.7%
<i>Writing</i>	
Below writing standard	2,265
TSI obligation met (% of total)	51.8%
Completed college course (% of total)	50.9%
TRANSFER STUDENTS	
All transfers	619
Transfer cohort	3,145
Transfer rate	19.7%
FACULTY	
Total	953
% full-time faculty	33.2%
% SCH taught by full-time faculty	57.0%
Student-faculty ratio	20:1

Alamo CCD—St. Philip's College



Total
Enrollment:
10,514

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1898**
Website: **www.alamo.edu/spc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS/HBCU**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

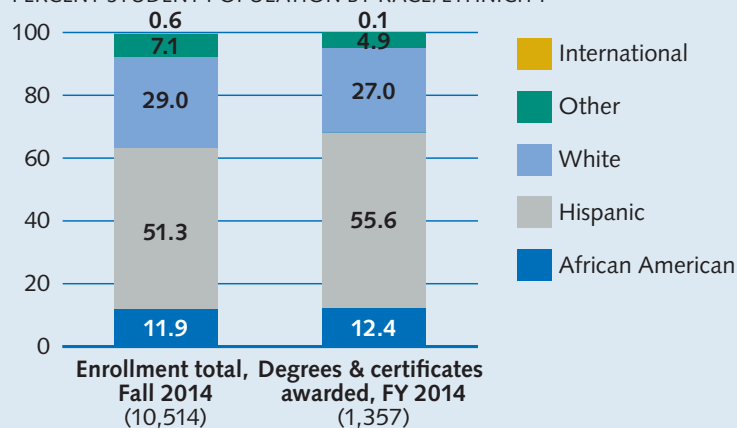
STUDENT CHARACTERISTICS

% enroll. change 09–14	-4.5%
% part-time	84.6%
% full-time	15.4%
% academic program	63.6%
% technical program	36.4%
% credit students receiving Pell Grants	32.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	98

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.5%	9.9%
4-year	10.7%	15.2%
6-year	18.4%	21.4%

Fall 2011, 3-year cohort

Dev. ed.	8.0%
Non-dev. ed.	15.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	16.7%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	28.7%
% earned bacc. or assoc. in 4 years or fewer	34.1%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	80.8%
% employed	44.5%
% enrolled in 4-yr or 2-yr	17.1%
% employed and enrolled	19.2%

Technical programs

% total technical employed and/or enrolled	85.5%
% employed	76.3%
% enrolled in 4-yr or 2-yr	8.2%
% employed and enrolled	1.0%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	1,411
TSI obligation met (% of total)	16.9%
Completed college course (% of total)	11.1%

Reading

Below reading standard	1,284
TSI obligation met (% of total)	36.2%
Completed college course (% of total)	29.4%

Writing

Below writing standard	1,218
TSI obligation met (% of total)	40.7%
Completed college course (% of total)	29.5%

TRANSFER STUDENTS

All transfers	190
Transfer cohort	1,558
Transfer rate	12.2%

FACULTY

Total	377
% full-time faculty	41.1%
% SCH taught by full-time faculty	66.5%
Student-faculty ratio	18:1

Alvin Community College



Total
Enrollment:
4,914

COLLEGE INFORMATION

City: **Alvin**
Year founded: **1949**
Website: **www.alvincollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,791**

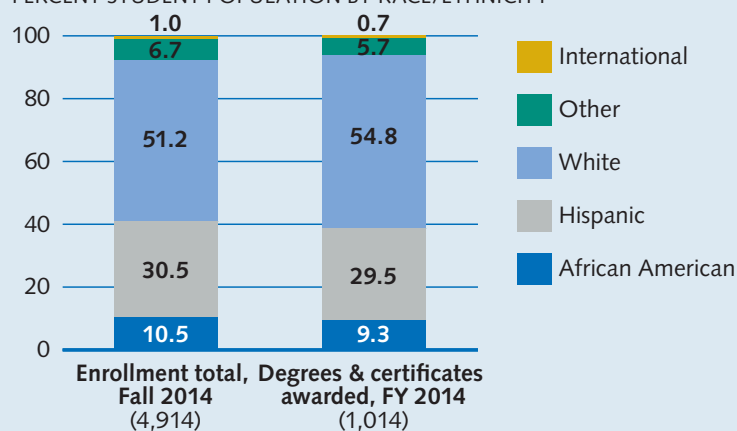
STUDENT CHARACTERISTICS

% enroll. change 09–14	-5.3%
% part-time	73.7%
% full-time	26.3%
% academic program	70.6%
% technical program	29.4%
% credit students receiving Pell Grants	16.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.5%	10.0%
4-year	19.9%	10.8%
6-year	34.8%	28.2%

Fall 2011, 3-year cohort

Dev. ed.	5.6%
Non-dev. ed.	21.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	24.3%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	86.3%
% earned bacc. in 4 years or fewer	22.3%
% earned bacc. or assoc. in 4 years or fewer	39.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.9%
% employed	38.4%
% enrolled in 4-yr or 2-yr	27.6%
% employed and enrolled	25.9%

Technical programs

% total technical employed and/or enrolled	91.0%
% employed	80.8%
% enrolled in 4-yr or 2-yr	6.6%
% employed and enrolled	3.6%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	225
TSI obligation met (% of total)	32.9%
Completed college course (% of total)	9.3%

Reading

Below reading standard	94
TSI obligation met (% of total)	37.2%
Completed college course (% of total)	21.3%

Writing

Below writing standard	111
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	17.1%

TRANSFER STUDENTS

All transfers	139
Transfer cohort	659
Transfer rate	21.1%

FACULTY

Total	288
% full-time faculty	37.2%
% SCH taught by full-time faculty	58.5%
Student-faculty ratio	17:1

Two-Year Public Institutions

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PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Amarillo College

Total
Enrollment:
9,948

COLLEGE INFORMATION

City: **Amarillo**
Year founded: **1929**
Website: **www.actx.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,392**

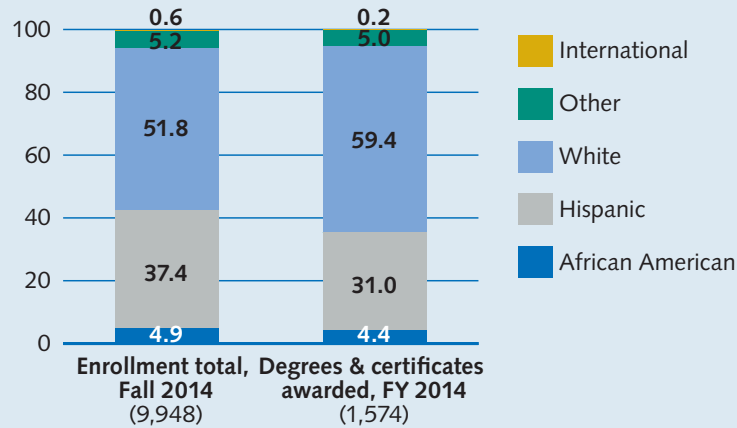
STUDENT CHARACTERISTICS

% enroll. change 09-14	-9.1%
% part-time	76.8%
% full-time	23.2%
% academic program	59.5%
% technical program	40.5%
% credit students receiving Pell Grants	37.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.7%	9.1%
4-year	22.6%	15.8%
6-year	36.8%	22.9%

Fall 2011, 3-year cohort

Dev. ed.	3.8%
Non-dev. ed.	22.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	20.9%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	82.7%
% earned bacc. in 4 years or fewer	30.9%
% earned bacc. or assoc. in 4 years or fewer	40.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.4%
% employed	40.5%
% enrolled in 4-yr or 2-yr	18.5%
% employed and enrolled	31.4%

Technical programs

% total technical employed and/or enrolled	92.2%
% employed	84.3%
% enrolled in 4-yr or 2-yr	4.1%
% employed and enrolled	3.9%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	535
TSI obligation met (% of total)	28.6%
Completed college course (% of total)	10.7%

Reading

Below reading standard	365
TSI obligation met (% of total)	27.7%
Completed college course (% of total)	17.0%

Writing

Below writing standard	438
TSI obligation met (% of total)	26.3%
Completed college course (% of total)	13.2%

TRANSFER STUDENTS

All transfers	274
Transfer cohort	1,550
Transfer rate	17.7%

FACULTY

Total	432
% full-time faculty	48.1%
% SCH taught by full-time faculty	69.2%
Student-faculty ratio	20:1

Angelina College

Total
Enrollment:
5,145

COLLEGE INFORMATION

City: **Lufkin**
Year founded: **1966**
Website: **www.angelina.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,130**

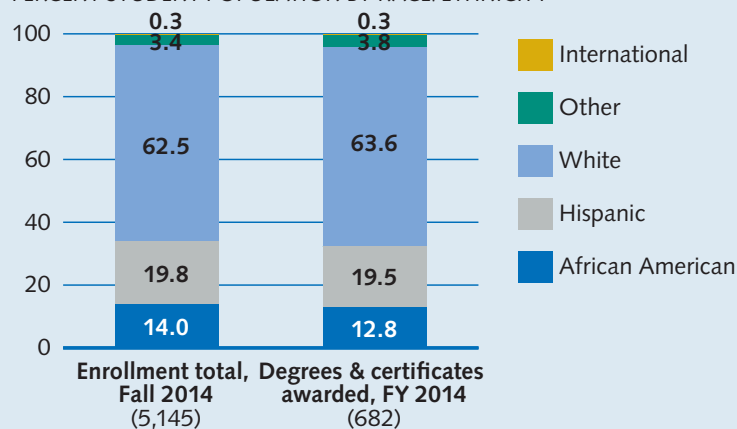
STUDENT CHARACTERISTICS

% enroll. change 09-14	-4.5%
% part-time	66.8%
% full-time	33.2%
% academic program	57.5%
% technical program	42.5%
% credit students receiving Pell Grants	43.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.9%	13.1%
4-year	16.2%	18.0%
6-year	25.8%	33.6%

Fall 2011, 3-year cohort

Dev. ed.	2.2%
Non-dev. ed.	13.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	25.7%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	83.9%
% earned bacc. in 4 years or fewer	28.9%
% earned bacc. or assoc. in 4 years or fewer	36.1%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.9%
% employed	41.9%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	31.1%

Technical programs

% total technical employed and/or enrolled	91.3%
% employed	78.9%
% enrolled in 4-yr or 2-yr	9.3%
% employed and enrolled	3.0%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	372
TSI obligation met (% of total)	30.9%
Completed college course (% of total)	32.3%

Reading

Below reading standard	233
TSI obligation met (% of total)	42.5%
Completed college course (% of total)	39.1%

Writing

Below writing standard	256
TSI obligation met (% of total)	25.4%
Completed college course (% of total)	27.0%

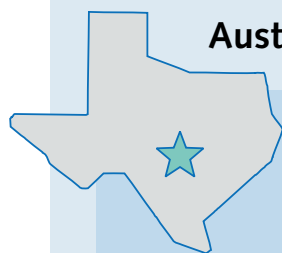
TRANSFER STUDENTS

All transfers	324
Transfer cohort	1,074
Transfer rate	30.2%

FACULTY

Total	341
% full-time faculty	29.3%
% SCH taught by full-time faculty	64.1%
Student-faculty ratio	18:1

Austin Community College



Total Enrollment:
37,900

COLLEGE INFORMATION

City: **Austin**
Year founded: **1972**
Website: **www.austincc.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,490**

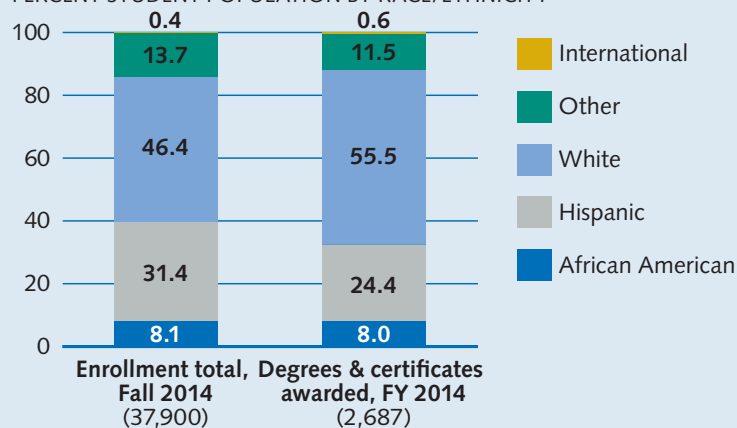
STUDENT CHARACTERISTICS

% enroll. change 09–14	0.1%
% part-time	80.7%
% full-time	19.3%
% academic program	64.2%
% technical program	35.8%
% credit students receiving Pell Grants	25.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.7
Average SCH to associate degree	104

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	4.2%	1.4%
4-year	9.3%	4.7%
6-year	26.1%	12.0%

Fall 2011, 3-year cohort

Dev. ed.	3.1%
Non-dev. ed.	4.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	11.4%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	89.0%
% earned bacc. in 4 years or fewer	36.3%
% earned bacc. or assoc. in 4 years or fewer	38.2%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	85.6%
% employed	45.5%
% enrolled in 4-yr or 2-yr	19.5%
% employed and enrolled	20.6%
Technical programs	
% total technical employed and/or enrolled	86.7%
% employed	78.6%
% enrolled in 4-yr or 2-yr	5.1%
% employed and enrolled	3.1%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	2,435
TSI obligation met (% of total)	24.7%
Completed college course (% of total)	21.4%

Reading

Below reading standard	1,054
TSI obligation met (% of total)	33.5%
Completed college course (% of total)	41.4%

Writing

Below writing standard	961
TSI obligation met (% of total)	30.3%
Completed college course (% of total)	43.6%

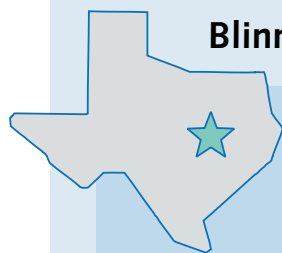
TRANSFER STUDENTS

All transfers	949
Transfer cohort	4,396
Transfer rate	21.6%

FACULTY

Total	1,967
% full-time faculty	33.5%
% SCH taught by full-time faculty	50.7%
Student-faculty ratio	17:1

Blinn College



Total Enrollment:
18,769

COLLEGE INFORMATION

City: **Brenham**
Year founded: **1883**
Website: **www.blinn.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,674**

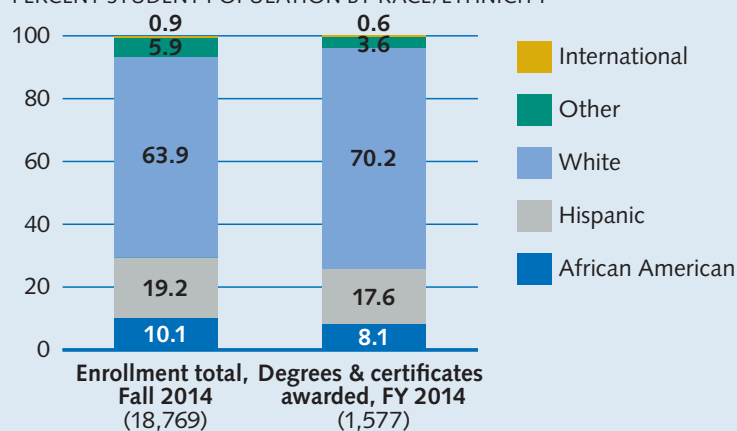
STUDENT CHARACTERISTICS

% enroll. change 09–14	11.4%
% part-time	51.5%
% full-time	48.5%
% academic program	87.7%
% technical program	12.3%
% credit students receiving Pell Grants	25.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	101

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	6.9%	2.2%
4-year	15.3%	14.3%
6-year	40.7%	38.2%

Fall 2011, 3-year cohort

Dev. ed.	6.1%
Non-dev. ed.	7.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	7.4%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	92.1%
% earned bacc. in 4 years or fewer	38.4%
% earned bacc. or assoc. in 4 years or fewer	44.3%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	90.9%
% employed	39.2%
% enrolled in 4-yr or 2-yr	25.5%
% employed and enrolled	26.3%
Technical programs	
% total technical employed and/or enrolled	96.0%
% employed	85.9%
% enrolled in 4-yr or 2-yr	3.8%
% employed and enrolled	6.4%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	1,074
TSI obligation met (% of total)	18.9%
Completed college course (% of total)	16.2%

Reading

Below reading standard	722
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	34.1%

Writing

Below writing standard	772
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	28.2%

TRANSFER STUDENTS

All transfers	1,408
Transfer cohort	3,279
Transfer rate	42.9%

FACULTY

Total	703
% full-time faculty	58.0%
% SCH taught by full-time faculty	83.0%
Student-faculty ratio	24:1

Two-Year Public Institutions

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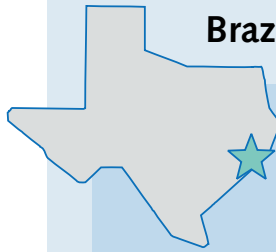
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Brazosport College



Total
Enrollment:
4,131

COLLEGE INFORMATION

City: **Lake Jackson**
Year founded: **1948**
Website: **www.brazosport.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,295**

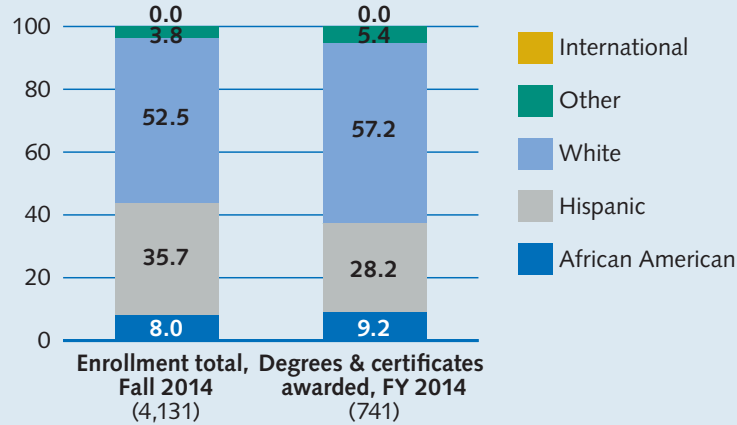
STUDENT CHARACTERISTICS

% enroll. change 09-14	6.9%
% part-time	78.6%
% full-time	21.4%
% academic program	56.5%
% technical program	40.0%
% credit students receiving Pell Grants	17.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.8%	9.3%
4-year	29.2%	14.9%
6-year	47.0%	22.3%

Fall 2011, 3-year cohort

Dev. ed.	9.2%
Non-dev. ed.	26.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	22.0%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	85.4%
% earned bacc. in 4 years or fewer	23.8%
% earned bacc. or assoc. in 4 years or fewer	38.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	93.4%
% employed	50.2%
% enrolled in 4-yr or 2-yr	25.8%
% employed and enrolled	17.3%

Technical programs

% total technical employed and/or enrolled	93.3%
% employed	86.7%
% enrolled in 4-yr or 2-yr	4.1%
% employed and enrolled	2.6%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	233
TSI obligation met (% of total)	44.2%
Completed college course (% of total)	12.4%

Reading

Below reading standard	89
TSI obligation met (% of total)	66.3%
Completed college course (% of total)	23.6%

Writing

Below writing standard	83
TSI obligation met (% of total)	59.0%
Completed college course (% of total)	24.1%

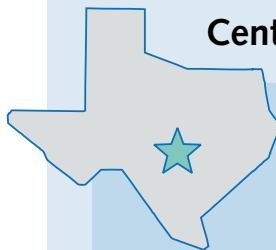
TRANSFER STUDENTS

All transfers	153
Transfer cohort	728
Transfer rate	21.0%

FACULTY

Total	157
% full-time faculty	56.7%
% SCH taught by full-time faculty	80.3%
Student-faculty ratio	20:1

Central Texas College



Total
Enrollment:
10,657

COLLEGE INFORMATION

City: **Killeen**
Year founded: **1965**
Website: **www.ctcd.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,040**

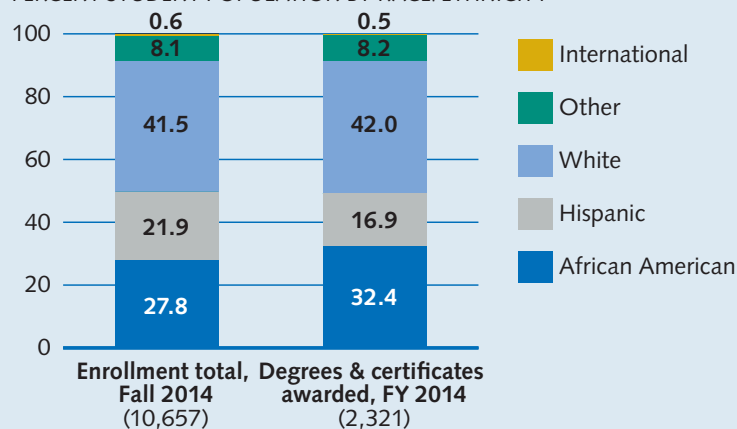
STUDENT CHARACTERISTICS

% enroll. change 09-14	-10.2%
% part-time	75.4%
% full-time	24.6%
% academic program	72.8%
% technical program	27.3%
% credit students receiving Pell Grants	35.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	9.5%	9.0%
4-year	14.5%	8.6%
6-year	18.1%	15.4%

Fall 2011, 3-year cohort

Dev. ed.	3.5%
Non-dev. ed.	19.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	12.8%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	82.3%
% earned bacc. in 4 years or fewer	29.1%
% earned bacc. or assoc. in 4 years or fewer	34.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	57.4%
% employed	35.6%
% enrolled in 4-yr or 2-yr	13.6%
% employed and enrolled	8.1%

Technical programs

% total technical employed and/or enrolled	77.0%
% employed	66.9%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	3.2%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	752
TSI obligation met (% of total)	14.0%
Completed college course (% of total)	9.6%

Reading

Below reading standard	378
TSI obligation met (% of total)	27.0%
Completed college course (% of total)	36.2%

Writing

Below writing standard	409
TSI obligation met (% of total)	20.0%
Completed college course (% of total)	16.6%

TRANSFER STUDENTS

All transfers	173
Transfer cohort	1,177
Transfer rate	14.7%

FACULTY

Total	639
% full-time faculty	46.0%
% SCH taught by full-time faculty	76.4%
Student-faculty ratio	16:1

Cisco College

Total Enrollment:
3,564

COLLEGE INFORMATION

City: **Cisco**
Year founded: **1909**
Website: **www.cisco.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,360**

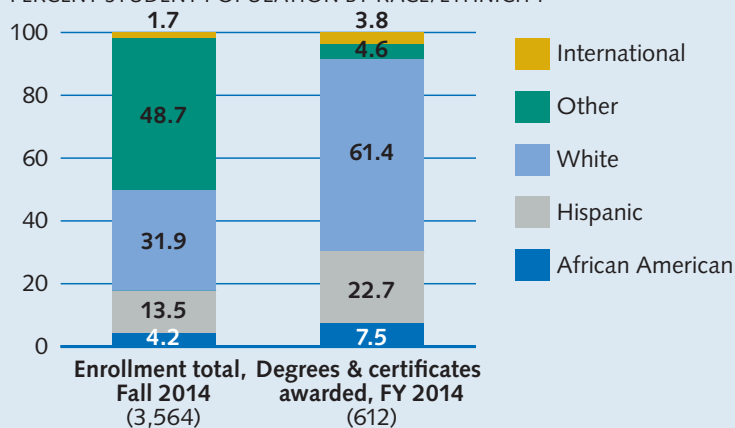
STUDENT CHARACTERISTICS

% enroll. change 09–14	-15.7%
% part-time	54.6%
% full-time	45.4%
% academic program	64.6%
% technical program	35.4%
% credit students receiving Pell Grants	41.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.4%	11.4%
4-year	19.5%	13.2%
6-year	33.1%	23.6%

Fall 2011, 3-year cohort

Dev. ed.	9.6%
Non-dev. ed.	21.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	22.6%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	89.6%
% earned bacc. in 4 years or fewer	37.4%
% earned bacc. or assoc. in 4 years or fewer	43.7%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	84.4%
% employed	49.7%
% enrolled in 4-yr or 2-yr	20.2%
% employed and enrolled	14.5%
Technical programs	
% total technical employed and/or enrolled	88.9%
% employed	80.2%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	2.0%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	573
TSI obligation met (% of total)	30.9%
Completed college course (% of total)	15.2%

Reading

Below reading standard	380
TSI obligation met (% of total)	59.7%
Completed college course (% of total)	38.7%

Writing

Below writing standard	442
TSI obligation met (% of total)	56.3%
Completed college course (% of total)	37.1%

TRANSFER STUDENTS

All transfers	305
Transfer cohort	1,056
Transfer rate	28.9%

FACULTY

Total	208
% full-time faculty	41.8%
% SCH taught by full-time faculty	66.6%
Student-faculty ratio	17:1

Clarendon College

Total Enrollment:
1,199

COLLEGE INFORMATION

City: **Clarendon**
Year founded: **1898**
Website: **www.clarendoncollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,812**

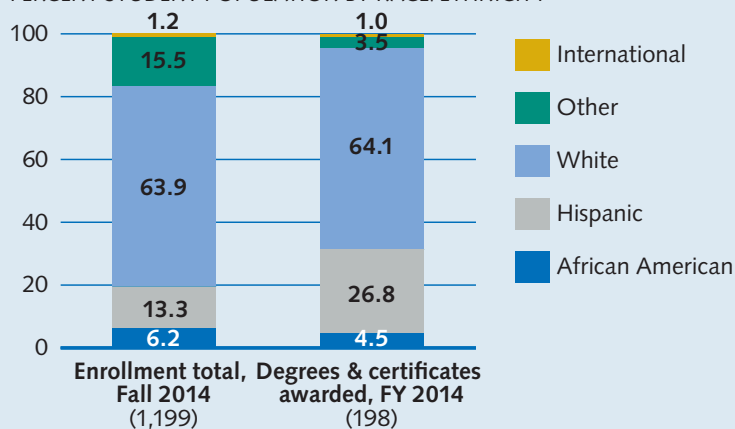
STUDENT CHARACTERISTICS

% enroll. change 09–14	-15.7%
% part-time	49.0%
% full-time	51.0%
% academic program	77.3%
% technical program	22.7%
% credit students receiving Pell Grants	41.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.9
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.5%	24.2%
4-year	23.9%	15.1%
6-year	40.0%	26.7%

Fall 2011, 3-year cohort

Dev. ed.	20.1%
Non-dev. ed.	46.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	27.6%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	82.4%
% earned bacc. in 4 years or fewer	37.3%
% earned bacc. or assoc. in 4 years or fewer	45.1%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	78.6%
% employed	31.6%
% enrolled in 4-yr or 2-yr	30.6%
% employed and enrolled	16.3%
Technical programs	
% total technical employed and/or enrolled	93.9%
% employed	78.9%
% enrolled in 4-yr or 2-yr	14.9%
% employed and enrolled	0.0%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	132
TSI obligation met (% of total)	37.9%
Completed college course (% of total)	28.0%

Reading

Below reading standard	82
TSI obligation met (% of total)	45.1%
Completed college course (% of total)	40.2%

Writing

Below writing standard	91
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	29.7%

TRANSFER STUDENTS

All transfers	85
Transfer cohort	293
Transfer rate	29.0%

FACULTY

Total	75
% full-time faculty	37.3%
% SCH taught by full-time faculty	66.5%
Student-faculty ratio	24:1

Two-Year Public Institutions

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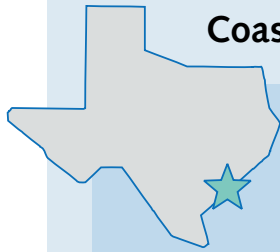
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Coastal Bend College



Total
Enrollment:
3,751

COLLEGE INFORMATION

City: **Beeville**
Year founded: **1965**
Website: **www.coastalbend.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,646**

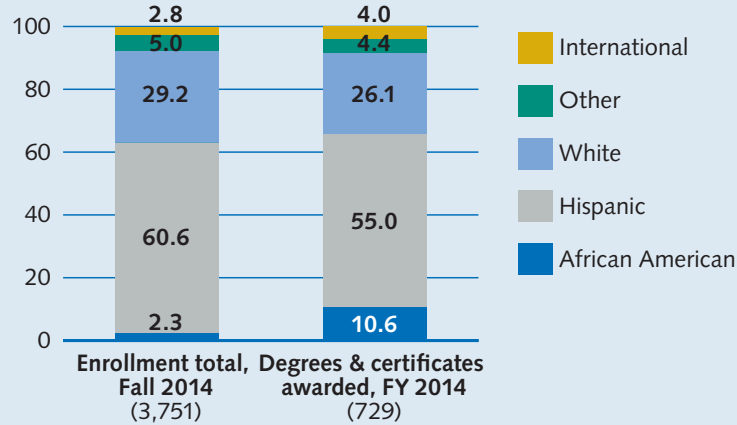
STUDENT CHARACTERISTICS

% enroll. change 09–14	-9.9%
% part-time	62.2%
% full-time	37.8%
% academic program	52.8%
% technical program	47.2%
% credit students receiving Pell Grants	35.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.3%	7.0%
4-year	26.3%	17.0%
6-year	36.1%	29.2%

Fall 2011, 3-year cohort

Dev. ed.	16.4%
Non-dev. ed.	34.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	25.9%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	80.0%
% earned bacc. in 4 years or fewer	25.3%
% earned bacc. or assoc. in 4 years or fewer	31.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	84.0%
% employed	35.8%
% enrolled in 4-yr or 2-yr	25.3%
% employed and enrolled	22.8%

Technical programs

% total technical employed and/or enrolled	79.0%
% employed	65.1%
% enrolled in 4-yr or 2-yr	11.5%
% employed and enrolled	2.3%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	654
TSI obligation met (% of total)	21.4%
Completed college course (% of total)	15.9%

Reading

Below reading standard	452
TSI obligation met (% of total)	54.9%
Completed college course (% of total)	50.4%

Writing

Below writing standard	442
TSI obligation met (% of total)	38.2%
Completed college course (% of total)	29.9%

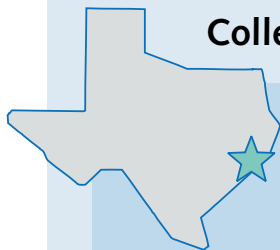
TRANSFER STUDENTS

All transfers	149
Transfer cohort	834
Transfer rate	17.9%

FACULTY

Total	152
% full-time faculty	42.8%
% SCH taught by full-time faculty	72.7%
Student-faculty ratio	21:1

College of the Mainland Community College District



Total
Enrollment:
3,858

COLLEGE INFORMATION

City: **Texas City**
District/System: **College of the Mainland Community College District**
Year founded: **1965**
Website: **www.com.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,773**

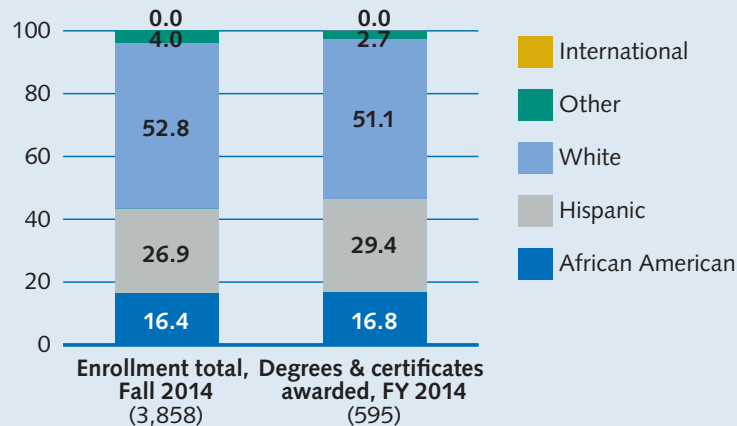
STUDENT CHARACTERISTICS

% enroll. change 09–14	-1.5%
% part-time	74.3%
% full-time	25.7%
% academic program	57.7%
% technical program	42.3%
% credit students receiving Pell Grants	25.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.6%	9.8%
4-year	20.5%	15.2%
6-year	33.9%	28.3%

Fall 2011, 3-year cohort

Dev. ed.	15.4%
Non-dev. ed.	23.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	30.5%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	92.6%
% earned bacc. in 4 years or fewer	30.7%
% earned bacc. or assoc. in 4 years or fewer	44.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.8%
% employed	41.5%
% enrolled in 4-yr or 2-yr	23.3%
% employed and enrolled	25.0%

Technical programs

% total technical employed and/or enrolled	86.5%
% employed	77.2%
% enrolled in 4-yr or 2-yr	6.6%
% employed and enrolled	2.7%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	300
TSI obligation met (% of total)	26.0%
Completed college course (% of total)	13.7%

Reading

Below reading standard	100
TSI obligation met (% of total)	42.0%
Completed college course (% of total)	21.0%

Writing

Below writing standard	69
TSI obligation met (% of total)	42.0%
Completed college course (% of total)	20.3%

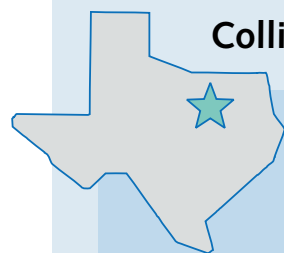
TRANSFER STUDENTS

All transfers	109
Transfer cohort	483
Transfer rate	22.6%

FACULTY

Total	237
% full-time faculty	36.3%
% SCH taught by full-time faculty	65.7%
Student-faculty ratio	17:1

Collin County Community College District



Total
Enrollment:
27,525

COLLEGE INFORMATION

City: **McKinney**
District/System: **Collin County
Community College District**
Year founded: **1985**
Website: **www.collin.edu**
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,220**

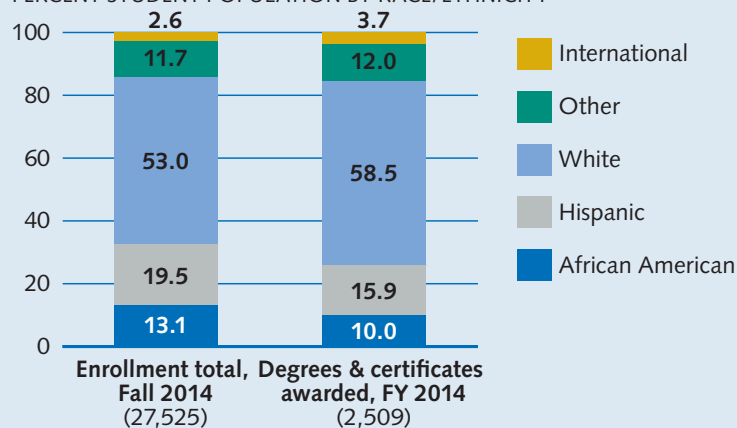
STUDENT CHARACTERISTICS

% enroll. change 09–14	12.3%
% part-time	68.2%
% full-time	31.8%
% academic program	68.8%
% technical program	31.2%
% credit students receiving Pell Grants	22.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	12.6%	4.4%
4-year	19.4%	8.1%
6-year	36.5%	20.0%

Fall 2011, 3-year cohort

Dev. ed.	6.6%
Non-dev. ed.	15.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	11.4%
--	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	88.8%
% earned bacc. in 4 years or fewer	39.4%
% earned bacc. or assoc. in 4 years or fewer	47.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.6%
% employed	42.5%
% enrolled in 4-yr or 2-yr	22.2%
% employed and enrolled	22.9%

Technical programs

% total technical employed and/or enrolled	91.4%
% employed	79.7%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	5.4%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	1,668
TSI obligation met (% of total)	24.9%
Completed college course (% of total)	18.8%

Reading

Below reading standard	981
TSI obligation met (% of total)	52.0%
Completed college course (% of total)	48.7%

Writing

Below writing standard	800
TSI obligation met (% of total)	38.8%
Completed college course (% of total)	40.3%

TRANSFER STUDENTS

All transfers	1,349
Transfer cohort	4,074
Transfer rate	33.1%

FACULTY

Total	1,181
% full-time faculty	35.4%
% SCH taught by full-time faculty	59.4%
Student-faculty ratio	21:1

Dallas CCCD—Brookhaven College



Total
Enrollment:
9,763

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1978**
Website: **www.brookhavencollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,665**

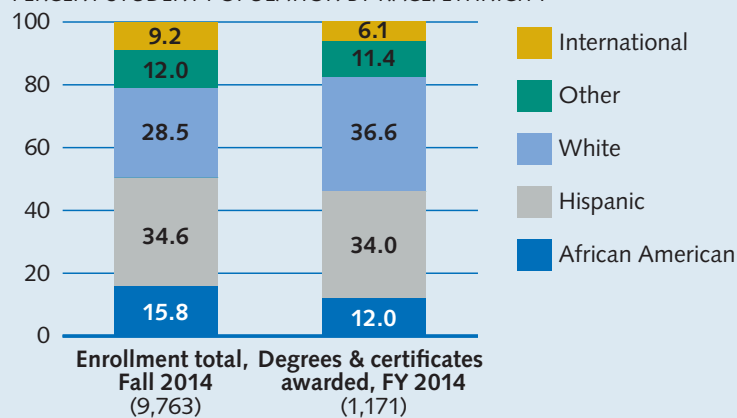
STUDENT CHARACTERISTICS

% enroll. change 09–14	-4.4%
% part-time	86.1%
% full-time	14.0%
% academic program	66.5%
% technical program	33.5%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	9.9%	6.2%
4-year	16.3%	10.7%
6-year	27.3%	23.7%

Fall 2011, 3-year cohort

Dev. ed.	3.6%
Non-dev. ed.	13.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	8.3%
--	------

Fall 2009 FTIC dual credit cohort

% persist 1 year	88.5%
% earned bacc. in 4 years or fewer	30.5%
% earned bacc. or assoc. in 4 years or fewer	37.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	84.9%
% employed	43.0%
% enrolled in 4-yr or 2-yr	21.3%
% employed and enrolled	20.6%

Technical programs

% total technical employed and/or enrolled	90.2%
% employed	81.1%
% enrolled in 4-yr or 2-yr	3.8%
% employed and enrolled	5.4%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	721
TSI obligation met (% of total)	24.1%
Completed college course (% of total)	6.2%

Reading

Below reading standard	483
TSI obligation met (% of total)	40.2%
Completed college course (% of total)	31.7%

Writing

Below writing standard	508
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	23.2%

TRANSFER STUDENTS

All transfers	442
Transfer cohort	1,800
Transfer rate	24.6%

FACULTY

Total	587
% full-time faculty	23.9%
% SCH taught by full-time faculty	53.8%
Student-faculty ratio	16:1

*See pp.23–25.

Two-Year Public Institutions

INTRODUCTION

NATIONAL

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CLOSING THE GAPS

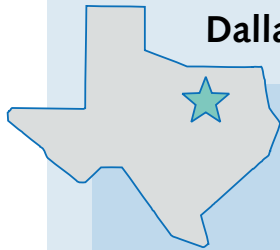
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Dallas CCCD—Cedar Valley College



Total
Enrollment:
6,016

COLLEGE INFORMATION

City: **Lancaster**
District/System: **Dallas County
Community College District**
Year founded: **1977**
Website:
www.cedarvalleycollege.edu
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,665**

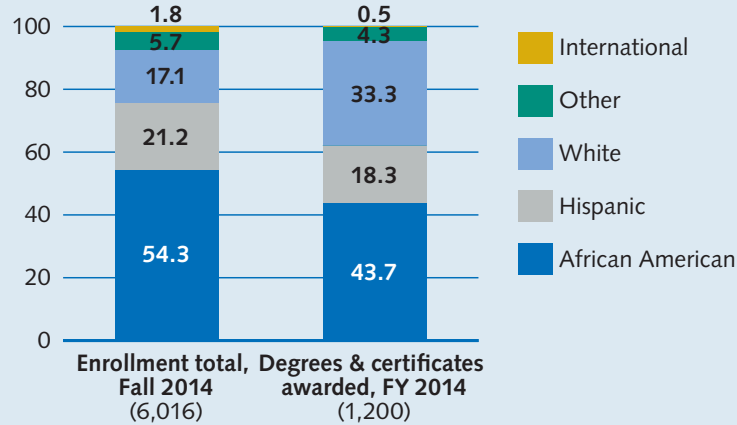
STUDENT CHARACTERISTICS

% enroll. change 09–14	8.4%
% part-time	84.3%
% full-time	15.7%
% academic program	61.3%
% technical program	38.7%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	9.8%	8.2%
4-year	15.5%	12.7%
6-year	21.3%	33.5%

Fall 2011, 3-year cohort

Dev. ed.	4.8%
Non-dev. ed.	18.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	18.3%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	85.4%
% earned bacc. in 4 years or fewer	27.1%
% earned bacc. or assoc. in 4 years or fewer	34.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	81.8%
% employed	40.7%
% enrolled in 4-yr or 2-yr	22.9%
% employed and enrolled	18.2%

Technical programs

% total technical employed and/or enrolled	83.9%
% employed	70.0%
% enrolled in 4-yr or 2-yr	11.8%
% employed and enrolled	2.1%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	559
TSI obligation met (% of total)	23.4%
Completed college course (% of total)	5.9%

Reading

Below reading standard	352
TSI obligation met (% of total)	25.3%
Completed college course (% of total)	9.1%

Writing

Below writing standard	357
TSI obligation met (% of total)	23.8%
Completed college course (% of total)	9.8%

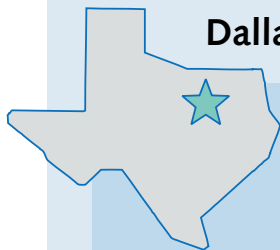
TRANSFER STUDENTS

All transfers	213
Transfer cohort	1,042
Transfer rate	20.4%

FACULTY

Total	266
% full-time faculty	28.9%
% SCH taught by full-time faculty	62.3%
Student-faculty ratio	18:1

Dallas CCCD—Eastfield College



Total
Enrollment:
12,739

COLLEGE INFORMATION

City: **Mesquite**
District/System: **Dallas County
Community College District**
Year founded: **1966**
Website: **www.eastfieldcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,665**

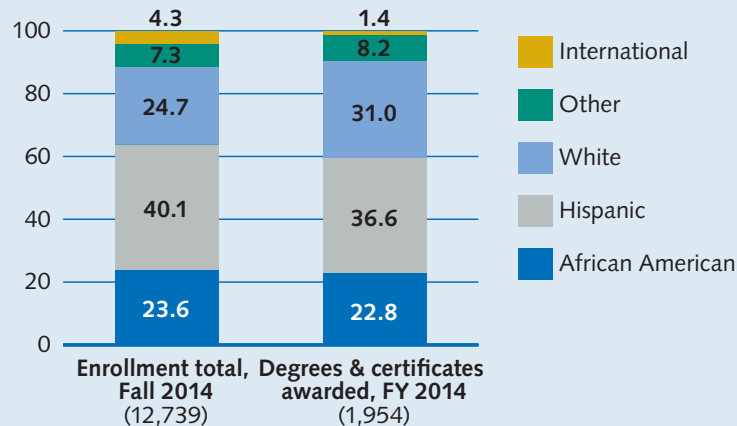
STUDENT CHARACTERISTICS

% enroll. change 09–14	24.1%
% part-time	85.8%
% full-time	14.2%
% academic program	68.7%
% technical program	31.3%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.1%	6.3%
4-year	17.7%	9.3%
6-year	25.9%	21.3%

Fall 2011, 3-year cohort

Dev. ed.	4.3%
Non-dev. ed.	12.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	14.6%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	89.9%
% earned bacc. in 4 years or fewer	37.2%
% earned bacc. or assoc. in 4 years or fewer	46.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.0%
% employed	44.4%
% enrolled in 4-yr or 2-yr	22.5%
% employed and enrolled	21.1%

Technical programs

% total technical employed and/or enrolled	90.4%
% employed	77.3%
% enrolled in 4-yr or 2-yr	10.4%
% employed and enrolled	2.6%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	1,011
TSI obligation met (% of total)	23.1%
Completed college course (% of total)	7.6%

Reading

Below reading standard	518
TSI obligation met (% of total)	30.9%
Completed college course (% of total)	17.8%

Writing

Below writing standard	601
TSI obligation met (% of total)	30.4%
Completed college course (% of total)	18.3%

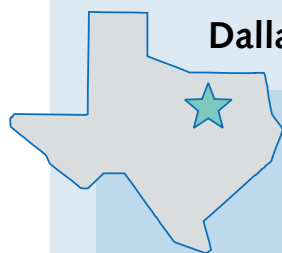
TRANSFER STUDENTS

All transfers	404
Transfer cohort	1,923
Transfer rate	21.0%

FACULTY

Total	541
% full-time faculty	26.6%
% SCH taught by full-time faculty	58.5%
Student-faculty ratio	20:1

Dallas CCCD—El Centro College



Total
Enrollment:
9,474

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1964**
Website: **www.elcentrocollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,665**

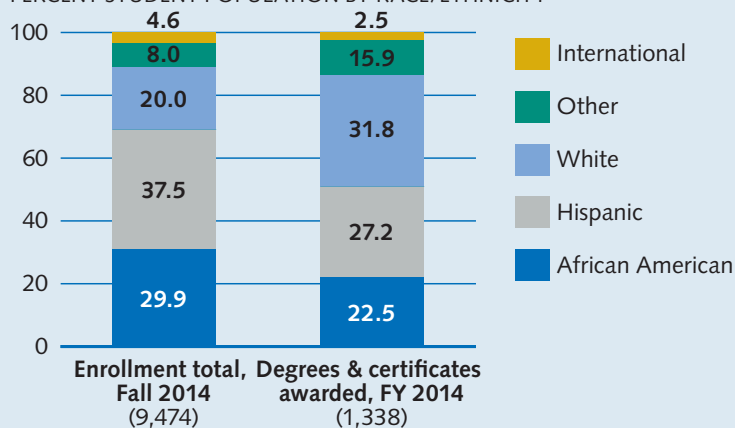
STUDENT CHARACTERISTICS

% enroll. change 09–14	3.6%
% part-time	85.2%
% full-time	14.8%
% academic program	45.2%
% technical program	54.8%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	5.4
Average SCH to associate degree	101

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	5.7%	3.5%
4-year	10.0%	7.6%
6-year	19.8%	26.6%

Fall 2011, 3-year cohort

Dev. ed.	2.2%
Non-dev. ed.	13.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	8.1%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	83.3%
% earned bacc. in 4 years or fewer	19.7%
% earned bacc. or assoc. in 4 years or fewer	32.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.7%
% employed	43.1%
% enrolled in 4-yr or 2-yr	22.5%
% employed and enrolled	23.0%

Technical programs

% total technical employed and/or enrolled	91.3%
% employed	81.3%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	5.2%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	714
TSI obligation met (% of total)	23.5%
Completed college course (% of total)	5.9%

Reading

Below reading standard	342
TSI obligation met (% of total)	26.6%
Completed college course (% of total)	14.9%

Writing

Below writing standard	435
TSI obligation met (% of total)	17.7%
Completed college course (% of total)	7.4%

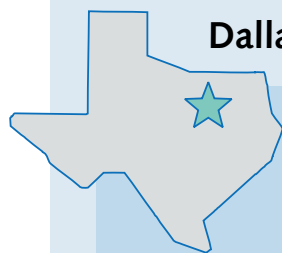
TRANSFER STUDENTS

All transfers	335
Transfer cohort	1,636
Transfer rate	20.5%

FACULTY

Total	535
% full-time faculty	27.7%
% SCH taught by full-time faculty	49.3%
Student-faculty ratio	16:1

Dallas CCCD—Mountain View College



Total
Enrollment:
8,080

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1970**
Website: **www.mountainviewcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,665**

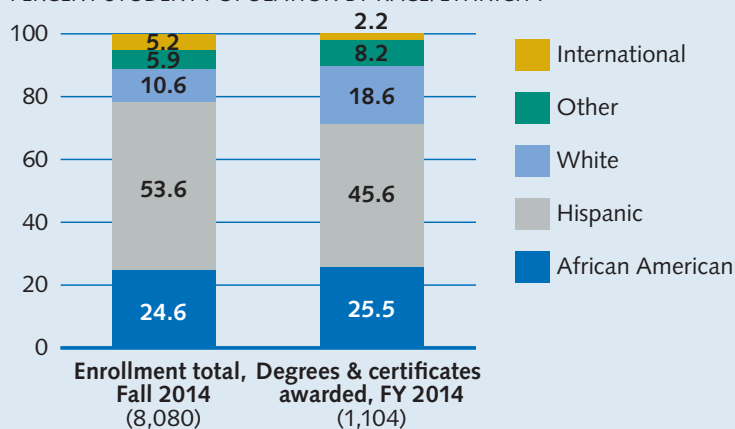
STUDENT CHARACTERISTICS

% enroll. change 09–14	6.7%
% part-time	81.6%
% full-time	18.5%
% academic program	68.1%
% technical program	31.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.3%	5.2%
4-year	13.8%	10.0%
6-year	28.4%	18.8%

Fall 2011, 3-year cohort

Dev. ed.	3.8%
Non-dev. ed.	16.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	11.0%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	84.2%
% earned bacc. in 4 years or fewer	20.1%
% earned bacc. or assoc. in 4 years or fewer	29.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.3%
% employed	44.6%
% enrolled in 4-yr or 2-yr	20.0%
% employed and enrolled	23.7%

Technical programs

% total technical employed and/or enrolled	83.2%
% employed	71.6%
% enrolled in 4-yr or 2-yr	9.1%
% employed and enrolled	2.5%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	801
TSI obligation met (% of total)	25.5%
Completed college course (% of total)	7.2%

Reading

Below reading standard	477
TSI obligation met (% of total)	29.8%
Completed college course (% of total)	17.4%

Writing

Below writing standard	464
TSI obligation met (% of total)	28.4%
Completed college course (% of total)	8.2%

TRANSFER STUDENTS

All transfers	279
Transfer cohort	1,379
Transfer rate	20.2%

FACULTY

Total	329
% full-time faculty	26.1%
% SCH taught by full-time faculty	58.2%
Student-faculty ratio	20:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

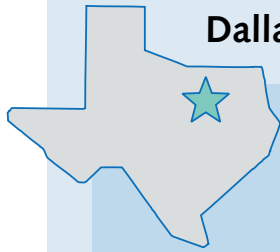
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Dallas CCCD—North Lake College



Total
Enrollment:
9,210

COLLEGE INFORMATION

City: **Irving**
District/System: **Dallas County
Community College District**
Year founded: **1977**
Website: **www.northlakecollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,665**

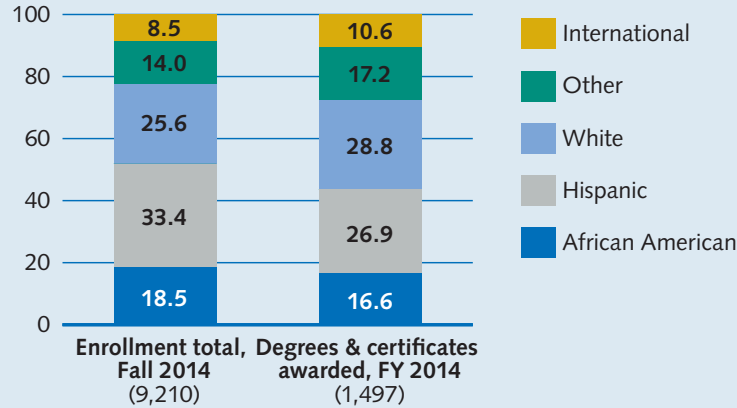
STUDENT CHARACTERISTICS

% enroll. change 09–14	-11.4%
% part-time	83.6%
% full-time	16.4%
% academic program	73.1%
% technical program	26.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	96

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.1%	6.8%
4-year	16.7%	7.0%
6-year	31.7%	26.2%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	3.6%	
Non-dev. ed.	17.2%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	6.0%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	89.7%
% earned bacc. in 4 years or fewer	32.1%
% earned bacc. or assoc. in 4 years or fewer	41.8%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	83.3%
% employed	43.9%
% enrolled in 4-yr or 2-yr	17.6%
% employed and enrolled	21.8%
<i>Technical programs</i>	
% total technical employed and/or enrolled	87.6%
% employed	79.5%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	1.7%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

<i>Fall 2010 FTIC dev. ed. cohort</i>	
<i>Math</i>	
Below math standard	652
TSI obligation met (% of total)	18.7%
Completed college course (% of total)	5.8%
<i>Reading</i>	
Below reading standard	313
TSI obligation met (% of total)	32.9%
Completed college course (% of total)	22.4%
<i>Writing</i>	
Below writing standard	382
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	23.8%

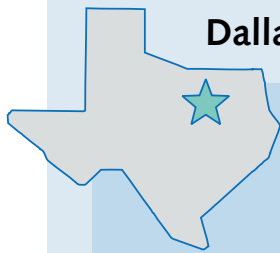
TRANSFER STUDENTS

All transfers	517
Transfer cohort	1,886
Transfer rate	27.4%

FACULTY

Total	278
% full-time faculty	30.2%
% SCH taught by full-time faculty	62.9%
Student-faculty ratio	27:1

Dallas CCCD—Richland College



Total
Enrollment:
16,151

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1972**
Website: **www.richlandcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,665**

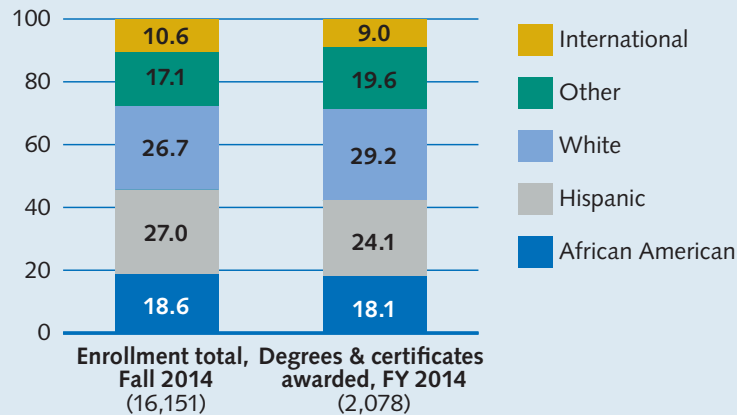
STUDENT CHARACTERISTICS

% enroll. change 09–14	1.8%
% part-time	81.8%
% full-time	18.2%
% academic program	74.7%
% technical program	25.3%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.6%	5.4%
4-year	24.2%	10.9%
6-year	32.4%	25.9%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	4.2%	
Non-dev. ed.	20.5%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	11.6%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	87.5%
% earned bacc. in 4 years or fewer	39.4%
% earned bacc. or assoc. in 4 years or fewer	51.6%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	88.1%
% employed	41.1%
% enrolled in 4-yr or 2-yr	25.3%
% employed and enrolled	21.7%
<i>Technical programs</i>	
% total technical employed and/or enrolled	84.9%
% employed	74.4%
% enrolled in 4-yr or 2-yr	5.5%
% employed and enrolled	5.0%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

<i>Fall 2010 FTIC dev. ed. cohort</i>	
<i>Math</i>	
Below math standard	914
TSI obligation met (% of total)	22.3%
Completed college course (% of total)	7.2%
<i>Reading</i>	
Below reading standard	565
TSI obligation met (% of total)	43.5%
Completed college course (% of total)	31.2%
<i>Writing</i>	
Below writing standard	667
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	24.9%

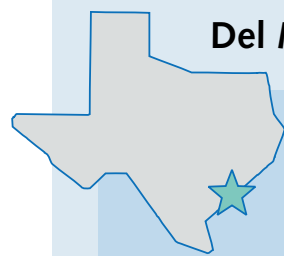
TRANSFER STUDENTS

All transfers	682
Transfer cohort	2,381
Transfer rate	28.6%

FACULTY

Total	733
% full-time faculty	19.1%
% SCH taught by full-time faculty	46.8%
Student-faculty ratio	22:1

Del Mar College



Total
Enrollment:
10,439

COLLEGE INFORMATION

City: **Corpus Christi**
Year founded: **1935**
Website: **www.delmar.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,914**

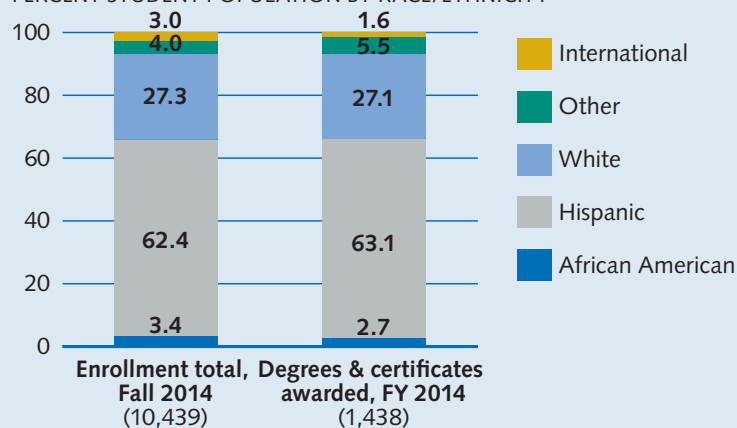
STUDENT CHARACTERISTICS

% enroll. change 09–14	-13.1%
% part-time	72.9%
% full-time	27.1%
% academic program	58.1%
% technical program	41.9%
% credit students receiving Pell Grants	37.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	96

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.0%	4.0%
4-year	16.2%	9.3%
6-year	27.2%	20.1%

Fall 2011, 3-year cohort

Dev. ed.	8.1%
Non-dev. ed.	12.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	13.6%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	87.8%
% earned bacc. in 4 years or fewer	29.6%
% earned bacc. or assoc. in 4 years or fewer	33.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.4%
% employed	38.7%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	26.2%

Technical programs

% total technical employed and/or enrolled	90.3%
% employed	84.1%
% enrolled in 4-yr or 2-yr	4.1%
% employed and enrolled	2.0%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	1,083
TSI obligation met (% of total)	32.4%
Completed college course (% of total)	14.9%

Reading

Below reading standard	825
TSI obligation met (% of total)	53.5%
Completed college course (% of total)	33.9%

Writing

Below writing standard	798
TSI obligation met (% of total)	60.9%
Completed college course (% of total)	37.5%

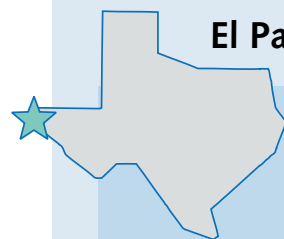
TRANSFER STUDENTS

All transfers	238
Transfer cohort	1,599
Transfer rate	14.9%

FACULTY

Total	513
% full-time faculty	38.8%
% SCH taught by full-time faculty	67.0%
Student-faculty ratio	20:1

El Paso Community College District



Total
Enrollment:
27,330

COLLEGE INFORMATION

City: **El Paso**
District/System: **El Paso Community College District**
Year founded: **1969**
Website: **www.epcc.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,580**

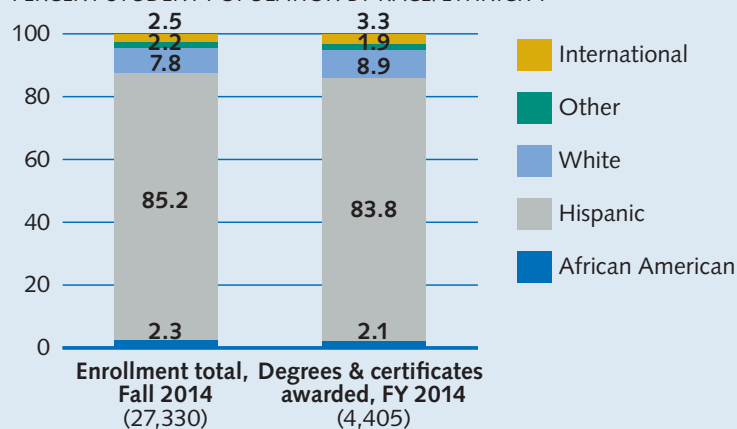
STUDENT CHARACTERISTICS

% enroll. change 09–14	4.8%
% part-time	70.9%
% full-time	29.1%
% academic program	83.7%
% technical program	16.3%
% credit students receiving Pell Grants	47.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.3%	5.8%
4-year	18.7%	10.6%
6-year	29.4%	19.9%

Fall 2011, 3-year cohort

Dev. ed.	7.4%
Non-dev. ed.	21.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	17.6%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	84.6%
% earned bacc. in 4 years or fewer	19.0%
% earned bacc. or assoc. in 4 years or fewer	30.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	86.7%
% employed	23.1%
% enrolled in 4-yr or 2-yr	32.9%
% employed and enrolled	30.6%

Technical programs

% total technical employed and/or enrolled	79.9%
% employed	69.2%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	2.6%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	2,892
TSI obligation met (% of total)	24.6%
Completed college course (% of total)	19.2%

Reading

Below reading standard	2,486
TSI obligation met (% of total)	62.1%
Completed college course (% of total)	55.7%

Writing

Below writing standard	2,215
TSI obligation met (% of total)	48.8%
Completed college course (% of total)	37.7%

TRANSFER STUDENTS

All transfers	1,062
Transfer cohort	4,265
Transfer rate	24.9%

FACULTY

Total	1,290
% full-time faculty	32.2%
% SCH taught by full-time faculty	60.4%
Student-faculty ratio	24:1

Two-Year Public Institutions

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COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Frank Phillips College

Total
Enrollment:
1,342

COLLEGE INFORMATION

City: **Borger**
Year founded: **1948**
Website: **www.fpctx.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,800**

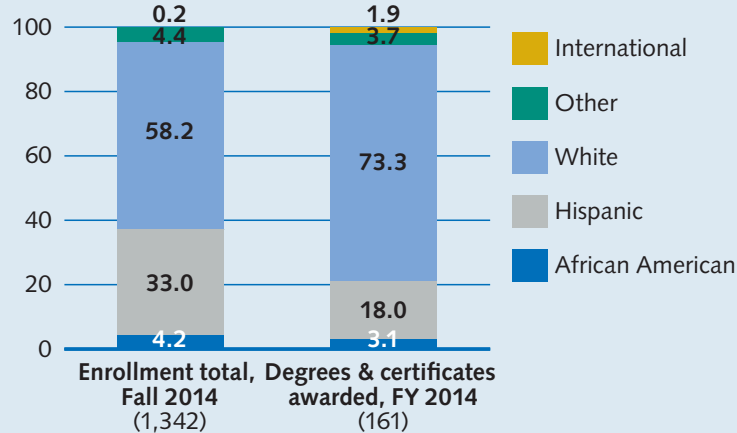
STUDENT CHARACTERISTICS

% enroll. change 09–14	14.6%
% part-time	60.3%
% full-time	39.7%
% academic program	76.6%
% technical program	23.4%
% credit students receiving Pell Grants	33.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.4
Average SCH to associate degree	68

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.1%	16.7%
4-year	28.4%	18.4%
6-year	36.3%	31.7%

Fall 2011, 3-year cohort

Dev. ed.	12.2%
Non-dev. ed.	19.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	46.2%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	78.0%
% earned bacc. in 4 years or fewer	23.2%
% earned bacc. or assoc. in 4 years or fewer	30.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	67.4%
% employed	30.4%
% enrolled in 4-yr or 2-yr	17.4%
% employed and enrolled	19.6%

Technical programs

% total technical employed and/or enrolled	80.0%
% employed	68.9%
% enrolled in 4-yr or 2-yr	8.9%
% employed and enrolled	2.2%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	106
TSI obligation met (% of total)	31.1%
Completed college course (% of total)	15.1%

Reading

Below reading standard	102
TSI obligation met (% of total)	54.9%
Completed college course (% of total)	27.5%

Writing

Below writing standard	111
TSI obligation met (% of total)	70.3%
Completed college course (% of total)	31.5%

TRANSFER STUDENTS

All transfers	72
Transfer cohort	293
Transfer rate	24.6%

FACULTY

Total	63
% full-time faculty	34.9%
% SCH taught by full-time faculty	71.0%
Student-faculty ratio	20:1

Galveston College

Total
Enrollment:
2,048

COLLEGE INFORMATION

City: **Galveston**
Year founded: **1935**
Website: **www.gc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,900**

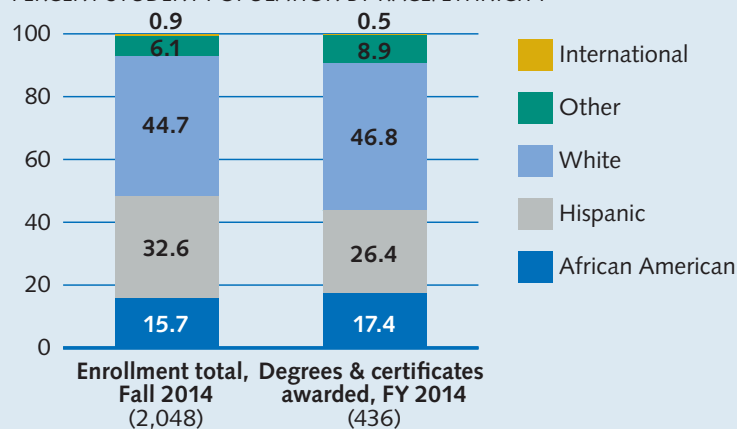
STUDENT CHARACTERISTICS

% enroll. change 09–14	-5.5%
% part-time	73.7%
% full-time	26.3%
% academic program	63.6%
% technical program	36.4%
% credit students receiving Pell Grants	38.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.9%	7.5%
4-year	31.2%	16.2%
6-year	37.1%	20.5%

Fall 2011, 3-year cohort

Dev. ed.	24.6%
Non-dev. ed.	21.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	13.6%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	87.5%
% earned bacc. in 4 years or fewer	25.0%
% earned bacc. or assoc. in 4 years or fewer	37.5%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.1%
% employed	48.2%
% enrolled in 4-yr or 2-yr	16.1%
% employed and enrolled	23.8%

Technical programs

% total technical employed and/or enrolled	92.6%
% employed	80.9%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	3.7%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	192
TSI obligation met (% of total)	31.3%
Completed college course (% of total)	13.0%

Reading

Below reading standard	88
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	22.7%

Writing

Below writing standard	94
TSI obligation met (% of total)	43.6%
Completed college course (% of total)	41.5%

TRANSFER STUDENTS

All transfers	80
Transfer cohort	343
Transfer rate	23.3%

FACULTY

Total	103
% full-time faculty	51.5%
% SCH taught by full-time faculty	75.7%
Student-faculty ratio	18:1

Grayson College

Total
Enrollment:
4,511

COLLEGE INFORMATION

City: **Denison**
Year founded: **1963**
Website: **www.grayson.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,401**

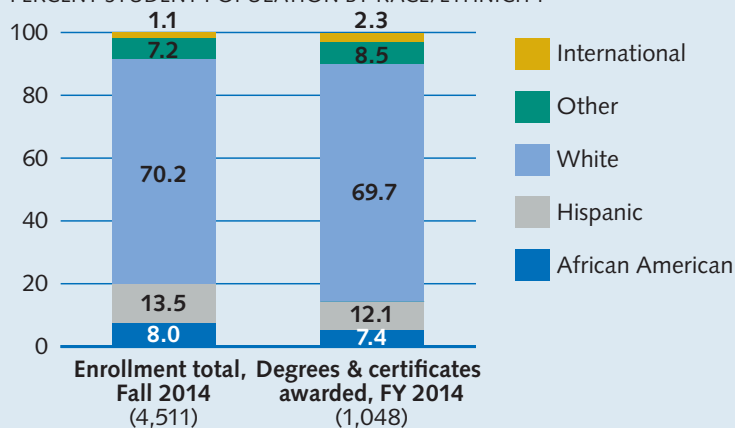
STUDENT CHARACTERISTICS

% enroll. change 09–14	-4.3%
% part-time	61.1%
% full-time	38.9%
% academic program	57.9%
% technical program	42.1%
% credit students receiving Pell Grants	43.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.1%	14.0%
4-year	19.7%	21.5%
6-year	32.7%	19.3%

Fall 2011, 3-year cohort

Dev. ed.	11.5%
Non-dev. ed.	24.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	18.7%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	87.1%
% earned bacc. in 4 years or fewer	29.4%
% earned bacc. or assoc. in 4 years or fewer	45.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	79.0%
% employed	45.5%
% enrolled in 4-yr or 2-yr	17.2%
% employed and enrolled	16.3%

Technical programs

% total technical employed and/or enrolled	93.8%
% employed	82.2%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	3.1%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	403
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	12.9%

Reading

Below reading standard	175
TSI obligation met (% of total)	47.4%
Completed college course (% of total)	4.6%

Writing

Below writing standard	151
TSI obligation met (% of total)	41.7%
Completed college course (% of total)	17.9%

TRANSFER STUDENTS

All transfers	97
Transfer cohort	716
Transfer rate	13.5%

FACULTY

Total	243
% full-time faculty	33.3%
% SCH taught by full-time faculty	61.3%
Student-faculty ratio	22:1

Hill College

Total
Enrollment:
4,022

COLLEGE INFORMATION

City: **Hillsboro**
Year founded: **1923**
Website: **www.hillcollege.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,150**

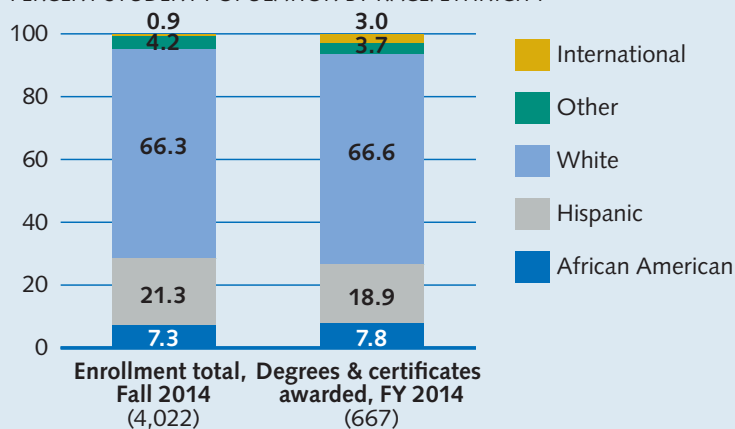
STUDENT CHARACTERISTICS

% enroll. change 09–14	-6.2%
% part-time	60.5%
% full-time	39.5%
% academic program	79.4%
% technical program	20.6%
% credit students receiving Pell Grants	39.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.5%	11.1%
4-year	26.1%	17.8%
6-year	32.6%	28.6%

Fall 2011, 3-year cohort

Dev. ed.	11.3%
Non-dev. ed.	19.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	20.4%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	88.1%
% earned bacc. in 4 years or fewer	32.1%
% earned bacc. or assoc. in 4 years or fewer	40.9%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	78.4%
% employed	39.4%
% enrolled in 4-yr or 2-yr	19.9%
% employed and enrolled	19.1%

Technical programs

% total technical employed and/or enrolled	91.6%
% employed	80.5%
% enrolled in 4-yr or 2-yr	10.5%
% employed and enrolled	0.7%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	252
TSI obligation met (% of total)	29.4%
Completed college course (% of total)	17.9%

Reading

Below reading standard	151
TSI obligation met (% of total)	43.7%
Completed college course (% of total)	27.8%

Writing

Below writing standard	153
TSI obligation met (% of total)	42.5%
Completed college course (% of total)	26.1%

TRANSFER STUDENTS

All transfers	186
Transfer cohort	819
Transfer rate	22.7%

FACULTY

Total	234
% full-time faculty	48.3%
% SCH taught by full-time faculty	69.2%
Student-faculty ratio	17:1

Two-Year Public Institutions

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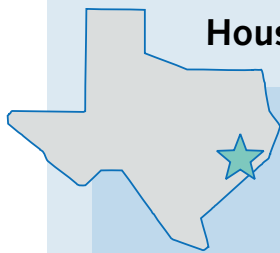
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Houston Community College



Total
Enrollment:
47,415

COLLEGE INFORMATION

City: **Houston**
District/System: **Houston
Community College System**
Year founded: **1971**
Website: **www.hccs.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,680**

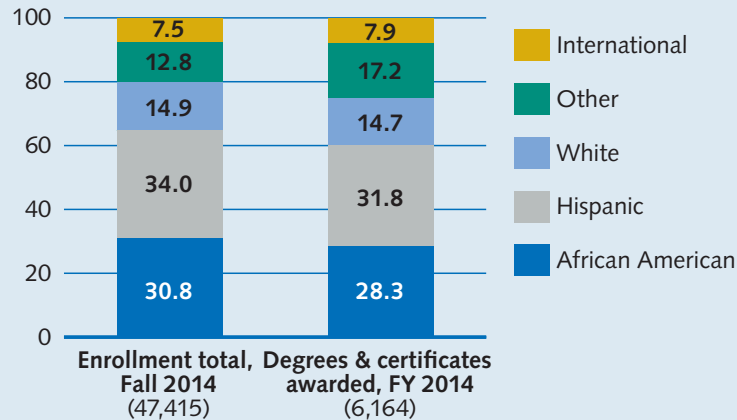
STUDENT CHARACTERISTICS

% enroll. change 09–14	12.6%
% part-time	77.7%
% full-time	22.3%
% academic program	76.4%
% technical program	23.6%
% credit students receiving Pell Grants	37.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.2%	9.1%
4-year	21.2%	14.6%
6-year	33.5%	21.0%

Fall 2011, 3-year cohort

Dev. ed.	12.3%
Non-dev. ed.	20.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	10.6%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	86.2%
% earned bacc. in 4 years or fewer	25.5%
% earned bacc. or assoc. in 4 years or fewer	30.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	85.9%
% employed	35.3%
% enrolled in 4-yr or 2-yr	24.5%
% employed and enrolled	26.1%

Technical programs

% total technical employed and/or enrolled	86.5%
% employed	75.6%
% enrolled in 4-yr or 2-yr	7.9%
% employed and enrolled	3.0%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	3,557
TSI obligation met (% of total)	83.5%
Completed college course (% of total)	37.1%

Reading

Below reading standard	1,831
TSI obligation met (% of total)	87.5%
Completed college course (% of total)	84.5%

Writing

Below writing standard	1,559
TSI obligation met (% of total)	88.7%
Completed college course (% of total)	86.5%

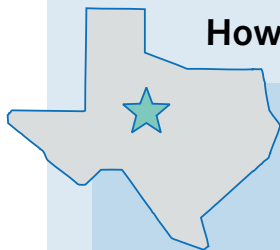
TRANSFER STUDENTS

All transfers	1,168
Transfer cohort	4,661
Transfer rate	25.1%

FACULTY

Total	2,373
% full-time faculty	32.0%
% SCH taught by full-time faculty	56.3%
Student-faculty ratio	16:1

Howard CJCD—Howard College



Total
Enrollment:
3,775

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County
Junior College District**
Year founded: **1945**
Website: **www.howardcollege.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,222**

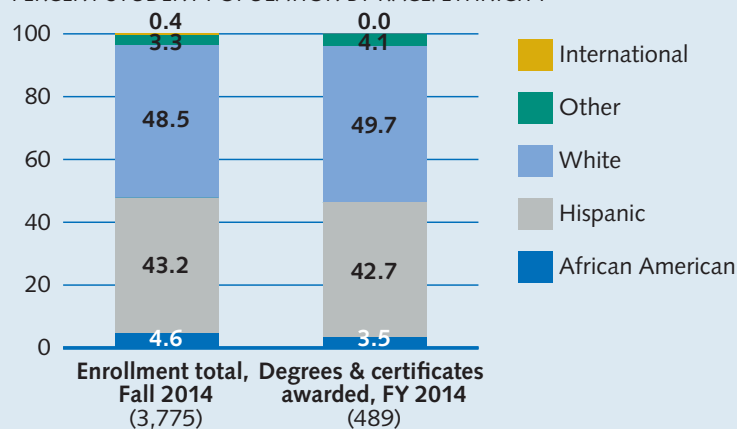
STUDENT CHARACTERISTICS

% enroll. change 09–14	-4.8%
% part-time	73.5%
% full-time	26.5%
% academic program	57.3%
% technical program	42.7%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.3%	12.4%
4-year	26.3%	15.5%
6-year	29.1%	21.8%

Fall 2011, 3-year cohort

Dev. ed.	11.6%
Non-dev. ed.	32.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	44.2%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	82.5%
% earned bacc. in 4 years or fewer	26.6%
% earned bacc. or assoc. in 4 years or fewer	37.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	79.5%
% employed	39.0%
% enrolled in 4-yr or 2-yr	21.5%
% employed and enrolled	19.0%

Technical programs

% total technical employed and/or enrolled	87.9%
% employed	81.5%
% enrolled in 4-yr or 2-yr	3.8%
% employed and enrolled	2.6%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	283
TSI obligation met (% of total)	33.6%
Completed college course (% of total)	23.7%

Reading

Below reading standard	169
TSI obligation met (% of total)	65.1%
Completed college course (% of total)	55.6%

Writing

Below writing standard	217
TSI obligation met (% of total)	52.5%
Completed college course (% of total)	37.8%

TRANSFER STUDENTS

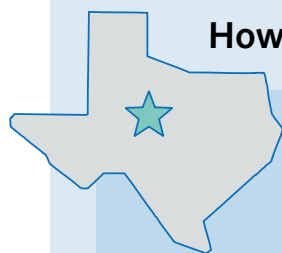
All transfers	90
Transfer cohort	461
Transfer rate	19.5%

FACULTY

Total	159
% full-time faculty	54.1%
% SCH taught by full-time faculty	75.0%
Student-faculty ratio	20:1

*See pp.23–25.

Howard CJCD—Southwest Collegiate Institute for the Deaf



Total
Enrollment:
145

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County Junior College District**
Year founded: **1981**
Website: **www.howardcollege.edu/swcid**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,222**

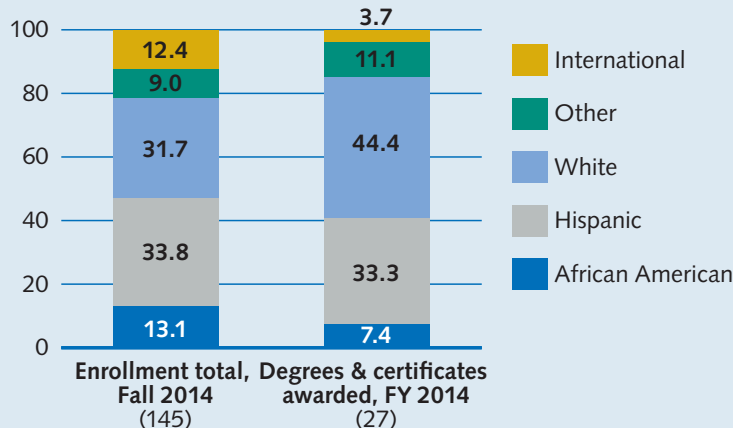
STUDENT CHARACTERISTICS

% enroll. change 09–14	26.1%
% part-time	51.0%
% full-time	49.0%
% academic program	44.1%
% technical program	55.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	5.5
Average SCH to associate degree	103

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.9%	20.0%
4-year	17.6%	33.3%
6-year	38.1%	63.6%

Fall 2011, 3-year cohort

Dev. ed.	13.4%
Non-dev. ed.	26.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	0.0%
---	------

Fall 2009 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	33.3%
% employed	16.7%
% enrolled in 4-yr or 2-yr	16.7%
% employed and enrolled	0.0%

Technical programs

% total technical employed and/or enrolled	93.8%
% employed	62.5%
% enrolled in 4-yr or 2-yr	25.0%
% employed and enrolled	6.3%

*See pp. 23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	8
TSI obligation met (% of total)	25.0%
Completed college course (% of total)	12.5%

Reading

Below reading standard	8
TSI obligation met (% of total)	25.0%
Completed college course (% of total)	12.5%

Writing

Below writing standard	8
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	12.5%

TRANSFER STUDENTS

All transfers	2
Transfer cohort	32
Transfer rate	6.3%

FACULTY

Total	18
% full-time faculty	61.1%
% SCH taught by full-time faculty	82.3%
Student-faculty ratio	9:1

Kilgore College



Total
Enrollment:
5,740

COLLEGE INFORMATION

City: **Kilgore**
Year founded: **1935**
Website: **www.kilgore.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,770**

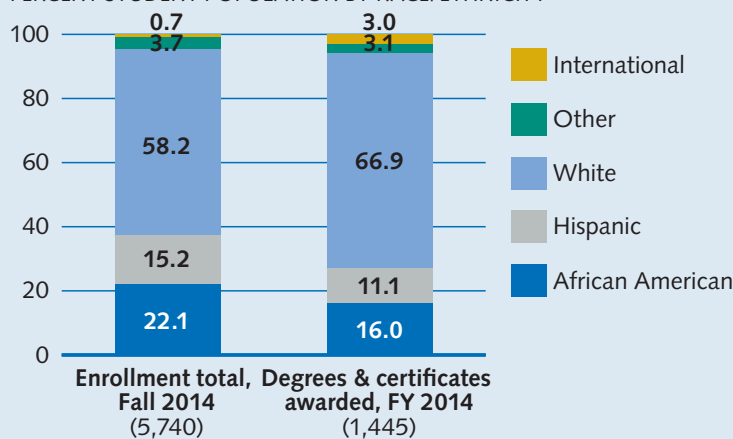
STUDENT CHARACTERISTICS

% enroll. change 09–14	-9.3%
% part-time	54.9%
% full-time	45.1%
% academic program	52.4%
% technical program	47.6%
% credit students receiving Pell Grants	42.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.8%	16.4%
4-year	26.1%	17.8%
6-year	35.0%	30.1%

Fall 2011, 3-year cohort

Dev. ed.	13.8%
Non-dev. ed.	25.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	17.6%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	81.3%
% earned bacc. in 4 years or fewer	26.7%
% earned bacc. or assoc. in 4 years or fewer	40.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	86.3%
% employed	36.4%
% enrolled in 4-yr or 2-yr	26.9%
% employed and enrolled	23.0%

Technical programs

% total technical employed and/or enrolled	93.7%
% employed	88.0%
% enrolled in 4-yr or 2-yr	5.1%
% employed and enrolled	0.6%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	611
TSI obligation met (% of total)	20.9%
Completed college course (% of total)	12.6%

Reading

Below reading standard	403
TSI obligation met (% of total)	54.8%
Completed college course (% of total)	28.5%

Writing

Below writing standard	470
TSI obligation met (% of total)	47.2%
Completed college course (% of total)	26.4%

TRANSFER STUDENTS

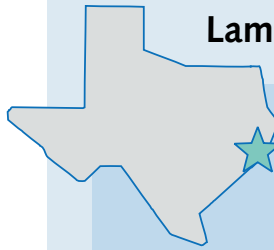
All transfers	288
Transfer cohort	1,222
Transfer rate	23.6%

FACULTY

Total	295
% full-time faculty	55.9%
% SCH taught by full-time faculty	80.6%
Student-faculty ratio	18:1

Two-Year Public Institutions

Lamar Institute of Technology



Total
Enrollment:
2,708

COLLEGE INFORMATION

City: **Beaumont**
Year founded: **1995**
Website: **www.lit.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,040**

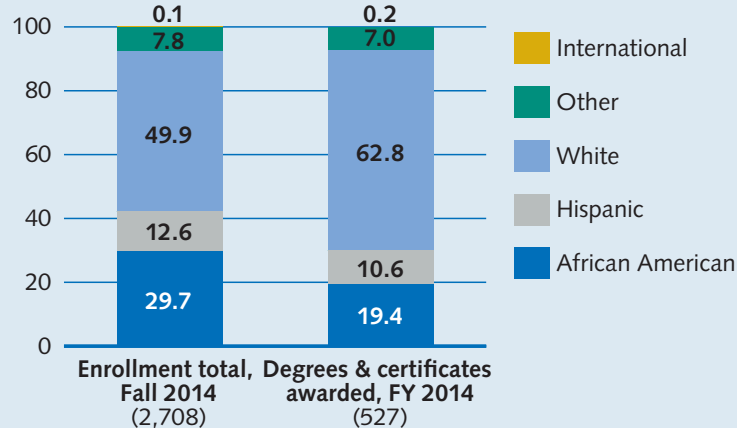
STUDENT CHARACTERISTICS

% enroll. change 09–14	-14.1%
% part-time	56.6%
% full-time	43.4%
% academic program	1.0%
% technical program	99.0%
% credit students receiving Pell Grants	34.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.7%	8.0%
4-year	21.3%	12.4%
6-year	30.7%	22.0%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	11.4%	
Non-dev. ed.	26.1%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	2.3%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	70.7%
% earned bacc. in 4 years or fewer	2.4%
% earned bacc. or assoc. in 4 years or fewer	22.0%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
<i>Technical programs</i>	
% total technical employed and/or enrolled	91.5%
% employed	83.1%
% enrolled in 4-yr or 2-yr	4.2%
% employed and enrolled	4.2%

DEVELOPMENTAL EDUCATION

<i>Fall 2010 FTIC dev. ed. cohort Math</i>	
Below math standard	657
TSI obligation met (% of total)	22.2%
Completed college course (% of total)	19.5%

Reading

Below reading standard	549
TSI obligation met (% of total)	28.2%
Completed college course (% of total)	17.9%

Writing

Below writing standard	538
TSI obligation met (% of total)	22.9%
Completed college course (% of total)	18.2%

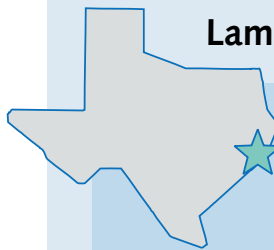
TRANSFER STUDENTS

All transfers	92
Transfer cohort	685
Transfer rate	13.4%

FACULTY

Total	190
% full-time faculty	40.0%
% SCH taught by full-time faculty	52.9%
Student-faculty ratio	17:1

Lamar State College—Orange



Total
Enrollment:
2,259

COLLEGE INFORMATION

City: **Orange**
Year founded: **1971**
Website: **www.lsco.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$4,600**

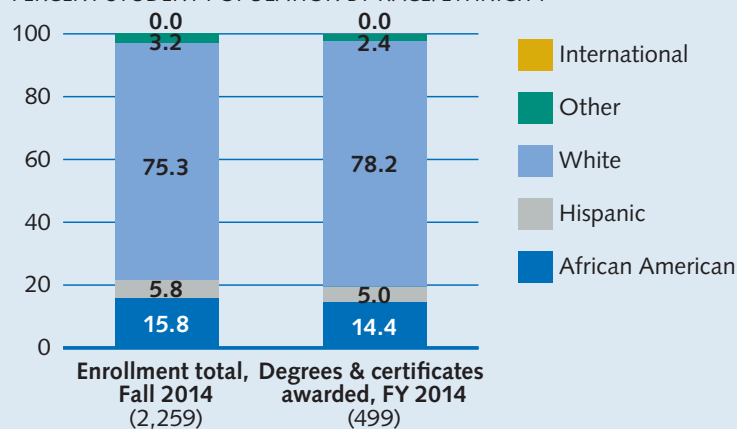
STUDENT CHARACTERISTICS

% enroll. change 09–14	-0.1%
% part-time	55.1%
% full-time	44.9%
% academic program	47.9%
% technical program	52.1%
% credit students receiving Pell Grants	38.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.1%	11.7%
4-year	29.3%	13.5%
6-year	32.9%	27.1%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	12.7%	
Non-dev. ed.	19.5%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	17.7%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	86.9%
% earned bacc. in 4 years or fewer	21.5%
% earned bacc. or assoc. in 4 years or fewer	32.9%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	88.7%
% employed	32.1%
% enrolled in 4-yr or 2-yr	24.5%
% employed and enrolled	32.1%
<i>Technical programs</i>	
% total technical employed and/or enrolled	87.9%
% employed	75.1%
% enrolled in 4-yr or 2-yr	9.5%
% employed and enrolled	3.3%

DEVELOPMENTAL EDUCATION

<i>Fall 2010 FTIC dev. ed. cohort Math</i>	
Below math standard	319
TSI obligation met (% of total)	41.1%
Completed college course (% of total)	10.7%

Reading

Below reading standard	178
TSI obligation met (% of total)	36.5%
Completed college course (% of total)	9.0%

Writing

Below writing standard	161
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	25.5%

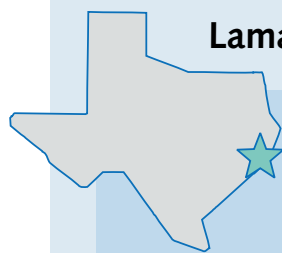
TRANSFER STUDENTS

All transfers	58
Transfer cohort	394
Transfer rate	14.7%

FACULTY

Total	114
% full-time faculty	51.8%
% SCH taught by full-time faculty	76.0%
Student-faculty ratio	20:1

Lamar State College—Port Arthur



Total
Enrollment:
2,078

COLLEGE INFORMATION

City: **Port Arthur**
Year founded: **1909**
Website: **www.lamarpa.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,295**

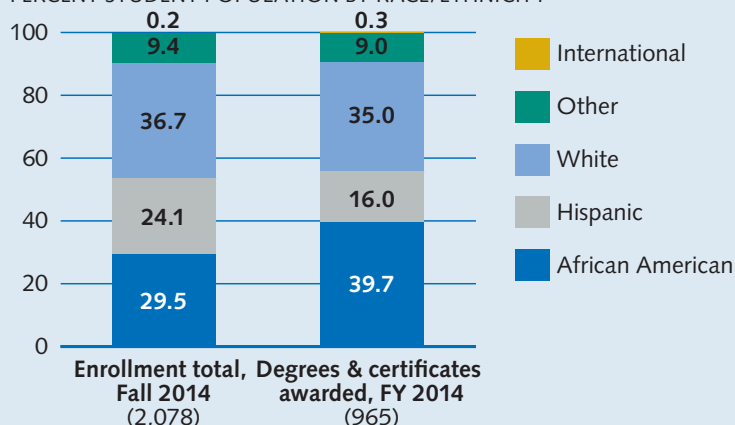
STUDENT CHARACTERISTICS

% enroll. change 09–14	-3.9%
% part-time	56.8%
% full-time	43.2%
% academic program	57.6%
% technical program	42.4%
% credit students receiving Pell Grants	37.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.1%	9.3%
4-year	26.8%	17.4%
6-year	37.4%	21.7%

Fall 2011, 3-year cohort

Dev. ed.	10.4%
Non-dev. ed.	26.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	10.3%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	87.5%
% earned bacc. in 4 years or fewer	29.2%
% earned bacc. or assoc. in 4 years or fewer	34.7%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	91.7%
% employed	43.5%
% enrolled in 4-yr or 2-yr	22.2%
% employed and enrolled	25.9%
Technical programs	
% total technical employed and/or enrolled	92.4%
% employed	85.5%
% enrolled in 4-yr or 2-yr	4.2%
% employed and enrolled	2.7%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	325
TSI obligation met (% of total)	31.4%
Completed college course (% of total)	20.0%

Reading

Below reading standard	167
TSI obligation met (% of total)	42.5%
Completed college course (% of total)	16.8%

Writing

Below writing standard	124
TSI obligation met (% of total)	34.7%
Completed college course (% of total)	20.2%

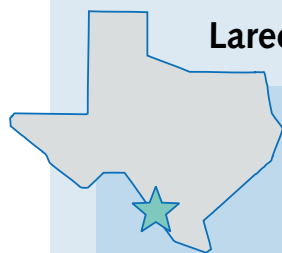
TRANSFER STUDENTS

All transfers	74
Transfer cohort	351
Transfer rate	21.1%

FACULTY

Total	124
% full-time faculty	54.8%
% SCH taught by full-time faculty	81.6%
Student-faculty ratio	17:1

Laredo Community College



Total
Enrollment:
8,277

COLLEGE INFORMATION

City: **Laredo**
Year founded: **1947**
Website: **www.laredo.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$4,080**

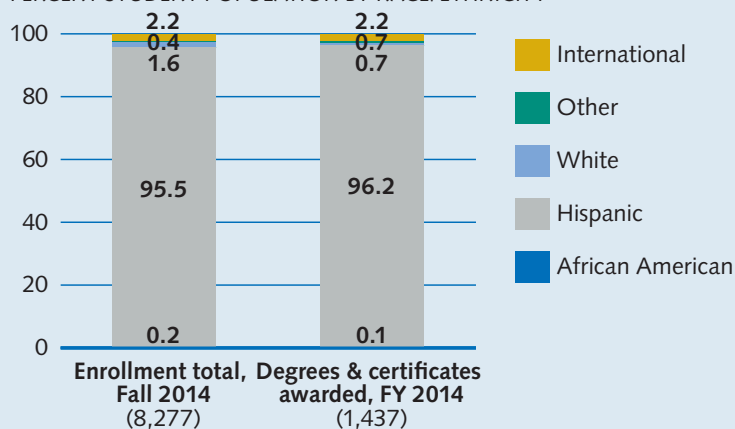
STUDENT CHARACTERISTICS

% enroll. change 09–14	-10.3%
% part-time	63.5%
% full-time	36.5%
% academic program	63.4%
% technical program	36.6%
% credit students receiving Pell Grants	57.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.5%	6.9%
4-year	26.4%	10.8%
6-year	39.1%	17.3%

Fall 2011, 3-year cohort

Dev. ed.	12.8%
Non-dev. ed.	25.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	10.4%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	82.3%
% earned bacc. in 4 years or fewer	10.4%
% earned bacc. or assoc. in 4 years or fewer	22.9%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	93.2%
% employed	31.9%
% enrolled in 4-yr or 2-yr	25.1%
% employed and enrolled	36.3%
Technical programs	
% total technical employed and/or enrolled	87.9%
% employed	69.2%
% enrolled in 4-yr or 2-yr	14.8%
% employed and enrolled	3.9%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	1,257
TSI obligation met (% of total)	31.1%
Completed college course (% of total)	17.9%

Reading

Below reading standard	947
TSI obligation met (% of total)	53.6%
Completed college course (% of total)	29.9%

Writing

Below writing standard	971
TSI obligation met (% of total)	47.7%
Completed college course (% of total)	32.8%

TRANSFER STUDENTS

All transfers	349
Transfer cohort	1,623
Transfer rate	21.5%

FACULTY

Total	284
% full-time faculty	64.4%
% SCH taught by full-time faculty	87.4%
Student-faculty ratio	24:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Lee College

Total
Enrollment:
6,481

COLLEGE INFORMATION

City: **Baytown**
Year founded: **1934**
Website: **www.lee.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,936**

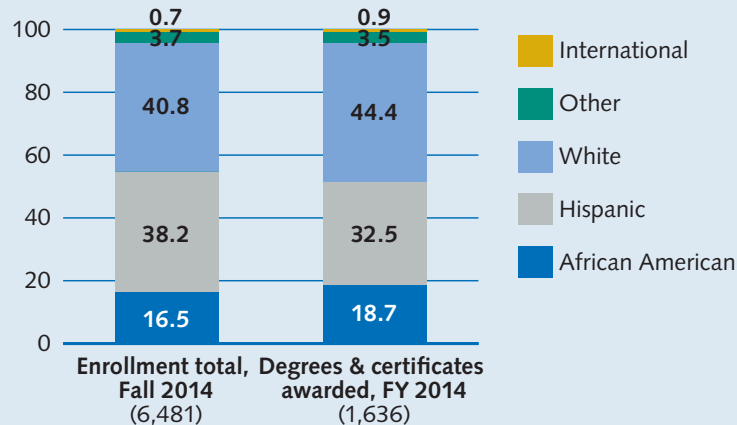
STUDENT CHARACTERISTICS

% enroll. change 09–14	-0.9%
% part-time	78.6%
% full-time	21.4%
% academic program	45.5%
% technical program	54.5%
% credit students receiving Pell Grants	27.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.7%	22.4%
4-year	30.0%	22.7%
6-year	42.0%	35.8%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	13.9%	
Non-dev. ed.	29.7%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	14.3%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	84.5%
% earned bacc. in 4 years or fewer	16.8%
% earned bacc. or assoc. in 4 years or fewer	29.7%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	89.5%
% employed	43.8%
% enrolled in 4-yr or 2-yr	19.9%
% employed and enrolled	25.8%
<i>Technical programs</i>	
% total technical employed and/or enrolled	86.9%
% employed	77.5%
% enrolled in 4-yr or 2-yr	8.0%
% employed and enrolled	1.4%

DEVELOPMENTAL EDUCATION

<i>Fall 2010 FTIC dev. ed. cohort</i>	
<i>Math</i>	
Below math standard	386
TSI obligation met (% of total)	8.5%
Completed college course (% of total)	10.4%
<i>Reading</i>	
Below reading standard	163
TSI obligation met (% of total)	29.4%
Completed college course (% of total)	11.7%
<i>Writing</i>	
Below writing standard	157
TSI obligation met (% of total)	26.8%
Completed college course (% of total)	14.7%

TRANSFER STUDENTS

All transfers	156
Transfer cohort	853
Transfer rate	18.3%

FACULTY

Total	322
% full-time faculty	46.9%
% SCH taught by full-time faculty	74.2%
Student-faculty ratio	17:1

Lone Star CS—Cy Fair College

Total
Enrollment:
18,488

COLLEGE INFORMATION

City: **Cypress**
District/System: **Lone Star College System**
Year founded: **2003**
Website: **www.lonestar.edu/cyfair**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,864**

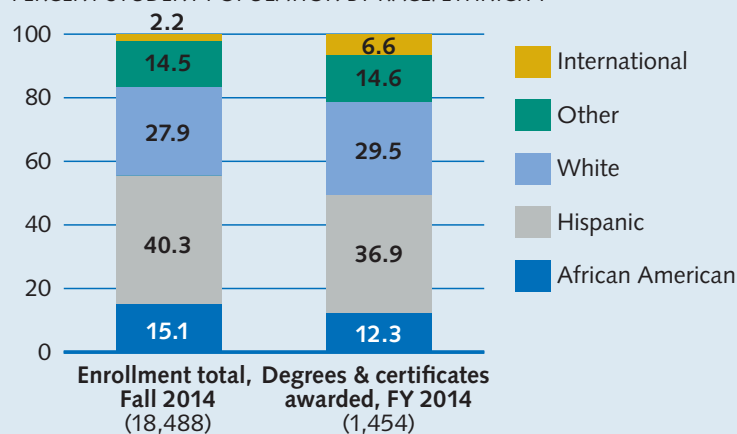
STUDENT CHARACTERISTICS

% enroll. change 09–14	28.0%
% part-time	84.2%
% full-time	15.8%
% academic program	87.1%
% technical program	12.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.7%	6.5%
4-year	20.4%	15.0%
6-year	36.0%	24.0%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	10.5%	
Non-dev. ed.	15.1%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	13.1%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	95.2%
% earned bacc. in 4 years or fewer	42.1%
% earned bacc. or assoc. in 4 years or fewer	46.0%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	88.2%
% employed	43.6%
% enrolled in 4-yr or 2-yr	20.6%
% employed and enrolled	24.0%
<i>Technical programs</i>	
% total technical employed and/or enrolled	90.4%
% employed	77.6%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	6.5%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

<i>Fall 2010 FTIC dev. ed. cohort</i>	
<i>Math</i>	
Below math standard	1,447
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	21.9%
<i>Reading</i>	
Below reading standard	454
TSI obligation met (% of total)	40.3%
Completed college course (% of total)	28.9%
<i>Writing</i>	
Below writing standard	470
TSI obligation met (% of total)	40.2%
Completed college course (% of total)	25.1%

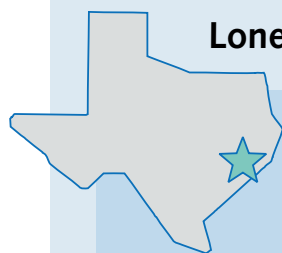
TRANSFER STUDENTS

All transfers	819
Transfer cohort	2,619
Transfer rate	31.3%

FACULTY

Total	935
% full-time faculty	21.7%
% SCH taught by full-time faculty	35.9%
Student-faculty ratio	17:1

Lone Star CS—Kingwood College



Total
Enrollment:
11,820

COLLEGE INFORMATION

City: **Kingwood**
District/System: **Lone Star College System**
Year founded: **1972**
Website:
www.lonestar.edu/kingwood
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

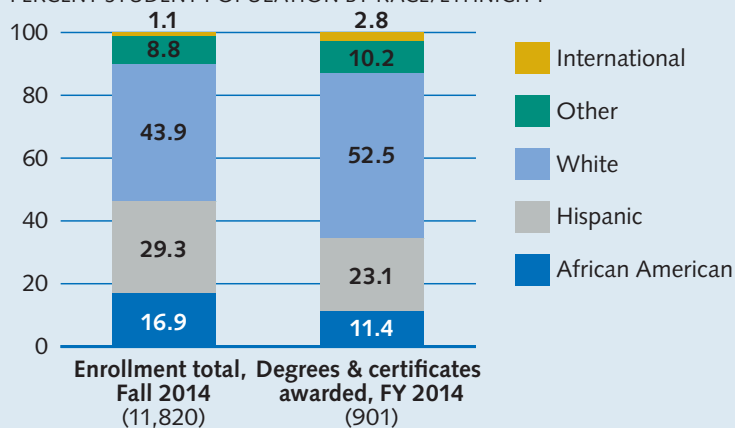
STUDENT CHARACTERISTICS

% enroll. change 09–14	38.9%
% part-time	83.6%
% full-time	16.4%
% academic program	83.8%
% technical program	16.2%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.2%	7.2%
4-year	15.1%	18.6%
6-year	40.4%	29.2%

Fall 2011, 3-year cohort

Dev. ed.	6.7%
Non-dev. ed.	12.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	16.1%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	90.3%
% earned bacc. in 4 years or fewer	37.4%
% earned bacc. or assoc. in 4 years or fewer	44.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.4%
% employed	42.7%
% enrolled in 4-yr or 2-yr	27.5%
% employed and enrolled	20.1%

Technical programs

% total technical employed and/or enrolled	85.6%
% employed	73.3%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	4.3%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	808
TSI obligation met (% of total)	39.6%
Completed college course (% of total)	22.4%

Reading

Below reading standard	203
TSI obligation met (% of total)	35.0%
Completed college course (% of total)	24.1%

Writing

Below writing standard	224
TSI obligation met (% of total)	42.0%
Completed college course (% of total)	23.2%

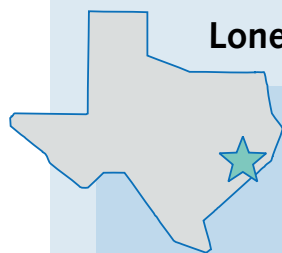
TRANSFER STUDENTS

All transfers	416
Transfer cohort	1,467
Transfer rate	28.4%

FACULTY

Total	558
% full-time faculty	28.7%
% SCH taught by full-time faculty	47.1%
Student-faculty ratio	17:1

Lone Star CS—Montgomery College



Total
Enrollment:
11,904

COLLEGE INFORMATION

City: **Conroe**
District/System: **Lone Star College System**
Year founded: **1995**
Website:
www.lonestar.edu/montgomery
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

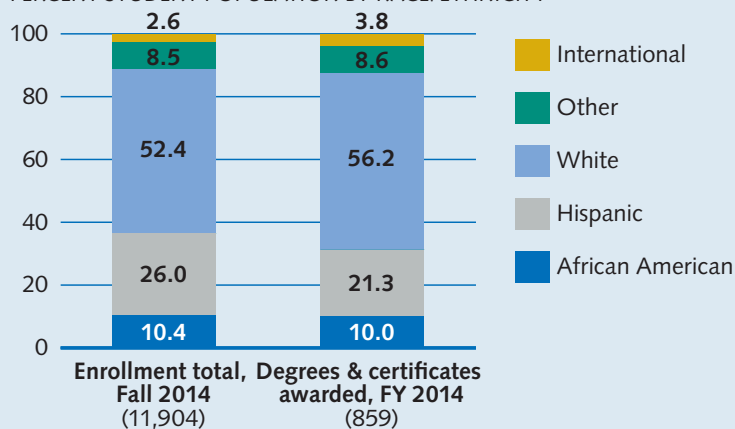
STUDENT CHARACTERISTICS

% enroll. change 09–14	17.4%
% part-time	81.1%
% full-time	18.9%
% academic program	86.7%
% technical program	13.3%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.4%	5.3%
4-year	14.8%	14.8%
6-year	34.9%	22.4%

Fall 2011, 3-year cohort

Dev. ed.	4.3%
Non-dev. ed.	9.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	11.5%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	89.1%
% earned bacc. in 4 years or fewer	39.3%
% earned bacc. or assoc. in 4 years or fewer	44.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	82.8%
% employed	37.6%
% enrolled in 4-yr or 2-yr	21.7%
% employed and enrolled	23.6%

Technical programs

% total technical employed and/or enrolled	89.9%
% employed	70.2%
% enrolled in 4-yr or 2-yr	13.7%
% employed and enrolled	6.0%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	921
TSI obligation met (% of total)	38.0%
Completed college course (% of total)	20.1%

Reading

Below reading standard	257
TSI obligation met (% of total)	35.4%
Completed college course (% of total)	28.0%

Writing

Below writing standard	229
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	24.0%

TRANSFER STUDENTS

All transfers	573
Transfer cohort	1,939
Transfer rate	29.6%

FACULTY

Total	574
% full-time faculty	25.8%
% SCH taught by full-time faculty	42.1%
Student-faculty ratio	17:1

Two-Year Public Institutions

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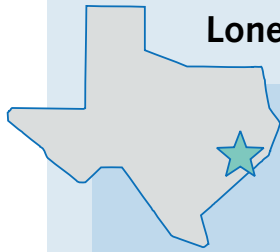
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Lone Star CS—North Harris College



Total
Enrollment:
15,644

COLLEGE INFORMATION

City: **Houston**
District/System: **Lone Star College System**
Year founded: **1972**
Website: **www.lonestar.edu/northharris**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

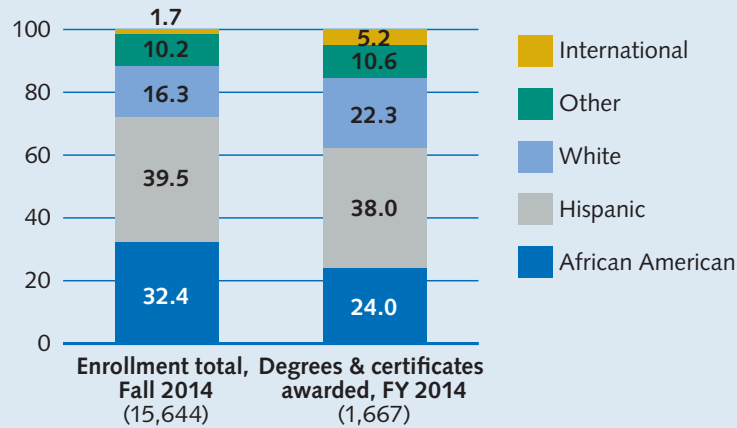
STUDENT CHARACTERISTICS

% enroll. change 09–14	21.6%
% part-time	86.0%
% full-time	14.0%
% academic program	75.9%
% technical program	24.1%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.8%	7.0%
4-year	16.7%	14.4%
6-year	30.4%	23.5%

Fall 2011, 3-year cohort

Dev. ed.	6.4%
Non-dev. ed.	17.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	8.6%
---	------

Fall 2009 FTIC dual credit cohort

% persist 1 year	90.1%
% earned bacc. in 4 years or fewer	26.7%
% earned bacc. or assoc. in 4 years or fewer	34.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.4%
% employed	41.5%
% enrolled in 4-yr or 2-yr	21.5%
% employed and enrolled	24.3%

Technical programs

% total technical employed and/or enrolled	85.8%
% employed	71.1%
% enrolled in 4-yr or 2-yr	10.7%
% employed and enrolled	4.0%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	1,576
TSI obligation met (% of total)	29.7%
Completed college course (% of total)	16.4%

Reading

Below reading standard	573
TSI obligation met (% of total)	37.9%
Completed college course (% of total)	25.0%

Writing

Below writing standard	522
TSI obligation met (% of total)	31.6%
Completed college course (% of total)	17.1%

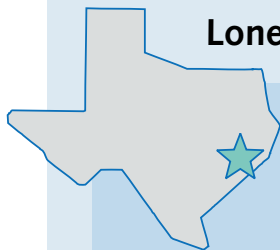
TRANSFER STUDENTS

All transfers	437
Transfer cohort	2,089
Transfer rate	20.9%

FACULTY

Total	782
% full-time faculty	26.2%
% SCH taught by full-time faculty	45.4%
Student-faculty ratio	16:1

Lone Star CS—Tomball College



Total
Enrollment:
7,612

COLLEGE INFORMATION

City: **Tomball**
District/System: **Lone Star College System**
Year founded: **1988**
Website: **www.lonestar.edu/tomball**
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

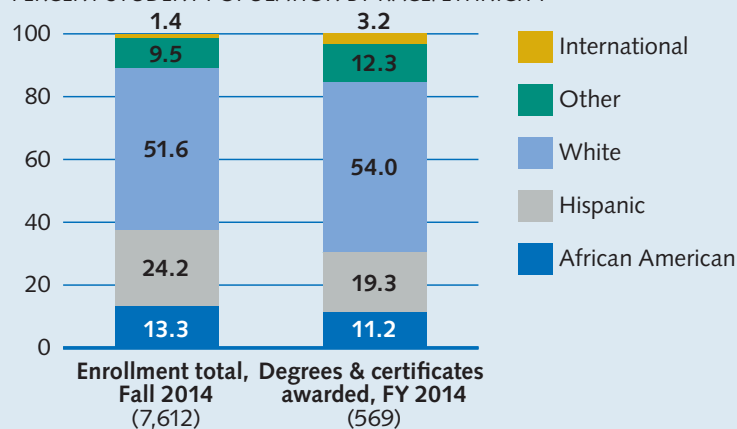
STUDENT CHARACTERISTICS

% enroll. change 09–14	-20.2%
% part-time	90.4%
% full-time	9.6%
% academic program	85.1%
% technical program	14.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	9.1%	6.0%
4-year	17.0%	15.9%
6-year	28.9%	25.7%

Fall 2011, 3-year cohort

Dev. ed.	3.4%
Non-dev. ed.	11.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	14.6%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	94.3%
% earned bacc. in 4 years or fewer	41.7%
% earned bacc. or assoc. in 4 years or fewer	47.5%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	86.9%
% employed	44.5%
% enrolled in 4-yr or 2-yr	21.0%
% employed and enrolled	21.4%

Technical programs

% total technical employed and/or enrolled	93.4%
% employed	87.3%
% enrolled in 4-yr or 2-yr	3.9%
% employed and enrolled	2.2%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	929
TSI obligation met (% of total)	35.2%
Completed college course (% of total)	22.6%

Reading

Below reading standard	236
TSI obligation met (% of total)	45.8%
Completed college course (% of total)	30.5%

Writing

Below writing standard	227
TSI obligation met (% of total)	41.0%
Completed college course (% of total)	23.8%

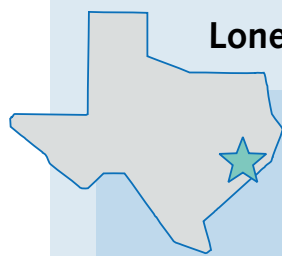
TRANSFER STUDENTS

All transfers	520
Transfer cohort	1,935
Transfer rate	26.9%

FACULTY

Total	326
% full-time faculty	33.7%
% SCH taught by full-time faculty	51.2%
Student-faculty ratio	15:1

Lone Star CS—University Park



Total
Enrollment:
8,091

COLLEGE INFORMATION

City: **Houston**
District/System: **Lone Star College System**
Year founded: **2012**
Website:
www.lonestar.edu/universitypark
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

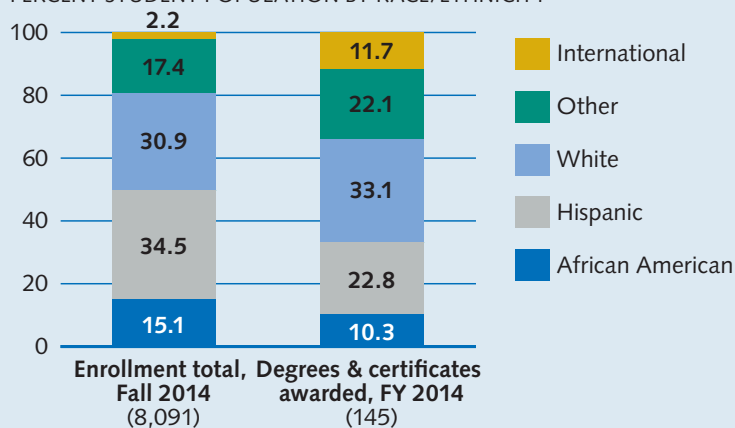
STUDENT CHARACTERISTICS

% enroll. change 09–14	N/A
% part-time	89.4%
% full-time	10.6%
% academic program	91.1%
% technical program	8.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A
Fall 2011, 3-year cohort		
Dev. ed.	N/A	
Non-dev. ed.	N/A	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	15.1%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	90.4%
% employed	36.5%
% enrolled in 4-yr or 2-yr	32.7%
% employed and enrolled	21.2%
Technical programs	
% total technical employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

*See pp. 23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Reading

Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Writing

Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

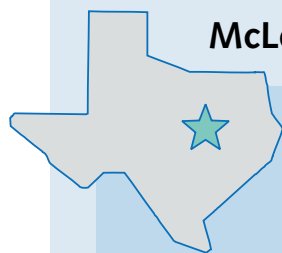
TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

FACULTY

Total	270
% full-time faculty	25.6%
% SCH taught by full-time faculty	40.4%
Student-faculty ratio	18:1

McLennan Community College



Total
Enrollment:
8,291

COLLEGE INFORMATION

City: **Waco**
Year founded: **1965**
Website: **www.mclennan.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,450**

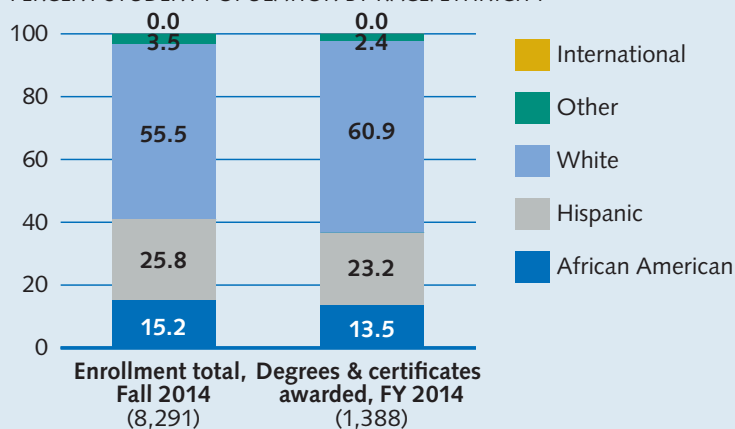
STUDENT CHARACTERISTICS

% enroll. change 09–14	-9.1%
% part-time	57.0%
% full-time	43.0%
% academic program	70.0%
% technical program	30.0%
% credit students receiving Pell Grants	47.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	98

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.1%	5.2%
4-year	22.7%	10.8%
6-year	39.8%	23.8%
Fall 2011, 3-year cohort		
Dev. ed.	5.3%	
Non-dev. ed.	20.5%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	14.0%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	89.9%
% earned bacc. in 4 years or fewer	31.6%
% earned bacc. or assoc. in 4 years or fewer	42.4%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	87.4%
% employed	40.1%
% enrolled in 4-yr or 2-yr	20.8%
% employed and enrolled	26.5%
Technical programs	
% total technical employed and/or enrolled	92.0%
% employed	81.7%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	2.6%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	592
TSI obligation met (% of total)	39.0%
Completed college course (% of total)	9.1%

Reading

Below reading standard	377
TSI obligation met (% of total)	51.2%
Completed college course (% of total)	21.8%

Writing

Below writing standard	412
TSI obligation met (% of total)	40.3%
Completed college course (% of total)	18.2%

TRANSFER STUDENTS

All transfers	317
Transfer cohort	1,196
Transfer rate	26.5%

FACULTY

Total	481
% full-time faculty	47.0%
% SCH taught by full-time faculty	72.6%
Student-faculty ratio	17:1

Two-Year Public Institutions

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COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Midland College

Total
Enrollment:
4,617

COLLEGE INFORMATION

City: **Midland**
Year founded: **1969**
Website: **www.midland.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,250**

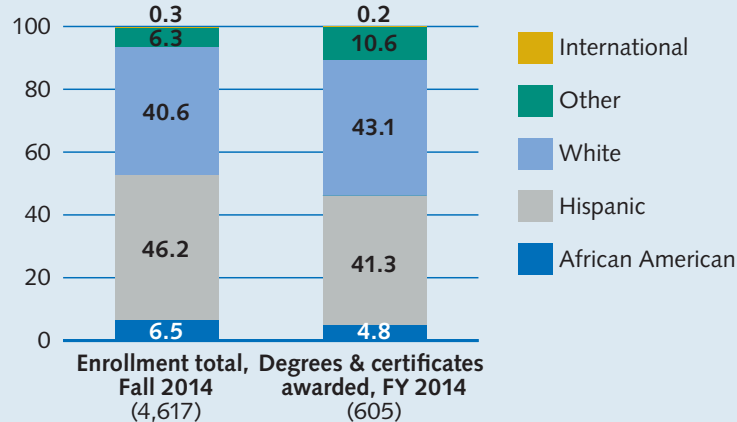
STUDENT CHARACTERISTICS

% enroll. change 09-14	-25.8%
% part-time	66.6%
% full-time	33.4%
% academic program	68.4%
% technical program	31.1%
% credit students receiving Pell Grants	19.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.0%	9.7%
4-year	25.4%	10.8%
6-year	36.7%	20.8%

Fall 2011, 3-year cohort

Dev. ed.	11.0%
Non-dev. ed.	23.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	7.8%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	84.1%
% earned bacc. in 4 years or fewer	30.3%
% earned bacc. or assoc. in 4 years or fewer	40.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	84.2%
% employed	36.3%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	24.3%

Technical programs

% total technical employed and/or enrolled	84.7%
% employed	78.1%
% enrolled in 4-yr or 2-yr	5.3%
% employed and enrolled	1.3%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	368
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	19.3%

Reading

Below reading standard	139
TSI obligation met (% of total)	57.6%
Completed college course (% of total)	36.7%

Writing

Below writing standard	153
TSI obligation met (% of total)	52.3%
Completed college course (% of total)	25.5%

TRANSFER STUDENTS

All transfers	226
Transfer cohort	923
Transfer rate	24.5%

FACULTY

Total	254
% full-time faculty	37.0%
% SCH taught by full-time faculty	64.8%
Student-faculty ratio	19:1

Navarro College

Total
Enrollment:
9,825

COLLEGE INFORMATION

City: **Corsicana**
Year founded: **1946**
Website: **www.navarrocollege.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,035**

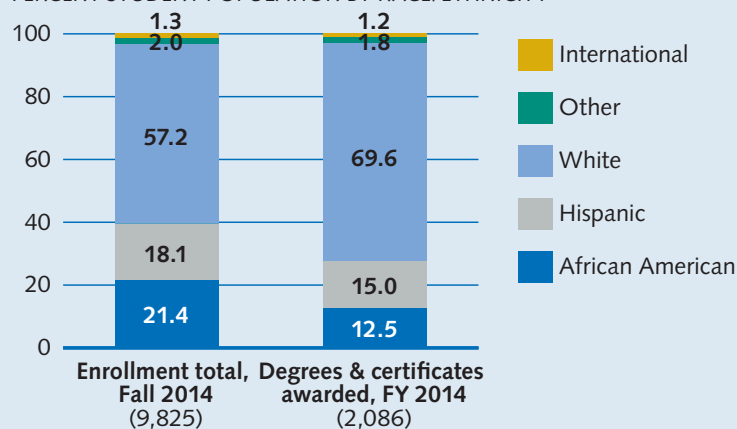
STUDENT CHARACTERISTICS

% enroll. change 09-14	7.7%
% part-time	59.9%
% full-time	40.1%
% academic program	66.9%
% technical program	33.2%
% credit students receiving Pell Grants	45.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.1%	10.2%
4-year	25.5%	13.7%
6-year	35.7%	29.2%

Fall 2011, 3-year cohort

Dev. ed.	10.3%
Non-dev. ed.	27.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	25.2%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	82.1%
% earned bacc. in 4 years or fewer	20.6%
% earned bacc. or assoc. in 4 years or fewer	33.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	83.6%
% employed	39.6%
% enrolled in 4-yr or 2-yr	21.9%
% employed and enrolled	22.2%

Technical programs

% total technical employed and/or enrolled	89.6%
% employed	77.2%
% enrolled in 4-yr or 2-yr	9.2%
% employed and enrolled	3.2%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	1,088
TSI obligation met (% of total)	27.9%
Completed college course (% of total)	9.6%

Reading

Below reading standard	698
TSI obligation met (% of total)	33.7%
Completed college course (% of total)	15.8%

Writing

Below writing standard	808
TSI obligation met (% of total)	33.9%
Completed college course (% of total)	20.3%

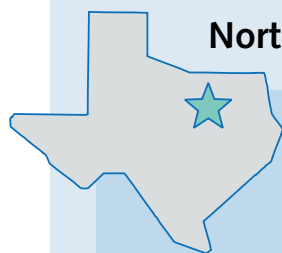
TRANSFER STUDENTS

All transfers	505
Transfer cohort	1,684
Transfer rate	30.0%

FACULTY

Total	563
% full-time faculty	30.0%
% SCH taught by full-time faculty	61.7%
Student-faculty ratio	21:1

North Central Texas College



Total
Enrollment:
10,112

COLLEGE INFORMATION

City: **Gainesville**
Year founded: **1924**
Website: **www.nctc.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,800**

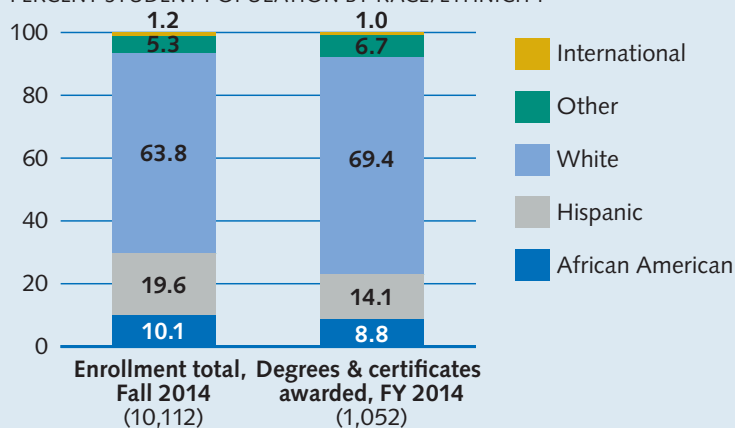
STUDENT CHARACTERISTICS

% enroll. change 09–14	11.9%
% part-time	67.3%
% full-time	32.7%
% academic program	72.5%
% technical program	27.5%
% credit students receiving Pell Grants	31.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.9%	7.4%
4-year	21.1%	15.8%
6-year	35.1%	26.7%

Fall 2011, 3-year cohort

Dev. ed.	6.0%
Non-dev. ed.	19.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	16.6%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	88.5%
% earned bacc. in 4 years or fewer	35.9%
% earned bacc. or assoc. in 4 years or fewer	43.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.9%
% employed	36.0%
% enrolled in 4-yr or 2-yr	23.7%
% employed and enrolled	29.2%

Technical programs

% total technical employed and/or enrolled	91.2%
% employed	80.7%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	3.9%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	642
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	16.0%

Reading

Below reading standard	243
TSI obligation met (% of total)	64.2%
Completed college course (% of total)	34.6%

Writing

Below writing standard	242
TSI obligation met (% of total)	62.8%
Completed college course (% of total)	29.8%

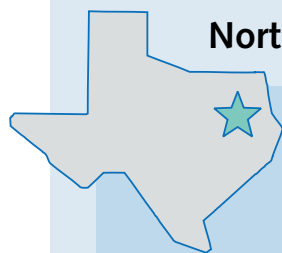
TRANSFER STUDENTS

All transfers	424
Transfer cohort	1,334
Transfer rate	31.8%

FACULTY

Total	470
% full-time faculty	30.0%
% SCH taught by full-time faculty	47.0%
Student-faculty ratio	21:1

Northeast Texas Community College



Total
Enrollment:
3,193

COLLEGE INFORMATION

City: **Mount Pleasant**
Year founded: **1984**
Website: **www.ntcc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,446**

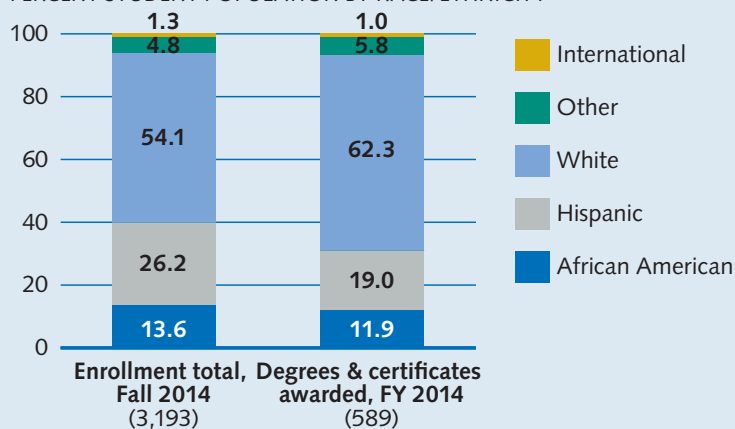
STUDENT CHARACTERISTICS

% enroll. change 09–14	9.5%
% part-time	56.8%
% full-time	43.2%
% academic program	61.8%
% technical program	38.2%
% credit students receiving Pell Grants	51.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.9%	13.6%
4-year	27.6%	11.4%
6-year	35.2%	31.3%

Fall 2011, 3-year cohort

Dev. ed.	10.5%
Non-dev. ed.	31.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	17.9%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	92.0%
% earned bacc. in 4 years or fewer	28.6%
% earned bacc. or assoc. in 4 years or fewer	43.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.7%
% employed	41.0%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	24.1%

Technical programs

% total technical employed and/or enrolled	90.1%
% employed	77.3%
% enrolled in 4-yr or 2-yr	8.2%
% employed and enrolled	4.6%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	313
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	26.8%

Reading

Below reading standard	231
TSI obligation met (% of total)	63.6%
Completed college course (% of total)	27.7%

Writing

Below writing standard	229
TSI obligation met (% of total)	55.5%
Completed college course (% of total)	27.5%

TRANSFER STUDENTS

All transfers	225
Transfer cohort	746
Transfer rate	30.2%

FACULTY

Total	175
% full-time faculty	36.0%
% SCH taught by full-time faculty	57.8%
Student-faculty ratio	22:1

Two-Year Public Institutions

INTRODUCTION

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COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Odessa College

Total
Enrollment:
5,019

COLLEGE INFORMATION

City: **Odessa**
Year founded: **1946**
Website: **www.odessa.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,580**

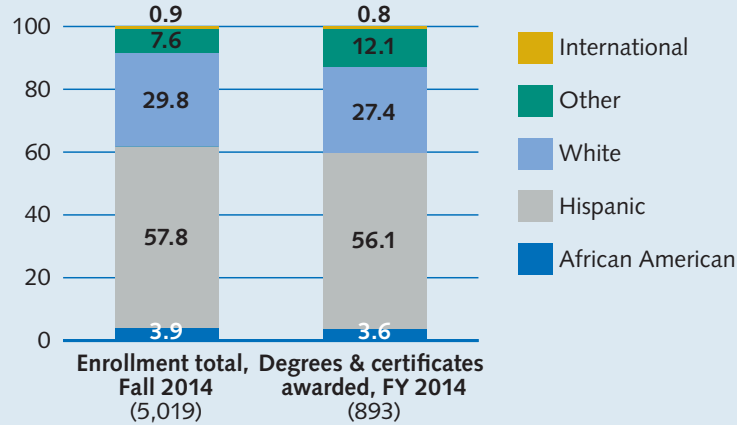
STUDENT CHARACTERISTICS

% enroll. change 09–14	-2.2%
% part-time	95.7%
% full-time	4.3%
% academic program	66.4%
% technical program	33.6%
% credit students receiving Pell Grants	26.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.6%	11.7%
4-year	15.4%	13.0%
6-year	27.9%	14.4%

Fall 2011, 3-year cohort

Dev. ed.	10.8%
Non-dev. ed.	15.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	26.1%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	84.0%
% earned bacc. in 4 years or fewer	30.3%
% earned bacc. or assoc. in 4 years or fewer	39.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	85.9%
% employed	40.8%
% enrolled in 4-yr or 2-yr	19.9%
% employed and enrolled	25.2%

Technical programs

% total technical employed and/or enrolled	89.8%
% employed	81.8%
% enrolled in 4-yr or 2-yr	5.6%
% employed and enrolled	2.4%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	440
TSI obligation met (% of total)	39.1%
Completed college course (% of total)	18.9%

Reading

Below reading standard	228
TSI obligation met (% of total)	58.8%
Completed college course (% of total)	25.4%

Writing

Below writing standard	170
TSI obligation met (% of total)	54.1%
Completed college course (% of total)	28.2%

TRANSFER STUDENTS

All transfers	106
Transfer cohort	717
Transfer rate	14.8%

FACULTY

Total	216
% full-time faculty	53.7%
% SCH taught by full-time faculty	86.1%
Student-faculty ratio	19:1

Panola College

Total
Enrollment:
2,563

COLLEGE INFORMATION

City: **Carthage**
Year founded: **1947**
Website: **www.panola.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,100**

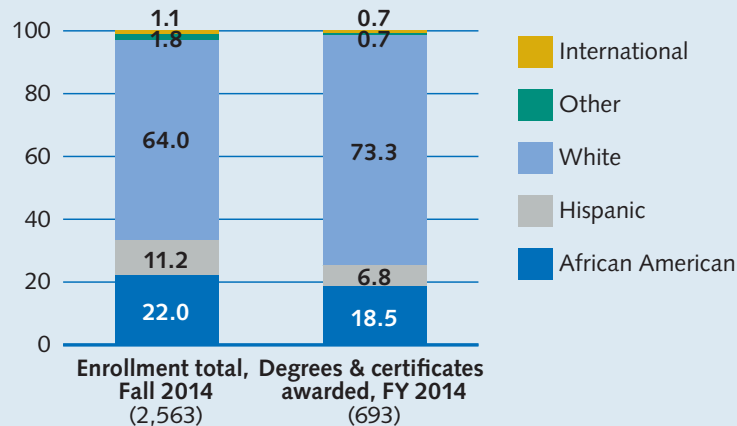
STUDENT CHARACTERISTICS

% enroll. change 09–14	21.5%
% part-time	47.7%
% full-time	52.3%
% academic program	42.5%
% technical program	57.5%
% credit students receiving Pell Grants	43.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.1%	13.7%
4-year	30.1%	14.9%
6-year	40.4%	31.7%

Fall 2011, 3-year cohort

Dev. ed.	10.6%
Non-dev. ed.	32.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	17.8%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	77.2%
% earned bacc. in 4 years or fewer	25.0%
% earned bacc. or assoc. in 4 years or fewer	37.5%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	81.8%
% employed	35.5%
% enrolled in 4-yr or 2-yr	27.3%
% employed and enrolled	19.0%

Technical programs

% total technical employed and/or enrolled	96.8%
% employed	84.5%
% enrolled in 4-yr or 2-yr	11.6%
% employed and enrolled	0.7%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	167
TSI obligation met (% of total)	39.5%
Completed college course (% of total)	8.4%

Reading

Below reading standard	94
TSI obligation met (% of total)	52.1%
Completed college course (% of total)	22.3%

Writing

Below writing standard	97
TSI obligation met (% of total)	43.3%
Completed college course (% of total)	15.5%

TRANSFER STUDENTS

All transfers	85
Transfer cohort	399
Transfer rate	21.3%

FACULTY

Total	151
% full-time faculty	41.7%
% SCH taught by full-time faculty	72.2%
Student-faculty ratio	20:1

Paris Junior College

Total
Enrollment:
5,086

COLLEGE INFORMATION

City: **Paris**
Year founded: **1924**
Website: **www.parisjc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,815**

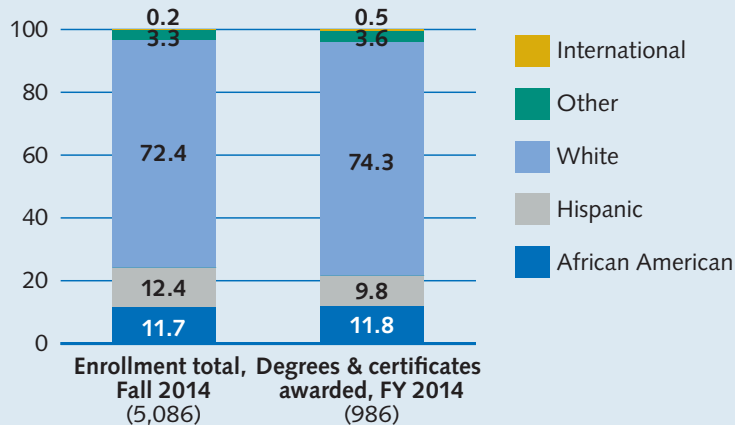
STUDENT CHARACTERISTICS

% enroll. change 09–14	-8.9%
% part-time	56.2%
% full-time	43.8%
% academic program	82.8%
% technical program	17.2%
% credit students receiving Pell Grants	46.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.5%	9.3%
4-year	26.7%	16.8%
6-year	38.9%	25.0%

Fall 2011, 3-year cohort

Dev. ed.	16.5%
Non-dev. ed.	38.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	23.8%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	82.9%
% earned bacc. in 4 years or fewer	27.7%
% earned bacc. or assoc. in 4 years or fewer	43.3%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	88.2%
% employed	40.7%
% enrolled in 4-yr or 2-yr	19.5%
% employed and enrolled	28.0%
Technical programs	
% total technical employed and/or enrolled	84.8%
% employed	70.5%
% enrolled in 4-yr or 2-yr	12.1%
% employed and enrolled	2.1%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	642
TSI obligation met (% of total)	35.0%
Completed college course (% of total)	17.6%

Reading

Below reading standard	388
TSI obligation met (% of total)	53.6%
Completed college course (% of total)	33.5%

Writing

Below writing standard	474
TSI obligation met (% of total)	50.8%
Completed college course (% of total)	29.5%

TRANSFER STUDENTS

All transfers	275
Transfer cohort	1,067
Transfer rate	25.8%

FACULTY

Total	250
% full-time faculty	35.6%
% SCH taught by full-time faculty	66.5%
Student-faculty ratio	26:1

Ranger College

Total
Enrollment:
2,011

COLLEGE INFORMATION

City: **Ranger**
Year founded: **1926**
Website: **www.rangercollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,630**

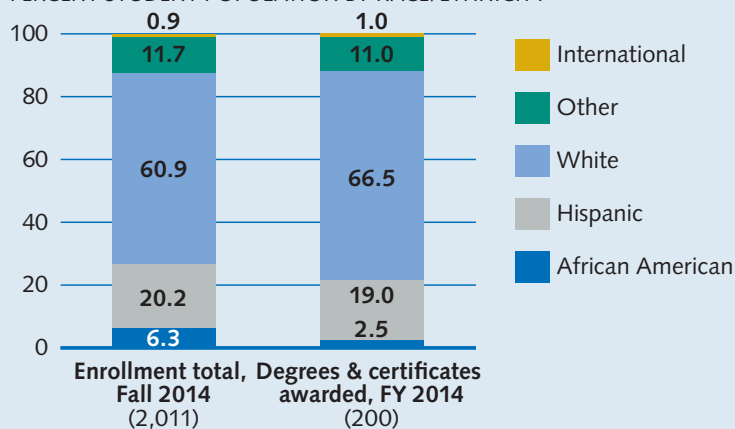
STUDENT CHARACTERISTICS

% enroll. change 09–14	101.9%
% part-time	45.9%
% full-time	54.1%
% academic program	79.3%
% technical program	20.7%
% credit students receiving Pell Grants	36.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.7
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.0%	13.8%
4-year	23.9%	30.4%
6-year	39.1%	36.4%

Fall 2011, 3-year cohort

Dev. ed.	10.8%
Non-dev. ed.	24.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	30.7%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	36.7%
% earned bacc. or assoc. in 4 years or fewer	40.2%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	68.1%
% employed	29.0%
% enrolled in 4-yr or 2-yr	18.8%
% employed and enrolled	20.3%
Technical programs	
% total technical employed and/or enrolled	75.0%
% employed	70.7%
% enrolled in 4-yr or 2-yr	2.9%
% employed and enrolled	1.4%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	176
TSI obligation met (% of total)	32.4%
Completed college course (% of total)	15.3%

Reading

Below reading standard	121
TSI obligation met (% of total)	45.5%
Completed college course (% of total)	38.0%

Writing

Below writing standard	129
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	22.5%

TRANSFER STUDENTS

All transfers	94
Transfer cohort	306
Transfer rate	30.7%

FACULTY

Total	103
% full-time faculty	33.0%
% SCH taught by full-time faculty	58.1%
Student-faculty ratio	23:1

Two-Year Public Institutions

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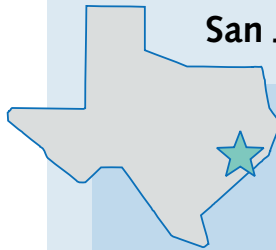
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

San Jacinto CCD—Central Campus



Total
Enrollment:
13,592

COLLEGE INFORMATION

City: **Pasadena**
District/System: **San Jacinto
Community College District**
Year founded: **1961**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,750**

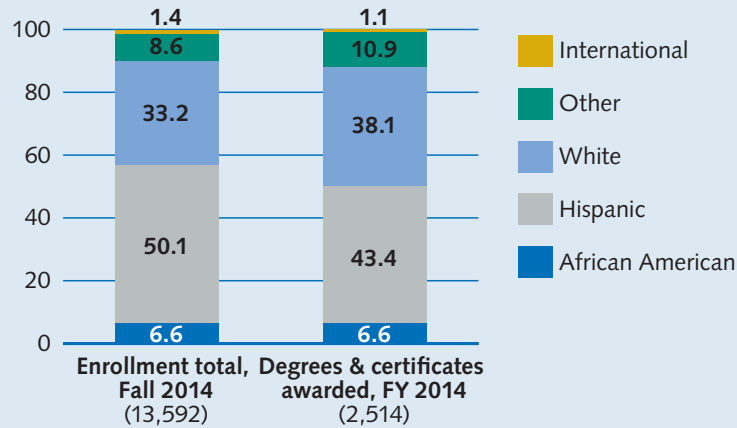
STUDENT CHARACTERISTICS

% enroll. change 09–14	-3.7%
% part-time	84.1%
% full-time	15.9%
% academic program	65.1%
% technical program	34.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.5%	10.1%
4-year	23.8%	14.9%
6-year	37.0%	24.1%

Fall 2011, 3-year cohort

Dev. ed.	7.5%
Non-dev. ed.	20.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	7.0%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	90.4%
% earned bacc. in 4 years or fewer	29.9%
% earned bacc. or assoc. in 4 years or fewer	44.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.3%
% employed	39.8%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	30.2%

Technical programs

% total technical employed and/or enrolled	89.3%
% employed	80.4%
% enrolled in 4-yr or 2-yr	5.9%
% employed and enrolled	2.9%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	862
TSI obligation met (% of total)	51.4%
Completed college course (% of total)	20.8%

Reading

Below reading standard	446
TSI obligation met (% of total)	63.7%
Completed college course (% of total)	24.4%

Writing

Below writing standard	282
TSI obligation met (% of total)	44.0%
Completed college course (% of total)	20.9%

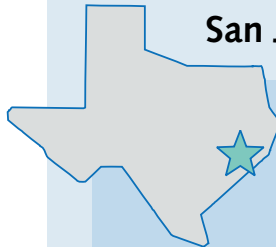
TRANSFER STUDENTS

All transfers	467
Transfer cohort	2,279
Transfer rate	20.5%

FACULTY

Total	574
% full-time faculty	47.7%
% SCH taught by full-time faculty	73.8%
Student-faculty ratio	18:1

San Jacinto CCD—North Campus



Total
Enrollment:
7,496

COLLEGE INFORMATION

City: **Houston**
District/System: **San Jacinto
Community College District**
Year founded: **1973**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,750**

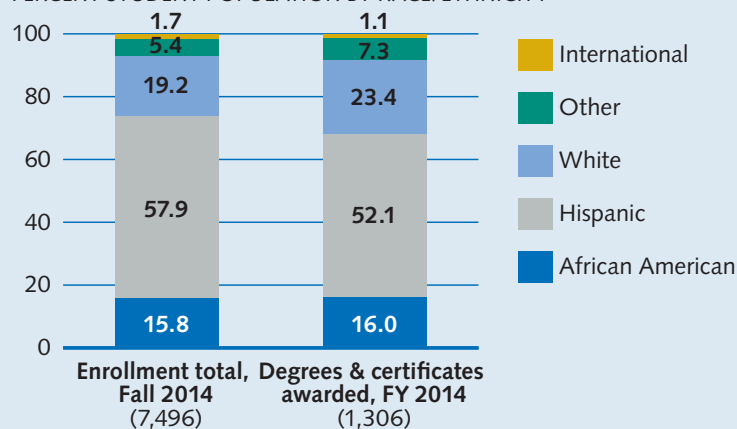
STUDENT CHARACTERISTICS

% enroll. change 09–14	20.0%
% part-time	82.0%
% full-time	18.0%
% academic program	66.0%
% technical program	34.0%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.0%	10.1%
4-year	24.4%	14.4%
6-year	32.5%	18.6%

Fall 2011, 3-year cohort

Dev. ed.	8.1%
Non-dev. ed.	26.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	9.7%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	85.8%
% earned bacc. in 4 years or fewer	20.8%
% earned bacc. or assoc. in 4 years or fewer	37.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.5%
% employed	38.4%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	31.3%

Technical programs

% total technical employed and/or enrolled	84.3%
% employed	73.4%
% enrolled in 4-yr or 2-yr	8.9%
% employed and enrolled	2.0%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	484
TSI obligation met (% of total)	33.7%
Completed college course (% of total)	11.6%

Reading

Below reading standard	352
TSI obligation met (% of total)	62.8%
Completed college course (% of total)	25.6%

Writing

Below writing standard	240
TSI obligation met (% of total)	38.3%
Completed college course (% of total)	24.2%

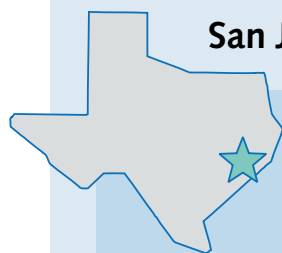
TRANSFER STUDENTS

All transfers	186
Transfer cohort	1,146
Transfer rate	16.2%

FACULTY

Total	316
% full-time faculty	44.6%
% SCH taught by full-time faculty	68.5%
Student-faculty ratio	17:1

San Jacinto CCD—South Campus



Total
Enrollment:
10,879

COLLEGE INFORMATION

City: **Houston**
District/System: **San Jacinto
Community College District**
Year founded: **1979**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,750**

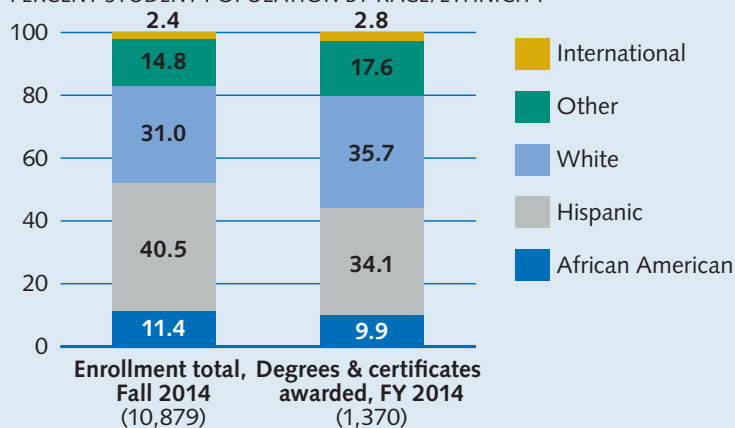
STUDENT CHARACTERISTICS

% enroll. change 09–14	7.8%
% part-time	78.4%
% full-time	21.6%
% academic program	82.5%
% technical program	17.5%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.2%	10.6%
4-year	29.5%	15.9%
6-year	36.1%	26.5%

Fall 2011, 3-year cohort

Dev. ed.	8.5%
Non-dev. ed.	25.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	8.9%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	90.6%
% earned bacc. in 4 years or fewer	34.8%
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.2%
% employed	35.6%
% enrolled in 4-yr or 2-yr	23.7%
% employed and enrolled	27.9%

Technical programs

% total technical employed and/or enrolled	82.6%
% employed	71.4%
% enrolled in 4-yr or 2-yr	10.1%
% employed and enrolled	1.0%

*See pp. 23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	737
TSI obligation met (% of total)	50.1%
Completed college course (% of total)	22.8%

Reading

Below reading standard	406
TSI obligation met (% of total)	66.3%
Completed college course (% of total)	35.2%

Writing

Below writing standard	318
TSI obligation met (% of total)	47.8%
Completed college course (% of total)	27.7%

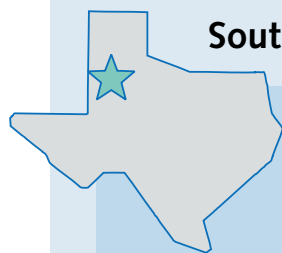
TRANSFER STUDENTS

All transfers	437
Transfer cohort	1,574
Transfer rate	27.8%

FACULTY

Total	410
% full-time faculty	51.0%
% SCH taught by full-time faculty	71.8%
Student-faculty ratio	20:1

South Plains College



Total
Enrollment:
9,661

COLLEGE INFORMATION

City: **Levelland**
Year founded: **1957**
Website: **www.southplainscollege.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,272**

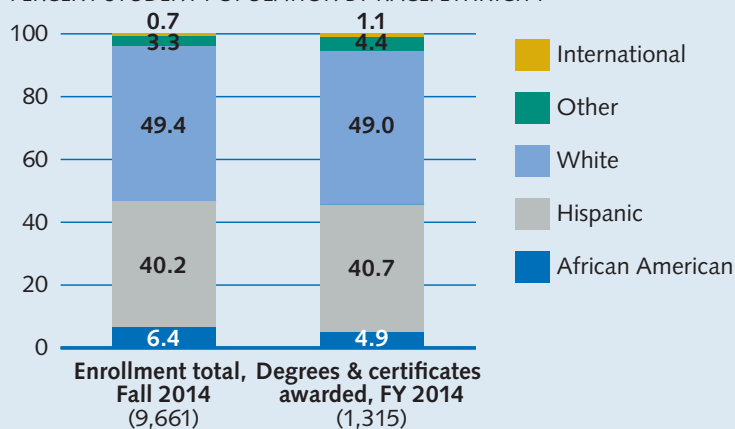
STUDENT CHARACTERISTICS

% enroll. change 09–14	-3.0%
% part-time	50.7%
% full-time	49.3%
% academic program	73.1%
% technical program	26.9%
% credit students receiving Pell Grants	39.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.9%	2.7%
4-year	23.8%	11.2%
6-year	35.9%	19.4%

Fall 2011, 3-year cohort

Dev. ed.	8.3%
Non-dev. ed.	22.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	17.3%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	85.0%
% earned bacc. in 4 years or fewer	32.0%
% earned bacc. or assoc. in 4 years or fewer	41.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.1%
% employed	43.7%
% enrolled in 4-yr or 2-yr	18.3%
% employed and enrolled	29.2%

Technical programs

% total technical employed and/or enrolled	89.6%
% employed	78.4%
% enrolled in 4-yr or 2-yr	10.3%
% employed and enrolled	0.9%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	736
TSI obligation met (% of total)	31.4%
Completed college course (% of total)	17.8%

Reading

Below reading standard	297
TSI obligation met (% of total)	59.6%
Completed college course (% of total)	39.4%

Writing

Below writing standard	523
TSI obligation met (% of total)	39.2%
Completed college course (% of total)	25.6%

TRANSFER STUDENTS

All transfers	476
Transfer cohort	1,802
Transfer rate	26.4%

FACULTY

Total	392
% full-time faculty	68.9%
% SCH taught by full-time faculty	88.1%
Student-faculty ratio	20:1

Two-Year Public Institutions

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COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

South Texas College

Total
Enrollment:
30,849

COLLEGE INFORMATION

City: **McAllen**
Year founded: **1993**
Website:
www.southtexascollege.edu
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$3,300**

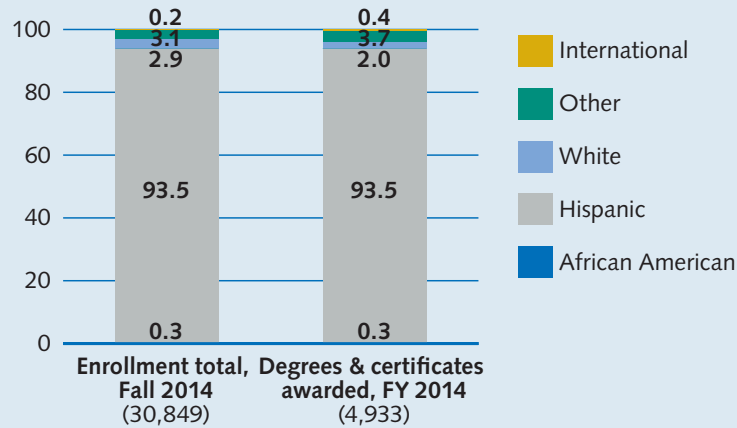
STUDENT CHARACTERISTICS

% enroll. change 09–14	17.1%
% part-time	71.8%
% full-time	28.2%
% academic program	66.5%
% technical program	31.7%
% credit students receiving Pell Grants	41.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.2%	9.3%
4-year	25.6%	14.7%
6-year	37.5%	24.9%

Fall 2011, 3-year cohort

Dev. ed.	13.4%
Non-dev. ed.	26.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	39.4%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	83.4%
% earned bacc. in 4 years or fewer	20.8%
% earned bacc. or assoc. in 4 years or fewer	30.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.9%
% employed	34.0%
% enrolled in 4-yr or 2-yr	27.8%
% employed and enrolled	28.1%

Technical programs

% total technical employed and/or enrolled	85.9%
% employed	59.6%
% enrolled in 4-yr or 2-yr	22.4%
% employed and enrolled	3.8%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	2,303
TSI obligation met (% of total)	36.3%
Completed college course (% of total)	19.4%

Reading

Below reading standard	1,863
TSI obligation met (% of total)	52.7%
Completed college course (% of total)	30.9%

Writing

Below writing standard	1,975
TSI obligation met (% of total)	42.3%
Completed college course (% of total)	29.9%

TRANSFER STUDENTS

All transfers	703
Transfer cohort	2,827
Transfer rate	24.9%

FACULTY

Total	1,006
% full-time faculty	63.1%
% SCH taught by full-time faculty	86.5%
Student-faculty ratio	22:1

Southwest Texas Junior College

Total
Enrollment:
5,572

COLLEGE INFORMATION

City: **Uvalde**
Year founded: **1946**
Website: **www.swtjc.net**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,618**

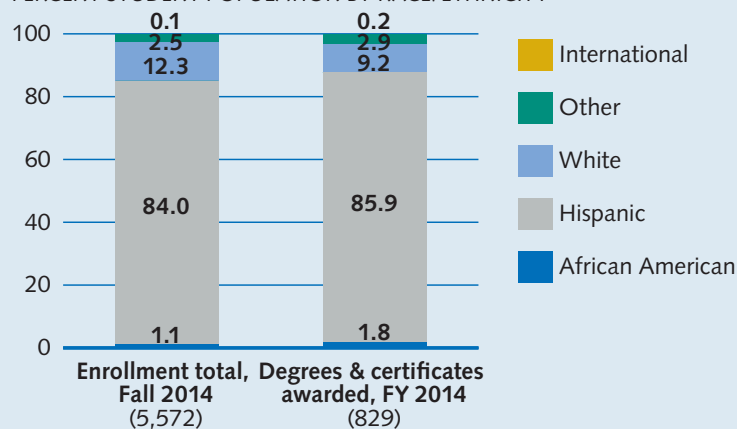
STUDENT CHARACTERISTICS

% enroll. change 09–14	-3.4%
% part-time	64.8%
% full-time	35.2%
% academic program	80.8%
% technical program	19.2%
% credit students receiving Pell Grants	46.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.1%	12.5%
4-year	30.4%	16.7%
6-year	35.0%	17.7%

Fall 2011, 3-year cohort

Dev. ed.	20.5%
Non-dev. ed.	30.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	29.1%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	84.3%
% earned bacc. in 4 years or fewer	25.3%
% earned bacc. or assoc. in 4 years or fewer	35.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	85.3%
% employed	39.6%
% enrolled in 4-yr or 2-yr	22.6%
% employed and enrolled	23.1%

Technical programs

% total technical employed and/or enrolled	83.5%
% employed	75.3%
% enrolled in 4-yr or 2-yr	7.5%
% employed and enrolled	0.8%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	524
TSI obligation met (% of total)	37.0%
Completed college course (% of total)	17.6%

Reading

Below reading standard	332
TSI obligation met (% of total)	54.8%
Completed college course (% of total)	38.0%

Writing

Below writing standard	312
TSI obligation met (% of total)	45.5%
Completed college course (% of total)	27.9%

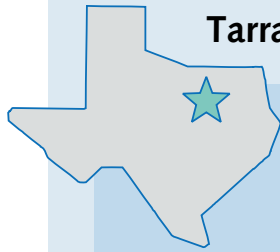
TRANSFER STUDENTS

All transfers	147
Transfer cohort	782
Transfer rate	18.8%

FACULTY

Total	219
% full-time faculty	52.5%
% SCH taught by full-time faculty	70.2%
Student-faculty ratio	23:1

Tarrant CCD—Northeast Campus



Total
Enrollment:
12,103

COLLEGE INFORMATION

City: **Hurst**
District/System: **Tarrant County
College District**
Year founded: **1968**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,650**

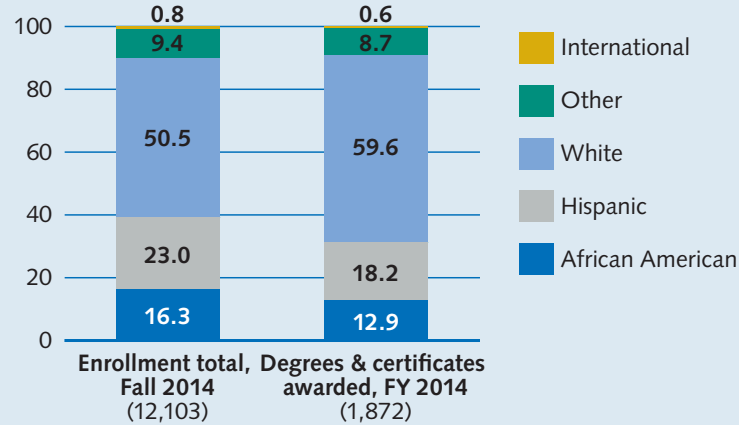
STUDENT CHARACTERISTICS

% enroll. change 09–14	-18.0%
% part-time	80.8%
% full-time	19.2%
% academic program	69.4%
% technical program	30.6%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.5%	5.8%
4-year	16.8%	9.8%
6-year	31.5%	17.9%

Fall 2011, 3-year cohort

Dev. ed.	5.1%
Non-dev. ed.	14.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	1.8%
---	------

Fall 2009 FTIC dual credit cohort

% persist 1 year	88.5%
% earned bacc. in 4 years or fewer	39.6%
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.0%
% employed	45.0%
% enrolled in 4-yr or 2-yr	18.4%
% employed and enrolled	26.6%

Technical programs

% total technical employed and/or enrolled	90.6%
% employed	69.1%
% enrolled in 4-yr or 2-yr	12.5%
% employed and enrolled	9.0%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	1,075
TSI obligation met (% of total)	25.1%
Completed college course (% of total)	7.3%

Reading

Below reading standard	563
TSI obligation met (% of total)	57.9%
Completed college course (% of total)	29.0%

Writing

Below writing standard	580
TSI obligation met (% of total)	37.4%
Completed college course (% of total)	28.4%

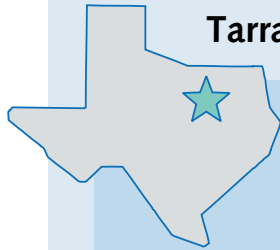
TRANSFER STUDENTS

All transfers	613
Transfer cohort	2,250
Transfer rate	27.2%

FACULTY

Total	531
% full-time faculty	33.0%
% SCH taught by full-time faculty	51.1%
Student-faculty ratio	25:1

Tarrant CCD—Northwest Campus



Total
Enrollment:
8,687

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County
College District**
Year founded: **1976**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,650**

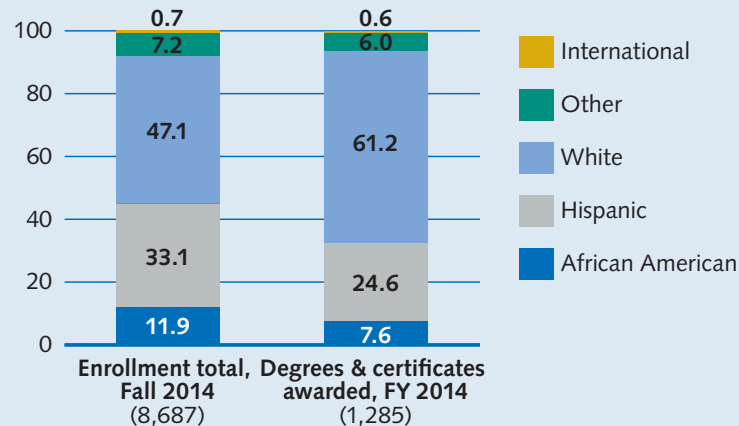
STUDENT CHARACTERISTICS

% enroll. change 09–14	-19.7%
% part-time	82.5%
% full-time	17.5%
% academic program	66.1%
% technical program	33.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.5%	6.6%
4-year	17.2%	12.3%
6-year	34.6%	16.3%

Fall 2011, 3-year cohort

Dev. ed.	7.8%
Non-dev. ed.	19.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	4.5%
---	------

Fall 2009 FTIC dual credit cohort

% persist 1 year	86.0%
% earned bacc. in 4 years or fewer	24.8%
% earned bacc. or assoc. in 4 years or fewer	35.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	92.9%
% employed	48.4%
% enrolled in 4-yr or 2-yr	21.6%
% employed and enrolled	22.9%

Technical programs

% total technical employed and/or enrolled	93.1%
% employed	81.7%
% enrolled in 4-yr or 2-yr	7.8%
% employed and enrolled	3.7%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	595
TSI obligation met (% of total)	27.4%
Completed college course (% of total)	6.9%

Reading

Below reading standard	296
TSI obligation met (% of total)	54.1%
Completed college course (% of total)	29.1%

Writing

Below writing standard	325
TSI obligation met (% of total)	45.2%
Completed college course (% of total)	27.4%

TRANSFER STUDENTS

All transfers	378
Transfer cohort	1,613
Transfer rate	23.4%

FACULTY

Total	409
% full-time faculty	31.1%
% SCH taught by full-time faculty	51.4%
Student-faculty ratio	27:1

Two-Year Public Institutions

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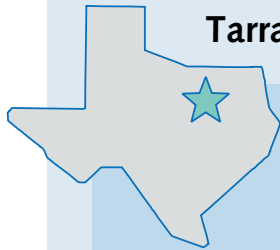
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Tarrant CCD—South Campus



Total
Enrollment:
8,540

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **1967**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,650**

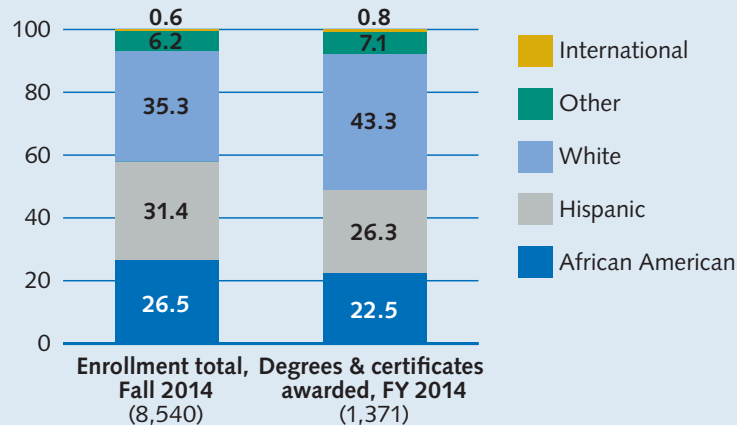
STUDENT CHARACTERISTICS

% enroll. change 09–14	-22.2%
% part-time	86.2%
% full-time	13.8%
% academic program	62.3%
% technical program	37.7%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.9%	5.6%
4-year	17.6%	11.0%
6-year	28.7%	16.2%

Fall 2011, 3-year cohort

Dev. ed.	11.3%
Non-dev. ed.	16.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	2.8%
---	------

Fall 2009 FTIC dual credit cohort

% persist 1 year	89.5%
% earned bacc. in 4 years or fewer	33.3%
% earned bacc. or assoc. in 4 years or fewer	38.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.3%
% employed	49.6%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	20.7%

Technical programs

% total technical employed and/or enrolled	84.2%
% employed	68.7%
% enrolled in 4-yr or 2-yr	12.9%
% employed and enrolled	2.6%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	825
TSI obligation met (% of total)	27.4%
Completed college course (% of total)	9.1%

Reading

Below reading standard	488
TSI obligation met (% of total)	47.3%
Completed college course (% of total)	22.7%

Writing

Below writing standard	392
TSI obligation met (% of total)	36.7%
Completed college course (% of total)	20.7%

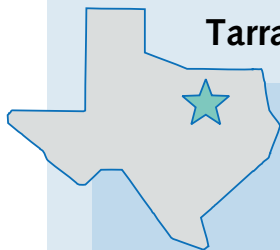
TRANSFER STUDENTS

All transfers	352
Transfer cohort	1,643
Transfer rate	21.4%

FACULTY

Total	377
% full-time faculty	34.0%
% SCH taught by full-time faculty	54.7%
Student-faculty ratio	25:1

Tarrant CCD—Southeast Campus



Total
Enrollment:
11,151

COLLEGE INFORMATION

City: **Arlington**
District/System: **Tarrant County**
College District
Year founded: **1996**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,650**

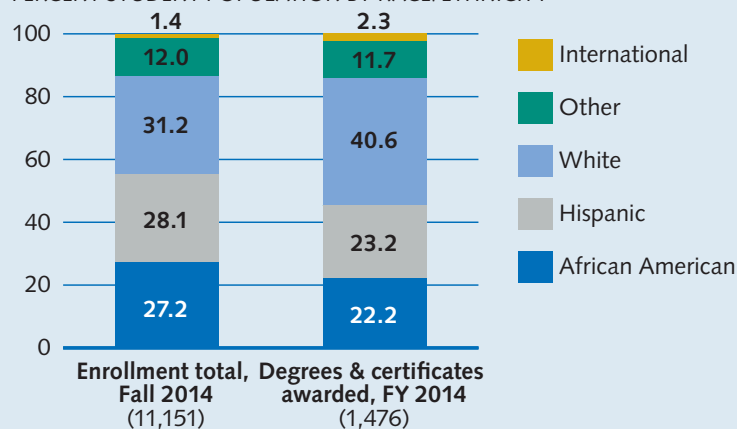
STUDENT CHARACTERISTICS

% enroll. change 09–14	-9.7%
% part-time	78.5%
% full-time	21.5%
% academic program	69.6%
% technical program	30.4%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.8%	6.7%
4-year	17.8%	11.6%
6-year	34.8%	18.6%

Fall 2011, 3-year cohort

Dev. ed.	7.0%
Non-dev. ed.	14.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	1.7%
---	------

Fall 2009 FTIC dual credit cohort

% persist 1 year	91.4%
% earned bacc. in 4 years or fewer	33.2%
% earned bacc. or assoc. in 4 years or fewer	40.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.0%
% employed	44.6%
% enrolled in 4-yr or 2-yr	20.4%
% employed and enrolled	24.0%

Technical programs

% total technical employed and/or enrolled	91.7%
% employed	68.9%
% enrolled in 4-yr or 2-yr	15.0%
% employed and enrolled	7.8%

*See pp.23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	1,079
TSI obligation met (% of total)	32.3%
Completed college course (% of total)	9.5%

Reading

Below reading standard	726
TSI obligation met (% of total)	51.4%
Completed college course (% of total)	31.0%

Writing

Below writing standard	582
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	28.4%

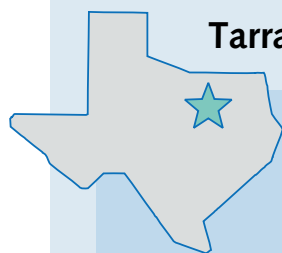
TRANSFER STUDENTS

All transfers	515
Transfer cohort	1,790
Transfer rate	28.8%

FACULTY

Total	424
% full-time faculty	33.0%
% SCH taught by full-time faculty	59.5%
Student-faculty ratio	31:1

Tarrant CCD—Trinity River Campus



Total
Enrollment:
16,943

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County College District**
Year founded: **2009**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,650**

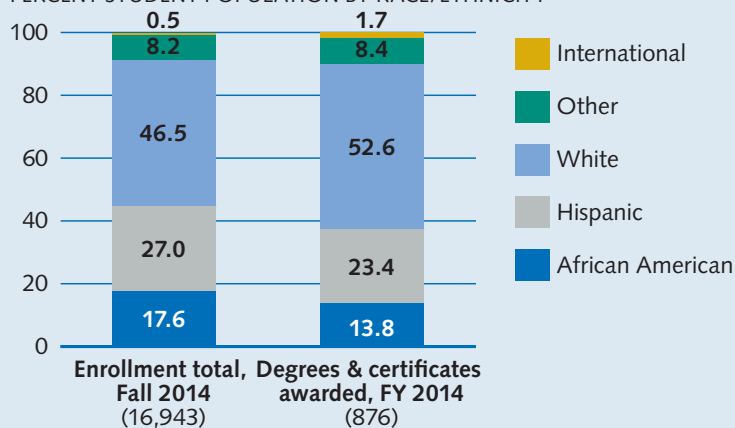
STUDENT CHARACTERISTICS

% enroll. change 09–14	391.7%
% part-time	93.6%
% full-time	6.4%
% academic program	73.4%
% technical program	26.6%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	97

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.9%	6.7%
4-year	17.9%	11.1%
6-year	N/A	N/A

Fall 2011, 3-year cohort

Dev. ed.	5.3%
Non-dev. ed.	20.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	26.5%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.5%
% employed	46.2%
% enrolled in 4-yr or 2-yr	17.0%
% employed and enrolled	26.4%

Technical programs

% total technical employed and/or enrolled	91.9%
% employed	78.9%
% enrolled in 4-yr or 2-yr	5.8%
% employed and enrolled	7.2%

*See pp. 23–25.

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	406
TSI obligation met (% of total)	29.6%
Completed college course (% of total)	10.8%

Reading

Below reading standard	233
TSI obligation met (% of total)	53.6%
Completed college course (% of total)	36.9%

Writing

Below writing standard	196
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	28.6%

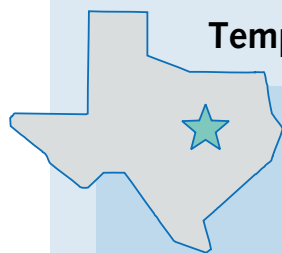
TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

FACULTY

Total	343
% full-time faculty	30.9%
% SCH taught by full-time faculty	36.7%
Student-faculty ratio	20:1

Temple College



Total
Enrollment:
5,197

COLLEGE INFORMATION

City: **Temple**
Year founded: **1926**
Website: **www.templejc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,640**

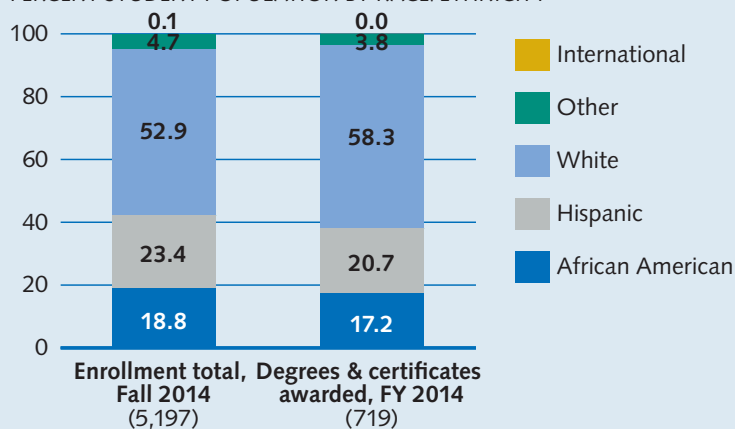
STUDENT CHARACTERISTICS

% enroll. change 09–14	-8.2%
% part-time	66.0%
% full-time	34.0%
% academic program	83.6%
% technical program	16.4%
% credit students receiving Pell Grants	50.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.4%	7.9%
4-year	13.3%	9.9%
6-year	21.8%	18.8%

Fall 2011, 3-year cohort

Dev. ed.	2.4%
Non-dev. ed.	14.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	18.5%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	85.9%
% earned bacc. in 4 years or fewer	28.4%
% earned bacc. or assoc. in 4 years or fewer	36.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	81.9%
% employed	42.7%
% enrolled in 4-yr or 2-yr	22.5%
% employed and enrolled	16.7%

Technical programs

% total technical employed and/or enrolled	91.5%
% employed	86.2%
% enrolled in 4-yr or 2-yr	4.7%
% employed and enrolled	0.6%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	297
TSI obligation met (% of total)	40.1%
Completed college course (% of total)	7.4%

Reading

Below reading standard	143
TSI obligation met (% of total)	42.7%
Completed college course (% of total)	18.9%

Writing

Below writing standard	188
TSI obligation met (% of total)	45.2%
Completed college course (% of total)	23.9%

TRANSFER STUDENTS

All transfers	118
Transfer cohort	727
Transfer rate	16.2%

FACULTY

Total	261
% full-time faculty	40.6%
% SCH taught by full-time faculty	70.6%
Student-faculty ratio	22:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

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COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Texarkana College

Total
Enrollment:
4,009

COLLEGE INFORMATION

City: **Texarkana**
Year founded: **1927**
Website: **www.texarkanacollege.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,330**

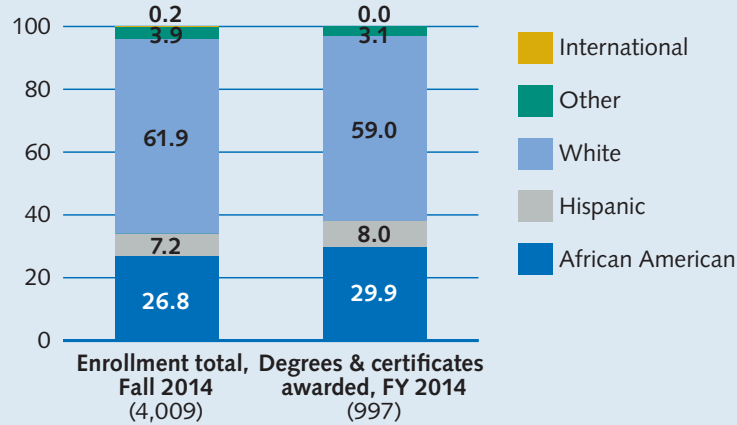
STUDENT CHARACTERISTICS

% enroll. change 09–14	-7.1%
% part-time	64.0%
% full-time	36.0%
% academic program	89.3%
% technical program	10.7%
% credit students receiving Pell Grants	42.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.7%	13.4%
4-year	15.5%	6.4%
6-year	20.8%	22.1%

Fall 2011, 3-year cohort

Dev. ed.	16.1%
Non-dev. ed.	25.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	31.2%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	72.7%
% earned bacc. in 4 years or fewer	14.5%
% earned bacc. or assoc. in 4 years or fewer	27.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	77.6%
% employed	30.9%
% enrolled in 4-yr or 2-yr	26.3%
% employed and enrolled	20.4%

Technical programs

% total technical employed and/or enrolled	80.0%
% employed	67.2%
% enrolled in 4-yr or 2-yr	11.7%
% employed and enrolled	1.0%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	217
TSI obligation met (% of total)	24.4%
Completed college course (% of total)	9.2%

Reading

Below reading standard	152
TSI obligation met (% of total)	42.8%
Completed college course (% of total)	31.6%

Writing

Below writing standard	159
TSI obligation met (% of total)	39.6%
Completed college course (% of total)	25.2%

TRANSFER STUDENTS

All transfers	75
Transfer cohort	559
Transfer rate	13.4%

FACULTY

Total	200
% full-time faculty	42.0%
% SCH taught by full-time faculty	68.0%
Student-faculty ratio	21:1

Texas Southmost College

Total
Enrollment:
3,895

COLLEGE INFORMATION

City: **Brownsville**
Year founded: **1926**
Website: **www.tsc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,908**

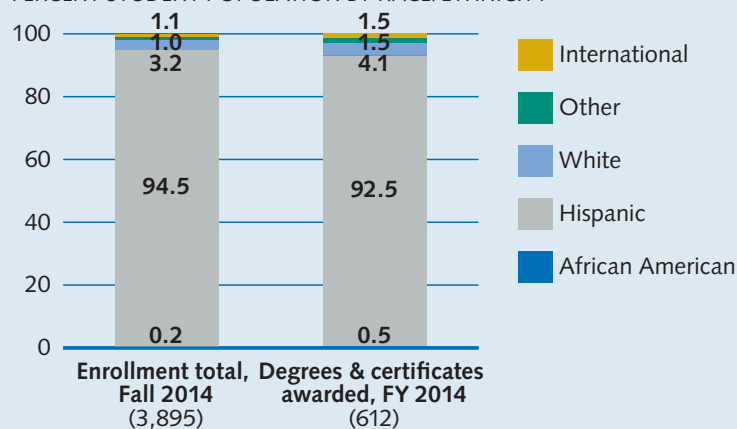
STUDENT CHARACTERISTICS

% enroll. change 09–14	-70.5%
% part-time	70.4%
% full-time	29.6%
% academic program	71.2%
% technical program	28.8%
% credit students receiving Pell Grants	49.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	105

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.8%	3.2%
4-year	16.3%	8.0%
6-year	30.1%	17.3%

Fall 2011, 3-year cohort

Dev. ed.	4.0%
Non-dev. ed.	10.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	18.5%
---	-------

Fall 2009 FTIC dual credit cohort

% persist 1 year	76.3%
% earned bacc. in 4 years or fewer	17.8%
% earned bacc. or assoc. in 4 years or fewer	26.5%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	92.8%
% employed	22.3%
% enrolled in 4-yr or 2-yr	33.2%
% employed and enrolled	37.3%

Technical programs

% total technical employed and/or enrolled	87.9%
% employed	54.8%
% enrolled in 4-yr or 2-yr	13.8%
% employed and enrolled	19.3%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	732
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	16.0%

Reading

Below reading standard	612
TSI obligation met (% of total)	59.3%
Completed college course (% of total)	30.6%

Writing

Below writing standard	574
TSI obligation met (% of total)	58.5%
Completed college course (% of total)	27.4%

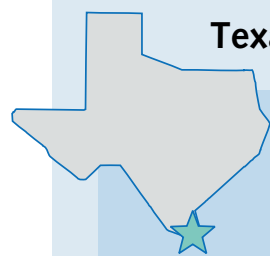
TRANSFER STUDENTS

All transfers	604
Transfer cohort	1,405
Transfer rate	43.0%

FACULTY

Total	152
% full-time faculty	43.4%
% SCH taught by full-time faculty	69.5%
Student-faculty ratio	23:1

Texas State Technical College—Harlingen



Total
Enrollment:
5,225

COLLEGE INFORMATION

City: **Harlingen**
Year founded: **1967**
Website: **www.harlingen.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$4,066**

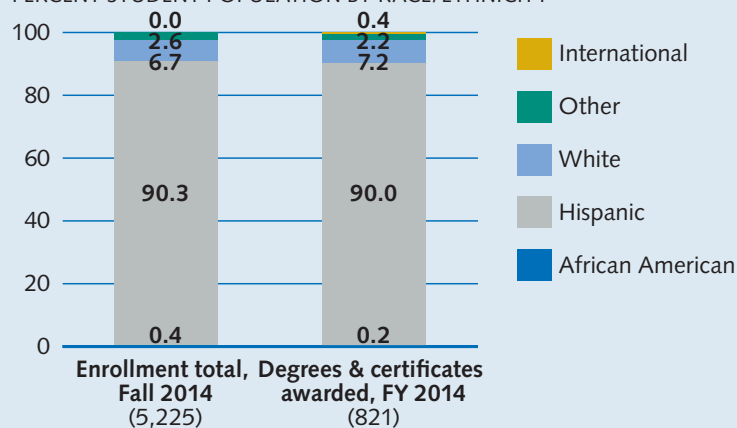
STUDENT CHARACTERISTICS

% enroll. change 09–14	-12.7%
% part-time	59.3%
% full-time	40.7%
% academic program	43.5%
% technical program	56.5%
% credit students receiving Pell Grants	57.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	100

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.9%	9.1%
4-year	20.5%	9.4%
6-year	27.8%	19.0%

Fall 2011, 3-year cohort

Dev. ed.	9.9%
Non-dev. ed.	14.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	8.9%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	78.8%
% earned bacc. in 4 years or fewer	19.3%
% earned bacc. or assoc. in 4 years or fewer	26.6%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	93.8%
% employed	27.1%
% enrolled in 4-yr or 2-yr	41.7%
% employed and enrolled	25.0%
Technical programs	
% total technical employed and/or enrolled	91.9%
% employed	70.9%
% enrolled in 4-yr or 2-yr	17.1%
% employed and enrolled	3.9%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	439
TSI obligation met (% of total)	30.8%
Completed college course (% of total)	10.9%

Reading

Below reading standard	240
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	12.1%

Writing

Below writing standard	261
TSI obligation met (% of total)	30.3%
Completed college course (% of total)	15.7%

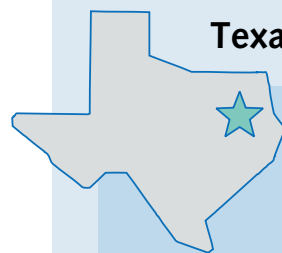
TRANSFER STUDENTS

All transfers	65
Transfer cohort	794
Transfer rate	8.2%

FACULTY

Total	206
% full-time faculty	59.7%
% SCH taught by full-time faculty	84.6%
Student-faculty ratio	22:1

Texas State Technical College—Marshall



Total
Enrollment:
858

COLLEGE INFORMATION

City: **Marshall**
Year founded: **1999**
Website: **www.marshall.tstc.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$4,200**

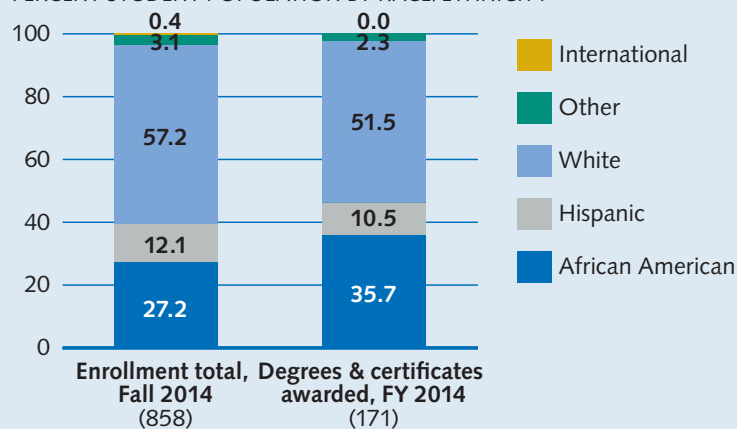
STUDENT CHARACTERISTICS

% enroll. change 09–14	-10.9%
% part-time	57.2%
% full-time	42.8%
% academic program	24.6%
% technical program	75.4%
% credit students receiving Pell Grants	44.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.3%	35.6%
4-year	37.9%	15.6%
6-year	48.6%	16.7%

Fall 2011, 3-year cohort

Dev. ed.	27.3%
Non-dev. ed.	38.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	23.4%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	79.7%
% earned bacc. in 4 years or fewer	17.1%
% earned bacc. or assoc. in 4 years or fewer	31.6%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% total technical employed and/or enrolled	82.6%
% employed	71.0%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	3.2%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	52
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	25.0%

Reading

Below reading standard	30
TSI obligation met (% of total)	30.0%
Completed college course (% of total)	10.0%

Writing

Below writing standard	22
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	13.6%

TRANSFER STUDENTS

All transfers	13
Transfer cohort	148
Transfer rate	8.8%

FACULTY

Total	49
% full-time faculty	55.1%
% SCH taught by full-time faculty	73.1%
Student-faculty ratio	13:1

Two-Year Public Institutions

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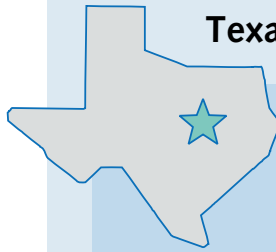
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Texas State Technical College—Waco



Total
Enrollment:
4,112

COLLEGE INFORMATION

City: **Waco**
Year founded: **1965**
Website: **www.waco.tstc.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$4,155**

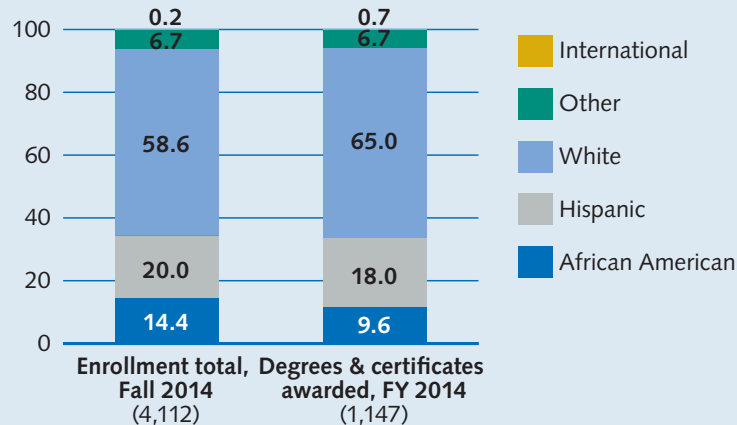
STUDENT CHARACTERISTICS

% enroll. change 09–14	-39.7%
% part-time	33.7%
% full-time	66.3%
% academic program	9.0%
% technical program	91.0%
% credit students receiving Pell Grants	57.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	101

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	29.3%	15.5%
4-year	29.5%	14.4%
6-year	35.6%	25.2%

Fall 2011, 3-year cohort

Dev. ed.	19.9%
Non-dev. ed.	43.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	8.3%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	75.8%
% earned bacc. in 4 years or fewer	7.5%
% earned bacc. or assoc. in 4 years or fewer	19.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	100.0%
% employed	100.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%

Technical programs

% total technical employed and/or enrolled	90.0%
% employed	81.9%
% enrolled in 4-yr or 2-yr	7.3%
% employed and enrolled	0.8%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	477
TSI obligation met (% of total)	29.6%
Completed college course (% of total)	11.5%

Reading

Below reading standard	290
TSI obligation met (% of total)	38.3%
Completed college course (% of total)	15.2%

Writing

Below writing standard	378
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	17.7%

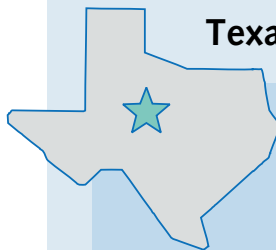
TRANSFER STUDENTS

All transfers	49
Transfer cohort	1,216
Transfer rate	4.0%

FACULTY

Total	260
% full-time faculty	76.5%
% SCH taught by full-time faculty	86.9%
Student-faculty ratio	13:1

Texas State Technical College—West Texas



Total
Enrollment:
1,447

COLLEGE INFORMATION

City: **Sweetwater**
Year founded: **1970**
Website: **www.westtexas.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$4,290**

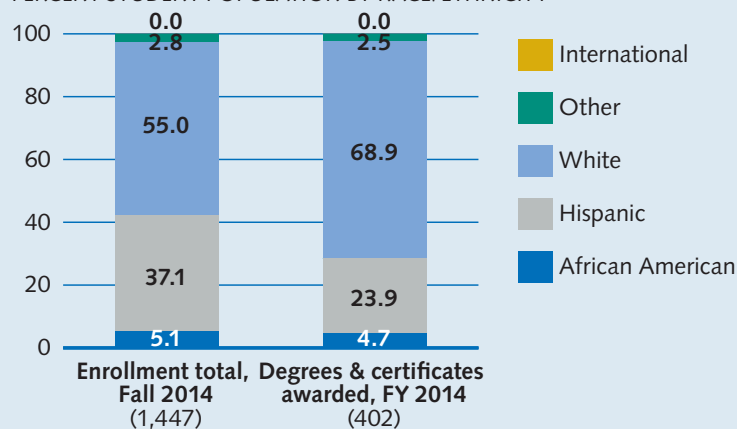
STUDENT CHARACTERISTICS

% enroll. change 09–14	-14.3%
% part-time	75.5%
% full-time	24.5%
% academic program	2.4%
% technical program	97.6%
% credit students receiving Pell Grants	61.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.8%	41.7%
4-year	39.5%	33.6%
6-year	33.9%	38.0%

Fall 2011, 3-year cohort

Dev. ed.	20.0%
Non-dev. ed.	38.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	33.6%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	78.7%
% earned bacc. in 4 years or fewer	23.3%
% earned bacc. or assoc. in 4 years or fewer	28.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

Technical programs

% total technical employed and/or enrolled	94.7%
% employed	90.6%
% enrolled in 4-yr or 2-yr	2.5%
% employed and enrolled	1.6%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	61
TSI obligation met (% of total)	41.0%
Completed college course (% of total)	8.2%

Reading

Below reading standard	20
TSI obligation met (% of total)	10.0%
Completed college course (% of total)	0.0%

Writing

Below writing standard	29
TSI obligation met (% of total)	34.5%
Completed college course (% of total)	6.9%

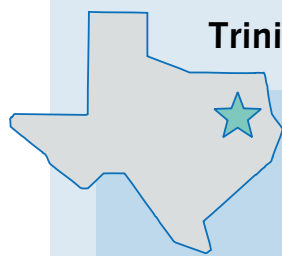
TRANSFER STUDENTS

All transfers	13
Transfer cohort	338
Transfer rate	3.8%

FACULTY

Total	107
% full-time faculty	45.8%
% SCH taught by full-time faculty	59.7%
Student-faculty ratio	9:1

Trinity Valley Community College



Total
Enrollment:
6,755

COLLEGE INFORMATION

City: **Athens**
Year founded: **1946**
Website: **www.tvcc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,220**

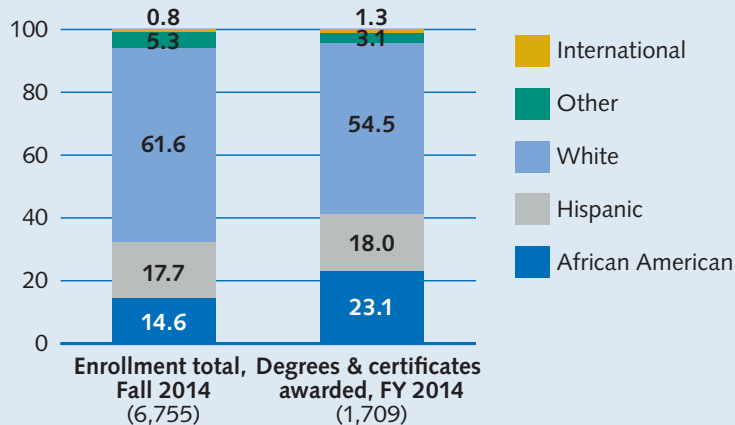
STUDENT CHARACTERISTICS

% enroll. change 09–14	-0.6%
% part-time	64.1%
% full-time	35.9%
% academic program	75.0%
% technical program	25.0%
% credit students receiving Pell Grants	39.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.1%	6.8%
4-year	28.1%	16.5%
6-year	35.1%	27.1%

Fall 2011, 3-year cohort

Dev. ed.	9.4%
Non-dev. ed.	20.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	21.4%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	83.5%
% earned bacc. in 4 years or fewer	24.9%
% earned bacc. or assoc. in 4 years or fewer	41.2%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	89.2%
% employed	39.8%
% enrolled in 4-yr or 2-yr	26.3%
% employed and enrolled	23.1%
Technical programs	
% total technical employed and/or enrolled	85.0%
% employed	75.1%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	2.2%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	549
TSI obligation met (% of total)	44.8%
Completed college course (% of total)	19.7%

Reading

Below reading standard	321
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	28.0%

Writing

Below writing standard	355
TSI obligation met (% of total)	54.4%
Completed college course (% of total)	22.5%

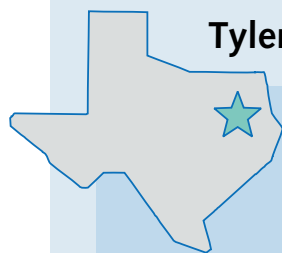
TRANSFER STUDENTS

All transfers	176
Transfer cohort	878
Transfer rate	20.0%

FACULTY

Total	277
% full-time faculty	52.3%
% SCH taught by full-time faculty	79.5%
Student-faculty ratio	23:1

Tyler Junior College



Total
Enrollment:
9,630

COLLEGE INFORMATION

City: **Tyler**
Year founded: **1926**
Website: **www.tjc.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,352**

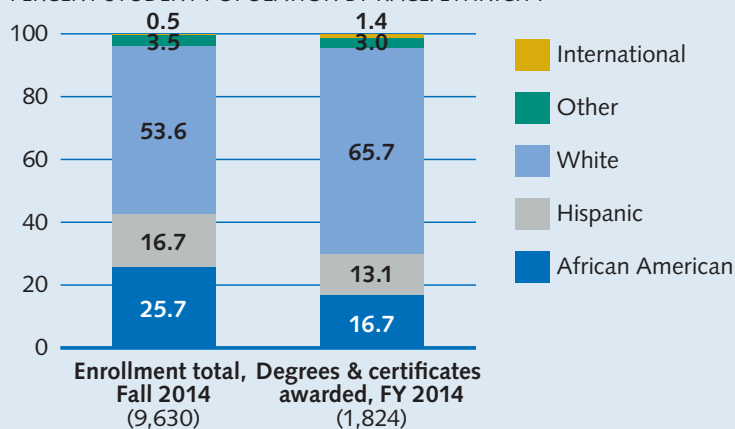
STUDENT CHARACTERISTICS

% enroll. change 09–14	-12.8%
% part-time	45.4%
% full-time	54.6%
% academic program	55.4%
% technical program	44.6%
% credit students receiving Pell Grants	45.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.3%	12.6%
4-year	20.5%	17.9%
6-year	26.1%	31.4%

Fall 2011, 3-year cohort

Dev. ed.	10.3%
Non-dev. ed.	20.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	2.6%
Fall 2009 FTIC dual credit cohort	
% persist 1 year	84.6%
% earned bacc. in 4 years or fewer	31.0%
% earned bacc. or assoc. in 4 years or fewer	44.8%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	85.3%
% employed	33.8%
% enrolled in 4-yr or 2-yr	26.5%
% employed and enrolled	25.0%
Technical programs	
% total technical employed and/or enrolled	91.5%
% employed	80.3%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	3.5%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	1,426
TSI obligation met (% of total)	23.2%
Completed college course (% of total)	14.0%

Reading

Below reading standard	1,012
TSI obligation met (% of total)	48.7%
Completed college course (% of total)	26.8%

Writing

Below writing standard	983
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	25.2%

TRANSFER STUDENTS

All transfers	519
Transfer cohort	2,449
Transfer rate	21.2%

FACULTY

Total	546
% full-time faculty	49.6%
% SCH taught by full-time faculty	72.3%
Student-faculty ratio	19:1

Two-Year Public Institutions

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COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Vernon College

Total
Enrollment:
2,989

COLLEGE INFORMATION

City: **Vernon**
Year founded: **1970**
Website: **www.vernoncollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,940**

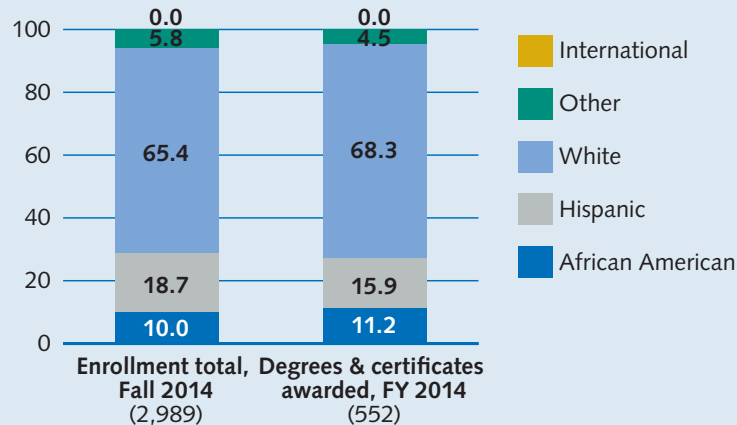
STUDENT CHARACTERISTICS

% enroll. change 09–14	-5.6%
% part-time	64.1%
% full-time	35.9%
% academic program	54.2%
% technical program	45.8%
% credit students receiving Pell Grants	43.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.0%	12.6%
4-year	33.5%	14.9%
6-year	48.1%	32.5%

Fall 2011, 3-year cohort

Dev. ed.	14.3%
Non-dev. ed.	22.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	14.4%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	84.6%
% earned bacc. in 4 years or fewer	28.5%
% earned bacc. or assoc. in 4 years or fewer	35.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.0%
% employed	34.8%
% enrolled in 4-yr or 2-yr	22.8%
% employed and enrolled	29.3%

Technical programs

% total technical employed and/or enrolled	94.2%
% employed	87.2%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	2.3%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	163
TSI obligation met (% of total)	55.2%
Completed college course (% of total)	17.2%

Reading

Below reading standard	111
TSI obligation met (% of total)	74.8%
Completed college course (% of total)	25.2%

Writing

Below writing standard	121
TSI obligation met (% of total)	69.4%
Completed college course (% of total)	39.7%

TRANSFER STUDENTS

All transfers	127
Transfer cohort	522
Transfer rate	24.3%

FACULTY

Total	147
% full-time faculty	55.1%
% SCH taught by full-time faculty	75.4%
Student-faculty ratio	17:1

Victoria College

Total
Enrollment:
4,125

COLLEGE INFORMATION

City: **Victoria**
Year founded: **1925**
Website: **www.victoriacollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,712**

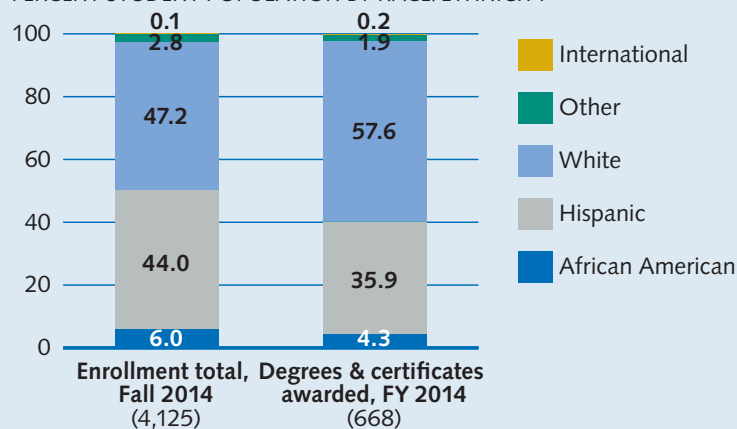
STUDENT CHARACTERISTICS

% enroll. change 09–14	2.3%
% part-time	74.4%
% full-time	25.6%
% academic program	77.3%
% technical program	22.7%
% credit students receiving Pell Grants	35.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	102

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.7%	5.5%
4-year	20.1%	10.5%
6-year	30.2%	12.8%

Fall 2011, 3-year cohort

Dev. ed.	4.2%
Non-dev. ed.	21.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	14.7%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	93.0%
% earned bacc. in 4 years or fewer	31.6%
% earned bacc. or assoc. in 4 years or fewer	40.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.5%
% employed	39.7%
% enrolled in 4-yr or 2-yr	20.7%
% employed and enrolled	30.2%

Technical programs

% total technical employed and/or enrolled	94.7%
% employed	86.7%
% enrolled in 4-yr or 2-yr	3.9%
% employed and enrolled	4.1%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	193
TSI obligation met (% of total)	42.5%
Completed college course (% of total)	24.4%

Reading

Below reading standard	101
TSI obligation met (% of total)	48.5%
Completed college course (% of total)	28.7%

Writing

Below writing standard	98
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	28.6%

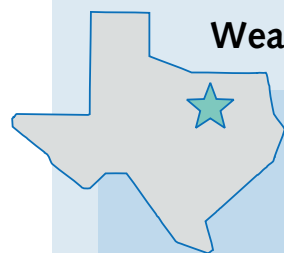
TRANSFER STUDENTS

All transfers	98
Transfer cohort	535
Transfer rate	18.3%

FACULTY

Total	248
% full-time faculty	37.9%
% SCH taught by full-time faculty	66.8%
Student-faculty ratio	17:1

Weatherford College



Total Enrollment:
5,610

COLLEGE INFORMATION

City: **Weatherford**
Year founded: **1869**
Website: **www.wc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,440**

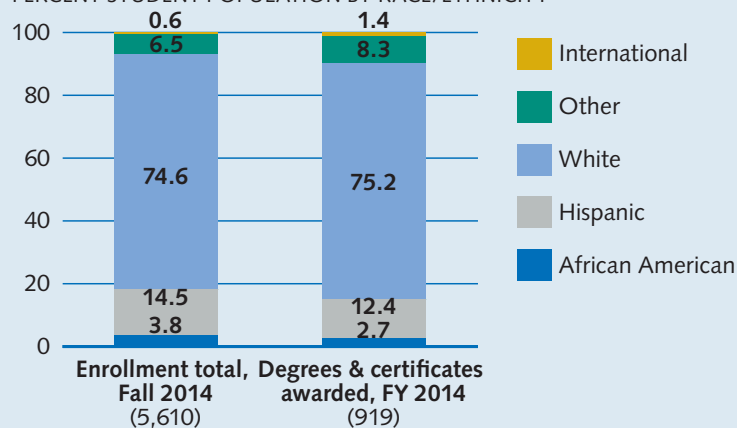
STUDENT CHARACTERISTICS

% enroll. change 09–14	4.5%
% part-time	61.7%
% full-time	38.3%
% academic program	76.8%
% technical program	23.2%
% credit students receiving Pell Grants	33.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.6%	8.8%
4-year	24.8%	16.7%
6-year	35.4%	25.4%

Fall 2011, 3-year cohort

Dev. ed.	9.3%
Non-dev. ed.	22.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	17.6%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	82.9%
% earned bacc. in 4 years or fewer	27.5%
% earned bacc. or assoc. in 4 years or fewer	36.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	85.9%
% employed	38.8%
% enrolled in 4-yr or 2-yr	26.6%
% employed and enrolled	20.5%

Technical programs

% total technical employed and/or enrolled	88.7%
% employed	77.1%
% enrolled in 4-yr or 2-yr	7.3%
% employed and enrolled	4.2%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	576
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	13.2%

Reading

Below reading standard	202
TSI obligation met (% of total)	50.5%
Completed college course (% of total)	23.8%

Writing

Below writing standard	211
TSI obligation met (% of total)	50.2%
Completed college course (% of total)	26.5%

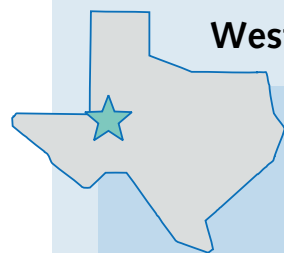
TRANSFER STUDENTS

All transfers	349
Transfer cohort	1,224
Transfer rate	28.5%

FACULTY

Total	278
% full-time faculty	43.5%
% SCH taught by full-time faculty	66.9%
Student-faculty ratio	21:1

Western Texas College



Total Enrollment:
2,069

COLLEGE INFORMATION

City: **Snyder**
Year founded: **1969**
Website: **www.wtc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,370**

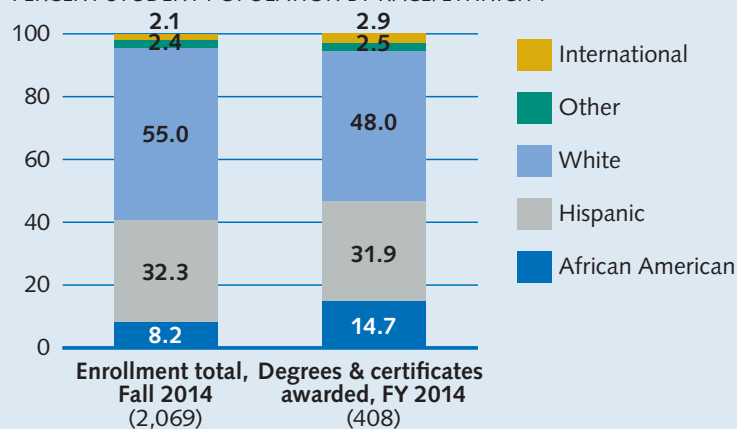
STUDENT CHARACTERISTICS

% enroll. change 09–14	-16.2%
% part-time	66.8%
% full-time	33.2%
% academic program	86.4%
% technical program	13.6%
% credit students receiving Pell Grants	17.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	69

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	35.2%	47.9%
4-year	36.2%	37.1%
6-year	37.5%	68.6%

Fall 2011, 3-year cohort

Dev. ed.	25.6%
Non-dev. ed.	39.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	31.2%
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Fall 2009 FTIC dual credit cohort

% persist 1 year	80.4%
% earned bacc. in 4 years or fewer	26.6%
% earned bacc. or assoc. in 4 years or fewer	36.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	78.8%
% employed	29.5%
% enrolled in 4-yr or 2-yr	25.8%
% employed and enrolled	23.5%

Technical programs

% total technical employed and/or enrolled	96.4%
% employed	78.2%
% enrolled in 4-yr or 2-yr	18.2%
% employed and enrolled	0.0%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort
Math

Below math standard	163
TSI obligation met (% of total)	55.2%
Completed college course (% of total)	27.0%

Reading

Below reading standard	101
TSI obligation met (% of total)	73.3%
Completed college course (% of total)	45.5%

Writing

Below writing standard	94
TSI obligation met (% of total)	60.6%
Completed college course (% of total)	35.1%

TRANSFER STUDENTS

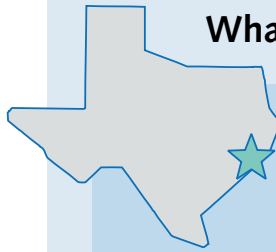
All transfers	146
Transfer cohort	459
Transfer rate	31.8%

FACULTY

Total	95
% full-time faculty	49.5%
% SCH taught by full-time faculty	79.0%
Student-faculty ratio	19:1

Two-Year Public Institutions

Wharton County Junior College



Total
Enrollment:
7,152

COLLEGE INFORMATION

City: **Wharton**
Year founded: **1946**
Website: **www.wcjc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,750**

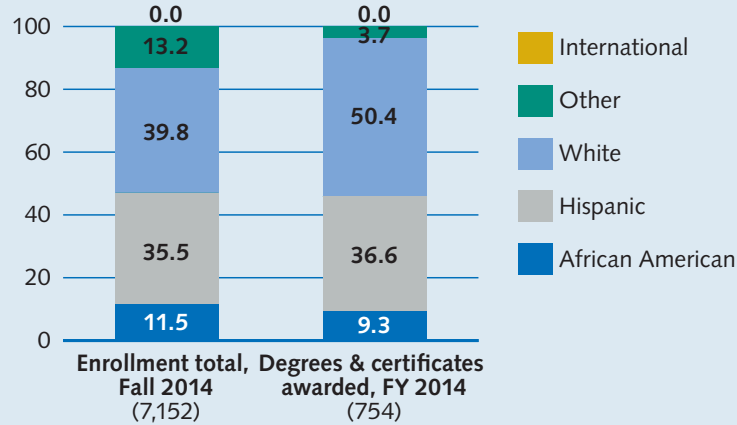
STUDENT CHARACTERISTICS

% enroll. change 09–14	8.0%
% part-time	61.2%
% full-time	38.8%
% academic program	68.4%
% technical program	31.6%
% credit students receiving Pell Grants	26.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.4%	6.3%
4-year	27.0%	15.3%
6-year	43.1%	28.0%
<i>Fall 2011, 3-year cohort</i>		
Dev. ed.	6.1%	
Non-dev. ed.	17.8%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014	15.1%
<i>Fall 2009 FTIC dual credit cohort</i>	
% persist 1 year	90.7%
% earned bacc. in 4 years or fewer	37.0%
% earned bacc. or assoc. in 4 years or fewer	47.0%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	89.2%
% employed	39.6%
% enrolled in 4-yr or 2-yr	24.4%
% employed and enrolled	25.2%
<i>Technical programs</i>	
% total technical employed and/or enrolled	92.5%
% employed	86.8%
% enrolled in 4-yr or 2-yr	4.1%
% employed and enrolled	1.7%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort Math

Below math standard	381
TSI obligation met (% of total)	45.7%
Completed college course (% of total)	28.6%

Reading

Below reading standard	235
TSI obligation met (% of total)	83.8%
Completed college course (% of total)	51.1%

Writing

Below writing standard	220
TSI obligation met (% of total)	78.2%
Completed college course (% of total)	50.5%

TRANSFER STUDENTS

All transfers	517
Transfer cohort	1,440
Transfer rate	35.9%

FACULTY

Total	302
% full-time faculty	54.6%
% SCH taught by full-time faculty	73.5%
Student-faculty ratio	19:1

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Sources of Data

National Context Data

ACT test scores are from ACT®, 2014 ACT National and State Scores, Average Scores by State, at <http://www.act.org/newsroom/data/2014/states.html>.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2013, at <http://www.sheeo.org/resources/publications/shef-%E2%80%94state-higher-education-finance-fy13>.

Educational attainment data are from the U.S. Census Bureau using the 2013 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_13_1YR_S1501&prodType=table.

Faculty salaries are for 2011–12 and are average salaries of full-time faculty members on 9/10-month contracts; from Clery, Suzanne B., Faculty Salaries: 2011–2012, at http://www.nea.org/assets/docs/2013_Almanac_Clery.pdf.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2012, at <https://ncesdata.nsf.gov/webcaspar>.

Graduation rates for FY 2012 are from *The Chronicle of Higher Education, Almanac Issue, 2014*, at <http://chronicle.com/article/Almanac-2014-the-States/148201/> (which uses Integrated Postsecondary Education Data System (IPEDS) data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2006 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2013 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_13_1YR_S1903&prodType=table.

SAT test scores are from The College Board, The 2014 SAT® Report on College and Career Readiness, at <http://research.collegeboard.org/programs/sat/data/cb-seniors-2014>.

Tuition and Fees data for 2012–13 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2013 Digest of Education Statistics, Table 330.20, at http://nces.ed.gov/programs/digest/d13/tables/dt13_330.20.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

Statewide Overview Data

Data for educational attainment are from the U.S. Census Bureau, 2013 American Community Survey 1-Year Estimates at www.census.gov/acs/www/.

Texas population data for 2014 are from the Texas State Data Center, TxSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at <http://txsdc.utsa.edu/Data/TPEPP/Projections/Index.aspx>.

U.S. population data for 2014 are from the U.S. Census Bureau's annual population estimates program, at <http://www.census.gov/popest/data/national/totals/2014/index.html>.

Other THECB Data

Dual credit data are available at www.txhighereddata.org/Interactive/HSCollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at <http://www.theeb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8>

For a list of higher education institutions in Texas, see <http://www.txhighereddata.org/Interactive/Institutions.cfm>.

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**TEXAS HIGHER EDUCATION
COORDINATING BOARD**

This document is available on the Texas Higher Education Coordinating Board website:
www.thecb.state.tx.us/almanac

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